

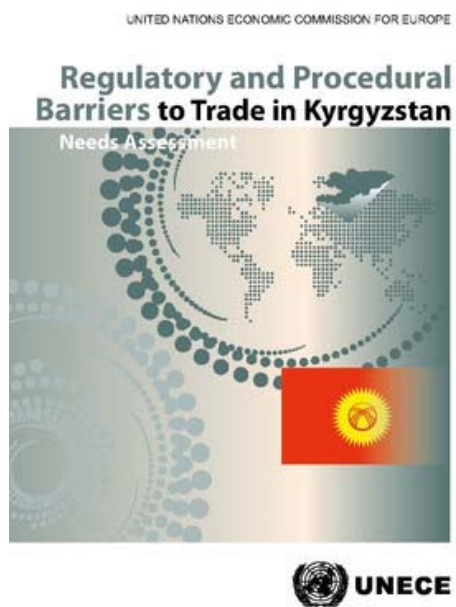
# Strengthening the national capacity of trade-support institutions of Kyrgyzstan

Lorenza Jachia

Secretary, Working Party on Regulatory Cooperation and Standardization Policies

UNECE

# Background of the project



Based on the UNECE Needs Assessment Study on Regulatory and Procedural Barriers to Trade in Kyrgyzstan (2015)

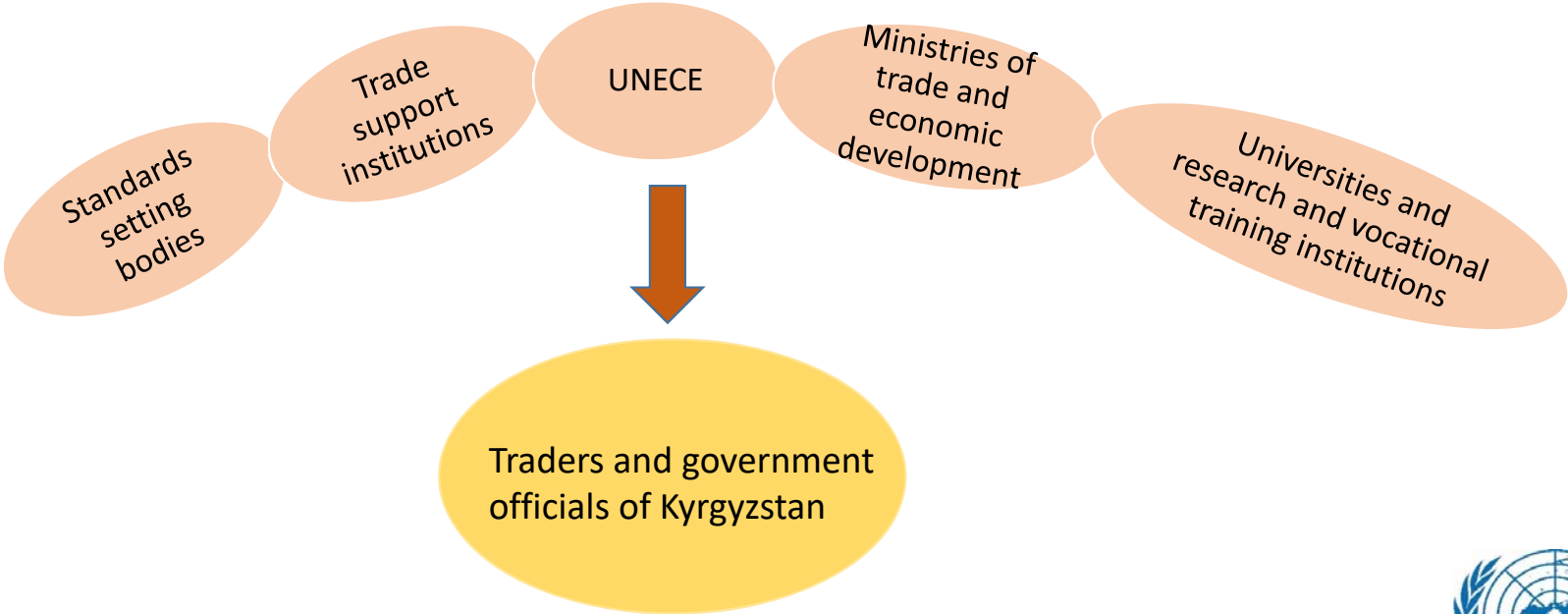
- To improve transparency and facilitate trade, recommended the establishment of “training facilities, equipped with trained staff and training material adapted to the local context, within relevant market support institutions...in order to familiarize traders with emerging trends in supply chain management marketing, outsourcing and financial management. ”

# Objective of the project

=> Objective

To develop training materials for trade support institutions,  
and familiarize traders and government officials with international and  
national trade-related regulations, policies, trends and issues

# Target group and implementing partners



# Main activities

(July 2016-November 2017)

A 1.1 Development of training materials

A 1.2 Translation and publication of training materials

A 1.3 Organization of two train-the-trainer courses for trade support institutions

A 2.1 Organization of awareness-raising and training workshops in Kyrgyzstan



# What we have done

## A 1.1 Development of training materials

### ➤ **“Building risk-based regulatory frameworks”**

– workbooks for participants and presentation files



Part I: Risk management in business and regulation



Part II: Building a conformity assessment system



Part III: Building a market surveillance system

# What we have done

## A 1.1 Development of training materials

### ➤ “Building risk-based regulatory frameworks”

The course is based on: UNECE Recommendations

- R: Managing Risk in Regulatory Framework
- N: Good Market Surveillance Policies and Practices
- M: Use of Market Surveillance Infrastructure as a Complementary Means to Protect Consumers and Users against Counterfeit Good
- S: Applying Predictive Risk Management Tools for Targeted Market Surveillance
- The General Market Surveillance Procedure



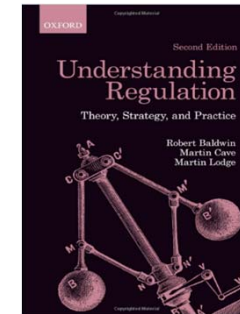
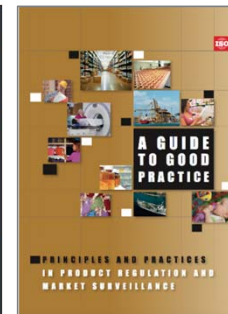
# What we have done

## A 1.1 Development of training materials

### ➤ “Building risk-based regulatory frameworks”

The course is based on: international best practice

- ISO: Principles and Practices in Regulation and Market Surveillance
- ISO: 31000 series of standards
- ISO: Management systems standards
- OECD: Regulatory Enforcement and Inspections and other publications
- EMARS: Best Practice Techniques in Market Surveillance
- Understanding Regulation: Theory, Strategy and Practice





# Work in progress

## A 1.1 Development of training materials



- Training Guide, used by the participants who will become “trainers” – March 2018



- E-learning online courses – February 2018

## A 1.2 Translation and publication of training materials



- Translation: English to Russian – December 2017

# Work in progress

A 1.3 Organization of two train-the-trainer courses for trade support institutions

➤ Two workshops - March-May 2018

A 2.1 Organization of awareness-raising and training workshops in Kyrgyzstan



➤ Workshops for government officials and traders in the capital and in Kyrgyzstan main regions in early 2018

# Expected outcome

=> Strengthened national capacity of trade institutions of Kyrgyzstan

A 1.1 Development of training materials

A 1.2 Translation and publication of training materials

A 1.3 Organization of two train-the-trainer courses for trade support institutions

A 2.1 Organization of awareness-raising and training workshops in Kyrgyzstan

Increased capacity of national trade support institutions of Kyrgyzstan to provide training for traders and government officials

Increased understanding of traders and government officials of international and national trade-related regulations, policies, trends and issues



Thank you!

Comments and questions?

For more information: [Lorenza.jachia@unece.org](mailto:Lorenza.jachia@unece.org)