Promoting Green Jobs in the Forest Sector

Education and training for new skills development

Thematic session II

Challenges

„adapt education and training systems to changing conditions, technologies and new skills required in the forest sector and beyond“

...updating skills in the light of recent trends and challenges including cross-sectoral issues is essential...

Conclusions from the discussion

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Education and training for new skills development
Conclusions from the discussion

- To identify skills and competences in forest sector

International level:

- Use the Blueprint for Sectoral Cooperation of Skills as a good example of steps leading to skills identification and agreement, and necessity of multi-stakeholder involvement in this process
- Exploit opportunities for the forest sector in the implementation of the Blueprint and its „second call“ - which includes “sector” *Green technologies and renewable energies*
- Explore possibilities to exploit system of European Skills, Competences, Qualifications and Occupations (ESCO) in this respect
- Involve scientific (modelling) methods in identification of competences and their minimum and high-performance thresholds (e.g. behavioural event interviews) – explore possibilities for cooperation with IUFRO

Education and training for new skills development
Conclusions from the discussion

- To identify skills and competences in forest sector

  <u>National level:</u>

  - Competence and qualification profiles must be developed in cooperation with local employers (through committees, such as sectoral skills councils, involving education sector, industries, local employers and other relevant stakeholders from labour market)

Education and training for new skills development
Conclusions from the discussion

- Use of proper pedagogical models and innovative didactic tools
- In higher education, traineeship and mobility for students and teachers (at national level or abroad) should be an obligation
- Develop and promote study programmes on green jobs opportunities and SFM in higher forestry education
- Use bio-economy strategies (at European or national level) for promoting skills development and job creation
- Explore possibilities for the EU funds for knowledge transfer from countries outside of the EU

Education and training for new skills development
Conclusions from the discussion

- Communication and promotion of the potentials of green jobs and related skills development within the forest sector is needed
- Attracting young generation to study and work in the forest sector and raising awareness on forests by means of learning about forests and forest pedagogics from early childhood
- Use social media to intensify communication with the public and to attract young people to forestry education