

Third Meeting of the 2011/2012 Bureau
Luxembourg, 7-8 February 2012

**For discussion and
recommendations**

Item 2(a) of the Provisional
Agenda

EXPRESSIONS OF INTEREST IN WORK ON EDUCATION STATISTICS

Prepared by the UNECE secretariat

1. In November 2011, the CES Bureau conducted the in-depth review of education statistics based on a paper by Australia. As a follow-up to the review, the Bureau decided to explore whether there is interest from countries in working on measuring e-learning, in view of establishing a task force on this topic. The Bureau also requested the secretariat to investigate the feasibility of further work on compiling good practices on integrating administrative, survey and census data on education.
2. This document summarises the outcome of the inquiry among CES members about these issues. Detailed answers are provided in documents ECE/CES/BUR/2012/FEB/2/Add.1 and Add.2.
3. The inquiry was sent out on 12 January requesting responses by 26 January. Twenty-five countries (Armenia, Australia, Austria, Belarus, Canada, Cyprus, Czech Republic, Finland, Germany, Hungary, Iceland, Italy, Kazakhstan, Latvia, Lithuania, Mexico, New Zealand, Poland, Romania, Serbia, Slovakia, Slovenia, Sweden, Switzerland, United Kingdom), Eurostat and OECD responded.
4. Australia, Canada, Italy, Kazakhstan, the United Kingdom and OECD are ready to nominate a participant for a task force on the measurement of e-learning. Most countries found this to be an emerging statistical area and mentioned concrete aspects of e-learning that a task force could address, if established. Several countries mentioned that e-learning has to be addressed together with other methods of distance learning.
5. Nine countries (Australia, Austria, Belarus, Cyprus, Finland, New Zealand, Slovenia, Sweden, United Kingdom), Eurostat and OECD indicated that they have experience in integrating administrative, survey and census data on education, which could be shared for a good practice report. Sweden mentioned that the integration of data from registers and surveys is a well known standard routine in the Nordic countries, while the Nordic experience may be of limited interest to others whose overall situation is different.

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