

**CONFERENCE OF EUROPEAN STATISTICIANS**

Joint ECE-EUROSTAT Work Session on Population and Housing Censuses  
(Ohrid, The former Yugoslav Republic of Macedonia, 21-23 May 2003)

**Session I – Supporting paper**

**THE UK 2001 CENSUS QUESTION ON WITHIN HOUSEHOLD RELATIONSHIPS**

Submitted by the General Register Office for Scotland on behalf of the UK Census Offices <sup>1</sup>

**SYNOPSIS**

The paper describes the development of a relationship matrix question by the 3 Census Offices in the UK. The question sought to meet the UNECE recommendations on family and household type including the identification of 'hidden' and 'reconstituted' families. Some preliminary evaluation material is included.

**I. BACKGROUND**

1. The UK used an apparently complicated matrix questionnaire to establish the relationship between all members of the household. The main Household Form collected data on the first 5 people in a household. There was a complete inter-relationship matrix for the first 5 people in a household (Figure 1a and 1b).

2. There was a Continuation Form for households with between 6 and 10 people. The Relationship Matrix in the Continuation Form collected the relationship of a person to the two preceding people and to Person 1. For example it collected the relationship of Person 6 to Persons 1, 5 and 4 (Figure 2a).

3. The Matrix question was developed to provide a question that fully met the recommendations of the United Nations and Eurostat to identify and classify family units within households. It also met UK Census users stated business needs to identify 'hidden' and 'reconstituted' families.

- 'Hidden' families are where there is more than 1 family unit within a household but the 2nd or further family units have no relationship to Person 1 (or other household reference person). An example of this is 3 unrelated single parents each with a child.
- 'Reconstituted' families are where one or more of the children of the household are not the 'natural' children of both adult partners.

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<sup>1</sup> Paper prepared by Ian Máté.

4. An example of published output from GROS of a table giving such information is shown below (Table 1). Further tables showing different aspects of family structure and step children can be found among the tables on the GROS web site .

5. The Relationship Matrix allows the reference person to be selected after processing on more specific or customised criteria, because each person can be referenced to all other people in the household. Thus there is also a family reference person for so called 'hidden families'. The question also allows same-sex couples to identify themselves - if they wished to do so.

**Table 1: Example of GROS output using the Relationship Matrix**

<i>T16 Theme table on all dependent children, Scotland</i>										<i>All dependent children</i>	
Family type	All dependent children	Age									
		0 - 2	3 - 4	5 - 7	8 - 9	10 - 11	12 - 14	15	16	17	18
<b>Lone parent family</b>	<b>268,801</b>	<b>35,611</b>	<b>28,595</b>	<b>44,864</b>	<b>33,595</b>	<b>33,975</b>	<b>51,252</b>	<b>17,385</b>	<b>11,672</b>	<b>7,597</b>	<b>4,255</b>
- male parent	20,954	1,259	1,299	2,633	2,385	2,796	5,357	2,086	1,513	1,050	576
- female parent	247,847	34,352	27,296	42,231	31,210	31,179	45,895	15,299	10,159	6,547	3,679
<b>Married couple family</b>	<b>691,653</b>	<b>96,249</b>	<b>71,812</b>	<b>115,136</b>	<b>82,335</b>	<b>82,702</b>	<b>125,385</b>	<b>41,975</b>	<b>34,720</b>	<b>26,458</b>	<b>14,881</b>
- non-step family	643,774	90,977	67,805	108,341	76,602	76,411	114,778	38,308	32,071	24,579	13,902
- step family	47,879	5,272	4,007	6,795	5,733	6,291	10,607	3,667	2,649	1,879	979
<b>Cohabiting couple family</b>	<b>102,891</b>	<b>28,353</b>	<b>13,993</b>	<b>17,308</b>	<b>10,924</b>	<b>10,088</b>	<b>13,633</b>	<b>4,045</b>	<b>2,436</b>	<b>1,379</b>	<b>732</b>
- non-step family	58,030	22,352	9,763	10,032	5,138	3,985	4,479	1,170	600	335	176
- step family	44,861	6,001	4,230	7,276	5,786	6,103	9,154	2,875	1,836	1,044	556
<b>Not in a Family</b>	<b>9,324</b>	<b>1,152</b>	<b>911</b>	<b>1,536</b>	<b>1,163</b>	<b>1,293</b>	<b>2,346</b>	<b>923</b>	-	-	-

## II. DEVELOPMENT

6. Question development started in 1996 with many different matrix designs. They were tested in a cognitive research programme, with 3 groups of people - people for whom English was not their first language, people with large families and people from a poor housing area.

7. These groups led us to the most successful design but we still thought that because of the complexity of the question it would fail to work in a self-completion questionnaire. However there was very positive feedback from the cognitive groups. People said that capturing full relationships within a household is important, and to only capture partial information made them feel that we did not know about their family. It may possibly colour their view of how important other Census questions were.

8. However, a paired random sample postal survey of the Relationship Matrix compared to 3 individual relationship questions had a better response to the individual relationship questions but they did not allow full family reconstruction.

9. The Relationship Matrix was then tested using self-completion questionnaires in 1997. We found about 20% of households made a non-trivial error in the Relationship Matrix. 9% of households had one or more consistency error, although 38% of these were in households with 2 or less people. Therefore about 6% of households with 3 or more people had consistency errors. For households with more than about 7 people the ability of households to complete the relationship matrix successfully was low.

10. We thought that there was an implication that manual intervention may be required and that would be expensive and probably rule the question out. However, the causes of errors were easy to recognise, categorise and cure. Thus of 2,586 multi-ticked columns (of 188,000 columns), 1,586 were double ticked 'husband and wife' and 'partner' (61%). In the 1997 test, no evidence was found that public response was reduced either because of the question's complexity nor because of its intrusiveness.

11. Further cognitive work by the Social Survey Division of ONS continued to improve the Census form and the Relationship matrix between 1997 and 1999.

12. The earlier cognitive programme had found a problem classifying adopted children. We got very strong feedback in two directions. Some people who were adopted as children (we did not do the research with children) felt very strongly that the 'parents' they lived with had to be regarded as real parents because that was what they were to them. Therefore a separate category of 'Adopted son/daughter' was insulting as it implied a different relationship to the adult than for 'natural' children. Other adopted people felt that they should have a category to themselves. Whichever route we chose, we would offend a part of the community, so we took the simple option and omitted 'Adopted son/daughter' as a category.

13. The question was tested in the Census Rehearsal in 1999. Pleasingly, given the visual complexity, the question appeared to work. There was some confusion about which way round relationships were to be recorded but, with age, marital status and other relationship information about partnerships, problems could be corrected by edit rules automatically. In fact there is so much information that it is possible to put together family units of much complexity automatically.

14. A complete Household Composition Algorithm (HCA) was built to create family and household types. It is available from GROS. The basic requirement of the (HCA) is to group people within a household into families, and then to classify the families.

15. A family was defined as either:

- A married or cohabiting couple;
- A married or cohabiting couple with child(ren);
- A single parent with child(ren);
- A married or cohabiting couple with grandchild(ren) but no children in intervening generation present;
- A single grandparent with grandchild(ren) but no children in intervening generation present.

16. Two Family classifications were required (see boxes below). A combination of Family types 1 and 2 was the main output from the HCA.

<b>FAMILY TYPE 1</b> Family type classified according to characteristics of persons in generation 1 of family
---------------------------------------------------------------------------------------------------------------

- |   |                                            |
|---|--------------------------------------------|
| 0 | Ungrouped individual                       |
| 1 | Married couple family                      |
| 2 | Cohabiting couple family opposite sex      |
| 3 | Cohabiting couple family same sex (male)   |
| 4 | Cohabiting couple family same sex (female) |
| 5 | A lone parent family (male)                |
| 6 | A lone parent family (female)              |

**FAMILY TYPE 2** Type of family classified according to characteristics of persons in generation 2 of family.

- 0 No generation 2
- 1 All generation 2 are children of one female member of Generation 1 only
- 2 All generation 2 are children of one male member of Generation 1 only
- 3 All generation 2 are children of both members of Generation 1
- 4 Some belong only to female member of Generation 1, others to both
- 5 Some belong only to male member of Generation 1, others to both
- 6 Some belong to only one member of Generation 1; some belong only to the other
- 7 Some belong to only one member of Generation 1, some belong only to the other and some belong to both

17. Once the editing and the derivation of family and household types was automated, and with the apparent acceptance of the Relationship Matrix by the public in the 1999 Census Rehearsal, the 3 UK Census Offices decided to include the Matrix in 2001. In Scotland and England and Wales, it was decided to reduce the main Household Form to cover only 5 people. In Northern Ireland, NISRA (Northern Ireland Statistics and Research Agency) decided that the Household form and the Relationship Matrix would cover 6 people. NISRA's continuation form would then cover Persons 7 and above.

### III. DATA QUALITY IN THE 2001 CENSUS

18. Data quality can be measured as % responses missing. ONS found that, for England and Wales, the item non-response for Relationship to Person 1 was 3.5%. Item non-response to Census questions is shown in Table 2 below.

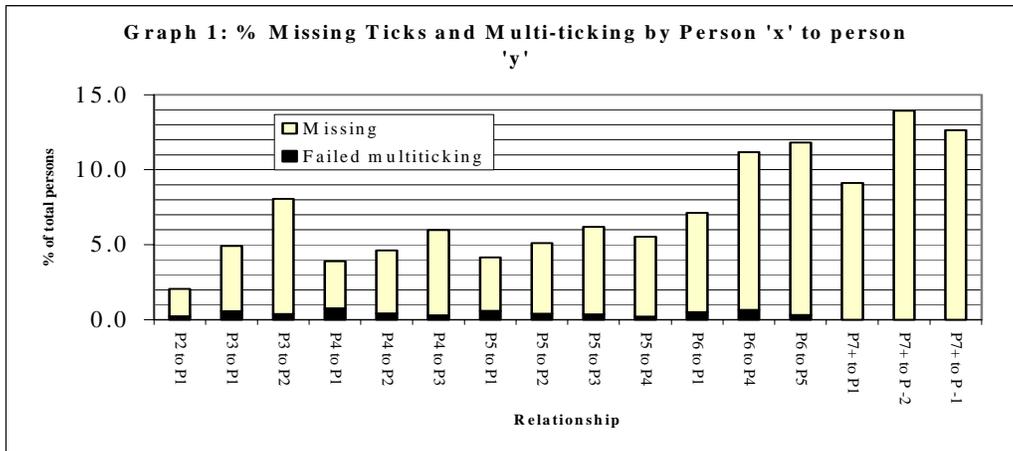
**Table 2: Item non-response for 2001 Census Questions in England and Wales**

Question	% Non-response	Question	% Non-response	Question	% Non-response
Sex	0.4	Ethnic	2.9	Lowest floor level	4.0
Age	0.5	Landlord	2.9	Address one year ago	4.5
Marital status	0.8	Accommodation type	3.0	Rooms	5.4
Student flag	1.3	Health	3.1	Carer	6.1
Work last week	2.1	Occupation *	3.2	Qualifications	6.2
Central Heating	2.2	Tenure	3.4	Method of travel	6.3
Bath/shower	2.5	<b>Relationship to P1</b>	<b>3.5</b>	Employment status	6.6
Country of Birth	2.5	Long-term illness	3.9	Supervisor	6.8
No. of cars	2.7	Self-contained	3.9	Religion	7.6

19. An exercise at GROS (for an area of over 600,000 people) audited missing ticks and multi-ticking by Person no. The results are shown in Graph 1 and Table 3. There is a clear deterioration as households become larger, with the worst point falling where the Person number refers to a person in the previous form, as happens between Persons 6 and 5. However, the general level of completion is generally over 90% - even for Person 7+ to Person 1.

**Table 3: % Errors by Relationship of Person 'x' to Person 'y'.**

	P2 to P1	P3 to P1	P3 to P2	P4 to P1	P4 to P2	P4 to P3	P5 to P1	P5 to P2
Failed multi-ticking	0.2	0.6	0.4	0.8	0.4	0.3	0.6	0.4
Missing	1.8	4.3	7.7	3.1	4.2	5.7	3.6	4.7
No code required <sup>2</sup>	0.2	0.4	0.4	0.7	0.7	0.7	2.2	2.2
Valid values	97.7	94.7	91.5	95.4	94.7	93.3	93.6	92.7
<b>Total</b>	<b>100.0</b>							
	P5 to P3	P5 to P4	P6 to P1	P6 to P4	P6 to P5	P7+ to P1	P7+ to P-2	P7+ to P-1
Failed multi-ticking	0.4	0.2	0.5	0.7	0.3	0.0	0.0	0.0
Missing	5.8	5.3	6.6	10.5	11.5	9.1	13.9	12.6
No code required	2.2	2.2	9.1	9.1	9.1	-	-	-
Valid values	91.6	92.3	83.8	79.7	79.1	90.9	86.1	87.4
<b>Total</b>	<b>100.0</b>							



20. The number of times an edit rule is invoked is available through the Census Processing Data Quality Management System. However, edits affecting the relationship matrix can be caused by invalid values in other variables. The two edit rules below, which revealed an age-relationship conflict, were (for about 340,000 household people in Scotland) invoked 6,137 times or 1.8% of relevant people:

Rule 321. If a parent is not at least 13 years older than their child, change the relationship to child/parent. If there is now no age inconsistency, carry out consistency checks numbers 30, 31 and 36. If it passes all of these, accept this. Otherwise, believe age and set both relationships to Not Stated.

Rule 322. If a grandparent is not at least 26 years older than their grandchild, change the relationship to grandchild/grandparent. If there is now no age inconsistency, accept this. Otherwise, believe age and set both relationships to Not Stated.

<sup>2</sup> No code required = people in Communal Establishments and are omitted from the table for person 7 and above because they form the majority of such people

21. The outputs from the relationship matrix also allowed for the identification and checking of rare family types such as same sex couples with children throughout the household so was there a need for increased quality assurance.

22. There is no final analysis of the performance of the Relationship matrix for designating all the required family types correctly, but these example shows that other wrong responses and processes may contribute to designation errors.

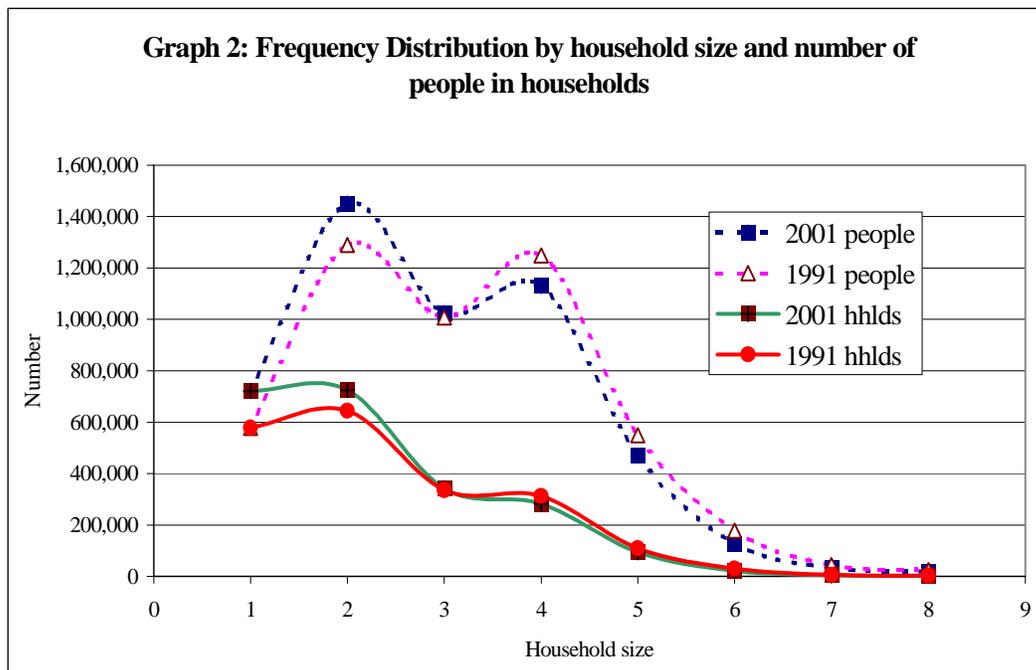
#### IV. DISADVANTAGES

23. Extra resources are required to deal with the complexity of editing, producing the Household Composition Algorithm and quality assuring the output.

24. The Person order in the Matrix must be maintained when people answer the individual questions. We therefore asked each household to list all household people by name against a person number on a Table (see Figure 3). They were then required to use the same order in the matrix and then for the individual questions. This would normally work anyway as there is a natural order for people to complete a census form (Male or female adult followed by children in descending age order) but there was some criticism that people had to enter their name 3 times.

25. However the main draw back was the space required. In 1991 the Main Household Census Form covered 6 people. In 2001, the Form only covered 5 people - largely because of the 2-page relationship matrix question (except in Northern Ireland).

26. There was anecdotal evidence that households with just 1 person more than the main Household Form covered were less likely to ask for a Continuation Form. The more people included in the Main Form the smaller this gap in response. However Graph 2 of the 1991 and 2001 household size frequency does not reveal such a problem (6 people were included in 1991 but only 5 people in 2001 on the Main Household form).



## V. CONCLUSION

28. Form fillers seemed to have understood and appreciated the purpose of the question. Full quality assurance of the Relationship Matrix is incomplete. However, the variety and amount of data collected meant that respondent errors were generally correctable. The general level of non-response was reasonable compared to other tick box question.

29. Detailed Census data was only available from 28th March 2003 and we now have 1 request for more detailed information on step-families. The question did allow us to meet the full recommendations of the UNECE and gives flexibility for selecting the household and family reference person.

Figure 1A: Left hand page of the relationship matrix question

### Household Members and their Relationships within the Household

- The example below shows how to provide the relationship information for a household with John Smith, his wife (Mary) and their three children (Alison, Steven and James).
- In this example Steven's (Person 4) relationship to Person 1 is son, to Person 2 is son and to Person 3 is brother.

Name of Person 1	Name of Person 2	Name of Person 3
<div style="border: 1px solid #ccc; padding: 2px; margin-bottom: 5px;"> <small>First name</small>  <b>JOHN</b> </div> <div style="border: 1px solid #ccc; padding: 2px; margin-bottom: 5px;"> <small>Surname</small>  <b>SMITH</b> </div> <div style="border: 1px solid #ccc; padding: 5px; margin-top: 10px; text-align: center; color: #dc3545;">           ENTER NAME OF PERSON 1 ABOVE         </div>	<div style="border: 1px solid #ccc; padding: 2px; margin-bottom: 5px;"> <small>First name</small>  <b>MARY</b> </div> <div style="border: 1px solid #ccc; padding: 2px; margin-bottom: 5px;"> <small>Surname</small>  <b>SMITH</b> </div> <div style="margin-top: 10px;"> <b>Relationship of Person 2 to Person → 1</b>            Husband or wife <input checked="" type="checkbox"/>            Partner <input type="checkbox"/>            Son or daughter <input type="checkbox"/>            Step-child <input type="checkbox"/>            Brother or sister <input type="checkbox"/> </div>	<div style="border: 1px solid #ccc; padding: 2px; margin-bottom: 5px;"> <small>First name</small>  <b>ALISON</b> </div> <div style="border: 1px solid #ccc; padding: 2px; margin-bottom: 5px;"> <small>Surname</small>  <b>SMITH</b> </div> <div style="margin-top: 10px;"> <b>Relationship of Person 3 to Person → 1 2</b>            Husband or wife <input type="checkbox"/> <input type="checkbox"/>            Partner <input type="checkbox"/> <input type="checkbox"/>            Son or daughter <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>            Step-child <input type="checkbox"/> <input type="checkbox"/>            Brother or sister <input type="checkbox"/> <input type="checkbox"/> </div>

- Use the same order and Person numbers as in Table 1 (page 2), starting with Person 1.
- Print the name of each household member in the space at the top of each column.
- ✓ a box to show the relationship of each person to other members of your household.
- Provide information on relationships for all household members whether or not they are using an Individual Form for privacy reasons.

Name of Person 1	Name of Person 2	Name of Person 3
<div style="border: 1px solid #ccc; padding: 2px; margin-bottom: 5px;"> <small>First name</small>            _____         </div> <div style="border: 1px solid #ccc; padding: 2px; margin-bottom: 5px;"> <small>Surname</small>            _____         </div> <div style="border: 1px solid #ccc; padding: 5px; margin-top: 10px; text-align: center; color: #dc3545;">           ENTER NAME OF PERSON 1 ABOVE         </div>	<div style="border: 1px solid #ccc; padding: 2px; margin-bottom: 5px;"> <small>First name</small>            _____         </div> <div style="border: 1px solid #ccc; padding: 2px; margin-bottom: 5px;"> <small>Surname</small>            _____         </div> <div style="margin-top: 10px;"> <b>Relationship of Person 2 to Person → 1</b>            Husband or wife <input type="checkbox"/>            Partner <input type="checkbox"/>            Son or daughter <input type="checkbox"/>            Step-child <input type="checkbox"/>            Brother or sister <input type="checkbox"/>            Mother or father <input type="checkbox"/>            Step-mother or step-father <input type="checkbox"/>            Grandchild <input type="checkbox"/>            Grandparent <input type="checkbox"/>            Other related <input type="checkbox"/>            Unrelated <input type="checkbox"/> </div>	<div style="border: 1px solid #ccc; padding: 2px; margin-bottom: 5px;"> <small>First name</small>            _____         </div> <div style="border: 1px solid #ccc; padding: 2px; margin-bottom: 5px;"> <small>Surname</small>            _____         </div> <div style="margin-top: 10px;"> <b>Relationship of Person 3 to Person → 1 2</b>            Husband or wife <input type="checkbox"/> <input type="checkbox"/>            Partner <input type="checkbox"/> <input type="checkbox"/>            Son or daughter <input type="checkbox"/> <input type="checkbox"/>            Step-child <input type="checkbox"/> <input type="checkbox"/>            Brother or sister <input type="checkbox"/> <input type="checkbox"/>            Mother or father <input type="checkbox"/> <input type="checkbox"/>            Step-mother or step-father <input type="checkbox"/> <input type="checkbox"/>            Grandchild <input type="checkbox"/> <input type="checkbox"/>            Grandparent <input type="checkbox"/> <input type="checkbox"/>            Other related <input type="checkbox"/> <input type="checkbox"/>            Unrelated <input type="checkbox"/> <input type="checkbox"/> </div>

Figure 1B: Right hand page of the relationship matrix question.

<p><b>Name of Person 4</b></p> <p>First name: <b>STEVEN</b></p> <p>Surname: <b>SMITH</b></p> <p><b>Relationship of Person 4 to Person</b> → 1 2 3</p> <p>Husband or wife: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Partner: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Son or daughter: <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/></p> <p>Step-child: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Brother or sister: <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/></p>	<p><b>Name of Person 5</b></p> <p>First name: <b>JAMES</b></p> <p>Surname: <b>SMITH</b></p> <p><b>Relationship of Person 5 to Person</b> → 1 2 3 4</p> <p>Husband or wife: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Partner: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Son or daughter: <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Step-child: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Brother or sister: <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/></p>
<p><b>Name of Person 4</b></p> <p>First name: <input type="text"/></p> <p>Surname: <input type="text"/></p> <p><b>Relationship of Person 4 to Person</b> → 1 2 3</p> <p>Husband or wife: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Partner: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Son or daughter: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Step-child: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Brother or sister: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Mother or father: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Step-mother or step-father: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Grandchild: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Grandparent: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Other related: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Unrelated: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>	<p><b>Name of Person 5</b></p> <p>First name: <input type="text"/></p> <p>Surname: <input type="text"/></p> <p><b>Relationship of Person 5 to Person</b> → 1 2 3 4</p> <p>Husband or wife: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Partner: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Son or daughter: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Step-child: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Brother or sister: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Mother or father: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Step-mother or step-father: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Grandchild: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Grandparent: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Other related: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Unrelated: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>
<p>◆ On the following pages a three-page Person Section should be completed for each member of your household using the same order and Person numbers as in Table 1 (page 2).</p> <p>◆ Where a household member is completing an Individual Form for privacy reasons, leave blank his or her three-page Person Section on this form (or on any Continuation Form).</p>	

Figure 2: Left Hand Page of the Relationship Matrix question on the Household Continuation Form

### Household Members and their Relationships within the Household

- ✦ Use the same order and Person numbers as in Table 1 (page 2 of your *Household Form*), starting with Person 6.
- ✦ Print the name of Persons 6-10 at the top of each column.
- ✦ ✓ the box to show the relationship of each person to Person 1 and the previous two household members.
- ✦ For example:
  - For Person 6, ✓ the boxes to show the relationship of Person 6 to Person 1, Person 4 and Person 5 on your *Household Form*.
  - For Person 7, ✓ the boxes to show the relationship of Person 7 to Person 1 and Person 5 on your *Household Form*, and Person 6 on this form.

Name of Person 6	Name of Person 7	Name of Person 8
First name Surname	First name Surname	First name Surname
Relationship of Person 6 to Person → 1 4 5	Relationship of Person 7 to Person → 1 5 6	Relationship of Person 8 to Person → 1 6 7
Husband or wife <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Husband or wife <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Husband or wife <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Partner <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Partner <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Partner <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Son or daughter <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Son or daughter <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Son or daughter <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Step-child <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Step-child <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Step-child <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Brother or sister <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Brother or sister <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Brother or sister <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Mother or father <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Mother or father <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Mother or father <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Step-mother or step-father <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Step-mother or step-father <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Step-mother or step-father <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Grandchild <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Grandchild <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Grandchild <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Grandparent <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Grandparent <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Grandparent <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Other related <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Other related <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Other related <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Unrelated <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Unrelated <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Unrelated <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

**Figure 3: Page 2 of the Main UK Census form requiring Household residents to enter their name against person number.**

Table 1 Household Members		
<p>◆ Using <b>black or blue ink</b>, list all members of your household who usually live at this address, including yourself.</p> <ul style="list-style-type: none"> <li>• Start with the householder or joint householders.</li> <li>• Include anyone who is temporarily away from home on the night of 29/30 April 2001 and who usually lives at this address.</li> <li>• Include any baby born before 30 April 2001, even if he or she is still in hospital.</li> <li>• Include schoolchildren and students if they live at this address during the school, college or university term.</li> <li>• Also include schoolchildren and students who are away from home during the school, college or university term <b>if this is their normal vacation address</b>. (Only basic information is required in the Person Section.)</li> <li>• Include a spouse or partner who works away from home for part of the time, or is a member of the armed forces <b>if this is the family home</b>.</li> <li>• Include other people with more than one address <b>if they live at this address for the majority of time</b>.</li> <li>• Include anyone who is staying with you <b>if he or she has no other usual address</b>.</li> </ul> <p>◆ An <i>Individual Form</i> is available with an envelope for anyone who wishes not to disclose information to others in the household. Please leave <b>blank</b> the three-page Person Section on this form (or any <i>Continuation Form</i>) for anyone who completed an <i>Individual Form</i> and ✓ the box for the person in the column marked 'Individual Form'.</p>		
Person No.	First name and surname of household member	Individual Form
Person 1		<input type="checkbox"/>
Person 2		<input type="checkbox"/>
Person 3		<input type="checkbox"/>
Person 4		<input type="checkbox"/>
Person 5		<input type="checkbox"/>
◆ You will need one or more <i>Continuation Forms</i> if there are more than 5 household members		
Person 6		<input type="checkbox"/>
Person 7		<input type="checkbox"/>
Person 8		<input type="checkbox"/>
Person 9		<input type="checkbox"/>
Person 10		<input type="checkbox"/>
Table 2 Visitors		
<p>◆ To help you to complete the form you may use the Table below to list any visitors at this address, on the night of 29/30 April, who usually live elsewhere.</p> <p>◆ Note that visitors from elsewhere in the UK must be included on a Census form at their usual address.</p> <p>◆ If there are <b>only</b> visitors in the household at this address, please answer questions <b>H1</b> to <b>H5</b> on Page 3. Afterwards, please sign the declaration on the front page. No further information is required.</p>		
First name and surname of visitor	Usual address	
◆ Please answer the questions about household accommodation on Page 3 opposite.		