

UNECE Steering Committee on Education for Sustainable Development  
Third meeting  
Geneva, 31 March – 1 April 2008

### **INTERVENTION BY TURKEY**

By Ibrahim OZDEMIR, Ministry of National Education

Thank you Chair,

First of all, I would like to inform you that the UNECE Strategy for ESD available in Turkish and its publicized to all stakeholders and public through our website.

Second, ESD key themes are reflected in relevant national legislation and development plans. For example ESD's key themes are reflected in 9th Seven Year Development Plan, 40th Article of the Basic Law on National Education, 18th Article of the Law no 3797, 2001-2005 Action Plan of the Ministry of National Education (MoNE), Progress Reports of SVET (Project on Strengthening the Vocational Education and Training System in Turkey), Regulation of the Non-formal Education Institutions of the MoNE and Law on Vocational Competencies Institution numbered 5544.

Third, the ESD's key themes also address in our national curricula in recent years. In other word, the curricula for Public awareness in relation to ESD are addressed in the Regulation on Non-formal Education Institutions of the MoNE.

In accordance with this Regulation Public Education Centers and Vocational Education Centers perform field researches and inform the public about their results.

Forth, The Scientific & Technological Research Council of Turkey has providing fund for projects to implement and promote the key themes of ESD Strategy. So far, many projects have been funded.

Fifth, MoNE signed a protocol with the Ministry of Environment and Forestry to cooperate on environmental education and also implement the spirit of ESD across the county. Let me remind you that MoNE has 637.000 teachers and almost 15 million students. Therefore, this cooperation is very important to implement key themes of ESD in public schools as well as at grassroots level. To achieve this, MoNE has been working with all stakeholders.

Thank you.