ACHIEVEMENTS AND PROBLEMS OF THE REPUBLIC OF BELARUS IN EDUCATION FOR SUSTAINABLE DEVELOPMENT
Establishment of a friendly environment for the personal development consistent with the age and individual capacities, abilities and needs; facilitation of socialisation of individuals in the context of transition to the knowledge society and digitalisation of lifestyles.

Better quality and accessibility of professional education and its conformity with the global trends of digitalisation and demands of the national and regional labour markets.

Diversification of education for adults and introduction of independent competence assessment to ensure productive employment.

Promotion of sustainable development valuing, understanding of its concept and mastering the means to achieve the SDGs by all generations.

Development of infrastructure intended for organisation of education process as a life-long learning, research, professional training and productive activity aimed at education of future professionals.
ensure inclusive and equitable quality education and promote lifelong learning opportunities for all in Belarus

Belarus spends 5.4% of GDP on education.

- Adult literacy rate in Belarus: 99.6%
- Overall basic, general secondary and professional education enrolment: 98%
- Enrolment in preschool education for children of 3 to 6 years of age: 96.5%
- Enrolment in additional education of students: 58%

The Republic of Belarus is in the list of the top 30 countries in the education index rating.

- Training at the I cycle of higher education is carried out in 15 education profiles that include 380 specialisations.

In secondary education institutions, 78% of teachers have the highest and the first qualification categories.

There are 298 HEI students and masters degree students per 10000 people.
SYSTEM OF SPECIAL AND INTEGRATED EDUCATION FOR CHILDREN WITH SPECIAL NEEDS

- **Enrolment Rate in Special Education and Pedagogical Correction Support for All Identified Children with Special Needs**: 99.9%
- **Share of Special Needs Students Getting Education in Integrated Environment of Inclusive Education**: 88%
- **Share of Children with Special Needs Who Use the Services of Specially Equipped Transport**: 86.1%
- **Share of Education Institutions with Barrier-Free Environment Available or Partially Available**: 48.4%
COOPERATION WITH THE UN CHILDREN’S FUND

IMPLEMENTATION OF CHILD-FRIENDLY CITY INITIATIVE
25 cities, youth and children’s parliaments (self-governance)

JOINT PUBLICATION OF EDUCATION MATERIALS

REPUBLICAN CENTRE OF INCLUSIVE EDUCATION IS OPENED WITH THE SUPPORT OF UNICEF

INNOVATION AND PARTNERSHIP CENTRE AT NATIONAL CHILDREN’S EDUCATION AND HEALTH COMPLEX “ZUBRENOK”
- development of leader’s potential talent sustainability
- exchange of experience and strengthening of international partnership for child’s rights ensuring
QUALITY OF EDUCATION IS ENDURED THROUGH:

- Introduction of modern information technologies
- Establishment of the system of independent quality assessment in education
- Correlation of upbringing and training in education process
OPEN COMPETITION “YOUNG AMBASSADORS OF SUSTAINABLE DEVELOPMENT GOALS: THE FUTURE OF OUR PLANET IS IN OUR HANDS”

The SDG Youth Ambassador is a representative of students elected to promote the SDGs and guided by the motto “TOGETHER IN SUSTAINABLE FUTURE”.

THE COMPETITION’S GOAL is to promote the SDGs among the youth, to raise awareness about the mechanisms for achievement of the SDGs at the local and national levels and to acquire knowledge and professional competences of the 21st century.
THANK YOU!