Education for Sustainable Development Goals

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Strategic plans and future directions

Scope of work

• Develop and implement innovative and comprehensive environmental education and tourism programmes that are in line with best international practices and standards;
• Ensure continued environmental education at all levels of education (pre-school, secondary school, vocational, post-graduate, extra-curricular, inclusive and homeschooling);
• Improve qualifications and retrain relevant groups (e.g. providing methodological and practical support to teachers, development of inter-disciplinary cadre, training sessions, distance learning, certification, etc.);
• Promote scientific research and practical field work and improve co-operation with the academic and scientific agencies in this regard;
• Strengthen the co-ordination of cross-sectoral programmes in order to reduce duplication in environmental education and tourism;
Strategic plans and future directions

Scope of work (continued)

• Ensure that the centers’ facilities, natural habitats, and indoor and outdoor learning sites provide friendly spaces for interactive project centered learning and exemplary modern technologies that demonstrate ecologically friendly, energy-efficient use of natural resources;

• Organize a range of events in environmental and tourism fields (e.g. science fairs, summer camps, environmental campaigns, festivals etc);

• Ensure that the educational programmes combine the aspects of nature conservation and protection of environment with preserving the historical and cultural heritage of the country;

• Carry out regular monitoring and evaluation of the urban and regional centers;

• Provide professional orientation advice.
Extracurricular Environmental Education in Azerbaijan

Establishment of “Ecoclub”s (4 - year activity)

• Created “Ecoclub” within the framework of the environmental awareness program “Green Network”.
• To increase the effectiveness of the environmental education, the National Center for the Development of Children and Youth under the Ministry of Education carries out a project on establishing Ecoclubs in schools.
• 2600 Ecoclub members have been engaged in up to 100 groups of Ecoclubs in Baku and region’s secondary schools during 2015-2019.

Main tasks:
• Changing past programs taught in environmental groups;
• Use of practical interactive methods;
• Alignment with modern requirements of sustainable development;
• Expanding the youth's environmental movement, setting up the "Green Network" of the “Ecoclubs”;
• Increasing the environmental knowledge of the students;
• Building specific skills and competences in the field of environmental culture and the environment.
I Ecological Forum of “Ecoclub” members (9th April 2016)
- “Ecoclub”s had 990 members. 250 participants from 25 schools

II Ecological Forum of “Ecoclub” members (6th May 2017)
- “Ecoclub”s had 1200 members. 450 participants from 30 schools

III Ecological Forum of “Ecoclub” members (12th May 2018)
- “Ecoclub”s had 2000 members. 400 participants from 40 schools

IV Ecological Forum of “Ecoclub” members (30th April 2019)
- “Ecoclub”s had 2600 members. 120 participants from 58 schools
“Environmental Education for Sustainable Development” Trainings

National level
Ministry of Education - KOICA Public Awareness Campaign “Climate Change” with the slogan “Change Yourself, not the Climate!”

This event was held on September 1st, 2018 with the support of the Korean International Cooperation Agency (KOICA), the Ministry of Education and the National Center for the Development of Children and Youth. In line with the SDGs reflected in the Global Sustainable Development Agenda 2030, the main goals of the event were to raise the environmental awareness of children in the context of climate change, environmental protection, equitable education and social protection, as well as, the formation of special skills in the field of environmental culture and environmental protection.
Environmental conferences and competitions


In 2016 1500 participants, in 2017 3000 participants, and in 2018 more than 2000 participants took part in the competition (alone, as farmer family, as school class). Participants from 8 regions could choose from 9 nominations “Fruit-growing”, “Apiculture”, “Cattle-breeding”, “Forest products”, “Vegetable-growing”, “Subtropic plants”, “Floriculture”, “Cereals”, “Little farmer”.
Coverage of access to quality preprimary education

During the last three years the coverage for pre-school age group has risen to 75%. However, for the lower age groups the coverage is still very low.

Similar difference exists for coverage between children from urban and rural areas.