

EaPGREEN

Partnership for Environment and Growth



This project is
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Sharing experience with introducing strategic environmental assessment and environmental impact assessment in selected countries of Eastern Europe, the Caucasus and Central Asia Sub-regional conference

31 November – 2 October 2017

TBC, Ukraine



Find a common

- Unite in groups of 3 people (all three must represent teams from different countries)
- Introduce yourself to your colleagues
- Discuss for 2 minutes what two things (hobbies, favorite food, music, etc.) unite you three
- Present participants of your group and the general that you have found to those present

Warming-up exercise

Problems in the practice of SEA

- 1) Working in a country team within 10 minutes, make a list of practical problems and difficulties that you encountered during the implementation of the project.
- 2) Identify one of the team members who will represent your experience and problems to the teams of other countries
- 3) Within 5 minutes, exchange experience: present your list to the team of another country and ask them to comment on it, suggesting ways to solve the problems you have mentioned. Repeat the discussion in teams of 2 more countries (up to 20 minutes).

Problems in the practice of SEA

- 1) To summarize, return to the country teams: discuss recommendations on the experience of ways to overcome similar difficulties in other countries.
- 2) In conclusion, ask questions, the answers to which you would like to receive at this conference (up to 15 minutes).
- 3) Within 2-3 minutes, imagine the results of your work in the general circle.

Lessons learned from SEA/EIA capacity building
activities

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Preparation and implementation of effective training

- 1) Working in teams of countries, within 40 minutes prepare the design of the training for one of the topics:

General introductory training on SEA

- Training on public participation in SEA
- Training on SEA scoping

- 2) Your ideas for training preparation can be presented in the form of a PP-presentation

When developing the training, check yourself on the following questions:

- who your audience is and how you will study and consider her needs
- what are the goals and objectives of the training (after the training, participants will be able ...)
- what are the main issues of the content of the training
- what sessions will be offered to participants
- what will be the sequence and content of the sessions (introductory - thematic - final)
- what will be the schedule of the training
- what will be the methods of conducting individual sessions

Presentation of training examples from practice

- Working in country teams for 30 minutes on the basis of pilot SEA conducted within EaP GREEN (or other projects), prepare an example that will be used in one of the trainings on SEA.
- When discussing examples, rely on the topics and recommendations of the Manual. Prepare your example for 5-7 minutes of speech based on a PP-presentation.
- Present your examples in a general circle

Criteria for assessing the presentation of examples by country teams:

- Does the example correspond to the topic of training
- Do example is interesting?
- Is it available and useful to the audience for which it is designed?
- Is the presentation a good example of the essence of the example?
- Whether the oral presentation is appropriate
- Does the lecturer know the material?
- Is the presenter working successfully with the audience?
- What recommendations could you give to the team on further work with examples?

How to organize group work

- Working in a team of representatives from different countries, prepare an example of organization of group work within 30 minutes. Choose a group work topic for one of the trainings that you worked on earlier, and develop its content based on the materials of the manual.
- Think about: the number of groups that will be formed, the number of people in the group, instructions / tasks for the work of groups, regulations, questions for discussion of the results of work.
- Submit your proposals in a 2-3 minute PP presentation.
- Demonstrate a 10-minute fragment of the group work (grouping, instructions, performing tasks under your control, etc.)

Criteria for assessing the organization of group work

- whether the exercise corresponds to the topic of the training;
- Are the groups organized correctly?
- Are the tasks clearly stated?
- Is the form of presentation of group work results well defined?
- Is the time of exercise calculated correctly?
- whether the questions for discussion were well formulated?
- what recommendations could you give to the team to improve team work?

Criteria for evaluating the lecture using a PP presentation

- whether the content of the lecture corresponds to the stated topic?
- whether the material was successfully chosen (whether it is interesting, useful to the audience, whether the experience is based on listeners)?
- was the presentation of the material clear, logical, structured?
- was the lecture interactive?
- whether accessible, interesting, was the presentation?
- Is the lecturer's style of communication with the audience successful (voice, pace of speech, facial expressions and gestures, etc.)?
- was the presentation prepared successfully (quantity, content and presentation of information on the slides)?
- did the lecturer successfully use the presentation?

WHAT SHOULD WE DO FOR THE DEVELOPMENT AND STRENGTHENING OF NATIONAL SEA AND EIA SYSTEMS?

Step 1

1. Think about the problem and write on individual pieces of paper as many specific proposals for solving it (one sentence on one sheet).
2. Take your notes with suggestions and take a seat at the table of your group.
3. Each group will gather around a separate table, standing.

Way forward: How to further develop and reinforce the national SEA and EIA system

WHAT SHOULD WE DO FOR THE DEVELOPMENT AND STRENGTHENING OF NATIONAL SEA AND EIA SYSTEMS?

Step 2

4. One of the group members reads one of their proposals aloud. During the reading, brainstorming rules work, that is, one can not criticize or discuss the suggestions of group members, but one can ask questions for clarification or clarification.

5. After clarification, the sheet with the proposal is put on the table. The next member of the group also reads one of his proposals.

6. Offers related to each other are placed on the table side by side.

7. The members of the group continue to read one sentence one by one until all the pieces of paper are on the table.

Way forward: How to further develop and reinforce the national SEA and EIA system

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Step 3

8. The group completes the analysis process by sorting the proposals into groups in which relationships can be traced.

9. Each group of sentences is given a name.

10. The grouped proposals are represented by each group in a general circle.

Way forward: How to further develop and reinforce the national SEA and EIA system

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