Programme area 3
Institutional Water, Sanitation and Hygiene

Lead countries: Georgia, Hungary and Moldova

Márta Vargha
Hungary, National Public Health Centre

5th session
Meeting of the Parties to the Protocol on Water and Health
19-21 November | Belgrade | Serbia
1. Why is WASH in institutions important for the pan-European region?

**Target 3.3:** End waterborne disease

**Target 3.8:** Universal health care

**Target 3.9:** Reduce non-infectious disease from water pollution

**Target 4.A:** Safe, child sensitive learning environment

**Target 6.1:** Universal and equitable access to safe drinking water

**Target 6.2:** Adequate and equitable sanitation for all, special attention to girls’ needs

**Ostrava declaration (2017):** ensuring and sustaining the provision of adequate WASH services in schools and health care facilities through systematic situation assessments and by setting national targets and action plans

**Paris Declaration of the High-level Conference (2016):** Promoting intersectoral action for making all schools health promoting schools with adequate WASH services

**World Health Assembly Resolution (2019):** Urges member states to assess, plan and improve WASH in healthcare facilities
2a. Major milestones on WASH in schools since 2017

Informal Meeting on WASH in Schools
Budapest
8-9th March, 2018

3rd Expert Group Meeting on WASH in Schools
Bonn
23-24th October, 2018

Experts’ technical review of draft publications

Pilot testing of pre-final publications in
Georgia, Hungary, Italy, Lithuania, Republic of Moldova, Serbia
2a. Major milestones on WASH in schools since 2017
2a. Major milestones on WASH in schools since 2017
Surveillance tool
Information package for school managers

Who is it for?
• School managers
• Teachers
• School health staff

What is it for?
• Address common gaps and problems with WASH in schools
  → especially on operation and maintenance and education for WASH services at the school level
• Provide examples to deliver improvements at the school level together with pupils and the community
• Strengthen health education
• Implement whole-school policies
Information package for school managers

How does it work?

- Short guiding factsheets
- Checklists for self-assessment by the staff
- Practical templates
- Educational tips for pupils
2b. Major milestones and activities on WASH in HCF since 2017

Regional meeting on WASH in health care facilities

Piloting WHO/UNICEF water, sanitation and hygiene facility improvement tool (WASH FIT): risk assessment and risk management

Project in Tajikistan:
- Pilot implementation
- Situation analysis and policy review
- Integration of WASH in the national action plan for AMR
- Integration of WASH in the National Health Strategy

Translation into Russian of global tools relevant for regional implementation
- WASH FIT
- WASH in healthcare facilities. Practical steps for universal access to quality care
- WHO Guidelines
- Core questions and indicators for monitoring WASH in health care facilities in the SDGs
2b. Major milestones and activities on WASH in HCF since 2017

Support baseline analysis of the situation of WASH in health-care facilities

- Preliminary literature review for the region (2017-18)
- Pilot survey in Kazakhstan (2017)
- National assessment in Serbia (2019)
- National assessment in Hungary (2019)
- Pilot assessment in the Republic of Moldova (2019)
- Definition of advanced level of WASH services in the local context
3. Challenges and lessons learnt for future work

- Challenges related to WASH in institutions prevail across the region, though they differ in nature
  → It is key to adapt global and regional tools to the local context and use surveillance to inform actions

- Tools to assess the baseline and plan action are often missing
  → It is key to adapt and integrate the developed tools and resources at the national level

Lessons learnt

- Strong cooperation of various sectors (such as education and health in schools) and players (healthcare providers, public health professionals, IPC specialists etc. in HCF) is indispensable for WASH improvement

- National assessments are useful to inform the development of policies and standards as well as to start the dialogue across stakeholders and raise awareness on the importance of WASH to foster implementation

  - WHO/UNICEF core indicators and questions, adapted to the local context, are useful to draw a realistic picture of the situation of basic provisions of WASH in a country

- Testing of the developed tools and resources confirmed their applicability and relevance for the different countries in the region
Thank you for your attention