Global Survey ICPD Beyond 2014 COUNTRY QUESTIONNAIRE				
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Brief summary of Global Survey completion process:				
The survey was conducted in the period from 05.10.2012, when it was submitted to the relevant institutions. The process was finalized by 22.10.2012. A validation meeting took place on 24/10/2012 and it was endorsed on 29/10/2012.				
The process was led by the Ministry of Labour and Social Policy with the support of the United Nations Population Fund Office in the country.				

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	ACRONYMS
AIDS	Acquired Immune Deficiency Syndrome
ASRH	Adolescent Sexual Reproductive Health
CD (	Communicable Disease
CEDAW	Convention on the Elimination of all forms of Discrimination Against Women
CRC	Convention on the Rights of the Child
CSCs	Citizen Service Centres
BCC	Behaviour Change Communication
EmOC	Emergency Obstetric Care
FBOs	Faith Based Organisations
FGM/C	Female Genital Mutilation/Cutting
GBV	Gender-Based Violence
HIV	Human Immunodeficiency Virus
ICPD	International Conference on Population and Development
(held in Cairo I	Egypt in 1994)
	5 <sup>th</sup> Anniversary of the ICPD <i>(which was marked in 1999)</i>
	10 <sup>th</sup> Anniversary of the ICPD (which was marked in 2004)
	15 <sup>th</sup> Anniversary of the ICPD (which was marked in 2009)
	Internally Displaced Person
	International Non-Governmental Organisation
	Monitoring and Evaluation
	Millennium Development Goals
	Men having Sex with Men
	Non-Communicable Disease
	National Development Strategy
NGO 1	Non-Governmental Organisation
ODA	Official Development Assistance
OiC	Officer-in-Charge
PETS	Public Expenditure Tracking Survey
PoA	Programme of Action
PLHIV	People Living with HIV
РМТСТ	Preventing Mother-to-Child Transmission (PMTCT) to HIV
PRSP	Poverty Reduction Strategy Paper
QSDS	Quantitative Service Delivery Surveys
RHCS	Reproductive Health Commodity Security

SRH	Sexual and Reproductive Health
STI	Sexually Transmitted Infection
VCT	Voluntary Counselling and Testing
MLSG	Ministry of Local Self –Government
MLSP	Ministry of Labour and Social Policy
MoH	Ministry of Health
MEPP	Ministry of Enviroment and Physical Planning
DC	Daily Center
SSO	State Statistical Office
MoES	Ministry of Education and Science
PHI	Public Health Institute
NP	National Plan
MoI	Ministry of Interrior
ZELS	Union of self-local governance units
SMEs	Small and Medium Enterprenourships

### SECTION 1: POPULATION, SUSTAINED ECONOMIC GROWTH AND SUSTAINABLE DEVELOPMENT (CHAPTER III)

Name(s) of the primary respondent(s) and position(s): Eli Cakar - State Advisor, Ivana Petrova MA - Junior Associate, Arbnora Bajrami - Junior Associate, Vesna Goceva MA - Junior Associate Name(s) of institution(s)/department(s): Ministry of Local Self-Government and Regional Development Bureau E-mail address(es): Phone number(s) – Landline: 3 253 943 Fax(es): Interview date(s): MLSG - 15/10/2012; Regional Development Bureau - 10/19/2012;

**1.1.** Does the country have a national policy, programme and/or strategy that explicitly addresses the interaction between population and sustainable development?

- 1) Yes
- 2) No (if no, skip to 1.3)

1.2. If YES, please provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the implementation timeframe or the year of inception/revision.

(1)	(2)	(3)	(4)	(5)
Name of policy, programme and/or strategy addressing the interaction between population and sustainable development	Туре	Status	Main responsible institution	Implementation timeframe or year of inception/ revision
a) Regional Development Strategy of the Republic of Macedonia	1) Policy 2) Programme 3) Strategy	2)Implemented	Government of the Republic of Macedonia, Ministry of Local Self-Government	2009-2019
b)Strategy for Demographic Development	1) Policy 2) Programme 3) Strategy	2)Implemented	Ministry of Labour and Social Policy	2008-2015
c)Action Plan to implement the Strategy for Regional Development	1) Policy 2) Programme 3) Strategy	2)Implemented	Regional Development Bureau	2010-2012
d) Annual Work Programmes of the Regional Development Bureau		2)Implemented	Regional Development Bureau - implementing party, Ministry of Local Government – leading party	2012
f) Strategy for Crafts	1) Policy 2) Programme 3) Strategy	1)Drafted	Ministry of Economy	2015

g) Strategy for Innovation	1) Policy	1)Drafted	Ministry of	2009-2020
g) Strategy for milovation	2) Programme	2)Implemented	Economy	2009-2020
	3) Strategy	-)	Leonomy	
h) National Ambient Air	r1) Policy	1)Drafted	Ministry of	2012
Protection Plan	2) Programme	2)Implemented	Environment and	
	3) Strategy		Physical Planning	
i) Water Strategy	1) Policy	1)Drafted	Ministry of	2012-2042
i) (i diel Strategy	2) Programme	2)Implemented	Environment and	2012 2012
	3) Strategy		Physical Planning	
j) Electrical and Electronic	1) Policy	1)Drafted	Ministry of	2012
Equipment Waste	2) Programme	2)Implemented	Environment and	
Management Plan	3) Strategy		Physical Planning	
k) National Waste	1) Policy	1)Drafted	Ministry of	2009-2015
Management Plan	2) Programme	2)Implemented	Environment and	
	3) Strategy		Physical Planning	
l) National Environment	1) Policy	1)Drafted	Ministry of	2009-2013
Investment Strategy	2) Programme	2)Implemented	Environment and	
	3) Strategy		Physical Planning	
m) National Strategy for	1) Policy	1)Drafted	Ministry of	2008-2022
Environmental	2) Programme	2)Implemented	Environment and	
Approximation	3) Strategy		Physical Planning	
n) Waste Management	1) Policy	1)Drafted	Ministry of	2008-2020
Strategy	2) Programme	2)Implemented	Environment and	
~	3) Strategy		Physical Planning	
o) National Strategy for	1) Policy	1)Drafted	Ministry of	2008-2012
Clean Development	2) Programme	2)Implemented	Environment and	
Mechanism for the first	3) Strategy		Physical Planning	
commitment period (under			,	
the Kyoto Protocol)				
p) Strategy for Sustainable	1) Policy	1)Drafted	Government of	2009-2030
Development	2) Programme	2)Implemented	the Republic of	
1	3) Strategy		Macedonia,	
			Ministry of	
			Environment and	
			Physical Planning	
q) Environment Monitoring	1) Policy	1)Drafted	Ministry of	2004-current
Strategy	2) Programme	2)Implemented	Environment and	
	3) Strategy		Physical Planning	
r) National Biodiversity	1) Policy	1)Drafted	Ministry of	2004-current
Strategy and Action Plan	2) Programme	2)Implemented	Environment and	
	3) Strategy		Physical Planning	
s) National Strategy and	1) Policy	1)Drafted	Ministry of	2008-2011
Action Plan for Organic	2) Programme	2)Implemented	Environment and	
Agriculture of RM	3) Strategy		Physical Planning	
t) Strategy for Environment	1) Policy	1)Drafted	Ministry of	2004-current
Data Management	2) Programme	2)Implemented	Environment and	
	3) Strategy		Physical Planning	
u) Strategy for the Utilization	1) Policy	1)Drafted	Ministry of	Until 2020
of Renewable Energy	2) Programme	2)Implemented	Environment and	
	3) Strategy		Physical Planning	
Sources	c) Suuregy			
v)Strategy and action plan for	1) Policy	1)Drafted	Ministry of	2011-2015
	1) Policy 2) Programme	1)Drafted 2)Implemented		2011-2015
v)Strategy and action plan for	1) Policy		Ministry of	2011-2015
v)Strategy and action plan for adapation of the health sector	1) Policy 2) Programme		Ministry of Health, Ministry	2011-2015

w)Action Plan for protection	1) Policy	1)Drafted	Ministry of	2011-2015
of haelath of the population	2) Programme	2)Implemented	Health ,MEPP	
of RM from the harmful	3) Strategy		Ministry of	
effects of the hot weather			Environment and	
			Physical Planning	

1.3. Has the country established any institutional entities to address issues related to the interaction between population and sustainable development?

- 1) Yes
- 2) No *(if no, skip to 1.5)*

1.4. If YES, please indicate the name(s) of the institutional entity(ies) and the year of establishment.

(1)	(2)
Other institutional entities addressing issues related to the interaction between	Year of establishment
population and sustainable development	
a) Regional Development Centers mandated/coordinated by Municipalities	2008
b) National Council making the policy and developing regional policy awareness	2007
(established by the Government of RM composed of 8 Ministers) with the mandate to	
approve projects of municipalities and regional development centers, i.e.	
1. Regions Development Programme	
2. Programme for the Development of Areas with Specific Development Needs	
3. Village Development Programme on an annual level	
c) Commission for the evaluation of projects and preparation of a draft list submitted	2007
to the National Council for Regional Development	
d) National Committee for Competitiveness and Entrepreneurship-Government	n/a
e) National Committee on Climate Change	2000
f)National Coordinating Body for Monitoring of the implementation of the Strategy	2010
for Demographic Development	

1.5. Addressing ICPD issues regarding in the national context during the last five (5) years.

(1) (2) (3) (4) (5)
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CPD issues related to the interaction of population and sustainable development	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Has the country taken concrete implementation measures to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Eradication of poverty with special attention to income generation and employment strategies	<ol> <li>Yes Name</li> <li>2009-2030 Sustainable Development Strategy</li> <li>2015 National Employment Strategy</li> <li>2011-2013 National Action Plan for Employment</li> <li>Operational Plan for the Reduction of Unemployment (2012 Annual Plan)</li> <li>No (Go to the next issue)</li> </ol>	1) Yes 2) No	<ol> <li>Yes</li> <li>Describe: According to the measures of the above strategies, creating operational plans to reduce unemployment, developing social protection measures</li> <li>Specific measures are outlined in the National Action Plan for employment 2011-2013</li> <li>No (Go to the next issue)</li> </ol>	1234

b) Strengthening food			1) Yes	]
security			1, 105	
security			Describe: Law on Food Safety and Products and Materials in Contact with Food passed	
	<ol> <li>Yes Name: Implementation of the measures prescribed by law and implementation of standards</li> <li>No (Go to the next issue)</li> </ol>	1) Yes 2) No	Rules of Procedure regarding sanitary and hygienic conditions for food production adopted, HACCP System introduced	1234
			2) No (Go to the next issue)	
c) Promoting Environmental resources management	<ol> <li>Yes Name: National Ambient Air Protection Plan; Water Strategy; Electrical and Electronic Equipment Waste Management Plan; National Waste Management Plan; National Environment Investment Strategy; National Strategy for Environmental Approximation; Waste Management Strategy; National Strategy for Clean Development Mechanism for the first commitment period (under the Kyoto Protocol); Sustainable Development Strategy</li> </ol>	1) Yes 2) No	<ol> <li>Yes</li> <li>Describe: In accordance with the national plans for annual implementation of the measures, the implementation is underway.</li> </ol>	1234
	2) No (Go to the next issue)		2) No (Go to the next issue)	
d) Reducing territorial			1) Yes	
inequalities	1) Yes Name: Regional Development Strategy		Describe: Law on Even Regional Development adopted;	1 2 3 4
	Action Plan for implementation of the Strategy	1) Yes 2) No	Allocation of funds for financing Even Regional	
	2008-2015 Demographic Development Strategy of RM		Development Projects of the Republic of Macedonia	
	2) No (Go to the next issue)		2) No (Go to the next issue)	

			1) Vas	1 2 2 4
	<ol> <li>Yes Name: Multilateral and bilateral free trade agreements; Protocol for Accession of Macedonia to the World Trade Organization; membership in the World Customs Organization, Macedonia's</li> </ol>		<ol> <li>Yes</li> <li>Describe: Annual agendas and plans according to the Secretariats of</li> </ol>	1 2 3 4
	Industrial Property membership 2) No (Go to the next issue)	2) No	Organizations 2) No (Go to the	
			next issue)	
f) Improving solid Waste management	1) Yes Name: Waste Management Strategy	1) Yes	<ol> <li>Yes</li> <li>Describe: implementation of measures in accordance with the Strategy on an annual</li> </ol>	1 2 3 4
	2) No (Go to the next issue)	2) No	basis 2) No (Go to the next issue)	
g) Foster sustainable resource use and preventing environmental degradation	<ol> <li>Yes Name: Waste Management Strategy</li> <li>Yo (Go to the next issue)</li> </ol>	1) Yes 2) No	<ol> <li>Yes</li> <li>Describe: implementation in accordance with the Strategy measures</li> </ol>	1234
			2) No (Go to the next issue)	
h) Address the population trends/dynamics in ecologically vulnerable areas.	1) Yes Name	1) Yes	1) Yes Describe	1 2 3 4
	2) No (Go to the next issue)	2) No	2) No (Go to the next issue)	
i) Address the implications of population trends in large urban agglomerations	1) Yes Name	1) Yes	1) Yes Describe	1 2 2 4
	2) No (Go to the next issue)	2) No	2) No (Go to the next issue)	1 2 3 4
			next issue)	

j) Addressing the needs of			1) Yes	
people living within or on	1) Yes Name		Describe	
the edge of fragile		1) Yes		1234
ecosystems		2) No		1234
	2) No (Go to the next issue)		2) No (Go to the next issue)	
k) Other , specify	1) X N		1) Yes	
	1) Yes Name	1) Yes	Describe	
		2) No		1 2 3 4
	2) No	2) INU		
			2) No	

1.6. Areas of progress in addressing issues related to the interaction between population and sustainable development.

Among the issues related to the interaction between population and development that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICI	ICPD issues regarding population and sustainable development of relevance to the national context					
a)	Name of the issue (mentioned in question 2.5 above)	Reducing territorial inequalities				
a)	Key achievements	Law on Even Regional Development adopted; National level centers for regional development planning of 8 regions established, staffed, and working not only with National Budget funds but also with Funds and also realizing cross-border cooperation				
a)	Facilitators*	4				
a)	Barriers*	11				

\*See list of facilitators and barriers in the questionnaire interviewer's guide

1.7. Considering the national context, what are the most relevant issues regarding the interaction between population and sustainable development, that the country considers priority for public policy for the next five (5) to ten (10) years? Cite up to five (5) issues.

Issues regarding the interaction between population and development that should receive further public policy priority for the next five (5) to ten (10) years

 a) Greater involvement of citizens in decision making processes at the local level, particularly regarding issues related to local community development (the impact of development on their life quality)

a) Raising public awareness about the existence of Regional Centers and strengthening their roles

a) Greater participation of the local population in public policy-making

### **1.8.** Has the country carried out research on population dynamics for planning purposes at the national and/or subnational level in the last five (5)years?

- Yes At the national level only, please cite report(s): Each year, the State Statistical Office (SSO) produces and publishes Population Estimates as per 30 June (midyear) and 31 December (year end) by age and sex and their territorial distribution on a national, regional and municipality level. The SSO web-site is http://www.stat.gov.mk/ and the data are available and published thereon
- 2) Yes At the national and at the subnational level, please cite report(s): Annual monitoring through demographic research, http://www.stat.gov.mk/ data are available and published thereon
- 3) Yes At the subnational level please cite report(s) \_\_\_\_\_
- 4) No

## **1.9.** Has the country allocated resources for research and capacity development for research regarding the following population-related issues in the last five years? If YES, provide examples.

Allocation of resources for research and capacity development for research regarding population-related issues

a) Monitor population trends and prepare population projections / scenarios

1) Yes Cite example(s): population trends are monitored using the following key indicators: Ex. Through regular (annual) statistical research in the field of demography numerous inter-comparable numerical data and indicators are provided for monitoring population trends: birth rate, natural growth rate, general and specific fertility rates, mortality rate, infant mortality rate, mortality rate in children under five years of age, vital index and the other. Population projections in the Republic of Macedonia by 2020 by age and sex were developed and published in 1998 by the SSO.

2) No

b) Linkages between population and poverty

1) Yes Cite example(s): The State Statistical Office follows the rate of relative poverty 2) No

c) Linkages between population, the environment and natural resources

1) Yes Cite example(s): The State Statistical Office monitors the energy intensity of the economy 2) No

d) Linkages between population trends and sustained economic growth

1) Yes Cite example(s): The State Statistical Office monitors the growth rate of real GDP

2) No

e) Linkages between population trends and employment

 Yes Cite example(s): The State Statistical Office through its regular statistical research-Labour Force Survey (LFS) quarterly provides numerical data and indicators of employment and unemployment rates in the country.
 No

# 1.10. If yes, on a scale of 0 to 5 where 0 is low and 5 is high, to what extent has research on population dynamics informed resource allocation decisions?

Low					High
0	1	2	3	4 X	5

# 1.11. If yes, on a scale of 0 to 5 where 0 is low and 5 is high, to what extent it has informed other policies /strategies?

	Low		High
--	-----	--	------

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted

0	1	2	3	4 X	5

a)No avail sources of informatio	International NGO 3) Youth Groups 4) Academic/research centers 9) Other, specify	3)Advocacy and 4) Awareness R	Data Collection d Policy Formulation aising and social mobilisat nd legal counsel d training	
b)	(1) Name of country and government unit providing international cooperation	(2) Name of the country and government unit receiving international cooperation	(3) Type of international cooperation	(4) Activities conducted
c)	a) GIZ-GTZ	Regional Development Bureau	9) Other, specify	Training, study tours, convening meetings, publishing a newsletter, publication of the annual report, regional development brochure

**1.12.** Name up to three civil society organisations (CSOs) whom the government has partnered with in the area of sustainable development. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

# **1.13** Does the country have a policy or strategy that promotes information, education and communication on issues related to sustainable development?

#### 1) Yes Describe:

Communication activities are provided in the Action Plan for the implementation of the Regional Development Strategy; communication activities related to the Sustainable Development Strategy and food security.

2) No

b) UN (UNDP; WHO)	Regional Development Bureau, MoH and MEPP	<ol> <li>Financial</li> <li>Technical</li> <li>Other, specify</li> </ol>	Staff training, study tours, organizing meetings, reports, brochures, and enhancing public awareness. Support for strategic documents preparation
c) REC	MEPP	1) Financial 2) Technical 9) Other, specify	Increasing public awareness, capacity building, waste and waste management

1.14. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area sustainable development. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

### **SECTION 2: POPULATION GROWTH AND STRUCTURE (CHAPTER VI)**

Name(s) of the primary respondent(s) and position(s): Gordana Tzekova Youth Policy Advisor, Assistant Head of Youth Department Name(s) of institution(s)/department(s): Agency for Youth and Sports E-mail address(es): Phone number(s) – Landline: Mobile: Fax(es): Interview date(s):

### Addressing the needs of adolescents and youth

2.1. Does the country have a national policy, programme and/or strategy addressing the needs of adolescents and youth (10-24 years) that is/are currently being drafted or implemented?

Yes
 No (*if no, skip to 2.3*)

2.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

(1)	(2)	(3)	(4)	(5)	(6)
Name of policy, programme and/or strategy addressing the needs of adolescents and youth (10-24 years)	Туре	Status	Main responsible institution	Targeted population groups*	Implementation timeframe or year of inception/ revision
a) Action Plan for Youth Employment	1) Policy 2) Programme 3) Strategy	1)Drafted 2)Implemented	MLSP	(3,4,5)	2013-2015
b) Action Plan for Prevention and Management of Child Sexual Abuse and Pedophilia		1)Drafted 2)Implemented	MLSP	(3,4,5)	2009-2012
c) National Youth Strategy	1) Policy 2) Programme 3) Strategy	2)Implemented	Agency for Youth and Sports	(-, -, -, -,	2005-2015
d) National Plan of Action for the Rights of the Child	1) Policy 2) Programme 3) Strategy	1)Drafted 2)Implemented	MLSP	(-) )-)	2006-2015 Revised 2012- 2015
e) Programme for Systematic Medical Check-ups of Pupils and Students	1) Policy 2) Programme 3) Strategy	2)Implemented	MoH and Health Homes	(3,4,5)	2012

\*See targeted population groups list in the questionnaire interviewer's guide

2.3. Has the country established any institutional entities to address issues regarding the needs of adolescents and youth (10-24 years)?

## Yes No (*if no, skip to 2.5*)

#### 2.4. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.

(1)	(2)
Institutional entities addressing the needs of adolescents and youth (10-24 years)	Year of establishment
a) National Commission on Children's Rights	2012
b) National Coordinating Body for the implementation of the Action Plan for	2008
Protection of Pedophilia and Sexual Abuse of Children	
c) 30 Centres for Social Work;	
- 23 Day centers for persons under 18 years of age with intellectual disability;	2005
- 3 day centers for street children and 2 transit centres 24-48 hour care;	2005
- 1 Counseling facility for children and mothers at risk of domestic violence	2011
d) Parliamentary Commission for Education, Sport and Culture which also covers	n/a
youth	
e) National Commission for Protection of Children from Abuse and Neglect	2012
f) Council for Prevention of Juvenile Justice at the national level and municipal levels	2008

2.5. Addressing ICPD issues regarding the needs of adolescents and youth (10-24 years) in the national context during the last five (5) years.

(1)	(2)	(3)	(4)	(5)
(1) ICPD issues regarding adolescents and youth (10-24 years)	(2) Was this issue addressed in any existing policy/programme/strate gy or through an institutional entity? If yes, in which one(s)?		Were concrete implementation	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient
				2-behind schedule 3-on schedule
				4-ahead of schedule

a) Creating			1) Yes	
		1) Yes 2) No	Describe: Annual Implementation Programme Also, in one part of the Strategy for Youth there is a chapter concerning entrepreneurship 2) No (Go to the next issue)	1234
a) Addressing the adverse effects of poverty on adolescents and youth			1) Yes Describe: direct transfer of money under the requirements explained in the Conditional Cash Compensation Programme	
	educational system (secondary	1) Yes 2) No	Scholarships for pupils and students, and children with disabilities, from socially disadvantaged families Scholarships for	1234
	2) No (Go to the next issue)		Roma as a special target group-pupils and students Mediators in the teaching process for	
			the Roma population Free transport 2) No (Go to the	
			next issue)	

a) Addressing the violence, exploitation and abuse of children, adolescents and youth, including sexual exploitation and commercial sexual exploitation	<ol> <li>Yes Name:</li> <li>Protocol for dealing with child victims of trafficking</li> </ol>	1) Yes 2) No	<ol> <li>Yes</li> <li>Describe Law on Social Protection, Criminal Law, a</li> <li>Protocol for dealing with street children, Law on</li> <li>Misdemeanors, Law on Registry of</li> <li>Pedophiles,</li> <li>Procedural Protocol for cases of sexual abuse and pedophilia, Convention on the</li> <li>Rights protection ratified</li> </ol>	1234
			2) No (Go to the next issue)	
adoleseents and joan to	Council	1) Yes	1) Yes Describe: Activities in accordance with the Work Plans of Youth Councils	1 2 3 4
development activities that have a direct impact on their lives	2) No (Go to the next issue)		2) No (Go to the next issue)	

			1\ \$7	1
a) Ensuring that			1) Yes	
adolescents and youth			Describe: Free access	
have the same rights and			for all young people	
access to sexual and			to sexual and	
reproductive health			reproductive health	
services, including HIV			services and HIV	
prevention services			prevention at Counseling Facilities	
prevenuen services			in public Health	
			Centers	
	1) Yes Name: National Strategy			
	for Sexual and Reproductive			
	Health		· · · · · · · · · · · · · · · · · · ·	
			A campaign against HIV conducted by the	
		1) 37	Youth Agency	
	Programme for Systematic	1) Yes		1 2 3 4
	Medical Check-ups of Pupils and	2) No		1 2 3 4
	Students	_) 110		
			2 Youth Centres	
			"I WANT TO	
	2) No (Go to the next issue)		KNOW,, in two	
	2) No (Go to the next issue)		municipalities	
			Measures, training,	
			educational materials	
			and manuals for ZR	
			2) No (Go to the	
			next issue)	
			,	
a) Collecting age			1) Yes	
and sex disaggregated			Describe: SSO avails	
data on the socio-			of data by age and	
economic status of			sex regarding	
adolescents and youth			population groups	
			(adolescents and	
			young adults) and	
	1) Yes Name: Statistical data in		some traits of the	
	accordance with the indicators established by the SSO system	1) Yes	socio-economic status of young people and	
	compliance by the SSO system	1/ 103	adolescents, from the	1234
		2) No	available database	ж
			provided through	
	2) No (Go to the next issue)		regular statistical	
			surveys that are	
			implemented in the	
			SSO.	
			2) No (Go to the	
			next issue)	

a)	Other, specify	1) Yes, Name		1) Yes	
		1) res maine	1) Yes	Describe	
			2) No		1 2 3 4
		2) No			
				2) No	

#### 2.6. Achievements in addressing issues related adolescents and youth (10-24 years).

Among the issues related to the needs of adolescents and youth (10-24 years) that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding the	needs of adolescents and youth (10-24 years) relevant to the national context
a) Name of the issue (mentioned in question 2.5 above)	Addressing the violence, exploitation and abuse of children, adolescents and youth, including sexual exploitation and commercial sexual exploitation
b) Achievements (cite the reports)	In 2009, research and analysis of the situation with child sexual abuse and pedophilia was conducted of UNICEF Office in Macedonia. The survey results were officially announced on 3 February 2011. During 2009 and 2012, training events were held which were attended by 50 journalists on the topic "Appropriate media information in cases of sexual abuse of children and pedophilia". In 2010, the National Coordinating Body for the implementation of the 2009-2012 Action Plan for Prevention and Management of Child Sexual Abuse and Pedophilia developed a Procedure Protocol for the institutions in cases of reports of sexual abuse of children and pedophilia. In early 2012, the Ministry of Labour and Social Policy promoted its website www.stop-pedofilija.org.mk, for reporting cases of child sexual abuse and pedophilia in order to raise public awareness about the problem of sexual abuse of children and pedophilia as well as to motivate children who have already been exposed to sexual abuse and pedophilia to report it. Campaign -2011/12 - "With Education and Knowledge to the Prevention of Sexual Abuse and Pedophilia," carried out in all primary and secondary schools. The Law on Special Register of persons convicted of crimes of sexual abuse of minors and pedophilia has been passed (Official Gazette No 11/12). From the beginning of June this year, the Special Registry of persons convicted of crimes of sexual abuse of minors and pedophilia is available online through the website www.registarnapedofili.mk.
c) Facilitators*	4
d) Barriers*	11

\*See list of facilitators and barriers in the questionnaire interviewer's guide

2.7. Considering the national context, what are the most relevant issues regarding the needs of adolescents and youth (10-24 years) that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.

Issues regarding the needs of adolescents and youth (10-24 years) that are anticipated to receive further public policy priority for the next five (5) to ten (10) years
a) Review of the National Youth Strategy in 2014
b) Adoption of the Law on Youth 2012
c) Promotion of children's rights
d) Improving sexual and reproductive health among young people
e) Nonviolent behavior among young people
f) Continuous strengthening of national public health programs with relevant activities

# 2.8 Has the country conducted an assessment/situation analysis on the needs of adolescents and youth (10-24 years) at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

 Yes At the national level only, cite the report(s): Research on youth trends, 2011, the Agency for Youth and Sports About the situation of child sexual abuse and pedophilia, MLSP, 2008-2009

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) Megjashi	<ol> <li>1) National NGO 2)</li> <li>International NGO</li> <li>3) Youth Groups</li> <li>4) Academic/research centers</li> <li>9) Other,</li> <li>specify</li> </ol>	MLSP	<ol> <li>Service Delivery</li> <li>Research and Data Collection</li> <li>Advocacy and Policy Formulation</li> <li>Awareness Raising and social mobilisation</li> <li>Monitoring and legal counsel</li> <li>Education and training</li> <li>Other, specify</li> </ol>	Training with journalists, participating in the creation of the Action Plan for Pedophilia Prevention, conducting public awareness campaigns for the protection of children's rights, SOS line for the protection of children's rights

b) SC Childr	S " 1 ens' VillagesI	) National		2)	MLSI	<ol> <li>Service Delivery</li> <li>Research and Data Collection</li> </ol>		Care for children	
Maceo	U	) Youth G				3)Advocacy and Policy Formulation		without	
mucet			ic/research	centers		4) Awareness Raising and social mobilisat		parental ca	ire.
		) Other.		••••••		5) Monitoring and legal counsel		Care for	,
		pecify				6) Education and training		young peop	nle
		peeny				9) Other, specify		up to 26 ye	
						)) outer, speeny		of age,	<b>, ui</b> 5
								Programme	es
								for prevent	
								of child	
	(1)		(	2)		(3)	(4)		ent
c) A			Name	e of the				ns	s
Prote	Name private	e sector	Govern	ment u	nit	Area of involvement	Activi	ities /	
Child	partne	r	which par	tnered	with		condu	cted	
	_		the priv	ate sect	tor			s	
	9	) Other,				5) Monitoring and legal counsel		Justice	
	s	pecify				6) Education and training		Center,	
						9) Other, specify		psycho-soc	cial
								integration	ı of
							·	visually	
								impaired	
								children	

WHO Report on the negative experiences in childhood: A survey conducted in the Republic of Macedonia on a national representative sample of students from high schools and universities in 2012, implementors - WHO in collaboration with the University Clinic for Psychiatry.

WHO, Ministry of Health and Institute of Public Health (2009) Habits related to smoking among young people.

MoH, Global Fund and Institute of Public Health, Bio-behavioural HIV Research for Youth (2010).

2) Yes At the subnational level only, cite the report(s) \_\_\_\_\_

3) Yes At both the national and at the subnational level, cite the report(s) \_\_\_\_\_

4) No

2.9. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of adolescents and youth (10-24 years) over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

2.10 Name up to three (3) private sector partners whom the government has partnered with in the area of adolescents and youth (10-24 years) over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

a) Social Corporate	MLSP - Department for	1) Service Delivery	Employment of
Responsibility - Tinex	Social Protection	2)Research and Data Collection	young people cared
		3)Advocacy and Policy Formulation	for in an institution
		4) Awareness Raising and social mobilisation	and financial
		5) Monitoring and legal counsel	assistance to street
		6) Education and training	children
		9) Other, specify	
b)		1) Service Delivery	
		2)Research and Data Collection	
		3)Advocacy and Policy Formulation	
		4) Awareness Raising and social mobilisation	
		5) Monitoring and legal counsel	
		6) Education and training	
		9) Other, specify	
c)		1) Service Delivery	
		2)Research and Data Collection	
		3)Advocacy and Policy Formulation	
		4) Awareness Raising and social mobilisation	
		5) Monitoring and legal counsel	
		6) Education and training	
		9) Other, specify	

2.11. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of adolescents and youth over the past five (5) years. List the name(s)

of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

#### Addressing ageing and the needs of older persons

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a) UNICEF	MLSP	<ol> <li>Financial</li> <li>Technical</li> <li>Other, specify</li> </ol>	Strengthening the children's rights system, monitoring children's rights and social policy
b) OSCE	MLSP	1) Financial 2) Technical 9) Other, specify	Protocols for dealing with street children
c) WHO	MoH, MLSP, IPH, Institute for Sociological and Legal and Political Research, St. Cyril and Methodius University	<ol> <li>Financial</li> <li>Technical</li> <li>Other, specify</li> </ol>	Data collection and research
d) UNDP	Agency for Youth and Sport	<ol> <li>Financial</li> <li>Technical</li> <li>Other, specify</li> </ol>	Involvement of young people in decision-making processes and policies Law on Youth and support for social service delivery
g) Global Fund for HIV, AIDS, malaria and tuberculosis	МоН	1) Financial 2) Technical 9) Other, specify	

Name(s) of the primary respondent(s) and position(s): Zoran Blazevski-Advisor					
Name(s) of institution(s)/department(s): MLSP, Department of Social Protection					
E-mail address(es): ZBlazevski@mtsp.gov.mk					
Phone number(s) – Landline: 02/3106 369	Phone number(s) – Landline: 02/3106 369 Mobile:				
Fax(es):					
Interview date(s): 15.10.2012					

2.12 Does the country have a national policy, programme and/or strategy addressing ageing and/or the needs of older persons (60+ years) that is/are currently being drafted or implemented?

1) Yes 2) No *(if no, skip to 2.14)* 

2.13. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

(1)	(2)	(3)	(4)	(5)	(6)
Name of policy, programme and/or strategy addressing the ageing and/or the needs of older persons (60+ years)	Туре	Status	Main responsible institution	Targeted population groups*	Implementation timeframe or year of inception/ revision
a) 2010-2020 National Strategy for the Elderly	1) Policy 2) Programme 3) Strategy	1)Drafted 2)Implemented	MLSP in cooperation with relevant ministries and NGOs	1,2,7,8,10,13,	2010-2020
b) 2012 Operational Plan for the implementation of the 2010-2020 National Strategy for the Elderly		1)Drafted 2)Implemented	MLSP	1,2,7,8,10,13, 14,15,16	2012
c) 2012 Social Protection Programme	1) Policy 2) Programme 3) Strategy	1)Drafted 2)Implemented	MLSP	1,2,7,8,10,13, 14,15,16	2012
d) National Strategy for Demographic Development	1) Policy 2) Programme 3) Strategy	1)Drafted 2)Implemented	MLSP	1,2,7,8,10,13, 14,15,16	2008-2015
e) 2011-2021 Social Protection Development Programme	1) Policy 2) Programme 3) Strategy	1)Drafted 2)Implemented	MLSP	1,2,7,8,10,13, 14,15,16	2011-2021
f)Adult Education Strategy and Action Plan	1) Policy 2) Programme 3) Strategy	1)Drafted 2)Implemented	MLSP	1,2,7,8,10,13, 14,15,16	
g) Strategy for Palliative Health Care by 2020	1) Policy 2) Programme 3) Strategy	1)Drafted 2)Implemented	МоН	1,2,7,8,10,13, 14,15,16	2010

\*See targeted population groups list in the questionnaire interviewer's guide

2.14. Has the country established any institutional entities to address issues regarding ageing and/or the needs of older persons (60+ years)?

Yes
 No (*if no, skip to 2.16*)

(1)	(2)
Institutional entities addressing ageing and/or the needs of older persons (60+	Year of establishment
years)	
a) National Coordinating Body for monitoring and evaluation of the implementation of the 2010-2020 National Strategy for the Elderly	2012
b) Gerontology Institute, "13 November", Ward "Mother Teresa" Skopje	1964 - MoH and MLSP
c) Public Municipal Facility Nursing Home "Zafir Sajto " Kumanovo	Opened in 1956 and the current home built in 1978, local
d) Public Municipal Facility Nursing Home "Kiro Krsteski-Platnik" Prilep	Built in 1977, and as of 2006 managed by Local Government
e) Public Municipal Facility Nursing Home "Sue Ryder" Bitola	Built in 1967, as of 2006 managed by Local Government, currently a new one is being built on the same place
<ul> <li>f) In addition to the day care center for the elderly in Chaska, which is an organizational unit of the Veles Centre for Social Work, in the last three years, 3 new daycare centers have been opened in Bogomila, Samokov and Buchin, which are organizational units of the responsible Centers for Social Work. MLSP.</li> <li>In cooperation with the City of Skopje and the Macedonian Red Cross, in June 2012, 2 Day Centers for the Elderly have been opened as well as the Center for providing help at home in the municipalities of Centar and Cair</li> </ul>	<ul> <li>-2009. DC for the elderly opened in Bogomila</li> <li>-2010. DC for the elderly opened in Самоков</li> <li>-2011. DC for the elderly opened in Buchin</li> <li>-2012. DC for the elderly and Centre for provision of help at home have been opened in the municipalities of Centar and Cair</li> </ul>
g) Private residential care facilities for the elderly 13 licensed facilities	n/a
h) Retirement residential homes - 39 (part under the Pension Fund, part under Pensioners Associations)	n/a

#### 2.15. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.

2.16. Addressing ICPD issues regarding ageing and/or the needs of older persons (60+ years) in the national context during the last five (5) years.

		(3)		
(1)	(2)		(4)	(5)

	<b>CPD issues regarding</b>	Was this issue addressed in	Was budget	Were concrete	In your assessment,
	eing and/or the needs of		allocated to	implementation	and based on most
	der persons (60+ years)	policy/programme/strategy	this issue?	measures taken to	concrete evidence at
	1 ( )	or through an institutional			your disposal and that
		entity? If yes, in which			you may be aware of,
		one(s)?			how would you rate
		0110(3).			the overall progress of
					implementation of the
					measures adopted on
					a scale of 1 to 4 as
					follows:
					1-deficient
					2-behind schedule
					3-on schedule
					4-ahead of schedule
a)	Enabling older			1) Yes	i uncud of schedule
<i>a)</i>	persons to live			,	
	•	1) Yes Name: Strategy for Palliative		Describe: Expert and	
	· ·	Health Care by 2020 (MoH)		technical support	
	long as possible	realth Cale by 2020 (Wolf)	1) Yes	provided by WHO for	
				the activities of MoH	1 2 3 4
			2) No		
		2) No (Go to the next issue)			
				2) No (Go to the next	
				issue)	
				,	
a)	Providing social			1) Yes	
ĺ	services including				
	long-term care			Describe: The system	
	iong term cure			and organization of	
				social protection of the	
				elderly is made up by the institutions,	
				measures, activities and	
				forms implemented	
				within the realization of	
				citizens' rights in the	
				area of social protection.	
				As one of the most	
				important rights enjoyed	
		1) Yes Name: Law on Social		by these people are the	
		Protection		following: the right to	
			1) Yes	stay in institutions for	
				1 ·	1 2 3 4
			2) No	right to day care in a day	
		2) No (Go to the next issue)		center for the elderly,	
				the right to placement in a foster family, the right	
				to remuneration for	
				assistance and care of	
				another person, the right	
				to permanent financial	
				assistance, the right to	
				one-off cash benefit or	
				in kind assistance and	
				the right to health care.	
				2) No (Go to the next	
				issue)	
·		•		•	

a)		<ol> <li>Yes Name: The University "Third Age" - which operates within the Faculty of Philosophy at "Ss. Cyril and Methodius" University.</li> <li>No (Go to the next issue)</li> </ol>	1) Yes 2) No	<ol> <li>Yes</li> <li>Describe: Promotion of lifelong learning is realized through the operation of the "Third Age" University, which operates within the Faculty of Philosophy, at "Ss. Cyril and Methodius" University. Interest in science and acquiring new knowledge by the elderly who attend the "Third Age" University is truly stunning and attracts special attention among professionals who work with the elderly.</li> <li>No (Go to the next issue)</li> </ol>	1234
a)	support schemes for older persons, including non-	<ol> <li>Yes Name: Pension and Disability Fund</li> <li>No (Go to the next issue)</li> </ol>	1) Yes 2) No	<ol> <li>Yes</li> <li>Describe: Realization of the right to a pension based on employment, realization of the right to a pension based on age, agricultural pension, the right of pension inheritance from a deceased spouse</li> <li>No (Go to the next issue)</li> </ol>	
a)	appropriate and accessible health care to meet the needs of older	1) Yes Name: Health Insurance System 2) No (Go to the next issue)	1) Yes 2) No	<ol> <li>Yes</li> <li>Describe: Ongoing activities through the Health Insurance Fund</li> <li>No (Go to the next issue)</li> </ol>	1234

$\sim$	Addressing neglect			1) Yes	
a)	Addressing neglect,			1) 105	
1	abuse and violence			Describe:	
	against older				
	persons				
				In the Family Law,	
				Chapter VI (a), neglect,	
				abuse and violence are	
				addressed, including the	
				elderly	
				T A C	
				In the area of	
				international regulation of domestic violence, of	
				paramount importance	
				is the adoption of the	
				UN Convention on the	
				Elimination of All	
				Forms of Discrimination	
				against Women	
		1) Yes Name: Protocols for dealing with cases of domestic violence.		against Women	
		with cases of domestic violence.		The obligation to	
				respect its provisions	
				and embodiment of the	
		Identification of advisors for patients'		standards provided	
		rights protection		therein is personified in	
				the mechanism for	
				accountability of states,	
				ie the submission of	
		Committees for the protection of		regular reports to the	
		patients' rights at the local	1) Yes	Committee on the	
		government level.			1 2 3 4
			2) No	Discrimination against	
				Women. The	
				significance of the	
		- 2008-2011 National Strategy for		Convention is reinforced	
		Protection against Domestic		by the Optional	
		Violence, 2012-2015 review		Protocol, which allows	
				for the submission and	
				consideration of	
				complaints of individuals and groups	
				of citizens to protect	
		2) No (Go to the next issue)		their rights by the	
		-,,		Committee.	
				Committee.	
				1	
				Inaccessible and	
				Inaccessible and ineffective legal system,	
				ineffective legal system,	
				ineffective legal system, lack of legal solutions	
				ineffective legal system,	
				ineffective legal system, lack of legal solutions (lack of legal	
				ineffective legal system, lack of legal solutions (lack of legal proscription) and unjustifiably lengthy protection procedure are	
				ineffective legal system, lack of legal solutions (lack of legal proscription) and unjustifiably lengthy protection procedure are the exceptions to the	
				ineffective legal system, lack of legal solutions (lack of legal proscription) and unjustifiably lengthy protection procedure are the exceptions to the general rule, where in	
				ineffective legal system, lack of legal solutions (lack of legal proscription) and unjustifiably lengthy protection procedure are the exceptions to the general rule, where in filing such a complaint	
				ineffective legal system, lack of legal solutions (lack of legal proscription) and unjustifiably lengthy protection procedure are the exceptions to the general rule, where in filing such a complaint to the UN Committee,	
				ineffective legal system, lack of legal solutions (lack of legal proscription) and unjustifiably lengthy protection procedure are the exceptions to the general rule, where in filing such a complaint to the UN Committee, first, the solutions	
				ineffective legal system, lack of legal solutions (lack of legal proscription) and unjustifiably lengthy protection procedure are the exceptions to the general rule, where in filing such a complaint to the UN Committee, first, the solutions provided by the	
				ineffective legal system, lack of legal solutions (lack of legal proscription) and unjustifiably lengthy protection procedure are the exceptions to the general rule, where in filing such a complaint to the UN Committee, first, the solutions provided by the domestic law must be	
				ineffective legal system, lack of legal solutions (lack of legal proscription) and unjustifiably lengthy protection procedure are the exceptions to the general rule, where in filing such a complaint to the UN Committee, first, the solutions provided by the	
				ineffective legal system, lack of legal solutions (lack of legal proscription) and unjustifiably lengthy protection procedure are the exceptions to the general rule, where in filing such a complaint to the UN Committee, first, the solutions provided by the domestic law must be exhausted.	
				ineffective legal system, lack of legal solutions (lack of legal proscription) and unjustifiably lengthy protection procedure are the exceptions to the general rule, where in filing such a complaint to the UN Committee, first, the solutions provided by the domestic law must be	

2) No (Go to the next issue)	v. Ic ri	dentification of advisors for patients'	1) Yes 2) No	origin, religion or religious belief, education, political affiliation, personal or social status, mental or physical disability, age, family or marital status, property status, health status or any other basis provided by law or by a ratified international agreement. Protection and prohibition of discrimination applies to all natural and legal persons. 2) No (Go to the next	1234
------------------------------	----------------	---	-----------------	---	------

a)	Promoting employment			1) Yes	
	opportunities for older workers		1) Yes 2) No	Describe: Annual Operational Plans for active Employment Programmes together with the Employment Subsidy Programme provide support to people aged 55 to 64 years by providing funds for a period of 6 months for payment of salaries by the employer. Thereby the employer shall be obliged to keep such employees at work for another 12 months	1234
a)		<ol> <li>Yes Name: National Strategy for the Elderly</li> <li>Strategy for Demographic</li> </ol>	1) Yes 2) No	1) Yes Describe: These documents envisage development of institutional and non- institutional forms of social protection for the elderly, through which their families will also be helped indirectly from a social and economic aspect, since some of the care for the elderly in the family will be taken by the state. Families that provide care shall receive cash allowance for assistance and care of another person.	1234
				2) No (Go to the next issue)	

On the other hand, the State Statistical Office always has gender disaggregated statistics in its data analysis.	sex data eco livi		1) Yes Name: Public Facility Institute for Social Activities - SSO 2) No (Go to the next issue)	1) Yes 2) No	State Statistical Office always has gender disaggregated statistics in its data analysis. 2) No (Go to the next	1234
--	----------------------------	--	--	-----------------	---	------

a)	activities that have a direct impact on their lives	Elderly	1) Yes 2) No	<ol> <li>Yes</li> <li>Describe: For successful monitoring and implementation of the Strategy by the Government of the Republic of Macedonia, in 2012, a National Coordinating Body for monitoring and evaluation of the implementation of the 2010-2020 National Strategy for the elderly was formed, where NGOs participate with their own members. At</li> </ol>	
	participate in the planning, implementation and evaluation of development activities that have a direct impact on their lives	Body for Monitoring and Evaluation of the implementation of the 2010- 2020 National Strategy for the Elderly	1) Yes 2) No	Strategy by the Government of the Republic of Macedonia, in 2012, a National Coordinating Body for monitoring and evaluation of the implementation of the 2010-2020 National Strategy for the elderly was formed, where NGOs participate with	1 2 ? 3 4
				<ul><li>Government of the Republic of Macedonia about its work</li><li>2) No (Go to the next issue)</li></ul>	
a)	Other, specify	1) Yes Name	1) Yes	1) Yes Describe	1 2 3 4
		2) No	2) No	2) No	1 2 3 4

2.17. Achievements in addressing issues related to ageing and/or the needs of older persons (60+ years).

Among the issues related ageing and/or the needs of older persons (60+ years) that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICI	PD issues regarding agei	ng and/or the needs of older persons (60+ years) relevant to the national context
a)	Name of the issue (mentioned in question 2.16 above)	Providing social services including long-term care
a)	reports)	In late 2011 and early 2012, the reconstruction of PMF Nursing Home Sue Ryder - Bitola was launched. The new nursing home in Bitola will be built according to the most modern European standards and will have all the conditions for a decent life. In the coming period, construction of regional homes for accommodation of the elderly is needed. The State, Local Governments, NGOs or foundations

a)	Facilitators*	4- (
a)	Darriers	99- (Lack of funds for the construction of new regional centers to accommodate the elderly)

\*See list of facilitators and barriers in the questionnaire interviewer's guide

2.18. Considering the national context, what are the most relevant issues regarding ageing and/or the needs of older persons (60+ years) that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.

Issues regarding ageing and/or the needs of older persons (60+ years) that are anticipated to receive further public policy priority for the next five (5) to ten (10) years

a) Improving the quality of life of older people through harmonization of existing institutional capacities for the elderly

b) Development of non-institutional forms of care such as support centers at home, care in foster families c) University "Third Age" in "Ss. Cyril and Methodius" University

d) Tends to lift the co-payment of certain services in the health sector

e) Institutional and non-institutional violence prevention among the elderly

2.19. Has the country conducted an assessment/situation analysis on ageing and/or the needs of older persons (60+ years) at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s)
- 1.1 Report on the follow-up of the Regional Implementation Strategy (RIS), Madrid International Action Plan on Ageing (MIPAA) in the Republic of Macedonia prepared in 2011 by the MLSP, Institute for Social Activities, NGOs and civic associations active in improving the well-being of older people.
- 1.2 Report on the situation of institutional and non-institutional care in the Republic of Macedonia, with special reference to nursing homes by the MLSP and the Institute for Social Activities in 2008
- 1.3 National community research in the Republic of Macedonia regarding the prevalence of abuse and neglect in the elderly - MLSP, Ministry of Health, Institute for Sociological, Legal and Political Research. (2012)
- 2) Yes At the subnational level only, cite the report(s)\_
- 3) Yes At both the national and at the subnational level, cite the report(s)
- 4) No
- 2.20. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of ageing and/or the needs of older persons (60+ years) over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

2.21.Name up to three (3) private sector partners whom the government has partnered with in the area of ageing and/or the needs of older persons (60+ years) over the past five (5)

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) Union of	1) National NGO	MLSP	1) Service Delivery	Participation
Pensioners	2) International NGO		2)Research and Data Collection	in the work of
Associations	3) Older Persons' Groups		3)Advocacy and Policy Formulation	the National
	4) Academic/research centers		4) Awareness Raising and social mobilisation	Coordinating
	9) Other,		5) Monitoring and legal counsel	Body (NCB)
	specify		6) Education and training	
			9) Other, specify	
b) Red Cross of		MLSP	1) Service Delivery	Day Care
RM	International NGO		2)Research and Data Collection	Centers
	3) Older Persons' Groups		3)Advocacy and Policy Formulation	
	4) Academic/research centers		4) Awareness Raising and social mobilisation	
	9) Other,		5) Monitoring and legal counsel	
	specify		6) Education and training	
			9) Other, specify	
/	1) National NGO	MLSP	1) Service Delivery	Campaigns
	2) International NGO		2)Research and Data Collection	
	3)Older Persons' Groups		3)Advocacy and Policy Formulation	
for Care and	4) Academic/research centers		4) Awareness Raising and social mobilisation	
Accommodation			5) Monitoring and legal counsel	
	specify		6) Education and training	
Helpless Persons			9) Other, specify	
HUMANITY,				
Skopje				

years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a) Till date no available data		1) Service Delivery	
on the private sector		2)Research and Data Collection	
partners with whom the		3)Advocacy and Policy Formulation	
government has partnered		4) Awareness Raising and social mobilisation	
go vermient nus partnered		5) Monitoring and legal counsel	
		6) Education and training	
		9) Other, specify	
b)		1) Service Delivery	
		2)Research and Data Collection	
		3)Advocacy and Policy Formulation	
		4) Awareness Raising and social mobilisation	
		5) Monitoring and legal counsel	
		6) Education and training	
		9) Other, specify	
c)		1) Service Delivery	
		2)Research and Data Collection	
		3)Advocacy and Policy Formulation	
		4) Awareness Raising and social mobilisation	
		5) Monitoring and legal counsel	
		6) Education and training	
		9) Other, specify	

2.22. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of ageing and/or the needs of older persons (60+ years) over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation		Activities conducted
a) WHO		<ol> <li>Financial</li> <li>Technical</li> <li>Other, specify</li> </ol>	Study on the Presence of Abuse and Neglect of Persons in the Republic of Macedonia (2012), MoH, WHO, MLSP, Institute for Sociological, Political and Juridical Research. Support for strategic documents preparation
b)		1) Financial 2) Technical 9) Other, specify	
c)		1) Financial 2) Technical 9) Other, specify	

### Addressing the needs of persons with disabilities

Name(s) of the primary respondent(s) and position(s): Slobodanka Lazova-Zdravkovska Name(s) of institution(s)/department(s): Head of Unit E-mail address(es Phone number(s) – Landline: Mobile: Fax(es): Interview date(s): 22.10.2012

2.23. Does the country have a national policy, programme and/or strategy addressing the needs of persons with disabilities that is/are currently being drafted or implemented?

Yes
 No *(if no, skip to 2.25)*

2.24. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

(1)	(2)	(3)	(4)	(5)	(6)
Name of policy, programme	Туре	Status	Main	Targeted	Implementation
and/or strategy addressing			responsible	population	timeframe or
the needs of persons with disabilities			institution	groups*	year of
disabilities					inception/ revision
a) National Strategy for Equal Rights and Opportunities for Persons with Disabilities	1) Policy 2) Programme 3) Strategy	1)Drafted 2)Implemented	MLSP	1,2,3,4,5,6,8, 10,11,12,13,1 4	
b) Operational plan for the implementation of the UN	<ol> <li>Programme</li> <li>Strategy</li> </ol>	1)Drafted 2)Implemented	MLSP	1,2,3,4,5,6,8, 10,11,12,13,1 4	2012
Equality and Non-	1) Policy 2) Programme 3) Strategy	1)Drafted 2)Implemented	MLSP	1,2,3,4,5,6,8, 10,11,12,13,1 4	2012
d) Social Protection programme which includes activities to protect the rights of persons with disabilities	1) Policy 2) Programme 3) Strategy	1)Drafted 2)Implemented		1,2,3,4,5,6,8, 10,11,12,13,1 4	
e) Operational Plan for the Implementation of the NS on De-institutionalization	1) Policy 2) Programme 3) Strategy	1)Drafted 2)Implemented	MLSP	1,2,3,4,5,6,8, 10,11,12,13,1 4	
<li>f) Strategy implementing de- institutionalization of national institutions</li>	1) Policy 2) Programme 3) Strategy	1)Drafted 2)Implemented	MLSP	1,2,3,4,5,6,8, 10,11,12,13,1 4	2008-2018

g) Action Plan for the construction of access ramps in public buildings for persons with physical disabilities	2) Programme	2)Implemented		1,2,3,4,5,6,8, 10,11,12,13,1 4	
with physical disaonities			Government		
h) Programme on subsidies for	,	-)	MLSP	1,2,3,4,5,6,8,	2012-2013
disabled persons in accordance	2) Programme	2)Implemented		10,11,12,13,1	
with the Law on Employment	3) Strategy			4	
of Disabled Persons (2002)					

\*See targeted population groups list in the questionnaire interviewer's guide

### 2.25. Has the country established any institutional entities to address issues regarding the needs persons with disabilities?

Yes
 No *(if no, skip to 2.27)*

### 2.26. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.

(1)	(2)
Institutional entities addressing issues regarding the needs of persons with	Year of establishment
disabilities	
a) Commission for categorization of persons with disabilities where initial findings	2000
are obtained which include persons under 26 years of age	
b) Commission for assessment of the working capacity of persons with disabilities for	2000
their vocational training and inclusion in the labour market, in PDF	
c) Inter-parliamentary lobby group within the Parliament of RM composed of all	2004
political parties in order to promote the rights of persons with disabilities	
d) Committee for Standardization of the Macedonian sign language established	2009
pursuant to the Law on Use of Sign Language	

2.27. Addressing ICPD issues regarding the needs of persons with disabilities in the national context during the last five (5) years.

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding	Was this issue addressed		Were concrete	In your assessment, and
adolescents and youth	in any existing	Was budget	implementation	based on most concrete
(10-24 years)	policy/programme/strateg	allocated to	measures taken	evidence at your
	y or through an	this issue?	to address this	disposal and that you
	institutional entity? If yes,		issue?	may be aware of, how
	in which one(s)?			would you rate the
				overall progress of
				implementation of the
				measures adopted on a
				scale of 1 to 4 as
				follows:
				1-deficient
				2-behind schedule
				3-on schedule
				4-ahead of schedule

a) Ensuring a general education system where children are not excluded on the basis of disability	<ol> <li>Yes Name: According to the Law on Social Protection and the Law on Primary and Secondary Education</li> <li>No (Go to the next issue) Amendment from Education</li> </ol>	1) Yes	<ol> <li>Yes</li> <li>Describe: According to the Law on Primary and Secondary</li> <li>Education and Higher</li> <li>Education Law, persons with disabilities are enabled to get involved in the general education system.</li> </ol>	
a) Creating employment opportunities for persons living with disabilities	<ol> <li>Yes Name: Subsidy Programme for people with disabilities</li> <li>No. (Go to the next issue)</li> </ol>	<ol> <li>Yes</li> <li>Yes</li> <li>of the employment contribution flows into the Special Fund for</li> <li>Employment and</li> <li>Work of Disabled</li> <li>Persons in the</li> <li>Employment</li> <li>Agency</li> <li>No</li> </ol>	<ul> <li>2) No (Go to the next issue)</li> <li>1) Yes</li> <li>Describe: The Law on Employment of Disabled Persons regulates the measures and activities for the employment of persons with disabilities in both public and private sectors, i.e. grants are awarded for full-time employment of a disabled person for the equipment the disabled person will work on and for the disable person's adaptation in the workplace.</li> <li>2) No (Go to the next issue)</li> </ul>	

a) Ensuring that persons with disabilities have the same rights and access to sexual and reproductive health care, including family planning information and services and HIV prevention services	<ol> <li>Yes Name: Policy-making regarding sexual rights of persons with disabilities</li> <li>No (Go to the next issue)</li> </ol>	1) Yes 2) No	<ol> <li>Yes</li> <li>Describe: Guide on Sexual Rights of People with</li> <li>Disabilities developed and distributed with</li> <li>Hera and Association of Parents with children who have disabilities, MES, MH,</li> <li>MLSP and representatives from institutions of social protection and special primary and secondary schools</li> <li>No (Go to the next issue)</li> </ol>	1 2 3 4
a)Developing infrastructure to ensure that persons with disabilities have access, on an equal basis with others, to the physical environment, to transportation, to information and communications, and to other facilities and services open or provided to the public	<ol> <li>Yes Name:</li> <li>Determination of advisors for the protection of patients' rights.</li> <li>Committees for the protection of patients' rights at the local government level</li> <li>Accessibility Action Plan</li> <li>Guide on the Rights of Persons with Disabilities - MLSP</li> <li>No (Go to the next issue)</li> </ol>	1) Yes 2) No	<ol> <li>Yes</li> <li>Describe: Operational Plan developed with the civil society; website: I want, I know, I can</li> <li>No (Go to the next issue)</li> </ol>	1234

$\mathbf{c}$	1) Yes Name:			[ ]
a) Strengthening and extend comprehensive habilitation and rehabilitation services and programmes for persons with disabilities	Within the existing institutions as the Institute for Rehabilitation and Bansko Spa there are programmes in place Law on Employment of Disabled Persons and through the Special Fund, funds for professional retraining are ensured 2) No (Go to the next issue)	1) Yes 2) No	<ol> <li>Yes</li> <li>Describe: Each year ESA prepares a programme of activities that are taken for employment and training of disabled individuals and employers</li> <li>No (Go to the next issue)</li> </ol>	1 2 3 4
a) Instituting concrete procedures and mechanisms for persons with disabilities to participate in the planning, implementation and evaluation of development activities that have a direct impact on their lives	organizations that promote the	1) Yes 2) No	<ol> <li>Yes</li> <li>Describe: NCB is multi-sectoral where civil society organizations that promote the rights of persons with disabilities with a mandate for monitoring and policy- making are also members</li> <li>No (Go to the next issue)</li> </ol>	1 2 3 4
a) Guaranteeing to persons with disabilities equal and effective legal protection against discrimination on all grounds		1) Yes 2) No	<ol> <li>Yes</li> <li>Describe: Pursuant to the Law, measures are implemented, namely, the Commission for Protection against</li> <li>Discrimination has been established.</li> <li>Within the</li> <li>Ombudsman Office, there is a separate department for protection of people with disabilities' rights- statistics</li> <li>No (Go to the next issue)</li> </ol>	1 2 3 4

provided in all aspects of economic, social, political and cultural life	<ol> <li>Yes Name: Law on Protection against Discrimination, NS for equal rights and opportunities for people with disabilities where the 2006-2015 Council of Europe's operational Plan is also reflected</li> <li>No (Go to the next issue)</li> </ol>	1) Yes 2) No	<ol> <li>Yes</li> <li>Describe: According to the NS objectives, each Ministry is responsible for ensuring a budget and implementation of the plan</li> <li>No (Go to the next issue)</li> <li>Yes</li> </ol>	
<ul> <li>a) Providing support to families caring for persons with disabilities</li> </ul>	<ol> <li>Yes Name: Law on Social Protection</li> <li>No (Go to the next issue)</li> </ol>	1) Yes 2) No	<ol> <li>Yes</li> <li>Describe: Within the social security system there are foster families that take care of persons with disabilities to which the state provides certain compensation.</li> <li>No (Go to the next issue)</li> </ol>	1234
<ul> <li>a) Collecting data on the civil, political and socio-economic status of persons with disabilities disaggregated on the basis of sex, age, place of residence, ethnic, social origin or any other status.</li> </ul>		1) Yes 2) No	<ol> <li>Yes</li> <li>Describe: There is a registry of persons with disabilities up to 26 years of age</li> <li>SSO has only a specific set of data regarding the social assistance beneficiaries based on disability from the available database provided by the statistical research in this area that is carried out in the SSO.</li> <li>Records Law in the field of health (2009) MH</li> <li>No (Go to the next issue)</li> </ol>	1 2 3 4

a)	Other, specify	1) V N		1) Yes	
		1) Yes Name	1) Yes	Describe	
			2) No		1 2 3 4
		2) No			
				2) No	

### 2.28. Achievements in addressing issues related to the needs of persons with disabilities.

Among the issues related to the needs of persons with disabilities that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICI	CPD issues regarding the needs persons with disabilities relevant to the national context						
a)	Name of the issue (mentioned in question 2.27 above)	Creating employment opportunities for persons living with disabilities					
a)	Achievements (cite the reports)	The Law on Employment of Disabled Persons regulates employment measures and activities for people with disabilities in public and private sector. Pursuant to this Law, grants are awarded for full-time employment of the disabled person and for the equipment operated by the disabled person, as well as regarding their adaptation on the workplace.					
a)	Facilitators*	4					
a)	Barriers*	99 (They concentrate mostly in protective workshops, and the intention is to involve them in the open labor market)					

\*See list of facilitators and barriers in the questionnaire interviewer's guide

2.29. Considering the national context, what are the most relevant issues regarding the needs of persons with disabilities that are anticipated to receive further public policy priority for the next five (5) to ten years (10)? Cite up to five (5) issues.

	es regarding the needs of persons with disabilities that are anticipated to receive further public policy rity for the next five (5) to ten (10) years
a)	Developing and supporting non-institutional forms of care, day centers, small group homes
a)	Increasing cash allowances for single parents who have children with disabilities
a)	Cash allowance to be converted into a service, such as a personal assistant
a)	Creating mobile home aid teams for families. MH, MLSP, MES and local communities
a)	Funding of national disability organizations on the basis of specific projects with specific activities and outcome indicators (so far only annual programs with activities have been financed)
a)	MES-Integrated Education for Persons with Disabilities
a)	Prevention of institutional and non-institutional violence against persons with disabilities

## 2.30. Has the country conducted an assessment/situation analysis on persons with disabilities at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

1) Yes At the national level only, cite the report(s)

Analysis of the employment situation of people with physical disabilities in the Republic of Macedonia, MLSP,2010

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
Disability Organizations of Macedonia	<ol> <li>National NGO 2)</li> <li>International NGO</li> <li>Groups of persons with disabilities</li> <li>Academic/research centers</li> <li>Other,</li> <li>specify</li> </ol>	MLSP	<ol> <li>Service Delivery</li> <li>Research and Data Collection</li> <li>Advocacy and Policy Formulation</li> <li>Awareness Raising and social mobilisation</li> <li>Monitoring and legal counsel</li> <li>Education and training</li> <li>Other, specify</li> </ol>	The NC participates in the NCB and implements part of the NS
<ul> <li>b) Association of Parents of Children with Cerebral</li> <li>Palsy that promote a form for children with disabilities in</li> </ul>	<ol> <li>National NGO 2)</li> <li>International NGO</li> <li>Groups of persons with disabilities</li> <li>Academic/research centers</li> </ol>	MLSP	<ol> <li>Service Delivery</li> <li>Service And Data Collection</li> <li>Advocacy and Policy Formulation</li> <li>Awareness Raising and social mobilisation</li> <li>Monitoring and legal counsel</li> <li>Education and training</li> <li>Other, specify</li> </ol>	A day care center established in the Municipality of Caska with the intention to expand it
Centre "Message" - Kumanovo and	International NGO 3) Groups of persons with		<ol> <li>Service Delivery</li> <li>Research and Data Collection</li> <li>Advocacy and Policy Formulation</li> <li>Awareness Raising and social mobilisation</li> <li>Monitoring and legal counsel</li> <li>Education and training</li> <li>Other, specify</li> </ol>	Day-care centers set up in Skopje and Kumanovo for persons over 18 years of age while in Negotino, in addition to the DCs, residential units are also managed to support the persons who have been de- institutionalised from Demir Kapija Special Institution

d) Association of	1) National NGO 2)	MLSP	1) Service Delivery	A Survey on
Students with	International NGO		2)Research and Data Collection	the involvement
Disabilities	3) Groups of persons with		3)Advocacy and Policy Formulation	of students in
	disabilities	lities 4) Awareness Raising and soc		the labor
	4) Academic/research centers		5) Monitoring and legal counsel	market and
	9) Other,		6) Education and training	education for
	specify		9) Other, specify	their inclusion
				in the labor
				market

	(1)	(2)	(3)	(4)
--	-----	-----	-----	-----

Analysis of the situation in day-care centers for children with intellectual disability, MLSP,2010 World report on persons with disabilities, WHO,2011

2) Yes At the subnational level only, cite the report(s) \_

3) Yes At both the national and at the subnational level, cite the report(s) \_\_\_\_\_

2.31. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of persons with disabilities over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

2.32. Name up to three (3) private sector partners whom the government has partnered with in the area of persons with disabilities over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

<sup>4)</sup> No

Name private sector partner	Name of the Government unit which partnered with the private sector		Activities conducted
a) Till date no available data on the private sector partners with whom the government has partnered		<ol> <li>Service Delivery</li> <li>Research and Data Collection</li> <li>Advocacy and Policy Formulation</li> <li>Awareness Raising and social mobilisation</li> <li>Monitoring and legal counsel</li> <li>Education and training</li> <li>Other, specify</li> </ol>	
b)		<ol> <li>Service Delivery</li> <li>Research and Data Collection</li> <li>Advocacy and Policy Formulation</li> <li>Awareness Raising and social mobilisation</li> <li>Monitoring and legal counsel</li> <li>Education and training</li> <li>Other, specify</li> </ol>	
c)		<ol> <li>Service Delivery</li> <li>Research and Data Collection</li> <li>Advocacy and Policy Formulation</li> <li>Awareness Raising and social mobilisation</li> <li>Monitoring and legal counsel</li> <li>Education and training</li> <li>Other, specify</li> </ol>	

2.33. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area(s) of persons with disabilities over the past five (5) years. List the name(s) of the donor country/ government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a) UNICEF		1) Financial 2) Technical 9) Other, specify	Opening day centers and analyses
b) UNDP		1) Financial 2) Technical 9) Other, specify	Research study on the conditions related to all persons with disabilities who live in the RM
c) EDUKAID		1) Financial 2) Technical 9) Other, specify	Equipment of Day-care Centers
d) WHO and Health Network of South East Europe	МН	1) Financial 2) Technical 9) Other, specify	Equal rights and opportunities for access to health care.
e) UNICEF and WHO (Health Network of South East Europe)		<ol> <li>Financial</li> <li>Technical</li> <li>Other, specify</li> </ol>	Report on the Situation of people with disabilities in the Republic of Macedonia.

### Addressing the needs of indigenous people

Note: In the country there are no people who indentify or declare themselves as indigenous thus there is no need for a specific legislation, politics or programmes covering this group. Therefore, the questions under this subsection are not addressed.

2.34. Does the country have a national policy, programme and/or strategy addressing the needs of indigenous peoples that is/are currently being drafted or implemented?

1) Yes 2) No (*if no, skip to 2.36*)

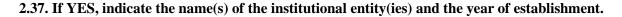
2.35. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

(1)	(2)	(3)	(4)	(5)	(6)
Name of policy, programme and/or strategy addressing the needs of indigenous peoples	Туре	Status	Main responsible institution	Targeted population groups*	Implementatio n timeframe or year of inception/ revision
a)	1) Policy       2) Programme       3) Strategy	1)Drafted			
b)	1) Policy         2) Programme         3) Strategy	1)Drafted			
c)	<ol> <li>Policy □</li> <li>Programme □</li> <li>Strategy □</li> </ol>	1)Drafted 2)Implemented			
d)	1) Policy         2) Programme         3) Strategy	1)Drafted 2)Implemented			
e)	<ol> <li>Policy □</li> <li>Programme □</li> <li>Strategy □</li> </ol>	1)Drafted 2)Implemented			

\*See targeted population groups list in the questionnaire interviewer's guide

### **2.36.** Has the country established any institutional entities to address issues regarding the needs of indigenous peoples?

1) Yes 2) No (*if no, skip to 2.38*)



(1)	(2)
Institutional entities addressing the needs of indigenous peoples	Year of establishment
a)	
b)	
c)	
d)	
e)	

## **2.38.** Addressing ICPD issues regarding the needs of indigenous peoples in the national context during the last five (5) years.

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding the needs of indigenous peoples	Was this issue addressed in any existing policy/programme/stra tegy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
<ul> <li>a) Creating educational conditions for indigenous peoples to have access to an education in their own language and respecting their culture</li> </ul>	<ol> <li>Yes Name</li> <li>No Go to the next issue)</li> </ol>	1) Yes 2) No	<ol> <li>Yes </li> <li>Describe</li> <li>No </li> <li>(Go to the next issue)</li> </ol>	1 _ 2 _ 3 _ 4
<ul> <li>b) Ensuring that indigenous individuals, particularly children, have access to all levels and forms of public education of the state without discrimination</li> </ul>	<ol> <li>Yes Name</li> <li>No Go to the next issue)</li> </ol>	1) Yes 2) No K	<ol> <li>Yes Describe</li> <li>No Go to the next issue)</li> </ol>	1 🗆 2 🗆 3 🗌 4 🗖
c) Creating decent work opportunities for indigenous peoples without discrimination	<ol> <li>Yes Name</li> <li>No Go to the next issue)</li> </ol>	1) Yes 2) No K	<ol> <li>Yes </li> <li>Describe</li> <li>No </li> <li>Go to the next issue)</li> </ol>	1 🗌 2 🗌 3 🗌 4
<ul> <li>d) Ensuring that indigenous peoples have the access to</li> </ul>	1) Yes 🗌 Name 2) No 📮 Go to the next	1) Yes  2) No	1) Yes  Describe	1 2 3 4

				· · · · · · · · · · · · · · · · · · ·
culturally appropriate sexual and reproductive health care, including HIV prevention services	issue)		2) No 🔲 (Go to the next issue)	
e) Enabling indigenous peoples to have tenure and manage their lands	1) Yes $\square$ Name 2) No $\square$ (Go to the next issue)	1) Yes 2) No	<ul> <li>1) Yes </li> <li>Describe</li> <li>2) No </li> <li>Go to the</li> </ul>	666
	issue)		next issue)	
f) Protecting and restoring the natural ecosystems on which indigenous communities depend for their survival and wellbeing	1) Yes $\square$ Name 2) No $\square$ (Go to the next issue)	1) Yes 2) No	<ol> <li>Yes Describe</li> <li>No ☐Go to the next issue)</li> </ol>	666
<ul> <li>g) Instituting concrete procedures and mechanisms for indigenous peoples to participate in the planning, implementation and evaluation of development activities that have a direct impact on their lives</li> </ul>	<ol> <li>Yes Name</li> <li>No(Go to the next issue)</li> </ol>	1) Yes 2) No	1) Yes Describe 2) No(Go to the next issue)	6666
<ul> <li>h) Seeking free, prior and informed consent of indigenous peoples in trade agreements, foreign direct investment agreements, and concessions agreements affecting their lives and environment</li> </ul>	<ol> <li>Yes Name</li> <li>No(Go to the next issue)</li> </ol>	1) Yes 2) N	1) Yes Describe 2) No(Go to the next issue)	6666
i) Protecting indigenous peoples from discrimination	1) Yes Name Name Name Name Name Name No Go to the next issue	1) Yes 2) No	<ol> <li>Yes Describe</li> <li>No Go to the next issue)</li> </ol>	666
<ul> <li>j) Collecting data on the socio-economic status of indigenous peoples disaggregated on the basis of sex, age, place of residence</li> </ul>	<ol> <li>Yes Name</li> <li>No □(Go to the next issue)</li> </ol>	1) Yes 2) No	<ol> <li>1) Yes Describe</li> <li>2) No ☐Go to the next issue)</li> </ol>	口 行 行 行
k) Other, specify	1) Yes 🗆 Name	1) Yes 2) No	1) Yes D Describe	

2) No 🔲		
	2) No 🗌	

2.39. Achievements in addressing issues related to the needs of indigenous peoples.

Among the issues related to the needs of indigenous peoples that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding the needs indigenous peoples									
a)	Name of the issue (mentioned in question 2.38 above)								
b)	Achievements (cite the reports)								
c)	Facilitators*								
d)	Barriers*								

\*See list of facilitators and barriers in the questionnaire interviewer's guide

**2.40.** Considering the national context, what are the most relevant issues regarding the needs of indigenous peoples that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.

Issues regarding the needs of indigenous peoples that are anticipated to receive further public policy priority for the next five (5) to ten (10) years
a)
b)
c)
d)
e)

2.41. Has the country conducted an assessment/situation analysis on the needs of indigenous peoples at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

1)	Yes	At	the n	atio	nal l	evel o	only	, cit	e the	e rep	ort(s	s)		 	 	

2) Yes | At the subnational level only, cite the report(s) \_\_\_\_\_

3) Yes At both the national and at the subnational level, cite the report(s)

4) No <u>x</u>

2.42. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of indigenous peoples over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducte d
a)	1) National NGO         2) International NGO         3) Indigenous peoples,         groups         4) Academic/research         centers         9) Other,         specify		<ul> <li>1) Service Delivery</li> <li>2)Research and Data Collection</li> <li>3)Advocacy and Policy Formulation</li> <li>4) Awareness Raising and social mobilisation</li> <li>5) Monitoring and legal counsel</li> <li>6) Education and training</li> <li>9) Other, specify</li> </ul>	
b)	1) National NGO         2) International NGO         3) Indigenous peoples'         groups         4) Academic/research         centers         9) Other,         specify		1) Service Delivery	
c)	1) National NGO         2) International NGO         3) Indigenous peoples'         groups         4) Academic/research         centers         9) Other,         specify		1) Service Delivery	

2.43. Name up to three (3) private sector partners with whom the government has partnered with in the area of indigenous peoples over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)		1) Service Delivery	
b)		1) Service Delivery     2)Research and Data Collection	

	3)Advocacy and Policy Formulation         4) Awareness Raising and social mobilisation         5) Monitoring and legal counsel         6) Education and training         9) Other, specify	
c)	1) Service Delivery	

2.44. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of indigenous peoples over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1) Name of country and government unit providing international cooperation	(2) Name of the country and government unit receiving international cooperation	(3) Type of international cooperation	(4) Activities conducted
a)		1) Financial     2) Technical     9) Other, specify	
b)		1) Financial	
c)		1) Financial     2) Technical     9) Other, specify	

# SECTION 3: URBANIZATION AND INTERNAL MIGRATION (CHAPTER IX)

Name(s) of the primary respondent(s) and position(s): Dejan Ivkovski, Head of Department for Asylum, Migration and Humanitarian Aids Name(s) of institution(s)/department(s): Ministry of Labour and Social Policy E-mail address(es): Phone number(s) – Landline: ++389 (2) 3106342 Fax(es): Interview date(s): 17.10.2012 3.1. Does the country have a national policy, programme and/or strategy addressing urbanization and internal migration issues that is/are currently being drafted or implemented?

Yes
 No (*If no, skip to 3.3*)

**3.2.** If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

(1)	(2)	(3)	(4)	(5)	(6)
Name of policy, programme and/or strategy addressing urbanization and internal	Туре	Status	Main responsible institution		Implementation timeframe or year of inception/
migration					revision
a) Strategy for Even Regional	1) Policy	1)Drafted	Local	1,2,3,4,5,6,7,8,	2009-2019
Development	2) Programme	2)Implemented	Government	10,11,12,13,14	
1	<ol><li>Strategy</li></ol>			,15,16	
b)Strategy for housing of RM	1) Policy	1)Drafted	Ministry of	1,2,3,4,5,6,7,8,	2009-2012
	2) Programme	2)Implemented	transport	10,11,12,13,14	
	3) Strategy		1	,15,16	

\*See targeted population groups list in the questionnaire interviewer's guide

## 3.3. Has the country established any institutional entities to address issues regarding urbanization and internal distribution?

Yes
 No *(if no, skip to 3.5)*

### 3.4. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.

(1)	(2)
Other institutional entities addressing urbanization and internal distribution	Year of establishment
a)	
b)	
c)	
d)	
e)	

**3.5.** Addressing ICPD issues regarding urbanization and internal migration in the national context during the last five (5) years.

(1)	(2)	(3)	(4)	(5)
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ICPD issues regarding urbanization and internal migration	Was this issue addressed in any existing policy/programme/strate gy or through an institutional entity? If yes, in which one(s)?	allocated to this	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Promoting the growth of small or medium-sized urban centres	<ol> <li>Yes Name: Business incubators for SMEs</li> <li>No (Go to the next issue)</li> </ol>	1) Yes 2) No	<ol> <li>Yes</li> <li>Describe: The preparation for 2013 Programme implementation is underway</li> <li>No (Go to the next issue)</li> </ol>	1 2 3 4
a) Promoting rural development strategies to decrease push factors on urbanization	1) Yes Name 2) No (Go to the next issue)	1) Yes 2) No	<ol> <li>Yes</li> <li>Describe</li> <li>No (Go to the next issue)</li> </ol>	1 2 3 4
a) Promoting decentralization	<ol> <li>Yes Name: Decentralization measures are taken pursuant to the Law</li> <li>No (Go to the next issue)</li> </ol>	1) Yes 2) No	<ol> <li>Yes</li> <li>Describe:</li> <li>Decentralization Law</li> <li>No (Go to the next issue)</li> </ol>	1 23 4
<ul> <li>a) Ensuring land, housing, services and livelihood of urban poor</li> </ul>	<ol> <li>Yes Name: Programme Measures according to the Housing Law</li> <li>No (Go to the next issue)</li> </ol>	1) Yes 2) No	<ol> <li>Yes</li> <li>Describe: allocation of social housing to marginalized groups</li> <li>No (Go to the next issue)</li> </ol>	1 2 3 4

				1 \ 37	1
a)	Facilitating the integration of rural-to-urban migrants	1) Yes Name	1) Yes	1) Yes Describe	
		2) No (Go to the next issue)	2) No	2) No (Go to the next issue)	1 2 3 4
a)	Promoting environmental management of urban agglomerations	<ol> <li>Yes Name</li> <li>No (Go to the next issue)</li> </ol>	1) Yes 2) No	<ol> <li>Yes</li> <li>Describe</li> <li>No (Go to the</li> </ol>	1 2 3 4
a)	Promoting health, education, training and employment support for	1) Yes Name	1) Yes	next issue) 1) Yes Describe	
	IDPs (where relevant)	2) No (Go to the next issue)	2) No	2) No (Go to the next issue)	1 2 3 4
a)	Proactive planning for urban population growth	1) Yes Name	1) Yes	1) Yes Describe	1 2 3 4
		2) No (Go to the next issue)	2) No	2) No (Go to the next issue)	
a)	Other, specify	1) Yes Name	1) Yes 2) No	1) Yes Describe	1 2 3 4
		2) No		2) No	

3.6. Achievements in addressing issues related to urbanization and internal migration.

Among the issues related to urbanization and internal migration that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding urbanization and internal migration relevant to the national context

a)	Name of the issue (mentioned in question 3.5 above)	Ensuring land, housing, services and livelihood of urban poor
a)	reports)	According to the annual programme 2012 for construction and maintainace of housing, property of RM, 1754 flats were anticipated for vunerable groups country wide. The programme covers 7 categories of vunerability such as: children witout parent and parental care up to18, beneficiaries of social assistance, persons victims of elementary disasters, persons with disabilities, Roma people beneficiaries of social protection system, single parents with children under age, blind person beneficiaries of social protection system. Till date 559 social flats were constructed in 10 municipalities.
a)	Facilitators*	1
a)	Barriers*	11

\*See list of facilitators and barriers in the questionnaire interviewer's guide

3.7. Considering the national context, what are the most relevant issues regarding urbanization and internal migration that the country considers priority for public policy for the next five (5) to ten (10) years?

	Issues regarding internal migration and urbanisation relevant to the national context that should be the focus for the next five (5) to ten years (10)			
a)	Revision of the Stretgy for housing			
a)	Creating effective policies regarding urbanization an internal migration			
a)	Support the decentralization process			
a)				
a)				

**3.8.** Are there any legal or practical restrictions on the movement of people within the country, including the need for a work permit, proof of identity, and proof of employment or legal address at the place of destination, based on HIV status, or, in the cases of women the need to be authorized by the husband or a legal guardian/tutor?

1) Yes, legal	(List the kind of restriction(s):)
2) Yes, practical	(List the kind of restriction(s):)
3) Yes, legal and practical	(List the kind of restriction(s):)
4) No	

# **3.9.** Has the country conducted an assessment/ situation analysis on internal migration and/or urbanisation at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

1) Yes At the national level only, cite the report(s)

Study of Internal Migration in Macedonia - November 2009, MLSP

The State Statistical Office, through its regular annual monitoring survey of migrations, each year prepares and publishes numerical data and indicators on internal migration based on the data from the

check-in/out reports by immigrants or emigrants, which are obtained through the regional offices of the Ministry of Interior. Such data are published at national, regional and municipal territorial levels. The data are available and posted on the web site of the SSO in the Statistical Review on Migrations, and of course in the SGM (SSO Statistical Yearbook) http://www.stat.gov.mk/

2) Yes At the subnational level only, cite the report(s)

3) Yes At both the national and at the subnational level, cite the report(s)

4) No

## **3.10.** Has the country conducted an assessment/ situation analysis on internally displaced persons and/or refugees in the last five (5) years?

1) Yes Initial assessment to address post-crisis/disaster population displacements

2) Yes Internally displaced persons profiling exercise, database of registered IDPs-annual statistics and records, MLSP, ongoing work

3) Yes Surveys conducted covering refugee populations

4) No None of the above (*if no, skip to 3.12*)

## **3.11.** If YES, describe the key actions taken to protect and assist refugees and displaced persons based on the above assessments/situation analyses.

- Decision of the Government of the Republic of Macedonia regarding the monthly rent of apartments where the internally displaced persons will be accommodated and the amount of monthly financial assistance for internally displaced persons (No.19-5787/1 dated 28.11.2006)
- 2008 2015 Strategy for Integration of Refugees and Foreigners in the Republic of Macedonia
- National Action Plan 2008-2015 Strategy for Integration of Refugees and Foreigners
- Programme for Integration of Persons who have been granted asylum in the Republic of Macedonia in 2012 (annually)

3.12. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of urbanisation and internal migration over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Governmen t unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) Red Cross of	1) National NGO	Ministry of	1) Service Delivery	Providing health
the Republic of	2) International NGO	Labor and	2)Research and Data Collection	and social services
Macedonia	3) Migrant Networks	Social Policy	3)Advocacy and Policy Formulation	
	4) Academic/research centers	- Center for	4) Awareness Raising and social mobilisation	
	9) Other, specify	Integration	5) Monitoring and legal counsel	
			6) Education and training	
			9) Other, specify	

3.13. Name up to three (3) private sector partners with whom the government has partnered with in the area of urbanisation and internal migration over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a) Till date no available data on the private sector partners with whom the government has partnered		<ol> <li>Service Delivery</li> <li>Research and Data Collection</li> <li>Advocacy and Policy Formulation</li> <li>Awareness Raising and social mobilisation</li> <li>Monitoring and legal counsel</li> <li>Education and training</li> <li>Other, specify</li> </ol>	
b)		<ol> <li>Service Delivery</li> <li>Research and Data Collection</li> <li>Advocacy and Policy Formulation</li> <li>Awareness Raising and social mobilisation</li> <li>Monitoring and legal counsel</li> <li>Education and training</li> <li>Other, specify</li> </ol>	
c)		<ol> <li>Service Delivery</li> <li>Research and Data Collection</li> <li>Advocacy and Policy Formulation</li> <li>Awareness Raising and social mobilisation</li> <li>Monitoring and legal counsel</li> <li>Education and training</li> <li>Other, specify</li> </ol>	

3.14. Name up to three (3) examples where the government has been engaged in

international cooperation via the provision or receipt of financial and/or technical assistance in the area of urbanization and internal migration over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a) International Organization for Migration		1) Financial 2) Technical 9) Other, specify	Support of migration policies
		1) Financial 2) Technical 9) Other, specify	

# SECTION 4: INTERNATIONAL MIGRATION AND DEVELOPMENT (CHAPTER X)

Name(s) of the primary respondent(s) and position(s): Dejan Ivkovski, Head of Department for Asylum, Migration and Humanitarian Aids, Eva Ilievska, Advisor at the Department for EU and International Cooperation Name(s) of institution(s)/department(s): Ministry of Labour and Social Policy, Ministry of Interior / EU and International Cooperation Department E-mail address(es): ): Phone number(s) – Landline: ++389 (2) 3106342, :++389 (2) 3143096 Mobile:, ++389070367268 Fax(es): +38923142694 Interview date(s): 17.10.2012 and 22.10.2012

4.1. Does the country have a national policy, programme and/or strategy addressing international migration and development that is/are currently being drafted or implemented?

Yes
 No (*If no, skip to 4.3*)

4.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

(1)	(2)	(3)	(4)	(5)	(6)	
Name of policy, programme and/or strategy addressing international migration and development	Туре	Status	Main responsible institution	Targeted population groups*	Implementatio timeframe or year of inceptio revision	
a) Resolution on Migration Policy of the Republic of Macedonia	1) Policy 2) Programme 3) Strategy	2)Implemented	Inter- ministerial body for the implementati on of the migration policy of the Republic of Macedonia (Ministry of Interior, Ministry of Foreign Affairs, MLSP, SSO, MES)	1,2,3,4,5,6,7, 8,10,11,12,13 ,14,15,16	continuity	to

Republic of Macedonia	1) Policy 2) Programme 3 Strategy		implementati on of the migration policy of the Republic of Macedonia (Ministry of Interior, Ministry of Foreign Affairs, MLSP, SSO, MES)	1,2,3,4,5,6,7, 8,10,11,12,13 ,14,15,16		2009
Refugees and Foreigners	1) Policy 2) Programme 3) Strategy	1)Drafted 2)Implemented	MLSP	99 refugees and foreinners	2008-2015	
implement the Strategy for Integration of Refugees and Foreigners	<ol> <li>Policy</li> <li>Programme</li> <li>Strategy</li> </ol>	1)Drafted 2)Implemented	MLSP	99 refugees and foreinners	2008-2015	
<ul> <li>e) Action Plan for implementation</li> <li>of the Resolution on Migration</li> <li>Policy</li> </ul>	1) Policy 2) Programme 3) Strategy	1)Drafted 2)Implemented	MI MLSP MFA SSO MJ ESA	11	2009-2014	

\*See targeted population groups list in the questionnaire interviewer's guide

## 4.3. Has the country established any institutional entities to address issues regarding international migration and development?

Yes
 No (*If no, skip to 4.5*)

### 4.4. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.

(1)	(2)
Other institutional entities addressing international migration and development	Year of establishment
a) Inter-ministerial Group for migration policy-making of the Republic of Macedonia	2008

## 4.5. Addressing ICPD issues regarding international migration and development in the national context during the last five years

(1)	(2)	(3)	(4)	(5)
-----	-----	-----	-----	-----

i	CPD issues regarding nternational migration and development	Was this issue addressed in any existing policy/programme/strate gy or through an institutional entity? If yes, in which one(s)?	allocated to this issue?	implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a)	Addressing the root causes of migration so migration is by choice not necessity	<ol> <li>Yes Name</li> <li>No (Go to the next issue)</li> </ol>	1) Yes 2) No	<ol> <li>Yes</li> <li>Describe</li> <li>No (Go to the next issue)</li> </ol>	1 2 3 4
a)	Protecting migrants against human rights abuses, racism, ethnocentrism and xenophobia		1) Yes 2) No	<ol> <li>Yes</li> <li>Describe</li> <li>No (Go to the next issue)</li> </ol>	1 2 3 4
a)	Taking gender and age into account in formulating immigration policies		1) Yes 2) No	<ol> <li>Yes</li> <li>Describe</li> <li>No (Go to the next issue)</li> </ol>	1 2 3 4
a)	Addressing the factors that contribute to forced internal displacement	Strategy for Demographic	1) <b>V</b> es	1) Yes Describe: Action Plans for implementation of the Strategy for Demographic Development adopted	1 2 3 4
		2) No (Go to the next issue)		2) No (Go to the next issue)	

f a a	activities to diotect and	Programme for integration of	1) Yes 2) No	Amendments to the Health Insurance Law	1 2 3 4
		2) No (Go to the next issue)		2) No (Go to the next issue)	
6	Combat trafficking and/or smuggling of migrants	Macedonia (2009-2012)	1) Yes 2) No	<ol> <li>Yes</li> <li>Describe: The amendments to the criminal legislation in 2002 introduced the crime of "human trafficking" (Article 418-a of the Criminal Code). In 2004, the acts of migrant smuggling (Article 418-b of the Criminal Code) and organizing a group and inciting the perpetration of acts of trafficking in persons and smuggling of migrants (Article 418-c of the Criminal Code) were criminalized. In January 2008, changes were made, criminal sanctions for these offenses were increased and a new criminal offense was introduced in Article 418 (d) of the Criminal Code: "Trafficking in minors". The Criminal Law was changed again in September 2009 in order to introduce tougher sanctions for those who commit the above offenses.</li> <li>No (Go to the next issue)</li> </ol>	1234

a)	Facilitate the flow and use of remittances to support development	1) Yes Name	1) Yes	1) Yes Describe	
		2) No (Go to the next issue)		2) No (Go to the next issue)	1 2 3 4

-					
a)	Strengthening of dialogue and cooperation between countries of origin, transit and destination	1) Yes Name: International cooperation is mainly realized through bilateral and multilateral agreements with EU Member States and the countries of the wider region, as well as through readmission agreements.			
		The area of migration, particularly illegal migration is part of several international instruments:			
		- Police Cooperation Convention for Southeast Europe (Official Gazette of RM no. 74/2007)			
		- Memorandum between the Government of the Republic of Macedonia, the Government of the Republic of Serbia, the Government of the Republic of Bulgaria for Cooperation in the fight against terrorism, organized crime, trafficking in drugs, psychotropic substances, illegal migration and other types of crime (December 2003)			
		-Memorandum of Understanding for the establishment of a system for exchange of statistical information in the field of illegal migration and participation in the regional early warning system (signed on 20.11.2008 in Skopje)		<ol> <li>Yes</li> <li>Describe: Regular exchange of information and cooperation on a daily basis between key institutions</li> </ol>	
		- Memorandum of Understanding between the Government of the Republic of Macedonia and the Government of the Republic of Serbia in the fight against terrorism, organized crime, illicit trafficking in narcotic drugs, psychotropic substances and precursors, illegal migration and other crimes (signed on 25.07.2003)	1) Yes 2) No	- Signing Protocols for implementation of the Readmission Agreement between the Republic of Macedonia and the EC. Until now, these protocols have been signed with Estonia, Austria, Bulgaria.	
		- Memorandum of Understanding between the Ministry of Interior of the Republic of Albania, Ministry of Security and Border Police of Bosnia and Herzegovina, Ministry of Interior, General Police Directorate of the		2) No (Go to the next issue)	

a)	international migration	(preliminary)	1) Yes 2) No	<ol> <li>Yes</li> <li>Describe: Implementation is underway, SSO</li> <li>No (Go to the next issue)</li> </ol>	1 2 3 4
a)	Other, specify		2) No	1) Yes Describe 2) No	1 2 3 4

4.6. Achievements in addressing issues related to international migration and development.

Among the issues related to international migration and development that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICI	ICPD issues regarding international migration and development relevant to the national context							
a)	Name of the issue (mentioned in question 4.5 above)	Strengthening support for international activities to protect and assist refugees and displaced persons						
a)	Achievements (cite the reports)	Resolution on Migration Policy of the Republic of Macedonia, 2009 The Inter-Ministerial Group for Migration Policy-making of RM once a year submits Information to the Government of RM regarding the implementation of AP activities undertaken to implement the Resolution on Migration Policy of the Republic of Macedonia						
a)	Facilitators*	99-It gives the genesis of migration flows in the country, migration trends and recommendations in order to reduce the negative effects of emigration						
a)	Barriers*	n/a						

\*See list of facilitators and barriers in the questionnaire interviewer's guide

4.7. On a scale of 1-4, indicate to what extent the following international migration priorities are addressed in the current national context

|--|

	International migration priorities		Level of priority 3=somew		2=somewhat low (4=high)
Send	ling countries				, <u>-</u> /
a)	Address the root causes of migration and make remaining in one's country a viable option for all people.	1	2	3	4
a)	Facilitate inflows of remittances by sound economic policies and adequate banking facilities.	1	2	3	4
a)	Make provisions for voluntary repatriation and safe return of migrants, including forced migrants	1	2	3	4
a)	Facilitating exchange of information on migration policies	1	2	3	4
a)	Facilitate the reintegration of migrants	1	2	3	4
a)	Creating mechanisms for promoting diaspora investments and contributions to the communities of origin	1	2	3	4
Reco	eiving countries				
a)	Ensure the same treatment to documented migrants and members of their family accorded to nationals with regard to basic human rights	1	2	3	4
a)	Protect women and children who migrate as family members from abuse and denial of their human rights.	1	2	3	4
a)	Work towards integration of family reunification into national legislation	1	2	3	4
a)	Prevent racist and xenophobic actions and policies.	1	2	3	4
a)	Prevent the exploitation of undocumented migrants and protect their basic human rights	1	2	3	4
a)	Prevent international trafficking in migrants; and protect them against racism, ethnocentrism and xenophobia.	1	2	3	4
a)	Making potential migrants aware of the legal conditions for entry, stay and employment in host countries	1	2	3	4
a)	Facilitate the integration of migrants, including forced migrants	1	2	3	4
a)	Preventing discrimination of migrants on the basis of age, sex, race, HIV status, religion or disability	1	2	3	4
All c	countries				
a)	Engaging in bilateral or multilateral negotiations on, inter alia, readmission agreements that protect the basic human rights of undocumented migrants in accordance with relevant international instruments.	1	2	3	4
a)	Strengthen support for international activities to protect and assist refugees and displaced persons.	1	2	3	4
a)	Provide access to health services, including sexual and reproductive health services, to migrants, IDPs and Refugees.	1	2	3	4

a)	Support the data gathering and monitoring of stocks and	1	2	3	4	
	flows of migrants					

4.8. Considering the national context, what are the most relevant issues regarding international migration and development that the country considers priority for public policy for the next five (5) to ten (10) years?

Issues regarding international migration and development that are anticipated to receive further public policy priority for the next five to ten years

a) Efficient and transparent management of legal migration in accordance with national development, particularly economic growth and demographic development

b) Respect for human rights, in accordance with national and international legislation and agreements in the field of forced migration

c) Clear and effective procedures aimed at preventing illegal border crossing, cross-border crime, trafficking in persons and smuggling of migrants

#### 4.9. Has the country conducted an assessment/situation analysis on international migration and

(1)	(2)	(3)	(4)	(5)

### development at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s)
- 2) Yes At the subnational level only, cite the report(s)
- 3) Yes At both the national and at the subnational level, cite the report(s)
- 4) No

Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
ŔМ	<ol> <li>National NGO 2)</li> <li>International NGO</li> <li>Youth Groups</li> <li>Academic/research centers</li> <li>Other,</li> <li>specify</li> </ol>		<ol> <li>Service Delivery</li> <li>Research and Data Collection</li> <li>Advocacy and Policy Formulation</li> <li>Awareness Raising and social mobilisation</li> <li>Monitoring and legal counsel</li> <li>Education and training</li> <li>Other, specify</li> </ol>	Health care and social assistance

4.10. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of international migration and development over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

4.11. Name up to three (3) private sector partners with whom the government has partnered with in the area of international migration and development over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
	Name of the		
Name private	Government unit	Area of involvement	Activities
sector partner	which partnered with		conducted
	the private sector	1) Comico Dolizony	
a)Till date no		<ol> <li>Service Delivery</li> <li>Research and Data Collection</li> </ol>	
available data		3)Advocacy and Policy Formulation	
on the private		4) Awareness Raising and social mobilisation	
sector partners		5) Monitoring and legal counsel	
with whom the		6) Education and training	
government		9) Other, specify	
has partnered		)) ouldi, speeny	
b)		1) Service Delivery	
- /		2)Research and Data Collection	
		3)Advocacy and Policy Formulation	
		4) Awareness Raising and social mobilisation	
		5) Monitoring and legal counsel	
		6) Education and training	
		9) Other, specify	
c)		1) Service Delivery	
		2)Research and Data Collection	
		3)Advocacy and Policy Formulation	
		4) Awareness Raising and social mobilisation	
		5) Monitoring and legal counsel	
		6) Education and training	
		9) Other, specify	

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation		Activities conducted
a) UNFPA	MLSP	1) Financial 2) Technical 9) Other, specify	Internal migration research, migration potential methodology, Strategy for Demographic Development and review thereof.
a) IOM	MLSP	1) Financial 2) Technical 9) Other, specify	Migration Information Centers, Programmes for temporary return of the intellectual diaspora, MD
c) Migration Asylum, Refugees Regional Initiative-MARRI	MLSP	1) Financial 2) Technical 9) Other, specify	Regional Project "Migration for Development in the Western Balkans." 4 Migration Service Centres within the Employment Agency

d) Government of the Kingdom of Norway	MI of RM	1) Financial	Strengthening
		2) Technical 9)	institutional
		Other, specify	capacities to
			control migration
			flows, through the
			establishment of an
			integrated database
			for foreigners,
			including refugees
			and visas.
			In November 2009
			an Agreement to
			implement the
			Project with the
			Kingdom of
			Norway was
			signed. That same
			month, the Project
			Steering
			Committee
			adopted the
			Feasibility Study
			of the Project. The
			integrated database
			is not yet
			operational and it
			is expected that the
			Project will be re-
			launched.

4.12. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of international migration and development over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

# SECTION 5: FAMILY, WELLBEING OF INDIVIDUALS AND SOCIETIES (CHAPTER V)

Name(s) of the primary respondent(s) and position(s): Sofija Spasovska, Assistant Head of the Department for Social Protection, Irena Todorovska-Head of Unit for Social Inclusion, Bogatinova Olga-Head of Unit and Elica Dimitrovska-Head of Unit, Department for Child Protection, Department for Social, Family and Legal Protection of Children and Family-Elka Todorova Name(s) of institution(s)/department(s): E-mail address(es): Phone number(s) – Landline: Mobile: Fax(es): Interview date(s):

5.1. Does the country have a national policy, programme and/or strategy addressing the needs of the family and the wellbeing of individuals that is/are currently being drafted or implemented?

Yes
 No (If no, skip to 5.3)

5.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

(1)	(2)	(3)	(4)	(5)	(6)
Name of policy, programme and/or strategy addressing the needs the family and the wellbeing of individuals	Туре	Status	Main responsible institution	Targeted population groups*	Implementation timeframe or year of inception/ revision
			Government through the relevant Ministries	1,2,3,4,5,6,7,8 ,10,12,13,14,1 5,16, Note number 3 refferes to target group children up to age 6	
development of child protection	1) Policy 2) Programme 3) Strategy	2)Implemented	Department for Child Protection - MLSP		2012
<ul> <li>c) Program to subsidize energy consumed</li> </ul>		2)Implemented	Social Protection Department- MLSP	1,2,3,4,5,6,7,8 ,10,12,13,14,1 5,16,	2010 2012

d) Social Protection Programme for 2012	2)Implemented	Department for Social Protection	99 all categories of users of social protection rights and services (children and adults, families and households)	
e) National Strategy to Reduce Poverty and Social Exclusion	2)Implemented	Department for Social Inclusion	99All persons with a particular aspect of child protection	

f) National Strategy for 1) Policy	1)Drafted	MLSP ·	99Victims of	2012	-2015
Protection against Domestic <sup>2</sup> ) Programme	2)Implemented			(revised	and
Violence 3) Strategy	, <b>r</b>			adopted)	ana
violence , co		Inclusion		adopted)	
		inclusion	(spouse,		
			parent or		
			child, or other		
			persons living		
			in wedlock or		
			out of		
			wedlock or		
			shared		
			household,		
			former spouse		
			or persons		
			who have a		
			child together		
			or are in close		
			personal		
			relationships,		
			including		
			relationships		
			that result		
			from the		
			adoption and		
			guardianship,		
			siblings, half-		
			brothers and		
			half-sisters,		
			older family		
			members or		
			shared		
			household and		
			persons-		
			members of		
			the family or	1	
			the shared		
			household		
			whose ability		
			to work has		
			been partially		
			or completely		
			revoked.		
g) National Action Plan for 1) Policy	1)Drafted	MLSP	3,4,5	2009-2012	
Prevention and Dealing with <sup>2</sup> ) Programme	2)Implemented				
Child Sexual Abuse and <sup>3) Strategy</sup>					
Pedophilia					
-	1)Drafted		2 1 5	2012 2016	
h) Ongoing Action Plan 1) Policy		MLSP	3,4,5	2013-2016	
regarding Abuse and Neglect of 2) Programme	underway				
Children 3) Strategy	2)Implemented				
i) 2011-2021 Programme for 1) Policy	1)Drafted	MLSP	1,2,3,4,5,6,7,8	2011-2021	
Development of Social Protection <sup>2</sup> ) Programme	2)Implemented		,10,12,13,14,1		
3) Strategy	·/		5,16,12,13,14,1		
- /			5,10		

\*See targeted population groups list in the questionnaire interviewer's guide

### 5.3. Has the country established any institutional entities to address issues regarding the needs of the family and the wellbeing of individuals?

Yes
 No (If no, skip to 5.5)

#### 5.4. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.

(1)	(2)
Other institutional entities addressing the needs of the family and the wellbeing of	Year of establishment
individuals	
a) 30 Centres for Social Work, a national level institution for the exercise of social	n/a
protection rights and child protection	
b) for children: kindergartens nationwide in 43 municipalities 54 kindergartens, 183	n/a
facilities within and 13 other premises, one public Child Resort "Ilinden" Gostivar	
c) Equal Opportunity Commission in RM Parliament	n/a
d) NCB for following and monitoring of the NS to combat and prevent domestic	2008-2011,
violence	
e) NCB to protect children from abuse and neglect	2008
f) NCB for demographic development	
g) Coordinating Body for monitoring and evaluating the implementation of the 2011-	2012
2021 Programme for Development of Social Protection	

5.5. Addressing ICPD issues regarding the needs of the family and the wellbeing of individuals in the national context during the last five (5) years.

(1)	(2)	(3)	(4)	(5)
ICPD issues	Was this issue addressed in		Were concrete	In your assessment, and
regarding the needs	any existing	Was budget	implementation	based on most concrete
of the family and	policy/programme/strategy	allocated to	measures taken	evidence at your disposal
the wellbeing of	or through an institutional	this issue?	to address this	and that you may be
individuals	entity? If yes, in which		issue?	aware of, how would you
	one(s)?			rate the overall progress
				of implementation of the
				measures adopted on a
				scale of 1 to 4 as follows:
				1-deficient
				2-behind schedule
				3-on schedule
				4-ahead of schedule

a)	efforts to ensure health, education and welfare services function collaboratively and effectively	<ol> <li>Yes Name: Protocols for interministerial procedures in domestic violence cases,</li> <li>Protocols for dealing with street children,</li> <li>Human Trafficking Protocol,</li> <li>Protocol for procedures in cases of sexual abuse and pedophilia</li> </ol>	1) Yes 2) No	<ol> <li>Yes</li> <li>Describe: Protecting the rights of vulnerable groups</li> <li>No (Go to the next issue)</li> </ol>	1234
	Facilitating compatibility between labour force	<ul><li>2) No (Go to the next issue)</li><li>1) Yes Name:</li><li>Kindergartens and increasing capacities</li></ul>	1) Yes 2) No	1) Yes Describe: Increasing capacity in 12 municipalities in the country	1 2 3 4
		2) No (Go to the next issue)		2) No (Go to the next issue)	

``	~			1) V	
a)	Providing			1) Yes	
	financial and			Describe: when	
	social protection			exercising the right to	
	schemes to single			child cash benefit for	
				single parents, the	
	parent families			threshold amount of	
				average monthly	
				income generated in	
				the previous year is	
				double	
				The Law on Social	
				Protection envisages	
				rights to social	
				protection cash benefit, which shall be	
				which shall be exercised according to	
				the situation of social	
				risk in which the	
				individual or family	
		1) Yes Name:		find themselves such	
				as:	
		NT	1) Yes	- Health risks (illness,	1 2 2 4
		New rights introduced	2) No	injury and disability); -	1 2 3 4
			2) No	risks of old age and	
				aging; - risks of single	
		2) No (Go to the next issue)		parent families; - risks	
		-,		of unemployment, loss	
				of support income on	
				the basis of work and	
				the like; - risks of	
				poverty and - risks of	
				other forms of social exclusion.	
				exclusion.	
				Single parents are	
				entitled to permanent	
				financial assistance for	
				their children up to	
				three years of age, and	
				can apply for the	
				realization of their	
				other rights.	
				$(C_{0} + t_{0} + t_{0})$	
				2) No (Go to the next issue)	
				15500)	

a)	···· · · · · · · · · · · · · · · · · ·	<ol> <li>Yes Name: Coordinating Body for Combating Poverty</li> </ol>		<ol> <li>Yes</li> <li>Describe: periodical monitoring of the</li> </ol>	
	impact of policies on the wellbeing		1) Yes	situation	1 2 3 4
				2) No (Go to the next issue)	

a) Providing	1) Yes
effective	Describe: it is
assistance to	Describe: it is established by the Law
families and the	on Child Protection as
individuals within	to which children with
	special needs can
them who are	exercise their right
affected by	(with severe, more
specific problems	severe or profound
	physical disabilities,
	with moderate, severe
	or profound mental
	disability, with the
	most severe forms of chronic diseases, most
	severe degree of
	damage of sight,
	hearing or speech and
	with multiple
	development
	impairments
	combined)
	Law on Child
	Protection
	Law on Social
	Protection
	The Law on Social
	Protection serves to
	overcome the basic
	social risks to which
	citizens are exposed
	throughout life,
	reducing poverty and
	social exclusion, and to
	strengthen their own
	protection capacity. It
	envisages rights to
	social protection cash
	benefits, placement in institutions, foster care,
	small group homes,
	organized life support,
	day care centers and
	temporary
	accommodation
	centers.
	The rights to social
	protection cash
	benefits are as follows:
	1.social cash benefit to
	a person capable of
	work, but without
	material security

a)	<ol> <li>Yes Name: National Plan for Prevention and Dealing with Child Sexual Abuse and Pedophilia</li> <li>No (Go to the next issue)</li> </ol>	1) Yes 2) No	<ol> <li>Yes</li> <li>Describe: Implementation in accordance with the Family Law, the Law on Social Protection, the National Plan for Prevention and Dealing with Child Sexual Abuse and Pedophilia;</li> <li>Supervision of the performance of parental rights, guardianship, adoption, foster care, day care centers, small group homes, Mother and Child Counseling. Campaigns, training for CSWs according to the activities from the Plan.</li> <li>No (Go to the next issue)</li> </ol>	1 2 3 4
			· · · ·	

a)	Assisting families			1) Yes	
	caring for family				
	members with			Describe: Defined by the Law on Child	
	disabilities, and			Protection, which	
	<i>,</i>			children with special	
	family members			needs can exercise	
	living with HIV	1) Yes Name:		their right? The ones	
		1) Tes Walle.		with severe, severe or	
				profound physical	
				disabilities, with	
		1. Special allowance for a child with		moderate, severe or	
		special needs		profound mental	
				disability, with the	
			1) Yes	most severe forms of	
				chronic diseases, most	1 2 3 4
		2.Public municipal kindergartens	ZIINO	severe degree of	-
		organize care and education of		damage of sight,	
		children with mental or physical disabilities conforming to the type and		hearing or speech and	
		degree of disability.		with multiple types of	
		degree of disability.		combined development disabilities.	
				uisaonnues.	
		2) No (Go to the next issue)			
				2. Law on Child	
				Protection	
				2) No (Go to the next	
				issue)	

a)	1) Yes Name: Programme for Early childhood development Early Learning and Development	1) Yes	<ol> <li>Yes Law on Child Protection</li> <li>Law on Social Protection</li> <li>Describe: The parent selects the stay duration of their child, such as whole-day, half-day etc Also, there is an opportunity, in places where there is no public kindergarten or sufficient capacity</li> </ol>	1 2 3 4
	2) No (Go to the next issue)	2) No	of child care, to form a group on other premises. Part-time employment for a parent, due to care and nursing of a child with a disability, and daycare centers existence 2) No (Go to the next issue)	1 2 3 4

<ul> <li>a) Supporting and assisting vulnerable families (very poor, victus of humanitarian crisis, drought, etc.)</li> <li>b) Yes Name: Municipal Committees for Damage Assessment relating to elementary programmes</li> <li>b) Yes Name: Municipal Committees for Damage Assessment relating to elementary programmes</li> <li>c) No. (Go to the next issue)</li> </ul>				1	1 \ 37	
vulnerable families (very poor, victurs of humanitarian crisis, drought, etc.) Diver Name: Municipal Committees for Damage Assessment relating to elementary programmes 2) No (Go to the next issue) Diver of financial assistance Diver of financial assistance Diver of financial assistance Diver of financial assistance Diver of financial assistance Diver ment Commission for Allocation of Flats Downed by RM Diver of children in 2 2 3 4 in boaring schools cre of children who come form underdeveloped areas and hilly and mountainous and border regions and b	a)	Supporting and			1) Yes	
vulnerable families (very poor, victurs of humanitarian crisis, drough, etc.) Diver Name: Municipal Committees for Damage Assessment relating to elementary programmes Diverse 2) Nor (Go to the next issue) Diverse 2) Nor (Go to the next issue) Diverse Div		assisting				
families (very poor, victims of humanitarian crisis, drough, etc.) 1) Yes Name: Municipal Committees for Dumage Assessment relating to elementary programmes 2) No (Go to the next issue) 2) No (Go to the next issue)		-				
poor, victims of humanitarian crisis, drought, etc.) 1) Yes Name: Municipal Committees for Damage Assessment relating to elementary programmes 2) No (Go to the next issue) 1) Yes 2) No (Go to the next issue) 1) Yes 2) No (Go to the next issue) 2) No (Go to the next issue)					Child Protection	
humanitarian crisis, drought, etc.)		-				
crisis, drought, etc.) 1) Yes Name: Municipal Committees for Damage Assessment relating to elementary programmes 1) Yes 2) No (Go to the next issue) 2) No (Go to the next issue) 1) Yes 2) No (Go to the next issue) 2) No (Go to the next iss		-				
crisis, drought, etc.) Protection Protection Protection I) Yes Name: Municipal Committees for Damage Assessment relating to elementary programmes I) Yes 2) No (Go to the next issue) I) Yes II I I I I I I I I I I I I I I I I I I		humanitarian			Law on Social	
etc.) DR-off financial assistance Right to housing - nonprofit rental of apartment through the Government Commission for Allocation of Flats Owned by RM 1 2 3 4 Placement of children in boarding schools for children from poor families-Ljubanci, for blind and deaf children) Care of children who come from anderdeveloped areas and hilly and mountainous and boarder regions and rowsips with a birth rate lower than half of the average birth rate in the Republic of Macedonia, Hrough shortened programmes, For the average birth rate in the Republic of Macedonia, Hrough shortened programmes, For the average of 3 until they start school. D No (Go to the next)		crisis, drought,				
1) Yes Name: Municipal Committees for Dumage Assessment relating to slementary programmes       1) Yes         2) No (Go to the next issue)       1) Yes         2) No (Go to the next issue)       2) No         Care of children normalideer children)       1 2 3 4         Care of children normalideer children)       1 2 3 4         2) No       (Go to the next issue)         2) No       (Go to the next issue)         2) No       Care of children who coversigns with a birth rate lower than half of the average birth rate in the Republic of Macedonia, through khoreneed programmes, from the age of 3 until they start school.		-				
Image of the second		0.00.)				
Image of the second						
I) Yes Name: Municipal Committees for Damage Assessment relating to elementary programmes       I) Yes       Placement of children in boarding schools (for children framilies-Ljubanci, for blind and deaf children)       I 2 3 4         2) No       (Go to the next issue)       I) Yes       Placement of children in boarding schools (for children framilies-Ljubanci, for blind and deaf children)       I 2 3 4         2) No       (Go to the next issue)       I) Yes       In additional deaf children framilies-Ljubanci, for blind and deaf         2) No       (Go to the next issue)       In additional deaf children framilies-Ljubanci, for blind and deaf       In additional deaf children who come from underdeveloped areas and hilly and mountainous and border regions and townsips with a birth rate lower than half of the average birth rate in the Republic of Macedonia, through shortened programmes, from the age of 3 until they start school.					One-off financial	
I) Yes Name: Municipal Committees       nonprofit rental of apartment through the Government Commission for Allocation of Flats Owned by RM         I) Yes       Placement of children       1 2 3 4         in boarding schools       I) Yes       Placement of children from poor families-Ljubanci, for blind and deaf children         2) No       (Go to the next issue)       Care of children who come from underdeveloped areas and hilly and mountainous and border regions and border schools. From the age of 3 until they start school.         2) No       (Go to the next					assistance	
I) Yes Name: Municipal Committees       nonprofit rental of apartment through the Government Commission for Allocation of Flats Owned by RM         I) Yes       Placement of children       1 2 3 4         in boarding schools       I) Yes       Placement of children from poor families-Ljubanci, for blind and deaf children         2) No       (Go to the next issue)       Care of children who come from underdeveloped areas and hilly and mountainous and border regions and border schools. From the age of 3 until they start school.         2) No       (Go to the next						
I) Yes Name: Municipal Committees       nonprofit rental of apartment through the Government Commission for Allocation of Flats Owned by RM         I) Yes       Placement of children       1 2 3 4         in boarding schools       I) Yes       Placement of children from poor families-Ljubanci, for blind and deaf children         2) No       (Go to the next issue)       Care of children who come from underdeveloped areas and hilly and mountainous and border regions and border schools. From the age of 3 until they start school.         2) No       (Go to the next						
I) Yes Name: Municipal Committees       I) Yes Name: Municipal Committees         for Damage Assessment relating to elementary programmes       I) Yes         2) No       (Go to the next issue)						
apartment through the Government Commission for Allocation of Flats Owned by RM 1) Yes Name: Municipal Committees for Damage Assessment relating to elementary programmes 1) Yes 2) No (Go to the next issue) 2) No (Go to the next issue)						
Government Commission for Allocation of Flats Owned by RM 1) Yes Placement of children elementary programmes 2) No (Go to the next issue) 2) No (Go to the next issue)						
Commission for Allocation of Flats Owned by RM 1) Yes Name: Municipal Committees for Damage Assessment relating to elementary programmes 1) Yes 2) No (Go to the next issue) 2) No (Go to the next issue)						
Allocation of Flats Owned by RM 1) Yes Name: Municipal Committees for Damage Assessment relating to elementary programmes 2) No (Go to the next issue) 2) No (Go to the next issue) 2) No (Go to the next issue) Care of children from poor families-Ljubanci, for bind and deaf children) Care of children who come from underdeveloped areas and hilly and mountainous and border regions and townsips with a birth rate lower than half of the average birth rate in the Republic of Macedonia, through shortened programmes, from the age of 3 until they start school. 2) No (Go to the next						
I) Yes Name: Municipal Committees for Damage Assessment relating to elementary programmes       I) Yes       Placement of children placement of children for children from poor families-Ljubanci, for blind and deaf children)       I 2 3 4         2) No       (Go to the next issue)       Image: Committees placement of children from poor families-Ljubanci, for blind and deaf children)       I 2 3 4         2) No       (Go to the next issue)       Image: Committees placement of children from poor families-Ljubanci, for blind and deaf children)       Image: Committees come from underdeveloped areas and hilly and mountainous and border regions and townspr with a birth rate lower than half of the average birth rate in the Republic of Macedonia, through shortened programmes, from the age of 3 until they start school.         2) No       (Go to the next						
1) Yes Name: Municipal Committees for Damage Assessment relating to elementary programmes       1) Yes       Placement of children         2) No       (for children from poor families-Ljubanci, for blind and deaf children)       1 2 3 4         2) No       (Go to the next issue)       Care of children who come from underdeveloped areas and hilly and mountainous and border regions and townsips with a birth rate lower than half of the average birth rate in the Republic of Macedonia, through shortened programmes, from the age of 3 until they start school.         2) No       (Go to the next)						
for Damage Assessment relating to elementary programmes 1) Yes Placement of children 1 2 3 4 2) No (Go to the next issue) 2) No (Go to the next issue)			1) Vac Nama: Municipal Committage		Owned by KWI	
elementary programmes 1) Yes Placement of children 1 2 3 4 2) No (Go to the next issue) 2) No (Go to the next issue)						
Placement of children 1 2 3 4 2) No (Go to the next issue) 2) No (Go to the next issue) 2) No (Go to the next issue) Care of children who come from underdeveloped areas and hilly and mountainous and border regions and townsips with a birth rate lower than half of the average birth rate in the Republic of Macedonia, through shortened programmes, from the age of 3 until they start school. 2) No (Go to the next				1) Ves		
2) No (Go to the next issue) 2) No (Go to the next issue) 2) No (Go to the next issue) 2) No (Go to the next issue) Care of children who come from underdeveloped areas and hilly and mountainous and border regions and townsips with a birth rate lower than half of the average birth rate in the Republic of Macedonia, through shortened programmes, from the age of 3 until they start school. 2) No (Go to the next			ciententary programmes	1) 103	Placement of children	1 2 3 4
2) No (Go to the next issue) Care of children who come from underdeveloped areas and hilly and mountainous and border regions and townsips with a birth rate lower than half of the average birth rate in the Republic of Macedonia, through shortened programmes, from the age of 3 until they start school.				2) No		231
2) No (Go to the next issue) families-Ljubanci, for blind and deaf children) Care of children who come from underdeveloped areas and hilly and mountainous and border regions and townsips with a birth rate lower than half of the average birth rate in the Republic of Macedonia, through shortened programmes, from the age of 3 until they start school. 2) No (Go to the next				,		
Care of children who come from underdeveloped areas and hilly and mountainous and border regions and townsips with a birth rate lower than half of the average birth rate in the Republic of Macedonia, through shortened programmes, from the age of 3 until they start school.			2) No (Go to the next issue)			
Care of children who come from underdeveloped areas and hilly and mountainous and border regions and townsips with a birth rate lower than half of the average birth rate in the Republic of Macedonia, through shortened programmes, from the age of 3 until they start school.						
come from underdeveloped areas and hilly and mountainous and border regions and townsips with a birth rate lower than half of the average birth rate in the Republic of Macedonia, through shortened programmes, from the age of 3 until they start school.					children)	
come from underdeveloped areas and hilly and mountainous and border regions and townsips with a birth rate lower than half of the average birth rate in the Republic of Macedonia, through shortened programmes, from the age of 3 until they start school.						
come from underdeveloped areas and hilly and mountainous and border regions and townsips with a birth rate lower than half of the average birth rate in the Republic of Macedonia, through shortened programmes, from the age of 3 until they start school.						
come from underdeveloped areas and hilly and mountainous and border regions and townsips with a birth rate lower than half of the average birth rate in the Republic of Macedonia, through shortened programmes, from the age of 3 until they start school.						
2) No (Go to the next						
and hilly and mountainous and border regions and townsips with a birth rate lower than half of the average birth rate in the Republic of Macedonia, through shortened programmes, from the age of 3 until they start school.						
mountainous and border regions and townsips with a birth rate lower than half of the average birth rate in the Republic of Macedonia, through shortened programmes, from the age of 3 until they start school.						
border regions and townsips with a birth rate lower than half of the average birth rate in the Republic of Macedonia, through shortened programmes, from the age of 3 until they start school.						
townsips with a birth rate lower than half of the average birth rate in the Republic of Macedonia, through shortened programmes, from the age of 3 until they start school.						
rate lower than half of the average birth rate in the Republic of Macedonia, through shortened programmes, from the age of 3 until they start school.						
the average birth rate in the Republic of Macedonia, through shortened programmes, from the age of 3 until they start school. 2) No (Go to the next						
in the Republic of Macedonia, through shortened programmes, from the age of 3 until they start school. 2) No (Go to the next						
Macedonia, through shortened programmes, from the age of 3 until they start school. 2) No (Go to the next						
shortened programmes, from the age of 3 until they start school. 2) No (Go to the next						
from the age of 3 until they start school. 2) No (Go to the next						
2) No (Go to the next						
2) No (Go to the next						
					incy start school.	
					2) No (Go to the next	

a)	Supporting educational programmes concerning parental roles, parental skills and child	<ol> <li>Yes Name: Pilot Programme for early childhood development centers</li> </ol>		1) Yes Describe: 22 Early childhood development Centers opened	
	development	opening; Workshops in kindergartens	1) Yes 2) No	Annual Programme of kindergartens-current	1 2 3 4
		2) No (Go to the next issue)		Counseling for mothers and children at risk	
				2) No (Go to the next issue)	
a)	Other,	1) Yes Name		1) Yes	
sp	pecify	-/	1) Yes	Describe	1234
		0) NJ-	2) No		
		2) No		2) No	

5.6. Achievements in addressing issues related to the needs of families and the wellbeing of individuals.

Among the issues related to the needs of families and the wellbeing of individuals that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICI	CPD issues regarding the needs of the family and the wellbeing of individuals relevant to the national context					
a)	(mentioned in question	Facilitating compatibility between labour force participation and parental responsibilities				
a)	Achievements (cite the reports)	Maintenance of existing capacity and capacity increase in 12 new municipalities in the country				
a)	Facilitators*	4-				
a)	Barriers*	11				

# 5.7. Does the country provide special support (monetary or in kind) through social protection programmes/schemes to disadvantaged families and individuals?

(1)	(2)	(3)	(4)
Name of social protection programme/scheme	Targeted groups*	Monetary support	In kind support
a) Programme to provide summer / winter vacation for children-users of children allowance and special allowance (3000 children)	Children born in 1997-2001	1) Yes 2) No	1) Yes 2) No
b) Social financial assistance for a person capable of work and materially insecure	1,2,5,6,7,8,10,14,1 6	1) Yes 2) No	1) Yes 2) No
c) Permanent cash benefit	1, 6,7,8,10, 99	1) Yes 2) No	1) Yes 2) No
d) Financial assistance to a person who until the age of 18 had the status of a child without parental care	8	1) Yes 2) No	1) Yes 2) No
e) Cash assistance to a mother who gave birth to a fourth child	2	1) Yes 2) No	1) Yes 2) No
f) Allowance for assistance and care of another person	6,7,99	1) Yes 2) No	1) Yes 2) No
g) One-off financial assistance or in-kind assistance	1-16	1) Yes 2) No	1) Yes 2) No
h) Salary remuneration for part-time employment due to care for a child with physical or mental disabilities	99-parents, single parents	1) Yes 2) No	1) Yes 2) No
i) Financial assistance for social housing	1-16	1) Yes 2) No	1) Yes 2) No
j) The right to health care	1-16	1) Yes 2) No	1) Yes 2) No
<ol> <li>Financial assistance for the studies of children without parental care</li> </ol>	8	1) Yes 2) No	1) Yes 2) No

\*See targeted population groups list in the questionnaire interviewer's guide

5.8. Considering the national context, what are the most relevant issues regarding the family and the wellbeing of individuals that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.

<b>Issues</b>	Issues regarding the family and the wellbeing of individuals that are anticipated to receive further public				
policy	policy priority for the next five (5) to ten (10) years				
a)	Ensuring the right to child benefit allowance for children who come from families with unemployed parents				
a)	Providing a special child benefit allowance should also be enabled to a person with a status of recognized				
	refugee and to a person under subsidiary protection that has a child with disabilities and special needs				
a)	Providing an opportunity for home child care by individuals in their own home and the home of the parent, as well as a possibility for the individual to set up Agency for Performance of certain activities in the area of childcare and education of children				

a)	Providing an opportunity for the establishment of Centers for Early Childhood Development that will include children aged 3-6 by shortened programmes covering primarily children from rural and marginalized areas
a)	Establishment of Counseling Services at public kindergartens
a)	Strengthening the capacity for inclusion of preschool children
a)	Strengthening the role of parents in the care of children

5.9. Has the country conducted an assessment/situation analysis on the family, its needs and composition / structure at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

1) Yes At the national level only, cite the report(s)

Information from the MLSP Child Protection Department to the Government regarding the need to build new premises and upgrade and reconstruct the existing ones for the care and education of preschool children, 2010

- Research on the state of the child "Neglected and stigmatized" 2011, MLSP

(1)	(1) (2)		(4)	(5)	
Name of the CSO Type of CSO		Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted	
a)Megjashi	<ol> <li>National NGO 2)</li> <li>International NGO</li> <li>4) Academic/research centers</li> <li>9) Other,</li> <li>specify</li> </ol>		<ol> <li>Service Delivery</li> <li>Research and Data Collection</li> <li>Advocacy and Policy Formulation</li> <li>Awareness Raising and social mobilisation</li> <li>Monitoring and legal counsel</li> <li>Education and training</li> <li>Other, specify</li> </ol>	Public campaigns for the protection of children's rights	
b) For Happy Childhood	<ol> <li>National NGO 2)</li> <li>International NGO</li> <li>4) Academic/research centers</li> <li>9) Other,</li> <li>specify</li> </ol>		<ol> <li>Service Delivery</li> <li>Research and Data Collection</li> <li>Advocacy and Policy Formulation</li> <li>Awareness Raising and social mobilisation</li> <li>Monitoring and legal counsel</li> <li>Education and training</li> <li>Other, specify</li> </ol>	Participation in the Coordinating Body and lobbying	

2) Yes At the subnational level only, cite the report(s) \_

3) Yes At both the national and at the subnational level, cite the report(s) \_\_\_\_\_

4) No

5.10. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of the family and the wellbeing of individuals over the past five (5)

years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted

5.11. Name up to three (3) private sector partners with whom the government has partnered with in the area of the family and the well-being of individuals over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

a) Till date no available data on the private sector partners with whom the government has partnered	<ol> <li>Service Delivery</li> <li>Research and Data Collection</li> <li>Advocacy and Policy Formulation</li> <li>Awareness Raising and social mobilisation</li> <li>Monitoring and legal counsel</li> <li>Education and training</li> <li>Other, specify</li> </ol>
b)	<ol> <li>Service Delivery</li> <li>Research and Data Collection</li> <li>Advocacy and Policy Formulation</li> <li>Awareness Raising and social mobilisation</li> <li>Monitoring and legal counsel</li> <li>Education and training</li> <li>Other, specify</li> </ol>
c)	<ol> <li>Service Delivery</li> <li>Research and Data Collection</li> <li>Advocacy and Policy Formulation</li> <li>Awareness Raising and social mobilisation</li> <li>Monitoring and legal counsel</li> <li>Education and training</li> <li>Other, specify</li> </ol>

5.12. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of the needs of the family and wellbeing of individuals over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	· -	Activities conducted
a)UNICEF		<ol> <li>2) Technical</li> <li>9) Other, specify</li> </ol>	Early Childhood Development Centers and public kindergartens
b) World Bank		2) Technical	Training on the Rights of the Child Protection
c) UNICEF		1) Financial 2) Technical 9) Other, specify	Research
d) WHO			Printing of a Protocol

#### SECTION 6 : REPRODUCTIVE RIGHTS AND REPRODUCTIVE HEALTH (CHAPTER VII) AND HEALTH, MORBIDITY AND MORTALITY (CHAPTER VIII)

Name(s) of the primary respondent(s) and position(s): Jovanka Kostovska, Head of Preventive Health Care Department, Sanja Sazdovska MA, Advisor in the Department of Preventive Health Care, Dr. Brankica Mladenovic, Institute of Maternal and Child Health, prof.Elena Kjosevska, PHI Name(s) of institution(s)/department(s): MH E-mail address(es): Phone number(s) – Landline: Mobile: Fax(es): Interview date(s): submitted electronically 18/10/2012

6.1. Does the country have a national policy, programme and/or strategy addressing sexual and reproductive health and reproductive rights that is/are currently being drafted or implemented?

Yes
 No (*if no, skip to 6.4*)

6.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

(1)	(2)	(3)	(4)	(5)	(6)
Name of policy, programme and/or strategy addressing sexual and reproductive health and reproductive rights	Туре	Status	Main responsible institution	Targeted population groups*	Implementation timeframe or year of inception/ revision
a) National Strategy for Sexual and Reproductive Health in the Republic of Macedonia		1)Drafted 2)Implemented	МоН	1,2,4,5,7,8,10, 11,12,13,14,1 5,16,17,18,19	2010-2020
	1) Policy 2) Programme 3) Strategy	1)Drafted 2)Implemented	МоН	2,4,6	2010-2015
for i done meanin		1)Drafted 2)Implemented		1,2,4,5,7,8,10, 11,12,13,14,1 5,16,17,18,19, 99 -General population	

Detection of Malignant Diseases	,	1)Drafted 2)Implemented	МоН	2,4,5	2012
e) RM Active Health Care Programme for Mothers and Children's Protection	/		МоН	2,3	2012
f) National Adolescent Health Strategy	1) Policy 2) Programme 3) Strategy	· ·	MoH	4	2009

\*See targeted population groups list in the questionnaire interviewer's guide

# 6.3. If YES, indicate whether the national policy, programme and or strategy addressing sexual and reproductive health and reproductive rights include the following HIV prevention, treatment, care and support issues?

HI	V prevention, treatment, care and support issues	
a)	VCT within family planning	Yes No
a)	BCC on HIV within SRH services	Yes No
a)	PMTCT within maternal health services	Yes No
a)	HIV treatment for people living with HIV	
		Yes No
a)	STI and HIV prevention services	Yes No

6.4. Has the country established any institutional entities to address issues regarding sexual and reproductive health and reproductive rights?

1) Yes

2) No *(If no, skip to 6.6)* 

#### 6.5. If YES, indicate the name(s) of the institutional entity(ies).

(1)	(2)
Other institutional entities addressing sexual and reproductive health and	Year of establishment
reproductive rights	
a) Committee on Safe Motherhood	2012
b) Coordinating Body for the development of a 2012-2014 Action Plan for Cervical	2012
Cancer Screening	
c) National HIV-AIDS Commission	2007

### 6.6. Addressing ICPD issues regarding sexual and reproductive health and reproductive rights in the national context during the last five (5) years

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding sexual and reproductive health and reproductive rights	Was this issue included in any policy/programme/strateg y or addressed through an existing institutional arrangement? If yes, in which one(s)?		Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a)Increasing women's			1) Yes	- aneau of seneuale
accessibility to information and counselling on sexual and reproductive health	of Mothers and Children;	1) Yes 2) No regarding the Sexual and Reproductive Health Strategy	Describe: Regular visits by the patronage nursing service, on average, 2 patronage visits by a pregnant woman, and in pregnant women at risk even more (pregnant women younger than 18 and older than 35, pregnant women originating from socially vulnerable groups, including Roma women, pregnant women living in remote rural areas). - A brochure for pregnant women distributed through stem gynecologists created - Capacities of local NGOs and media for promotion of SRH	
			society activity) 2) No (Go to the next issue)	

h)Inoroccina			1) Yes	
b)Increasing women's			1,100	
access to comprehensive			Describe: Regular	
sexual and reproductive			visits to birth	
health services, regardless			confinement women	
of marital status and age			and newborn (2	
			Patronage visits each), and with mothers who	
			have delivered their	
			babies at home and	
			birth confinement	
			women from socially	
			vulnerable families and Roma families, more	
			visits.	
	1) Yes Name: Programme for		Training for the	
	Active Health Care of Mothers and		-Training for the patronage nursing	
	Children;		service regarding care	
			of women during	
			pregnancy, with a focus	
	Programme for Early Detection of		on vulnerable women,	
	Malignant Diseases - The Part		implemented	
	regarding cervical cancer screening			
	and breast cancer screening;	1) Yes		
			-Needs Assessment	
		2) No regarding the	regarding the needs for	1 2 3 4
		Sexual and Reproductive Health	staff, training and equipment of Patronage	
		Strategy	Nursing Service to	
			improve access to	
	Sexual and Reproductive Health		services, implemented;	
	Strategy			
			-Youth SRH Centers	
			within the Public	
			Health Centers (18	
	2) No (Go to the next issue)		centers) established;	
			-Free Pap test for all	
			women aged 24-35 in	
			2012	
			-Free scans and	
			mammography of	
			women aged 50 to 70	
			years	
			2) No (Go to the next	
			issue)	
L				

comprehensive sexual and reproductive health services, regardless of marital status and age, including access to contraception	<ol> <li>Yes Name: Strategy for Safe Motherhood;</li> <li>Sexual and Reproductive Health Strategy;</li> <li>Improving the health and social status of Roma in Macedonia</li> </ol>	1) Yes	<ol> <li>Yes</li> <li>Describe: Commencement of the Roma Health Mediators' work in the Roma Township of Suto Orizari;</li> <li>An educational campaign for women of reproductive age in</li> </ol>	1 2 3 4
	through the introduction of Roma Health Mediators; STRATEGIC FRAMEWORK (2011) adopted by the Government of the Republic of Macedonia 2) No (Go to the next issue)	2) No	relation to antenatal care and healthy lifestyle before and during pregnancy, with a focus on communities with worse indicators of perinatal health, conducted in eight municipalities. 2) No (Go to the next issue)	
	1) Yes Name:		<ol> <li>Yes</li> <li>Describe: A Guide to Sexual Rights for</li> <li>People with Disabilities developed and distributed with Hera and the Association of</li> <li>Parents with children who have disabilities,</li> <li>MES, MH, MLSP and representatives of institutions for social welfare and special education secondary and primary schools - education and information</li> <li>No (Go to the next issue)</li> </ol>	1234

e)Increasing men's access			1) Yes	
to sexual and reproductive health information, counselling, and services		1) Yes 2) No	<ul> <li>Describe: Free advice on sexually transmitted infections and free contraception at Counseling Departments in public health centers</li> <li>2) No (Go to the next issue)</li> </ul>	1234
f)Provision of adequate food and nutrition to pregnant women (including nutrition supplementation)	<ol> <li>Yes Name: Programme for Active Health Care of Mothers and Children</li> <li>No (Go to the next issue)</li> </ol>	1) Yes 2) No	<ol> <li>Yes</li> <li>Describe: A brochure for pregnant women containing information on proper nutrition and healthy lifestyles during pregnancy developed</li> <li>No (Go to the next issue)</li> </ol>	1 2 3 4
g)Referrals to essential and comprehensive emergency obstetric care (EmOC)	<ol> <li>Yes Name: Strategy for Safe Motherhood; Programme for Active Health Care of Mothers and Children</li> <li>No (Go to the next issue)</li> </ol>	1) Yes 2) No	<ol> <li>Yes</li> <li>Describe: A maternal booklet as a tool for communication between the different levels of health care introduced, particularly between the primary care gynecologist and the maternity hospital gynecologist</li> <li>No (Go to the next issue)</li> </ol>	1 2 3 4

h)Access to antenatal care			1) Yes	
			Describe: Free choice of primary gynaecologist	
			National Clinical Guidelines for antenatal, perinatal and postnatal care updated;	
	1) Yes Name: Strategy for Safe Motherhood 2) No (Go to the next issue)	1) Yes 2) No	A Curriculum on Continuous Medical Education for antenatal care based on National Clinical Guidelines developed, obstetric and neonatal training for the implementation of the protocols and assessment of maternity hospitals performed;	1 2 3 4
			Equipment procured for perinatal care at secondary and tertiary health care level according to the National Clinical Guidelines and Standards for the regionalization of perinatal care.	
			2) No (Go to the next issue)	

· · · · · · · · · · · · · · · · · · ·			1) Yes	
i)Increasing access to			1) 105	
comprehensive sexual and			Describe: Expansion	
reproductive health			and maintenance of the	
services for adolescents			existing network of 12	
			service centers for	
			youth regarding SRH	
			with 10 new centers;	
			Revision of primary	
			health care preventive	
			targets for integration	
			of education of young	
			people and other target	
			groups regarding SRH;	
	1) Yes Name: Strategy for Safe			
	Motherhood	1) Yes	Local Action Plans (LAPs) for sexual and	
			reproductive health	1 2 3 4
		2) No	developed in 10	
	2) No (Go to the next issue)		municipalities / cities	
			(with the support of	
			civil society);	
			Educational and	
			promotional materials	
			produced, with a focus	
			on marginalized groups	
			as part of LAPs (LAPs	
			prepared by the local	
			government with the	
			support of civil	
			society).	
			2) No. (Co to the point	
			2) No (Go to the next issue)	
			15500)	
	1			

יערי <b>יו</b>	1		1) Yes	
j)Providing social			I) Yes	
protection and medical				
support for adolescent				
pregnant women			DescribeSocial	
			protection measures	
	1) Yes Name_Methodological Guidelines for social protection_		and forms of protection for adolescent pregnant	
	Guidennes for social protection_	1) Yes	women are anticipated	
		2) No	in the Low for Social	1 2 3 4
			protection and Family	
	2) No (Go to the next issue)		Low anticipated the	
			rights,	
			2) No (Go to the next	
			issue)	
k)Increasing access to			1) Yes	
STI/HIV prevention,				
treatment and care			Describe: Voluntary	
services for vulnerable	1) Yes Name: Programme for		and confidential testing and counselling	
population groups and	Popuation Protection from HIV / AIDS			
populations at risk	AIDS			
		1) Yes	Clinic for Skin	
			Diseases	1 2 3 4 HIV
	2007-2011 HIV / AIDS Strategy	Programme for HIV / AIDS Prevention,		
		supported by a Global		
		Fund grant		
	Programme for HIV / AIDS	-	Clinic for Infectious Diseases	
		2) No regarding the	Discuses	1 2 3 4 STD
	Fund grant	HIV / AIDS Strategy		
	2) No (Go to the next issue)			
			2) No (Go to the next	
			issue)	
		1		

Managaing appage to			1) Yes	
l)Increasing access to			1,100	
voluntary and confidential HIV testing	1) Yes Name: Programme for Popuation Protection from HIV / AIDS		Describe: Tests at the Institute of Public Health of the Republic of Macedonia and in public health centers,	
	Programme for HIV / AIDS Prevention, supported by a Global Fund grant	1) Yes 2) No	and field testing through the Global Fund activities	1234
			Clinic for Infectious Diseases	
	2) No (Go to the next issue)		2) No (Go to the next issue)	
m)Eliminating mother-to-	1) Yes Name: Strategy for Safe		1) 37	
child transmission of HIV	Motherhood		1) Yes	
and treatment for			Describe: With the	
improving the life			implementation of	
expectancy of HIV-	NC for HIV / AIDS		Antenatal Protocols,	
positive mothers		1) Yes	every pregnant woman should be advised to do	1 2 3 4
		2) No	an HIV testing	1 2 3 1
	Protocols on Mother-to-Child HIV / AIDS Transmission			
	2) No (Go to the next issue)		2) No (Go to the next issue)	
n)Integration of SRH and			1) Yes	
HIV services	1) Yes Name		,	
	1/ 100 Maine	1) Yes	Describe	
		2) No		1 2 3 4
	2) No (Go to the next issue)		2) No (Go to the next issue)	

o)Breast cancer screening and treatment	<ol> <li>Yes Name: Programme for early detection of malignant diseases for 2012 - the Part on breast cancer screening for women aged 50 to 70</li> <li>Programme for Participation in health care use regarding certain population diseases and infant and maternal health care in the</li> </ol>	1) Yes 2) No	1) Yes Describe: Free scans and mammography of women aged 50 to 70	1 2 3 4
	Republic of Macedonia for 2012 2) No (Go to the next issue)		2) No (Go to the next issue)	
p)Prevention and management of the consequences of unsafe abortion	<ol> <li>Yes Name_Measures according to the Law on pregnancy termination</li> <li>No (Go to the next issue)</li> </ol>	1) Yes 2) No	<ol> <li>Yes</li> <li>Describe: Law on Pregnancy Termination</li> <li>Sanitary inspection and control in gynecological surgeries</li> </ol>	
r)Cervical cancer	1) Yes Name: Programme for early		2) No (Go to the next issue) 1) Yes	
screening and treatment	detection of malignant diseases for 2012 - the Part on cervical cancer screening Preventive purposes with primary gynecologists financed by the Health Insurance Fund of Macedonia	1) Yes 2) No	Describe: Free Pap test for all women aged 24- 35 in 2012 Free Pap test in 25% of supported women	1 2 3 4
	2) No (Go to the next issue)		2) No (Go to the next issue)	
s)Access to safe abortion services to the extent of the law		1) Yes 2) No	1) Yes Describe: The Law on Pregnancy Termination passed	1 2 3 4
	2) No (Go to the next issue)		2) No (Go to the next issue)	

Strengthening national capacities for reducing maternal and neonatal mortality in South East Europe, (2008)	mortality in South East Europe	1) Yes 2) No	1) Yes Describe: Clinical Guidelines 2) No	1234
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6.7. Achievements in addressing issues related to sexual and reproductive health and reproductive rights.

Among the issues related to sexual and reproductive health and reproductive rights that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICI	PD issues regarding sexu	al and reproductive health and reproductive rights relevant to the national context
a)	Name of the issue (mentioned in question 6.6 above)	Referrals to essential and comprehensive emergency obstetric care (EmOC)
a)		A maternal booklet introduced as a tool for communication between the different HC levels; development of a brochure for pregnant women in a package with the maternal booklet .The activity was coordinated by the Safe Motherhood Committee of the Ministry of Health
a)	Facilitators*	4
a)	Barriers*	11

\*See list of facilitators and barriers in the questionnaire interviewer's guide

6.8. Considering the national context, what are the most relevant issues regarding sexual and reproductive health and reproductive rights that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.

	regarding sexual and reproductive health and reproductive rights that are anticipated to receive further policy priority for the next five (5) to ten (10) years
a)	Increasing prevalence of contraceptive use (CPR), - it is necessary to put 2-3 contraceptives on the positive medication list and raise the level of awareness in women
a)	Reducing infant mortality by improving quality and increasing access to antenatal care for women in remote and rural areas, and increasing the degree of awareness in pregnant women about healthy lifestyles and timely and regular visit to the gynecologist
a)	Introduction of comprehensive sexual education in primary and secondary schools

a)	Strengthening the role of Primary Health Care - general family doctors in the provision of services in the
	field of SRH (information, counseling, contraception, STI prevention counseling)
a)	Integrating SRH services with HIV prevention and treatment services
a)	NCB for monitorig and evaluation of the Strategy

# 6.9. Have the following accountability mechanisms been used to address peoples' claims on sexual and reproductive health and reproductive rights?

Acc	countability mechanisms	Response
a)	Judiciary	1) Yes 2) No
a)	National Human Rights Institutions	1) Yes 2) No
a)	Parliamentary commissions	1) Yes 2) No
a)	Administrative mechanisms of protection	1) Yes 2) No

**6.10.** If YES to 6.9, explain what issues have been dealt with and what different kinds of remedies have they provided? (*if no to 6.9, skip to 6.11*)

6.11. Has the country conducted an assessment/ situation analysis on sexual and reproductive health and reproductive rights at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

a) Other, specify \_\_\_\_\_

1) Yes At the national level only, cite the report(s)

Assessment of the situation in relation to sexual and reproductive health and rights of the population in the Republic of Macedonia, MH, 2010

Strategic Assessment of policies, quality and access to contraception and abortion in Macedonia, 2008 Health Behaviour in School Children Study for 2009-2010 (WHO), released in 2012

2) Yes At the subnational level only, cite the report(s) \_\_\_\_\_

3) Yes At both the national and at the subnational level, cite the report(s) \_\_\_\_\_

4) No

### 6.12. Has the country conducted an assessment of unmet needs for family planning at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

1) Yes At the national level only, cite the report(s)

Assessment of the situation in relation to sexual and reproductive health and rights of the population in the Republic of Macedonia, MH

Strategic Assessment of policies, quality and access to contraception and abortion in Macedonia, 2008 2) Yes At the subnational level only, cite the report(s) \_\_\_\_\_\_

3) Yes At the national and at the subnational level, cite the report(s) \_\_\_\_\_

4) No *(if no, skip to 6.14)* 

6.13. If YES either/both 6.11 and/or 6.12, explain what priorities were identified:

1. SHR Strategy development

2. Securing sustainable funding mechanisms for SRH services, especially for vulnerable groups

3. Strengthening the health information system for better monitoring of health indicators and quality of services in the area of SRH

4. Developing SRH standards and protocols, a protocol for safe abortion and considering the possibilities for institutionalization of medication abortion

5. Introducing a System of Continuous Medical Education of healthcare professionals in the field of SRH

6. Providing equipment for health facilities in the area of SRH

7. Introducing a quality control system for SRH services

8. Defining indicators of patient satisfaction and informing patients on their rights

### 6.14. Has the country promulgated and/or enforced national laws responding to the following ICPD priority areas related to sexual and reproductive health and reproductive rights?

	(1)	(2)	(3)
ICPD Priority area		Promulgation	Enforcement
a)	highest attainable standard of physical and	<ol> <li>Yes Name: Health Care Law</li> <li>No (Go the next ICPD priority area)</li> </ol>	1) Yes 2) No
a)		<ol> <li>Yes Name: Law on Pregnancy Termination</li> <li>No (Go the next ICPD priority area)</li> </ol>	1) Yes 2) No

a)	Tion discrimination in decess to	<ol> <li>Yes Name: Health Care Law</li> <li>No (Go the next ICPD priority area)</li> </ol>	1) Yes 2) No
a)	Protection against coercion, including forced sterilization, forced marriage, etc.	1) Yes Name 2) No (Go the next ICPD priority area)	1) Yes 2) No
a)	HIV	<ol> <li>Yes Name: Health Care Law and the Consitution of RM; Health Insurance Law; Law on Patients' Rights Protection</li> <li>No</li> </ol>	1) Yes 2) No

6.15. Indicate which of the following sexual and reproductive health services are currently being offered through the primary health care system in the public sector.

Service			Response
Contracept	tive S	ervices	
	a.	Counseling	1) Yes 2) No
	a.	Information	1) Yes 2) No
	a.	Access to at least 3 contraceptive methods	1) Yes 2) No
	a.	Access to emergency contraception	1) Yes 2) No
	a.	Access to male condoms	1) Yes 2) No
	a.	Access to female condoms	1) Yes 2) No
Maternity	Care		
	a.	Information about maternity care, including delivery with a skilled attendant	1) Yes 2) No
	a.	Prenatal care	1) Yes 2) No
	a.	Essential obstetric care	1) Yes 2) No
	a.	Emergency obstetric care	1) Yes 2) No
	a.	Post-natal care including contraceptive services.	1) Yes 2) No
l. Infertility	y Serv	ices (including prevention, diagnosis, treatment and referral)	1) Yes 2) No
m. Safe abo	ortion	to the extent of the law	1) Yes 2) No
n. Post-abo	ortion	counseling	1) Yes 2) No
o. Post abo	ortion	care	1) Yes 2) No
Sexually T	ransn	nitted Infections	
p. Pr	reventi	on	1) Yes 2) No
a. De	etectio	n/testing	1) Yes 2) No
a. Tr	reatme	nt and care	1) Yes 2) No
HIV			
a. Pr	reventi	on	1) Yes 2) No
a. Vo	olunta	ry counseling and testing	1) Yes 2) No
a. Tr	reatme	nt	1) Yes 2) No
a. Ca	are and	1 support	1) Yes 2) No
		on of mother-to-child transmission and treatment for improving the ectancy of HIV-positive mothers	1) Yes 2) No

a.	Contraceptives services for people living with HIV	1) Yes 2) No
Reprod	uctive cancers: (including breast, cervical and prostate)	
a.	Prevention	1) Yes 2) No
a.	Detection/testing	1) Yes 2) No
a.	Treatment and care	1) Yes 2) No
a.	HPV vaccination	1) Yes 2) No
cc. Serv	rices to detect and treat the consequences of sexual violence	1) Yes 2) No
Obstetr	ric fistula services	
dd.	Prevention	1) Yes 2) No
a.	Detection	1) Yes 2) No

Strategies/actions	Response

a.	Referral for treatment	1) Yes 2) No
a.	Reintegration for women who undergo fistula repairs	1) Yes 2) No
Adolese	ent sexual and reproductive health, including HIV	
a.	Information and counseling	1) Yes 2) No
a.	Services (including access to contraceptives)	1) Yes 2) No
a.	Adolescent and youth friendly comprehensive SRH services (that are confidential, private and affordable by adolescents and youth)	1) Yes 2) No
Female	Genital Mutilation/Cutting	1) Yes 2) No
a.	Prevention	1) Yes 2) No
a.	Treatment and care	
mm. Ot	her (specify)	1) Yes 2) No

# 6.16. Indicate the existence and availability of the following to address sexual and reproductive health as an integral part of primary health care system

a) Standards for SRH service delivery, including maternity care, family planning and STIs/HIV	1) Yes 2) No
b) Guidelines for SRH service delivery, including maternity care, family planning and STIs/HIV	1) Yes 2) No
c) Existence of an SRH costed package integrated into primary health care provision	1) Yes 2) No
d) Referral mechanisms for SRH services	1) Yes 2) No
e) Health information system disaggregated by age	1) Yes 2) No
f) Health information system disaggregated by sex	1) Yes 2) No
g) Health personnel trained in SRH, including midwifery skills	1) Yes 2) No
h) Health personnel trained in HIV/AIDS counselling	1) Yes 2) No
i) Health personnel trained in reproductive rights	1) Yes 2) No
j) Health personnel trained in GBV screening (including FGM/C)	1) Yes 2) No
k) Mechanisms to monitor quality of SRH service delivery	1) Yes 2) No
1) Health personnel trained in elimination of stigma and discrimination towards key populations, including young people, people living with HIV, sex workers and clients, men having sex with men, transgender people and people who use drugs	1) Yes 2) No
m) Mechanisms to guarantee participation of community-based organizations	1) Yes 2) No
n) Standards, guidelines and training for health care providers on informed contraceptive choice and provision of non-coercive services	1) Yes 2) No
o) Other, specify	

6.17. Does the national essential medicine list include the full range of sexual and reproductive health medicines defined by WHO?

- 1) Yes
- 2) No

6.18. Are there special sexual and reproductive health programmes and initiatives, including those related to HIV, to reach the below listed groups?

Group	Response	Type of service provided*
a) Adolescents and youth	1) Yes 2) No	Information, counselling
b) Extremely poor	1) Yes 2) No	
c) Indigenous people	1) Yes 2) No	
d) Ethnic minorities	1) Yes 2) No	Information, counselling (Roma Health Mediators)
e) Documented migrants	1) Yes 2) No	
f) Undocumented migrants	1) Yes 2) No	
g) IDPs	1) Yes 2) No	
h) Refugees	1) Yes 2) No	
i) People living with HIV	1) Yes 2) No	Information, counselling, treatment, support to people living with HIV

j) Key populations at higher risk of HIV	1) Yes 2) No	<ul> <li>Information counselling, prevention, treatment, support to people living with HIV, exchange of sterile injecting equipment (for drug users) and distribution of condoms and lubricants (for men having sex with men and sex workers)</li> </ul>
k) Persons with disabilities	1) Yes 2) No	)
1) Older persons	1) Yes 2) No	)
m) Other, specify		

\*See type of service provided in the questionnaire interviewer's guide

## 6.19. Which of the following strategies are being used under the current national policy/programme on sexual and reproductive health to reduce financial barriers to services?

	Strategies	Response
a)	Cross-subsidization	1) Yes 2) No
a)	Government taxation (tobacco, alcohol)	1) Yes 2) No
a)	Targeted pro-poor subsidies	1) Yes 2) No
a)	Social marketing	1) Yes 2) No
a)	Community-based services	1) Yes 2) No
a)	Peer outreach	1) Yes 2) No
a)	Demand creation (e.g. conditional cash transfers)	1) Yes 2) No
a)	National health insurance	1) Yes 2) No
a)	Community insurance schemes	1) Yes 2) No
a)	Free services at point of care	1) Yes 2) No
a)	Universal free care	1) Yes 2) No
a)	Other (specify)	

# 6.20. Does the country have specific programmes to ensure the access of adolescents and youth to sexual and reproductive health information and services that warrant and respect privacy, confidentiality and informed consent?

1) Yes Name of the programme: National Programme for Public Health of the Republic

- of Macedonia
- 2) No (*if no, skip to question 6.22*)

#### 6.21. If YES, in which of the following areas?

	Area	Response
a)	Contraceptives	1) Yes 2) No
a)	Sexual violence/sexual exploitation	1) Yes 2) No
a)	STIs, including HIV	1) Yes 2) No
a)	Gender-based violence and harmful traditional practices	1) Yes 2) No
a)	Respect, tolerance and non-discrimination of sexual minorities	1) Yes 2) No
a)	Intimate partner violence	1) Yes 2) No
a)	Safer sex	1) Yes 2) No
a)	Other, specify	

### 6.22. Does the country have any official legislation and/or regulation to promote ethical standards in research design in the area of sexual and reproductive health?

1) Yes Name: Committee on Ethical Issues in the Ministry of Health

2) No

#### 6.23. Is the geographic distribution of emergency obstetric care facilities adequate\*?

1) Yes

2) No

\* Adequate: All subnational areas have at least five emergency obstetric care facilities (including at least one comprehensive facility) for every 500 000 population

### 6.24. What mechanisms does the country have in place to ensure implementation of policies and programmes to monitor maternal morbidity and mortality?

Monitoring mechani	sms	Response
a) National health inform	nation system	1) Yes 2) No
a) Direct obstetric case fa	atality rate monitoring	1) Yes 2) No
a) Mandatory notification	n of maternal deaths	1) Yes 2) No
a) Routine maternal deat If YES, provide date of	h reports at the national level of last report	1) Yes 2) No
a) Routine data collection national health inform	on on obstetric fistula (indicators collected ation system)	in 1) Yes 2) No
a) Routine data collection	n on post-partum care	1) Yes 2) No

a)	Public independent inquiries (by National Human Rights Institutions, Parliamentary Commissions, Commissions on Women, etc)	1) Yes 2) No
a)	Policy and budget monitoring surveys (PETS, QSDS, CSCs, social audits, etc)	1) Yes 2) No
a)	Other, specify	

# 6.25. Does the national health strategy/plan include training curricula for health care workers to prevent and treat/manage obstetric fistula?

1) Yes

2) No

(1)	(2)	(3)	(4)	(5)
Name of the CSO		Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) CSO H.E.R.A	<ol> <li>1) National NGO 2)</li> <li>International NGO</li> <li>3) Youth Groups</li> <li>4) Academic/research centers</li> <li>9) Other,</li> <li>specify</li> </ol>	MoH, PHI	<ol> <li>Service Delivery</li> <li>Research and Data Collection</li> <li>Advocacy and Policy Formulation</li> <li>Awareness Raising and social mobilisation</li> <li>Monitoring and legal counsel</li> <li>Education and training</li> <li>Other, specify</li> </ol>	Strategic assessment of policies, quality and access to contraception and abortion in RM, SRH Strategy, Youth SRH centers "I want to know", Strategy on HIV / AIDS, Roma Health Mediators, Behavioral Study on HIV / AIDS
b) Macedonian Women's Lobby, CSO "Life Spark"	<ol> <li>National NGO 2)</li> <li>International NGO</li> <li>Youth Groups</li> <li>Academic/research centers</li> <li>Other,</li> <li>specify</li> </ol>	МоН	<ol> <li>Service Delivery</li> <li>Research and Data Collection</li> <li>Advocacy and Policy Formulation</li> <li>Awareness Raising and social mobilisation</li> <li>Monitoring and legal counsel</li> <li>Education and training</li> <li>Other, specify</li> </ol>	Educational campaign to raise awareness on prevention and early detection of cervical and breast cancer
c) ESE	<ol> <li>1) National NGO 2)</li> <li>International NGO</li> <li>3) Youth Groups</li> <li>4) Academic/research centers</li> <li>9) Other,</li> <li>specify</li> </ol>	МоН	<ol> <li>Service Delivery</li> <li>Research and Data Collection</li> <li>Advocacy and Policy Formulation</li> <li>Awareness Raising and social mobilisation</li> <li>Monitoring and legal counsel</li> <li>Education and training</li> <li>Other, specify</li> </ol>	SRH Strategy, SHR Sstudy on Roma women

6.26. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of sexual reproductive health and reproductive rights over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

6.27. Name up to three (3) private sector partners with whom the government has partnered with in the area of sexual and reproductive health and reproductive rights over the past five (5) years. Cite the name of the government unit which partnered with it, its

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted

area(s) of involvement, and the activities conducted.

a)till date no practice on private sector partners with whom the government has partnered	<ol> <li>Service Delivery</li> <li>Research and Data Collection</li> <li>Advocacy and Policy Formulation</li> <li>Awareness Raising and social mobilisation</li> <li>Monitoring and legal counsel</li> <li>Education and training</li> <li>Other, specify</li> </ol>	
b)	<ol> <li>Service Delivery</li> <li>Research and Data Collection</li> <li>Advocacy and Policy Formulation</li> <li>Awareness Raising and social mobilisation</li> <li>Monitoring and legal counsel</li> <li>Education and training</li> <li>Other, specify</li> </ol>	
c)	<ol> <li>Service Delivery</li> <li>Research and Data Collection</li> <li>Advocacy and Policy Formulation</li> <li>Awareness Raising and social mobilisation</li> <li>Monitoring and legal counsel</li> <li>Education and training</li> <li>Other, specify</li> </ol>	

6.28 Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of sexual and reproductive health and reproductive rights over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

6.29. On a scale from 1-4, indicate the level of priority of the following ICPD issues regarding HIV in national programming

(1)	(2)
ICPD issues regarding HIV	Level of priority 1-4 (1= low; 2=somewhat low; 3=somewhat high; 4= high)

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a) UNFPA		<ol> <li>Technical</li> <li>Other, specify</li> </ol>	Project to improve the sexual and reproductive health and rights
b) GFATM		<ol> <li>2) Technical</li> <li>9) Other, specify</li> </ol>	Support for implementation of the HIV National Strategy
c) WHO		<ul><li>2) Technical</li><li>9) Other, specify</li></ul>	Strengthening the capacity of the MoH; Support for implementation of the National Strategy on HIV / AIDS

a)	Protection and promotion of the human rights of individuals:					
	1) People living with HIV					
	2) Key populations at higher risk*	1	2	3	4	
	<ul><li>3) Adolescents and youth</li><li>4) HIV orphans</li></ul>	1	2	3	4	
	5) People with disabilities,	1			•	
	6) Racial, religious, ethnic, linguistic or other minorities	1	2	3	4	
	<ul><li>7) Indigenous people</li><li>8) Prisoners and other detained persons,</li></ul>	1	2	3	4	
	9) Migrants/ un-documented migrants / mobile	1	2	3	4	
	populations 10) Refugees	1	2	3	4	
	11) Internally displaced persons	1	2	3	4	
		1	2	3	4	
		1	2	3	4	
		1	2	3	4	
		1	2	3	4	
a)	Voluntary and confidential HIV testing and counselling	1	2	3	4	
a)	Increase of female condom access and use	1	2	3	4	
a)	Increase of male condom access and use	1	2	3	4	
a)	Elimination of mother-to-child transmission of HIV and improving the life expectancy of HIV-positive women	1	2	3	4	
a)	Provision of antiretroviral therapy for adults	1	2	3	4	
a)	Provision of antiretroviral therapy for children in paediatric formulation	1	2	3	4	
a)	HIV prevention services, primary healthcare services and other health services, provide non-judgemental, non-stigmatizing and relevant services for people living with HIV, key populations at higher risk and young people		2	3	4	
a)		1	2	3	4	
a)	Access to user-friendly prevention, treatment, care and support services for key populations at higher risk	1	2	3	4	
a)	Management of TB/HIV co-infection	1	2	3	4	
a)	Outreach to key populations at higher risk	1	2	3	4	
a)	Support community-led organizations of key populations at higher risk of HIV, young people, people living with HIV and people affected by HIV are partners in HIV programming	1	2	3	4	

a)	Prevention of stigma and discrimination towards people living with HIV and people affected by HIV through awareness	1	2	3	4	
	raising					

\*categories to include ; sex workers and clients, men who have sex with men, transgender people and people who use drugs

6.30. Name up to three civil society organisations (CSOs) whom the government has partnered with in the area of HIV over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) HOPS Skopje	<ol> <li>National NGO</li> <li>International NGO</li> <li>Networks of people living with HIV</li> <li>Academic/ research centers</li> <li>Other specify</li> </ol>	MH	<ol> <li>Service Delivery</li> <li>Research and Data Collection</li> <li>Advocacy and Policy Formulation</li> <li>Awareness Raising and social mobilisation</li> <li>Monitoring and legal counsel</li> <li>Education and training</li> <li>Design, planning, implementation and monitoring of HIV programmes</li> <li>Other specify</li> </ol>	Exchange of sterile injecting equipment (for drug users)
	<ol> <li>1) National NGO</li> <li>2) International NGO</li> <li>3) Netowrks of people living with HIV</li> <li>4) Academic/ research centers</li> <li>9) Other, specify</li> </ol>		<ol> <li>Service Delivery</li> <li>Service Delivery</li> <li>Research and Data Collection</li> <li>Advocacy and Policy Formulation</li> <li>Awareness Raising and social mobilisation</li> <li>Monitoring and legal counsel</li> <li>Education and training</li> <li>Design, planning, implementation and monitoring of HIV programmes</li> <li>Other</li> <li>Specify</li> </ol>	Exchange of sterile injecting equipment (for drug users)
c) HERA Skopje	<ol> <li>1) National NGO 2) International NGO</li> <li>3) Networks of people living with HIV</li> <li>4) Academic/ research centers</li> <li>9) Other, specify</li> </ol>	MH	<ol> <li>Service Delivery</li> <li>Service Delivery</li> <li>Research and Data Collection</li> <li>Advocacy and Policy Formulation</li> <li>Awareness Raising and social mobilisation</li> <li>Monitoring and legal counsel</li> <li>Education and training</li> <li>Design, planning, implementation and monitoring of HIV programmes</li> <li>Other specify</li> </ol>	Field voluntary counseling and testing for HIV

6.31. Name up to three (3) private sector partners with whom the government has partnered with in the area of HIV over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a) till date no		1) Service Delivery	
practice on		2)Research and Data Collection	
private sector		3)Advocacy and Policy Formulation	
partners with		4) Awareness Raising and social mobilisation	
whom the		5) Monitoring and legal counsel	
		6) Education and training	
government		9) Other, specify	
has partnered			
b)		<ol> <li>Service Delivery</li> <li>Research and Data Collection</li> <li>Advocacy and Policy Formulation</li> <li>Awareness Raising and social mobilisation</li> <li>Monitoring and legal counsel</li> <li>Education and training</li> <li>Other, specify</li> </ol>	
c)		<ol> <li>Service Delivery</li> <li>Research and Data Collection</li> <li>Advocacy and Policy Formulation</li> <li>Awareness Raising and social mobilisation</li> <li>Monitoring and legal counsel</li> <li>Education and training</li> <li>Other, specify</li> </ol>	

6.32. Which of the following areas on health, morbidity and mortality are considered priorities in the country's national health policy framework or strategy?

(1)	(2)	(3)
Area	Response	Targeted group(s)*
a) Prevention of maternal mortality	1) Yes 2) No (go to next issue)	Adolescent, pregnant women
b) Prevention of maternal morbidity	1) Yes 2) No (go to next issue)	Women of reproductive age
c) STIs	1) Yes 2) No (go to next issue)	Adolescent, young women and men

d) HIV	1) Yes	Groups at particular risk
	2) No (go to next issue)	(drug users, MSM, sex
		workers, prisoners)
e) Prevention/elimination of gender-based violen	ice 1) Yes	Entire population
	2) No (go to next issue)	
f) Child mortality	1) Yes	Pregnant women, infants
	2) No (go to next issue)	
g) Immunization	1) Yes	Entire population
	2) No (go to next issue)	
h) Malaria	1) Yes	
	2) No (go to next issue)	
i) Tuberculosis	1) Yes	Entire population
	2) No (go to next issue)	
j) Communicable diseases	1) Yes	Entire population
	2) No (go to next issue)	
k) Non-communicable diseases	1) Yes	Entire population
	2) No (go to next issue)	
l) Neglected tropical diseases	1) Yes	
	2) No (go to next issue)	
m) Nutrition	1) Yes	Children in their growing
	2) No (go to next issue)	period, women in their
		reproductive period and the
		elderly
n) Obesity	1) Yes	Children
	2) No (go to next issue)	
a) Mental health	1) Yes	Entire population
	2) No (go to next issue)	
p) Other, specify	1) Yes	

\*See targeted population groups list in the questionnaire interviewer's guide

# SECTION 7: GENDER EQUALITY, EQUITY AND EMPOWERMENT OF WOMEN (CHAPTER IV)

Name(s) of the primary respondent(s) and position(s): Mirdita Saliu, Head of Department Name(s) of institution(s)/department(s): MLSP Department of Equal Opportunities E-mail address(es): Phone number(s) – Landline: 02 32 33 460 Fax(es): Interview date(s): 10.10. 2012

7.1. Does the country have a national policy, programme and/or strategy addressing gender equality and empowerment of women that are currently being implemented?

Yes
 No *(if no, skip to 7.3)*

7.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

(1)	(2)	(3)	(4)	(5)	(6)
Name of policy, programme and/or strategy addressing gender equality and empowerment of women	Туре	Status	Main responsible institution	Targeted population groups*	Implementation timeframe or year of inception/ revision
<ul> <li>a) Strategy for Equality and Non- discrimination on Grounds of Ethnic Origin, Age, Sex, and Mental and Physical Disability</li> </ul>	<ol><li>Programme</li></ol>	1)Drafted 2)Implemented	MLSP	1-16	2012-2015
b) Strategy on Gender Responsive Budgeting	1) Policy 2) Programme 3) Strategy	1)Drafted 2)Implemented	MLSP	2	2012-2017
c) Strategy for Gender Equality	<ol> <li>Policy</li> <li>Programme</li> <li>Strategy</li> </ol>	1)Drafted Under preparation 2)Implemented Under preparation	MLSP	2	2012-2020
<ul> <li>d) NPA for Equality and Non- discrimination on Grounds of Ethnic Origin, Age, Sex, and Mental and Physical Disability</li> </ul>	2) Programme	1)Drafted Under preparation 2)Implemented	MLSP	1-16	2012-2013
e) NPA for the Implementation of Resolution 1325	<ol> <li>Policy</li> <li>Programme</li> <li>Strategy</li> </ol>	1)Drafted Under preparation 2)Implemented	MLSP	2	2013-2015
Combating Domestic Violence	1) Policy 2) Programme 3) Strategy	1)Drafted 2)Implemented	MLSP	2	2012-2015

\*See targeted population groups list in the questionnaire interviewer's guide

## 7.3. Has the country established any institutional entities to address issues regarding gender equality and empowerment of women?

1) Yes

2) No *(if no, skip to 7.5)* 

### 7.4. If YES, indicate the name(s) of the institutional entity(ies).

(1)	(2)
Other institutional entities addressing gender equality and empowerment of	Year of establishment
women	
a) Department for Equal Opportunities	2007
b) Parliamentary Committee for Equal Opportunities of Women and Men	2007
c) Commissions for Equal Opportunities of Women and Men in LGUs	2008
d) Coordinators for Equal Opportunities of Women and Men at both national and	2008
local levels	
e) National Coordinating Body for following and monitoring the NS for Combating	2009
Domestic Violence	

# 7.5. Addressing ICPD issues regarding gender equality and empowerment of women in the national context during the last five (5) years

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding gender equality and empowerment of women	Was this issue included in any policy/programme/ strategy or addressed through an existing institutional arrangement? If yes, in which one(s)?	issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule

a) Increasing woman's	1) Yes Name:			
a) Increasing women's	1) Tes Ivallie:		1) Yes	
participation in the formal and			1) 103	
informal economy			Describe: Training for	
	Project for Employment		general skills and skills	
		1) 37	~	
	of young people, long-	1) Yes	needed in the labor	1 2 3 4
	term unemployed and	2 No	market	1 2 3 4
	women	2) No		
			2) No (Go to the next	
	2) No (Go to the next		issue)	
	issue)			
b) Increasing women's			1) Yes	
representation in political				
processes and public life	1) 37 31		Describe: Amendments	
F	1) Yes Name:		to the Electoral Code	
	1000 0000 NB C 1			
	1998-2002 NP on Gender		On Electoral Ballots,	
	Equality	1) Yes	the under-represented	
				1 2 3 4
			gender to be on every	
			third position	
	2) No (Go to the next			
	issue)			
			2) No (Go to the next	
			issue)	
c) Ending gender based violence			1) Yes	
			Describe Sterngtemnig	
	1) Yes Name:		national capavities to	
	I) I'es Ivallie.		give adequate respond	
	2012-2015 National		to domestic violence	
	Strategy for Combating		victims, improve the	
		1) Yes	system for protection	
		1) Yes	and increased the	1234
	prior 2008-2011 NS	2) M	public awreness.	1 2 3 4
		2) No	Implemenation of 4	
			years Joint programme	
			on domestic violence	
	2) No (Go to the next			
	issue)			
			2) No (Go to the next	
			issue)	
d) Improving the collection,			1) Yes	
			, 100	
analysis, dissemination and use	1) Yes Name		Describe: Gender-	
of sex and age disaggregated data	Programmes LIRICUS,		disaggregated data in	
	SPIL within MLSP			
		1) Yes	the area of social	1234
		2) No	protection	1 2 3 4
		2) No		
	2) No (Go to the next			
	issue)			
	, í		2) No (Go to the next	
			issue)	

			1\ \$7	,
e) Collection and analysis of data			1) Yes	
on the social and economic staus	1) Yes Name			
of women		1) Yes	Describe	
		1) 105		1 2 3 4
		2) No		1234
	2) No (Go to the next	2) INO		
	issue)		2) No (Go to the next	
			issue)	
f) Ending child marriage/forced	1) Yes Name:			
	r) res rune.		1) Yes	
marriage	Family Law		1) 105	
	I anny Law		Describe: Child	
		1 \ \$7	marriages may take	
		1) Yes	place in extremely rare	
	Law on Out-of-court		cases	1 2 3 4
	Procedure	2) No		
			2) No (Go to the next	
	2) No (Go to the next		issue)	
	issue)			
	,			
g) Preventing trafficking and			1) Yes	
	1) Yes Name: 2008-2012		1) 105	
smuggling in persons,	Strategy on Fight against		Describe: Transit	
particularly girls and women			centers for care of	
	Human Trafficking and			
	Illegal Migration		women and victims,	
			illegal groups	
		1) Yes		
		-,		1 2 3 4
	NAP on Fight against	2) No		1231
	Human Trafficking	2)110	National Center for	
			Victims	
	2) No (Go to the next			
	issue)		2) No (Go to the next	
			issue)	
h) Improving the welfers of the			1) Yes Law on Child	
h) Improving the welfare of the			Protection	
girl child, especially with regards			rotection	
to health, nutrition and education			Describes of 1	
	1) Yes Name		Describe: equal	
			opportunities for	
		1) Yes	education, nursing, care	
			and well-being of male	1 2 3 4
	2) No (Go to the next	2) No	and female children	
	issue)			
	15500)			
			2) No (Go to the next	
			issue)	
	1		1	1

i) Improving the situation of and addressing the needs of rural women	<ol> <li>Yes Name: NP on Gender Equality</li> <li>No (Go to the next</li> </ol>	1) Yes	<ol> <li>Yes</li> <li>Describe: Identified as a separate group, measures being under preparation</li> </ol>	1 2 3 4
	issue)		2) No (Go to the next issue)	
j) Engaging men and boys to promote male participation, equal sharing of responsibilities such as care work		1) Yes 2) No	<ol> <li>Yes</li> <li>Describe</li> <li>No (Go to the next issue)</li> </ol>	1 2 3 4
k) Ending Female Genital Mutilation/Cutting	<ol> <li>Yes Name</li> <li>No (Go to the next issue)</li> </ol>	1) Yes 2) No	<ol> <li>Yes</li> <li>Describe</li> <li>No (Go to the next issue)</li> </ol>	1 2 3 4
l) Other, specify	1) Yes Name 2) No	2) No	1) Yes Describe 2) No	1234

7.6. Achievements in addressing issues related to gender equality and empowerment of women.

Among the issues related to gender equality and empowerment of women that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

	ICPD issues regarding gender equality and empowerment of women relevant to the national context				
a)	Name of the issue (mentioned in question 7.5 above)	Increasing women's representation in political processes and public life			
a)		Increased number of women in Parliament and Local Government Councils Current reports, analyses and assessments are submitted			

a)	Facilitators*	4
a)	Barriers*	11

\*See list of facilitators and barriers in the questionnaire interviewer's guide

7.7. Considering the national context, what are the most relevant issues regarding gender equality and empowerment of women that are anticipated to receive further public policy priority for the next five to ten years? Cite up to five issues.

	s regarding gender equality and empowerment of women relevant to the national context that should be ocus for the next five to ten years	
a)	Equal participation of women and men in public and political life	
a)	Improving the situation of women in rural areas and women from minor ethnic communities	
a)	Equal access to the labour market for both women and men	
a)	Strengthening the system of assistance and protection to victims of domestic violence	
a)	Gender-responsive budgeting and implementation of the National Plan regarding Security Council's Resolution 1325	
a)	Harmonization of the system with the CAHVIO Convention on the Elimination of Gender-based Violence and Domestic Violence	
a)	2012-2020 Gender Equality Strategy and National Action Plans (covering a period of four years)	

7.8. What monitoring mechanisms are in place in the country to ensure the implementation of policies and programmes promoting gender equality and empowerment of women and addressing gender based violence?

(1)	(2)
Mechanisms	Gender equality and empowerment of women (including gender-based violence)
a) National commissions on women	1) Yes 2) No
b) National human rights institutions	1) Yes 2) No
c) Parliamentary commissions	1) Yes 2) No
d) Social accountability mechanisms and/or administrative mechanisms	1) Yes 2) No
e) Gender statistics dissemination and publications/gender statistics integrated into management information systems	1) Yes 2) No
f) Conducting periodic population-based surveys	1) Yes 2) No
g) Other mechanisms, specify	1) Yes 2) No

7.9. Has the country conducted an assessment/situation analysis on gender equality and empowerment of women at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

1) Yes At the national level only, cite the report(s)

Analysis of the implementation of the Law on Equal Opportunities of Women and Men, 2011, MLSP; Gender-responsive Budget Analysis, 2010, MLSP;

Annual Reports on gender equality mechanisms at both national and local levels;

A Study on the Situation related to domestic violence in the Republic of Macedonia, 2012, MLSP; Analysis of the existing system and legislation addressing domestic violence in order to comply with CAHVIO (Istanbul) Convention, 2011, MLSP

2) Yes At the subnational level only, cite the report(s)\_

3) Yes At both the national and at the subnational level, cite the report(s) \_\_\_\_\_

4) No

## 7.10. Has the country promulgated and/or enforced national laws responding to the following ICPD priority areas related to gender equality and the empowerment of women?

	(1)	(2)	(3)
ICPD I	Priority area	Promulgation	Enforcement
a)	Women's property rights, including right to own, buy, and sell properties or other assets equally with men	<ol> <li>Yes Name</li> <li>No (Go the next ICPD priority area)</li> </ol>	1) Yes 2) No
a)	Access to financial services,	<ol> <li>Yes Name: A system of equal rights and opportunities regarding these segments of legal relations in the area of economy and banking has been established</li> <li>No (Go the next ICPD priority area)</li> </ol>	1) Yes 2) No
a)	Legal equal rights for women to inheritance	<ol> <li>Yes Name: Family Law;</li> <li>Inheritance Law;</li> <li>Law on Pension and Disability Insurance</li> <li>No (Go the next ICPD priority area)</li> </ol>	1) Yes 2) No
a)	Protection of women's property through harmonized laws on marriage, divorce, succession and inheritance	<ol> <li>Yes Name: Family Law;</li> <li>Inheritance Law;</li> <li>Law on Pension and Disability Insurance</li> <li>No (Go the next ICPD priority area)</li> </ol>	1) Yes 2) No
a)	Provision against gender discrimination at work (in hiring, wages, benefits, etc.)	<ol> <li>Yes Name: Labour Law, Gender Equality Law</li> <li>No (Go the next ICPD priority area)</li> </ol>	1) Yes 2) No
a)	Provision against sexual harassment	<ol> <li>Yes Name: Labour Law and Equal Opportunity Law</li> <li>No (Go the next ICPD priority area)</li> </ol>	1) Yes 2) No
a)	Measures against trafficking and smuggling of persons, particularly women and girls	<ol> <li>Yes Name: Criminal Code; Standard Operational Procedures, Law on Social Protection, Law on Child Protection</li> <li>No (Go the next ICPD priority area)</li> </ol>	1) Yes 2) No
a)	Provision for paid maternity leave	<ol> <li>Yes Name: Labour Law;</li> <li>Health Insurance Law</li> <li>No (Go the next ICPD priority area)</li> </ol>	1) Yes 2) No
a)	1 1 2		1) Yes 2) No
a)		<ol> <li>Yes Name: Criminal Code; Criminal Procedure Law</li> <li>No (Go the next ICPD priority area)</li> </ol>	1) Yes 2) No

a)	Criminalization of marital rape	<ol> <li>Yes Name: Criminal Code; Criminal Procedure Law</li> <li>No (Go the next ICPD priority area)</li> </ol>	1) Yes 2) No
a)	Criminalization of intimate partner violence	<ol> <li>Yes Name: Criminal Code; Criminal Procedure Law</li> <li>No (Go the next ICPD priority area)</li> </ol>	1) Yes 2) No
a)	Ensuring men's financial support to their children	<ol> <li>Yes Name: Family Law</li> <li>-support from the parent with whom the child does not live together</li> <li>No (Go the next ICPD priority area)</li> </ol>	1) Yes 2) No
a)	Provision regarding minimum legal age at marriage for females of less than 18	<ol> <li>Yes Name: Law on Social Protection;</li> <li>Family Law</li> <li>No (Go the next ICPD priority area)</li> </ol>	1) Yes 2) No
a)	Criminalization of sexual exploitation of young people, particularly girls	<ol> <li>Yes Name: Criminal Code</li> <li>No (Go the next ICPD priority area)</li> </ol>	1) Yes 2) No
a)	Preventing the use of children in pornography	<ol> <li>Yes Name: Criminal Code</li> <li>No (Go the next ICPD priority area)</li> </ol>	1) Yes 2) No
a)	Protecting the girl child against harmful practices, including FGM/C	<ol> <li>Yes Name</li> <li>No (Go the next ICPD priority area)</li> </ol>	1) Yes 2) No
a)	Day-care centres /facilities for breast-feeding mothers (public sector)	<ol> <li>Yes Name: Law on Child Protection</li> <li>No (Go the next ICPD priority area)</li> </ol>	1) Yes 2) No
a)	Day-care centres /facilities breast- feeding mothers (private sector)	<ol> <li>Yes Name: Law on Child Protection</li> <li>No (Go the next ICPD priority area)</li> </ol>	1) Yes 2) No
a)	Discourage polygamy	1) Yes Name: Family Law Criminal Code 2) No	1) Yes 2) No

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) SOS Crisis Center "Hope"	<ol> <li>National NGO 2)</li> <li>International NGO</li> <li>Women's Groups</li> <li>Academic/research centers</li> <li>Other,</li> <li>specify</li> </ol>		<ol> <li>Service Delivery</li> <li>Research and Data Collection</li> <li>Advocacy and Policy Formulation</li> <li>Awareness Raising and social mobilisation</li> <li>Monitoring and legal counsel</li> <li>Education and training</li> <li>Other, specify</li> </ol>	Assistance and care of women- victims of domestic violence, SOS helpline for women- victims of domestic violence, 24- 48 hour care

b) Equal Access	1) National NGO 2)	Assembly of RM-	1) Service Delivery	Promotion of
	International NGO	Committee on	2)Research and Data Collection	human rights,
	3) Women's Groups	Equal Rights and	3)Advocacy and Policy Formulation	support and
	4) Academic/research centers	Opportunities	4) Awareness Raising and social mobilisation	implementati
	9) Other,		5) Monitoring and legal counsel	on of the Law
	specify		6) Education and training	on Equal
			9) Other, specify	Opportunities
c) Open Gate- La	1) National NGO 2)	MLSP	1) Service Delivery	Care of
Strada	International NGO		2)Research and Data Collection	women-
	3) Women's Groups		- / / / /	victims of
	4) Academic/research centers		4) Awareness Raising and social mobilisation	trafficking
	9) Other,		5) Monitoring and legal counsel	
	specify		6) Education and training	
			9) Other, specify	

# 7.11. On a scale of 1-4, indicate to what extent the following priorities on gender equality and empowerment of women are addressed in the current national context

	(1)		(2)
Pr	iorities on gender equality and empowerment of women		Level of priority (1=low; 2=somewhat low 3=somewhat high; 4=high)
a)	Increasing women's access to banking and credit	1	1 2 3 4
a)	Institutionalizing gender responsive budgeting	1	1 2 3 4
a)	Eliminating discrimination against working women, including pregnant working women	1	1 2 3 4
a)	Increasing provisions to enable both spouses to take family leave	1	1 2 3 4
	Promoting equal access and control over household resources	1	1 2 3 4
a)	Increasing participation of men and boys in promoting gender equality and empowerment of women (including prevention of GBV and FGM/C)	1	1 2 3 4
a)	Promoting policies to encourage involved fatherhood including for care work	1	1 2 3 4
a)	Addressing skewed sex ratios	1	1 2 3 4
a)	Promoting grass roots and community-based participation in the implementation of policies/programmes on gender equality	1	1 2 3 4
a)	Informing communities about the consequences of child marriage and early childbearing	1	1 2 3 4

7.12. Name up to three civil society organisations (CSOs) whom the government has partnered with in the area of gender equality and empowerment of women over the

past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

7.13. Name up to three (3) private sector partners with whom the government has partnered with in the area of gender equality and the empowerment of women over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)till date no this type parthership was established		<ol> <li>Service Delivery</li> <li>Research and Data Collection</li> <li>Advocacy and Policy Formulation</li> <li>Awareness Raising and social mobilisation</li> <li>Monitoring and legal counsel</li> <li>Education and training</li> <li>Other, specify</li> </ol>	

b)	1) Service Delivery
	2)Research and Data Collection
	3)Advocacy and Policy Formulation
	4) Awareness Raising and social mobilisation
	5) Monitoring and legal counsel
	6) Education and training
	9) Other, specify
c)	1) Service Delivery
	2)Research and Data Collection
	3)Advocacy and Policy Formulation
	4) Awareness Raising and social mobilisation
	5) Monitoring and legal counsel
	6) Education and training
	9) Other, specify

7.14. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of gender equality and empowerment of women over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a) Funds of the UNTF and the Dutch Government through the Netherlands Embassy in Skopje	MLSP	9) Other, specify	Technical support for the implementation of the 2008-2011 National Strategy for Fight against Domestic Violence, a joint project implemented in 2008-2012
b) OSCE		9) Other, specify	Support in the preparation of strategic documents
c) UNWomen		<ol> <li>2) Technical</li> <li>9) Other, specify</li> </ol>	Support in the preparation of strategic documents

# SECTION 8: POPULATION, DEVELOPMENT AND EDUCATION (CHAPTER XI)

Name(s) of the primary respondent(s) and position(s): Elena Ivanovska, Head of Department, Dana Bishkoska and Nada Stoimenova Name(s) of institution(s)/department(s): Department of Elementary and Secondary Education E-mail address(es): Phone number(s) – Landline: Mobile: Fax(es): Interview date(s):

8.1. Does the country have a national policy, programme and/or strategy addressing education issues that is/are currently being drafted or implemented?

Yes
 No *(if no, skip to 8.3)*

**8.2.** If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

(1) Name of policy, programme and/or strategy addressing education	(2) Туре	(3) Status	(4) Main responsible institution	(5) Targeted population groups*	(6) Implementation timeframe or year of inception/ revision
	1) Policy 2) Programme 3) Strategy		and Science	3,4,5 99- participants in adult education	2005-2015
b) Strategy for Adult Education	1) Policy 2) Programme 3) Strategy	1)Drafted 2)Implemented Underway	Education Centre	99- Participants in adult education and training	
c) Strategy for Integrated Education "Steps towards integrated education in the educational system in the Republic of Macedonia"	<ol> <li>Programme</li> <li>Strategy</li> </ol>		and Science	3,4,5 99-teaching and management staff in schools, pre- service teachers	2010-2015

d) Strategy for Reducing Violence in Schools		2)Implemented	MoES; MLSP; MoI; ZELS	3,4,5	2012-2015
e) Strategy for Domestic Violence Prevention	/ 2	1)Drafted 2)Implemented	MoES	3,4,5	2012-2015

\*See targeted population groups list in the questionnaire interviewer's guide

## 8.3. Has the country established any institutional entities to address issues regarding education?

1) Yes

2) No *(if no, skip to 8.5)* 

#### 8.4. If YES, indicate the name(s) of the institutional entity(ies).

(1)	(2)
Other institutional entities addressing education	Year of establishment
a) Vocational Education and Training Centre	2006
b) Adult Education Centre	2008
c) State Examination Centre	2009
d) Administration for development and promotion of education in the languages of	2004
communities' members	

## **8.5.** Addressing ICPD issues regarding education in the national context during the last five (5) years

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding education	Was this issue included in any policy/programme/st rategy or addressed through an existing institutional arrangement? If yes, in which one(s)?	this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule

N	1		1\ \$7	1
a) Keeping more girls and			1) Yes	
adolescents in secondary				
schools			Describe:	
			Introducing affirmative	
			measures to prevent	
			discrimination by:	
			Introduction of	
			compulsory secondary	
			education for all as of	
			2008. Adoption of a	
			Handbook on Prevention	
			and Protection from	
			Discrimination. Adoption	
			of the Law on Equal	
			Opportunities 2006 (with	
			further amendments of	
			2011). Changes in the	
			Law on Secondary	
			Education by introducing	
	1) V N		the measure of parent	
	1) Yes Name:			
	2005 2015 Sturts f		counseling. Conditional	
	2005-2015 Strategy for	1) 37	Cash Transfer Project for	
	Development of Education	1) Yes	secondary school	1 2 2 4
		a) a.	students whose families	1 2 3 4
		2) No	receive social assistance.	
	2) No (Go to the next		Providing scholarships	
	issue)		for talented secondary	
			school students.	
			Providing scholarships	
			for Roma students in	
			order to reduce early	
			school drop-out.	
			Introduction of secondary	
			education retention	
			measures through free	
			textbooks for all students,	
			free transportation or free	
			accommodation.	
			Introduction of measures	
			to reduce violence and	
			increase safety in	
			secondary schools.	
			2) No (Go to the next	
			issue)	
			15500)	
1		1		

Distring equations at all levels (primary, secondary and tertiary)       Describe: ntroducing uffits to other computory secondary detection for all so of 2008. Adoption of a Handbook on Prevention and Protection from Describing and the prime 2008. Adoption of a Handbook on Prevention and Protection from Describing and the prime of the Law on Finance Education and Secondary Education and Education Introduction and Education Introduction and Education Introduction of the Education and there prime Education and there prime Education and there prime Education and there prime Secondary Education Intervention of the Education and there prime Education and there prim Education Secondary Intervention of the Education Int		1		1 \ 37	
ievels (primary, secondary and tertiary)       Describe: introducing a findinative measures to prevent discrimination by: Introduction of compulsory secondary education of rall is of 2008. Adoption of a life of 2009. Adoption of the Laws on Pirmary I life of the Laws on Pirmary I life of the l	a) Ensuring equal access of			1) Yes	
ievels (primary, secondary and tertiary)       Describe: mostars to prevent discrimination by: Introduction of compulsory secondary education for all as of 2008. Adoption of all and Protection from all of 2008. Adoption of a Handbook on Prevention and Protection from and Protection from the Laws on Figure 2005-2015 Strategy for 2011. A memory the Laws on Primary Education and Secondary Education by: Introducing the mesone of parent consulting. Conditional secondary school and secondary school and secondary school and secondary school students in primary and secondary school students. Providing scholarships for for Koma students in order to reall assistance.         2) No (Go to the next is Nu)       1) Yes         2) No (Go to the next is Nu)       2) No (Go to the next is Nu)         2) No (Go to the next is Nu)       1) Yes         2) No (Go to the next is Nu)       1) Yes         2) No (Go to the next is Nu)       1) Yes         2) No (Go to the next is Nu)       1) Yes         2) No (Go to the next is Nu)       1) Yes         2) No (Go to the next is Nu)       1) Yes         2) No (Go to the next is Nu)       1) Yes         2) No (Go to the next is Nu)       1) Yes         2) No (Go to the next is Nu)       1) Yes         1) No (Go to the next is Nu)       1) Yes         2) No (Go to the next is Nu)       1) Yes         2) No (Go to the next is Nu)       1) Yes         1) Yes       1) Yes         2) No (Go to the next is Nu) <td>girls to education at all</td> <td></td> <td></td> <td></td> <td></td>	girls to education at all				
secondary and tertiary) secondary and tertiary) secondary and tertiary) secondary and tertiary) secondary and tertiary) () Yes Name: ()					
1) Yes Name:       1) Yes         2) No (Go to the next ksue)       1) Yes         2) No (Go to the next ksue)       1) Yes         2) No (Go to the next ksue)       2) No (Go to the next ksue)         2) No (Go to the next ksue)       2) No (Go to the next ksue)         2) No (Go to the next ksue)       2) No (Go to the next ksue)         2) No (Go to the next ksue)       2) No (Go to the next ksue)         2) No (Go to the next ksue)       2) No (Go to the next ksue)         2) No (Go to the next ksue)       2) No (Go to the next ksue)         2) No (Go to the next ksue)       2) No (Go to the next ksue)         2) No (Go to the next ksue)       2) No (Go to the next ksue)         2) No (Go to the next ksue)       2) No (Go to the next ksue)				affirmative measures to	
<ul> <li>introduction of the analysis of t</li></ul>	secondary and tertiary)			prevent discrimination	
<ul> <li>introduction of the analysis of t</li></ul>				by: Introduction of	
<ul> <li>clustion for all us of 2008. Adoption of a Handbook on Pevention in and Peterstein from Discrimination. Adoption of the Law on Equal Opportunities 2006 (with Further amendments of 2011). Amendments to the Laws on Primary Education and Secondary School students.</li> <li>1) Yes Name: Providing scholarships for talented secondary echool students. The Providing scholarships for talented Secondary echool students.</li> <li>2005-2015 Strategy for Development of Education 1) Yes whood families receive social assistance. Providing scholarships for Roma students in rorder to reduce early and Secondary duration for all students. free to reduce scarship for all students. free the secondary is schools.</li> <li>2) No (Go to the next issue)</li> <li>3) Vin facilitating measures.</li> <li>2) No (Go to the next issue)</li> <li>3) Vin facilitating measures.</li> <li>2) No (Go to the next issue)</li> </ul>				•	
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<ul> <li>I handbook on Pevennion and Pertection from Discrimination. Adoption of the Law on Equal Opportunities 2006 (with Larther amendments of 2011) Amendments to the Laws on Primary Education by introducing the measure of parent counseling. Conditional Cash Transfer Project for econtary school students whose families receive social assistance. Providing scholarships for islanders in order to reduce early bevelopment of Education 1) Yes. Name:</li> <li>2005-2015 Strategy for Development of Education 1) Yes. Name:</li> <li>2015 Or to the next</li> <li>2) No</li> <li>(Go to the next issue)</li> <li>1) Yes. Name:</li> <li>2) No</li> <li>(Go to the next issue)</li> <li>2) No</li> <li>(Go to the next</li> <li>(Development of Education through feet extbooks is noder to realbe easier access to higher education for all high school graduets.</li> <li>(Development of Education through feet extbooks</li> <li>(Development of Education through feet extbo</li></ul>					
1) Yes Name:       Discrimination. Adoption         1) Yes Name:       Club Additional         1) Yes Name:       Club Additional         2005-2015 Strategy for       Club Yes         2005-2015 Strategy for       Providing scholarships         2010. (Go to the next       Providing scholarships         2) No       (Go to the next         actional additional additentionadditentional additention additentin additional a					
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of the Law on Figual       Opportunities 2006 (with hurber amendments of 2011). Amendments to the Laws on Primary Education and Secondary Education by intruducing the measure of parent         (1) Yes Name:       Education and Secondary Seco				and Protection from	
of the Law on Figual       Opportunities 2006 (with hurber amendments of 2011). Amendments to the Laws on Primary Education and Secondary Education by intruducing the measure of parent         (1) Yes Name:       Education and Secondary Seco				Discrimination Adoption	
Image: construction of the construc					
Implementation of the Laws on Primary         Subject         Subject         Providing scholarships         Implementation of primary         Education and Secondary         Education by introducing         the Laws on Primary         Education by introducing         the measure of parent         constraints         the constraint         the constra					
2011). Amendments to the Laws on Primary Education and Secondary Education by introducing Education by introducing Cash Transfer Project for secondary school students whose families receive social assistance. Providing scholarships for lameted secondary school students.         1) Yes. Name:       Providing scholarships for lameted secondary school students.         2005-2015 Strategy for Development of Education Development of Fee accommodation. Introducing measures to manyortation or free accommodation.       1 2 3 4         2) No       (Go to the next)       10 (Go to the next)         30 Opening dispersed studies in order to enable easier access to lighter Education of the Project for Inclusion of Women in Highs Education after they tum Education after they tum					
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				issue)	

<ul> <li>a) Improving educational infrastructure, such as separate toilet facilities and adequate transportation</li> </ul>	<ol> <li>Yes Name:</li> <li>A Programme for reconstruction of toilets has been conducted.</li> <li>No (Go to the next issue)</li> </ol>	1) Yes 2) No	<ol> <li>Yes</li> <li>Describe: In the Republic of Macedonia, reconstructions and construction of new toilets have been made in primary and secondary schools. Toilets are separate for male and female. Transportation is provided by the measure of free transport for students organized by the local government.</li> </ol>	1 2 3 4
			2) No (Go to the next issue)	
<ul> <li>a) Facilitating school completion for pregnant girls</li> </ul>	<ol> <li>Yes Name_Programme for part time completition</li> <li>No (Go to the next issue)</li> </ol>	1) Yes 2) No	<ol> <li>Yes</li> <li>Describe: According to the legal framework, part-time completion of education or regular education completion is possible within the allowed number of absences.</li> <li>No (Go to the next issue)</li> </ol>	1 2 3 4
<ul> <li>a) Improving the safety of pupils, especially girls, in and on their way to school</li> </ul>	1) Yes Name: 2012-2015 Strategy for School Violence Reduction	1) Yes 2) No	<ol> <li>Yes</li> <li>Describe: Organization of training for teachers, parents, school psychologists and pedagogues, and students. Provision of CCTV in schools and school security services.</li> <li>A Common Procedure Protocol for cases of violence has been drafted.</li> <li>No (Go to the next issue)</li> </ol>	1 2 3 4

<ul> <li>a) Revising the contents of curricula to make them more gender-sensitive</li> </ul>	<ol> <li>Yes Name:</li> <li>An Action Plan for implementation of gender equality prepared</li> <li>No (Go to the next issue)</li> </ol>	1) Yes 2) No	<ol> <li>Yes</li> <li>Describe: According to the Law on Equal</li> <li>Opportunities, a Gender</li> <li>Equality Action Plan has been developed which envisages syllabus and curricula revision.</li> <li>No (Go to the next issue)</li> </ol>	1234
<ul> <li>a) Revising the contents of curricula to incorporate population issues, where appropriate</li> </ul>	1) Yes Name	1) Yes 2) No	<ol> <li>Yes</li> <li>Describe</li> <li>2) No (Go to the next issue)</li> </ol>	1 2 3 4
<ul> <li>a) Promoting non-formal opportunities for education and literacy</li> </ul>	<ol> <li>Yes Name: Project for Technical Support of the Center for Adult Education</li> <li>No (Go to the next issue)</li> </ol>	1) Yes 2) No	<ol> <li>Yes</li> <li>Describe: Within the Project, literacy programs implemented an informal manner have been developed.</li> <li>No (Go to the next issue)</li> </ol>	1 2 3 4
<ul> <li>a) Providing training and employment opportunities to out-of- school girls and illiterate adults</li> </ul>	<ol> <li>Yes Name: Project for Technical Support of the Center for Adult Education</li> <li>No (Go to the next issue)</li> </ol>	1) Yes 2) No	<ol> <li>Yes</li> <li>Describe: Within the Project, vocational training programs implemented in an informal manner have been developed.</li> <li>No (Go to the next issue)</li> </ol>	1 2 3 4

a) Promoting age- appropriate sexuality education and counselling in schools	<ol> <li>Yes Name: Life Skills Education - project of H.E.R.A</li> <li>No (Go to the next issue)</li> </ol>	1) Yes 2) No	<ol> <li>Yes</li> <li>Describe: The subject Education for Life Skills has been introduced.</li> <li>Within the HERA Project, a survey was performed regarding the presence of sexual reproductive education and additions containing the lacking information were proposed to the subject, as well as preparation of a manual for teachers and teacher training.</li> </ol>	1 2 3 4
			2) No (Go to the next issue)	
a) Incorporating population and SRH information into the teachers' training curricula	<ol> <li>Yes Name</li> <li>No (Go to the next issue)</li> </ol>	1) Yes 2) No	<ol> <li>Yes</li> <li>Describe</li> <li>No (Go to the next issue)</li> </ol>	1 2 3 4
<ul> <li>a) Conducting information campaigns on population issues in the context of a national population policy</li> </ul>	<ol> <li>Yes Name: Decade of Roma Inclusion</li> <li>No (Go to the next issue)</li> </ol>	1) Yes 2) No	<ol> <li>Yes</li> <li>Describe: The Key is in Your Hands campaign</li> <li>No (Go to the next issue)</li> </ol>	1 2 3 4

	1		1	
a) Addressing gender-based			1) Yes	
violence and bullying in schools			Describe: 2012-2015 National Strategy on Domestic Violence	
	1) Yes Name: Guide for Prevention and Protection from Discrimination		- National Action Plan for Gender Equality	
	<ul> <li>Protocol for Prevention of Domestic Violence</li> <li>The State Committee on</li> </ul>	1) Yes 2) No	- A National Coordinating Body for Prevention of Domestic Violence established	1 2 3 4
	the Rights of the Child adopted the 2012-2015 Action Plan for the Rights of the Child	2)110	- Campaigns to reduce domestic violence implemented	
	2) No (Go to the next issue)		- Training to reduce violence in schools implemented	
			2) No (Go to the next issue)	
<ul> <li>a) Incorporating comprehensive sexuality education into young people's formal education</li> </ul>	1) Yes Name	1) Yes	l) Yes Describe	1 2 3 4
r · r		2) No	2) No (Go to the next issue)	
a) Incorporating life	1) Yes Name:		1) Yes	
planning skills into young people's formal education	Through the introduction of the subject Life Skills Education in primary and	1) Yes 2) No	Describe: The topics on the subject Life Skills Education are elaborated during the regular class hours	1 2 3 4
	2) No (Go to the next issue)		2) No (Go to the next issue)	

<ul> <li>a) Incorporating sexual and reproductive health and life planning skills into non-formal education and vocational training for young people</li> </ul>	1) Yes Name 2) No (Go to the next issue)		<ol> <li>Yes</li> <li>Describe</li> <li>No (Go to the next issue)</li> </ol>	1 2 3 4
a) Reaching out-of-school youth with SRH information and services	1) Yes Name 2) No (Go to the next issue)	1) Yes 2) No	1) Yes Describe 2) No (Go to the next issue)	1 2 3 4
a) Other, specify	1) Yes Name 2) No	2) No	1) Yes Describe 2) No	1 2 3 4

#### 8.6. Achievements in addressing issues related to education.

Among the issues related to education that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICI	ICPD issues regarding education relevant to the national context					
a)	Name of the issue (mentioned in question 8.5 above)	Keeping more girls and adolescents in secondary schools				
a)	Achievements (cite the reports)	Increased number of students enrolled in secondary education. Reports on the enrollment of students in the first year of secondary education. All measures undertaken by the Government through the Ministry of Education and Science to implement the measure of compulsory secondary education				
a)	Facilitators*	4-				
a)	Barriers*	99-Of financial nature and in terms of population awareness raising				

\*See list of facilitators and barriers in the questionnaire interviewer's guide

ICI	ICPD issues regarding education relevant to the national context					
a)	Name of the issue (mentioned in question 8.5 above)	Promoting non-formal opportunities for education and literacy				
a)		Regular reports from the Adult Education Project and reports on the implementation of the Strategy for Adult Education				
a)	Facilitators*	4				
a)	Barriers*	99-Non-recognition of non-formal education				

8.7. Considering the national context, what are the most relevant issues regarding education that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.

Issues 1 ten (10)	regarding education that are anticipated to receive further public policy priority for the next five (5) to ) years
a)	Vocational education and training
a)	The National Qualifications Framework
a)	Education of students that drop out from school early
a)	Teacher Training (initial and continuing)
a)	Strengthening the institutional capacity
a)	Adult education

8.8 Has the country conducted an assessment/situation analysis on education at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

1) Yes At the national level only, cite the report(s)

- Collaborative analysis of four-year secondary vocational education
- National Report on Adults CONFINTEA VI.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) National Roma	1) National NGO 2)	Ministry of	1) Service Delivery	Research,
Centre Kumanovo	International NGO	Education and	2)Research and Data Collection	analysis,
	3) Youth Groups	Science	3)Advocacy and Policy Formulation	preparation of
	4) Academic/research centers		4) Awareness Raising and social mobilisation	a training
	9) Other,		5) Monitoring and legal counsel	manual for
	specify		6) Education and training	non-
			9) Other, specify	discriminatio
				n and
				application
				training

b) HERA	· · · · · · · · · · · · · · · · · · ·	onal NGO tional NGO	,	Ministry of Education and	<ol> <li>Service Delivery</li> <li>Research and Data Collection</li> </ol>		Research, analysis,
	3) You	th Groups	S	Science	3)Advocacy and Policy Formulation		debates, panel
	4) Aca	demic/researcl	h centers		4) Awareness Raising and social mobilisation	on	discussions
	9) Oth	er,			5) Monitoring and legal counsel		
	specif				6) Education and training		
					9) Other, specify		
c) ETF	1) Nat	onal NGO	2)	Ministry of	1) Service Delivery		Research,
	International NGO		F	Education and	2)Research and Data Collection		analysis,
	3) You	th Groups	5	Science	3)Advocacy and Policy Formulation		debates,
	4) Aca	demic/researcl	h centers		4) Awareness Raising and social mobilisation		conferences,
	0) Oth				5) Monitoring and logal councel		sominars,
	(1)	(2)			(3)	(4)	ts.
		Name of	f the				<i>v</i>
	Name private Government unit		Area of involvement Activ		Activit	ies ments	
	sector partner which partnered with		l l		conduc	ted	
	1	the private	sector				

- 2) Yes At the subnational level only, cite the report(s) \_\_\_\_\_
- 3) Yes At both the national and at the subnational level, cite the report(s) \_\_\_\_\_
- 4) No

### **8.9** Does the country have a national programme on comprehensive sexuality education in school curricula?

- 1) Yes, being implemented
- 2) Yes, not yet implemented

3) No (*if no, skip to question 8.11*)

- 8.10 If YES, from what age \_\_\_\_or grade \_\_\_\_?
- 8.11. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of education over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

8.12. Name up to three (3) private sector partners with whom the government has partnered with in the area of education over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

a) Erte	MoES	1) Service Delivery	Inter-culture,
Foundation		2)Research and Data Collection	school
		3)Advocacy and Policy Formulation	projects
		4) Awareness Raising and social mobilisation	
		5) Monitoring and legal counsel	
		6) Education and training	
		9) Other, specify	
b) Grey	MoES	1) Service Delivery	Education of
Wordwide and		2)Research and Data Collection	girls in
Gamble		3)Advocacy and Policy Formulation	primary and
		4) Awareness Raising and social mobilisation	secondary
		5) Monitoring and legal counsel	education,
		6) Education and training	puberty,
		9) Other, specify	hygiene,
			lifestyles
c)		1) Service Delivery	
		2)Research and Data Collection	
		3)Advocacy and Policy Formulation	
		4) Awareness Raising and social mobilisation	
		5) Monitoring and legal counsel	
		6) Education and training	
		9) Other, specify	

8.13. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of education over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1) Name of country and government unit providing international cooperation	(2) Name of the country and government unit receiving international cooperation	(3) Type of international cooperation	(4) Activities conducted
a) Austria (Culture Contact)		<ol> <li>Financial</li> <li>Technical</li> <li>Other, specify</li> </ol>	Training for teaching and other staff, preparation of manuals and other teaching materials, study visits
b) Italy (CISS)		<ol> <li>Financial</li> <li>Technical</li> <li>Other, specify</li> </ol>	Training for teachers, student projects, study visits, training for councilors in local government and state institutions
c) Switzerland (Development Agency)		<ol> <li>Financial</li> <li>Technical</li> <li>Other, specify</li> </ol>	Training for teaching and other staff, preparation of manuals and other teaching materials, study visits, training for councilors in local government and state institutions