UN/SCEGHS/4/INF.19

Sub-Committee of Experts on the Globally Harmonized System of Classification and Labelling of Chemicals (Fourth session, 9-11 December 2002, agenda item 2)

Editorial and Technical Corrections to the GHS and Document ST/SG/AC.10/C.4/2002/16 and Addenda

Transmitted by the experts from the United States of America

1. The following chart details editorial and technical corrections to the GHS document and supplements Document ST/SG/AC.10/C.4/2002/16 and Addenda.

Document	Paragraph	Sentence/Bullet	Change
2002/16	Foreword,	Sentences 3-4	"national programs for the sound
	Page 3,		management of chemicals, which in
	Paragraph 7		turn will lead to safer conditions for
			the global population, while
			allowing" (clarity and consistency)
2002/16/Add.1	1.1.3.1.5	Heading	Italicize "Building block approach"
	1.1.3.1.5.3	Last sentence	"Notwithstandingcountries"
			requirements for"(missing word)
	1.1.4.1	Sentence 3	"national policies, while"
			(missing word)"
	1.2	GESAMP	End after "Protection," or spell out all
			acronyms
		Hazard category	Delete period before "e.g.,"
		Hazard class	Add comma after "solid"
		Organic peroxide	Add "s" to "formulation"
		NOTE:	EN ISO needs to be defined here or
			explained in 1.4.10.5.5.3
	1.3.1.1.2	(a), (c)	Standardize capitalization; (c) (ii)
			"non-consensus"
	1.3.1.2	Sentence 2	Add comma after first "elements" and
			delete comma after second "elements"
	1.3.2.4.6	Sentence 3	"skin irritation/corrosion and eye
			irritation/serious eye damage"
	1.3.3.2		Delete "The;" do not capitalize
			"Concentration"
	1.4.1.2		Capitalize "ghs"
	1.4.1.5		Capitalize "Sub-Committee"
	1.4.10.2	Last two	At this point in the document, this is
		sentences	confusing. Suggest either "Special
			arrangements to take into account the

Document	Paragraph	Sentence/Bullet	Change
			information needs of different target
			audiences are further described"
			(preferred): or "There arewhich
			apply to the labeling of mixtures
			containing certain percentage
			concentrations of hazardous
			ingredients. These are described
			furtherand in Chapters 3.6
			(Carcinogenicity), 3.7. (Reproductive
			Toxicity) 3.8 (Target Organ/Systemic
			Toxicity, Single Exposure) and 3.9.
			(Target Organ/Systemic Toxicity,
			Repeat Exposure)>"
	1.4.10.5.1		Add "s" to "Good"
	1.4.10.5.5.2		"risk-based";delete parenthesis
			before "Target"
	1.4.10.5.5.3		Explain abbreviation EN ISO here, or
			define in Chapter 1.2
	1.5.3.1.1		Add "s" to "limit"
	Page 38	Footnote 2	Needs reconsideration in light of
			resolution of sensitization issue for the
			purposes of the initial GHS
	1.5.3.3.3		Add "s" to ISO and ANSI organization
			names
	Table 1.5.2		Box 3, right, bold "Mixture"
2002/16/Add.3	3.1.3.3	(b)	Space and indent before second "-"
	3.1.3.5		Delete ".1" in heading
	3.1.3.5.7		"non-aerosolised"
	3.1.3.6.1		Subscripts did not come out in formula
	3.1.3.6.2.3		Subscripts did not come out in formula
	3.2.2.1	Sentence 2	Change "classes" to "categories"
	3.2.3.3.5		"those data"
	3.2.3.3.6		Capitalization in concluding
			parenthetical; reference should be to
			1.3.3.2
	Table 3.2.4		Row and column headings should be
			in English
	Decision		Lower left box on page 26 references
	logic 3.2.1		non-existent 3.2.1.1; should be 3.2.1
	Decision		Top left box on page 27 references
	logic 3.2.1		non-existent 3.2.1.2; should be 3.2.1
	Decision		"the additivity principle"; delete
	logic 3.2.2		Roman numerals before bullets on
			page 29 as unnecessary and possibly
	2222	24	confusing
	3.3.2.2	2nd paragraph	Change "classes" to "categories"
	Figure 3.3.1		Right above Step 8, the arrow that
			points from "Not corrosive" should
			instead appear in Step 8, pointing from "1 rabbit eye test"
	3.3.2.8		First reference under Table should be
	3.3.2.0		to 1.1.2.5 (c)
	3.3.3.2.4	Sentences 1-2	Change "subcategory" to "category" in
	3.3.3.4.4	Semences 1-2	first sentence. Change "category" to
	<u> </u>	1	mot sentence. Change category to

Document	Paragraph	Sentence/Bullet	Change
			"subcategory" in second sentence.
			Irritation is the category that is sub-
			divided.
	3.3.3.3.5		"those data (see also paragraph
			1.3.3.2 " <i>Use</i> of cut-off
			values/concentration limits")
	3.3.3.3.6		"(see also paragraph 1.3.3.2 "Use of
			cut-off values/concentration limits")
	Decision		Capitalization in note 7; note 8 "If the
	logic 3.3.2		mixture also contains other corrosive
			or irritant ingredients"; delete
			Roman numerals before bullets on
			page 45 as unnecessary and possibly
			confusing
	Table 3.4.1		Missing the \geq signs
	Decision		Should use "skin" in the 3 rd line, right
	logic 3.4.2		box, and left box above "not
			classified." Signal word in right boxes
			should be "Warning" not "Danger."
	3.5	Page 63	Needs heading: "Decision logic 3.5.2
			for mixtures"
	Decision		The current draft directs the user back
	logic 3.5.2		to a question about the quality of data
			on the mixture as a whole after
			answering the question of whether
			bridging rules can be applied. This is
			circular and unworkable, since the user
			of the decision logic had to conclude
			that there were no data on the mixture
			as a whole in order to reach the
			question of whether bridging rules can
			be applied.
			(A) Arrows should flow
			(1) from "can bridging principles
			to applied?" through "yes" to
			"classify in appropriate
			category"; and (2) from "are
			the test results on the
			mixture?" through "no" to
			"can bridging principles be
			applied?"
			(B) Add a footnote to the box "Can
			bridging principles be applied?":
			"2If data on another mixture are
			used in the application of bridging
			principles, the data on the original
			mixture must be conclusive in
			accordance with paragraph
			3.5.3.1."
	3.6.2.4		Delete ".1" at end
	Decision		The current draft directs the user back
	Decision		The current draft directs the user back

Document	Paragraph	Sentence/Bullet	Change
	logic 3.6.2		to a question about the quality of data
	for mixtures		on the mixture as a whole after
			answering the question of whether
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			circular and unworkable, since the user
			of the decision logic had to conclude
			that there were no data on the mixture
			as a whole in order to reach the
			question of whether bridging rules can be applied.
			be applied.
			(A) Arrows should flow
			(2) from "can bridging principles
			to applied?" through "yes" to
			"classify in appropriate
			category"; and (2) from "are
			the test results on the mixture?" through "no" to
			"can bridging principles be
			applied?"
			off-sta.
			(B) Add a footnote to the box "Can
			bridging principles be applied?":
			^{"2} If data on another mixture are
			used in the application of bridging
			principles, the data on the original
			mixture must be conclusive in
			accordance with paragraph 3.6.3.1."
			3.0.3.1.
	Page 72		Throughout, 3.6.5.2 should be 3.6.5.3.
			Note 3 is missing a word; should be
			"additional information ."
	Table 3.7.1		Note 4 should also be italicized
	Table 3.7.2		Hazard statements should be corrected
			by deleting the "or" between the two
			parentheticals and revising the second
			parenthetical to read "(state the route of)" (This is correct in the
			Annexes.)
	Decision		The current draft directs the user back
	logic 3.7.2		to a question about the quality of data
	for mixtures		on the mixture as a whole after
			answering the question of whether
			bridging rules can be applied. This is
			circular and unworkable, since the user
			of the decision logic had to conclude
			that there were no data on the mixture as a whole in order to reach the
			question of whether bridging rules can
			be applied.
			(A) Arrows should flow
			(A) Allows should flow

Document	Paragraph	Sentence/Bullet	Change
Document	1 aragraph	Schtenee/Bunet	(3) from "can bridging principles
			to applied?" through "yes" to
			"classify in appropriate
			category"; and (2) from "are
			the test results on the
			mixture?" through "no" to
			"can bridging principles be
			applied?"
			арриси:
			(B) Add a footnote to the box "Can
			bridging principles be applied?":
			"2If data on another mixture are
			used in the application of bridging
			principles, the data on the original
			mixture must be conclusive in
			accordance with paragraph
			3.7.3.1."
	Figure 3.8.1		Reference in non-bold text under
	1 15010 3.0.1		Category 2 should be "(see 3.8.2.9)"
	3.8.2.9.4	Sentence 2	Add greater than symbol: "above a
	3.0.2.5.1	Sentence 2	guidance value, e.g. at or above 2000
			mg/kg"
	3.9.1.6	Sentence 1	Italicize "Target"
	3.9.2.9.9		Add greater than symbol in 2 nd
			sentence, "above a guidance value,
			e.g. at or above 100 mg/kgbw/day"
	3.10.1.7.2		Annex 9 is not the OECD Testing and
			Assessment Document; it is the
			protocol that needs to be validated
			through OECD. Delete "as reproduced
			in Annex 9 in this document."
2002/16 Add.7	A4.2.2		This should be a bold heading as in
			previous version.
2002/16	A.7.1		Change "endpoint" to "class" in first
Add.10			sentence. Delete last sentence as there
			are no data that would call for
			classification as a respiratory tract
			irritant.
	A.7.4.1		Move text above A.7.4.1.1 to section
			on TOST (current A.7.4.6) rather than
	A 7 4 2	TD 11 C' :	confuse it with acute toxicity.
	A.7.4.3	Table, first row	Delete last sentence specific reference
			to EU protocol. The point about dose
	A 7 4 4		is covered in introductory text.
	A.7.4.4.		Delete, as this is not a separate hazard class in the current GHS document and
	A.7.4.6		may confuse. (A) Retitle, "Target
	11.7.7.0		organ/systemic toxicity
			following single or repeat
			exposure."
			(B) Retitle A.7.4.6.1 as " <i>Toxicity</i>
	1	1	, , , , , , , , , , , , , , , , , , , ,

Document	Paragraph	Sentence/Bullet	Change
			following single exposure"
			and insert current text from
			A.7.4.1.1, adding "/single
			exposure" after "TOST."
			This should be numbered
			(C) Insert new title A.7.4.6.2.
			"Toxicity following repeated
			exposure" (and renumber
			current A.7.4.6.1-3 as
			A.7.4.6.2.1-3).
	Current		Add "or human evidence" after
	A.7.4.6.1		"studies."

2. In addition, the document should be reviewed to standardize use of either "Competent Authority" or "competent authority"; italicize *in vitro* and *in vivo* consistently throughout; standardize hyphenation and capitalization (e.g. of Sub-Committee) throughout; and review consistency in use of italics, underlining and boldface, some of which are noted above.