

Global Survey ICPD Beyond 2014

COUNTRY QUESTIONNAIRE

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Brief summary of Global Survey completion process:

The collection of the data for the ICPD beyond 2014 survey questionnaires advanced well in Switzerland. We didn't face any problems.

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ACRONYMS

AIDS	Acquired Immune Deficiency Syndrome
ASRH	Adolescent Sexual Reproductive Health
CD	Communicable Disease
CEDAW	Convention on the Elimination of all forms of Discrimination Against Women
CRC	Convention on the Rights of the Child
CSCs	Citizen Service Centers
BCC	Behaviour Change Communication
EmOC	Emergency Obstetric Care
FBOs	Faith Based Organisations
FGM/C	Female Genital Mutilation/Cutting
GBV	Gender-Based Violence
HIV	Human Immunodeficiency Virus
ICPD	International Conference on Population and Development <i>(held in Cairo Egypt in 1994)</i>
ICPD+5	5 th Anniversary of the ICPD <i>(which was marked in 1999)</i>
ICPD+10	10 th Anniversary of the ICPD <i>(which was marked in 2004)</i>
ICPD+15	15 th Anniversary of the ICPD <i>(which was marked in 2009)</i>
IDP	Internally Displaced Person
INGO	International Non-Governmental Organisation
M&E	Monitoring and Evaluation
MDGs	Millennium Development Goals
MSM	Men having Sex with Men
NCD	Non-Communicable Disease
NDS	National Development Strategy
NGO	Non-Governmental Organisation
ODA	Official Development Assistance
OiC	Officer-in-Charge
PETS	Public Expenditure Tracking Survey
PoA	Programme of Action
PLHIV	People Living with HIV
PMTCT	Preventing Mother-to-Child Transmission (PMTCT) to HIV
PRSP	Poverty Reduction Strategy Paper
QSDS	Quantitative Service Delivery Surveys
RHCS	Reproductive Health Commodity Security
SRH	Sexual and Reproductive Health
STI	Sexually Transmitted Infection
VCT	Voluntary Counselling and Testing

(1)	(2)
Other institutional entities addressing issues related to the interaction between population and sustainable development	Year of establishment
a)	
b)	
c)	
d)	
e)	

1.5. Addressing ICPD issues regarding in the national context during the last five (5) years.

(1)	(2)	(3)	(4)	(5)
ICPD issues related to the interaction of population and sustainable development	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Has the country taken concrete implementation measures to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Eradication of poverty with special attention to income generation and employment strategies	1) Yes <input checked="" type="checkbox"/> Name_National Poverty Eradication Strategy 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe_The strategy aims at improving the several already existing measures of both the Confederation and the Cantons in order to improve the efficiency of the respective policies. Even though the strategy as such does not provide additional resources, considerable resources are involved via the coordinated policies 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
b) Strengthening food security	1) Yes <input type="checkbox"/> Name____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

			next issue)	
c) Promoting Environmental resources management	1) Yes <input checked="" type="checkbox"/> Name_Several strategies, such as a Biodiversity strategy or a Green Economy action plan 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe_Several 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
d) Reducing territorial inequalities	1) Yes <input checked="" type="checkbox"/> Name_Regional Policy 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe_Regional Policy is implemented via 4 year programmes to be developed by Cantons and approved by the Confederation 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
e) Achieving fair trade relations	1) Yes <input checked="" type="checkbox"/> Name_Several actions/measures by the State Secretariat for Economic Affairs 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe_Several, e.g. a website for small and medium sized enterprise informing them about the utility and possible actions to promote fair trade 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
f) Improving solid Waste management	1) Yes <input checked="" type="checkbox"/> Name_Institutionalized task of the Federal Office for the Environment 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe__Severall_ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
g) Foster sustainable resource use and preventing environmental degradation	1) Yes <input checked="" type="checkbox"/> Name_Institutionalized task of the Federal Office for the Environment _ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe__Severall_ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
h) Address the population trends/dynamics in ecologically vulnerable areas.	1) Yes <input type="checkbox"/> Name__ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
i) Address the implications of population trends in large urban agglomerations	1) Yes <input checked="" type="checkbox"/> Name_Spatial Development Concept 2012 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe_Revision of Spatial Planning Act 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
j) Addressing the needs of people living within or on the edge of fragile ecosystems	1) Yes <input type="checkbox"/> Name__ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

k) Other , specify _____	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

1.6. Areas of progress in addressing issues related to the interaction between population and sustainable development.

Among the issues related to the interaction between population and development that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding population and sustainable development of relevance to the national context	
a) Name of the issue (mentioned in question 1.5 above)	
b) Key achievements	
c) Facilitators*	
d) Barriers*	

*See list of facilitators and barriers in the questionnaire interviewer's guide

1.7. Considering the national context, what are the most relevant issues regarding the interaction between population and sustainable development, that the country considers priority for public policy for the next five (5) to ten (10) years? Cite up to five (5) issues.

Issues regarding the interaction between population and development that should receive further public policy priority for the next five (5) to ten (10) years
a) Immigration, population growth and their implications for spatial development, including house / rental prices
b) Immigration and labour market competition
c) Immigration, population growth and their implications for the social security system
d) Integration of migrants and social cohesion
e) Immigration, population growth and their implications for (limited) natural resources

1.8. Has the country carried out research on population dynamics for planning purposes at the national and/or subnational level in the last five (5)years?

- 1) Yes At the national level only, please cite report(s):_Several, e.g. Migration Report 2011
- 2) Yes At the national and at the subnational level, please cite report(s) _____
- 3) Yes At the subnational level please cite report(s) _____
- 4) No

1.9. Has the country allocated resources for research and capacity development for research regarding the following population-related issues in the last five years? If YES, provide examples.

Allocation of resources for research and capacity development for research regarding population-related issues
a) Monitor population trends and prepare population projections / scenarios 1) Yes <input checked="" type="checkbox"/> Cite example(s) Szenarios by Swiss Statistical Office 2) No <input type="checkbox"/>
b) Linkages between population and poverty 1) Yes <input checked="" type="checkbox"/> Cite example(s) Survey on Income and Living Conditions by Swiss Statistical Office 2) No <input type="checkbox"/>
c) Linkages between population, the environment and natural resources 1) Yes <input checked="" type="checkbox"/> Cite example(s) The MONET Indicator System by Swiss Statistical Office 2) No <input type="checkbox"/>
d) Linkages between population trends and sustained economic growth 1) Yes <input checked="" type="checkbox"/> Cite example(s) The MONET Indicator System by Swiss Statistical Office 2) No <input type="checkbox"/>
e) Linkages between population trends and employment 1) Yes <input checked="" type="checkbox"/> Cite example(s) The MONET Indicator System by Swiss Statistical Office 2) No <input type="checkbox"/>

1.10. If yes, on a scale of 0 to 5 where 0 is low and 5 is high, to what extent has research on population dynamics informed resource allocation decisions?

Low					High
0	1	X	3	4	5

1.11. If yes, on a scale of 0 to 5 where 0 is low and 5 is high, to what extent it has informed other policies /strategies?

Low					High
0	1	2	X	4	5

1.12. Name up to three civil society organisations (CSOs) whom the government has partnered with in the area of sustainable development. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) WWF	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/>	

Switzerland	3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>		3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
b) SANU Future Learning	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input checked="" type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>		1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
c) ÖBU Network for a sustainable economy	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>		1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	

1.13 Does the country have a policy or strategy that promotes information, education and communication on issues related to sustainable development?

- 1) Yes Describe __Sustainable Development Strategy 2012-2015, action area 10 on education for sustainable development
2) No

1.14. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area sustainable development. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1) Name of country and government unit providing international cooperation	(2) Name of the country and government unit receiving international cooperation	(3) Type of international cooperation	(4) Activities conducted
a) Swiss Agency for Development and Cooperation	a. Benin b. Burkina Faso c. Burundi d. Ethiopia e. Ghana f. Kenya g. Liberia h. Mali i. Mozambique j. Rwanda k. Senegal l. Uganda	1) Financial <input checked="" type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Develop infrastructure to deliver modern and climate friendly energy services, namely: 1) improved stoves for cooking; 2) access to grid electricity; 3)

	m. Bangladesh n. Indonesia o. Nepal p. Bolivia q. Honduras r. Nicaragua s. Peru		solar pv systems for social institutions and private households; 4) access to mini-grid electricity through micro hydro power; and 5) biogas for cooking and heating
b)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify__ <input type="checkbox"/>	
c)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify__ <input type="checkbox"/>	

SECTION 2: POPULATION GROWTH AND STRUCTURE (CHAPTER VI)

<p>Name(s) of the primary respondent(s) and position(s): Muriel Langenberger, Head of section for child and youth policy issues</p> <p>Name(s) of institution(s)/department(s): Federal social insurance office, Department of Home affairs</p> <p>E-mail address(es):</p> <p>Phone number(s) – Landline: +41 31 324 81 93 Mobile:</p> <p>Fax(es):</p> <p>Interview date(s): 10.10.2012</p>
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Addressing the needs of adolescents and youth

2.1. Does the country have a national policy, programme and/or strategy addressing the needs of adolescents and youth (10-24 years) that is/are currently being drafted or implemented?

- 1) Yes
 2) No (if no, skip to 2.3)

2.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

(1)	(2)	(3)	(4)	(5)	(6)
Name of policy, programme and/or strategy addressing the needs of adolescents and youth (10-24 years)	Type	Status	Main responsible institution	Targeted population groups*	Implementation timeframe or year of inception/revision
a) Strategy for a Swiss child and youth policy	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/>	Federal Administration	4-25/30	2008
b) National programme for the prevention of violence among young people	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/>	Federal administration, Cantons and municipalities	7-25/30	2011-2015
c) National programme for the protection of young people in the media	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/>	Federal administration, cantons and private partners from the media sector	7-25/30	2011-2015

e) National Programme Alcohol 2008–2012	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Federal administration and cantons		2008-2016
d)miscellaneous cantonal strategies, policies and programmes	1) Policy <input checked="" type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1)Drafted <input checked="" type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Cantons		Different from canton to canton

*See targeted population groups list in the questionnaire interviewer's guide

2.3. Has the country established any institutional entities to address issues regarding the needs of adolescents and youth (10-24 years)?

- 1) Yes
2) No (if no, skip to 2.5)

2.4. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.

(1)	(2)
Institutional entities addressing the needs of adolescents and youth (10-24 years)	Year of establishment
a) Federal Social Insurance Office / Child and youth policy issues	
b)	
c)	
d)	
e)	

2.5. Addressing ICPD issues regarding the needs of adolescents and youth (10-24 years) in the national context during the last five (5) years.

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding adolescents and youth (10-24 years)	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Creating employment opportunities for youth	1) Yes <input checked="" type="checkbox"/> Name__case management as well as "formationprofessionnelle.ch" 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe_different measures to help access to labour market in coordination between all actors + awareness campaign 2) No <input type="checkbox"/> (Go to the	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

			next issue)	
b) Addressing the adverse effects of poverty on adolescents and youth	1) Yes <input checked="" type="checkbox"/> Name_ different strategies at canton level 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe__ different measures at canton level for achievement of formal education and access to market + social releaf for young people in need 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
c) Addressing the violence, exploitation and abuse of children, adolescents and youth, including sexual exploitation and commercial sexual exploitation	1) Yes <input checked="" type="checkbox"/> Name__different measures within the ratification of the Convention of Lanzarotte, as well as the creation of the Swiss fund for chidprotection projects 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe: mainly new law and funding of projects 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
d) Instituting concrete procedures and mechanisms for adolescents and youth to participate in the planning, implementation and evaluation of development activities that have a direct impact on their lives	1) Yes <input checked="" type="checkbox"/> Name__New law for the promotion of child and youth to be implemented up January 2013 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe_funding of youth organisations, cantons and municipliaties as well as projects of young people 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
e) Ensuring that adolescents and youth have the same rights and access to sexual and reproductive health services, including HIV prevention services	1) Yes <input checked="" type="checkbox"/> Name__National programm against aids (2004-2008) 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> /finished	1) Yes <input checked="" type="checkbox"/> Describe__collabora tion between all stakeholders, prevention and interdisciplinary research 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
f) Collecting age and sex disaggregated data on the socio-economic status of adolescents and youth	1) Yes <input checked="" type="checkbox"/> Name__ Swiss Federal Statistical Office FSO 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
g) Other, specify____	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

2.6. Achievements in addressing issues related adolescents and youth (10-24 years).

Among the issues related to the needs of adolescents and youth (10-24 years) that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding the needs of adolescents and youth (10-24 years) relevant to the national context	
a) Name of the issue (mentioned in question 2.5 above)	Stragetegy for a swiss national child and youth policy (2008)
b) Achievements (cite the reports)	Report New law
c) Facilitators*	Clearer definition of child and youth policy Clarification of the competences between federal administration and cantons Willingness to collaboration New law allowing to better meet the needs of the youth and to organise the collaboration between the different political levels.
d) Barriers*	Politically sensitive in regards of the swiss federalism and the respect of the cantonal competences (the cantons are actually firstly responsible of the child and youth policy)

*See list of facilitators and barriers in the questionnaire interviewer's guide

ICPD issues regarding the needs of adolescents and youth (10-24 years) relevant to the national context	
a) Name of the issue (mentioned in question 2.5 above)	Report on violence in the family, the school, the social space and the media
b) Achievements (cite the reports)	National program against violence among young children (1)+ National program for the protection of yount people in the media (2), both on five years (2011-2015)
c) Facilitators*	Media and policial pressure
d) Barriers*	Scepticism about prevention work + pressure to quickly regulate against violence at federal level rather than to wait until the end and results of the program (2)

2.7. Considering the national context, what are the most relevant issues regarding the needs of adolescents and youth (10-24 years) that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.

Issues regarding the needs of adolescents and youth (10-24 years) that are anticipated to receive further public policy priority for the next five (5) to ten (10) years
a) early promotion and prevention
b) integration of migrants
c) access to employment
d) protection and competences in new technologies (ex. Cyberbullying)
e) political participation

2.8 Has the country conducted an assessment/situation analysis on the needs of adolescents and youth (10-24 years) at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s) National research programm 52 ended in 2008 “Childhood, youth and intergenerational relationships in a changing society”
 2) Yes At the subnational level only, cite the report(s)
 3) Yes At both the national and at the subnational level, cite the report(s)
 4) No

2.9. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of adolescents and youth (10-24 years) over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) pro juventute	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	Fedral office on social insurance / child and youth policy issues	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	Child helpline, Parents training, campaigning
b) Kinderschutz Schweiz	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	Fedral office on social insurance / child and youth policy issues	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	Concept for a national childprotection program, ECPAT representativ in Switzerland, advocacy work against corporal punishment
c) Conseil Suisse des activités de jeunesse	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input checked="" type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	Fedral office on social insurance / child and youth policy issues	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/>	Advocacy work for a national child and youth

	specify____		9) Other, specify____ <input type="checkbox"/>	policy, training of youth organisations, campaign for political participation
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2.10 Name up to three (3) private sector partners whom the government has partnered with in the area of adolescents and youth (10-24 years) over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a) Private institutional donors (Oak foundation and UBS-Optimus foundation)	Federal office on social insurance / child and youth policy	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ funding agencies <input checked="" type="checkbox"/>	Together with the Federal office for social insurance (child and youth policy issues), development of a swiss fund for childprotection projects.
b) Swisscom	Federal office on social insurance / child and youth policy issues	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Partner of the national programm for the protection of young people in the media
c) PEGI	Federal office on social insurance / child and youth policy issues	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Partner of the national programm for the protection of young people in the media

2.11. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of adolescents and youth over the past five (5) years. List the name(s)

of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1) Name of country and government unit providing international cooperation	(2) Name of the country and government unit receiving international cooperation	(3) Type of international cooperation	(4) Activities conducted
a) Swiss Agency for Development and Cooperation	Burkina Faso – Ministry of National Education and Literacy	1) Financial <input checked="" type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify: support to national NGOs <input checked="" type="checkbox"/>	Budget support for the implementation of the national basic education strategy Financial support for National Fund for Adult and Non-Formal Education (funds for alternative programs for youth from age 9 – 15). Financial and technical support to NGOs for non formal education programs for youth out of school or drop outs from age 9 – 15.
b) Swiss Agency for Development and Cooperation	Bangladesh – Ministry of Education	1) Financial <input checked="" type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify support to national NGOs <input checked="" type="checkbox"/>	1. Skills Development Project: Strengthening of the capacity of the Technical Vocational Education and Training system (teacher training, competencies, standards, assessment tools, and curriculum in

			<p>specific sectors, etc.</p> <p>2. Post-Literacy and Continuing Education for Human Development for adolescents (literacy program for youth, capacity strengthening within the ministry, etc.).</p> <p>3. SDC is also supporting programs of national NGOs developing non-formal education/training programs for out-of-school and vulnerable youth</p>
c) Swiss Agency for Development and Cooperation	Niger - NGO	1) Financial <input checked="" type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	1. Financial and technical support to NGO for non formal education programs for youth out of school or drop outs from age 9 – 15.

Addressing ageing and the needs of older persons

Name(s) of the primary respondent(s) and position(s): Monique Aeschbacher, section Old-age, generations and society
Name(s) of institution(s)/department(s): Federal office of social insurances
E-mail address(es): monique.aeschbacher@bsv.admin.ch
Phone number(s) – Landline: 0041 31 322 90 36 **Mobile:**
Fax(es):
Interview date(s): 8.10.2012

2.12 Does the country have a national policy, programme and/or strategy addressing ageing and/or the needs of older persons (60+ years) that is/are currently being drafted or implemented?

- 1) Yes
 2) No (if no, skip to 2.14)

2.13. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

(1) Name of policy, programme and/or strategy addressing the ageing and/or the needs of older persons (60+ years)	(2) Type	(3) Status	(4) Main responsible institution	(5) Targeted population groups*	(6) Implementation timeframe or year of inception/revision
a) Strategy for a Swiss policy of aging (Strategy 2007)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Cantons, municipalities, NGO, Federal administration		2007
b)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
c)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
d)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
e)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			

*See targeted population groups list in the questionnaire interviewer's guide

2.14. Has the country established any institutional entities to address issues regarding ageing and/or the needs of older persons (60+ years)?

- 1) Yes

2) No (if no, skip to 2.16)

2.15. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.

(1)	(2)
Institutional entities addressing ageing and/or the needs of older persons (60+ years)	Year of establishment
a)	
b)	
c)	
d)	
e)	

2.16. Addressing ICPD issues regarding ageing and/or the needs of older persons (60+ years) in the national context during the last five (5) years.

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding ageing and/or the needs of older persons (60+ years)	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Enabling older persons to live independently as long as possible	1) Yes <input checked="" type="checkbox"/> Name 1.1) Strategy 2007 1.2) Art. 101bis AHVG (Care promotion of older persons) 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> CHF 95 Mio. / year 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe: subsidies based on 101bis AHVG given in form of contract to NGO 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
b) Providing social services including long-term care	1) Yes <input checked="" type="checkbox"/> see above a) Long-term care: Bundesgesetz vom 13.6.2008 über die Neuordnung der Pflegefinanzierung 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> see above a) Long-term care: Cantons.social insurances 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe see above a) Long-term care: Cantons, social insurances 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

c) Enabling older persons to make full use of their skills and abilities	1) Yes <input checked="" type="checkbox"/> Name see above a) 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe, see above a) 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
d) Extending or improving old age allowances / pensions and/or other income support schemes for older persons, including non-contributory pensions	1) Yes <input checked="" type="checkbox"/> see above 1.1 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> Social insurances, no special budget. 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Different legal measures concerning the social insurances 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
e) Providing affordable, appropriate and accessible health care to meet the needs of older persons	1) Yes <input checked="" type="checkbox"/> , see above a) 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> , see above a) 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe, see above a) 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
f) Addressing neglect, abuse and violence against older persons	1) Yes <input type="checkbox"/> Name 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
g) Preventing discrimination against older persons, especially widows	1) Yes <input checked="" type="checkbox"/> , see above a) 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> , see above a) 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> , see above a) 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
h) Promoting employment opportunities for older workers	1) Yes <input checked="" type="checkbox"/> , see above 1.1 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe: Different legal measures concerning social insurances. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
i) Providing support to families caring for older persons	1) Yes <input checked="" type="checkbox"/> see above a) 1.2 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> , see above a) 1.2 2) No <input type="checkbox"/>	1) Yes X, see above a) 1.2 Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
j) Collecting age and sex-disaggregated data on the socio-economic status and living conditions of older persons	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe: Data collection 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
k) Instituting concrete	1) Yes <input checked="" type="checkbox"/> Name see above a)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe Municipalities	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

procedures and mechanisms for older persons to participate in the planning, implementation and evaluation of development activities that have a direct impact on their lives	2) No <input type="checkbox"/> (Go to the next issue)		have Senior Councils: The Swiss Senior Council is also represented in federal commissions____ 2) No <input type="checkbox"/> (Go to the next issue)	
1) Other, specify_____	1) Yes <input type="checkbox"/> Name____ 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

2.17. Achievements in addressing issues related to ageing and/or the needs of older persons (60+ years).

Among the issues related ageing and/or the needs of older persons (60+ years) that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding ageing and/or the needs of older persons (60+ years) relevant to the national context	
a) Name of the issue (mentioned in question 2.16 above)	Strategy for a Swiss policy of Aging; Art. 101 ^{bis} AHVG (Care promotion of older persons)
b) Achievements (cite the reports)	Altersrücktritt und Demografie, BSV 2012 (http://www.news.admin.ch/message/index.html?lang=de&msg-id=46218). Babyboom-Generation und AHV 2010 – 2060, BSV 2012 (http://www.news.admin.ch/message/index.html?lang=de&msg-id=45699) Kantonale Alterspolitiken in der Schweiz, BSV 2010 (http://www.bsv.admin.ch/themen/gesellschaft/01610/index.html?lang=de). Die wirtschaftliche Situation von Erwerbstätigen und Personen im Ruhestand, BSV 2008 (http://www.bsv.admin.ch/praxis/forschung/publikationen/index.html?lang=de&vts=Personen+im+Ruhestand&bereich%5B%5D=* &mode=all&anzahljahre=5).
c) Facilitators*	-
d) Barriers*	-

*See list of facilitators and barriers in the questionnaire interviewer's guide

2.18. Considering the national context, what are the most relevant issues regarding ageing and/or the needs of older persons (60+ years) that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.

Issues regarding ageing and/or the needs of older persons (60+ years) that are anticipated to receive further public policy priority for the next five (5) to ten (10) years
a) securing the retirement pension - the pension reform
b) care needs: sufficient personnel, finance, balance between work and caring responsibilities for elderly relatives

c) Palliative Care
d)
e)

2.19. Has the country conducted an assessment/situation analysis on ageing and/or the needs of older persons (60+ years) at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s) _see above 2.17
 2) Yes At the subnational level only, cite the report(s)
 3) Yes At both the national and at the subnational level, cite the report(s)
 4) No

2.20. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of ageing and/or the needs of older persons (60+ years) over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) Pro Senectute Schweiz	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Older Persons' Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	Federal office of social insurances	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	
b) Spitex Schweiz	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Older Persons' Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	dito	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	
c) Schweizerischer Seniorenrat	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Older Persons' Groups <input checked="" type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	dito	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	

2.21. Name up to three (3) private sector partners whom the government has partnered with in the area of ageing and/or the needs of older persons (60+ years) over the past five (5)

years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____	
b)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____	
c)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____	

2.22. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of ageing and/or the needs of older persons (60+ years) over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	
b)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	

c)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify__ <input type="checkbox"/>	
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Addressing the needs of persons with disabilities

Name(s) of the primary respondent(s) and position(s): **Dr. Andreas Rieder, Leiter**
 Name(s) of institution(s)/department(s): **Eidgenössisches Büro für die Gleichstellung von Menschen mit Behinderungen (EBGB)**
 E-mail address(es): **andreas.rieder@gs-edi.admin.ch**
 Phone number(s) – Landline: **+41 31 32 38394** Mobile:
 Fax(es): **41 31 32 24437**
 Interview date(s):

2.23. Does the country have a national policy, programme and/or strategy addressing the needs of persons with disabilities that is/are currently being drafted or implemented?

- 1) Yes
 2) No (if no, skip to 2.25)

2.24. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

(1) Name of policy, programme and/or strategy addressing the needs of persons with disabilities	(2) Type	(3) Status	(4) Main responsible institution	(5) Targeted population groups*	(6) Implementation timeframe or year of inception/revision
a) Implementation of the federal Disability Discrimination Act, with a main focus on accessibility, public transport, services and awareness raising.	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/>	Coordination on federal level by the Federal Bureau of equality for people with disabilities	Persons with disabilities	Continuous implementation since 2004
b) Revision of the Invalidity Insurance Act	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input checked="" type="checkbox"/> 2) Implemented <input type="checkbox"/>	Federal Social Insurance Office FSIO	Individuals who are disabled as the result of a congenital or other illness, or as the result of an accident	Revision should be completed by the end 2013

*See targeted population groups list in the questionnaire interviewer's guide

2.25. Has the country established any institutional entities to address issues regarding the needs persons with disabilities?

- 1) Yes
 2) No (if no, skip to 2.27)

2.26. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.

(1)	(2)
Institutional entities addressing issues regarding the needs of persons with disabilities	Year of establishment
a) Federal Bureau for equality of people with disabilities FBED	2004
b) Federal Social Insurance Office	
c) Various authorities on cantonal level	
d)	
e)	

2.27. Addressing ICPD issues regarding the needs of persons with disabilities in the national context during the last five (5) years.

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding adolescents and youth (10-24 years)	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Ensuring a general education system where children are not excluded on the basis of disability	1) Yes <input checked="" type="checkbox"/> Various policies on cantonal level 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Transformation of the school systems in the cantons: legislation and implementation 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
b) Creating employment opportunities for persons living with disabilities	1) Yes <input checked="" type="checkbox"/> Various branches of social insurances, mainly Invalidity Insurance. 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe: Reenforcing the existing instruments for early detection and early intervention; adding new integration measures to the existing set of instruments; creating	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

			general conditions to promote an accessible labour market 2) No <input type="checkbox"/> (Go to the next issue)	
c) Ensuring that persons with disabilities have the same rights and access to sexual and reproductive health care, including family planning information and services and HIV prevention services	1) Yes <input checked="" type="checkbox"/> developing a strategy on health inequalities 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe: Developing a concise strategy to address health inequalities by various groups, i.a. persons with disabilities 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
d) Developing infrastructure to ensure that persons with disabilities have access, on an equal basis with others, to the physical environment, to transportation, to information and communications, and to other facilities and services open or provided to the public	1) Yes <input checked="" type="checkbox"/> Federal Disability Discrimination Act 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe: The DDA provides the elimination of barriers in the built environment, in the public transport system and of public services 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
e) Strengthening and extend comprehensive habilitation and rehabilitation services and programmes for persons with disabilities	1) Yes <input checked="" type="checkbox"/> Name, verschiedene Sozialversicherungen 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe: general task of the social insurance system as well as of the institutions for promoting integration; various instruments and programmes 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
f) Instituting concrete procedures and mechanisms for persons with disabilities to participate in the planning, implementation and evaluation of development activities that have a direct impact on their lives	1) Yes <input checked="" type="checkbox"/> Name 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe: The active involvement of actors directly concerned by policies is integral part of the swiss political system. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
g) Guaranteeing to persons with disabilities equal	1) Yes <input checked="" type="checkbox"/> Name; 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe: Study to examine the access to	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

and effective legal protection against discrimination on all grounds			justice of vulnerable groups is by the Swiss Center for Human Rights 2) No <input type="checkbox"/> (Go to the next issue)	
h) Promoting equality by taking all appropriate steps to ensure that reasonable accommodation is provided in all aspects of economic, social, political and cultural life	1) Yes <input checked="" type="checkbox"/> Name___ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe: General obligation of the authorities to eliminate inequalities 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
i) Providing support to families caring for persons with disabilities	1) Yes <input checked="" type="checkbox"/> Name 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe. Various benefits by the social insurance system 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
j) Collecting data on the civil, political and socio-economic status of persons with disabilities disaggregated on the basis of sex, age, place of residence, ethnic, social origin or any other status.	1) Yes <input checked="" type="checkbox"/> Invalidity Insurance Statistics; Data on equality of persons with disabilities 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> The FIIO collects data on the Invalidity Insurance: the Federal Swiss Statistics collects data on the equality of persons with disabilities. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
k) Collecting data on the civil, political and socio-economic status of persons with disabilities disaggregated on the basis of sex, age, place of residence, ethnic, social origin or any other status.	1) Yes <input checked="" type="checkbox"/> Name Statistics on Equality of People with Disabilities 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe Diffusion of results on http://www.bfs.admin.ch/bfs/portal/en/index/themen/20/06.html 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
l) Other, specify___	1) Yes <input type="checkbox"/> Name___ 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe___ 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

2.28. Achievements in addressing issues related to the needs of persons with disabilities.

Among the issues related to the needs of persons with disabilities that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding the needs persons with disabilities relevant to the national context	
a) Name of the issue (mentioned in question 2.27 above)	
b) Achievements (cite the reports)	
c) Facilitators*	
d) Barriers*	

*See list of facilitators and barriers in the questionnaire interviewer's guide

2.29. Considering the national context, what are the most relevant issues regarding the needs of persons with disabilities that are anticipated to receive further public policy priority for the next five (5) to ten years (10)? Cite up to five (5) issues.

Issues regarding the needs of persons with disabilities that are anticipated to receive further public policy priority for the next five (5) to ten (10) years
a) Inclusion in the general labour market
b) Inclusion in the education system
c) Independent Living
d) Community based services addressing the needs of persons with disabilities
e) .

2.30. Has the country conducted an assessment/situation analysis on persons with disabilities at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s) Various analysis by the FSIO, see <http://www.bsv.admin.ch/praxis/forschung/publikationen/index.html?lang=de&vts=&bereich%5B%5D=1&mode=all&anzahljahre=5> _____
- 2) Yes At the subnational level only, cite the report(s) _____?
- 3) Yes At both the national and at the subnational level, cite the report(s) _____?
- 4) No

2.30. Has the country conducted an assessment/situation analysis on persons with disabilities at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s)
 - a) OFS: Egalité pour les personnes handicapées [Equality for disabled people. Principaux resultats, Neuchâtel, 2011]
 - b) OFS: système d'indicateurs de l'égalité pour les personnes handicapées [system of indicators of equality for people with disabilities] <http://www.bfs.admin.ch/bfs/portal/fr/index/themen/20/06/blank/key/00.html>
- 2) Yes At the subnational level only, cite the report(s)
- 3) Yes At both the national and at the subnational level, cite the report(s) _____
- 4) No

2.31. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of persons with disabilities over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) Egalité Handicap	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Groups of persons with disabilities <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Federal Bureau for Equality of People with disabilities FBED	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
b) Integration Handicap	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Groups of persons with disabilities <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Federal Social Insurance Office FSIO	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify Selbsthilfeorganisation <input type="checkbox"/>	
c) Agile	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Groups of persons with disabilities <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	FSIO, FBED	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	

2.32. Name up to three (3) private sector partners whom the government has partnered with in the area of persons with disabilities over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/>	

		4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	

2.33. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area(s) of persons with disabilities over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a) ?		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
b)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
c)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	

Addressing the needs of indigenous people

Name(s) of the primary respondent(s) and position(s): Markus Schwyn
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 Fax(es):
 Interview date(s): October 2012

2.34. Does the country have a national policy, programme and/or strategy addressing the needs of indigenous peoples that is/are currently being drafted or implemented?

- 1) Yes
 2) No (if no, skip to 2.36)

2.35. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

(1)	(2)	(3)	(4)	(5)	(6)
Name of policy, programme and/or strategy addressing the needs of indigenous peoples	Type	Status	Main responsible institution	Targeted population groups*	Implementation timeframe or year of inception/revision
a)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
b)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
c)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
d)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
e)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			

*See targeted population groups list in the questionnaire interviewer's guide

2.36. Has the country established any institutional entities to address issues regarding the needs of indigenous peoples?

- 1) Yes
 2) No (if no, skip to 2.38)

2.37. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.

(1)	(2)
Institutional entities addressing the needs of indigenous peoples	Year of establishment

a)	
b)	
c)	
d)	
e)	

2.38. Addressing ICPD issues regarding the needs of indigenous peoples in the national context during the last five (5) years.

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding the needs of indigenous peoples	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Creating educational conditions for indigenous peoples to have access to an education in their own language and respecting their culture	1) Yes <input type="checkbox"/> Name____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
b) Ensuring that indigenous individuals, particularly children, have access to all levels and forms of public education of the state without discrimination	1) Yes <input type="checkbox"/> Name____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
c) Creating decent work opportunities for indigenous peoples without discrimination	1) Yes <input type="checkbox"/> Name____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
d) Ensuring that indigenous peoples have the access to culturally appropriate sexual and	1) Yes <input type="checkbox"/> Name____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

reproductive health care, including HIV prevention services				
e) Enabling indigenous peoples to have tenure and manage their lands	1) Yes <input type="checkbox"/> Name__ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
f) Protecting and restoring the natural ecosystems on which indigenous communities depend for their survival and wellbeing	1) Yes <input type="checkbox"/> Name__ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
g) Instituting concrete procedures and mechanisms for indigenous peoples to participate in the planning, implementation and evaluation of development activities that have a direct impact on their lives	1) Yes <input type="checkbox"/> Name__ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
h) Seeking free, prior and informed consent of indigenous peoples in trade agreements, foreign direct investment agreements, and concessions affecting their lives and environment	1) Yes <input type="checkbox"/> Name__ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
i) Protecting indigenous peoples from discrimination	1) Yes <input type="checkbox"/> Name__ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
j) Collecting data on the socio-economic status of indigenous peoples disaggregated on the basis of sex, age, place of residence	1) Yes <input type="checkbox"/> Name__ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
k) Other, specify____	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

2.39. Achievements in addressing issues related to the needs of indigenous peoples.

Among the issues related to the needs of indigenous peoples that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding the needs indigenous peoples	
a) Name of the issue (mentioned in question 2.38 above)	None
b) Achievements (cite the reports)	
c) Facilitators*	
d) Barriers*	

**See list of facilitators and barriers in the questionnaire interviewer’s guide*

2.40. Considering the national context, what are the most relevant issues regarding the needs of indigenous peoples that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.

Issues regarding the needs of indigenous peoples that are anticipated to receive further public policy priority for the next five (5) to ten (10) years
a) none
b)
c)
d)
e)

2.41. Has the country conducted an assessment/situation analysis on the needs of indigenous peoples at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s) _____
- 2) Yes At the subnational level only, cite the report(s) _____
- 3) Yes At both the national and at the subnational level, cite the report(s) _____
- 4) No

2.42. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of indigenous peoples over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
-----	-----	-----	-----	-----

Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Indigenous peoples' groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
b)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Indigenous peoples' groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
c)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Indigenous peoples' groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	

2.43. Name up to three (3) private sector partners with whom the government has partnered with in the area of indigenous peoples over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/>	

		4) Awareness Raising and social mobilisation <input type="checkbox"/>	
		5) Monitoring and legal counsel <input type="checkbox"/>	
		6) Education and training <input type="checkbox"/>	
		9) Other, specify____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/>	
		2)Research and Data Collection <input type="checkbox"/>	
		3)Advocacy and Policy Formulation <input type="checkbox"/>	
		4) Awareness Raising and social mobilisation <input type="checkbox"/>	
		5) Monitoring and legal counsel <input type="checkbox"/>	
		6) Education and training <input type="checkbox"/>	
		9) Other, specify____ <input type="checkbox"/>	

2.44. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of indigenous peoples over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a) Swiss Development Cooperation	Bolivia – Vice Ministry for Indigenous Rights	1) Financial <input checked="" type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	1. The SDC Programm to Strengthen Institutional Capacities of state institutions (FORDECAPI) promotes social inclusion through supporting the exercise of individual and collective rights in particular political rights and enabled the access of the Guaranis, the third most important indigenous people of Bolivia, to their fundamental rights and thus contributed decisively to the improvement of their living conditions. 2. Institutionalization of the human rights based approach and full public financing of the three regional offices by the end of 2012.

			<ul style="list-style-type: none"> • Access to land titles (150'000ha) of 2000 indigenous Guarani families, that were formerly kept in serfdom. • Contribution to the development of public policies and laws (for example to prohibit forced labor) • Treatment of ca. 50'000 cases in order to permit the access to justice (birth certificates, access to pensions, to school fees etc). • Ensure the respect of the labor laws and support negotiations leading for the first time to the payment of fair and just salaries for ca. 1500 Guaranis.
b)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	
c)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	

SECTION 3: URBANIZATION AND INTERNAL MIGRATION (CHAPTER IX)

Name(s) of the primary respondent(s) and position(s): Markus Schwyn / Marcel Heiniger
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Phone number(s) – Landline: +41 32 713 67 02 **Mobile:-**
Fax(es):
Interview date(s): November 2012

3.1. Does the country have a national policy, programme and/or strategy addressing urbanization and internal migration issues that is/are currently being drafted or implemented?

- 1) Yes
 2) No (If no, skip to 3.3)

3.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

(1)	(2)	(3)	(4)	(5)	(6)
Name of policy, programme and/or strategy addressing urbanization and internal migration	Type	Status	Main responsible institution	Targeted population groups*	Implementation timeframe or year of inception/revision
a) Agglomerationspolitik Schweiz [Agglomeration policy Switzerland]	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/>	Federal Office for Spatial Development ARE	Cities, Agglomerations	Until 2014, in revision for 2016 - 2019
b) Agglomerationsprogramme Verkehr und Siedlung [agglomeration program Transport and settlement]	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/>	Federal Office for Spatial Development ARE	Cities, Agglomerations	Since 2007 ongoing
c) Programm Projets urbains [Programm Urban Projects]	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input type="checkbox"/>	Federal Office for Spatial Development ARE	Cities, Agglomerations	Since 2008 ongoing
d) New Regional Policies	1) Policy <input checked="" type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/>	State Secretariat for Economic Affairs SECO	Cities, Agglomerations	ongoing

e)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input type="checkbox"/>			
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*See targeted population groups list in the questionnaire interviewer's guide

3.3. Has the country established any institutional entities to address issues regarding urbanization and internal distribution?

- 1) Yes
2) No (if no, skip to 3.5)

3.4. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.

(1)	(2)
Other institutional entities addressing urbanization and internal distribution	Year of establishment
a) Tripartite Agglomerationskonferenz (Confederation, Knatons, Cities, Municipalities)	2001
b)	
c)	
d)	
e)	

3.5. Addressing ICPD issues regarding urbanization and internal migration in the national context during the last five (5) years.

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding urbanization and internal migration	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Promoting the growth of small or medium-sized urban centres	1) Yes <input type="checkbox"/> Name__ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
b) Promoting rural development strategies to decrease push factors on urbanization	1) Yes <input type="checkbox"/> Name__ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
c) Promoting decentralization	1) Yes <input type="checkbox"/> Name__	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

	2) No <input checked="" type="checkbox"/> (Go to the next issue)		2) No <input type="checkbox"/> (Go to the next issue)	
d) Ensuring land, housing, services and livelihood of urban poor	1) Yes <input type="checkbox"/> Name____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
e) Facilitating the integration of rural-to-urban migrants	1) Yes <input type="checkbox"/> Name____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
f) Promoting environmental management of urban agglomerations	1) Yes <input checked="" type="checkbox"/> see 3.2 a-d 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe_ see 3.2 a-d 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
g) Promoting health, education, training and employment support for IDPs (where relevant)	1) Yes <input type="checkbox"/> Name____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
h) Proactive planning for urban population growth	1) Yes <input type="checkbox"/> Name____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
i) Other, specify_____	1) Yes <input type="checkbox"/> Name____ 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

3.6. Achievements in addressing issues related to urbanization and internal migration.

Among the issues related to urbanization and internal migration that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding urbanization and internal migration relevant to the national context	
a) Name of the issue (mentioned in question 3.5 above)	
b) Achievements (cite the reports)	<p>Zwischenbewertung Neue Regionalpolitik (NRP) des SECO Standortbestimmung 2010 und Folgerungen für die Umsetzungsperiode 2012-2015</p> <p>OECD (2011), OECD Territorialexamen: Schweiz 2011, OECD Publishing.</p> <p>DEMOGRAFISCHER WANDEL UND REGIONALENTWICKLUNG SCHLUSSBERICHT</p> <p>Agglomerationspolitik des Bundes (2001)</p> <p>Agglomerationspolitik des Bundes: Zwischenbericht 2006</p>

	Weiterentwicklung der Agglomerationspolitik des Bundes, Bericht 2011 Evaluation Agglomerationspolitik des Bundes 2002 - 2009 Urbane Herausforderungen aus Bundessicht
c) Facilitators*	-
d) Barriers*	-

*See list of facilitators and barriers in the questionnaire interviewer's guide

3.7. Considering the national context, what are the most relevant issues regarding urbanization and internal migration that the country considers priority for public policy for the next five (5) to ten (10) years?

Issues regarding internal migration and urbanisation relevant to the national context that should be the focus for the next five (5) to ten years (10)
a) Urbanisation policies, internal migration is not relevant for Switzerland
b) Regional policies
c)
d)
e)

3.8. Are there any legal or practical restrictions on the movement of people within the country, including the need for a work permit, proof of identity, and proof of employment or legal address at the place of destination, based on HIV status, or, in the cases of women the need to be authorized by the husband or a legal guardian/tutor?

- 1) Yes, legal (List the kind of restriction(s): _____)
- 2) Yes, practical (List the kind of restriction(s): _____)
- 3) Yes, legal and practical (List the kind of restriction(s): _____)
- 4) No

3.9. Has the country conducted an assessment/ situation analysis on internal migration and/or urbanisation at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s) _____
- 2) Yes At the subnational level only, cite the report(s)
- 3) Yes At both the national and at the subnational level, cite the report(s) regular reports on migration by Swiss Statistical Office
- 4) No

3.10. Has the country conducted an assessment/ situation analysis on internally displaced persons and/or refugees in the last five (5) years?

- 1) Yes Initial assessment to address post-crisis/disaster population displacements
- 2) Yes Internally displaced persons profiling exercise
- 3) Yes Surveys conducted covering refugee populations
- 4) No None of the above (if no, skip to 3.12)

3.11. If YES, describe the key actions taken to protect and assist refugees and displaced persons based on the above assessments/situation analyses.

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3.12. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of urbanisation and internal migration over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) regiosuisse - Netzwerkstelle Regionalentwicklung	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Migrant Networks <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other,specify____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
b) SAB - Schweizerische Arbeitsgemeinschaft für die Berggebiete	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Migrant Networks <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other,specify____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input checked="" type="checkbox"/> 3)Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
c) SEREC - Schweizerische Beratungsstelle für Regionen und Gemeinden	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Migrant Networks <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other,specify____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	

3.13. Name up to three (3) private sector partners with whom the government has partnered with in the area of urbanisation and internal migration over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)-		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	
b)-		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	
c)-		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	

3.14. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of urbanization and internal migration over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	
b)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	
c)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	

SECTION 4: INTERNATIONAL MIGRATION AND DEVELOPMENT (CHAPTER X)

Name(s) of the primary respondent(s) and position(s): Roland Flükiger, policy adviser Name(s) of institution(s)/department(s): Federal Office for Migration E-mail address(es): Phone number(s) – Landline: +41 31 322 28 85 Mobile: --- Fax(es): Interview date(s): 19. - 26.10.2012

4.1. Does the country have a national policy, programme and/or strategy addressing international migration and development that is/are currently being drafted or implemented?

- 1) Yes
 2) No (If no, skip to 4.3)

4.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

(1) Name of policy, programme and/or strategy addressing international migration and development	(2) Type	(3) Status	(4) Main responsible institution	(5) Targeted population groups*	(6) Implementation timeframe or year of inception/revision
a) Migration partnerships	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/>	The leading actors in the conclusion of a migration partnership are, in particular, the Federal Office for Migration (FOM) of the Federal Department of Justice and Police (FDJP) and the Political Affairs Division IV (PA IV) of the Federal Department of Foreign Affairs (FDFA). As part of the concrete	ethnic or minority groups,; migrants,	2009

			<p>implementation process, additional partners from both within the Federal Administration (e.g. SDC and SECO) and from outside are, or could be, involved.</p> <p>The content of a migration partnership is flexible and varies from one partnership to the next, since it reflects the specific interests of the particular partners. Essential aspects of migration partnerships include projects and programmes that have a concrete bearing on questions related to immigration and emigration</p>		
b)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
c)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
d)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
e)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			

**See targeted population groups list in the questionnaire interviewer's guide*

4.3. Has the country established any institutional entities to address issues regarding international migration and development?

- 1) Yes
 2) No (If no, skip to 4.5)

4.4. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.

(1)	(2)
Other institutional entities addressing international migration and development	Year of establishment
a) Committee for International Migration Cooperation IMZ	2011
b)	
c)	
d)	
e)	

4.5. Addressing ICPD issues regarding international migration and development in the national context during the last five years

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding international migration and development	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Addressing the root causes of migration so migration is by choice not necessity	1) Yes <input checked="" type="checkbox"/> Name_Federal Office of Migration FOM 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe__Migration partnerships (see 4.2) Protection in the Region PIR_ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
b) Protecting migrants against human rights abuses, racism, ethnocentrism and xenophobia	1) Yes <input checked="" type="checkbox"/> Name_FOM and others_ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe: various 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
c) Taking gender and age into account in formulating immigration policies	1) Yes <input checked="" type="checkbox"/> Name_FOM and others 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe: various 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

d) Addressing the factors that contribute to forced internal displacement	1) Yes <input checked="" type="checkbox"/> Name_FOM and others 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe: various 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
e) Strengthening support for international activities to protect and assist refugees and displaced persons	1) Yes <input checked="" type="checkbox"/> Name_FOM and others_ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe: various 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
f) Combat trafficking and/or smuggling of migrants	1) Yes <input checked="" type="checkbox"/> Name_Fedpol and others 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe: various 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
g) Facilitate the flow and use of remittances to support development	1) Yes <input checked="" type="checkbox"/> Name_various_ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe__various_ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
h) Strengthening of dialogue and cooperation between countries of origin, transit and destination	1) Yes <input checked="" type="checkbox"/> Name_FOM_and others 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe_GFMD__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
i) Improving disaggregated data on international migration (including forced migration) taking age, sex and other equity and vulnerability variables into account	1) Yes <input type="checkbox"/> Name__ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
a) Other, specify	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

4.6. Achievements in addressing issues related to international migration and development.

Among the issues related to international migration and development that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding international migration and development relevant to the national context	
a) Name of the issue (mentioned in question 4.5 above)	Migration Report 2011
b) Achievements (cite the reports)	http://www.bfm.admin.ch/content/dam/data/migration/berichte/migration/migrationsbericht-2011-e.pdf
c) Facilitators*	<ul style="list-style-type: none"> • Effective partnership with stakeholders at national level • Involvement of civil society/ women/community based organizations at local level • Involvement of private sector • Actions taken/support provided by the government to different organizations (e.g. funding, logistic, coordinating mechanisms, etc.) • Effective legislation
d) Barriers*	<ul style="list-style-type: none"> • Economic crisis • Opposition by organized groups • Demographic dynamics • Existing economic/political environment

ICPD issues regarding international migration and development relevant to the national context	
e) Name of the issue (mentioned in question 4.5 above)	Jahresbericht 2011: Integrationsförderung des Bundes [Annual Report 2011: Promoting integration]
f) Achievements (cite the reports)	http://www.bfm.admin.ch/content/dam/data/migration/integration/berichte/ber-integrfoerd-2011-d.pdf
g) Facilitators*	<ul style="list-style-type: none"> • Effective partnership with stakeholders at national level • Involvement of civil society/ women/community based organizations at local level • Involvement of private sector • Actions taken/support provided by the government to different organizations (e.g. funding, logistic, coordinating mechanisms, etc.) • Effective legislation
h) Barriers*	<ul style="list-style-type: none"> • Economic crisis • Opposition by organized groups • Demographic dynamics • Existing economic/political environment

*See list of facilitators and barriers in the questionnaire interviewer's guide

4.7. On a scale of 1-4, indicate to what extent the following international migration priorities are addressed in the current national context

(1)	(2)			
International migration priorities	Level of priority (1=low; 2=somewhat low 3=somewhat high; 4=high)			
Sending countries				
a) Address the root causes of migration and make remaining in one's country a viable option for all people.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
b) Facilitate inflows of remittances by sound economic policies and adequate banking facilities.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
c) Make provisions for voluntary repatriation and safe return of migrants, including forced migrants	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
d) Facilitating exchange of information on migration policies	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
e) Facilitate the reintegration of migrants	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
f) Creating mechanisms for promoting diaspora investments and contributions to the communities of origin	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Receiving countries				
g) Ensure the same treatment to documented migrants and members of their family accorded to nationals with regard to basic human rights	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
h) Protect women and children who migrate as family members from abuse and denial of their human rights.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
i) Work towards integration of family reunification into national legislation	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
j) Prevent racist and xenophobic actions and policies.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
k) Prevent the exploitation of undocumented migrants and protect their basic human rights	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
l) Prevent international trafficking in migrants; and protect them against racism, ethnocentrism and xenophobia.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
m) Making potential migrants aware of the legal conditions for entry, stay and employment in host countries	1 <input type="checkbox"/>	2 <input checked="" type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
n) Facilitate the integration of migrants, including forced migrants	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
o) Preventing discrimination of migrants on the basis of age, sex, race, HIV status, religion or disability	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
All countries				
p) Engaging in bilateral or multilateral negotiations on, inter alia, readmission agreements that protect the basic human rights of undocumented migrants in accordance with relevant international instruments.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>

q) Strengthen support for international activities to protect and assist refugees and displaced persons.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
r) Provide access to health services, including sexual and reproductive health services, to migrants, IDPs and Refugees.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
s) Support the data gathering and monitoring of stocks and flows of migrants	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>

4.8. Considering the national context, what are the most relevant issues regarding international migration and development that the country considers priority for public policy for the next five (5) to ten (10) years?

Issues regarding international migration and development that are anticipated to receive further public policy priority for the next five to ten years
a) reducing asylum processing times
b) International cooperation
c) ensuring that both the Swiss people and the foreign communities who live here receive adequate and reliable information
d) improving active integration of foreigners/migrants
e)

4.9. Has the country conducted an assessment/situation analysis on international migration and development at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s)
<http://www.bfm.admin.ch/content/dam/data/migration/berichte/migration/migrationsbericht-2011-e.pdf>
- 2) Yes At the subnational level only, cite the report(s) _____
- 3) Yes At both the national and at the subnational level, cite the report(s) _____
- 4) No

4.10. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of international migration and development over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) Swiss Relief Organisations	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	FOM	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	assistance to asylum seekers
b) Swiss Relief Organisations	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/>		1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/>	realisation of projects and programs

	9) Other, specify____ <input type="checkbox"/>		6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	in the Western Balcan
c)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	

4.11. Name up to three (3) private sector partners with whom the government has partnered with in the area of international migration and development over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)AMAG Switzerland	Federal Office of Migration (FOM)	1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	training for trainees
b) Nestlé Nigeria	FOM	1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	training for trainees
c)		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	

4.12. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of international migration and development over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1) Name of country and government unit providing international cooperation	(2) Name of the country and government unit receiving international cooperation	(3) Type of international cooperation	(4) Activities conducted
a) Switzerland / Federal Office of Migration (FOM)	GFMD	1) Financial <input checked="" type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	presidency in 2011; organisation of meetings and conferences
b) Switzerland / FOM	EU IPA Programme 2008	1) Financial <input checked="" type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	Regional Housing programme for the Western Balcan
c) Switzerland / FOM	Budapest process	1) Financial <input checked="" type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	multilateral cooperation to fight irregular migration
d) Global Programme Migration and Development, Swiss Agency for Development and Cooperation, Department of Foreign Affairs, Government of Switzerland	Bangladesh, Ministry of Expatriates' Welfare and Overseas Employment; Jamaica, Planning Institute of Jamaica; Moldova, Ministry of Foreign Affairs and European Integration Tunisia, Secretariat for Immigration and Tunisians Abroad	1) Financial <input checked="" type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	Pilot countries (Jan 2011 to June 2013) for the project on "Mainstreaming Migration into National Development Planning"
e) Same as above -	Sri Lanka	1) Financial <input checked="" type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	Support to the government and NGOS to implement Labour migration policy
f) Same as above -	-North Africa	1) Financial <input checked="" type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	Support to local government to better integrate migrants potential in local development,

			support to government for revision and implementation of labour migration policy, support to trade unions, support to Ministry in charge of diaspora, support to diaspora to better engage in development activities...
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5.3. Has the country established any institutional entities to address issues regarding the needs of the family and the wellbeing of individuals?

- 1) Yes
 2) No (If no, skip to 5.5)

5.4. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.

(1)	(2)
Other institutional entities addressing the needs of the family and the wellbeing of individuals	Year of establishment
a) Given that the cantons, cities and municipalities are responsible for many areas of family policy, each of these administrative levels has extensive legal regulations in place. In the cantons, cities and municipalities are existing various consultation centres (for example for pregnant women, mothers and fathers)	
b)	
c)	
d)	
e)	

5.5. Addressing ICPD issues regarding the needs of the family and the wellbeing of individuals in the national context during the last five (5) years.

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding the needs of the family and the wellbeing of individuals	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Increasing efforts to ensure health, education and welfare services function collaboratively and effectively	1) Yes <input type="checkbox"/> Name____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

<p>b) Facilitating compatibility between labour force participation and parental responsibilities</p>	<p>1) Yes <input checked="" type="checkbox"/> Name Federal Financial Support for the creation of Childcare places (2003 – 2015)</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/> 440 Mio. CHF</p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/> Describe Subsidies to public and private childcare institutions</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/></p>
<p>c) Providing financial and social protection schemes to single parent families</p>	<p>1) Yes <input checked="" type="checkbox"/> Name Cover of unpaid maintenance, social welfare by cantons and municipalities based on different legal basis (no budget from confederation)</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/> Describe: various</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
<p>d) Developing the capacity to monitor the impact of policies on the wellbeing of families</p>	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input checked="" type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/> Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>e) Providing effective assistance to families and the individuals within them who are affected by specific problems</p>	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input checked="" type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/> Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>f) Preventing children's abuse and neglect and provide assistance to children victims of abuse, neglect or abandonment, including orphans</p>	<p>1) Yes <input checked="" type="checkbox"/> Name Preventing programs against children's abuse</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/> Confederation and private partners</p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/> Describe PPP child protection Service level agreements with national organisations (Pro Juventute, 147, Kinderschutz Schweiz, Netzwerk Kinderrechte)</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
<p>g) Assisting families caring for family members with disabilities, and family members living with HIV</p>	<p>1) Yes <input checked="" type="checkbox"/> Name Financial aid based on different legal basis</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/> Describe In certain cases care credits for taking care of a relative. 1) Bonus for care-taking added to income for the calculation of the old-age pension of the person providing assistance (see k) 2) Specific benefits of the Invalidity insurance</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

			(Helplessness allowance, including supplement for intense care, and personal assistance allowance) 2) No <input type="checkbox"/> (Go to the next issue)	
h) Ensuring good quality early childhood care and education for working families, including extended day programs	1) Yes <input checked="" type="checkbox"/> see above b) 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe:various see b 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
i) Supporting and assisting vulnerable families (very poor, victims of humanitarian crisis, drought, etc.)	1) Yes <input type="checkbox"/> Name 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
j) Supporting educational programmes concerning parental roles, parental skills and child development	1) Yes <input checked="" type="checkbox"/> Name see above 5.2. b) 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe; see b 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
k) Other, specify____ Recognising the periods devoted to child-raising and care-taking	1) Yes <input checked="" type="checkbox"/> Name__Bonus for child-raising and bonus for care-taking (Federal Old-Age Insurance AVS) 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe__Bonuses added to the determining income for the calculation of the parents 'carer' a 1 st pillar old-age pension 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

5.6. Achievements in addressing issues related to the needs of families and the wellbeing of individuals.

Among the issues related to the needs of families and the wellbeing of individuals that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding the needs of the family and the wellbeing of individuals relevant to the national context	
a) Name of the issue (mentioned in question 5.5 above)	various
b) Achievements (cite the reports)	<ul style="list-style-type: none"> • Report on families 2004 (update 2008) • Evaluation «Anstossfinanzierung». Nachhaltigkeit und Impulseffekte der Finanzhilfen für familienergänzende Kinderbetreuung, BSV 2010 • Analyse und Vergleich der Kosten von Krippenplätzen anhand einer Vollkostenrechnung, BSV 2009 • Finanzhilfen für familienergänzende Kinderbetreuung. Evaluation des Vollzugs, BSV 2005 • Finanzhilfen für familienergänzende Kinderbetreuung. Evaluation des Impacts, BSV 2005 • Bericht Harmonisierung Alimentenbevorschussung und Alimenteninkasso, 2011 • Babies and Bosses - Reconciling Work and Family Life (Volume 3) New Zealand, Portugal and Switzerland, OECD, 2004 • Child Protection Systems: An international comparison of “good practice examples” of five countries (Australia, Germany, Finland, Sweden, United Kingdom) with recommendations for Switzerland. 2012
c) Facilitators*	-
d) Barriers*	-

*See list of facilitators and barriers in the questionnaire interviewer's guide

5.7. Does the country provide special support (monetary or in kind) through social protection programmes/schemes to disadvantaged families and individuals?

(1)	(2)	(3)	(4)
Name of social protection programme/scheme	Targeted groups*	Monetary support	In kind support
a) Social benefits for families with young children - cantonal systems		1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
b) social assistance		1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
c) Tax Deductions cantonal and federal		1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
d)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
e)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
f)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
g)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
h)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
i)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
j)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
l)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
m)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>

*See targeted population groups list in the questionnaire interviewer's guide

5.8. Considering the national context, what are the most relevant issues regarding the family and the wellbeing of individuals that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.

Issues regarding the family and the wellbeing of individuals that are anticipated to receive further public policy priority for the next five (5) to ten (10) years
a) Mesures to facilitate compatibility between labour force participation and parental responsibilities
b)
c)
d)
e)

5.9. Has the country conducted an assessment/situation analysis on the family, its needs and composition / structure at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s)_Report on families, update 2008
 2) Yes At the subnational level only, cite the report(s) __several reports in various cantons
 3) Yes At both the national and at the subnational level, cite the report(s) _____
 4) No

5.10. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of the family and the wellbeing of individuals over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) Pro Familia	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Federal Social Insurance Office	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
b) Schweizerischer Verband alleinerziehender Mütter und Väter	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Federal Social Insurance Office	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
c) Verband Kindertagesstätten Schweiz	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Federal Social Insurance Office	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/>	

			9) Other, specify____ <input type="checkbox"/>	
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5.11. Name up to three (3) private sector partners with whom the government has partnered with in the area of the family and the well-being of individuals over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a) private childcare institutions (see above 5.5. b)	Federal Social Insurance Office	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
b) Service level agreements with various private partners (for ex. The Swiss Foundation of the International Social Service)	Federal Social Insurance Office	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	

5.12. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of the needs of the family and wellbeing of individuals over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a) Switzerland, Swiss Agency for Cooperation and Development (SDC) of the Federal Department of Foreign Affaires	44 Farmers Organisations in Africa affiliated to one of the 5 Africa Regional FOs (ROPPA; SACAU; EAFF; PROPAC; UMAGRI)	1) Financial <input checked="" type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	Institutional and technical Capacity Building of FOs for them to more effectively engage in national, regional and continental policy processes and for more demand oriented service delivery to farmer families for their improved livelihoods and food security
b) Switzerland, Swiss Agency for Development and Co-operation	Afghanistan, Kahmard District, Bamyan Province	1) Financial <input type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	Watershed management + energy efficient community bakeries: reduce burden of shub cutting, reduce flood risk
c) Switzerland, Swiss Agency for Development and Co-operation	Somalia, El Barde district	1) Financial <input type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	Provision of improved and integrated water and sanitation facilities
d) Switzerland, Swiss Agency for Development and Co-operation	Tadjikistan	1) Financial <input type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	Prevention of domestic violence: awareness raising, services for victims, self help groups

SECTION 6 : REPRODUCTIVE RIGHTS AND REPRODUCTIVE HEALTH (CHAPTER VII) AND HEALTH, MORBIDITY AND MORTALITY (CHAPTER VIII)

Name(s) of the primary respondent(s) and position(s): Luciano Ruggia, International Project Officer
Name(s) of institution(s)/department(s): Swiss Federal Office of Public Health, Division Transmissible Diseases
E-mail address(es):
Phone number(s) – Landline: +41 31 324 06 67 **Mobile:**
Fax(es): +41 31 324 09 42
Interview date(s): 04.10.2012

6.1. Does the country have a national policy, programme and/or strategy addressing sexual and reproductive health and reproductive rights that is/are currently being drafted or implemented?

- 1) Yes
 2) No (if no, skip to 6.4)

6.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

(1) Name of policy, programme and/or strategy addressing sexual and reproductive health and reproductive rights	(2) Type	(3) Status	(4) Main responsible institution	(5) Targeted population groups*	(6) Implementation timeframe or year of inception/revision
a) SR 818.101: Federal Act of 18 December 1970 on combating communicable diseases in humans (Epidemics Act)	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/>	Federal Office of Public Health	Swiss population	1970
b) National Programme on HIV and other STI (NPHS) 2011-2017	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/>	Federal Office of Public Health		2011-2017
c) SR 857.5: Federal Act of 9 th October 1981 on pregnancy counseling institutions	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/>	Cantons	(Pregnant) women	1981
d) SR 101: Federal Constitution of the Swiss Confederation, 18 th April 1999: right to personal liberty, including sexual self determination (Article 10, paragraph 2).	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/>	Swiss Federation	Swiss population	1999

e)	1) Policy <input type="checkbox"/>	1)Drafted <input type="checkbox"/>			
	2) Programme <input type="checkbox"/>	2)Implemented <input type="checkbox"/>			
	3) Strategy <input type="checkbox"/>				

*See targeted population groups list in the questionnaire interviewer's guide

6.3. If YES, indicate whether the national policy, programme and or strategy addressing sexual and reproductive health and reproductive rights include the following HIV prevention, treatment, care and support issues?

HIV prevention, treatment, care and support issues		
a) VCT within family planning	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
b) BCC on HIV within SRH services	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
c) PMTCT within maternal health services	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
d) HIV treatment for people living with HIV	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
e) STI and HIV prevention services	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

6.4. Has the country established any institutional entities to address issues regarding sexual and reproductive health and reproductive rights?

- 1) Yes
 2) No (If no, skip to 6.6)

6.5. If YES, indicate the name(s) of the institutional entity(ies).

(1)	(2)
Other institutional entities addressing sexual and reproductive health and reproductive rights	Year of establishment
a) Sexuelle Gesundheit Schweiz (SGS), Schweizerische Stiftung für sexuelle und reproduktive Gesundheit	1995
b) Kantonale Beratungsstellen für Familienplanung und Sexualpädagogik	Various (mandatory since 1981)
c) Amorig: Nationales Kompetenzzentrum Sexualpädagogik und Schule	2003
d) ARTANES – Association romande et tessinoise des éducatrices/teurs, formatrices/teurs en santé sexuelle et reproductive	1987
e) Swiss Aids Federation	1985
f) Lilli – Informationen und online-Beratung für junge Frauen und Männer zum Thema Sexualität und sexuelle Gewalt (Network of various institutions)	2001
f) DIS NO – Association pour la prévention de la maltraitance et des abus sexuels envers les enfants	1995

6.6. Addressing ICPD issues regarding sexual and reproductive health and reproductive rights in the national context during the last five (5) years

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding sexual and reproductive health and reproductive rights	Was this issue included in any policy/programme/strategy or addressed through an existing institutional arrangement? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Increasing women's accessibility to information and counselling on sexual and reproductive health	1) Yes <input checked="" type="checkbox"/> Implementation of SR 857.5: Federal Act of 9 th October 1981 on pregnancy counseling institutions__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe_Federal Act, which obliges Cantons to take Action 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
b) Increasing women's access to comprehensive sexual and reproductive health services, regardless of marital status and age	1) Yes <input checked="" type="checkbox"/> SR 857.5, SR 101 (see a) 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe__ Implementation of Federal Act SR 857.5, which obliges Cantons to take Action 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
c) Increasing indigenous people's and cultural minorities' access to comprehensive sexual and reproductive health services, regardless of marital status and age, including access to contraception	1) Yes <input checked="" type="checkbox"/> SR 101, Equality before the law and prohibition of discrimination (Article 8)_ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe__Acces for Sans-Papiers..?_ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
d) Increasing access of persons with disability to comprehensive sexual and reproductive health services, regardless of marital status and	1) Yes <input checked="" type="checkbox"/> Name_See c)_ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

age, including access to contraception				
e) Increasing men's access to sexual and reproductive health information, counselling, and services	1) Yes <input type="checkbox"/> Name__ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
f) Provision of adequate food and nutrition to pregnant women (including nutrition supplementation)	1) Yes <input type="checkbox"/> Name__ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
g) Referrals to essential and comprehensive emergency obstetric care (EmOC)	1) Yes <input type="checkbox"/> Name__ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
h) Access to antenatal care	1) Yes <input checked="" type="checkbox"/> Name_fully available in Switzerland_ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe__ Provided by cantons 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
i) Increasing access to comprehensive sexual and reproductive health services for adolescents	1) Yes <input checked="" type="checkbox"/> Name__NPHS 2011-2017, Cantons 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe_Cantons__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
j) Providing social protection and medical support for adolescent pregnant women	1) Yes <input type="checkbox"/> Name__ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe_Cantons__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
k) Increasing access to STI/HIV prevention, treatment and care services for vulnerable population groups and populations at risk	1) Yes <input checked="" type="checkbox"/> Name_NPHS 2011-2017, Cantons_ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe_Sexual Health centres for MSM (Checkpoints), VCT Centres for Migrants, Sexworkers Cantonal offers for IDU__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
l) Increasing access to voluntary and confidential HIV testing	1) Yes <input checked="" type="checkbox"/> Name_NPHS 2011-2017_ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe_Various VCT centres, for the general population or vulnerable population groups (or both at the same time) in different cantons, __ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

m) Eliminating mother-to-child transmission of HIV and treatment for improving the life expectancy of HIV-positive mothers	1) Yes <input checked="" type="checkbox"/> Name_Blood screening since 1987_ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe__Since National Aids Programme 1987_ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
n) Integration of SRH and HIV services	1) Yes <input checked="" type="checkbox"/> Name_NPHS 2011-2017: Need is addressed, but sometimes difficult to put into practice..._ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe__Not available in every canton__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
o) Breast cancer screening and treatment	1) Yes <input checked="" type="checkbox"/> Name_Cantonal Programs_ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe__Screening programs only in certain cantons_ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
p) Prevention and management of the consequences of unsafe abortion	1) Yes <input type="checkbox"/> Name__ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
q) Cervical cancer screening and treatment	1) Yes <input checked="" type="checkbox"/> Name__Recommendations, but no screening 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe Redommendations__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
r) Access to safe abortion services to the extent of the law	1) Yes <input type="checkbox"/> Name__ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
s) Other , specify_____	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

6.7. Achievements in addressing issues related to sexual and reproductive health and reproductive rights.

Among the issues related to sexual and reproductive health and reproductive rights that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding sexual and reproductive health and reproductive rights relevant to the national context	
a) Name of the issue (mentioned in question 6.6 above)	Increasing access to STI/HIV prevention, treatment and care services for vulnerable population groups and populations at risk
b) Achievements (cite the reports)	Integrated SH Centres for vulnerable population groups (MSM, SW, Migrants)

c) Facilitators*	
d) Barriers*	Health is a cantonal issue. The Confederation only has the legal power to issue instructions on the combating of communicable diseases (HIV and STI come under this category). A national approach on integrated SRH is thus not possible (recommendations) Acces of illegal immigrants to ART

*See list of facilitators and barriers in the questionnaire interviewer's guide

6.8. Considering the national context, what are the most relevant issues regarding sexual and reproductive health and reproductive rights that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.

Issues regarding sexual and reproductive health and reproductive rights that are anticipated to receive further public policy priority for the next five (5) to ten (10) years	
a)	Breast cancer screening in whole Switzerland
b)	Cantonal SRH-services are targeting men as well, but their needs have been neglected. SGS tries to address the issue
c)	HPV and Cervical cancer screening; possibilities to extend HPV to young men
d)	Access of migrants, especially illegal immigrants to SRH-Sercives
e)	Focus on vulnerable population groups (Advice of an external expert group during the elaboration of NPHS 2011-2017: Put the effort where the virus is)
f)	Managed Care Organisations HIV

6.9. Have the following accountability mechanisms been used to address peoples' claims on sexual and reproductive health and reproductive rights?

Accountability mechanisms	Response
a) Judiciary	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
b) National Human Rights Institutions	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
c) Parliamentary commissions	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
d) Administrative mechanisms of protection	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
e) Other, specify _____	

6.10. If YES to 6.9, explain what issues have been dealt with and what different kinds of remedies have they provided? (if no to 6.9, skip to 6.11)

<p>Prevention, Diagnosis, Counselling, Therapy...</p>
--

6.11. Has the country conducted an assessment/ situation analysis on sexual and reproductive health and reproductive rights at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s) _Vision Sexuelle und Reproduktive Gesundheit 2010
- 2) Yes At the subnational level only, cite the report(s)_some cantons have conducted cantonals assessments
- 3) Yes At both the national and at the subnational level, cite the report(s) _____
- 4) No

6.12. Has the country conducted an assessment of unmet needs for family planning at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s) _____
- 2) Yes At the subnational level only, cite the report(s) _____
- 3) Yes At the national and at the subnational level, cite the report(s) _____
- 4) No (if no, skip to 6.14)

6.13. If YES either/both 6.11 and/or 6.12, explain what priorities were identified:

6.14. Has the country promulgated and/or enforced national laws responding to the following ICPD priority areas related to sexual and reproductive health and reproductive rights?

(1)	(2)	(3)
ICPD Priority area	Promulgation	Enforcement
a) National law protecting the right to the highest attainable standard of physical and mental health, including sexual and reproductive health	1) Yes <input checked="" type="checkbox"/> Name Federal Constitution on the Swiss Confederation (equality, self-determination, dignity, etc.)_____	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
b) Access to safe abortion	1) Yes <input checked="" type="checkbox"/> Name__Fristenlösung (abortion on demand) since 2002_____	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
c) Non-discrimination in access to comprehensive sexual and reproductive health services, including HIV services	1) Yes <input checked="" type="checkbox"/> Name__ Federal Constitution on the Swiss Confederation (equality, self-determination, dignity, etc.)_____	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
d) Protection against coercion, including forced sterilization, forced marriage, etc.	1) Yes <input checked="" type="checkbox"/> Name__ Federal Constitution on the Swiss Confederation (equality, self-determination, dignity, etc.)_____	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
e) Protecting the rights of people living with HIV	1) Yes <input checked="" type="checkbox"/> Name Federal Constitution on the Swiss Confederation (equality, self-determination, dignity, etc.)_____	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
	2) No <input type="checkbox"/>	

6.15. Indicate which of the following sexual and reproductive health services are currently being offered through the primary health care system in the public sector.

Service	Response
Contraceptive Services	
a. Counseling	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
b. Information	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
c. Access to at least 3 contraceptive methods	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
d. Access to emergency contraception	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
e. Access to male condoms	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
f. Access to female condoms	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
Maternity Care	
g. Information about maternity care, including delivery with a skilled attendant	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
h. Prenatal care	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
i. Essential obstetric care	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
j. Emergency obstetric care	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
k. Post-natal care including contraceptive services.	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
l. Infertility Services (including prevention, diagnosis, treatment and referral)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
m. Safe abortion to the extent of the law	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
n. Post-abortion counseling	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
o. Post abortion care	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
Sexually Transmitted Infections	
p. Prevention	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
q. Detection/testing	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
r. Treatment and care	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
HIV	
s. Prevention	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
t. Voluntary counseling and testing	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
u. Treatment	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
v. Care and support	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
w. Prevention of mother-to-child transmission and treatment for improving the life expectancy of HIV-positive mothers	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
x. Contraceptives services for people living with HIV	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
Reproductive cancers: (including breast, cervical and prostate)	
y. Prevention	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
z. Detection/testing	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
aa. Treatment and care	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
bb. HPV vaccination	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
cc. Services to detect and treat the consequences of sexual violence	1) Yes <input checked="" type="checkbox"/> 2) No <input checked="" type="checkbox"/>
Obstetric fistula services	
dd. Prevention	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>

ee. Detection	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
ff. Referral for treatment	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
gg. Reintegration for women who undergo fistula repairs	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
Adolescent sexual and reproductive health, including HIV	
hh. Information and counseling	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
ii. Services (including access to contraceptives)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
jj. Adolescent and youth friendly comprehensive SRH services (that are confidential, private and affordable by adolescents and youth)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
Female Genital Mutilation/Cutting	
kk. Prevention	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
ll. Treatment and care	
mm. Other (specify) _____	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>

6.16. Indicate the existence and availability of the following to address sexual and reproductive health as an integral part of primary health care system

Strategies/actions	Response
a) Standards for SRH service delivery, including maternity care, family planning and STIs/HIV	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
b) Guidelines for SRH service delivery, including maternity care, family planning and STIs/HIV	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
c) Existence of an SRH costed package integrated into primary health care provision	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
d) Referral mechanisms for SRH services	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
e) Health information system disaggregated by age	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
f) Health information system disaggregated by sex	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
g) Health personnel trained in SRH, including midwifery skills	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
h) Health personnel trained in HIV/AIDS counselling	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
i) Health personnel trained in reproductive rights	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
j) Health personnel trained in GBV screening (including FGM/C)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
k) Mechanisms to monitor quality of SRH service delivery	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
l) Health personnel trained in elimination of stigma and discrimination towards key populations, including young people, people living with HIV, sex workers and clients, men having sex with men, transgender people and people who use drugs	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
m) Mechanisms to guarantee participation of community-based organizations	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
n) Standards, guidelines and training for health care providers on informed contraceptive choice and provision of non-coercive services	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
o) Other, specify _____	

6.17. Does the national essential medicine list include the full range of sexual and reproductive health medicines defined by WHO?

- 1) Yes
 2) No

6.18. Are there special sexual and reproductive health programmes and initiatives, including those related to HIV, to reach the below listed groups?

Group	Response	Type of service provided*
a) Adolescents and youth	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	
b) Extremely poor	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	
c) Indigenous people	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	
d) Ethnic minorities	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	
e) Documented migrants	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	
f) Undocumented migrants	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	
g) IDPs	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	
h) Refugees	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	
i) People living with HIV	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	
j) Key populations at higher risk of HIV	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	
k) Persons with disabilities	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	
l) Older persons	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	
m) Other, specify		

*See type of service provided in the questionnaire interviewer's guide

6.19. Which of the following strategies are being used under the current national policy/programme on sexual and reproductive health to reduce financial barriers to services?

Strategies	Response
a) Cross-subsidization	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
b) Government taxation (tobacco, alcohol)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
c) Targeted pro-poor subsidies	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
d) Social marketing	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
e) Community-based services	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
f) Peer outreach	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
g) Demand creation (e.g. conditional cash transfers)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
h) National health insurance	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
i) Community insurance schemes	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
j) Free services at point of care	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
k) Universal free care	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
l) Other (specify)	

6.20. Does the country have specific programmes to ensure the access of adolescents and youth to sexual and reproductive health information and services that warrant and respect privacy, confidentiality and informed consent?

- 1) Yes Name of the programme National Programme on HIV and other STI 2011-2017

2) No (if no, skip to question 6.22)

6.21. If YES, in which of the following areas?

Area	Response
a) Contraceptives	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
b) Sexual violence/sexual exploitation	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
c) STIs, including HIV	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
d) Gender-based violence and harmful traditional practices	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
e) Respect, tolerance and non-discrimination of sexual minorities	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
f) Intimate partner violence	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
g) Safer sex	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
h) Other, specify	

6.22. Does the country have any official legislation and/or regulation to promote ethical standards in research design in the area of sexual and reproductive health?

1) Yes Name _____
 2) No

6.23. Is the geographic distribution of emergency obstetric care facilities adequate*?

1) Yes
 2) No

** Adequate: All subnational areas have at least five emergency obstetric care facilities (including at least one comprehensive facility) for every 500 000 population*

6.24. What mechanisms does the country have in place to ensure implementation of policies and programmes to monitor maternal morbidity and mortality?

Monitoring mechanisms	Response
a) National health information system	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
b) Direct obstetric case fatality rate monitoring	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
c) Mandatory notification of maternal deaths	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
d) Routine maternal death reports at the national level If YES, provide date of last report _____	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
e) Routine data collection on obstetric fistula (indicators collected in national health information system)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
f) Routine data collection on post-partum care	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
g) Public independent inquiries (by National Human Rights Institutions, Parliamentary Commissions, Commissions on Women, etc)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
h) Policy and budget monitoring surveys (PETS, QSDS, CSCs, social audits, etc)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
i) Other, specify _____	

6.25. Does the national health strategy/plan include training curricula for health care workers to prevent and treat/manage obstetric fistula?

- 1) Yes
 2) No

6.26. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of sexual reproductive health and reproductive rights over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) SANTE SEXUELLE Suisse (http://www.plan-s.ch)	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	Federal Office of Public Health	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	
b)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	
c)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	

6.27. Name up to three (3) private sector partners with whom the government has partnered with in the area of sexual and reproductive health and reproductive rights over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	

6.28 Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of sexual and reproductive health and reproductive rights over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a) Switzerland, SDC/Ministry Foreign Affairs	Tanzania, MoH	1) Financial <input checked="" type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	Piloting male involvement in maternity through Public

			Private Partnership (Baobab Maternity Hospital, Dar es Salaam)
b) Switzerland, SDC/Ministry Foreign Affairs	Tadschikistan, MoH	1) Financial <input checked="" type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	HR development in health promotion, family medicine focussing on under 5 health
c) Switzerland, SDC/Ministry Foreign Affairs	Ukraine, MoH	1) Financial <input checked="" type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	Improve tertiary level perinatal care through access to quality reproductive health for mothers/children

6.29. On a scale from 1-4, indicate the level of priority of the following ICPD issues regarding HIV in national programming

(1)	(2)			
ICPD issues regarding HIV	Level of priority 1-4 (1= low; 2=somewhat low; 3=somewhat high; 4= high)			
a) Protection and promotion of the human rights of individuals:				
1) People living with HIV	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>
2) Key populations at higher risk*	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
3) Adolescents and youth	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>
4) HIV orphans	1 <input checked="" type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
5) People with disabilities,	1 <input type="checkbox"/>	2 <input checked="" type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
6) Racial, religious, ethnic, linguistic or other minorities	1 <input checked="" type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
7) Indigenous people	1 <input checked="" type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
8) Prisoners and other detained persons,	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
9) Migrants/ un-documented migrants / mobile populations	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
10) Refugees	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>
11) Internally displaced persons	1 <input checked="" type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
b) Voluntary and confidential HIV testing and counselling	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
c) Increase of female condom access and use	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>

d) Increase of male condom access and use	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>
e) Elimination of mother-to-child transmission of HIV and improving the life expectancy of HIV-positive women	1 <input checked="" type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
f) Provision of antiretroviral therapy for adults	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
g) Provision of antiretroviral therapy for children in paediatric formulation	1 <input checked="" type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
h) HIV prevention services, primary healthcare services and other health services, provide non-judgemental, non-stigmatizing and relevant services for people living with HIV, key populations at higher risk and young people	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
i) Provision of services for the comprehensive management of sexually transmitted infections (STIs)	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
j) Access to user-friendly prevention, treatment, care and support services for key populations at higher risk	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>
k) Management of TB/HIV co-infection	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
l) Outreach to key populations at higher risk	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
m) Support community-led organizations of key populations at higher risk of HIV, young people, people living with HIV and people affected by HIV are partners in HIV programming	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
n) Prevention of stigma and discrimination towards people living with HIV and people affected by HIV through awareness raising	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>

*categories to include ; : sex workers and clients, men who have sex with men, transgender people and people who use drugs

6.30. Name up to three civil society organisations (CSOs) whom the government has partnered with in the area of HIV over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a)	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Networks of people living with HIV <input type="checkbox"/> 4) Academic/ research centers <input type="checkbox"/> 9) Other <input type="checkbox"/> specify_____	Aids Hilfe Schweiz	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input type="checkbox"/> 7) Design, planning, implementation and monitoring of HIV programmes <input type="checkbox"/> 9) Other <input type="checkbox"/>	

			specify_____	
b)	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Networks of people living with HIV <input type="checkbox"/> 4) Academic/ research centers <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	SANTE SEXUELLE Suisse (http://www.plan-s.ch)	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 7) Design, planning, implementation and monitoring of HIV programmes <input type="checkbox"/> 9) Other specify_____ <input type="checkbox"/>	
c)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Networks of people living with HIV <input type="checkbox"/> 4) Academic/ research centers <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 7) Design, planning, implementation and monitoring of HIV programmes <input type="checkbox"/> 9) Other specify_____ <input type="checkbox"/>	

6.31. Name up to three (3) private sector partners with whom the government has partnered with in the area of HIV over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	

c)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
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6.32. Which of the following areas on health, morbidity and mortality are considered priorities in the country's national health policy framework or strategy?

(1)	(2)	(3)
Area	Response	Targeted group(s)*
a) Prevention of maternal mortality	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/> (go to next issue)	
b) Prevention of maternal morbidity	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/> (go to next issue)	
c) STIs	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	MSM, Migrants, Sew Workers, IDU, Prisoners
d) HIV	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	MSM, Migrants, Sew Workers, IDU, Prisoners
e) Prevention/elimination of gender-based violence	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/> (go to next issue)	
f) Child mortality	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/> (go to next issue)	
g) Immunization	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	PLWHA
h) Malaria	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/> (go to next issue)	
i) Tuberculosis	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/> (go to next issue)	
j) Communicable diseases	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	PLWHA
k) Non-communicable diseases	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/> (go to next issue)	
l) Neglected tropical diseases	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/> (go to next issue)	
m) Nutrition	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/> (go to next issue)	
n) Obesity	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/> (go to next issue)	
o) Mental health	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	MSM
p) Other, specify	1) Yes <input type="checkbox"/>	

*See targeted population groups list in the questionnaire interviewer's guide

SECTION 7: GENDER EQUALITY, EQUITY AND EMPOWERMENT OF WOMEN (CHAPTER IV)

Name(s) of the primary respondent(s) and position(s): Andrea Binder, Head of Legal Affairs at the FOGE
Name(s) of institution(s)/department(s): Federal Office for Gender Equality FOGE
E-mail address(es):
Phone number(s) – Landline: 031 322 79 83 **Mobile:** -
Fax(es): +31 322 92 81
Interview date(s): October 2012

7.1. Does the country have a national policy, programme and/or strategy addressing gender equality and empowerment of women that are currently being implemented?

- 1) Yes
 2) No (if no, skip to 7.3)

7.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

(1) Name of policy, programme and/or strategy addressing gender equality and empowerment of women	(2) Type	(3) Status	(4) Main responsible institution	(5) Targeted population groups*	(6) Implementation timeframe or year of inception/revision
a) Post Beijing Action Plan on gender equality (drafted in 1999)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1)Drafted <input checked="" type="checkbox"/> 2)Implemented <input type="checkbox"/>	The Federal Office for Gender Equality FOGE	Women	Many of the 287 measures listed are already implemented; Action Plan will be evaluated in 2013/2014.
b) CEDAW Action Plan on implementation of CEDAW-committee recommendations 2009	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input checked="" type="checkbox"/> 2)Implemented <input type="checkbox"/>	The Federal Office for Gender Equality FOGE	Women	2010-2014
c) Legislature Planning	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1)Drafted <input checked="" type="checkbox"/> 2)Implemented <input type="checkbox"/>	The Federal Council and the Federal Authorities in general	Swiss population in general	Government program 2011-2015
d)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
e)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			

*See targeted population groups list in the questionnaire interviewer's guide

7.3. Has the country established any institutional entities to address issues regarding gender equality and empowerment of women?

- 1) Yes
 2) No (if no, skip to 7.5)

7.4. If YES, indicate the name(s) of the institutional entity(ies).

(1)	(2)
Other institutional entities addressing gender equality and empowerment of women	Year of establishment
a) The Federal Office for Gender Equality FOGE	1988
b) Cantonal institutions for gender equality	Differs from a canton to another
c) Conciliation Commissions in each canton with regard to litigations under the Federal Act for Gender Equality	1996
d) Federal Commission for Women's Issues FCWI	1976
e)	

7.5. Addressing ICPD issues regarding gender equality and empowerment of women in the national context during the last five (5) years

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding gender equality and empowerment of women	Was this issue included in any policy/programme /strategy or addressed through an existing institutional arrangement? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Increasing women's participation in the formal and informal economy	1) Yes <input checked="" type="checkbox"/> Name Legislature Planning 2011-2015 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
b) Increasing women's representation in political processes and public life	1) Yes <input checked="" type="checkbox"/> Name CEDAW Action Plan 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe: Information material on women candidatures	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

			(elections to the federal parliament 2011); Federal Administration: Personnel Strategy 2011-2015 2) No <input type="checkbox"/> (Go to the next issue)	
c) Ending gender based violence	1) Yes <input checked="" type="checkbox"/> Name: Report of May 2009 on violence in couples/relationships (adoption of 20 measures by the Federal Council); Legislature Planning 2011-2015 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe: Establishment of a working group Domestic Violence; implementation of 20 measures 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
d) Improving the collection, analysis, dissemination and use of sex and age disaggregated data	1) Yes <input checked="" type="checkbox"/> Name: Recommendations of the CEDAW-Committee 2009 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe: - Since 2009 data on criminal offences registered by the police related to domestic violence are available and some Swiss cantons made efforts to collect data on the extent of domestic violence, the intervention practice of the police, the criminal prosecution and the assistance activities in their region. - From the end of 2012 data on female and male migrants concerning several domains of life will be available and also a system of indicators of integration of population with an immigrant background will be worked out. - Several new scientific studies on domestic violence and female migrants. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
e) Collection and analysis of data on the social and economic status of women	1) Yes <input type="checkbox"/> Name: 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

			next issue)	
f) Ending child marriage/forced marriage	1) Yes <input checked="" type="checkbox"/> Name: 2009-2013: <i>Modellvorhaben Zwangsheirat</i> (Projects to develop „good practices” to sensitize both young migrants and their families on the one hand, professionals like teachers, police alike) 2013-2018: <i>Programm Bekämpfung Zwangsheirat</i> (Program against forced marriage). 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2009-2013: on national level: SFR 850'000.- 2013-2018: on national level: SFR 2'000 000.- (Cantons and NGOs make their own financial contributions) 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe: 2009-2013: Booklets, films, DVDs, presentations, meetings, courses, reports. 2013-2018: nationwide networking, monitoring, measures in the field of prevention, counseling, mentoring, protection 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
g) Preventing trafficking and smuggling in persons, particularly girls and women	1) Yes <input checked="" type="checkbox"/> Name: Swiss Coordination Unit against the Trafficking of Persons and Smuggling of Migrants (SCOTT) 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe: The SCOTT is the national network and platform in this matter. Implementations are done by the different keepers of this network in the framework of their tasks. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
h) Improving the welfare of the girl child, especially with regards to health, nutrition and education	1) Yes <input type="checkbox"/> Name: 2) No <input checked="" type="checkbox"/> (measures are not address to girls in particular but the strategies address both gender)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe: 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
i) Improving the situation of and addressing the needs of rural women	1) Yes <input checked="" type="checkbox"/> Name: Report on social and legal situation of peasant women 2012 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
j) Engaging men and boys to promote male participation, equal sharing of responsibilities such as care work	1) Yes <input checked="" type="checkbox"/> Name: Financial support for projects (manner.ch see answer to question 7.12 b) 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
k) Ending Female Genital Mutilation/Cutting	1) Yes <input checked="" type="checkbox"/> Name Federal Strategy “Migration and Public Health 2008-2013”	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe: FGM became as of 1 st July 2012 a crime according to the Swiss	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

	2) No <input type="checkbox"/> (Go to the next issue)		Criminal Code (new article 124) Implementation of prevention and sensibilization measures according to strategy 2008-2013 2) No <input type="checkbox"/> (Go to the next issue)	
1) Other, specify _____	1) Yes <input type="checkbox"/> Name____ 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

7.6. Achievements in addressing issues related to gender equality and empowerment of women.

Among the issues related to gender equality and empowerment of women that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding gender equality and empowerment of women relevant to the national context		
a) Name of the issue (mentioned in question 7.5 above)	Increasing women's representation in political processes and public life	Ending gender based violence
b) Achievements (cite the reports)	- Information material on women candidatures (elections to the federal parliament 2011); - Federal Administration: Personnel Strategy 2011-2015; - CEDAW Action Plan.	Report of May 2009 on violence in couples/relationships (adoption of 20 measures by the Federal Council) and Report of interim on violence in couples/relationships (March 2012): many of the measures enumerated in both reports are already implemented or the implementation is ongoing (in regard to few measures, the implementation follows).
c) Facilitators*	- Efficient partnership and cooperation; - Networking among elected law makers.	Efficient partnership with all actors (administration, civil society, research) and at all levels (national as well as local).
d) Barriers*	Lack of political will.	A more efficient implementation would require more financial resources (at all levels).

*See list of facilitators and barriers in the questionnaire interviewer's guide

7.7. Considering the national context, what are the most relevant issues regarding gender equality and empowerment of women that are anticipated to receive further public policy priority for the next five to ten years? Cite up to five issues.

Issues regarding gender equality and empowerment of women relevant to the national context that should be the focus for the next five to ten years
a) Domestic violence

b) Equal pay for men and women
c) Increase of the number of women in boards of directors
d) Increase of the number of women in MINT-studies
e) Increase of the number of women in management position in the Federal Administration

7.8. What monitoring mechanisms are in place in the country to ensure the implementation of policies and programmes promoting gender equality and empowerment of women and addressing gender based violence?

(1)	(2)
Mechanisms	Gender equality and empowerment of women (including gender-based violence)
a) National commissions on women	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
b) National human rights institutions	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
c) Parliamentary commissions	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
d) Social accountability mechanisms and/or administrative mechanisms	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
e) Gender statistics dissemination and publications/gender statistics integrated into management information systems	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
f) Conducting periodic population-based surveys	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
g) Other mechanisms, specify _____	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>

7.9. Has the country conducted an assessment/situation analysis on gender equality and empowerment of women at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s): The Swiss Survey on wage provides, on a yearly basis, statistical data on the wage inequalities between men and women. The evolution of the inequalities can be followed.
- 2) Yes At the subnational level only, cite the report(s)
- 3) Yes At both the national and at the subnational level, cite the report(s): CEDAW Country Reports (next one is due in 2014) and a CEDAW interim Report “Violence against women and situation on migrant women” (delivered to the CEDAW Committee in July 2012).
- 4) No

7.10. Has the country promulgated and/or enforced national laws responding to the following ICPD priority areas related to gender equality and the empowerment of women?

(1)	(2)	(3)
ICPD Priority area	Promulgation	Enforcement
a) Women’s property rights, including right to own, buy, and sell properties or other assets equally with men	1) Yes <input type="checkbox"/> Name _____ 2) No <input checked="" type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
b) Access to financial services, including credit and negotiation of contracts in woman’s own name	1) Yes <input type="checkbox"/> Name _____ 2) No <input checked="" type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
c) Legal equal rights for women to inheritance	1) Yes <input type="checkbox"/> Name _____ 2) No <input checked="" type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>

d) Protection of women's property through harmonized laws on marriage, divorce, succession and inheritance	1) Yes <input type="checkbox"/> Name 2) No <input checked="" type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
a-d): In Switzerland women and men enjoy the same legal rights / status with regard to property, access to financial services, inheritance		
e) Provision against gender discrimination at work (in hiring, wages, benefits, etc.)	1) Yes <input checked="" type="checkbox"/> Name: The Gender Equality Act 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
f) Provision against sexual harassment	1) Yes <input checked="" type="checkbox"/> Name: The Gender Equality Act 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
g) Measures against trafficking and smuggling of persons, particularly women and girls	1) Yes <input checked="" type="checkbox"/> Name: No specific law, but many dispositions in many laws (for example : Swiss Criminal Code, Federal Act on Foreign Nationals, Private Household Employees Ordinance (FDFA), state (cantonal) laws on prostitution, etc. 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
h) Provision for paid maternity leave	1) Yes <input checked="" type="checkbox"/> Name: Federal Constitution of the Swiss Confederation (article 116 §3); Loi fédérale sur les allocations pour perte de gain en cas de service et de maternité 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
i) Provision for paid paternity leave	1) Yes <input type="checkbox"/> Name _____ 2) No <input checked="" type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
j) Criminalization of rape and other forms of sexual exploitation	1) Yes <input checked="" type="checkbox"/> Name: Swiss Criminal Code (article 187 to 200) 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
k) Criminalization of marital rape	1) Yes <input checked="" type="checkbox"/> Name: Swiss Criminal Code (article 190 § 1) 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
l) Criminalization of intimate partner violence	1) Yes <input checked="" type="checkbox"/> Name: Swiss Criminal Code (article 122-123 §2; 125-126 §2b; 180 §2) 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
m) Ensuring men's financial support to their children	1) Yes <input checked="" type="checkbox"/> Name: Current revision of the Swiss Civil Code on this question 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
n) Provision regarding minimum legal age at marriage for females of less than 18	1) Yes <input checked="" type="checkbox"/> Name: Swiss Civil Code (article 94 §1) forbid marriage under 18 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
o) Criminalization of sexual	1) Yes <input checked="" type="checkbox"/> Name: Draft law on	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>

exploitation of young people, particularly girls	criminalization of prostitution with persons under the age of 18 (criminalization of customers) 2) No <input type="checkbox"/> (Go the next ICPD priority area)	
p) Preventing the use of children in pornography	1) Yes <input checked="" type="checkbox"/> Name: Swiss Criminal Code (article 5 §1c and 197 §3) 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
q) Protecting the girl child against harmful practices, including FGM/C	1) Yes <input checked="" type="checkbox"/> Name: Swiss Criminal Code (article 124) 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
r) Day-care centres/facilities for breast-feeding mothers (public sector)	1) Yes <input checked="" type="checkbox"/> Name: Swiss Labour Law (article 35a); Legal ordinance of the Swiss Labour Law (article 60) 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
s) Day-care centres/facilities breast-feeding mothers (private sector)	1) Yes <input checked="" type="checkbox"/> Name: Swiss Labour Law (article 35a); Legal ordinance of the Swiss Labour Law (article 60) 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
t) Discourage polygamy	1) Yes <input checked="" type="checkbox"/> Name: Swiss Criminal Code (article 215)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>

7.11. On a scale of 1-4, indicate to what extent the following priorities on gender equality and empowerment of women are addressed in the current national context

(1)	(2)
Priorities on gender equality and empowerment of women	Level of priority (1=low; 2=somewhat low 3=somewhat high; 4=high)
a) Increasing women's access to banking and credit	1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
b) Institutionalizing gender responsive budgeting	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
c) Eliminating discrimination against working women, including pregnant working women	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
d) Increasing provisions to enable both spouses to take family leave	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
e) Promoting equal access and control over household resources	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
f) Increasing participation of men and boys in promoting gender equality and empowerment of women (including prevention of GBV and FGM/C)	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
g) Promoting policies to encourage involved fatherhood including for care work	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
h) Addressing skewed sex ratios	1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
i) Promoting grass roots and community-based participation in the implementation of policies/programmes on gender	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

equality	
j) Informing communities about the consequences of child marriage and early childbearing	1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

7.12. Name up to three civil society organisations (CSOs) whom the government has partnered with in the area of gender equality and empowerment of women over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) Dialogue of Equal Pay	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Women's Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, <input checked="" type="checkbox"/> specify: trade unions, employers associations	- State Secretariat for Economic Affairs SECO - Federal Office of Justice - Federal Office for Gender Equality FOGE	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	- Tripartite agreement between employer associations, trade unions and the government to encourage companies to voluntarily check their pay conditions - In case of pay inequality, companies have a maximum of 4 years to rectify these problems.
b) Association Männer.ch	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Women's Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify____	FOGE	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	A project of the NGO is supported by the EBG. The project is about to put specific information for men on a website, in order to promote the partial time among men in Switzerland

c) Swiss Center of Expertise in Human Rights SCHR	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Women's Groups <input type="checkbox"/> 4) Academic/research centers <input checked="" type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Federal Authorities of the Swiss Confederation (including the FOGE)	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	The SCHR is currently conducting a study on the topic of Access to justice in cases of discrimination (including gender based discrimination).
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7.13. Name up to three (3) private sector partners with whom the government has partnered with in the area of gender equality and the empowerment of women over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1) Name private sector partner	(2) Name of the Government unit which partnered with the private sector	(3) Area of involvement	(4) Activities conducted
a) 250 small and middle-sized companies are targeted by this project	FOGE	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	The project aims to facilitate the implementation of measures regarding the reconciliation of work and family life
b)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	

7.14. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of gender equality and empowerment of women over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1) Name of country and government unit providing international cooperation	(2) Name of the country and government unit receiving international cooperation	(3) Type of international cooperation	(4) Activities conducted
a) Swiss Development Cooperation	Benin – Ministries of Education, Commune/District administration	1) Financial <input checked="" type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify – Extracurricular training in sexual and reproductive health, HIV/AIDS, leadership, rhetoric, decentralization, local development, research methods, planning, operational development work_ <input checked="" type="checkbox"/>	Decreasing gender gaps and improving the equitable access of girls of northern Benin to formal education (primary, secondary and university) and contributing to local development and the reduction of poverty. 1) All the communes concerned put an accent on girls' education in their education development strategies and plans and their implementation ; 2) The local actors of the education system have acquired knowledge in civil action in favor of the education of girls; 3) The local actors have strengthened their capacities to mobilize local resources for the efficient management of the promotion of the education of girls; 4) A favorable environnement for girls to remain and succeed in schools and universities is created; 5) The scholastic performance of the beneficiaries and recipients of scholarships (students of disadvantages backgrounds) is better and permits the reduction of the

			<p>gaps between boys and girls at the end of the scholastic cycles – primary and secondary schools and university.</p> <p>6) The scholarship recipients at the university level (girls from disadvantaged backgrounds) have acquired various competences and professional experience to be able to accompany and support the development of the communes/districts.</p>
b) Bangladesh	Empowering women through women's leadership programs at local level	1) Financial <input checked="" type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	Training and capacity building of women elected into councils by local experts and NGOs and financing networks of women's councillors
c) Cuba	Economic Empowerment in rural development programs	1) Financial <input type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify ___ <input checked="" type="checkbox"/>	Collective learning, workshops, enabling space for discussin

			of Cantonal Ministers of Education		
c) Interkantonale Vereinbarung über die Harmonisierung der obligatorischen Schule (HarmoS-Konkordat) [Inter-cantonal agreement on the harmonization of compulsory education (HarmoS Concordat)]	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Swiss Conference of Cantonal Ministers of Education	3, 4	2009-2016
d) Interkantonale Vereinbarung über die Zusammenarbeit im Bereich der Sonderpädagogik (Sonderpädagogik-Konkordat) [Inter-cantonal agreement on cooperation in the field of special education (special education concordat)]	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Swiss Conference of Cantonal Ministers of Education	7	2010 -
e) Bundesgesetz über die Förderung der Hochschulen und die Koordination im schweizerischen Hochschulbereich (Hochschulförderungs- und Koordinationsgesetz, HFKG) [Federal Act on the promotion of higher education and coordination in Swiss higher education (university promotion and Coordination Act, HFKG)]	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input checked="" type="checkbox"/> 2)Implemented <input type="checkbox"/>	Federal Department of Economic Affairs; Federal Department of Home Affairs; Swiss Conference of Cantonal Ministers of Education	99, none of the target groups is specifically mentioned	Earliest 2014
f) Weiterbildungsgesetz	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input checked="" type="checkbox"/> 2)Implemented <input type="checkbox"/>	Federal Department of Economic Affairs	4, 5, 6	Earliest 2015

*See targeted population groups list in the questionnaire interviewer's guide

8.3. Has the country established any institutional entities to address issues regarding education?

- 1) Yes
2) No (if no, skip to 8.5)

8.4. If YES, indicate the name(s) of the institutional entity(ies).

(1)	(2)
Other institutional entities addressing education	Year of establishment
a) Schweizerische Koordinationskonferenz Bildung für nachhaltige Entwicklung	2008
b) EDK Kommission Bildung und Migration	2004
c) Koordinationsstab HarmoS (Kosta)	2008
d)	

e)

8.5. Addressing ICPD issues regarding education in the national context during the last five (5) years

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding education	Was this issue included in any policy/programme/strategy or addressed through an existing institutional arrangement? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Keeping more girls and adolescents in secondary schools	1) Yes <input checked="" type="checkbox"/> Name Bildungspolitische Ziele für den Bildungsraum Schweiz__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe f.ex. Projects "Nahtstelle obligatorische Schulzeit - Sekundarstufe II" and "Case Management Berufsbildung"__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
b) Ensuring equal access of girls to education at all levels (primary, secondary and tertiary)	1) Yes <input checked="" type="checkbox"/> Name Bundesverfassung Art. 19; Bundesgesetz über die Gleichstellung von Frau und Mann; Bundesprogramm Chancengleichheit von Frauen und Männern an Universitäten; Bundesprogramm Chancengleichheit von Frauen und Männern an Fachhochschulen. 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe f.ex. "Good practice: Chancengleichheit an den schweizerischen Hochschulen" 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
c) Improving educational infrastructure, such as separate toilet facilities and adequate transportation	1) Yes <input type="checkbox"/> Name__ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
d) Facilitating school completion for pregnant girls	1) Yes <input type="checkbox"/> Name__ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
e) Improving the safety of pupils, especially girls,	1) Yes <input type="checkbox"/> Name__	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

in and on their way to school	2) No <input checked="" type="checkbox"/> (Go to the next issue)		2) No <input type="checkbox"/> (Go to the next issue)	
f) Revising the contents of curricula to make them more gender-sensitive	1) Yes <input checked="" type="checkbox"/> Name Plan d'étude romand (PER); Lehrplan 21 (LP21)____ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe See new curricula PER and LP21____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
g) Revising the contents of curricula to incorporate population issues, where appropriate	1) Yes <input checked="" type="checkbox"/> Name Plan d'étude romand (PER); Lehrplan 21 (LP21) 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe: new curricula PER and LP21 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
h) Promoting non-formal opportunities for education and literacy	1) Yes <input type="checkbox"/> Name____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
i) Providing training and employment opportunities to out-of-school girls and illiterate adults	1) Yes <input checked="" type="checkbox"/> Name: Weiterbildungsgesetz 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
j) Promoting age-appropriate sexuality education and counselling in schools	1) Yes <input checked="" type="checkbox"/> Name Plan d'étude romand (PER); Lehrplan 21 (LP21) 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe: new curricula PER and LP21____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
k) Incorporating population and SRH information into the teachers' training curricula	1) Yes <input type="checkbox"/> Name____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
l) Conducting information campaigns on population issues in the context of a national population policy	1) Yes <input type="checkbox"/> Name____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
m) Addressing gender-based violence and bullying in schools	1) Yes <input checked="" type="checkbox"/> Name: Nationales Präventionsprogramm Jugend und Gewalt; Nationales Programm Jugendmedienschutz und Medienkompetenzen 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
n) Incorporating comprehensive sexuality education into young people's formal education	1) Yes <input checked="" type="checkbox"/> Name Plan d'étude romand (PER); Lehrplan 21 (LP21) 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe: new curricula PER and LP21____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
o) Incorporating life	1) Yes <input checked="" type="checkbox"/> Name Plan	1) Yes <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

planning skills into young people's formal education	d'étude romand (PER); Lehrplan 21 (LP21) 2) No <input type="checkbox"/> (Go to the next issue)	2) No <input type="checkbox"/>	Describe: new curricula PER and LP21____ 2) No <input type="checkbox"/> (Go to the next issue)	
p) Incorporating sexual and reproductive health and life planning skills into non-formal education and vocational training for young people	1) Yes <input type="checkbox"/> Name____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
q) Reaching out-of-school youth with SRH information and services	1) Yes <input type="checkbox"/> Name____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
r) Other, specify_____	1) Yes <input type="checkbox"/> Name____ 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

8.6. Achievements in addressing issues related to education.

Among the issues related to education that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding education relevant to the national context	
a) Name of the issue (mentioned in question 8.5 above)	See: Swiss Education Report 2010
b) Achievements (cite the reports)	
c) Facilitators*	
d) Barriers*	

*See list of facilitators and barriers in the questionnaire interviewer's guide

8.7. Considering the national context, what are the most relevant issues regarding education that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.

Issues regarding education that are anticipated to receive further public policy priority for the next five (5) to ten (10) years
a) See: Bildungspolitische Ziele für den Bildungsraum Schweiz
b)
c)
d)
e)

8.8 Has the country conducted an assessment/situation analysis on education at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

1) Yes At the national level only, cite the report(s) Swiss Education Report 2010_

- 2) Yes At the subnational level only, cite the report(s)
 3) Yes At both the national and at the subnational level, cite the report(s)
 4) No

8.9 Does the country have a national programme on comprehensive sexuality education in school curricula?

- 1) Yes, being implemented
 2) Yes, not yet implemented
 3) No (if no, skip to question 8.11)

8.10 If YES, from what age ____ or grade ____?

8.11. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of education over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) Bildung und Gesundheit	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	Federal Departement of Home Affairs, Federal Office of Public Health	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
b) Radix	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
c)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	

8.12. Name up to three (3) private sector partners with whom the government has partnered with in the area of education over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	

8.13. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of education over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a) Swiss Agency for Development and Cooperation	Niger – Ministry of national education, literacy and promotion of national languages	1) Financial <input checked="" type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	Program for the support of quality education: Initial and continuing training for teachers; capacity development and strengthening of procedures of national teacher training institutions; strengthening of bilingual education

			on a decentralised level
b) Swiss Agency for Development and Cooperation	Serbia – Ministry of Education	1) Financial <input checked="" type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	1. Strengthening capacities of the education system to create, implement and evaluate evidence-based and aligned national education strategies and programmatic measures. 2. Establishing a regulatory and institutional framework for effective implementation of the professional development system in accordance with the Law on basic education 3. Professional development and continuing education for teachers 4. Integration of Roma and marginalised individuals
d) Swiss Agency for Development and Cooperation	Burkina Faso – Ministry of National Education and Literacy	1) Financial <input checked="" type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify___ <input checked="" type="checkbox"/>	Support programme for basic education Financial support for National Fund for Adult and Non-Formal Education (funds for alternative programs for youth from age 9 – 15). Financial and technical support to NGOs for non formal education programs for youth out of school or

			drop outs from age 9 – 15.
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