

Global Survey ICPD Beyond 2014

COUNTRY QUESTIONNAIRE

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Interview date(s):

Brief summary of Global Survey completion process:

Spain is structured in 17 Autonomous Regions and these Regions are responsible for health care and public health programs, including sexual and reproductive health, environmental issues, gender initiatives, among others. Local governments also have responsibilities in these areas.

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ACRONYMS

| | |
|---------|--|
| AIDS | Acquired Immune Deficiency Syndrome |
| ASRH | Adolescent Sexual Reproductive Health |
| CD | Communicable Disease |
| CEDAW | Convention on the Elimination of all forms of Discrimination Against Women |
| CRC | Convention on the Rights of the Child |
| CSCs | Citizen Service Centers |
| BCC | Behaviour Change Communication |
| EmOC | Emergency Obstetric Care |
| FBOs | Faith Based Organisations |
| FGM/C | Female Genital Mutilation/Cutting |
| GBV | Gender-Based Violence |
| HIV | Human Immunodeficiency Virus |
| ICPD | International Conference on Population and Development <i>(held in Cairo Egypt in 1994)</i> |
| ICPD+5 | 5 th Anniversary of the ICPD <i>(which was marked in 1999)</i> |
| ICPD+10 | 10 th Anniversary of the ICPD <i>(which was marked in 2004)</i> |
| ICPD+15 | 15 th Anniversary of the ICPD <i>(which was marked in 2009)</i> |
| IDP | Internally Displaced Person |
| INGO | International Non-Governmental Organisation |
| M&E | Monitoring and Evaluation |
| MDGs | Millennium Development Goals |
| MSM | Men having Sex with Men |
| NCD | Non-Communicable Disease |
| NDS | National Development Strategy |
| NGO | Non-Governmental Organisation |
| ODA | Official Development Assistance |
| OiC | Officer-in-Charge |
| PETS | Public Expenditure Tracking Survey |
| PoA | Programme of Action |
| PLHIV | People Living with HIV |
| PMTCT | Preventing Mother-to-Child Transmission (PMTCT) to HIV |
| PRSP | Poverty Reduction Strategy Paper |
| QSDS | Quantitative Service Delivery Surveys |
| RHCS | Reproductive Health Commodity Security |
| SRH | Sexual and Reproductive Health |
| STI | Sexually Transmitted Infection |
| VCT | Voluntary Counselling and Testing |

1.4. If YES, please indicate the name(s) of the institutional entity(ies) and the year of establishment.

| (1) | (2) |
|--|-----------------------|
| Other institutional entities addressing issues related to the interaction between population and sustainable development | Year of establishment |
| a) Women Table | |
| b) Organization of Rural Women | |
| c) | |
| d) | |
| e) | |

1.5. Addressing ICPD issues regarding in the national context during the last five (5) years.

| (1) | (2) | (3) | (4) | (5) |
|---|---|--|---|---|
| ICPD issues related to the interaction of population and sustainable development | Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)? | Was budget allocated to this issue? | Has the country taken concrete implementation measures to address this issue? | In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule |
| a) Eradication of poverty with special attention to income generation and employment strategies | 1) Yes Name__ 2) No (Go to the next issue) | 1) Yes 2) No | 1) Yes Describe__ 2) No (Go to the next issue) | 1 2 3 4 |
| b) Strengthening food security | Law 11/2001 on Spanish Agency for Food Security Law 44/2006 on Consumers and Users Protection | 1) Yes 2) No | 1) Yes Describe__ 2) No (Go to the next issue) | 1 2 3 4 |
| c) Promoting Environmental resources management | 1) Yes Name__ 2) No (Go to the next issue) | 1) Yes 2) No | 1) Yes Describe__ 2) No (Go to the next issue) | 1 2 3 4 |
| d) Reducing territorial inequalities | 1) Yes Law 22/2001 on Inter-regional Compensation Fund 2) No (Go to the next issue) | 1) Yes X article 33 General Budgetary Law 2) No | 1) Yes Describe__ 2) No (Go to the next issue) | 1 2 3 4 |
| e) Achieving fair trade relations | 1) Yes Name__ 2) No (Go to the next issue) | 1) Yes 2) No | 1) Yes Describe__ 2) No (Go to the next issue) | 1 2 3 4 |

| | | | | | |
|--|-----------------|---|-----------------|---|---------|
| f) Improving solid Waste management | 1) Yes 2) No | National Plan on Waste Prevention and Management (Go to the next issue) | 1) Yes 2) No | 1) Yes Describe____ 2) No (Go to the next issue) | 1 2 3 4 |
| g) Foster sustainable resource use and preventing environmental degradation | 1) Yes 2) No | Spanish Enviromental Plan 2011 (Go to the next issue) | 1) Yes 2) No | 1) Yes Describe____ 2) No (Go to the next issue) | 1 2 3 4 |
| h) Address the population trends/dynamics in ecologically vulnerable areas. | 1) Yes 2) No | Name____ (Go to the next issue) | 1) Yes 2) No | 1) Yes Describe____ 2) No (Go to the next issue) | 1 2 3 4 |
| i) Address the implications of population trends in large urban agglomerations | 1) | Metropolitan Mobility Monitoring Center Spanish Strategy on Urban and Local Sustainability | 1) Yes 2) No | 1) Yes Describe____ 2) No (Go to the next issue) | 1 2 3 4 |
| j) Addressing the needs of people living within or on the edge of fragile ecosystems | 1) Yes 2) No | Name____ (Go to the next issue) | 1) Yes 2) No | 1) Yes Describe____ 2) No (Go to the next issue) | 1 2 3 4 |
| k) Other , specify _____ | 1) Yes 2) No | Name____ | 1) Yes 2) No | 1) Yes Describe____ 2) No | 1 2 3 4 |

1.6. Areas of progress in addressing issues related to the interaction between population and sustainable development.

Among the issues related to the interaction between population and development that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table - each table is for one (1) identified issue.

| ICPD issues regarding population and sustainable development of relevance to the national context | |
|---|--|
| a) Name of the issue (mentioned in question 2.5 above) | |
| b) Key achievements | |
| c) Facilitators* | |
| d) Barriers* | |

*See list of facilitators and barriers in the questionnaire interviewer's guide

1.7. Considering the national context, what are the most relevant issues regarding the interaction between population and sustainable development, that the country considers priority for public policy for the next five (5) to ten (10) years? Cite up to five (5) issues.

Issues regarding the interaction between population and development that should receive further public policy priority for the next five (5) to ten (10) years

- a) The socioeconomic promotion of women in rural areas
- b) The integration of resources and renewable energy sources in local economies
- c) The incorporation of sustainability indicators in public management
- d) To minimize fuel dependence
- e)

1.8. Has the country carried out research on population dynamics for planning purposes at the national and/or subnational level in the last five (5) years?

- 1) Yes At the national level only, please cite report(s) _____
- 2) Yes At the national and at the subnational level, please cite report(s) ____
- 3) Yes At the subnational level please cite report(s) _____
- 4) No

1.9. Has the country allocated resources for research and capacity development for research regarding the following population-related issues in the last five years? If YES, provide examples.

| Allocation of resources for research and capacity development for research regarding population-related issues | |
|--|------------------------|
| a) Monitor population trends and prepare population projections / scenarios | 1) Yes Cite example(s) |
| | 2) No |
| b) Linkages between population and poverty | 1) Yes Cite example(s) |
| | 2) No |
| c) Linkages between population, the environment and natural resources | 1) Yes Cite example(s) |
| | 2) No |
| d) Linkages between population trends and sustained economic growth | 1) Yes Cite example(s) |
| | 2) No |
| e) Linkages between population trends and employment | 1) Yes Cite example(s) |
| | 2) No |

1.10. If yes, on a scale of 0 to 5 where 0 is low and 5 is high, to what extent has research on population dynamics informed resource allocation decisions?

| Low | | | | | High |
|-----|---|---|---|---|------|
| 0 | 1 | 2 | 3 | 4 | 5 |

1.11. If yes, on a scale of 0 to 5 where 0 is low and 5 is high, to what extent it has informed other policies /strategies?

| | | | | | |
|------------|----------|----------|----------|----------|-------------|
| Low | | | | | High |
| 0 | 1 | 2 | 3 | 4 | 5 |

1.12. Name up to three civil society organisations (CSOs) whom the government has partnered with in the area of sustainable development. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

| (1) | (2) | (3) | (4) | (5) |
|-----------------|--|--|--|----------------------|
| Name of the CSO | Type of CSO | Name of the Government unit which partnered with the CSO | Area of CSO involvement | Activities conducted |
| a) | 1) National NGO 2) International NGO 3) Youth Groups 4) Academic/research centers 9) Other, specify ____ | | 1) Service Delivery 2) Research and Data Collection 3) Advocacy and Policy Formulation 4) Awareness Raising and social mobilisation 5) Monitoring and legal counsel 6) Education and training 9) Other, specify ____ | |
| b) | 1) National NGO 2) International NGO 3) Youth Groups 4) Academic/research centers 9) Other, specify ____ | | 1) Service Delivery 2) Research and Data Collection 3) Advocacy and Policy Formulation 4) Awareness Raising and social mobilisation 5) Monitoring and legal counsel 6) Education and training 9) Other, specify ____ | |
| c) | 1) National NGO 2) International NGO 3) Youth Groups 4) Academic/research centers 9) Other, specify ____ | | 1) Service Delivery 2) Research and Data Collection 3) Advocacy and Policy Formulation 4) Awareness Raising and social mobilisation 5) Monitoring and legal counsel 6) Education and training 9) Other, specify ____ | |

1.13 Does the country have a policy or strategy that promotes information, education and communication on issues related to sustainable development?

- 1) Yes Drafts Publishing for public information in order to guarantee public access to environmental legislation
2) No

1.14. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area sustainable development. List the name(s) of the donor

country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

| (1) Name of country and government unit providing international cooperation | (2) Name of the country and government unit receiving international cooperation | (3) Type of international cooperation | (4) Activities conducted |
|--|--|--|--|
| a) Fondo del Agua | Latin America and the Caribbean | 1) Financial 2) Technical | Provide water and sanitation access. |
| b) Environment and Climate Change facility with the MDG-UNDP Fund | Developing countries | 1) Financial 2) Technical | Climate change adaptation and mitigation |
| c) ECREEE | CEDEAO / ECOWAS | 1) Financial 2) Technical | Renewable energy and energy efficiency |

SECTION 2: POPULATION GROWTH AND STRUCTURE (CHAPTER VI)

| | |
|---|---------|
| Name(s) of the primary respondent(s) and position(s): | |
| Name(s) of institution(s)/department(s): | |
| E-mail address(es): | |
| Phone number(s) - Landline: | Mobile: |
| Fax(es): | |
| <u>I n t e r v i e w d a t e (s) :</u> | |

Addressing the needs of adolescents and youth

2.1. Does the country have a national policy, programme and/or strategy addressing the needs of adolescents and youth (10-24 years) that is/are currently being drafted or implemented?

- 1) Yes
 2) No (if no, skip to 2.3)

2.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

| (1) Name of policy, programme and/or strategy addressing the needs of adolescents and youth (10-24 years) | (2) Type | (3) Status | (4) Main responsible institution | (5) Targeted population groups* | (6) Implementation timeframe or year of inception/revision |
|--|--|----------------------------|-------------------------------------|------------------------------------|---|
| a) | 1) Policy 2) Programme 3) Strategy | 1)Drafted 2)Implemented | | | |
| b) | 1) Policy 2) Programme 3) Strategy | 1)Drafted 2)Implemented | | | |
| c) | 1) Policy 2) Programme 3) Strategy | 1)Drafted 2)Implemented | | | |
| d) | 1) Policy 2) Programme 3) Strategy | 1)Drafted 2)Implemented | | | |
| e) | 1) Policy 2) Programme 3) Strategy | 1)Drafted 2)Implemented | | | |

*See targeted population groups list in the questionnaire interviewer 's guide

2.3. Has the country established any institutional entities to address issues regarding the needs of adolescents and youth (10-24 years)?

- 1) Yes X

2) No (if no, skip to 2.5)

2.4. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.

| (1) | (2) |
|--|-----------------------|
| Institutional entities addressing the needs of adolescents and youth (10-24) | Year of establishment |
| a) <u>Spanish Institute for Youth</u> | 1977 |
| b) <u>Spanish Youth Council</u> | 1983 |
| c) | |
| d) | |
| e) | |

2.5. Addressing ICPD issues regarding the needs of adolescents and youth (10-24 years) in the national context during the last five (5) years.

| (1) | (2) | (3) | (4) | (5) |
|---|--|-------------------------------------|--|---|
| ICPD issues regarding adolescents and youth (10-24 years) | Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)? | Was budget allocated to this issue? | Were concrete implementation measures taken to address this issue? | In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule |
| a) Creating employment opportunities for youth | 1) Yes X 2) No (Go to the next issue) | 1) Yes 2) No | 1) Yes Describe____ 2) No (Go to the next issue) | 1 2 3 4 |
| b) Addressing the adverse effects of poverty on adolescents and youth | 1) Yes X Direction General of Family and Childhood, Ministry of Health, Social Services and Equality 2) No (Go to the next issue) | 1) Yes 2) No X | 1) Yes X Aids to Families and Childhood | 1 2 3 4 |
| c) Addressing the violence, exploitation and abuse of children, adolescents and youth, including sexual exploitation and commercial sexual exploitation | 1) Yes X III Plan against Sexual Exploitation of Adolescence and Childhood 2) No (Go to the next issue) | 1) Yes 2) No X | 1) Yes Describe____ 2) No X (Go to the next issue) | 1 2 3 4 |

| | | | | |
|---|--|-----------------------------|---|---------|
| d) Instituting concrete procedures and mechanisms for adolescents and youth to participate in the | 1) Yes X The Spanish Youth Council 2) No (Go to the next issue) | 1) Yes 2.339.000 E 2) No | 1) Yes Describe____ 2) No X (Go to the next issue) | 1 2 3 4 |
|---|--|-----------------------------|---|---------|

| | | | | |
|--|---|-------------------|--|---------|
| planning, implementation and evaluation of development activities that have a direct impact on their lives | | | | |
| e) Ensuring that adolescents and youth have the same rights and access to sexual and reproductive health services, including HIV prevention services | 1) Yes National Plan Against HIC 2) No (Go to the next issue) | 1) Yes 2) No X | 1) Yes Describe____ 2) No X(Gotothe next issue) | 1 2 3 4 |
| f) Collecting age and sex disaggregated data on the socio-economic status of adolescents and youth | 1) Yes The Youth Observatory of the Spanish Institute for Youth 2) No (Go to the next issue) | 1) Yes 2) No X | 1) Yes Describe____ 2) No X(Gotothe next issue) | 1 2 3 4 |
| g) Other, specify____ | 1) Yes Name____ 2) No | 1) Yes 2) No | 1) Yes Describe____ 2) No | 1 2 3 4 |

2.6. Achievements in addressing issues related adolescents and youth (10-24 years).

Among the issues related to the needs of adolescents and youth (10-24 years) that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table . each table is for one (1) identified issue.

| ICPD issues regarding the needs of adolescents and youth (10-24 years) relevant to the national context | |
|---|--|
| a) Name of the issue (mentioned in question 2.5 above) | Child safety |
| b) Achievements (cite the reports) | According to the European Child Safety Alliance, Spain is one of the top countries in Child Safety records |
| c) Facilitators* | Public actors´actions to raise awareness and provide means for prevention Commitment of civil society |
| d) Barriers* | Persisting perilous habits in activities such as driving or swimming |

*See list of facilitators and barriers in the questionnaire interviewer's guide

| ICPD issues regarding the needs of adolescents and youth (10-24 years) relevant to the national context | |
|---|---------------------------------|
| a) Name of the issue (mentioned in question 2.5 above) | Gender equality among the youth |

| | |
|------------------------------------|---|
| b) Achievements (cite the reports) | According to the Gender equality of the youth in Spain (1990-2010) report, of the Youth observatory of the Spanish Institute for Youth. |
| c) Facilitators* | -Actions taken by the government in different areas, such as legislation, funding or raising awareness. |
| d) Barriers* | -Prevailing social mentalities and customs. |

**See list of facilitators and barriers in the questionnaire interviewer's guide*

2.7. Considering the national context, what are the most relevant issues regarding the needs of adolescents and youth (10-24 years) that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.

Issues regarding the needs of adolescents and youth (10-24 years) that are anticipated to receive further public policy priority for the next five (5) to ten (10) years

- a) Achieve excellence in education, at all stages, to maximise the potential of youth
- b) Foster entrepreneurship as a means of raising employability for young people
- c) Achieve further progress in gender equality among youth
- d) Reduce the consumption of alcohol and drug use among youth
- e) Raise efficiency in cooperation at national and international level in the youth field

2.8 Has the country conducted an assessment/situation analysis on the needs of adolescents and youth (10-24 years) at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, Youth in Spain. Report 2010.Spanish Youth Observatory
- 2) Yes At the subnational level only, cite the report(s) _____
- 3) Yes At both the national and at the subnational level, cite the report(s)
- 4) No

2.9. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of adolescents and youth (10-24 years) over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

| (1) | (2) | (3) | (4) |
|--------------------------------|---|---|---|
| Name private sector partner | Name of the Government unit which partnered with the private sector | Area of involvement | Activities conducted |
| a) Foundation Roma Secretariat | Spanish Institute for Youth | 1) Service Delivery 2) Research and Data Collection 3) Advocacy and Policy Formulation 4) Awareness Raising and social mobilisation 5) Monitoring and legal counsel 6) Education and training | All the mentioned related with the Roma people in Spain |
| b) Tomillo Foundation | Spanish Institute for Youth | 1) Service Delivery 2) Research and Data Collection 3) Advocacy and Policy Formulation 4) Awareness Raising and social mobilisation 5) Monitoring and legal counsel 6) Education and training | Different activities for the social inclusion of disadvantaged groups |
| c) Araña Network | Spanish Institute for Youth | 1) Service Delivery 2) Research and Data Collection 3) Advocacy and Policy Formulation 4) Awareness Raising and social mobilisation 5) Monitoring and legal counsel 6) Education and training 9) Other, specify: Employment for young people | Helping find employment for the youth |

2.10 Name up to three (3) private sector partners whom the government has partnered with in the area of adolescents and youth (10-24 years) over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

| (1) | (2) | (3) | (4) | (5) |
|--------------------------------------|--|--|---|---|
| Name of the CSO | Type of CSO | Name of the Government unit which partnered with the CSO | Area of CSO involvement | Activities conducted |
| a) Young Entrepreneur Association | 1) National NGO 2) International NGO 3) Youth Groups 4) Academic/research centers 9) Other, X | Spanish Institute for Youth | 1) Service Delivery 2) Research and Data Collection 3) Advocacy and Policy Formulation 4) Awareness Raising and social mobilisation 5) Monitoring and legal counsel 6) Education and training 9) Other, specify Business | Partnerships to promote young entrepreneurs |
| Microbank | 1) National NGO 2) International NGO 3) Youth Groups 4) Academic/research centers 9) Other, X | Spanish Institute for Youth | 1) Service Delivery 2) Research and Data Collection 3) Advocacy and Policy Formulation 4) Awareness Raising and social mobilisation 5) Monitoring and legal counsel 6) Education and training 9) Other, specify: Bank | Microcredits for young entrepreneurs |
| c) | 1) National NGO 2) International NGO 3) Youth Groups 4) Academic/research centers 9) Other, | | 1) Service Delivery 2) Research and Data Collection 3) Advocacy and Policy Formulation 4) Awareness Raising and social mobilisation 5) Monitoring and legal counsel 6) Education and training 9) Other, specify _____ | |

2.11. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of adolescents and youth over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

| (1) | (2) | (3) | (4) |
|---|---|-----------------------------------|----------------------|
| Name of country and government unit providing international cooperation | Name of the country and government unit receiving international cooperation | Type of international cooperation | Activities conducted |
| | | | |

| | | | |
|---|---|---|--|
| a) Spain: Spanish Institute for Youth (Cooperating Youth Programme) | Different countries in America, Africa and Asia | 1) Financial 2) Technical 9) Other, specify___ | Different international development projects |
| b) Spain: Spanish Institute for Youth, through OIJ: programme for technical training in South America | Most countries in Latin America | 1) Financial 2) Technical 9) Other, specify___ | Training for Latin American youth |

Addressing ageing and the needs of older persons

| |
|--|
| Name(s) of the primary respondent(s) and position(s): Isabel Herranz Donoso.- Subdirectora General. Name(s) of institution(s)/department(s): Instituto de Mayores y Servicios Sociales (Imserso) E-mail address(es): Phone number(s) - Landline: 917033607 Mobile: |
|--|

2.12 Does the country have a national policy, programme and/or strategy addressing ageing and/or the needs of older persons (60+ years) that is/are currently being drafted or implemented?

- 1) Yes X
2) No (if no, skip to 2.14)

2.13. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

| (1) | (2) | (3) | (4) | (5) | (6) |
|---|--|--|---|------------------------------|--|
| Name of policy, programme and/or strategy addressing the ageing and/or the needs of older persons (60+ years) | Type | Status | Main responsible institution | Targeted population groups* | Implementation timeframe or year of inception/revision |
| a) Estatuto de las Personas Mayores | 1) <input checked="" type="checkbox"/> Policy 2) Programme 3) Strategy | 1) <input checked="" type="checkbox"/> Drafted 2) Implemented | Mnisterio de Sanidad-IMSERSO | 1,2,7,8,10,11,13,14,15 | 2012 |
| b) Ley 39/2006 Promoción de la Autonomía Personal y Atención a las Personas en Situación de Dependencia | 1) <input checked="" type="checkbox"/> Policy 2) Programme 3) Strategy | 1) Drafted 2) <input checked="" type="checkbox"/> Implem. | Mnisterio de Sanidad-Imserso-Com. Autónomas | 1,2,7,8,10,11,12,13,14,15,16 | 2007-2012 |

| | | | | | |
|--|--|--------------------------------|-----------------------------------|----------------------------------|-------------|
| c) Ley 3/2012, de 6 de julio, de medidas urgentes para la reforma del mercado laboral | 1) X Policy 2) Programme 3) Strategy | 1) Drafted 2) X Implem. | Ministerio de Trabajo y S.Social | 1,2,7,8,10,11,12,13,14,15,16 | 2012 |
| d) Ley 27/2011, de 1 de agosto, sobre actualización, adecuación y modernización del sistema de pensiones Seguridad Social. | 1) X Policy 2) Programme 3) Strategy | 1) Drafted 2) X Implem. | Ministerio de Trabajo y S. Social | 1,2,7,8,10,11,12,13,14,15,16 | 2011 |
| e) Libro Blanco Coordinación Sociosanitaria | 1) Policy 2) X Programme 3) Strategy | 1) X Drafted 2) Implemented | Mnisterio de Sanidad-IMSERSO | 1,2,7,8,10,11,12,13,14,15,16,99 | 2011 |
| f) Turismo Social | 1) Policy 2) Programme X 3) Strategy | 1) Drafted 2) X Implem. | Mnisterio de Sanidad-IMSERSO | 99. Personas mayores en general. | 1985 - 2012 |
| g) Cuidados termales para personas mayores | 1) Policy 2) Programme X 3) Strategy | 1) Drafted 2) X Implem. | Mnisterio de Sanidad-IMSERSO | 99. Personas mayores en general. | 1989 - 2012 |

**See targeted population groups list in the questionnaire interviewer 's guide*

2.14. Has the country established any institutional entities to address issues regarding ageing and/or the needs of older persons (60+ years)?

1) Yes
X

2) No (if no, skip to 2.16)

2.15. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.

| (1) | (2) |
|--|-----------------------|
| Institutional entities addressing ageing and/or the needs of older persons (60+ years) | Year of establishment |
| a) <u>Imserso</u> | |
| b) | |
| c) | |
| d) | |
| e) | |

2.16. Addressing ICPD issues regarding ageing and/or the needs of older persons (60+ years) in the national context during the last five (5) years.

| (1) | (2) | (3) | (4) | (5) |
|--|---|--|---|---|
| ICPD issues regarding ageing and/or the needs of older persons (60+ years) | Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)? | Was budget allocated to this issue? | Were concrete implementation measures taken to address this issue? | In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule |
| a) Enabling older persons to live independently as long as possible | 1) Yes_) Ley 39/2006 Promoción de la Autonomía Personal y Atención a las Personas en Situación de Dependencia_ 2) No (Go to the next issue) | 1) <input checked="" type="checkbox"/> Yes 2) <input type="checkbox"/> No | 1) Yes Describe Programas de envejecimiento saludable, telasistencia, Servicio de Ayuda a Domicilio | 1 2 3 4 |

| | | | | |
|---|---|---|---|---------------------------------------|
| b) Providing social services including long-term care | 3) Yes Ley 39/2006 Promoción de la Autonomía Personal y Atención a las Personas en Situación de Dependencia_ 1) 2) No(Go to the next issue) | 1) <input checked="" type="checkbox"/> Yes 2)No | 1) Yes Describe Residencias, Centros de día y Noche_ 2) No (Gotothe | 1 , 2 , 3, 4 |
| c) Enabling older persons to make full use of their skills and abilities | 1) Yes Programas de Envejecimiento Activo 2) No(Go to the next issue) | 1) <input checked="" type="checkbox"/> Yes 2)No | 1) Yes Programs de actividad física, deporte, formación, ocio, turismo social (vacaciones y balnearios) | 1 2 3 4 |
| d) Extending or improving old age allowances / | 1) Yes Ley 27/2011, de 1 de agosto, sobre actualización, adecuación y modernización del sistema de pensiones Seguridad Social. 2) No (Go to the next issue) | 1) <input checked="" type="checkbox"/> Yes 2)No | 1) Yes Mejoras en el sistema de pensines, de pensiones mínimas y de pensiones no contributivas | 1, <input type="checkbox"/> 2 , 3 , 4 |
| pensions and/or other income support schemes for older persons, including non-contributory pensions | | | 2) No (Go to the next issue) | |
| e) Providing affordable, appropriate and accessible health care to meet the needs of older persons | 1) Yes Programs de salud específicos personas mayores_ 2) No (Go to the next issue) | 1) <input checked="" type="checkbox"/> Yes 2)No | 1) Yes Programs para evitar efectos olas de calor, programas de vacunación gripe y neumonía, hipetensión, diabetes. 2) No (Goto the next issue) | 1 2 3 4 |
| f) Addressing neglect, abuse and violence against older persons | 1) Yes Estrategia contra los malos tratos (en elaboración) 2) No (Go to the next issue) | 1) Yes 2) <input checked="" type="checkbox"/> No | 1) Yes Describe____ 2) No (Gotothe next issue) | 1 2 3 4 |

| | | | | |
|--|--|----------------|--|---------|
| g) Preventing discrimination against older persons, especially widows | 1) Yes 2) No Estatuto de las personas mayores (en elaboración) (Go to the next issue) | 1)Yes 2)No | 1) Yes Describe____ 2) No (Go to the next issue) | 1 2 3 4 |
| h) Promoting employment opportunities for older workers | 1) Yes 2) No Ley 3/2012, de 6 de julio, de medidas urgentes para la reforma del mercado laboral (the next issue) | 1)XYes 2)No | 1) Yes Penalizaciones para los despidos de personas mayores de 50 años. 2) Fomentar la peramenencia en el mercado laboral a los mayores de 65 años 3) No (Go to the next issue) | 1 2 3 4 |
| i) Providing support to families caring for older persons | 1) Yes 2) No Ley 39/2006 Promoción de la Autonomía Personal y Atención a las Personas en Situación de Dependencia | 1)XYes 2)No | 1) Yes Describe Programas de Servicios Sociales (SAD, Centros de Día, prestaciones económicas para cuidadores | 1 2 3 4 |
| j) Collecting age and sex-disaggregated data on the socio-economic status and living conditions of older persons | 1) Yes 2) No Ley Orgánica 3/2007 de 22 de marzo, para la igualdad efectiva de mujeres y hombres, ____ (Go to the next issue) | 1)Yes 2)XNo | 1) Yes Describe____ 2) No (Go to the next issue) | 1 2 3 4 |
| k) Instituting concrete procedures and mechanisms for older persons to participate in the planning, implementation and evaluation of development activities that have a direct impact on their lives | 1) Yes 2) No Organos Colegiados de Participación Insitucional(Consejos Estal de Personas Mayores)_ (Go to the next issue) | 1)XYes 2)No | 1) Yes Organos consultivos de la administración pública 2) No (Go to the next issue) | 1 2 3 4 |
| 1) Promoción del bienestar de las personas mayores | 1) Yes Programa de Turismo social y programa de cuidados termales. | 1) Yes | 1) Yes. Circuito cultural. Estancias-descanso en zona costera. Turismo naturaleza. Intercambios. | 1 2 3 4 |

| | | | | |
|--|--------------------------------|--|--|--|
| | 2) No <input type="checkbox"/> | | Describe 2) No <input type="checkbox"/> | |
|--|--------------------------------|--|--|--|

2.17. Achievements in addressing issues related to ageing and/or the needs of older persons (60+ years).

Among the issues related ageing and/or the needs of older persons (60+ years) that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table - each table is for one (1) identified issue.

| ICPD issues regarding ageing and/or the needs of older persons (60+ years) relevant to the national context | |
|---|---|
| a) Name of the issue (mentioned in question 2.16 above) | 1) Ley 39/2006 Promoción de la Autonomía Personal y Atención a las Personas en Situación de Dependencia_ |
| b) Achievements (cite the reports) | Evaluación de resultados de los último cinco años de la aplicación de la Ley 39/2006, de 14 diciembre, de Promoción de la Autonomía Personal y Atención a las Personas en situación de Dependencia. Evaluación aprobado por el Consejo Territorial del Sistema para la Autonomía y Atención a la Dependencia en su reunión de 10 de julio de 2012 |
| c) Facilitators* | 1, 2,3,3 |
| d) Barriers* | 9 |

*See list of facilitators and barriers in the questionnaire interviewer 's guide

| ICPD issues regarding ageing and/or the needs of older persons (60+ years) relevant to the national context | |
|---|---|
| e) Name of the issue (mentioned in question 2.16 above) | Turismo social Cuidados termales. |
| f) Achievements (cite the reports) | Contribuye a la mejora de la calidad de vida de las personas mayores en general. (Ayuda a combatir la soledad) Aprendizaje de tics, entre otros. Mantenimiento del empleo en el sector turístico en temporada baja. Encuestas de satisfacción de los usuarios. Impacto en el consumo de fármacos del programa de vacaciones y balnearios del Imserso. Estudio Price Waterhouse. Incidencia socioeconómica de los programas de vacaciones y termalismo social del Imserso. |
| g) Facilitators* | Además del Imserso, participación de empresas, Ayuntamientos, sindicatos. Mecanismos de coordinación. |
| h) Barriers* | Debido a la crisis económica ha habido un mínimo recorte en el número de plazas. |

2.18. Considering the national context, what are the most relevant issues regarding ageing and/or the needs of older persons (60+ years) that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.

Issues regarding ageing and/or the needs of older persons (60+ years) that are anticipated to receive further **public policy priority for the next five (5) to ten (10) years**

a) Atención a las personas mayores con dependencia

b) Favorecer el envejecimiento Activo: salud, participación, seguridad

c) Favorecer el envejecimiento productivo. Eliminar la discriminación por edad en el mercado laboral

d) Favorecer el envejecimiento saludable

2.19. Has the country conducted an assessment/situation analysis on ageing and/or the needs of older persons (60+ years) at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s) Libro Blanco del Envejecimiento Activo 2011
- 2) Yes At the subnational level only, cite the report(s) Estudios dirigidos al envejecimiento active en diferentes Comunidades Autónomas (Andalucía, Cataluña, País Vasco, Navarra,)
- 3) Yes At the subnational level only, cite the report(s) _____
- 4) Yes At both the national and at the subnational level, cite the report(s)
- 5) No

2.20. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of ageing and/or the needs of older persons (60+ years) over the past five (5) years.

Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

| (1) | (2) | (3) | (4) | (5) |
|-----------------|---|--|--|----------------------|
| Name of the CSO | Type of CSO | Name of the Government unit which partnered with the CSO | Area of CSO involvement | Activities conducted |
| a) | 1) National NGO 2) International NGO 3) Older Persons' Groups 4) Academic/research centers 9) Other, specify ____ | | 1) Service Delivery 2) Research and Data Collection 3) Advocacy and Policy Formulation 4) Awareness Raising and social mobilisation 5) Monitoring and legal counsel 6) Education and training 9) Other, specify ____ | |
| b) | 1) National NGO 2) International NGO 3) Older Persons' Groups 4) Academic/research centers 9) Other, specify ____ | | 1) Service Delivery 2) Research and Data Collection 3) Advocacy and Policy Formulation 4) Awareness Raising and social mobilisation 5) Monitoring and legal counsel 6) Education and training 9) Other, specify ____ | |
| c) | 1) National NGO 2) International NGO 3) Older Persons' Groups 4) Academic/research centers 9) Other, specify ____ | | 1) Service Delivery 2) Research and Data Collection 3) Advocacy and Policy Formulation 4) Awareness Raising and social mobilisation 5) Monitoring and legal counsel 6) Education and training 9) Other, specify ____ | |

2.21. Name up to three (3) private sector partners whom the government has partnered with in the area of ageing and/or the needs of older persons (60+ years) over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

| (1) | (2) | (3) | (4) |
|-----------------------------|---|--|----------------------|
| Name private sector partner | Name of the Government unit which partnered with the private sector | Area of involvement | Activities conducted |
| a) | | 1) Service Delivery 2) Research and Data Collection 3) Advocacy and Policy Formulation 4) Awareness Raising and social mobilisation 5) Monitoring and legal counsel 6) Education and training | |

| | | | |
|----|--|---|--|
| | | 9) Other, specify _____ | |
| b) | | 1) Service Delivery 2) Research and Data Collection 3) Advocacy and Policy Formulation 4) Awareness Raising and social mobilisation 5) Monitoring and legal counsel 6) Education and training 9) Other, specify _____ | |
| c) | | 1) Service Delivery 2) Research and Data Collection 3) Advocacy and Policy Formulation 4) Awareness Raising and social mobilisation 5) Monitoring and legal counsel 6) Education and training 9) Other, specify _____ | |

2.22. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of ageing and/or the needs of older persons (60+ years) over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

| (1) | (2) | (3) | (4) |
|---|---|---|----------------------|
| Name of country and government unit providing international cooperation | Name of the country and government unit receiving international cooperation | Type of international cooperation | Activities conducted |
| a) | | 1) Financial 2) Technical 9) Other, specify _____ | |
| b) | | 1) Financial 2) Technical 9) Other, specify _____ | |
| c) | | 1) Financial 2) Technical 9) Other, specify _____ | |

Addressing the needs of persons with disabilities

| | |
|---|---------|
| Name(s) of the primary respondent(s) and position(s): | |
| Name(s) of institution(s)/department(s): Ministry of Health, Social Services and Equality | |
| E-mail address(es): | |
| Phone number(s) - Landline: | Mobile: |
| Fax(es): | |

2.23. Does the country have a national policy, programme and/or strategy addressing the needs of persons with disabilities that is/are currently being drafted or implemented?

- 1) Yes
 2) No (if no, skip to 2.25)

2.24. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

| (1) | (2) | (3) | (4) | (5) | (6) |
|---|--|-----------------------------------|---|----------------------------------|--|
| Name of policy, programme and/or strategy addressing the needs of persons with disabilities | Type | Status | Main responsible institution | Targeted population groups* | Implementation timeframe or year of inception/revision |
| a) a) Spanish Disability Strategy | 1) Policy 2) Programme 3) Strategy X | 1) Drafted 2) Implemented X | Ministry of Health, | Persons with | 2012- 2020 |
| b)) Spanish Comprehensive Strategy of Culture for all | 1) Policy 2) Programme 3) Strategy X | 1) Drafted 2) Implemented X | Ministry of Health and | Persons with | |
| c) Global Strategy for Employment of People with Disabilities | 4) Policy 5) Programme 1) Strategy X | 1) Drafted 2) Implemented X | Ministry of Health, Ministry of | Persons with Disabilities | 2008-2012 |
| d) Spanish Employment Strategy | 1) Policy 2) Programme 3) Strategy X | 1) Drafted 2) Implemented X | Ministry of Employment and Social | General workers and workers with | 2012-2014 |
| e) Mental Health Strategy of the Spanish National Health System | 1) Policy 2) Programme 3) Strategy X | 1) Drafted 2) Implemented X | Ministry of Health, Social Services and | General Population | 2009-2013 |

*See targeted population groups list in the questionnaire interviewer 's guide

2.25. Has the country established any institutional entities to address issues regarding the needs persons with disabilities?

- 1) Yes
 2) No (if no, skip to 2.27)

2.26. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.

| (1) | (2) |
|-----|-----|
|-----|-----|

| Year of establishment |
|-----------------------|
| 2004 |
| 2004 |
| 1978 |
| 1997 |
| 2011 |

Institutional entities addressing issues regarding the needs of persons with disabilities

- a) National Disability Council
- b) Permanent Specialized Office
- c) Spanish Ombudsman
- d) The Comité Español de Representantes de Personas con Discapacidad (CERMI).
The Spanish National Council of Disabled Representatives
- e) Committee for Disability Policies in the Spanish Parliament

2.27. Addressing ICPD issues regarding the needs of persons with disabilities in the national context during the last five (5) years.

| (1) | (2) | (3) | (4) | (5) |
|---|--|--|---|--|
| ICPD issues regarding adolescents and youth (10-24 years) | Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)? | Was budget allocated to this issue? | Were concrete implementation measures taken to address this issue? | In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule |
| a) Ensuring a general education system where children are not excluded on the basis of disability | 1) YesX Spanish Disability Strategy 2) No (Go to the next issue) | 1) Yes 2) No | 1) Yes Describe____ 2) No (Goto the next issue) | 1 2 3 X4 |

| | | | | |
|--|--|---|---|-----------------|
| <p>b) Creating employment opportunities for persons living with disabilities</p> | <p>1) Yes Global Strategy for Employment of People with Disabilities</p> <p>2) No (Go to the next issue)</p> | <p>1) Yes 3,7 million euros 2) No</p> | <p>Yes Maintenance of Social Security contributions for hiring workers with disabilities.</p> <p>Development of permanent hiring.</p> <p>1) Access for persons with disabilities to public employment</p> <p>2) No (Go to the next issue)</p> | <p>1 2 3X 4</p> |
| <p>c) Ensuring that persons with disabilities have the same rights and access to sexual and reproductive health care, including family planning information and services and HIV prevention services</p> | <p>1) Yes <u>None</u></p> <p>2) No (Go to the next issue)</p> | <p>1) Yes 2) No</p> | <p>1) Yes Describe ____</p> <p>2) No (Go to the next issue)</p> | <p>1 2 3 4</p> |

| | | | | |
|--|---|--|---|----------------|
| <p>d) Developing infrastructure to ensure that persons with disabilities have access, on an equal basis with others, to the physical</p> | <p>1) Yes 1st National Accessibility Plan 2004-2012</p> <p>2) No (Go to the next issue)</p> | <p>1) Yes 7,9 million euros</p> <p>2) No</p> | <p>Yes</p> <p>Adapting legislation for accessibility and design for all.</p> <p>Adapting infrastructures, transportation, physical environment, information and communication</p> | <p>1 2 3X4</p> |
|--|---|--|---|----------------|

| | | | | |
|--|---|-----------------|--|----------|
| environment, to transportation, to information and communications, and to other facilities and services open or provided to the public | | | | |
| e) Strengthening and extend comprehensive habilitation and rehabilitation services and programmes for persons with disabilities | 1) Yes Name____ 2) No (Go to the next issue) | 1) Yes 2) No | 1) Yes Describe____ 2) No (Go to the next issue) | 1 2 3 4 |
| f) Instituting concrete procedures and mechanisms for persons with disabilities to participate in the planning, implementation and evaluation of development activities that have a direct impact on their lives | 1) Yes ____ Law 51/2003 on equal opportunities, non-discrimination and universal access of people with disabilities. (Civil Dialogue Principle) (Go to the next issue) | 1) Yes 2) No | 1) Yes National Disability Council 2) No (Go to the next issue) | 1 2 3 4X |
| g) Guaranteeing to persons with disabilities equal and effective legal protection against discrimination on all grounds | 1) Yes Name____ Law 51/2003 on equal opportunities, non-discrimination and universal access of people with disabilities. | 1) Yes 2) No | Yes Measures of defense: arbitration and court wardship and protection against retaliation | 1 2 3X 4 |

| | | | | |
|---|--|----------------------------------|---|-----------------|
| <p>h) Promoting equality by taking all appropriate steps to ensure that reasonable accommodation is provided in all aspects of economic, social, political and cultural life</p> | <p>1) Yes ___ Law 51/2003 on equal opportunities, non-discrimination and universal access of people with disabilities 1st National Accessibility Plan 2004-2012</p> | <p>1) Yes 2) No</p> | <p>Yes Adapti ng legisla tion for accesi bility adn design for all. Adapti ng infraes tructur es, transp ortatio n, physic al enviro ment, inform ation and comm unicati on</p> | <p>1 2 3 4X</p> |
| <p>i) Providing support to families caring for persons with disabilities</p> | <p>1) Yes Law 51/2003 on equal opportunities, non-discrimination and universal access of people with disabilities (article 15.- participation of organizations representing disabled people and their families)</p> | <p>1) Yes 2) No</p> | <p>1) Yes National Disability Council</p> | <p>1 2 3X 4</p> |
| <p>j) Collecting data on the civil, political and socio-economic status of persons with disabilities disaggregated on the basis of sex, age, place of residence, ethnic, social</p> | <p>1) Yes 2) No State Database of people with disabilities (Imsero)</p> | <p>1) Yes 2) No</p> | <p>1) Yes Describe____ 2) No (Go to the next issue)</p> | <p>1 2 3 4</p> |

| | | | | |
|-----------------------------|--------------------------|-----------------|------------------------------|---------|
| origin or any other status. | | | | |
| k) Other, specify ____ | 1) Yes Name____ 2) No | 1) Yes 2) No | 1) Yes Describe____ 2) No | 1 2 3 4 |

2.28. Achievements in addressing issues related to the needs of persons with disabilities.

Among the issues related to the needs of persons with disabilities that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table - each table is for one (1) identified issue.

| 1 CPD issues regarding the needs persons with disabilities relevant to the national context | |
|---|---|
| a) Name of the issue (mentioned in question 2.27 above) | Accesibility in electoral process |
| b) Achievements (cite the reports) | <p>The legislations passed in 2007 and 2011 have impulsed the participation of people with disabilities in elections last year.</p> <p>According to data from the Ministry of the Interior, more than 1.000 accessible voting kits were provided to ensure the exercise of the right to vote by secret ballot to all blind people who know Braille and who had previously requested it.</p> <p>Deaf and hearing impaired users of the Spanish Sign Language, who were designated as polling station member, have been able to have a free service of sign language interpretation throughout the election day.</p> <p>The information on basic conditions of accessibility and non discrimination in the electoral process has been disseminated in accessible formats. Plus, the media have given wide publicity to these regulations.</p> <p>Of the 23.719 places used as polling places, only 1047 (4.4%) were not fully accessible.</p> <p>There is evidence that 2797 requests for the provision of the free service of transportation of electors with disabilities were attended to.</p> |
| c) Facilitators* | Involvement of civil society in designing of accesible voting kits. Electoral Management and accessibility of the electoral process by the Ministry of Interior |
| d) Barriers* | |

**See list of facilitators and barriers in the questionnaire interviewer 's guide*

2.29. Considering the national context, what are the most relevant issues regarding the needs of persons with disabilities that are anticipated to receive further public policy priority for the next five (5) to ten years (10)? Cite up to five (5) issues.

1 issues regarding the needs of persons with disabilities that are anticipated to receive further public policy priority for the next five (5) to ten (10) years

- a) Employment
- b) Culture
- c) Promote actions for the progressive inclusion of people with disabilities and the implementation of universal accessibility in all environments.
- d) Improve and expand the supply of information on disability available to people with disabilities, public officials, experts and other citizens, contributing to knowledge Management in the field of disability, providing access to data, most relevant analysis and information and promoting the Exchange of ideas and experiences.

2.30. Has the country conducted an assessment/situation analysis on persons with disabilities at the national and/or subnational level in the last five (5) years? 1 F YES, cite the report(s).

- 1) Yes At the national level only, Spanish initial report on the implementation of the Convention on Rights of Persons with Disabilities
- 2) Yes At the subnational level only, cite the report(s) _____
- 3) Yes At both the national and at the subnational level, cite the report(s)
- 4) No

2.31. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of persons with disabilities over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

| (1) | (2) | (3) | (4) | (5) |
|---|---|--|--|--|
| Name of the CSO | Type of CSO | Name of the Government unit which partnered with the CSO | Area of CSO involvement | Activities conducted |
| a) CE R MI | 1) National NGO X 2) International NGO 3) Groups of persons with disabilities 4) Academic/research centers 9) Other, specify ____ | Ministry of Health, Social Services and Equality | 1) Service Delivery X 2) Research and Data Collection X 3) Advocacy and Policy Formulation X 4) Awareness Raising and social mobilisation X 5) Monitoring and legal counsel X 6) Education and training X 9) Other, specify ____ | Involvement on the preparing of legislative drafts. |
| b) O N CE | 1) National NGO X 2) International NGO 3) Groups of persons with disabilities 4) Academic/research centers 9) Other, specify ____ | Ministry of Health, Social Services and Equality | 1) Service Delivery X 2) Research and Data Collection X 3) Advocacy and Policy Formulation X 7) Awareness Raising and social mobilisation X 8) Monitoring and legal counsel X 9) Education and training X 9) Other, specify ____ | Involvement of civil society in designing of accessible voting kits. |
| c) Sp ani sh R ed Cr oss | 1) National NGO X 2) International NGO 3) Groups of persons with disabilities 4) Academic/research centers 9) Other, specify ____ | Ministry of Health, Social Services and Equality | 1) Service Delivery 2) Research and Data Collection 3) Advocacy and Policy Formulation 4) Awareness Raising and social mobilisation 5) Monitoring and legal counsel 6) Education and training 9) Other, specify ____ | |

2.32. Name up to three (3) private sector partners whom the government has partnered with in the area of persons with disabilities over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

| (1) | (2) | (3) | (4) |
|-----------------------------|---|---------------------|----------------------|
| Name private sector partner | Name of the Government unit which partnered with the private sector | Area of involvement | Activities conducted |
| | | | |

| | | | |
|----------------------------|--|---|---|
| a) Vo daf on e | Ministry of Health and Ministry of Industry | 1) Service DeliveryX 2)Research and Data Collection 3)Advocacy and Policy Formulation | Accesible theater Campus of International Excellence |
|----------------------------|--|---|---|

| | | | |
|----|------------|--|--|
| | | 4) Awareness Raising and social mobilisation 5) Monitoring and legal counsel 6) Education and training X 9) Other, specify ____ | |
| b) | Telefonica | 1) Service DeliveryX 2)Research and Data Collection 3)Advocacy and Policy Formulation 4) Awareness Raising and social mobilisation 5) Monitoring and legal counsel 6) Education and training 9) Other, specify | The Telefónica Group's business, and in business, and in particular of Telefónica Foundation in this regard focuses on On the development of a major R&D efforts Ahmed at facilitating the access Of this groups to information, communication |
| c) | | 1) Service Delivery 2)Research and Data Collection 3)Advocacy and Policy Formulation 4) Awareness Raising and social mobilisation 5) Monitoring and legal counsel 6) Education and training 9) Other, specify ____ | |

2.33. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area(s) of persons with disabilities over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

| (1) Name of country and government unit providing international cooperation | (2) Name of the country and government unit receiving international cooperation | (3) Type of international cooperation | (4) Activities conducted |
|--|--|--|--|
| Spain, the Spanish Agency for International Cooperation and Development (the Ministry of Foreign Affairs and Cooperation) and the Ministry of Health, Social Services and Equality | Guatemala | 1) Financialx 2) Technicalx 9) Other, specify ____ | Training of trainers on active employment policies |
| | Bolivia | 1) Financial: x 2) Technical: x 9) Other, specify ____ | Training of trainers on the UN Convention on the rights of People with Disabilities: strategies for an independent life and support to people with needs |

| | | |
|------------|--|--|
| Uruguay | 1) Financial: x 2) Technical: x 9) Other, specify___ | Course on participation of women with disabilities in decision making process : policies from a gender perspective and women empowerment |
| Costa Rica | 1) Financial: x 2) Technical: x 9) Other, specify___ | Training on grading types of disabilities |
| Bolivia | 1) Financial: x 2) Technical: x 9) Other, specify___ | New strategies on training and employment for people with disabilities |
| Panamá | 1) Financial: x 2) Technical: x 9) Other, specify___ | Advising and development of Employment Information Systems on people with disabilities |
| Colombia | 1) Financial: x 2) Technical: x 9) Other, specify___ | Workshop on Dissability Assessment. Practical implementation in the Training Centers (CIF) |

| (1) | (2) |
|--|------------------------------|
| | |
| | |
| | |
| | |
| | |
| Institutional entities addressing the needs of indigenous peoples | Year of establishment |
| a) b) c) d) e) | |

2.38. Addressing ICPD issues regarding the needs of indigenous peoples in the national context during the last five (5) years.

| (1) | (2) | (3) | (4) | (5) |
|---|--|--|---|--|
| ICPD issues regarding the needs of indigenous peoples | Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)? | Was budget allocated to this issue? | Were concrete implementation measures taken to address this issue? | In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule |
| a) Creating educational conditions for indigenous peoples to have access to an education in their own language and respecting their culture | 1) Yes Name__ 2) No (Go to the next issue) | 1) Yes 2) No | 1) Yes Describe____ 2) No (Go to the next issue) | 1 2 3 4 |

| | | | | |
|--|---|-------------------------|---|----------------|
| <p>b) Ensuring that indigenous individuals, particularly children, have access to all levels and forms of public education of the state without discrimination</p> | <p>1) Yes Name__ 2) No (Go to the next issue)</p> | <p>1) Yes 2) No</p> | <p>1) Yes Describe____ 2) No (Go to the next issue)</p> | <p>1 2 3 4</p> |
| <p>c) Creating decent work opportunities for indigenous peoples without discrimination</p> | <p>1) Yes Name__ 2) No (Go to the next issue)</p> | <p>1) Yes 2) No</p> | <p>1) Yes Describe____ 2) No (Go to the next issue)</p> | <p>1 2 3 4</p> |
| <p>d) Ensuring that indigenous peoples have the access to</p> | <p>1) Yes Name__ 2) No (Go to the next</p> | <p>1) Yes 2) No</p> | <p>1) Yes Describe____</p> | <p>1 2 3 4</p> |

| | | | | | |
|----|--|--|-----------------|--|---------|
| | culturally appropriate sexual and reproductive health care, including HIV prevention services | issue) | | 2) No (Go to the next issue) | |
| e) | Enabling indigenous peoples to have tenure and manage their lands | 1) Yes Name ___ 2) (Go to the next issue) | 1) Yes 2) No | 1) Yes Describe___ 2) No (Go to the next issue) | 1 2 3 4 |
| f) | Protecting and restoring the natural ecosystems on which indigenous communities depend for their survival and wellbeing | 1) Yes Name___ 2) (Go to the next issue) | 1) Yes 2) No | 1) Yes Describe___ 2) No (Go to the next issue) | 1 2 3 4 |
| g) | Instituting concrete procedures and mechanisms for indigenous peoples to participate in the planning, implementation and evaluation of development activities that have a direct impact on their lives | 1) Yes Name___ 2) (Go to the next issue) | 1) Yes 2) No | 1) Yes Describe___ 2) No (Go to the next issue) | 1 2 3 4 |
| h) | Seeking free, prior and informed consent of indigenous peoples in trade agreements, foreign direct investment agreements, and concessions agreements affecting their lives and environment | 1) Yes Name___ 2) (Go to the next issue) | 1) Yes 2) No | 1) Yes Describe___ 2) No (Go to the next issue) | 1 2 3 4 |
| i) | Protecting indigenous peoples from discrimination | 1) Yes Name___ 2) (Go to the next issue) | 1) Yes 2) No | 1) Yes Describe___ 2) No (Go to the next issue) | 1 2 3 4 |
| j) | Collecting data on the socio-economic status of indigenous peoples disaggregated on the basis of sex, age, place of residence | 1) Yes Name___ 2) (Go to the next issue) | 1) Yes 2) No | 1) Yes Describe___ 2) No (Go to the next issue) | 1 2 3 4 |
| k) | Other, specify_____ | 1) Yes Name___ | 1) Yes 2) No | 1) Yes Describe___ | 1 2 3 4 |

| | | | | |
|--|--------------------------------|--|--------------------------------|--|
| | 2) No <input type="checkbox"/> | | 2) No <input type="checkbox"/> | |
|--|--------------------------------|--|--------------------------------|--|

2.39. Achievements in addressing issues related to the needs of indigenous peoples.

Among the issues related to the needs of indigenous peoples that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table - each table is for one (1) identified issue.

| ICPD issues regarding the needs indigenous peoples | |
|---|--|
| a) Name of the issue (mentioned in question 2.38 above) | |
| b) Achievements (cite the reports) | |
| c) Facilitators* | |
| d) Barriers* | |

*See list of facilitators and barriers in the questionnaire interviewer 's guide

2.40. Considering the national context, what are the most relevant issues regarding the needs of indigenous peoples that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.

Issues regarding the needs of indigenous peoples that are anticipated to receive further public policy priority for the next five (5) to ten (10) years

- a)
- b)
- c)
- d)
- e)

2.41. Has the country conducted an assessment/situation analysis on the needs of indigenous peoples at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s) _____
- 2) Yes At the subnational level only, cite the report(s) _____
- 3) Yes At both the national and at the subnational level, cite the report(s)
- 4) No

2.42. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of indigenous peoples over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

| (1) | (2) | (3) | (4) | (5) |
|-----------------|--|--|--|----------------------|
| Name of the CSO | Type of CSO | Name of the Government unit which partnered with the CSO | Area of CSO involvement | Activities conducted |
| a) | 1) National NGO 2) International NGO 3) Indigenous peoples' groups 4) Academic/research centers 9) Other, specify ____ | | 1) Service Delivery 2) Research and Data Collection 3) Advocacy and Policy Formulation 4) Awareness Raising and social mobilisation 5) Monitoring and legal counsel 6) Education and training 9) Other, specify ____ | |
| b) | 1) National NGO 2) International NGO 3) Indigenous peoples' groups 4) Academic/research centers 9) Other, specify ____ | | 1) Service Delivery 2) Research and Data Collection 3) Advocacy and Policy Formulation 4) Awareness Raising and social mobilisation 5) Monitoring and legal counsel 6) Education and training 9) Other, specify ____ | |
| c) | 1) National NGO 2) International NGO 3) Indigenous peoples' groups 4) Academic/research centers 9) Other, specify ____ | | 1) Service Delivery 2) Research and Data Collection 3) Advocacy and Policy Formulation 4) Awareness Raising and social mobilisation 5) Monitoring and legal counsel 6) Education and training 9) Other, specify ____ | |

2.43. Name up to three (3) private sector partners with whom the government has partnered with in the area of indigenous peoples over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

| (1) | (2) | (3) | (4) |
|-----------------------------|---|--|----------------------|
| Name private sector partner | Name of the Government unit which partnered with the private sector | Area of involvement | Activities conducted |
| a) | | 1) Service Delivery 2) Research and Data Collection 3) Advocacy and Policy Formulation 4) Awareness Raising and social mobilisation 5) Monitoring and legal counsel 6) Education and training 9) Other, specify ____ | |
| b) | | 1) Service Delivery 2) Research and Data Collection | |

| | | | |
|----|--|--|--|
| | | 3) Advocacy and Policy Formulation 4) Awareness Raising and social mobilisation 5) Monitoring and legal counsel 6) Education and training 9) Other, specify ____ | |
| c) | | 1) Service Delivery 2) Research and Data Collection 3) Advocacy and Policy Formulation 4) Awareness Raising and social mobilisation 5) Monitoring and legal counsel 6) Education and training 9) Other, specify ____ | |

2.44. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of indigenous peoples over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

| (1) | (2) | (3) | (4) |
|---|---|--|----------------------|
| Name of country and government unit providing international cooperation | Name of the country and government unit receiving international cooperation | Type of international cooperation | Activities conducted |
| a) | | 1) Financial 2) Technical 9) Other, specify ____ | |
| b) | | 1) Financial 2) Technical 9) Other, specify ____ | |
| c) | | 1) Financial 2) Technical 9) Other, specify ____ | |

SECTION 3: URBANIZATION AND INTERNAL MIGRATION (CHAPTER IX)

Name(s) of the primary respondent(s) and position(s): Jorge Martinez Chapa. Documentation and Information Area
Name(s) of institution(s)/department(s): Public Works Ministry. Division of Urban Development
E-mail address(es):
Phone number(s) - Landline: 0034-7284092 **Mobile:** 0034-650424310
Fax(es): 0034-917284862
I n t e r v i e w d a t e (s) :

3.1. Does the country have a national policy, programme and/or strategy addressing urbanization and internal migration issues that is/are currently being drafted or implemented?

- 1) Yes
- 2) No **X** *(If no, skip to 3.3)*

* According to the 1978 Spanish Constitution, the 17 Spanish Autonomous Communities (Regions), have exclusive powers to establish policies at regional level, guidelines for the population settlement.. Some of them have drawn up these policies by means Spatial Plans.

3.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

| (1) | (2) | (3) | (4) | (5) | (6) |
|--|--|----------------------------|------------------------------|-----------------------------|--|
| Name of policy, programme and/or strategy addressing urbanization and internal migration | Type | Status | Main responsible institution | Targeted population groups* | Implementation timeframe or year of inception/revision |
| a) | 1) Policy 2) Programme 3) Strategy | 1)Drafted 2)Implemented | | | |
| b) | 1) Policy 2) Programme 3) Strategy | 1)Drafted 2)Implemented | | | |
| c) | 1) Policy 2) Programme 3) Strategy | 1)Drafted 2)Implemented | | | |
| d) | 1) Policy 2) Programme 3) Strategy | 1)Drafted 2)Implemented | | | |
| e) | 1) Policy 2) Programme 3) Strategy | 1)Drafted 2)Implemented | | | |

*See targeted population groups list in the questionnaire interviewer 's guide

3.3. Has the country established any institutional entities to address issues regarding urbanization and internal distribution?

- 1) Yes
- 2) No **X** (if no, skip to 3.5) * It's up to Autonomous Communities (Regions), to establish these entities.

3.4. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.

| (1) | (2) |
|--|-----------------------|
| Other institutional entities addressing urbanization and internal distribution | Year of establishment |
| a) | |
| b) | |
| c) | |
| d) | |
| e) | |

3.5. Addressing ICPD issues regarding urbanization and internal migration in the national context during the last five (5) years.

| (1) | (2) | (3) | (4) | (5) |
|--|---|-------------------------------------|--|--|
| ICPD issues regarding urbanization and internal migration | Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)? | Was budget allocated to this issue? | Were concrete implementation measures taken to address this issue? | In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule |
| a) Promoting the growth of small or medium-sized urban centres | 1) Yes Name__ 2) No (Go to the next issue) | 1) Yes 2) No | 1) Yes Describe____ 2) No (Go to the next issue) | 1 2 3 4 |
| b) Promoting rural development strategies to decrease push factors on urbanization | 1) Yes Name__ 2) No (Go to the next issue) | 1) Yes 2) No | 1) Yes Describe____ 2) No (Go to the next issue) | 1 2 3 4 |
| c) Promoting decentralization | 1) Yes Name__ 2) No (Go to the next issue) | 1) Yes 2) No | 1) Yes Describe____ 2) No (Go to the next issue) | 1 2 3 4 |

| | | | | |
|--|--|-----------------|--|----------------|
| d) Ensuring land, housing, services and livelihood of urban poor | 1) Yes Name <u>National Housing and Rehabilitation Plan (2009-2012), Public Works Ministry.</u> 2) (Go to the next issue) | 1) Yes 2) No | 1) Yes Describe <u>The Plan establishes economic aids for buying or renting social housing, housing rehabilitation, energetic efficiency and urban rehabilitation and renovation</u> | 1 2 3 4 |
| e) Facilitating the integration of rural-to-urban migrants | 1) Yes Name__ 2) No (Go to the next issue) | 1) Yes 2) No | 1) Yes Describe__ 2) No (Go to the next issue) | 1 2 3 4 |
| f) Promoting | 1) Yes Name__ | 1) Yes | 1) Yes | 1 2 3 4 |

| | | | | |
|---|--|-----------------|---|---------|
| environmental management of urban agglomerations | 2) No (Go to the next issue) | 2) No | Describe__ 2) No (Go to the next issue) | |
| g) Promoting health, education, training and employment support for IDPs (where relevant) | 1) Yes Name__ 2) (Go to the next issue) | 1) Yes 2) No | 1) Yes Describe__ 2) No (Go to the next issue) | 1 2 3 4 |
| h) Proactive planning for urban population growth | 1) Yes Name__ 2) (Go to the next issue) | 1) Yes 2) No | 1) Yes Describe__ 2) No (Go to the next issue) | 1 2 3 4 |
| i) Other, specify_____ | 1) Yes Name__ 2) No | 1) Yes 2) No | 1) Yes Describe__ 2) No | 1 2 3 4 |

3.6. Achievements in addressing issues related to urbanization and internal migration.

Among the issues related to urbanization and internal migration that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table - each table is for one (1) identified issue.

| ICPD issues regarding urbanization and internal migration relevant to the national context | |
|--|--|
| a) Name of the issue (mentioned in question 3.5 above) | <u>Ensuring land, housing, services and livelihood of urban poor</u> |
| b) Achievements (cite the reports) | <u>The National Housing and Rehabilitation Plan</u> , from the Public Works Ministry, is one of the successive plans developed in Spain since the beginning of the 20 th century, to facilitate public access to social housing. The current Plan (2009-2013), pay attention not only to purchase or renting social housing, the rehabilitation of existing buildings, or to improve the energy efficiency, but also to improve marginalized districts, by means of initiatives like the Integrated Rehabilitation Areas (ARIS), Urban Renovation Areas (ARU), and slum clearance. The Ministry establishes a total budget for the Plan, that is distributed between 17 Autonomous Communities (Regions). |

| | |
|------------------|---|
| c) Facilitators* | The achievement of the Plan needs the accordance to the 17 Autonomous Communities (Regions), by means Memorandums of Understanding to distribute the total budget. The major part of the purchased housing is promoted by the private initiative (sometimes cooperatives). To achieve the Integrated Rehabilitation Areas (ARI), and Urban Renovation Areas (ARU), it is necessary the involvement of the Regional and Local Administration. The achievement of the slum clearance generally is competence of the Local Administration. |
| d) Barriers* | The biggest one is to achieve financing from the banks. Besides the economical aids established by the Plan, it is necessary to buy social housing, to obtain mortgages . With the economical crisis it is reduced very much this possibility. Other barrier can be the bureaucracy. On previous times (during the good economic period), was a barrier the lack of private initiative (property developers), to construct social housing. |

*See list of facilitators and barriers in the questionnaire interviewer 's guide

3.7. Considering the national context, what are the most relevant issues regarding urbanization and internal migration that the country considers priority for public policy for the next five (5) to ten (10) years?

Issues regarding internal migration and urbanisation relevant to the national context that should be the focus for the next five (5) to ten years (10)

- a) Rehabilitation of deprived neighbourhood as tool to improve the employment.
- b) Promoting renting houses instead ownership homes, and the rehabilitation of existing housing.
- c) Improving social integration increasing the level of education.
- d) Avoiding scattered cities, promoting compact ones, shaving physical and financial resources.
- e) Measures in order to improve the quality of urban and natural environment.

3.8. Are there any legal or practical restrictions on the movement of people within the country, including the need for a work permit, proof of identity, and proof of employment or legal address at the place of destination, based on HIV status, or, in the cases of women the need to be authorized by the husband or a legal guardian/tutor?

- 1) Yes, legal (List the kind of restriction(s): _____)
- 2) Yes, practical (List the kind of restriction(s): _____)
- 3) Yes, legal and practical (List the kind of restriction(s): _____)
- 4) No **X**

3.9. Has the country conducted an assessment/ situation analysis on internal migration and/or urbanisation at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes **X** At the national level only, cite the report(s)

- **Statistical Atlas of Urban Areas** (issues 2000 and 2006). Public Works Ministry
(contains database among other: the evolution of the population, relation between place of birth and residence and distribution of the foreign population)

- **Vulnerability Observatory. Atlas of Urban Vulnerability in Spain** (issues 1991, 2001 and addenda 2006). Public Works Ministry.
(The Atlas is organized around vulnerability indicators listing vulnerable districts, their properties and physical locations for every Spanish province and municipality . The addenda of 2006 is only referred to immigration).

-National Statistics Institute (INE).

(provide statistics about demography, population, migrations, demographic analysis, etc.)

- 2) the subnational level only, cite the report(s) _____
- 3) Yes At both the national and at the subnational level, cite the report(s)
- 4) No

3.10. Has the country conducted an assessment/ situation analysis on internally displaced persons and/or refugees in the last five (5) years?

- 1) Yes Initial assessment to address post-crisis/disaster population displacements
- 2) Yes Internally displaced persons profiling exercise
- 3) Yes Surveys conducted covering refugee populations
- 4) No **X** None of the above (*if no, skip to 3.12*)

3.11. If YES, describe the key actions taken to protect and assist refugees and displaced

3.12. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of urbanisation and internal migration over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

| (1) | (2) | (3) | (4) | (5) |
|------------------------------------|---|-----------------------------------|---|---|
| Name of the CSO | Type of CSO | Name of the Government unit which | Area of CSO involvement | Activities conducted |
| | | partnered with the CSO | | |
| a) Gypsy Secretariat Foundation | 1) National X NGO 2) International NGO 3) Migrant Networks 4) Academic/research centers 9) Other,specify____ | | 1) Service Delivery 2)Research and Data Collection 3)Advocacy and Policy Formulation 4) Awareness Raising and social mobilisation X 5) Monitoring and legal counsel 6) Education and training X 9) Other, specify____ | Colaboration on Vulnerability Observatory |
| b) | 1) National NGO 2) International NGO 3) Migrant Networks 4) Academic/research centers 9) Other,specify____ | | 1) Service Delivery 2)Research and Data Collection 3)Advocacy and Policy Formulation 4) Awareness Raising and social mobilisation 5) Monitoring and legal counsel 6) Education and training 9) Other, specify____ | |

| | | |
|----|--|--|
| c) | 1) National NGO 2) International NGO 3) Migrant Networks 4) Academic/research centers 9) Other,specify____ | 1) Service Delivery 2)Research and Data Collection 3)Advocacy and Policy Formulation 4) Awareness Raising and social mobilisation 5) Monitoring and legal counsel 6) Education and training |
|----|--|--|

3.13. Name up to three (3) private sector partners with whom the government has partnered with in the area of urbanisation and internal migration over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

| (1) Name private sector partner | (2) Name of the Government unit which partnered with the private sector | (3) Area of involvement | (4) Activities conducted |
|------------------------------------|--|---|-----------------------------|
| a) | | 1) Service Delivery 2)Research and Data Collection 3)Advocacy and Policy Formulation 4) Awareness Raising and social mobilisation 5) Monitoring and legal counsel 6) Education and training 9) Other, specify____ | |
| b) | | 1) Service Delivery 2)Research and Data Collection 3)Advocacy and Policy Formulation 4) Awareness Raising and social mobilisation 5) Monitoring and legal counsel 6) Education and training | |
| | | 9) Other, specify____ | |
| c) | | 1) Service Delivery 2)Research and Data Collection 3)Advocacy and Policy Formulation 4) Awareness Raising and social mobilisation 5) Monitoring and legal counsel 6) Education and training 9) Other, specify____ | |

3.14. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of urbanization and internal migration over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

| (1) | (2) | (3) | (4) |
|---|---|---|---|
| Name of country and government unit providing international cooperation | Name of the country and government unit receiving international cooperation | Type of international cooperation | Activities conducted |
| a) <u>Public Works Ministry of Spain</u> By means <u>ROLAC</u> (Regional Office for Latin America and Caribbean of the United Nations Programme for Human Settlements) | Latin America and Caribbean countries | 1) Financial <input checked="" type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify____ | Programmes and Projects to improve the life quality of people living in precarious human settlements; Promoting the implementation of Habitat Agenda; Technical cooperation, with local and national governments. |
| f) Collaboration of the Public Works Ministry with the AECID (International Spanish Agency for Cooperation and Development- Foreign Affairs and Cooperation Ministry) | Latin America | 1) Financial 2) Technical <input checked="" type="checkbox"/> 9) Other, specify____ | Training on urban matters |
| c) | | 1) Financial 2) Technical 9) Other, specify____ | |

*International cooperation of Spanish government by means of Public Works Ministry

SECTION 4: INTERNATIONAL MIGRATION AND DEVELOPMENT (CHAPTER X)

Name(s) of the primary respondent(s) and position(s):
 Name(s) of institution(s)/department(s):
 E-mail address(es):
 Phone number(s) . Landline: Mobile:
 Fax(es):
I n t e r v i e w d a t e (s) :

4.1. Does the country have a national policy, programme and/or strategy addressing international migration and development that is/are currently being drafted or implemented?

- 1) Yes
 2) No (If no, skip to 4.3)

4.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

| (1) | (2) | (3) | (4) | (5) | (6) |
|--|--|----------------------------|------------------------------|-----------------------------|--|
| Name of policy, programme and/or strategy addressing international migration and development | Type | Status | Main responsible institution | Targeted population groups* | Implementation timeframe or year of inception/revision |
| a) | 1) Policy 2) Programme 3) Strategy | 1)Drafted 2)Implemented | | | |
| b) | 1) Policy 2) Programme 3) Strategy | 1)Drafted 2)Implemented | | | |
| c) | 1) Policy 2) Programme 3) Strategy | 1)Drafted 2)Implemented | | | |
| d) | 1) Policy 2) Programme 3) Strategy | 1)Drafted 2)Implemented | | | |
| e) | 1) Policy 2) Programme 3) Strategy | 1)Drafted 2)Implemented | | | |

**See targeted population groups list in the questionnaire interviewer 's guide*

4.3. Has the country established any institutional entities to address issues regarding international migration and development?

- 1) Yes
 2) No (If no, skip to 4.5)

4.4. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.

In Spain, the Migration Policy is distributed among several actors at the National, Regional and local level. The most important in the field of migration and development are some units concentrated in the Ministries

of Employment, the Ministry of Interior and the Ministry of Foreign Affairs and Cooperation. The Ministry for Employment and Social Security(MEYSS), is one of the youngest Ministries in Spain (1920) and conducts and coordinates in Spain the migration policy since 2004 . The compentent unit within the MEYSS is the Secretariat General for Immigration and Emigration(SGIE) created by decree in 2012 , successor of the Secretary of State for Immigration and Emigration. The Ministry of Interior(MIR), created 1812, plays an important part in the migration policy regarding border management and control of foreigners on Spanish soil. It has several units responsible for important cooperation programmes with 3rd countries outside the EU, namely the Direction General for International Relations and Migration Affairs(decree of 2006), The Direction General of the National Police and the Direction General of the Civil Guard.

The Ministry of Foreign Affairs, created in 1714 plays, as the coordinator of the Spanish foreign policy as a whole, a major role in the coordination and design of the migration policy. It counts with several units for this purpose, the Spanish Agency for Development Cooperation(AECID), created in 1989, which funds the only specific programme for Migration and Development, the ECOWAS- Spain Fund for Migration and development, endowed with 10 million euros; the Directorate General for Spanish Nationals abroad, Consular and Migration Affairs, responsible for all multilateral and bilateral political dialogues on migration, and the Secretariat of State for the European Union, charged with the follow up of the migratory debates taking place within the framework of the Justice and Home affairs field.

| (1) | (2) |
|--|------------------------------|
| Other institutional entities addressing international migration and development | Year of establishment |
| a) <u>Regional and local governments have competences in the field of reception and integration of the foreign population residing in Spain. Some regional governments (Catalonia and Andalusia) have certain competences in the field of issuing work permits</u> | |
| b) | |
| c) | |
| d) | |
| e) | |
| f) | |
| g) | |

4.5. Addressing ICPD issues regarding international migration and development in the national context during the last five years

| (1) | (2) | (3) | (4) | (5) |
|--|---|--|---|--|
| ICPD issues regarding international migration and development | Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)? | Was budget allocated to this issue? | Were concrete implementation measures taken to address this issue? | In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule |
| a) Addressing the root causes of migration so migration is by choice not necessity | 1) Yes Name <u>AECID MEYSS(SGIE)</u> 2) No (Go to the next issue) | 1) Yes 2) No | 1) Yes Describe <u>EC OWASS-Spain Fund for Migration</u> | 1 2 3 4 |
| b) Protecting migrants against human rights abuses, racism, ethnocentrism and xenophobia | 1) Yes Name <u>MEYSS</u> Observatory against Racism and Xenophobia / Forum for the Integration of Migrants_ 2) No (Go to the next issue) | | 1) Yes Describe____ 2) No (Go to the next issue) | 1 2 3 4 |
| c) Taking gender and age into account in formulating immigration policies | 1) Yes Name <u>AECID</u> 2) No (Go to the next issue) | 1) Yes 2) No | 1) Yes Describe____ 2) No (Go to the next issue) | 1 2 3 4 |

| | | | | |
|---|---|-----------------|---|---------|
| d) Addressing the factors that contribute to forced internal displacement | 1) Yes Name__ 2) No (Go to the next issue) | 1) Yes 2) No | 1) Yes Describe____ 2) No (Go to the next issue) | 1 2 3 4 |
|---|---|-----------------|---|---------|

| | | | | |
|---|---|-----------------|--|---------|
| e) Strengthening support for international activities to protect and assist refugees and displaced persons | 1) Yes Name MEYSS, MIR(Direction for Asylum and refugees__ 2) No (Go to the next issue) | 1) Yes 2) No | 1) Yes Funds allocated as part of their budgets Describe 2) No | 1 2 3 4 |
| f) Combat trafficking and/or smuggling of migrants | 1) Yes Name Ministry of Health(Government delegation for Gender Violence; MIR(CICO Intelligence Center for Combatting Organized Crime) _ 2) No | 1) Yes 2) No | 1) Yes Funds allocated as part of their budgets Describe 2) No | 1 2 3 4 |
| g) Facilitate the flow and use of remittances to support development | 1) Yes Name__ Spanish Legislation on remittances is one of the most flexible of the EU 2) No (Go to the next issue) | 1) Yes 2) No | 1) Yes Describe____ 2) There are to our knowledge no specific | 1 2 3 4 |
| h) Strengthening of dialogue and cooperation between countries of origin, transit and destination | 1) Yes Name MAEC, MIR_ 2) No (Go to the next issue) | 1) Yes 2) No | 1) Yes _Spain has a dense network of bilateral agreements | 1 2 3 4 |
| i) Improving disaggregated data on international migration (including forced migration) taking age, sex and other equity and vulnerability variables into account | 1) Yes Name MEYSS(Observatory for immigration)_ 2) No (Go to the next issue) | 1) Yes 2) No | 1) Yes Funds allocated as part of their budgets Describe 2) No (Go to the next issue) | 1 2 3 4 |
| a) Other, specify_____ | 1) Yes Name__ 2) No | 1) Yes 2) No | 1) Yes Describe____ 2) No | 1 2 3 4 |

4.6. Achievements in addressing issues related to international migration and development.

Among the issues related to international migration and development that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table - each table is for one (1) identified issue.

| ICPD issues regarding international migration and development relevant to the national context | |
|---|--|
| a) Name of the issue (mentioned in question 4.5 above) | |
| b) Achievements (cite the reports) | |
| c) Facilitators* | |

| | |
|--------------|--|
| d) Barriers* | |
|--------------|--|

**See list of facilitators and barriers in the questionnaire interviewer 's guide*

4.7. On a scale of 1-4, indicate to what extent the following international migration priorities are addressed in the current national context

| (1) | (2) | | | |
|---|--|----------|----------|----------|
| International migration priorities | Level of priority (1=low; 2=somewhat low 3=somewhat high; 4=high) | | | |
| Sending countries | | | | |
| a) Address the root causes of migration and make remaining in one's country a viable option for all people. | 1 | 2 | 3 | 4 |
| b) Facilitate inflows of remittances by sound economic policies and adequate banking facilities. | 1 | 2 | 3 | 4 |
| c) Make provisions for voluntary repatriation and safe return of migrants, including forced migrants | 1 | 2 | 3 | 4 |
| d) Facilitating exchange of information on migration policies | 1 | 2 | 3 | 4 |
| e) Facilitate the reintegration of migrants | 1 | 2 | 3 | 4 |
| f) Creating mechanisms for promoting diaspora investments and contributions to the communities of origin | 1 | 2 | 3 | 4 |
| Receiving countries | | | | |
| g) Ensure the same treatment to documented migrants and members of their family accorded to nationals with regard to basic human rights | 1 | 2 | 3 | 4 |
| h) Protect women and children who migrate as family members from abuse and denial of their human rights. | 1 | 2 | 3 | 4 |
| i) Work towards integration of family reunification into national legislation | 1 | 2 | 3 | 4 |
| j) Prevent racist and xenophobic actions and policies. | 1 | 2 | 3 | 4 |
| k) Prevent the exploitation of undocumented migrants and protect their basic human rights | 1 | 2 | 3 | 4 |
| l) Prevent international trafficking in migrants; and protect them against racism, ethnocentrism and xenophobia. | 1 | 2 | 3 | 4 |
| m) Making potential migrants aware of the legal conditions for entry, stay and employment in host countries | 1 | 2 | 3 | 4 |
| n) Facilitate the integration of migrants, including forced migrants | 1 | 2 | 3 | 4 |
| o) Preventing discrimination of migrants on the basis of age, sex, race, HIV status, religion or disability | 1 | 2 | 3 | 4 |
| All countries | | | | |

| | | | | | |
|----|---|---|---|---|---|
| p) | Engaging in bilateral or multilateral negotiations on, inter alia, readmission agreements that protect the basic human rights of undocumented migrants in accordance with relevant international instruments. | 1 | 2 | 3 | 4 |
| q) | Strengthen support for international activities to protect and assist refugees and displaced persons. | 1 | 2 | 3 | 4 |
| r) | Provide access to health services, including sexual and reproductive health services, to migrants, IDPs and Refugees. | 1 | 2 | 3 | 4 |
| s) | Support the data gathering and monitoring of stocks and flows of migrants | 1 | 2 | 3 | 4 |

4.8. Considering the national context, what are the most relevant issues regarding international migration and development that the country considers priority for public policy for the next five (5) to ten (10) years?

Issues regarding international migration and development that are anticipated to receive further public policy priority for the next five to ten years

- a) Voluntary return and reintegration
- b) Reinforce regional cooperation on migration and development
- c) Facilitate labour migration when the economic conditions permit it
- d) Continue with circular migration, when the economic conditions permit it
- e) Address root causes of migration with specific programmes on sending areas or regions

4.9. Has the country conducted an assessment/situation analysis on international migration and development at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s) _____
- 2) Yes At the subnational level only, cite the report(s) _____
- 3) Yes At both the national and at the subnational level, cite the report(s)
- 4) No

4.10. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of international migration and development over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

| (1) | (2) | (3) | (4) | (5) |
|-----------------|-------------|--|-------------------------|----------------------|
| Name of the CSO | Type of CSO | Name of the Government unit which partnered with the CSO | Area of CSO involvement | Activities conducted |

| | | | | |
|----|--|--|---|--|
| a) | 1) National NGO 2) International NGO 3) Youth Groups 4) Academic/research centers | | 1) Service Delivery 2) Research and Data Collection 3) Advocacy and Policy Formulation 4) Awareness Raising and social mobilisation 5) Monitoring and legal counsel | |
|----|--|--|---|--|

| | | | | |
|----|---|--|---|--|
| | 9) Other, specify _____ | | 6) Education and training 9) Other, specify _____ | |
| b) | 1) National NGO 2) International NGO 3) Youth Groups 4) Academic/research centers 9) Other, specify _____ | | 1) Service Delivery 2) Research and Data Collection 3) Advocacy and Policy Formulation 4) Awareness Raising and social mobilisation 5) Monitoring and legal counsel 6) Education and training 9) Other, specify _____ | |
| c) | 1) National NGO 2) International NGO 3) Youth Groups 4) Academic/research centers 9) Other, specify _____ | | 1) Service Delivery 2) Research and Data Collection 3) Advocacy and Policy Formulation 4) Awareness Raising and social mobilisation 5) Monitoring and legal counsel 6) Education and training 9) Other, specify _____ | |

4.11. Name up to three (3) private sector partners with whom the government has partnered with in the area of international migration and development over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

| (1) | (2) | (3) | (4) |
|-----------------------------|---|---|----------------------|
| Name private sector partner | Name of the Government unit which partnered with the private sector | Area of involvement | Activities conducted |
| a) | | 1) Service Delivery 2) Research and Data Collection 3) Advocacy and Policy Formulation 4) Awareness Raising and social mobilisation 5) Monitoring and legal counsel 6) Education and training 9) Other, specify _____ | |
| b) | | 1) Service Delivery 2) Research and Data Collection 3) Advocacy and Policy Formulation 4) Awareness Raising and social mobilisation 5) Monitoring and legal counsel 6) Education and training 9) Other, specify _____ | |
| c) | | 1) Service Delivery 2) Research and Data Collection 3) Advocacy and Policy Formulation 4) Awareness Raising and social mobilisation 5) Monitoring and legal counsel 6) Education and training 9) Other, specify _____ | |

4.12. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical

assistance in the area of international migration and development over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

| (1) Name of country and government unit providing international cooperation | (2) Name of the country and government unit receiving international cooperation | (3) Type of international cooperation | (4) Activities conducted |
|--|--|---|-----------------------------|
| a) | | 1) Financial 2) Technical 9) Other, specify__ | |
| b) | | 1) Financial 2) Technical 9) Other, specify__ | |
| c) | | 1) Financial 2) Technical 9) Other, specify__ | |

SECTION 5: FAMILY, WELLBEING OF INDIVIDUALS AND SOCIETIES (CHAPTER V)

Name(s) of the primary respondent(s) and position(s):
María Dolores Ruiz Bautista. Deputy Director General
 Social Programmes Name(s) of
 institution(s)/department(s): **Minsitry of Health,**
Social Services and Equality
 E-mail address(es): **mruizb@msssi.es**

5.1. Does the country have a national policy, programme and/or strategy addressing the needs of the family and the wellbeing of individuals that is/are currently being drafted or implemented?

- 1) Yes
 2) No (If no, skip to 5.3)

5.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

| (1) | (2) | (3) | (4) | (5) | (6) |
|--|---|--|--|--|---|
| Name of policy, programme and/or strategy addressing the needs the family and the wellbeing of individuals | Type | Status | Main responsible institution | Targeted population groups* | Implementation timeframe or year of inception/ revision |
| a) Plan Nacional de Acción Social b) Plan Integral de Apoyo a la Familia c) Plan Estratégico Nacional de Infancia y Adolescencia | 1) No 2) NO 3) Strategies | A,b)Being Drafted 2) NO c) Drafted | Ministry of Health, Social Services and Equality (General Direction of Services for | 1, 2, 3, 4, 5, 6, 7, 9 – (Personas sin hogar) 10, 11, 14, | 2013-2016 2013-2016 2013-2015 |
| d)Convocatoria Anual de Subvenciones con cargo a la aportación del impuesto sobre la renta IRPF | 1) NO 2) Programme 3) NO | 1)Drafted 2)Being Implemented | Ministry of Health, Social Services and Equality (General Direction of Services for families and | 1, 2, 3, 4, 5, 6, 7, 9 (personas sin hogar) 10, 14, 15, 99-PSH | 2012, Convocatoria anual |
| e)Estrategia Nacional para la Inclusión de la Población Gitana en España 2012-2020 | 1) Policy 2) Programme 3) Strategy | 1)Drafted 2)Implemented | Ministry of Health, Social Services and Equality (General Direction of | 10 | 2012-2020 |
| f)Plan Nacional de Acición para el Desarrollo de la Población Gitana en España 2010-2012 | 1) Policy 2) Programme 3) Strategy | 1)Drafted 2)Implemented | Ministry of Health, Social Services and Equality (General Direction of | 10 | 2010-2012 |

| | | | | |
|--|---|-------------------------------------|--|---|
| g) Plan de Desarrollo Gitano | 1) Policy 2) Programme 3) Strategy | 1) Drafted 2) Implemented | Ministry of Health, Social Services and Equality (General Direction of Services for families and | 10 1989-actualmente |
| h) Plan Concertado (crédito para el desarrollo de prestaciones básicas de servicios sociales de corporaciones locales) | 4) Policy 5) Programme Strategy | 1) Drafted 2) Implemented | Ministry of Health, Social Services and Equality (General Direction of | 1,2,3,4,5,6,7,8,10,11,14,99 (personas sin hogar PSH) 1988- actualmente |

5.3. Has the country established any institutional entities to address issues regarding the needs of the family and the wellbeing of individuals?

- 1) Yes
 2) No (If no, skip to 5.5)

5.4. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.

| (1) | (2) |
|--|--|
| Other institutional entities addressing the needs of the family and the wellbeing of individuals | Year of establishment |
| a) Comisión Delegada de directores generales de servicios sociales e inclusión social de Comunidades Autónomas | 2012 (change of name, but prior existence) |
| b) Comisión de Sanidad y Servicios Sociales del Congreso de los Diputados | 2012(change of name, but prior existence) |
| c) Comisión de Sanidad y Servicios Sociales del Senado | 2012(change of name, but prior existence) |
| d) Comisión Especial de estudio sobre nuevas formas de exclusión social como consecuencia del fuerte incremento del desempleo del Senado | 2012 |
| e) Consejo Estatal de ONG de Acción Social y Consejo Estatal del Pueblo Gitano | 1999, 2005 |
| f) Consejo Estatal de Familias y Observatorio de la Infancia | 2007,1999 |

5.5. Addressing ICPD issues regarding the needs of the family and the wellbeing of individuals in the national context during the last five (5) years.

| (1) | (2) | (3) | (4) | (5) |
|--|--|---|--|---|
| <p>ICPD issues regarding the needs of the family and the wellbeing of individuals</p> | <p>Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?</p> | <p>Was budget allocated to this issue?</p> | <p>Were concrete implementation measures taken to address this issue?</p> | <p>In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule</p> |
| <p>a) Increasing efforts to ensure health, education and welfare services function collaboratively and effectively</p> | <p>1) YES Name_ Pacto por la Sanidad y los Servicios Sociales 2) Catálogo de Servicios Sociales 3) (Go to the next issue)</p> | <p>1) NO</p> | <p>1) YES Describe: Grupo de Trabajo MSSSI con Comunidades Autónomas 2) (Go to the next issue)</p> | <p>3</p> |
| <p>b) Facilitating compatibility between labour force participation and parental responsibilities</p> | <p>1) Yes Conciliation 2) No (Go to the next issue)</p> | <p>1) Yes 2) No</p> | <p>1) Yes Ley de igualdad efectiva entre hombres y mujeres 2007 2) Plan de igualdad de oportunidades entre hombres y mujeres 3) I Plan Estratégico Nacional de Infancia y Adolescencia 4) New paternity leave 5)</p> | <p>1 2 3 4</p> |
| <p>c) Providing financial and social protection schemes to single parent families</p> | <p>1) Yes Monoparental families</p> | <p>1) Yes 2) No</p> | <p>Benefit for birth (1000€ for one time to monoparental families and mothers with disability) Non contributive maternity leave (14 days of extensions)</p> | <p>1 2 3 4</p> |

| | | | | | |
|----|--|--|--|---|---------|
| d) | Developing the capacity to monitor the impact of policies on the wellbeing | 2) No | 2) NO | Describe: Elaboración de informes periódicos para el comité de Protección Social de la UE | |
| e) | Providing effective assistance to families and the individuals within them who are affected by specific problems | 1) YES Name: Plan Nacional de Acción Social-PNAin Subvenciones IRPF 2) No (Go to the next issue) | 1)Yes Subvencione s PNAin | 1) Yes ___ 2) No (Go to the next issue) | 1 2 3 4 |
| f) | Preventing children's abuse and neglect and provide assistance to children victims of abuse, neglect or abandonment, including orphans | 1) Yes 2) No I Plan Estratégico Nacional de Infancia y Adolescencia (2006-2009) Childhood Mistreatment Prevention Programme Against sexual exploitation Plan for children and teenagers (2006-2009) | 1)Yes 2)No | 1) Yes State funding 2) No (Go to the next issue) | 1 2 3 4 |
| g) | Assisting families caring for family members with disabilities, and family members living with HIV | 1) Yes 2) No Name Sistema Nacional de Dependencia___ (Go to the next issue) | 1)Yes 2) | 1) Yes Describe___ 2) No (Go to the next issue) | 1 2 3 4 |
| h) | Ensuring good quality early childhood care and education for working families, including extended day programs | 1) Yes 2) No Plan Educa 3 Tax Subvention (IRPF) | 1)Yes 2)No | 1) Yes State funding to open and extend daycare centres for children between 0-3 years old (Go to the next issue) | 1 2 3 4 |
| i) | Supporting and assisting vulnerable families (very poor, victims of humanitarian crisis, drought, etc.) | 1) Yes 2) No Name___ (Go to the next issue) | 1)Yes 2)No | 1) Yes Describe___ 2) No (Go to the next issue) | 1 2 3 4 |
| j) | Supporting | 1) Yes Name | 1)Yes 2)No | 1) Yes Describe | 1 2 3 4 |

| | | | | | |
|---|-------|---|--|---|--|
| educational programmes concerning parental roles, parental skills and child development | 2) No | Plan Estratégico Nacional de Infancia y Adolescencia Collaboration with towns council.(Colaboración con la Federación Española de Municipios y Provincias.) Tax funding (Subvenciones IRPF) | | Familiar and educational guidance funding. Work groups and interchanges about Studies and conferences about | |
|---|-------|---|--|---|--|

5.6. Achievements in addressing issues related to the needs of families and the wellbeing of individuals.

Among the issues related to the needs of families and the wellbeing of individuals that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table - each table is for one (1) identified issue.

| 1 CPD issues regarding the needs of the family and the wellbeing of individuals relevant to the national context | |
|--|---|
| a) Name of the issue (mentioned in question 5.5 above) | Conciliation (5.5.b), Childcare (5.5.h) Parental skills (5.5.j) |
| b) Achievements (cite the reports) | |
| c) Facilitators* | |
| d) Barriers* | |

*See list of facilitators and barriers in the questionnaire interviewer's guide

5.7. Does the country provide special support (monetary or in kind) through social protection programmes/schemes to disadvantaged families and individuals?

| (1) | (2) | (3) | (4) |
|--|-------------------|------------------|-----------------|
| Name of social protection programme/scheme | Targeted groups* | Monetary support | In kind support |
| a) Programas de rentas minimas | 1, 99-rentas | YES | NO |
| b) Sistema Nacional de Dependencia | 99-personas | YES | YES |
| c) Centros de Servicios Sociales | 1, 2, 3, 4, 5, 6. | NO | YES |
| d) Campañas municipales de frío | 99-personas sin | NO | YES |
| e) Familiar Benefit for dependant child | | YES | NO |
| f) Non contributive pensions | | YES | NO |
| g) Nacional system for dependant people | | YES | YES |

5.8. Considering the national context, what are the most relevant issues regarding the family and the wellbeing of individuals that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.

Issues regarding the family and the wellbeing of individuals that are anticipated to receive further public policy priority for the next five (5) to ten (10) years

- a) Increase of relative poverty in general population
- b) Increase of childhood poverty
- c) People homeless and home exclusion
- d) Home evictions and economic families problems
- e) Unemployment homes
- f) Family and work life conciliation
- g) Positive parenting programmes support

5.9. Has the country conducted an assessment/situation analysis on the family, its needs and composition / structure at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s) _____
- 2) Yes At the subnational level only, cite the report(s) _____
- 3) Yes At both the national and at the subnational level, cite the report(s) _____
- 4) No

5.10. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of the family and the wellbeing of individuals over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

| (1) | (2) | (3) | (4) | (5) |
|---------------------------------------|---|---|---|--|
| Name of the CSO | Type of CSO | Name of the Government unit which partnered with the CSO | Area of CSO involvement | Activities conducted |
| a) European Anti-Poverty Network-EAPN | 1) National NGO 2) International NGO | Ministry of Health, Social Services and Equality (General Direction of Services for families and childhood) | 1) Service Delivery 2) Research and Data Collection 3) Advocacy and Policy Formulation 4) Awareness Raising and social mobilisation 5) Monitoring and legal counsel 6) Education and training | European meeting of poverty 2010 |
| b) Fundación Secretariado Gitano | 1) National NGO 2) International NGO | Ministry of Health, Social Services and Equality (General Direction of Services for families and childhood) | 1) Service Delivery 2) Research and Data Collection 3) Advocacy and Policy Formulation 4) Awareness Raising and social mobilisation | Gypsy population transeuropean project |

| | | | | |
|--|------------------------|---|--|--|
| c) Fundación Luis Vives | 1) National NGO | Ministry of Health, Social Services and Equality (General Direction of Services for families and childhood) | 2)Research and Data Collection 3)Advocacy and Policy Formulation 4) Awareness Raising and social mobilisation 6) Education and training | PROGRESS awarwnes s campaign |
| d) Plataforma de Organizaciones de Infancia | 1) National NGO | Ministry of Health, Social Services and Equality (General Direction of Services for families and childhood) | 2)Research and Data Collection 3)Advocacy and Policy Formulation | Awarwnes of children rights. Children participation studies. Work groups to analyze the children legislation |
| e) Fundación Más Familia | 1) National NGO | Ministry of Health, Social Services and Equality (General Direction of Services for families and childhood) | 2)Research and Data Collection | Teleworking and conciliation studies. Certificates of town council and enterprise family responsible. |

5.11. Name up to three (3) private sector partners with whom the government has partnered with in the area of the family and the well-being of individuals over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

| (1) | (2) | (3) | (4) |
|--|---|---|----------------------------|
| Name private sector partner | Name of the Government unit which partnered with the private sector | Area of involvement | Activities conducted |
| a) Univesidad Comillas | Ministry of Health, Social Services and Equality (General Direction of Services for families and childhood) | 1) Service Delivery 2)Research and Data Collection 3)Advocacy and Policy Formulation 4) Awareness Raising and social mobilisation 5) Monitoring and legal counsel 6) Education and training 9) Other, specify _____ | Poverty study |
| b) Universidad Autónoma de Madrid | Ministry of Health, Social Services and Equality (General Direction of Services for families and childhood) | 1) Service Delivery 2)Research and Data Collection 3)Advocacy and Policy Formulation 4) Awareness Raising and social mobilisation 5) Monitoring and legal counsel 6) Education and training 9) Other, specify _____ | Microcrédits Master |

| | | | |
|--------------------------------|---|--|--|
| c) Centro de Estudios Tomillo | Ministry of Health, Social Services and Equality (General Direction of Services for families and childhood) | 1) Service Delivery 2) Research and Data Collection 3) Advocacy and Policy Formulation 4) Awareness Raising and social mobilisation 5) Monitoring and legal counsel 6) Education and training 9) Other, specify _____ | PNAIN Diagnosis Comparative Studies poverty plans Locals and and from the autonomous regions |
| d) Universidad de La Laguna | Ministry of Health, Social Services and Equality (General Direction of Services for families and childhood) | 1) Service Delivery 2) Research and Data Collection 3) Advocacy and Policy Formulation 7) Awareness Raising and social mobilisation 8) Monitoring and legal counsel 9) Education and training | Positive parentig studies Teaching for social services workers |
| e) Convención de Valor Añadido | Ministry of Health, Social Services and Equality (General Direction of Services for families and childhood) | 1) Service Delivery 2) Research and Data Collection 3) Advocacy and Policy Formulation 4) Awareness Raising and social mobilisation | Flexible enterprise awards. Good prectices in flexibility and conciliation Guides |

5.12. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of the needs of the family and wellbeing of individuals over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

| (1) | (2) | (3) | (4) |
|---|---|--|----------------------|
| Name of country and government unit providing international cooperation | Name of the country and government unit receiving international cooperation | Type of international cooperation | Activities conducted |
| a) | | 1) Financial 2) Technical 9) Other, specify___ | |
| b) | | 1) Financial 2) Technical 9) Other, specify___ | |
| c) | | 1) Financial 2) Technical 9) Other, specify___ | |

SECTION 6 : REPRODUCTIVE RIGHTS AND REPRODUCTIVE HEALTH (CHAPTER VII) AND HEALTH, MORBIDITY AND MORTALITY (CHAPTER VIII)

| | |
|--|----------------|
| Name(s) of the primary respondent(s) and position(s): | |
| Name(s) of institution(s)/department(s): Ministry of Health, Social Services and Equality | |
| E-mail address(es): | |
| Phone number(s) - Landline: | Mobile: |
| Fax(es): | |

6.1. Does the country have a national policy, programme and/or strategy addressing sexual and reproductive health and reproductive rights that is/are currently being drafted or implemented?

- 1) Yes
 No (if no, skip to 6.4)

6.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

| (1) | (2) | (3) | (4) | (5) | (6) |
|---|--|---------------------------------|------------------------------|---|--|
| Name of policy, programme and/or strategy addressing sexual and reproductive health and reproductive rights | Type | Status | Main responsible institution | Targeted population groups* | Implementation timeframe or year of inception/revision |
| a) National Policy on reproductive and sexual health | 1) Policy x 2) Programme 3) Strategy | 1)Drafted 2)Implemented x | Ministry of Health | National population | National Law of 2010. It is being implemented. |
| b)National Strategy of Sexual &Reproductive Health | 4) Policy 5) Programme 6) Strategy | 1)Drafted 2)Implemented | MoH and Regional Governments | National population | Approved in 2010. Currently being implemented. |
| c)Strategy for Assistance at Normal Childbirth in the National Health System | 1) Policy 2) Programme 3) Strategy | 1)Drafted 2)Implemented | MoH and Regional Governments | National population | Approved in 2007. Implemented since then and evaluated |
| d) Programmes | 1) Policy 2) Programme 3) Strategy | 1)Drafted 2)Implemented | Regional Governments | Young people, women of reproductive age | Approved in 1990. Being implemented since then |
| e)Programmes | 1) Policy 2) Programme 3) Strategy | 1)Drafted 2)Implemented | Local Governments | Migrants, collectives at risk | Approved in 1990. Being implemented since then. |
| c) National AIDS Strategy | 4) Policy 5) Programme 6) Strategy | 1)Drafted 2)Implemented | MoH and Regional Governments | National population but especially at | Last one From, 2008-2012 |
| d) | 4) Policy 5) Programme 6) Strategy | 1)Drafted 2)Implemented | | | |
| e) | 1) Policy 2) Programme 3) Strategy | 1)Drafted 2)Implemented | | | |

*See targeted population groups list in the questionnaire interviewer 's guide

6.3. If YES, indicate whether the national policy, programme and or strategy addressing sexual and reproductive health and reproductive rights include the following HIV prevention, treatment, care and support issues?

| HIV prevention, treatment, care and support issues | | |
|---|-----|----|
| a) VCT within family planning | Yes | No |
| b) BCC on HIV within SRH services | Yes | No |
| c) PMTCT within maternal health services | Yes | No |
| d) HIV treatment for people living with HIV | Yes | No |
| e) STI and HIV prevention services | Yes | No |

6.4. Has the country established any institutional entities to address issues regarding sexual and reproductive health and reproductive rights?

- 1) Yes
 2) No (If no, skip to 6.6)

6.5. If YES, indicate the name(s) of the institutional entity(ies).

| (1) | (2) |
|---|------------------------------|
| Other institutional entities addressing sexual and reproductive health and reproductive rights | Year of establishment |
| a) Centers for family planning, established by local governments | Since the 80's |
| b) Young centers, established by local governments | |
| c) Centers of sexual and reproductive health, included in PHC centers | |
| d) Centers for health promotion, established by local governments | |
| e) | |

6.6. Addressing ICPD issues regarding sexual and reproductive health and reproductive rights in the national context during the last five (5) years

| (1) | (2) | (3) | (4) | (5) |
|---|--|--|---|--|
| ICPD issues regarding sexual and reproductive health and reproductive rights | Was this issue included in any policy/programme/strategy or addressed through an existing institutional arrangement? If yes, in which one(s)? | Was budget allocated to this issue? | Were concrete implementation measures taken to address this issue? | In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule |
| a) Increasing women's accessibility to | 1) Yes National Strategy of Sexual & Reproductive Health | Yes | 1) Yes Describe ___ | 1 2 3 4 |
| information and counselling on sexual and reproductive health | | | 2) No (Go to the next issue) | |

| | | | | |
|--|--|--------------------------------|--|-----------------------|
| <p>b) Increasing women's access to comprehensive sexual and reproductive health services, regardless of marital status and age</p> | <p>Strategy for Assistance at Normal Childbirth in the National Health System __</p> <p>1) Yes 2) No</p> <p>(Go to the next issue)</p> | <p>1) Yes 2) No</p> | <p>1) Yes Describe_</p> <p>—</p> <p>2) No (Goto the next issue)</p> | <p>1 2 3 4</p> |
| <p>c) Increasing indigenous people's and cultural minorities' access to comprehensive sexual and reproductive health services, regardless of marital status and age, including access to contraception</p> | <p>1) Yes Name__</p> <p>2) No (Go to the next issue)</p> | <p>1) Yes 2) No</p> | <p>1) Yes Describe_</p> <p>—</p> <p>2) No (Goto the next issue)</p> | <p>1 2 3 4</p> |
| <p>d) Increasing access of persons with disability to comprehensive sexual and reproductive health services, regardless of marital status and age, including access to contraception</p> | <p>1) Yes Name__</p> <p>2) No (Go to the next issue)</p> | <p>1) Yes 2) No</p> | <p>1) Yes Describe_</p> <p>—</p> <p>2) No (Goto the next issue)</p> | <p>1 2 3 4</p> |
| <p>e) Increasing men's access to sexual and reproductive health information, counselling, and services</p> | <p>Strategy for Assistance at Normal Childbirth in the National Health System</p> <p>1) Yes 2) No</p> <p>(Go to the next issue)</p> | <p>1) Yes 2) No</p> | <p>1) Yes Describe_</p> <p>—</p> <p>2) No (Goto the next issue)</p> | <p>1 2 3 4</p> |
| <p>f) Provision of adequate food and nutrition to pregnant women (including</p> | <p>Strategy for Assistance at Normal Childbirth in the National Health</p> <p>1) Yes 2) No</p> | <p>1) Yes 2) No</p> | <p>1) Yes Describe</p> | <p>1 2 3 4</p> |
| <p>nutrition supplementation)</p> | | | | |

| | | | | |
|--|---|----------------------|---|----------------|
| g) Referrals to essential and comprehensive emergency obstetric care (EmOC) | 1) Yes Name__ 2) No (Go to the next issue) | 1)Yes 2)No | 1) Yes Describe____ 2) No (Gotothe next issue) | 1 2 3 4 |
| h) Access to antenatal care | 1) Yes 2) No | 1)Yes 2)No | 1) Yes Describe____ 2) No (Gotothe next issue) | 1 2 3 4 |
| i) Increasing access to comprehensive sexual and reproductive health services for adolescents | 1) Yes Name__ 2) No (Go to the next issue) | 1)Yes 2)No | 1) Yes Describe____ 2) No (Gotothe next issue) | 1 2 3 4 |
| j) Providing social protection and medical support for adolescent pregnant women | 1) Yes Name__ 2) No (Go to the next issue) | 1)Yes 2)No | 1) Yes Describe____ 2) No (Gotothe next issue) | 1 2 3 4 |
| k) Increasing access to STI/HIV prevention, treatment and care services for vulnerable population groups and populations at risk | 1) Yes Name__ National HIV/AIDS Strategy 2) No (Go to the next issue) | 1)Yes 2)No | 1) Yes Describe Increasing the test offer (community test and pharmacies) No(Goto next issue) | 1 2 3 4 |
| l) Increasing access to voluntary and confidential HIV testing | 1) Yes Name__ National HIV/AIDS Strategy 2) No (Go to the next issue) | 1)Yes 2)No | 3) Y es Describe__ Through campaigns__ | 1 2 3 4 |
| m) Eliminating mother-to-child transmission of HIV and treatment for improving the life expectancy of HIV-positive mothers | 1) Yes Name__ National HIV/AIDS Strategy 2) No (Go to the next issue) | 1)Yes 2)No | 1) Yes Describe__ P regnancy Health proctol_ 2) No (Gotothe next issue) | 1 2 3 4 |
| n) Integration of SRH and HIV services | 1) Yes Name__ National Strategy of Sexual & Reproductive Health and National HIV/AIDS Strategy 2) No | 1)Yes 2)No | 1) Yes Describe_Str ategies__ 2) No (Gotothe next issue) | 1 2 3 4 |

| | | | | |
|---|---|------------------------|--|----------------|
| o) Breast cancer screening and treatment | 1) Yes National Strategy on Cancer__ 2) No (Go to the next issue) | 1) Yes 2) No | 1) Yes Describe____ 2) No (Go to the next issue) | 1 2 3 4 |
| p) Prevention and management of the consequences of unsafe abortion | 1) Yes Name____ 2) No (Go to the next issue) | 1) Yes 2) No | 1) Yes Describe____ 2) No (Go to the next issue) | 1 2 3 4 |
| q) Cervical cancer screening and treatment | 1) Yes The screening recommended in the National Strategy on Cancer. 2) No | 1) Yes 2) No | 1) Yes Describe____ 2) No (Go to the next issue) | 1 2 3 4 |
| r) Access to safe abortion services to the extent of the law | 1) Yes Name____ 2) No (Go to the next issue) | 1) Yes 2) No | 1) Yes Describe____ 2) No (Go to the next issue) | 1 2 3 4 |
| s) Other , specify_____ | 1) Yes Name____ 2) No | 1) Yes 2) No | 1) Yes Describe____ 2) No | 1 2 3 4 |

6.7. Achievements in addressing issues related to sexual and reproductive health and reproductive rights.

Among the issues related to sexual and reproductive health and reproductive rights that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table . each table is for one (1) identified issue.

| ICPD issues regarding sexual and reproductive health and reproductive rights relevant to the national context | |
|---|--|
| a) Name of the issue (mentioned in question 6.6 above) | Strategy for Assistance at Normal Childbirth in the National Health System: Childbirth kinder with the physiological process |
| b) Achievements (cite the reports) | Evaluation of the National Strategy of Assistance at Normal Childbirth in the National Health System |
| c) Facilitators* | Training of health professionals |
| d) Barriers* | Routine obstetrical practices |

*See 1 list of facilitators and barriers in the questionnaire interviewer 's guide

| ICPD issues regarding sexual and reproductive health and reproductive rights relevant to the national context | |
|---|--|
| e) Name of the issue (mentioned in question 6.6 above) | Strategy for Assistance at Normal Childbirth in the National Health System: Active participation of women defending their rights |

| | |
|------------------------------------|--|
| f) Achievements (cite the reports) | Evaluation of the National Strategy |
| g) Facilitators* | Labor and Childbirth Plan |
| h) Barriers* | Attitudes of some health professionals |

6.8. Considering the national context, what are the most relevant issues regarding sexual and reproductive health and reproductive rights that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.

Issues regarding sexual and reproductive health and reproductive rights that are anticipated to receive further public policy priority for the next five (5) to ten (10) years

a) Continue demedicalizing low-risk pregnancy

b) Continue demedicalizing low-risk delivery

c) Post-partum care

d) Continue to promote breastfeeding

d) Carry on reviewing and updating scientific evidence on pregnancy, delivery and breastfeeding.

6.9. Have the following accountability mechanisms been used to address peoples' claims on sexual and reproductive health and reproductive rights?

| Accountability mechanisms | Response |
|--|----------|
| a) Judiciary | 1) Yes |
| b) National Human Rights Institutions | 2) No |
| c) Parliamentary commissions | 1) Yes |
| d) Administrative mechanisms of protection | 1) Yes |
| e) Other, specify | |

6.10. If YES to 6.9, explain what issues have been dealt with and what different kinds of

remedies have they provided? (if no to 6.9, skip to 6.11)

6.11. Has the country conducted an assessment/ situation analysis on sexual and reproductive health and reproductive rights at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s) _____
- 2) Yes At the subnational level only, cite the report(s) _____
- 3) **Yes** At both the national and at the subnational level, cite the report(s).- **Evaluation of the Strategy on Assistance at Normal Childbirth in the National Health System. (It was carried out in collaboration with the Regions)**

6.12. Has the country conducted an assessment of unmet needs for family planning at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s) _____
- 2) Yes At the subnational level only, cite the report(s) _____
- 3) Yes At the national and at the subnational level, cite the report(s)
- 4) No (*if no, skip to 6.14*)

6.13. If YES either/both 6.11 and/or 6.12, explain what priorities were identified:

| |
|--|
| |
|--|

6.14. Has the country promulgated and/or enforced national laws responding to the following ICPD priority areas related to sexual and reproductive health and reproductive rights?

| (1) | (2) | (3) |
|---|--|--------------|
| ICPD Priority area | Promulgation | Enforcement |
| a) National law protecting the right to the highest attainable standard of physical and mental health, including sexual and reproductive health | 1) Yes Health National law 2) No | 1) Yes |
| b) Access to safe abortion | 1) Yes Law on Sexual and Reproductive Health 2) No and Abortion | 1) Yes |
| c) Non-discrimination in access to comprehensive sexual and reproductive health services, including HIV services | 1) Yes Name_____ 2) No (Go the next ICPD priority area) | 1) Yes 2) No |
| d) Protection against coercion, including forced sterilization, forced marriage, etc. | 1) Yes Children Rights UN Convention 2) No | 1) Yes |
| e) Protecting the rights of people living with HIV | 1) Yes Name_____ 2) No | 1) Yes 2) No |

6.15. Indicate which of the following sexual and reproductive health services are currently being offered through the primary health care system in the public sector.

| Service | Response |
|--|----------|
| Contraceptive Services | |
| a. Counseling | 1) Yes |
| b. Information | 1) Yes |
| c. Access to at least 3 contraceptive methods | 2) No |
| d. Access to emergency contraception | 2) No |
| e. Access to male condoms | 2) No |
| f. Access to female condoms | 2) No |
| Maternity Care | |
| g. Information about maternity care, including delivery with a skilled attendant | 1) Yes |
| h. Prenatal care | 1) Yes |
| i. Essential obstetric care | 1) Yes |
| j. Emergency obstetric | 1) Yes |
| k. Post-natal care including contraceptive services. | 1) Yes |
| l. Infertility Services (including prevention, diagnosis, treatment and | 1) Yes |
| m. Safe abortion to the extent of the law | 1) Yes |

| | |
|---|---------------------|
| n. Post abortion care | 1) Yes 2) No |
| Sexually Transmitted Infections | |
| o. Prevention | 1) Yes 2) No |
| p. Detection/testing | 1) Yes 2) No |
| q. Treatment and care | 1) Yes 2) No |
| HIV | |
| r. Prevention | 1) Yes 2) No |
| s. Voluntary counseling and testing | 1) Yes 2) No |
| t. Treatment (In Spain is only for Hospital delivery) | 1) Yes 2) No |
| u. Care and support | 1) Yes 2) No |
| v. Prevention of mother-to-child transmission and treatment for improving the life expectancy of HIV-positive mothers | 1) Yes 2) No |
| w. Contraceptives services for people living with HIV | 1) Yes 2) No |
| Reproductive cancers: (including breast, cervical and prostate) | |
| x. Prevention | 1) Yes 2) No |
| y. Detection/testing | 1) Yes 2) No |
| aa. Treatment and care | 1) Yes 2) No |
| bb. HPV vaccination | 1) Yes 2) No |
| cc. Services to detect and treat the consequences of sexual violence | 1) Yes 2) No |
| Obstetric fistula services | |
| dd. Prevention | 1) Yes 2) No |
| ee. Detection | 1) Yes 2) No |
| ff. Referral for treatment | 1) Yes 2) No |
| gg. Reintegration for women who undergo fistula repairs | 1) Yes 2) No |
| Adolescent sexual and reproductive health, including HIV | |
| hh. Information and counseling | 1) Yes 2) No |
| ii. Services (including access to contraceptives) | 1) Yes 2) No |
| jj. Adolescent and youth friendly comprehensive SRH services (that are confidential, private and affordable by adolescents and youth) | 1) Yes 2) No |
| Female Genital Mutilation/Cutting | 1) Yes 2) No |
| kk. Prevention | 1) Yes 2) No |
| ll. Treatment and care | |
| mm. Other (specify) _____ | 1) Yes 2) No |

6.16. Indicate the existence and availability of the following to address sexual and reproductive health as an integral part of primary health care system

| Strategies/actions | Response |
|---|---------------------|
| a) Standards for SRH service delivery, including maternity care, family planning and STIs/HIV | 1) Yes 2) No |
| b) Guidelines for SRH service delivery, including maternity care, family | 1) Yes 2) No |

| | |
|--|---------------------|
| planning and STIs/HIV | |
| c) Existence of an SRH costed package integrated into primary health care provision | 1) Yes 2) No |
| d) Referral mechanisms for SRH services | 1) Yes 2) No |
| e) Health information system disaggregated by age | 1) Yes 2) No |
| f) Health information system disaggregated by sex | 1) Yes 2) No |
| g) Health personnel trained in SRH, including midwifery skills | 1) Yes 2) No |
| h) Health personnel trained in HIV/AIDS counselling | 1) Yes 2) No |
| i) Health personnel trained in reproductive rights | 1) Yes 2) No |
| j) Health personnel trained in GBV screening (including FGM/C) | 1) Yes 2) No |
| k) Mechanisms to monitor quality of SRH service delivery | 1) Yes 2) No |
| l) Health personnel trained in elimination of stigma and discrimination towards key populations, including young people, people living with HIV, sex workers and clients, men having sex with men, transgender people and people who use drugs | 1) Yes 2) No |
| m) Mechanisms to guarantee participation of community-based organizations | 1) Yes 2) No |
| n) Standards, guidelines and training for health care providers on informed contraceptive choice and provision of non-coercive services | 1) Yes 2) No |
| o) Other, specify | |

6.17. Does the national essential medicine list include the full range of sexual and reproductive health medicines defined by WHO?

- 1) Yes
 2) NoX

No, but it includes the majority of the medicines included in the WHO list.

6.18. Are there special sexual and reproductive health programmes and initiatives, including those related to HIV, to reach the below listed groups?

| Group | Response | Type of service provided* |
|--|----------|---------------------------|
| a) Adolescents and youth | 1) Yes | |
| b) Extremely poor | 1) Yes | |
| c) Indigenous people | 1) Yes | |
| d) Ethnic minorities | 1) Yes | |
| e) Documented migrants | 1) Yes | |
| f) Undocumented migrants | 1) Yes | |
| g) IDPs | 1) Yes | |
| h) Refugees | 1) Yes | |
| i) People living with HIV | 1) Yes | |
| j) Key populations at higher risk of HIV | 1) Yes | |
| k) Persons with disabilities | 1) Yes | |
| l) Older persons | 1) Yes | |
| m) Other, specify | | |

*See type of service provided in the questionnaire interviewer 's guide

6.19. Which of the following strategies are being used under the current national policy/programme on sexual and reproductive health to reduce financial barriers to services?

| Strategies | Response |
|--|---------------------|
| a) Cross-subsidization | 1) Yes 2) No |
| b) Government taxation (tobacco, alcohol) | 1) Yes 2) No |
| c) Targeted pro-poor subsidies | 1) Yes 2) No |
| d) Social marketing | 1) Yes 2) No |
| e) Community-based services | 1) Yes 2) No |
| f) Peer outreach | 1) Yes 2) No |
| g) Demand creation (e.g. conditional cash transfers) | 1) Yes 2) No |
| h) National health insurance | 1) Yes 2) No |
| i) Community insurance schemes | 1) Yes 2) No |
| j) Free services at point of care | 1) Yes 2) No |
| k) Universal free care | 1) Yes 2) No |
| l) Other (specify) | |

6.20. Does the country have specific programmes to ensure the access of adolescents and youth to sexual and reproductive health information and services that warrant and respect privacy, confidentiality and informed consent?

- 1) YesX There are programs implementd by the Autonomous Regions
 2) No (if no, skip to question 6.22)

6.21. If YES, in which of the following areas?

| Área | Response |
|---|---------------------|
| a) Contraceptives | 1) Yes 2) No |
| b) Sexual violence/sexual exploitation | 1) Yes 2) No |
| c) STIs, including HIV | 1) Yes 2) No |
| d) Gender-based violence and harmful traditional practices | 1) Yes 2) No |
| e) Respect, tolerance and non-discrimination of sexual minorities | 1) Yes 2) No |
| f) Intimate partner violence | 1) Yes 2) No |
| g) Safer sex | 1) Yes 2) No |
| h) Other, specify | |

6.22. Does the country have any official legislation and/or regulation to promote ethical standards in research design in the area of sexual and reproductive health?

- 1) Yes Name: **Law 2/2010 on sexual and reproductive health and and the voluntary interruption of pregnancy**
 1) _____
 2) No

6.23. Is the geographic distribution of emergency obstetric care facilities adequate*?

- 1) Yes
 X
 2) No

* Adequate: All subnational areas have at least five emergency obstetric care facilities (including at least one comprehensive facility) for every 500 000 population

6.24. What mechanisms does the country have in place to ensure implementation of policies and programmes to monitor maternal morbidity and mortality?

| Monitoring mechanisms | Response |
|---|---|
| a) National health information system | 1) Yes 2) No |
| b) Direct obstetric case fatality rate monitoring | 1) Yes 2) No |
| c) Mandatory notification of maternal deaths | 1) Yes 2) No |
| d) Routine maternal death reports at the national level If YES, provide date of last report: 2010 | 1) Yes 2) No |
| e) Routine data collection on obstetric fistula (indicators collected in national health information system) | 1) Yes 2) No |
| f) Routine data collection on post-partum care | 1) Yes* Immediately after delivery 2) No |
| g) Public independent inquiries (by National Human Rights Institutions, Parliamentary Commissions, Commissions on Women, etc) | 1) Yes 2) No |
| h) Policy and budget monitoring surveys (PETS, QSDS, CSCs, social audits, etc) | 1) Yes 2) No |
| i) Other, specify | |

6.25. Does the national health strategy/plan include training curricula for health care workers to prevent and treat/manage obstetric fistula?

- 1) Yes X
 2) No

6.26. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of sexual reproductive health and reproductive rights over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

| (1) | (2) | (3) | (4) | (5) |
|-----------------|-------------|--|-------------------------|----------------------|
| Name of the CSO | Type of CSO | Name of the Government unit which partnered with the CSO | Area of CSO involvement | Activities conducted |

| | | | | |
|--|---|--|--|--------------------|
| Federación de Planificación Familiar Estatal (FPFE) | National NGO 1) International NGO 2) Youth Groups 3) Academic/research centers | Observatorio de Salud de las Mujeres (OSM). MoH | 1) Service Delivery 2) Research and Data Collection 3) Advocacy and Policy Formulation 4) Awareness Raising and social mobilisation 5) Monitoring and legal counsel WEB | 1,2,3,4,5,6 |
| | 9) Other, specify_____ | | 6) Education and training 9) Other, specify_____ | |
| El Parto es nuestro | 1) National NGO 2) International 3) Youth Groups 4) Academic/research centers 9) Other, specify_____ | OSM. MoH | 1) Service Delivery 2) Research and Data Collection 3) Advocacy and Policy Formulation 4) Awareness Raising and social mobilisation 5) Monitoring and legal counsel 6) Education and training 9) Other, specify_____ | 1,2,3,4,5,6 |
| Vía Láctea | 1) National NGO 2) International 3) Youth Groups 4) Academic/research centers 9) Other, specify_____ | OSM. MoH | 1) Service Delivery 2) Research and Data Collection 3) Advocacy and Policy Formulation 4) Awareness Raising and social mobilisation 5) Monitoring and legal counsel 6) Education and training 9) Other, specify_____ | 1,2,3,4,5,6 |

6.27. Name up to three (3) private sector partners with whom the government has partnered with in the area of sexual and reproductive health and reproductive rights over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

| (1) | (2) | (3) | (4) |
|------------------------------------|--|----------------------------|-----------------------------|
| Name private sector partner | Name of the Government unit which partnered with the private sector | Area of involvement | Activities conducted |

| | | | |
|----|--|---|--|
| a) | | 1) Service Delivery 2) Research and Data Collection 3) Advocacy and Policy Formulation 4) Awareness Raising and social mobilisation 5) Monitoring and legal counsel 6) Education and training 9) Other, specify____ | |
| b) | | 1) Service Delivery 2) Research and Data Collection 3) Advocacy and Policy Formulation 4) Awareness Raising and social mobilisation 5) Monitoring and legal counsel 6) Education and training 9) Other, specify____ | |
| c) | | 1) Service Delivery 2) Research and Data Collection 3) Advocacy and Policy Formulation 4) Awareness Raising and social mobilisation 5) Monitoring and legal counsel 6) Education and training 9) Other, specify____ | |

6.28 Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of sexual and reproductive health and reproductive rights over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

| (1) | (2) | (3) | (4) |
|--|---|---|--|
| Name of country and government unit providing international cooperation | Name of the country and government unit receiving international cooperation | Type of international cooperation | Activities conducted |
| <p>1. Iniciativa Mesoamericana (SM2015)</p> <ul style="list-style-type: none"> • Spain (Ministry of Economy and Finance, the Ministry of Foreign Affairs and Cooperation and the Spanish Agency for International Cooperation and Development (AECID)) | <ul style="list-style-type: none"> • Belize Ministry of Health • Costa Rica Ministry of Health • El Salvador Ministry of Health • Guatemala Ministry of Public Health and Social Welfare • Honduras Secretary of Health • Mexico Secretary of Health • Nicaragua Ministry of Health • Panama Ministry of Health | <p>1) <u>Financial</u> (YES) 2) <u>Technical</u> (YES) 9) Other, specify___</p> | <ol style="list-style-type: none"> 1. Implementation of quality basic service in obstetric emergencies and interventions related to infections, eclampsia , hemorrhages, and miscarriages, as well as community training in these aspects. 2. Basic services for newborns, especially those who are underweight at birth and/or have health complications. 3. Providing at least six methods of family planning, as well as advisement and training in the implementation of the latest contraceptive methods for both men and women. |

| | | | |
|---|---|---|---|
| <p>2. Cooperation Fund for the Latin America and the Caribbean: "Gender equality, rights reproductive and respect cultural diversity in Latin America and the Caribbean "</p> <ul style="list-style-type: none"> Ministry of Foreign Affairs and Cooperation and the Spanish Agency for International Cooperation and Development (AECID) | <p>UNFPA:</p> <ul style="list-style-type: none"> Bolivia¹ Colombia² Ecuador³ Peru⁴ El Salvador⁵ Guatemala⁶ México⁷ Argentina⁸ Costa Rica⁹ Nicaragua¹⁰ Haiti¹¹ Dominican Republic¹² Honduras¹³ | <p>1) Financial (YES)</p> <p>2) Technical</p> <p>9) Other, specify___</p> | <ol style="list-style-type: none"> Prevention of Pregnancy in Adolescent (1,2,3,4); Promotion of Sexual and Reproductive Health in young and women migrants (1,2,3,5,6,7,8,9,10,11,12); The intercultural SRH for the indigenous women (1,3,4,6,13); and Health and justice for women against the sexual violence (5,6,10,13) |
| <p>c) "Improving of the conditions for the exercise of the Health Right of populations in precarious situation (adolescents, women, people in situation of prostitution and mobile populations)"</p> <ul style="list-style-type: none"> Ministry of Foreign Affairs and Cooperation and the Spanish Agency for International Cooperation and Development (AECID) MDM | <ul style="list-style-type: none"> El Salvador Ministry of Health Guatemala Ministry of Public Health and Social Nicaragua Ministry of Health | <p>1) Financial (YES)</p> <p>2) Technical (YES)</p> <p>9) Other, specify___</p> | <ul style="list-style-type: none"> Sexual and Reproductive Health,; HIV / STD and AIDS; Gender violence; and Interculturality . |

6.29. On a scale from 1-4, indicate the level of priority of the following ICPD issues regarding HIV in national programming

| | |
|-----|-----|
| (1) | (2) |
|-----|-----|

| ICPD issues regarding HIV | Level of priority 1-4 (1= low; 2=somewhat low; 3=somewhat high; 4= high) | | | |
|---|--|---|---|---|
| a) Protection and promotion of the human rights of individuals: | | | | |
| 1) People living with HIV | 1 | 2 | 3 | 4 |
| 2) Key populations at higher risk* | 1 | 2 | 3 | 4 |
| 3) Adolescents and youth | 1 | 2 | 3 | 4 |
| 4) HIV orphans | 1 | 2 | 3 | 4 |
| 5) People with disabilities, | 1 | 2 | 3 | 4 |
| 6) Racial, religious, ethnic, linguistic or other | 1 | 2 | 3 | 4 |
| minorities | 1 | 2 | 3 | 4 |
| 7) Indigenous people | 1 | 2 | 3 | 4 |
| 8) Prisoners and other detained persons, | 1 | 2 | 3 | 4 |
| 9) Migrants/ un-documented migrants / mobile | 1 | 2 | 3 | 4 |
| populations | 1 | 2 | 3 | 4 |
| 10) Refugees | 1 | 2 | 3 | 4 |
| 11) Internally displaced persons | 1 | 2 | 3 | 4 |
| b) Voluntary and confidential HIV testing and counselling | 1 | 2 | 3 | 4 |
| c) Increase of female condom access and use | 1 | 2 | 3 | 4 |
| d) Increase of male condom access and use | 1 | 2 | 3 | 4 |

| | | | | |
|--|---|---|---|---|
| e) Elimination of mother-to-child transmission of HIV and improving the life expectancy of HIV-positive women | 1 | 2 | 3 | 4 |
| f) Provision of antiretroviral therapy for adults | 1 | 2 | 3 | 4 |
| g) Provision of antiretroviral therapy for children in paediatric formulation | 1 | 2 | 3 | 4 |
| h) HIV prevention services, primary healthcare services and other health services, provide non-judgemental, non-stigmatizing and relevant services for people living with HIV, key populations at higher risk and young people | 1 | 2 | 3 | 4 |
| i) Provision of services for the comprehensive management of sexually transmitted infections (STIs) | 1 | 2 | 3 | 4 |
| j) Access to user-friendly prevention, treatment, care and support services for key populations at higher risk | 1 | 2 | 3 | 4 |
| k) Management of TB/HIV co-infection | 1 | 2 | 3 | 4 |
| l) Outreach to key populations at higher risk | 1 | 2 | 3 | 4 |
| m) Support community-led organizations of key populations at higher risk of HIV, young people, people living with HIV and people affected by HIV are partners in HIV Programming | 1 | 2 | 3 | 4 |
| n) Prevention of stigma and discrimination towards people living with HIV and people affected by HIV through awareness raising | 1 | 2 | 3 | 4 |

***categories to include ;** : sex workers and clients, men who have sex with men, transgender people and people who use drugs

6.30. Name up to three civil society organisations (CSOs) whom the government has partnered with in the area of HIV over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

| (1) | (2) | (3) | (4) | (5) |
|-----------------|---|--|--|----------------------|
| Name of the CSO | Type of CSO | Name of the Government unit which partnered with the CSO | Area of CSO involvement | Activities conducted |
| a) | 1) National NGO 2) International NGO 3) Networks of people living with HIV 4) Academic/ research centers 9) Other specify_____ | CESIDA | 1) Service Delivery 2) Research and Data Collection 3) Advocacy and Policy Formulation 4) Awareness Raising and social mobilisation 5) Monitoring and legal counsel 6) Education and training 7) Design, planning, implementation and monitoring of HIV programmes | 1, 2 3, 4, 5, 6, 7 |

| | | | | |
|--|--|--|------------------------|--|
| | | | 8) Other specify_OC | |
|--|--|--|------------------------|--|

| | | | | |
|----|--|---------|--|------------------|
| b) | 1) National NGO 2) International NGO 3) Networks of people living with HIV 4) Academic/ research centers 9) Other, specify_____ | RED VIH | 1) Service Delivery 2) Research and Data Collection 3) Advocacy and Policy Formulation 4) Awareness Raising and social mobilisation 5) Monitoring and legal counsel 6) Education and training 7) Design, planning, implementation and monitoring of HIV programmes 9) Other specify_____ | 1. 3. 4. 5. 6. 7 |
| c) | 1) National NGO 2) International NGO 3) Networks of people living with HIV 6) Academic/ research centers 9) Other, specify_____ | FELGTB | 1) Service Delivery 2) Research and Data Collection 3) Advocacy and Policy Formulation 4) Aware 7) Monitoring and legal counsel 8) Education and training 9) Design, planning, implementation and monitoring of HIV programmes 9) Other specify_____ | 1. 3. 4. 5. 6. 7 |

6.31. Name up to three (3) private sector partners with whom the government has partnered with in the area of HIV over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

| (1) | (2) | (3) | (4) |
|-----------------------------|---|--|----------------------|
| Name private sector partner | Name of the Government unit which partnered with the private sector | Area of involvement | Activities conducted |
| a) FIPSE | Ministry of Health, Social Services and Equality | 1) Service Delivery 2) Research and Data Collection 3) Advocacy and Policy Formulation 4) Awareness Raising and social mobilisation 5) Monitoring and legal counsel 6) Education and training 9) Other, specify_____ | 2 |

| | | | |
|----|--|--|--|
| b) | | 1) Service Delivery 2)Research and Data Collection 3)Advocacy and Policy Formulation 4) Awareness Raising and social mobilisation 5) Monitoring and legal counsel 6) Education and training 9) Other, specify_____ | |
| c) | | 1) Service Delivery 2)Research and Data Collection | |

| | | | |
|--|--|--|--|
| | | 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 6) Monitoring and legal counsel <input type="checkbox"/> 7) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/> | |
|--|--|--|--|

6.32. Which of the following areas on health, morbidity and mortality are considered priorities in the country's national health policy framework or strategy?

| (1) | (2) | (3) |
|--|---|--------------------|
| Area | Response | Targeted group(s)* |
| a) Prevention of maternal mortality | 1) Yes 2) No (go to next issue) | |
| b) Prevention of maternal morbidity | 1) Yes 2) No (go to next issue) | |
| c) STIs | 1) Yes 2) No (go to next issue) | |
| d) HIV | 1) Yes 2) No (go to next issue) | |
| e) Prevention/elimination of gender-based violence | 1) Yes 2) No (go to next issue) | |
| f) Child mortality | 1) Yes 2) No (go to next issue) | |
| g) Immunization | 1) Yes 2) No (go to next issue) | |
| h) Malaria | 1) Yes 2) No (go to next issue) | |
| i) Tuberculosis | 1) Yes 2) No (go to next issue) | |
| j) Communicable diseases | 1) Yes 2) No (go to next issue) | |
| k) Non-communicable diseases | 1) Yes 2) No (go to next issue) | |
| l) Neglected tropical diseases | 1) Yes 2) No (go to next issue) | |
| m) NutNion | 1) Yes 2) No (go to next issue) | |
| n) Obesity | 1) Yes 2) No (go to next issue) | |
| o) Mental health | 1) Yes 2) No (go to next issue) | |
| p) Other, specify | 1) Yes | |

**See targeted population groups list in the questionnaire interviewer's guide*

SECTION 7: GENDER EQUALITY, EQUITY AND EMPOWERMENT OF WOMEN (CHAPTER IV)

| |
|---|
| Name(s) of the primary respondent(s) and position(s): Name(s) of institution(s)/department(s): Ministry of Health, Social Services and Equality E-mail address(es): Phone number(s) - Landline: Mobile: Fax(es): |
|---|

7.1. Does the country have a national policy, programme and/or strategy addressing gender equality and empowerment of women that are currently being implemented?

- 1) Yes
 2) No (if no, skip to 7.3)

7.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

| (1) | (2) | (3) | (4) | (5) | (6) |
|---|-----------|----------------|--|---|--|
| Name of policy, programme and/or strategy addressing gender equality and empowerment of women | Type | Status | Main responsible institution | Targeted population groups* | Implementation timeframe or year of inception/revision |
| a) Constitutional Act 3/2007 of 22 March for effective equality between women and men | 1) Policy | 2) Implemented | Spanish government (Interministerial competence) | 2,3,4,5,6,7,8, 10,11,14,99: men, women under risk of social exclusion, professionals working in different intervention areas. | 2007 – Law in force |
| b) Constitutional Act 1/2004 of 28 December on Integrated protection measures against gender violence | 1) Policy | 2) Implemented | Spanish government (Interministerial competence) | 2,3,4,5, 99: women victims of gender violence, men and professionals working in different intervention areas on this matter | 2004– Law in force |

| | | | | | |
|---|-------------|----------------|--|---|-----------|
| c) Strategic Plan 2008-2011 for Equal Opportunities | 1) Strategy | 2) Implemented | Spanish government (Interministerial competence) | 2,3,4,5,6,7,8,10,11,14,99: women under risk of social exclusion, men and professionals working in different intervention areas. | 2008-2011 |
|---|-------------|----------------|--|---|-----------|

**See targeted population groups list in the questionnaire interviewer 's guide*

7.3. Has the country established any institutional entities to address issues regarding gender equality and empowerment of women?

- 1) Yes
 2) No (if no, skip to 7.5)

7.4. If YES, indicate the name(s) of the institutional entity(ies).

| (1) | (2) |
|--|-----------------------|
| Other institutional entities addressing gender equality and empowerment of women | Year of establishment |
| a) <u>Women's Institute</u> | 1983 |
| b) <u>Gender Equality Organism in the Autonomous Governments</u> | After 1983 |
| c) <u>Interministerial Gender Equality Commission</u> | 2007 |
| d) Women Participation Council | 2007 |
| e) Gender Equality Units in all the Ministerial Departments | 2007 |
| f) Thematic Observatories at National level | After 1983 |
| g) | |

7.5. Addressing ICPD issues regarding gender equality and empowerment of women in the national context during the last five (5) years

| (1) | (2) | (3) | (4) | (5) |
|---|---|-------------------------------------|--|---|
| ICPD issues regarding gender equality and empowerment of women | Was this issue included in any policy/programme /strategy or addressed through an existing institutional arrangement? If yes, in which one(s)? | Was budget allocated to this issue? | Were concrete implementation measures taken to address this issue? | In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule |
| a) Increasing women's participation in the formal and informal economy | Yes Name: Constitutional Act 3/2007 of 22 March for effective equality between women and men and Strategic Plan 2008-2011 for Equal Opportunities. | 1) Yes | 1) Yes Describe: Strategic Plan for Equal Opportunities, Line 2: Economic participation | 3 |
| b) Increasing women's representation in political processes and public life | Yes Name: Constitutional Act 3/2007 of 22 March for effective equality between women and men and Strategic Plan 2008-2011 for Equal Opportunities. | 1) Yes | 2) Yes Describe: Strategic Plan for Equal Opportunities, Line 1: Political and social participation | 3 |
| c) Ending gender based violence | Yes Name: Constitutional Act 1/2004 of 28 December on Integrated protection measures against gender violence and Strategic Plan 2008-2011 for Equal | 1) Yes | 1) Yes Describe: Strategic Plan for Equal Opportunities, Line 10: Violence. | 3 |

| | | | | |
|--|--|--------|--|---|
| d) Improving the collection, analysis, dissemination and use of sex and age disaggregated data | Yes Name: Constitutional Act 3/2007 of 22 March for effective equality between women and men and Strategic Plan 2008-2011 for Equal Opportunities. | 1) Yes | Yes Describe: Strategic Plan for Equal Opportunities, Line 6: Knowledge. | 3 |
| e) Collection and analysis of data on the social and economic status of women | Yes Name: Constitutional Act 3/2007 of 22 March for effective equality between women and men and Strategic Plan 2008-2011 for Equal Opportunities. | 1) Yes | 1)Yes Describe: Constitutional Act 3/2007 of 22 March for effective equality between women and men. Art. 20. and Strategic Plan for Equal Opportunities, Line 6: Knowledge | 3 |

| | | | | |
|--|---|---------------|---|---------|
| f) Ending child marriage/forced marriage | 1)Yes Name __ (Go to the next issue) 2) No | 1)Yes 2)No | 1)Yes Describe____ 2)No (Go to the next issue) | 1 2 3 4 |
| g) Preventing trafficking and smuggling in persons, particularly girls and women | 1)Yes Name Constitutional Act 1/2004 of 28 December on Integrated protection measures against gender violence and Plan against trafficking in persons for sexual exploitation | 1)Yes | 1)Yes Describe: Both legal norms implementation. | 3 |
| h) Improving the welfare of the girl child, especially with regards to health, nutrition and education | 1)Yes Name __ (Go to the next issue) 2) No | 1)Yes 2)No | 1)Yes Describe____ 2)No (Go to the next issue) | 1 2 3 4 |
| i) Improving the situation of and addressing the needs of rural women | 1)Yes Name Constitutional Act 3/2007 of 22 March for effective equality between women and men, Strategic Plan 2008-2011 for Equal Opportunities and the Law for the shared ownership of the working farms | 1)Yes | 1)Yes Describe____ All the previous legal norms implementation | 3 |

| | | | | |
|---|--|-----------------|---|---------|
| j) Engaging men and boys to promote male participation, equal sharing of responsibilities such as care work | 1)Yes Name __ Constitutional Act 3/2007 of 22 March for effective equality between women and men, Strategic Plan 2008-2011 for Equal Opportunities | 1)Yes | Yes Describe: Strategic Plan for Equal Opportunities, Line 3: Corresponsability. | 3 |
| k) Ending Female Genital Mutilation/Cutting | 1)Yes Name __ (Go to the next issue) 2) No | 1)Yes 2)No | 1)Yes Describe____ 2)No (Go to the next issue) | 1 2 3 4 |
| l) Other, specify _____ | 1)Yes Name __ 2)No | 1) Yes 2) No | 1)Yes Describe____ 2) No | 1 2 3 4 |

7.6. Achievements in addressing issues related to gender equality and empowerment of women.

Among the issues related to gender equality and empowerment of women that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table - each table is for one (1) identified issue.

| ICPD issues regarding gender equality and empowerment of women relevant to the national context | |
|---|--|
| a) Name of the issue (mentioned in question 7.5 above) | Increasing women's participation in the formal and informal economy |
| b) Achievements (cite the reports) | Increasing women's entrepreneurs rates ("Women in figures". Spanish Women's Institute) Increasing women's with high level qualifications rates ("Women in figures". Spanish Women's Institute) Implementation of gender equality Plan in companies (General Direction for Equal Opportunities Reports) |
| c) Facilitators* | Effective partnership with stakeholders at national level. Involvement of civil society/women/community based organizations at local level Involvement of private sector Actions taken/support provided by the government to different organizations. |
| d) Barriers* | Low women status/woman's empowerment Existing economic/political environment Women and men unbalanced use of times |

| ICPD issues regarding gender equality and empowerment of women relevant to the national context | |
|---|---|
| e) Name of the issue (mentioned in question 7.5 above) | Increasing women's representation in political processes and public life |
| f) Achievements (cite the reports) | Increasing women's participation rates in public administration and national regional governs ("Women in figures". Spanish Women's Institute) Increasing women's participation rates in national and regional Parliaments ("Women in figures". Spanish Women's Institute) Increasing women's participation rates in the judiciary ("Women in figures". Spanish Women's Institute) |
| g) Facilitators* | Effective partnership with stakeholders at national level. Involvement of civil society/women/community based organizations at local level Actions taken/support provided by the government to different organizations. |
| h) Barriers* | Low women status/woman's empowerment Existing economic/political environment Women and men unbalanced use of times |

| ICPD issues regarding gender equality and empowerment of women relevant to the national context | |
|--|---|
| i) Name of the issue (mentioned in question 7.5 above) | Ending gender based violence |
| j) Achievements (cite the reports) | The effective implementation of the Constitutional Act 1/2004 of 28 December on Integrated protection measures against gender violence (Governmental Delegation on Gender Violence Reports) Increasing the social awareness (Governmental Delegation on Gender Violence Reports) |
| k) Facilitators* | Effective partnership with stakeholders at nacional level. Involvement of civil society/women/community based organizations at local level Actions taken/support provided by the government to different organizations. Awareness and sensitizing institutional campaigns |
| l) Barriers* | Low women status/woman's empowerment Existing economic/political environment Unbalanced distribution of power between women and men |
| ICPD issues regarding gender equality and empowerment of women relevant to the national context | |
| m) Name of the issue (mentioned in question 7.5 above) | Improving the collection, analysis, dissemination and use of sex and age disaggregated data |
| n) Achievements (cite the reports) | The effective implementation of the Constitutional Act 3/2007 of 22 March for effective equality between women and men |
| o) Facilitators* | Effective partnership with stakeholders at national level. Actions taken/support provided by the government to different organizations. |
| p) Barriers* | Existing economic/political environment Prevailing administrative practices |
| ICPD issues regarding gender equality and empowerment of women relevant to the national context | |
| q) Name of the issue (mentioned in question 7.5 above) | Preventing trafficking and smuggling in persons, particularly girls and women |
| r) Achievements (cite the reports) | Increasing trafficking victims protection (Governmental Delegation on Gender Violence Reports) Increasing the social awareness (Governmental Delegation on Gender Violence Reports) |
| s) Facilitators* | Effective partnership with stakeholders at national level. Actions taken/support provided by the government to different organizations. Awareness and sensitizing institutional campaigns |

| | |
|--|--|
| t) Barriers* | Low women status/woman's empowerment Existing economic/political environment Unbalanced distribution of power between women and men Existing complex international criminal groups |
| ICPD issues regarding gender equality and empowerment of women relevant to the national context | |
| u) Name of the issue (mentioned in question 7.5 above) | Improving the situation of and addressing the needs of rural women |
| v) Achievements (cite the reports) | Legal recognition of the shared ownership of the working farms (Ministry of Agriculture, Food and Environment Reports) |
| w) Facilitators* | Effective partnership with stakeholders at national level. Involvement of civil society/women/community based organizations at local level Actions taken/support provided by the government to different organizations. |
| x) Barriers* | Low women status/woman's empowerment Existing economic/political environment Unbalanced distribution of power between women and men |
| ICPD issues regarding gender equality and empowerment of women relevant to the national context | |
| y) Name of the issue (mentioned in question 7.5 above) | Engaging men and boys to promote male participation, equal sharing of responsibilities such as care work |
| z) Achievements (cite the reports) | The Paternity leaves (Women in figures". Spanish Women's Institute) |
| aa) Facilitators* | Effective partnership with stakeholders at national level. Involvement of civil society/women/community based organizations at local level Involvement of private sector Actions taken/support provided by the government to different organizations. |
| bb) Barriers* | Existing economic/political environment Unbalanced distribution of power between women and men Women and men unbalanced use of times |

**See list of facilitators and barriers in the questionnaire interviewer's guide*

7.7. Considering the national context, what are the most relevant issues regarding gender equality and empowerment of women that are anticipated to receive further public policy priority for the next five to ten years? Cite up to five issues.

Issues regarding gender equality and empowerment of women relevant to the national context that should be the focus for the next five to ten years

- a) The design and implementation of a new Strategic Plan for Equal Opportunities between women and men.
- b) The design and implementation of a Women’s employment Plan in the framework of the Active polices for employment and the labour market reform.
- c) The design and implementation of a Specific Plan against gender pay gap
- d) The design and implementation of an Integral Plan for women and men's reconciliation of personal, family and working life.

7.8. What monitoring mechanisms are in place in the country to ensure the implementation of policies and programmes promoting gender equality and empowerment of women and addressing gender based violence?

| (1) | (2) |
|--|--|
| Mechanisms | Gender equality and empowerment of women (including gender-based violence) |
| a) National commissions on women | 1) Yes |
| b) National human rights institutions | 1) Yes |
| c) Parliamentary commissions | 1) Yes |
| d) Social accountability mechanisms and/or administrative mechanisms | 1) Yes |
| e) Gender statistics dissemination and publications/gender statistics integrated into management information systems | 1) Yes |
| f) Conducting periodic population-based surveys | 1) Yes |
| g) Other mechanisms, specify | 1) Yes |

g) Other mechanisms: Specify:

The Constitutional Act 3/2007 of 22 March for effective equality between women and men establishes in its Article 17 the Strategic Plan for Equal Opportunities. “From time to time, the Central Government will approve a Strategic Plan for Equal Opportunities covering all its areas of competence, which will include measures to attain the objective of equality between women and men and eliminate discrimination on the grounds of sex”.

The Constitutional Act 3/2007 of 22 March for effective equality between women and men establishes in its Article 18 a Periodic reporting. “Pursuant to the respective regulations, the Central Government will draft a periodic report on all the actions taken to further the effectiveness of the principle of equality between women and men. This report will be submitted to national Parliament”.

The Constitutional Act 3/2007 of 22 March for effective equality between women and men establishes in its Article 19.- Gender impact reports . “Bills of a general nature and plans with particular economic, social, cultural and artistic relevance submitted to the Council of Ministers for approval must include a report on their gender impact”.

The Constitutional Act 3/2007 of 22 March for effective equality between women and men establishes in its Article 32. Spanish development cooperation policy. “All the sectoral and geographic policies, plans, documents on strategic planning and operational programming tools involved in Spanish development cooperation will include the principle of equality between women and men as a primary element in their agenda of priorities. And this principle will acquire cross-sectional and specific priority status in the content of such policies, plans and documents, which will include specific measures for the follow-up and evaluation of achievements in the area of effective equality in Spanish development cooperation”

7.9. Has the country conducted an assessment/situation analysis on gender equality and empowerment of women at the national and/or subnational level in the last five (5) years? IF



YES, cite the report(s).

1) Yes At the national level only, cite the report(s) “Women and Men in Spain” (annual report)

2) Yes At the subnational level only, cite the report(s) _____

3) Yes At both the national and at the subnational level, cite the report(s). Concerning some indicators, the annual report “women and men in Spain” includes data desaggregated by Autonomous Communities

7.10. Has the country promulgated and/or enforced national laws responding to the following ICPD priority areas related to gender equality and the empowerment of women?

| (1) | (2) | (3) |
|---|---|-------------|
| ICPD Priority area | Promulgation | Enforcement |
| a) Women’s property rights, including right to own, buy, and sell properties or other assets equally with men | <p>1) Yes Name _____ The Constitutional Act 3/2007 of 22 March for effective equality between women and men</p> <p>Law 35/2011 of 4 October for the shared ownership of the working farms</p> <p>Law 5/2011 of 29 March for the Social Economy.</p> <p>The Civil Code</p> | 1) Yes |

| | | |
|--|--|--------|
| b) Access to financial services, including credit and negotiation of contracts in woman’s own name | <p>1) Name _____ es The Constitutional Act 3/2007 of 22 March for effective equality between women and men Law 5/2011 of 29 March for the Social Economy.</p> <p>Real Decreto Legislativo 6/2004, de 29 de octubre, por el que se aprueba el texto refundido de la Ley de ordenación y supervisión de los seguros privados.</p> <p>Real Decreto 2486/1998, de 20 noviembre, por el que se aprueba el Reglamento de Ordenación y Supervisión de los Seguros Privados.</p> <p>Real Decreto Legislativo 3/2011, de 14 de noviembre, por el que se aprueba el texto refundido de la Ley de Contratos del Sector Público.</p> | 1) Yes |
|--|--|--------|

| | | |
|---|--|---------------|
| <p>c) Legal equal rights for women to inheritance</p> | <p>1) Yes Name_____</p> <p>Ley 14/1975, de 2 de mayo, sobre reforma de determinados artículos del Código Civil y del Código de Comercio sobre la situación jurídica de la mujer casada y los derechos y deberes de los cónyuges.</p> <hr/> <p>Civil Code</p> | <p>1) Yes</p> |
| <p>d) Protection of women's property through harmonized laws on marriage, divorce, succession and inheritance</p> | <p>1) Yes Name_____</p> <p>Ley 14/1975, de 2 de mayo, sobre reforma de determinados artículos del Código Civil y del Código de Comercio sobre la situación jurídica de la mujer casada y los derechos y deberes de los cónyuges.</p> <hr/> <p>Ley 13/2005, de 1 de julio, por la que se modifica el Código Civil en materia de derecho a</p> | <p>1) Yes</p> |
| <p>e) Provision against gender discrimination at work (in hiring, wages, benefits, etc.)</p> | <p>1) es Name_____</p> <p>The Constitutional Act 3/2007 of 22 March for effective equality between women and men</p> <p>Real Decreto Legislativo 1/1995, de 24 de marzo, por el que se aprueba el texto refundido de la Ley del Estatuto de los Trabajadores</p> <p>Real Decreto Legislativo 5/2000, de 4 de agosto, por el que se aprueba el texto refundido de la Ley sobre Infracciones y Sanciones en el Orden Social.</p> <p>Ley 7/2007, de 12 de abril, del Estatuto Básico del Empleado Público</p> <p>Ley 36/2011, de 10 de octubre, reguladora de la jurisdicción social.</p> | <p>1) Yes</p> |

| | | |
|---|--|---------------|
| <p>f) Provision against sexual harassment</p> | <p>1) Yes Name_____</p> <p>Ley Orgánica 10/1995, de 23 de noviembre, del Código Penal.</p> <p>LEY ORGÁNICA 3/2007, de 22 de marzo, para la igualdad efectiva de mujeres y hombres.</p> <p>Real Decreto Legislativo 1/1995, de 24 de marzo, por el que se aprueba el texto refundido de la Ley del Estatuto de los Trabajadores</p> <p>Real Decreto Legislativo 5/2000, de 4 de agosto, por el que se aprueba el texto refundido de la Ley sobre Infracciones y Sanciones en el Orden Social.</p> <p>Ley 7/2007, de 12 de abril, del Estatuto Básico del Empleado Público</p> | <p>1) Yes</p> |
| <p>g) Measures against trafficking and smuggling of persons, particularly women and girls</p> | <p>1) Yes Name_____</p> <p>Ley Orgánica 10/1995, de 23 de noviembre, del Código Penal.</p> <p>Ley Orgánica 4/2000, de 11 de enero, sobre derechos y libertades de los extranjeros en España y su integración social.</p> <p>Real Decreto 2393/2004, de 30 de diciembre, por el que se aprueba el Reglamento de la Ley Orgánica 4/2000, de 11 de enero, sobre derechos y libertades de los extranjeros en España y su integración social</p> | <p>1) Yes</p> |

| | | |
|--|--|---------------|
| <p>h) Provision for paid maternity leave</p> | <p>1) es Name _____ LEY ORGÁNICA 3/2007, de 22 de marzo, para la igualdad efectiva de mujeres y hombres.</p> <p>Real Decreto Legislativo 1/1995, de 24 de marzo, por el que se aprueba el texto refundido de la Ley del Estatuto de los Trabajadores</p> <p>Real Decreto Legislativo 1/1994, de 20 de junio, por el que se aprueba el Texto Refundido de la Ley General de la Seguridad Social</p> <p>Ley 7/2007, de 12 de abril, del Estatuto Básico del Empleado Público</p> <p>Real Decreto 295/2009, de 6 de marzo, por el que se regulan las prestaciones económicas del sistema de la Seguridad Social por maternidad, paternidad, riesgo durante el embarazo y riesgo durante la lactancia natural</p> | <p>1) Yes</p> |
|--|--|---------------|

| | | |
|--|---|---------------|
| <p>i) Provision for paid paternity leave</p> | <p>1) Yes Name _____ LEY ORGÁNICA 3/2007, de 22 de marzo, para la igualdad efectiva de mujeres y hombres.</p> <p>Real Decreto Legislativo 1/1995, de 24 de marzo, por el que se aprueba el texto refundido de la Ley del Estatuto de los Trabajadores.</p> <p>Real Decreto Legislativo 1/1994, de 20 de junio, por el que se aprueba el Texto Refundido de la Ley General de la Seguridad Social.</p> <p>Ley 7/2007, de 12 de abril, del Estatuto Básico del Empleado Público.</p> <p>(Ley promulgada pero no vigente)La Ley 9/2009, de 6 de octubre, de ampliación de la duración del permiso de paternidad en los casos de nacimiento, adopción o acogimiento,</p> | <p>1) Yes</p> |
|--|---|---------------|

| | | |
|--|--|--------|
| j) Criminalization of rape and other forms of sexual exploitation | 1) Yes Name _____ Ley Orgánica 10/1995, de 23 de noviembre, del Código Penal. Ley Orgánica 1/2004, de 28 de diciembre, de Medidas de Protección Integral contra la Violencia de Género. Ley Orgánica 4/2000, de 11 de enero, sobre derechos y libertades de los extranjeros en España y su integración social. Real Decreto 2393/2004, de 30 de diciembre, por el que se aprueba el Reglamento de la Ley Orgánica 4/2000, de 11 de enero, sobre derechos y libertades de los extranjeros en España y su integración social | 1) Yes |
| k) Criminalization of marital rape | 1) Name _____ es Ley Orgánica 10/1995, de 23 de noviembre, del Código Penal. | 1) Yes |
| l) Criminalization of intimate partner violence | 1) Yes Name _____ Ley Orgánica 1/2004, de 28 de diciembre, de Medidas de Protección Integral contra la Violencia de Género. Ley Orgánica 10/1995, de 23 de noviembre, del Código Penal | 1) Yes |
| m) Ensuring men's financial support to their children | 1) Yes Name _____ Ley Orgánica 10/1995, de 23 de noviembre, del Código Penal. Código Civil | 1) Yes |
| n) Provision regarding minimum legal age at marriage for females of less than 18 | 1) Name _____ es Civil Code | 1) Yes |

| | | |
|--|--|---------------|
| <p>o) Criminalization of sexual exploitation of young people, particularly girls</p> | <p>1) Yes Name_____</p> <p>Ley Orgánica 10/1995, de 23 de noviembre, del Código Penal en su reforma por Ley Orgánica 5/2010, de 22 de junio.</p> <ul style="list-style-type: none"> • Ley Orgánica 1/1996, de 15 de Enero, de protección jurídica del menor y de modificación parcial del Código Civil y de la Ley de Enjuiciamiento Civil. • Ley 34/2002, de 11 de Julio, de servicios de la sociedad de la información y de comercio electrónico. • Ley Orgánica 8/2006, de 4 de diciembre, por la que se modificaba la Ley Orgánica 5/2000, de 12 de enero, reguladora de a responsabilidad penal de los menores Ley Orgánica 19/1994 de 23 de Diciembre, de Protección de Testigos. • Ley Orgánica 2/2009, de 11 de diciembre, de reforma de la Ley Orgánica 4/2000, de 11 de enero, sobre derechos y libertades de los extranjeros en España y su integración social. Art. 59 y 59 Bis. | <p>1) Yes</p> |
| <p>p) Preventing the use of children in pornography</p> | <p>1) Yes Name_____</p> <p>Ley Orgánica 10/1995, de 23 de noviembre, del Código Penal.</p> <p>La Ley Orgánica 5/2010, de 22 de junio por la cual se modifica la Ley Orgánica 10/1995, de 23 de noviembre, del Código Penal</p> | <p>1) Yes</p> |

| | | |
|--|--|--------|
| q) Protecting the girl child against harmful practices, including FGM/C | 1) es Name_____ Ley orgánica 10/1995, de 23 de noviembre, del Código Penal. Art. 149 La Ley Orgánica 1/2009, de 3 de noviembre, complementaria de la Ley de reforma de la legislación procesal para la implantación de la nueva Oficina judicial, por la que se modifica la Ley Orgánica 6/1985, de 1 de julio, del Poder Judicial, La Ley Orgánica 5/2010, de 22 de junio por la cual se modifica la Ley Orgánica 10/1995, de 23 de noviembre, del Código Penal | 1) Yes |
| r) Day-care centres /facilities for breast-feeding mothers (public sector) | 2) No Name_____ (Go the next ICPD priority | 2)No |
| s) Day-care centres /facilities breast-feeding mothers (private | 2)No Name_____ (Go the next ICPD priority | 2)No |

| | | |
|------------------------|--|--------|
| t) Discourage polygamy | 1) es Name_____ Ley Orgánica 10/1995, de 23 de noviembre, del Código Penal | 1) Yes |
|------------------------|--|--------|

7.11. On a scale of 1-4, indicate to what extent the following priorities on gender equality and empowerment of women are addressed in the current national context

| (1) | (2) |
|---|--|
| Priorities on gender equality and empowerment of women | Level of priority (1=low; 2=somewhat low; 3=somewhat high; 4=high) |
| a) Increasing women's access to banking and credit | 4 |
| b) Institutionalizing gender responsive budgeting | 3 |
| c) Eliminating discrimination against working women, including pregnant working women | 4 |
| d) Increasing provisions to enable both spouses to take family leave | 3 |
| e) Promoting equal access and control over household resources | 4 |
| f) Increasing participation of men and boys in promoting gender equality and empowerment of women (including prevention of GBV and FGM/C) | 3 |
| g) Promoting policies to encourage involved fatherhood including for care work | 3 |
| h) Addressing skewed sex ratios | 1 |
| i) Promoting grass roots and community-based participation in the implementation of policies/programmes on gender equality | 3 |
| j) Informing communities about the consequences of child marriage and early childbearing | 1 |

7.12. Name up to three civil society organisations (CSOs) whom the government has partnered with in the area of gender equality and empowerment of women over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

| (1) | (2) | (3) | (4) | (5) |
|-----------------|-------------|--|-------------------------|----------------------|
| Name of the CSO | Type of CSO | Name of the Government unit which partnered with the CSO | Area of CSO involvement | Activities conducted |
| | | | | |

| | | | | |
|----------------------------------|-----------------|---|--|--|
| a) The Spanish Red Cross | 1) National NGO | The Spanish Women's Institute (Ministry for Health, Social Services and Equality) | <ul style="list-style-type: none"> 1) Service Delivery 2) Education and training 3) Other: Migrant women social and economic inclusion/participation | Foster the active participation and empowerment of women who are excluded or at risk of exclusion in social inclusion programmes implemented by this NGO |
| b)CEPAIM | 1) National NGO | The Spanish Women's Institute (Ministry for Health, Social Services and Equality) | <ul style="list-style-type: none"> 1) Service Delivery 2) Education and training 3) Other: Migrant women social and economic inclusion/participation | Foster the active participation and empowerment of women who are excluded or at risk of exclusion in social inclusion programmes implemented by this NGO |
| c) Fundación Secretariado Gitano | 1) National NGO | The Spanish Women's Institute (Ministry for Health, Social Services and Equality) | <ul style="list-style-type: none"> 1) Service Delivery 2) Awareness Raising and social mobilisation 3) Education and training 4) Other: Roma women social and economic inclusion/participation | Foster the active participation and empowerment of Roma women in social inclusion programmes implemented by this NGO |

7.13. Name up to three (3) private sector partners with whom the government has partnered with in the area of gender equality and the empowerment of women over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

| (1) Name private sector partner | (2) Name of the Government unit which partnered with the private sector | (3) Area of involvement | (4) Activities conducted |
|--|---|---|--|
| a) High Council of Chambers of Spain | The Spanish Women's Institute and General Direction for Equal Opportunities (Ministry for Health, Social Services and Equality) | <ol style="list-style-type: none"> 1. Service Delivery 2. Other: Awareness raising and training on gender equality to the business environment | Further the maintenance, consolidation and growth of women's companies with specific support services for business women |
| b) EOI (Spain's School of Industrial Organization) | The Spanish Women's Institute and General Direction for Equal Opportunities (Ministry for Health, Social Services and Equality) | <ol style="list-style-type: none"> 1. Service Delivery 2. Education and training 3. Other: Design and implementation of its Equal Opportunities between Women and Men Plan | <p>Further the maintenance, consolidation and growth of women's companies with specific training and tutoring program for business women and women entrepreneurs</p> <p>Integration of gender equality issue in its courses and masters.</p> |

| | | | |
|---|--|--|--|
| <p>c) ESIC (Business &Marketing School)</p> | <p>The Spanish Women's Institute and (Ministry for Health, Social Services and Equality)</p> | <ol style="list-style-type: none"> 1. Service Delivery 2. Education and training | <p>Further the maintenance, consolidation and growth of women's companies with a specific coaching service for business women</p> <p>Integration of gender equality issue in its courses and masters</p> |
|---|--|--|--|

| | | | |
|--|--|--|--|
| | | 6) Education and training <input type="checkbox"/> | |
| | | 9) Other, specify_____ <input type="checkbox"/> | |

7.14. Name up to three (3) examples

where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of gender equality and empowerment of women over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

| (1) | (2) | (4) |
|--|---|---|
| Name of country and government unit providing international cooperation | Name of the country and government unit | Activities conducted |
| Spain , Spanish Agency for International Development Cooperation, AECID, Directorate for Cooperation with Africa, Asia and Eastern Europe | Cambodia, Ministry of Women's Affairs | Project "Promotion of Women's Rights in Cambodia" (2009-2011) and its continuity "Access to Justice for Women in Cambodia" (2010-2013) implemented by the Ministry of Women's Affairs in partnership with GIZ (modality of delegated cooperation for Spain). The subsidy aims to contribute to improving the legal situation and living conditions of women and girls, and especially the victims of gender-based violence, and increasingly benefiting women and girls access to effective legal protection and social quality services. To this end, the following activities are being financed: <ul style="list-style-type: none"> • Promoting public awareness and behaviour change • Strengthening the formal and institutional justice system • Evaluating the quality of counselling services at the provincial level • Strengthening access to and provision of social services for victims • Providing legal assistance and social services through a financial fund |
| Spain, Spanish Agency for International Development Cooperation, AECID, Directorate for Cooperation with Mexico, Central America and Caribbean | Cuba. Federación de Mujeres Cubanas | Support national policies on gender equity. Towards a culture of equal. P- I - Support for the FMC for evaluation of national policy of equality |

| | | |
|--|--|---|
| | | <p>Contribution to the development of the Beijing Action Plan of the Republic of Cuba on the shaft: communication and gender.</p> <p>- Strengthening Women's Editorial: support for modernization of facilities; coverage to the training process on equal to the local media in Cuba.</p> <p>Support network of Rural Women. Towards a culture of equal. Strengthening the network of organizations and institutions to support rural women. P-II.</p> <p>- Capacity building for the development of the mandates that the Network has assigned, improving infrastructure and technological modernization, dissemination and awareness of economic and social contributions of women living in rural areas.</p> |
| Spain (Ministry of Foreign Affaires, AECID), Directorate for Cooperation with Mexico, Central America and Caribbean | Ecuador (Council of Equality) | Gender Violence (support to the Ecuadorian government plan to eradication gender violence) and strengthening gender mainstreaming in public policies. |
| Spain, Spanish Agency for International Development Cooperation, AECID, Directorate for Cooperation with Africa, Asia and Eastern Europe | Ethiopian, Ministry of Women's Children and Youth Affairs (MOWCYA) | <p>• 2008-2011 Institutional Strengthening of MOWCYA and Regional Bureaus.</p> <p>In order to promote gender equality, and therefore, a better woman participation in the economic, social and political life, this grant will be used to strengthen Ministry's and 9 Regional offices' capacities, as well as to foster a Sector Wide Approach towards the 5 year- Women Development Programme in Ethiopia (2010/11 – 2014/15) (WDP). In order to achieve these objectives, the grant will be used to fund the following activities:</p> <ul style="list-style-type: none"> - Institutional strengthening: technical capacity building for MOWA and regional offices (except Tigray and Amhara, as they are already within the Leave no Woman Behind Programme) in scored cards, leadership, research methodology and projects preparation. - Base data development: preparatory study, indicators design, system development and implementation. - Digital development: local and national network set up and web designing plan. - Sector Wide Approach: supporting activities addressed to a better leadership of MOWA and a better harmonization and alignment of donors working in the sector (UNIFEM, UNFPA, UNDP – with Spanish funds – and EU). Among the activities, the main will be as follows: elaboration and signing of a Memorandum of Understanding, hiring of a consultant as technical assistant, and definition and selection of WDP performance indicators. |

| | | |
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| | Addis Abeba Bureau of Women's Children and Youth Affairs | <p>• 2010 Urban agriculture (aviculture) for women in the kebeles Nefas Silk lafto (Addis Abeba). Economic empowerment of the most vulnerable women in the district of Nefas Silk Lafto through urban agriculture as an income generating activity</p> |
| | Ethiopian, Ministry of Women's Children and Youth Affairs (MOWCYA), Ministry of Finance and Economic, Amahara and Tygray Regional Government | <p>• 2008-2013 Leave No Women Behind. It is a UN Gender Joint Programme lead by UNFPA, in the framework of the Spanish MDG Fund In Ethiopia. Comprehensive multilateral program with the aim of supporting the efforts of the Government of Ethiopia to achieve MDG-3: Gender equality and women's empowerment. The program addresses different areas of gender inequality related and It is integrated by four basic components: capacity building and social mobilization, livelihood generation and subsistence, literacy and reproductive health.</p> |
| Spain - Spanish Agency for International Development Cooperation (AECID), Directorate for Cooperation with Africa, Asia and Eastern Europe | The Philippines - Philippine Commission on Women, (in close collaboration with selected national government agencies, local government units and non-government organizations) | <p>Institutional Strengthening of National and Local Governance on Human Rights and Economic Empowerment with a Gender Focus: Implementation of the Magna Carta of Women (2011-2014) The grant aims to contribute to reduce the gender disparities and inequalities in economic, social and political spheres. AECID supports Philippine Commission on Women (PCW) mandate under the Magna Carta of Women (MCW) as the over-all monitoring and oversight agency in ensuring the implementation of the law. Specifically, it aims to increase the capacity of relevant agencies and selected Local Government Units (LGUs) to implement, monitor, and evaluate the MCW. The project operates around three areas in fulfillment of its objectives on women economic empowerment and human rights under MCW, namely:</p> <ol style="list-style-type: none"> 1. Capacity Development of PCW 2. Capacity Development of oversight national government agencies 3. Capacity Development of LGUs and strengthening and establishment of local and national convergence models of support and services for women economic empowerment and human rights |

| | | |
|---|--|--|
| <p>Spain, Spanish Agency for International Development Cooperation, AECID, Directorate for Cooperation with Africa and Asia</p> | <p>Morocco, Ministry of Solidarity, Women, Family and Social Development</p> | <p>Programme for the fight against gender-based violence through the empowerment of women and girls in Morocco (TAMKINE) implemented by the Ministry of Solidarity, Women, Family and Social Development and different public entities and NGO's, in partnership with UNWomen and seven other UN agencies, and financed by the Spanish Government through the MDG-F. The programme aims to prevent and protect women and girls from all forms of violence by addressing the inter linkages between their state of poverty and their vulnerability. The programme has been implemented through two strategic entry points: the mainstreaming of gender issues in national policies and the application of the gender-sensitive national policies in 6 identified regions through the establishment of multisectorial referral systems for the care of women and girls.</p> <p>Activities:</p> <ul style="list-style-type: none"> - Strengthening institutional and juridical coordination mechanisms - Elaborating studies in order to improve politics and national programmes - Consolidating the institutional information system - Promoting planning and gender-sensitive budgets - Strengthening civil society regional coordination - Improving women victims of violence access's to social, health and juridical services - Raising awareness about gender equity through education activities |
|---|--|--|

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|---|---|--|
| <p>Spain, Spanish Agency for International Development Cooperation, AECID. Directorate for Cooperation with Mexico, Central America and Caribbean</p> | <p>Nicaragua, MINSA- Ministerio de Salud (Entidades Públicas de Nicaragua).</p> | <p>Improving the full enjoyment of women´s sexual and reproductive rights in Jinotega and RAAN. This action arises due to the AECID compromise on supporting the implementation of Sexual and Reproductive Health National Strategy by the Ministry of Health of Nicaragua in Jinotega Department and in the autonomous region of North Atlantic (RAAN). Its general objective was to promote the exercise of women´s sexual and reproductive rights in Jinotega y RAAN trough the improvement of their access to health services from a gender, ethnic and generational perspective. Results: 1) Improving the quality and opportunity of a comprehensive attention to adolescent health in order to contribute to a critical thinking about the development of exercising the sexuality from a human development and abilities for living perspective. 2) Enhancing a responsible and healthy sexuality in order to promote universal access to comprehensive sexuality and scientific education in a rights framework according to age and culture. 3) Promoting responsible and informed decisions taking by people regarding the selection and use of safe and effective contraceptive methods through the offer of accessible and quality family planning services. 4) Improving maternity and perinatal health through the access to quality and appropriate essential obstetric services for women and the child during the pregnancy, the labor and “puerperio”, in orden to promote responsible parenthood. . 5) Containing the impact of ITS, HIV and SIDA and mitigate the effects of epidemics through actions to promote individual and social behavior concerning sexuality, the prevention of all forms of transmission and access to specific treatments. 6) Enhancing the prevention of gender based violence and their consequences through the promotion of healthy and free of violence styles lifestyles , as well as the detection, attention and rehabilitation of affected people through early diagnosis. 7) Improvement of women and men health trough early diagnosis.</p> |
|---|---|--|

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|--|---|--|
| <p>Spain, Spanish Agency for International Development Cooperation, AECID Directorate for Cooperation with Mexico, Central America and Caribbean</p> | <p>Peru, Ministry of Women and Vulnerable Population (before known as Ministry of Women and Social Development)</p> | <p>Supporting the Ministry of Women and Social Development in order to implement the National Action Plan on Violence Against Women , the National Programme to combat t Family and Sexual Violence and the Equal Opportunity National Plan (2007-2010), implemented by the previous Ministry of Women and Vulnerable Population. The main objective is to strengthen the Ministry of Woman and Social Development capabilities to promote gender equality, equal opportunities and measures against gender based violence. This objective was set according to these results:</p> <ol style="list-style-type: none"> 1) Plans and intervention strategies as well as monitoring and evaluation systems of the Equal Opportunity National Plan and National Plan on Violence against Women on the basis of an agreement reached by all actors involved. 2) Authorities and government employees at regional and local level (Loreto and Piura) have strengthened their capacities for designing and implementing gender equality policies, equal opportunities and measures to fight against gender based violence. 3) Strategies and communication materials about gender equity, equal opportunities and gender based violence, all them designed, produced and transferred (to government employees, authorities and to organized civil society). |
| <p>Ministry of External Affairs and International Cooperation – AECID (Directorate for Cooperation with Africa, Asia and Eastern Europe) – in partnership with the Delegation of Government on Gender Based Violence</p> | <p>Jordan – Ministry of Social Development of Jordan</p> | <p>The project is being implemented. The activities planned are: training of Jordanian social workers on GBV prevention and response. Development and implementation of a communication strategy. Three exchange visits between Spain and Jordan: visiting Spain (3 middle level positions of the Ministry and 15 Jordanian social workers), visiting Jordan one expert from the Spanish Delegation coming to Jordan.</p> |

| | | |
|---|---|---|
| <p>Spain, Spanish Agency for International Development Cooperation, AECID, Directorate for Cooperation with Africa, Asia and Eastern Europe</p> | <p>Mauritania, Ministry of Health - Reproductive Health National Program-. Regional Helath Directorate of Trarza.</p> <p>Project implementations I part of South-South Cooperation agreements that Spanish Government is implementing in Africa. This project, particularly, is being implementing with Office National de la Population et Famille (ONFP) collaboration in Tunes, which is responsible for supporting the technical part of the project through regular and ongoing consultancies.</p> | <p>Supporting the National Reproductive Health Plan in Trarza.</p> <p>This action is addressed to create, consolidate and pursue the sustainability of the equitable and effective Health Systems.</p> <p>Specifically, it is based on the following components:</p> <ul style="list-style-type: none"> - Institutional strengthen of PNSR: a permanent technical assistance on the field, supporting the planning, training, supervision and running of the centres Training on adult education is actually being carried out . Concerning the specific data collection system this must be integrated in the SNIS. - Unrisky maternity : promoting prenatal and postnatal care and the assisted delivery in the region, referring HIV and obstetric fistula cases. It is supported the extension of the obstetric program forfait and reference and contra reference system in order to improve the quality and accessibility of emergency obstetric care services - Family planning: provision of contraceptive methods as well as awareness campaigns about their use awareness. Strengthen of adolescent and young health: pro,p - Awareness raising trough NGO and “pares education” method. |
| <p>Spain, Spanish Agency for International Development Cooperation, AECID, NGOs Department</p> <p>Spain, Spanish Agency for International Development Cooperation, AECID, NGOs Department</p> | <p>Mauritania, Ministry of Helath/Regional Health Directorate (DRAS) of Brakna</p> | <p>Improvement of maternal and children health indicators in Morocco and Mauritania concerning social infrastructures and services (training and support to civil society).</p> <p>The agreement is based on three areas:</p> <ol style="list-style-type: none"> 1. Capacity building of t of the Health Ministry, especially health workers.. 2. Capacity building of health lobby associations, particularly those related to women. 3. Improvement the availability of and access to to maternal and child health public services through rebuilding, setting up and infrastructure equipment |

| | | |
|---|--|---|
| | Mauritania, Ministry of Health/Regional Health Directorate of Nouakchott | Public Health in II Moughataas periurban areas The project, which is the follow up to a previous action, pretends to improve the quality and access to primary health care services in Nuakchott surroundings in order to reduce the morbidity and mortality rates related to reproductive health care. It is expected to achieve four results: 1) Strengthening the access to primary health services (Arafat, El Mina, Sebkha and Teyaret) 2) Capacity building of health centers . 3) Strengthening the quality of women attention through the consolidation and development of the National Reproductive Health Program in health centers. 4) Capacity building of of health administrations at local level local level concerning the promotion of the different health services |
| Spain, Spanish Agency for International Development Cooperation, AECID. Directorate for Cooperation with Mexico, Central America and Caribbean - Embajada de España en Guatemala | Guatemala Government, Health System, Safety and Justice (Ministry of Health, Public Ministry, Judge Organism and Ministry of Governance) | Section 7 Survey. Gender equity and women empowerment Activities: - Strengthening the legal framework to eradicate all forms of violence against women (Act on Gender based killings, Act on sexual violence, exploitation and Human trafficking.) through supporting several civil organizations on political incidence processes as well as state Institutions. - Strengthening of institutions focused on gender based killings and other forms of violence (Gender based killings Courts) . - Strengthening a Comprehensive Attention Model to women victims and survivors of violence. - Developing Legal framework and events to raise awareness (three days campaign) regarding the attention and referring of sexual violence cases. |
| | Guatemala Government. Presidential Secretariat for Women, Indigenous Women's Ombudsman, the National Statistics Institute. | Section 7 Survey- Gender equity and women empowerment. Activities: - Development, validation and implementation of Guatemalan Women Comprehensive Development of National Policy (PNDIMG) and PEO 2008-2023) as strategic country framework in favor of women. - Development, validation and implementation of the Joint Agenda of Maya, Garifunas and Xincas Women. - Capacity building of the National Statistics Institute (Gender and Population Direction) and development of tools in order to get disaggregated statistics from a gender and population perspective. incorporated. |

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| | Guatemala Government, Women, Indigenous Women's Ombudsman | Section 7 Survey- Gender equity and women empowerment. Activities: Capacity building on indigenous women access to justice (Direction of Comprehensive Attention of Defense Cases to Indigenous Women) and development of legal framework, mechanisms, compilation and experience interchange to have access to justice from an intercultural perspective. | |
| Spain, Spanish Agency for International Development Cooperation, Directorate Cooperation Mexico, Central America and Caribbean - Instituto Nacional de las Mujeres (INMUJERES) México. | Municipal governments of the following municipalities in the Chiapas State: •El porvenir •Tapachula •Tuzantán Regional INMUJERES office in Chiapas. | Institutionalization from the gender perspective in Chiapas. <ul style="list-style-type: none"> - Designing a human local development program from a gender perspective and addressed to civil servants - Implementation of professionalization process for strategic planning from a gender perspective. - Designing of a capacity building program on political and local governance - Diagnosis of organizational culture of local public administration. - Creating an institutional cultural program. | |
| | Federal Government of Mexico. All branches of the federal government. | Diagnosis of the political national point of view about equality among the three powers and governmental orders. | |
| The Spanish Women's Institute and (Ministry for Health, Social Services and Equality) | Developing countries | 1) Technical | Capacity building of women experts in gender development |

SECTION 8: POPULATION, DEVELOPMENT AND EDUCATION (CHAPTER XI)

Name(s) of the primary respondent(s) and position(s):
 Name(s) of institution(s)/department(s): Ministry of
 Education, Culture and Sport
 E-mail address(es):
 Phone number(s) - Landline: +34-91-3277681 Mobile:
 Fax(es):

8.1. Does the country have a national policy, programme and/or strategy addressing education issues that is/are currently being drafted or implemented?

- 1) Yes X
 2) No (if no, skip to 8.3)

8.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

| (1) Name of policy, programme and/or strategy addressing education | (2) Type | (3) Status | (4) Main responsible institution | (5) Targeted population groups* | (6) Implementation timeframe or year of inception/revision |
|---|---|-------------------------------------|---|------------------------------------|---|
| a) Organic Law of Education (LOE): <i>Education for all</i> | 1) Policy 2) Programme 3) Strategy | 1)Drafted 2) Implemented | Ministry of Education, Culture and Sport | 3, 4, 5, 11 | 2006 |
| b) Organic Act for the improvement of education quality (LOMCE): <i>Education for all</i> | 1) Policy 2) Programme 3) Strategy | 1) Drafted 2)Implemented | Ministry of Education, Culture and Sport | 3, 4, 5, 11 | 2012 |
| c) Programa INTERCAMBIA: Educar en masculino y femenino/ <i>Education for male and female roles</i> | 1) Policy 2) Programme 3) Strategy | 1)Drafted 2) Implemented | Ministry of Education, Culture and Sport, Ministry of Health , Social Services and Equity | 3, 4, 5, 2, 11 | 2005 – to date |
| d) CREADE Project (Resource Centre for Cultural Diversity in Education) | 1) Policy 2) Programme 3) Strategy | 1)Drafted 2) Implemented | Ministry of Education, Culture and Sport, | 3, 4, 5, 2, 11,10,7 | 2006 – to date |
| e) European Programmes on Education (Comenius, Erasmus, Grundtvig and Leonardo da Vinci) | 1) Policy 2) Programme 3) Strategy | 1) Drafted 2) Implemented | Ministry of Education, Culture and Sport and European Commission | 2, 3, 4, 5, 6, 7, 10, 11, 14, | 2007- 2013 |

| | | | | | |
|---|---|-----------------------------------|---|----------------------------|----------------|
| f) Lifelong Learning Programme | 1) Policy 2) Programme 3) Strategy | 1)Drafted 2)Implemented | Ministry of Education, Culture and Sport | 1, 2, 5, 6, 7, 10, | 2007- 2013 |
| g) Estrategia Universitaria 2015 (EU2015) University Strategy 2015 | 4) Policy 5) Programme 6) Strategy | 1)Drafted 2)Implemented | Ministry of Education, Culture and Sport and Regional Government in Education | 99: students at University | 2008 – To date |

8.3. Has the country established any institutional entities to address issues regarding education?

- 1) Yes X
2) No (if no, skip to 8.5)

8.4. If YES, indicate the name(s) of the institutional entity(ies).

| (1) | (2) |
|--|-----------------------|
| Other institutional entities addressing education | Year of establishment |
| a) CERMI : Spanish Committee of Representatives for People with Disabilities | 1997 |
| b) MUS-E Program and Foundation Yehudi Menuhin, aimed at social inclusion, culture and education of children, preventing violence and racism and promoting tolerance among different cultures, enhancing cultural enrichment. | 1999 |
| c) Instituto Cervantes : collaborates with the Ministry of Education, Culture and Sport. Related to the Spanish Language Teaching in Spain and abroad, with a special programme of Spanish for immigrants. | 1991 |
| d) INCUAL: National Qualification Institute : define, develop and maintain the National Catalogue of Professional Qualifications | 1999 |
| e) Consejo Superior de Enseñanzas Artísticas: Higher Council for Fine Arts Education , presents statistical data, proposals and reports concerning the regulations in art education | 2007 |
| e) Observatorio para la Convivencia Escolar: Observatory for School life | 2006 |
| f) Observatorio Permanente para la Inmigración: Permanent Immigrant Observatory | 2001 |

8.5. Addressing ICPD issues regarding education in the national context during the last five (5) years

| (1) | (2) | (3) | (4) | (5) |
|---|---|--|---|--|
| ICPD issues regarding education | Was this issue included in any policy/programme/ strategy or addressed through an existing institutional arrangement? If yes, in which one(s)? | Was budget allocated to this issue? | Were concrete implementation measures taken to address this issue? | In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule |
| a) Keeping more girls and adolescents in secondary schools | 1) YesName: PROMOCIONA Educational support and guidance programme | 1)Yes | 1) Yes Included in LOE | 4 |
| b) Ensuring equal access of girls to education at all levels (primary, secondary and tertiary) | No this was achieved earlier than 5 years ago | 1)No | 1) Yes Describe____ 2) No (Gotothe next issue) | 1 2 3 4 |
| c) Improving educational infrastructure, such as separate toilet facilities and adequate transportation | No this was achieved earlier than 5 years ago | 1)No | 1) Yes Describe____ 2) No (Gotothe next issue) | 1 2 3 4 |
| d) Facilitating school completion for pregnant girls | 1) Yes. Included in LOE | 1)Yes | 1) Yes , instruction at home during maternity leave | 4 |
| e) Improving the safety of pupils, especially girls, in and on their way to school | 1) Yes, Collaboration between the Ministries of Public Works, Education Culture and Sport and Health and Social Policy | 1)Yes | 1) Yes "Safety Education in Schools" Awards | 3 |
| f) Revising the contents of curricula to make them more gender-sensitive | 1) Yes, included un Education law in the late 80's | 1)Yes | 1) Yes Kee pon revising conceptual and attitudinal contents: changes in | 4 |

| | | | | |
|---|---|-------|---|---------|
| g) Revising the contents of curricula to incorporate population issues, where appropriate | 1) Yes, included in LOE | 1)Yes | 1) Yes: keeping Bilingualism and Multilingualism programmes; Updating data on “Knowledge of the Environment” subject | 1 2 3 4 |
| h) Promoting non-formal opportunities for education and literacy | 1) Yes, Mentor Programme | 1)Yes | 1) Yes: open learning, flexible and online aimed at adults who want to expand their personal and professional skills by the Ministry of Education | 1 2 3 4 |
| i) Providing training and employment opportunities to out-of-school girls and illiterate adults | 1) Yes, Adult Education Centres | 1)Yes | 1) Yes, provide different kinds of education and training schemas | 1 2 3 4 |
| j) Promoting age-appropriate sexuality education and counselling in schools | 1) Yes, included in LOE | 1)Yes | 1) Yes: Workshops organised and sponsored by local and regional authorities and Information Offices. | 1 2 3 4 |
| k) Incorporating population and SRH information into the teachers training curricula | 1) Yes, included in LOE | 1)Yes | 2) Yes: Workshops organised and sponsored by local and regional authorities and Information Offices. | 1 2 3 4 |
| l) Conducting information campaigns on population issues in the context of a national population policy | 1) Yes, Local and Regional Campaigns | 1)Yes | 3) Yes: Campaigns in schools and Media about different issues | 1 2 3 4 |
| m) Addressing gender-based violence and bullying in schools | 1) Yes, school life plans in primary and secondary schools, foreseen by law. | 1)Yes | 1) Yes: Studies and implementation of methodology in bullying cases supported by a Foundation (FAD), and the Ministries of Employment and Health, Social Affairs and Equality | 1 2 3 4 |
| n) Incorporating comprehensive sexuality education into young people’s formal education | 1) Yes, included in LOE | 1)Yes | 1) Yes: Teaching Materials sponsored by regional Governments | 1 2 3 4 |
| o) Incorporating life planning skills into young people’s formal education | 1) Yes, included in subjects in LOE and Special schools for people with disabilities by the Ministry of Health, Social Affairs and Equality | 1)Yes | 1) Yes: Contents and Transversal contents in pre-school and primary and secondary formal education. | 1 2 3 4 |

| | | | | |
|---|--|---------------|---|---------|
| p) Incorporating sexual and reproductive health and life planning skills into non-formal education and vocational training for young people | 1) Yes, included in LOE | 1)Yes | 1) Yes: contents included in specific subjects and workshops organized by local authorities | 1 2 3 4 |
| q) Reaching out-of-school youth with SRH information and services | 1) Yes, through NGO's, local authorities and Youth centres | 1)Yes | 1) Yes: Workshops, brochures, stands of information | 1 2 3 4 |
| r) Other, specify_____ | 1) Yes 2) No | 1)Yes 2)No | 1) Yes Describe____ 2)No | 1 2 3 4 |

8.6. Achievements in addressing issues related to education.

Among the issues related to education that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table - each table is for one (1) identified issue.

| ICPD issues regarding education relevant to the national context | |
|--|---|
| a) Name of the issue (mentioned in question 8.5 above) | 1) Keeping more girls and teenagers in secondary schools, avoiding drop-outs or early school leaving, and reaching out of school youth. |
| b) Achievements (cite the reports) | <p>Slight decrease in early school leaving in secondary education</p> <ul style="list-style-type: none"> ▪ “Truancy as a challenge to the quality of education”. Research by Juan Rué Domingo. Ed. Ministerio de Educación. Madrid, 2005 ▪ “Education Figures in Spain; Statistics and Indicators”. Ministry of Education, Culture and Sport. Madrid, 2012 |
| c) Facilitators* | <ul style="list-style-type: none"> ▪ Effective partnership with stakeholders at national and regional level, ▪ Strategies and implementation measures in general Education Law ▪ Studies and researches by governmental and non-governmental entities |
| d) Barriers* | Labour market for youth with low profile skills |

| ICPD issues regarding education relevant to the national context | |
|--|---|
| e) Name of the issue (mentioned in question 8.5 above) | Incorporating life planning skills into young people’s formal education |
| f) Achievements (cite the reports) | <ul style="list-style-type: none"> ▪ Basic Competences in the Secondary Education Curriculum (Royal Decree 29th December, 2006) ▪ “Compass Project” (Ministry of Education), which is in charge of the development and consolidation of Key Competences in the Curriculum |
| g) Facilitators* | <ul style="list-style-type: none"> ▪ Effective partnership with stakeholders at national and regional level ▪ General European Law on education based on Basic Skills |
| h) Barriers* | <ul style="list-style-type: none"> ▪ Low degree of commitment as it means a new concept in education related to teaching techniques, activities, assessment, importance given to conceptual contents, etc. |

**See list of facilitators and barriers in the questionnaire interviewer’s guide*

8.7. Considering the national context, what are the most relevant issues regarding education that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.

Issues regarding education that are anticipated to receive further public policy priority for the next five (5) to ten (10) years

1. Reducing dropout in all stages
2. Improve vocational training programmes and adapt to the needs in the labour market through a close collaboration with enterprises and business companies
3. Increase of academic performance
4. Improving foreign languages competence. Bilingual and comprehensive language programmes
5. Reinforcement ICT in the curriculum

8.8 Has the country conducted an assessment/situation analysis on education at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s) *Education at a glance: OECD indicator 2010. Spanish report, Ministry of Education, Culture and Sport, Madrid 2012*
- 2) Yes At the subnational level only, cite the report(s) _____
- 3) Yes At both the national and at the subnational level, cite the report(s):
 - **Results on programmes to support bilingualism:**
 - *Programa de Educación Bilingüe en España. Informe de la evaluación. Resultados de la investigación independiente sobre el Programa de Educación Bilingüe del Ministerio de Educación y el British Council en España. Alan Dobson, María Dolores Pérez Murillo y Richard Johnston;*
 - *Informe sobre el Programa de Centros Bilingües de la Comunidad de Madrid. FAPA Giner de los Ríos, Junio 2009.*
 - **Academic performance at national and regional level,**
 - *“Orientación Educativa: Atención a la Diversidad y Orientación Educativa” Ministerio de Educación, Cultura y Deporte, Madrid, 2011;*
 - *“School Choice and the Influence of Immigration on Spanish Educational Achievements in the 2006 PISA” Fundación Española para la Ciencia y la Tecnología;*
 - *“PROA Plan” Ministry of Education, Madrid 2011*

4) No

8.9 Does the country have a national programme on comprehensive sexuality education in school curricula?

- 1) Yes, being implemented at national and regional level through regional programmes (i.e: http://tematico.asturias.es/imujer/upload/documentos/guia_no_ogros_ni_princesas1069.pdf). Curricular material for the lower secondary school and elaborated by teachers of the region of Asturias).

8.10 If YES, from what age ____ or grade ____? From 3 years old in pre-primary education

8.11. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of education over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

| (1) | (2) | (3) | (4) | (5) |
|--|--|---|--|--|
| Name of the CSO | Type of CSO | Name of the Government unit which partnered with the CSO | Area of CSO involvement | Activities conducted |
| Africa SI | 1) National NGO 2) International NGO 3) Youth Groups 4) Academic /research | Higher Education/ Universidad Politécnica Cataluña | 1) Service Delivery 2) Research and Data Collection 3) Advocacy and Policy Formulation 4) Awareness Raising and social mobilisation 5) Monitoring and legal counsel 6) Education and training | Providing ICT material in Ghana |
| SEAPA Society of Primary Care Nursing Asturias | 1) National NGO 2) International NGO 3) Youth Groups 9) Professional Association | Regional | 1) Service Delivery 2) Research and Data Collection 3) Advocacy and Policy Formulation 4) Awareness Raising and social mobilisation 5) Monitoring and legal counsel 6) Education and training | Sexual Health |

8.12. Name up to three (3) private sector partners with whom the government has partnered with in the area of education over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

| (1) | (2) | (3) | (4) |
|--|---|---|--|
| Name private sector partner | Name of the Government unit which partnered with the private sector | Area of involvement | Activities conducted |
| a) ONCE Spanish National Organisation for Blind People (including disabled people) | Ministry of Education, Culture and Sport | 1) Service Delivery 2) Research and Data Collection 3) Advocacy and Policy Formulation 4) Awareness Raising and social mobilisation Other, Social Inclusion of People With Disability and Plan for Universal Accessibility | Financial and technical support to administrations in charge of schools for the blind and disabled |

| | | | |
|--|---|--|------------------------------------|
| b) CERMI (Spanish Committee of Representatives of People with Disabilities) | Ministry of Education, Culture and Sport | 1) Service Delivery 2) Research and Data Collection 3) Advocacy and Policy Formulation 4) Awareness Raising and social mobilisation 5) Monitoring and legal counsel 6) Education and training 9) Other, collaborative measures to promote the employment of people with disabilities | Financial and technical support |
|--|---|--|------------------------------------|

8.13. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of education

| | | | |
|------------|------------|------------|------------|
| (1) | (2) | (3) | (4) |
|------------|------------|------------|------------|

over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

| Name of country and government unit providing international cooperation | Name of the country and government unit receiving international cooperation | Type of international cooperation | Activities conducted |
|---|---|--|--|
| a) Spain Ministry of Education, Culture and Sport (MECD) | Panamá (IDIE: Instituto de Innovación educativa) | 1) Financial | Financial support to the maintenance of the Panama IDIE development of several special education programs and inclusive in the Caribbean and Central America. |
| b) Spain Ministry of Education, Culture and Sport (MECD) | : Paraguay Nicaragua República Dominicana Costa Rica Perú Honduras Panamá | 2) Technical Assistance | It is an open training initiative, flexible and online addressed to adults who want to expand their personal and professional skills. Aula Mentor is focused on providing an alternative to training the adult population has no opportunity to attend the tender face and whose pace of learning and / or dedication requires a totally flexible and not subject to time limits or any kind. There are classrooms located in numerous Latin American countries targeting different population profiles with different needs and characteristics. |
| c) Spain Ministry of Education, Culture and Sport (MECD) | Paraguay | 9) Financial and Technical Assistance. | PRODEPA: bilingual literacy and basic education program (Castilian-Guarani) for adults, developed through various actions aimed primarily at vulnerable sectors or at risk of social exclusion (indigenous population in context of confinement, population at risk of exclusion gender, ...) and over 15 who have not completed basic education. |