

Global Survey ICPD Beyond 2014

COUNTRY QUESTIONNAIRE

Name of Country / Territory: Georgia

Name of Global Survey Coordinator:
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Interview date(s): September-October 19

Brief summary of Global Survey completion process:

The work on completion of the Global Survey started in September 2012, upon receiving a letter from the ICPD Secretariat by the Ministry of Foreign Affairs of Georgia. The Ministry being in charge of the survey coordination aimed at ensuring active engagement of state and non-state actors throughout the exercise. The survey guidelines and tools were distributed by the Ministry of Foreign Affairs of Georgia to respective sectoral ministries. The process has engaged (1) Ministry of Economy and Sustainable Development, (2) Ministry of Environment Protection, (3) Ministry of Agriculture, (4) Ministry of Labor, Health and Social Affairs, (5) Ministry of Sport and Youth Affairs, (6) Ministry of Education and Science, (7) Ministry of Internally Displaced Persons from the Occupied Territories, Accommodation and Refugees, (8) National Statistics Office, (9) National Security Council of Georgia, (10) Inter-Agency Coordination Council on Fight Against Domestic Violence, (11) National Gender Equality Council (12) National Center for Disease Control, (13) Reproductive Health National Council, (14) UNFPA, (15) Other UN agencies and (16) NGOs (members of the Reproductive Health National Council).

Based on an agreed division of labour, the ministries, national centers and councils elaborated initial drafts of different sections of the Global Survey questionnaire and submitted to UNFPA country office, acting as the coordinator of the review process. UNFPA CO hired a national consultant to work with the state and NGO sectors involved in the work, to assist the country in emerging technical issues and to organize a validation workshop. Series of bi-lateral consultations were held with government agencies and NGOs to discuss specific questions and inquire/collect additional information for the survey.

The team working on completion of the Global Survey tool notes that the process of ICPD questionnaire completion

coincided with Parliamentary Elections in the country on October 1, 2012. The new Government composition was endorsed by the Parliament of Georgia on October 25, 2012 (5 days before the deadline of the Global Survey submission). Therefore official validation and endorsement of the completed questionnaire by the Government of Georgia was not feasible by October 31 deadline.

In this context the survey team agreed to organize a consultative meeting and finalize the document through joint consensus. The consultative meeting was hosted by UNFPA on October 30 2012. Government and non-governmental organizations participating in the meeting reviewed the consolidated draft, agreed on final revisions to the document and endorsed submission of the completed questionnaire based on the consultative process.

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ACRONYMS

AIDS	Acquired Immune Deficiency Syndrome
ASRH	Adolescent Sexual Reproductive Health
CD	Communicable Disease
CEDAW	Convention on the Elimination of all forms of Discrimination Against Women
CRC	Convention on the Rights of the Child
CSCs	Citizen Service Centers
BCC	Behaviour Change Communication
EmOC	Emergency Obstetric Care
FBOs	Faith Based Organisations
FGM/C	Female Genital Mutilation/Cutting
GBV	Gender-Based Violence
HIV	Human Immunodeficiency Virus
ICPD	International Conference on Population and Development(<i>held in Cairo Egypt in 1994</i>)
ICPD+5	5 th Anniversary of the ICPD (<i>which was marked in 1999</i>)
ICPD+10	10 th Anniversary of the ICPD (<i>which was marked in 2004</i>)
ICPD+15	15 th Anniversary of the ICPD (<i>which was marked in 2009</i>)
IDP	Internally Displaced Person
INGO	International Non-Governmental Organisation
M&E	Monitoring and Evaluation
MDGs	Millennium Development Goals
MSM	Men having Sex with Men
NCD	Non-Communicable Disease
NDS	National Development Strategy
NGO	Non-Governmental Organisation
ODA	Official Development Assistance
OiC	Officer-in-Charge
PETS	Public Expenditure Tracking Survey
PoA	Programme of Action
PLHIV	People Living with HIV
PMTCT	Preventing Mother-to-Child Transmission (PMTCT) to HIV
PRSP	Poverty Reduction Strategy Paper
QSDS	Quantitative Service Delivery Surveys
RHCS	Reproductive Health Commodity Security
SRH	Sexual and Reproductive Health
STI	Sexually Transmitted Infection
VCT	Voluntary Counselling and Testing

SECTION 1: POPULATION, SUSTAINED ECONOMIC GROWTH AND SUSTAINABLE DEVELOPMENT (CHAPTER III)

Name(s) of the primary respondent(s) and position(s):
 Nino Kvernadze, Head of the Sustainable Development Department
 Tea Levidze, Senior Specialist of the Sustainable Development Department

Name(s) of institution(s)/department(s):
 Ministry of the Economy and Sustainable Development of Georgia

E-mail address(es):

Phone number(s) – Landline: + Mobile: +

Fax(es):

Interview date(s): 14/10/2012

1.1. Does the country have a national policy, programme and/or strategy that explicitly address the interaction between population and sustainable development?

- 1) Yes (in October 2012 the parliament has approved the Government program for the strong democratic, united Georgia, which underlines the principles of development)
- 2) No (if no, skip to 1.3)

1.2. If YES, please provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the implementation timeframe or the year of inception/revision.

(1)	(2)	(3)	(4)	(5)
Name of policy, programme and/or strategy addressing the interaction between population and sustainable development	Type	Status	Main responsible institution	Implementation timeframe or year of inception/ revision
a) Poverty reduction strategy “Georgia without Poverty	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Government of Georgia	2009-2012
b) 10-point action plan	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1)Drafted <input checked="" type="checkbox"/> 2)Implemented <input type="checkbox"/>	Government of Georgia (Office of the Prime Minister) and sectoral ministries	2011-2015
c) National MDG targets and annual MDG reports (2005-2006)	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Government of Georgia (Office of the Prime Minister) and sectoral ministries	2005, 2006
d) European Neighbourhood Policy (ENP)	1) Policy <input checked="" type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Government of Georgia	2011-2013
e) Basic data and Directions (3 year annually renewable, MTEF-related)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Government of Georgia (Office of the Prime Minister) and sectoral ministries	2009-2012
f) For a strong, democratic,	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/>	1)Drafted <input checked="" type="checkbox"/> 2)Implemented <input type="checkbox"/>	Government of Georgia	The programme of newly formed

united Georgia',	3) Strategy <input type="checkbox"/>		government presented on October 25, 2012
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1.3. Has the country established any institutional entities to address issues related to the interaction between population and sustainable development?

- 1) Yes
 2) No (if no, skip to 1.5)

1.4. If YES, please indicate the name(s) of the institutional entity(ies) and the year of establishment.

(1)	(2)
Other institutional entities addressing issues related to the interaction between population and sustainable development	Year of establishment
a) Sustainable Development Department of the Ministry of Economy and Sustainable Development of Georgia	2010
b) Environmental Policy and International Relations Department of the Ministry of Environment Protection of Georgia	2009
c) Social Affairs Department of the Ministry of Labour, Health and Social Affairs of Georgia	1998
d) Waste Management Company under the Ministry of Regional Development and Infrastructure of Georgia	2012
e) Ministry of Employment of Georgia	2012

1.5. Addressing ICPD issues regarding in the national context during the last five (5) years.

(1)	(2)	(3)	(4)	(5)
ICPD issues related to the interaction of population and sustainable development	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Has the country taken concrete implementation measures to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Eradication of poverty with special attention to income generation and employment strategies	1) Yes <input checked="" type="checkbox"/> Ministry of Economy Cheap Credit Initiative (2008-2009) for promotion of agriculture, folk production and tourism; City municipality short-term summer employment initiatives (2007-2008); Establishment of the Ministry of Employment (2012).	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe ___134 small-scale projected supported with Cheap Credits with a total value of GEL 65 million; unemployment database established	1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

	2) No <input type="checkbox"/> (Go to the next issue)		by Tbilisi Municipality level and Ministry of Employment. 2) No <input type="checkbox"/> (Go to the next issue)	
b) Strengthening food security	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
c) Promoting Environmental resource management	1) Yes <input checked="" type="checkbox"/> National Environmental Action Programme of Georgia 2012 –2016 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> development and approval of the action plan 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
d) Reducing territorial inequalities	1) Yes <input type="checkbox"/> Rural development programme (transfers, Ministry of Agriculture), Regional development strategy and Action plan (under the regional development ministry). 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe in 2012 methodology for regional development planning has been developed and approved____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
e) Achieving fair trade relations	1) Yes <input checked="" type="checkbox"/> Name __ENP Action Plan 2011-2013; 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> The state ensures bilateral trade agreements with DST (daylight saving time) countries. In 2011, the government tabled a draft law on Free Trade and Competition, introducing rules for antitrust, merger control and state aid. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
f) Improving solid Waste management	1) Yes <input checked="" type="checkbox"/> ENPI East Waste Governance Project to reduce the risks arising from inappropriate management of wastes in each country 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Launching a pilot project 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
g) Foster sustainable resource use and preventing	1) Yes <input checked="" type="checkbox"/> Name Ministry of Environment Protection of Georgia;	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe____	1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

environmental degradation	2) No <input type="checkbox"/> (Go to the next issue)		2) No <input type="checkbox"/> (Go to the next issue)	
h) Address the population trends/dynamics in ecologically vulnerable areas.	1) Yes <input type="checkbox"/> Name__eco-migrants Resettlement program for Ecological migrants in Georgia.State Ministry of Internally Displaced Persons from the Occupied Territories, Accommodation and Refugees (MRA) 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> In 2004 Commission for Regulating the EcoMigration Process established; Official database of families affected by natural disasters and in need of immediate resettlement launched in 2006. 1,064 families resettled by the state in 2004-2011; 37,000 families registered as needing resettlement, with 11,000 needing urgent resettlement. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
i) Address the implications of population trends in large urban agglomerations	1) Yes <input checked="" type="checkbox"/> Municipal Development Fund of Georgia 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Individual city development programmes for major cities 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
j) Addressing the needs of people living within or on the edge of fragile ecosystems	1) Yes <input checked="" type="checkbox"/> same as above (point h) 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> same as above (point h) 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
k) Other, specify _____	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

1.6. Areas of progress in addressing issues related to the interaction between population and sustainable development.

Among the issues related to the interaction between population and development that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding population and sustainable development of relevance to the national context	
a) Name of the issue (mentioned in question 1.5 above)	Eradication of poverty with special attention to income generation and employment strategies
b) Key achievements	<ul style="list-style-type: none"> - From 2004-2008 Georgia's annual growth averaged almost 10% with a peak of 12% in 2007. Despite the 2008 war Georgia witnessed a return to positive growth by end of 2009 and the growth rate was 6.4% in 2010 (source:2004-2010 Seven Years that Changed Georgia Forever) - reduction of poverty indicators - expanded coverage of social allowances and basic medical package - increased access to social services - progress in "doing business" environment, increasing employment opportunities - development of vocational education system (training of unemployed, development of infrastructure of vocational colleges, reform of financing system and issuing so called vouchers for applicants to vocational education courses- 1000 GEL per voucher) (source probably report of previous government on implementation of 10 point plan) - various activities supporting farmers (mechanizations, subsidies, extension services) - infrastructure development projects (which also employs big quantity of local population)
c) Facilitators*	<ol style="list-style-type: none"> 1. Effective partnership with stakeholders at national level 3. Involvement of private sector 4. Actions taken/support provided by the government to different organizations (e.g. funding, logistic, coordinating mechanisms, etc.)
d) Barriers*	<ul style="list-style-type: none"> - economic embargo on Georgia-manufactured products in Russia, one of the major traditional export markets for locally produced products - high prevailing interest rates on credits and loans

ICPD issues regarding population and sustainable development of relevance to the national context	
a) Name of the issue (mentioned in question 1.5 above)	Reducing territorial inequalities
b) Key achievements	<ul style="list-style-type: none"> - regional development strategy and action plan developed - law and strategy for occupied territories developed
c) Facilitators*	<ol style="list-style-type: none"> 1. Effective partnership with stakeholders at national level 2. Involvement of civil society and community based organizations at local level 3. Involvement of private sector 4. Actions taken/support provided by the government to different organizations (e.g. funding, logistic, coordinating mechanisms, etc.) <p>99. Other (specify):</p> <ul style="list-style-type: none"> - international cooperation (USAID, EC, UNHCR, UNFPA, UNDP support)
d) Barriers*	<ul style="list-style-type: none"> - high prevailing interest rates for credits and loans 99. Other (specify)

ICPD issues regarding population and sustainable development of relevance to the national context	
a) Name of the issue (mentioned in question 1.5 above)	Improving Solid Waste management
b) Key achievements	Launching a pilot project within the framework of ENPI East Waste Governance Project to reduce the risks arising from inappropriate management of wastes in each country
c) Facilitators*	<ol style="list-style-type: none"> 1. Effective partnership with stakeholders at national level

	2. Involvement of civil society and community based organizations at local level 3. Involvement of private sector 4. Actions taken/support provided by the government to different organizations (e.g. funding, logistic, coordinating mechanisms, etc.) 99. Other (specify) _____
d) Barriers*	. Low degree of commitment from religious groups Prevailing local customs/social practices Lack of international support/aid Participation from civil society and private sector Work within the bureaucracy Other (specify) _____

1.7. Considering the national context, what are the most relevant issues regarding the interaction between population and sustainable development, that the country considers priority for public policy for the next five (5) to ten (10) years? Cite up to five (5) issues.

Issues regarding the interaction between population and development that should receive further public policy priority for the next five (5) to ten (10) years
a) increasing employment opportunities
b) reducing territorial inequalities/regional disparities
c) peaceful resolution of territorial integrity issue (conflict affected zones)
d) further advancement towards Euro-Atlantic integration
e) further improvement of the environment for small- and medium enterprise development

1.8. Has the country carried out research on population dynamics for planning purposes at the national and/or subnational level in the last five (5) years?

- 1) Yes At the national level only, please cite report(s) _____
- 2) Yes At the national and at the subnational level, please cite report(s) _____
- 3) Yes At the subnational level please cite report(s) _____
- 4) No
- *Household Quarterly Surveys (living standards), GeoStat*
 - *Demographic conditions of Georgia 2012, number of population increasing (annual release)*
 - *World Bank poverty reduction-related studies*

1.9. Has the country allocated resources for research and capacity development for research regarding the following population-related issues in the last five years? If YES, provide examples.

Allocation of resources for research and capacity development for research regarding population-related issues
a) Monitor population trends and prepare population projections / scenarios 1) Yes <input checked="" type="checkbox"/> Cite example(s) __Geostat _____ 2) No <input type="checkbox"/>
b) Linkages between population and poverty 1) Yes <input checked="" type="checkbox"/> Cite example(s) ____ Geostat (Household survey) _____ 2) No <input type="checkbox"/>
c) Linkages between population, the environment and natural resources 1) Yes <input checked="" type="checkbox"/> Cite example(s) Situational analysis and National Environmental Action Programme of Georgia 2012 –2016 2) No <input type="checkbox"/>
d) Linkages between population trends and sustained economic growth 1) Yes <input type="checkbox"/> Cite example(s) Geostat _____ 2) No <input type="checkbox"/>
e) Linkages between population trends and employment

1) Yes <input checked="" type="checkbox"/>	Cite example(s) Geostat
2) No <input type="checkbox"/>	

1.10. If yes, on a scale of 0 to 5 where 0 is low and 5 is high, to what extent has research on population dynamics informed resource allocation decisions?

Low					High
0	1	2	3	4	5

1.11. If yes, on a scale of 0 to 5 where 0 is low and 5 is high, to what extent it has informed other policies /strategies?

Low					High
0	1	2	3	4	5

1.12. Name up to three civil society organisations (CSOs) whom the government has partnered with in the area of sustainable development. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
- <i>Young Economic Association</i>	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	Ministry of Economy and Sustainable Development	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
- <i>Caucasus Environmental NGO Network (CENN)</i>	1) National NGO <input type="checkbox"/> 2) International NGO <input checked="" type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	Ministry of Environmental Protection	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
- <i>Strategic research institutes</i>	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input checked="" type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	GeoStat	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	

1.13 Does the country have a policy or strategy that promotes information, education and communication on issues related to sustainable development?

- 1) Yes Describe _____
 2) No

1.14. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area sustainable development. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a) United Nations Development Programme (UNDP)/Swiss Agency for Development and Cooperation (SDC)	Ministry of Economy and Sustainable Development of Georgia	1) Financial <input checked="" type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	UNDP is supporting a research to identify green business opportunities in Georgia
b) Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ)	Ministry of Economy and Sustainable Development of Georgia	1) Financial <input checked="" type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	Implementing a Pilot Project on green technologies. Created a website, IEC material, organized trainings and study visits.
c) World Bank	Ministry of Economy and Sustainable Development of Georgia	1) Financial <input checked="" type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	Research on "Policy framework for green transportation in Georgia"

SECTION 2: POPULATION GROWTH AND STRUCTURE (CHAPTER VI)

<p>Name(s) of the primary respondent(s) and position(s): Anatoli Korepanov, Chief Specialist Name(s) of institution(s)/department(s): Ministry of Sport and Youth Affairs of Georgia E-mail address(es): Phone number(s) – Landline: _____ Mobile: + _____</p>
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Fax(es):

Interview date(s): 18 October, 2012

Addressing the needs of adolescents and youth

2.1. Does the country have a national policy, programme and/or strategy addressing the needs of adolescents and youth (10-24 years) that is/are currently being drafted or implemented?

- 1) Yes
2) No (if no, skip to 2.3)

2.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

(1) Name of policy, programme and/or strategy addressing the needs of adolescents and youth (10-24 years)	(2) Type	(3) Status	(4) Main responsible institution	(5) Targeted population groups*	(6) Implementation timeframe or year of inception/revision
a) Georgian National Youth Policy	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input checked="" type="checkbox"/> 2) Implemented <input type="checkbox"/>	Ministry of Sport and Youth Affairs	Others: adolescents and youth aged 14-25	Georgian National Youth Policy was approved by the Government of Georgia on August 17, 2012 and will be implemented through an Action Plan to be drafted in 2013

*See targeted population groups list in the questionnaire interviewer's guide

2.3. Has the country established any institutional entities to address issues regarding the needs of adolescents and youth (10-24 years)?

- 1) Yes
2) No (if no, skip to 2.5)

2.4. If YES, indicate the name(s) of the institutional entity (ies) and the year of establishment.

(1) Institutional entities addressing the needs of adolescents and youth (10-24 years)	(2) Year of establishment
a) Ministry of Sport and Youth Affairs	2010
b) Legal Entity of Public Law (LEPL) "Children and Youth Development Fund"	2000
c) LEPL "Children and Youth National Center"	2007
d) LEPL "Pupil's and Youth National Palace"	2011

2.5. Addressing ICPD issues regarding the needs of adolescents and youth (10-24 years) in the national context during the last five (5) years.

(1) ICPD issues regarding adolescents and youth (10-24 years)	(2) Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	(3) Was budget allocated to this issue?	(4) Were concrete implementation measures taken to address this issue?	(5) In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Creating employment opportunities for youth	1) Yes <input checked="" type="checkbox"/> Georgian National Youth Policy 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> Short-term summer employment initiatives (summer jobs) 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
b) Addressing the adverse effects of poverty on adolescents and youth	1) Yes <input checked="" type="checkbox"/> Georgian National Youth Policy 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> Describe ____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
c) Addressing the violence, exploitation and abuse of children, adolescents and youth, including sexual exploitation and commercial sexual exploitation	1) Yes <input checked="" type="checkbox"/> Georgian National Youth Policy 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> Describe ____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
d) Instituting concrete procedures and mechanisms for adolescents and youth to participate in the planning, implementation and evaluation of development activities that have a direct impact on their lives	1) Yes <input checked="" type="checkbox"/> Ministry of Sport and Youth Affairs, Georgian National Youth Policy 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Youth organizations and target groups took part in the development of Georgian National Youth Policy 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
e) Ensuring that adolescents and youth have the same rights and access to sexual and reproductive health services, including	1) Yes <input checked="" type="checkbox"/> Georgian National Youth Policy 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> Describe ____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

HIV prevention services				
f) Collecting age and sex disaggregated data on the socio-economic status of adolescents and youth	1) Yes <input checked="" type="checkbox"/> Annual report of GeoStat and strategic information management at the Ministry of Sport and Youth Affairs 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Meetings with various target groups 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
g) Other, specify _____	1) Yes <input type="checkbox"/> Name____ 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

2.6. Achievements in addressing issues related adolescents and youth (10-24 years).

Among the issues related to the needs of adolescents and youth (10-24 years) that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding population and sustainable development of relevance to the national context	
e) Name of the issue (mentioned in question 2.5 above)	Creating employment opportunities for youth
f) Key achievements	
g) Facilitators*	1. Effective partnership with stakeholders at national level 2. Involvement of civil society and community based organizations at local level 3. Involvement of private sector 99. Other (specify): MoUs of state universities with private and public institutions for internship programs and further employment possibilities
h) Barriers*	5. Prevailing local customs/social practices (pertaining ethnic minority groups) 99. Other (specify) _____

ICPD issues regarding population and sustainable development of relevance to the national context	
Name of the issue (mentioned in question 2.5 above)	Instituting concrete procedures and mechanisms for adolescents and youth to participate in the planning, implementation and evaluation of development activities that have a direct impact on their lives
Key achievements	
Facilitators*	1. Effective partnership with stakeholders at national level 2. Involvement of civil society and community based organizations at local level 3. Involvement of private sector 99. Other (specify): MoUs of state universities with private and public institutions for internship programs and further employment possibilities
Barriers*	5. Prevailing local customs/social practices (pertaining ethnic minority groups) 99. Other (specify) _____

ICPD issues regarding population and sustainable development of relevance to the national context	
Name of the issue (mentioned in question 2.5 above)	Ensuring that adolescents and youth have the same rights and access to sexual and reproductive health services, including HIV prevention services
Key achievements	- introduction of youth friendly RH services - healthy lifestyle promotion program
Facilitators*	1. Effective partnership with stakeholders at national level 2. Involvement of civil society and community based organizations at local level 99. Other (specify): international development aid (UNFPA, UNICEF, EU, USAID)
Barriers*	4. Prevailing local customs/social practices (stigma and discrimination) 99. Other (specify): lack of state earmarked budgetary resources

*See list of facilitators and barriers in the questionnaire interviewer's guide

2.7. Considering the national context, what are the most relevant issues regarding the needs of adolescents and youth (10-24 years) that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.

Issues regarding the needs of adolescents and youth (10-24 years) that are anticipated to receive further public policy priority for the next five (5) to ten (10) years
a) Youth unemployment
b) Volunteering
c) Promotion of healthy lifestyle
d) Economic opportunities and social conditions for young people in the regions(sub-national levels)
f) Special support and protection for young people

2.8 Has the country conducted an assessment/situation analysis on the needs of adolescents and youth (10-24 years) at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes at the national level only, cite the report(s)
- *National Report on Georgian Youth, National Council of Youth Organizations of Georgia*
 - *Review of Youth Policies and Youth Work in the Countries of South East Europe, Eastern Europe and Caucasus (Georgia), European Commission and the Council of Europe*
 - *Needs Assessment Report and Identification for Youth regional Programme within the eastern Partnership, European Union*
 - See http://youth.gov.ge/?page_id=1005 for the above and related studies
- 2) Yes at the subnational level only, cite the report(s) _____
- 3) Yes At both the national and at the subnational level, cite the report(s) _____
- 4) No

2.9. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of adolescents and youth (10-24 years) over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which	Area of CSO involvement	Activities conducted

		partnered with the CSO		
a)New Generation New Initiative	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	Ministry of Sport and Youth Affairs and Ministry of Defence	1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	Awareness raising on democratic values, civil society and Euro Atlantic integration
b)Youth Parliament of Georgia	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	Ministry of Sport and Youth Affairs	1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	Conducting imitated parliamentary sessions for youth throughout Georgia
c) Youth Groups	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input checked="" type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	Ministry of Sport and Youth Affairs	1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input checked="" type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	Research on youth needs

2.10 Name up to three (3) private sector partners whom the government has partnered with in the area of adolescents and youth (10-24 years) over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a) Terra Media	Ministry of Sport and Youth Affairs	1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input checked="" type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	Monitoring youth related issues in local mass media outlets
b) Private Trainers	Ministry of Sport and Youth Affairs	1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	Training sessions on youth policy development for NGO representatives

c) Private Trainers	Ministry of Sport and Youth Affairs	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	Training sessions for NGO representatives on data collection regarding youth needs
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2.11. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of adolescents and youth over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1) Name of country and government unit providing international cooperation	(2) Name of the country and government unit receiving international cooperation	(3) Type of international cooperation	(4) Activities conducted
a) UNICEF Georgia	Ministry of Sport and Youth Affairs of Georgia	1) Financial <input checked="" type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	Supporting youth policy development in Georgia; Development youth services online database
b) Government of Japan	Ministry of Sport and Youth Affairs of Georgia	1) Financial <input checked="" type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	Establishment youth regional centers
c) Council of Europe Youth Department	Ministry of Sport and Youth Affairs of Georgia	1) Financial <input checked="" type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	International conferences

2.15. If YES, indicate the name(s) of the institutional entity (ies) and the year of establishment.

(1)	(2)
Institutional entities addressing ageing and/or the needs of older persons (60+ years)	Year of establishment
a) Social Protection Department	1998
b) State Care Agency	2010
c) Social Service Agency	2007

2.16. Addressing ICPD issues regarding ageing and/or the needs of older persons (60+ years) in the national context during the last five (5) years.

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding ageing and/or the needs of older persons (60+ years)	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Enabling older persons to live independently as long as possible	1) Yes <input type="checkbox"/> Name____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
b) Providing social services including long-term care	1) Yes <input checked="" type="checkbox"/> Boarding-house service of aged people 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> 24-hour care for aged persons for state shelters in Tbilisi and Kutaisi under the Social Care Agency of the MoLHSA 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
c) Enabling older persons to make full use of their skills and abilities	1) Yes <input type="checkbox"/> Name____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
d) Extending or improving old age allowances / pensions and/or other income support schemes for older persons, including non-contributory	1) Yes <input checked="" type="checkbox"/> Name_State pension programs 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Pension for 65+ men and women after reaching 60 years. The state old age pension (allowance) has increased to GEL 110-125 up from GEL 80 in 2007. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>

pensions				
e) Providing affordable, appropriate and accessible health care to meet the needs of older persons	1) Yes <input checked="" type="checkbox"/> Specialized health care and state insurance programme for elderly citizens (operating since 2012) 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Older persons feel themselves protected and get unlimited medical care free of charge through 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
f) Addressing neglect, abuse and violence against older persons	1) Yes <input checked="" type="checkbox"/> national legislation 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe_According to Georgian legislation all personers including older persons are protected from neglect, abuse and violence. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
g) Preventing discrimination against older persons, especially widows	1) Yes <input checked="" type="checkbox"/> national legislation 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe_According to Georgian legislation all personers including older persons are protected from neglect, abuse and violence. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
h) Promoting employment opportunities for older workers	1) Yes <input type="checkbox"/> Name__ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
i) Providing support to families caring for older persons	1) Yes <input type="checkbox"/> Name__ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
j) Collecting age and sex-disaggregated data on the socio-economic status and living conditions of older persons	1) Yes <input checked="" type="checkbox"/> Law on statistics; annual reports of GeoStats, Admin Health Statistics from NCDCPH and Social Protection Agency database 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> age and sex-disaggregated data is integrated into rouine administrative and health statistics 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
k) Instituting concrete procedures and mechanisms for older persons to participate in the planning, implementation and evaluation of	1) Yes <input type="checkbox"/> Name__ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

development activities that have a direct impact on their lives				
1) Other, specify_____	1) Yes <input type="checkbox"/> Name____ 2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

2.17. Achievements in addressing issues related to ageing and/or the needs of older persons (60+ years). Among the issues related ageing and/or the needs of older persons (60+ years) that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding population and sustainable development of relevance to the national context	
Name of the issue (mentioned in question 2.16 above)	Providing social services including long-term care
Key achievements	<ul style="list-style-type: none"> - Health care, social protection, psychosocial rehabilitation, social integration of the older people. - Monitoring of older people – care, meals, primary health care, day and 24-hour services and other.
Facilitators*	Effective partnership with stakeholders at national level.
Barriers*	Participation from civil society and private sector.

ICPD issues regarding population and sustainable development of relevance to the national context	
a) Name of the issue (mentioned in question 2.16 above)	Extending or improving old age allowances / pensions and/or other income support schemes for older persons, including non-contributory pensions
b) Key achievements	The Government of Georgia launched medical insurance programme for pensioners in September 2012. Compared to 2004 baselines the pension allowance has increased by 100% in 2005, 36% in 2006, 31% in 2007, 27% in 2008, 14% in 2009, 25% in 2010 and 10% in 2011% (for pensioners under the age of 67 years) and by 25% (for pensioners older than 67 years).
c) Facilitators*	Effective partnership with stakeholders at national level.
1. Barriers*	

ICPD issues regarding population and sustainable development of relevance to the national context	
a) Name of the issue (mentioned in question 2.16 above)	Providing affordable, appropriate and accessible health care to meet the needs of older persons
b) Key achievements	Currently more than 1,475,000 beneficiaries use the programme with the framework of the State Health Insurance program (source: Social Service Agency).
c) Facilitators*	Effective partnership with stakeholders at national level.
d) Barriers*	

2.18. Considering the national context, what are the most relevant issues regarding ageing and/or the needs of older persons (60+ years) that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.

Issues regarding ageing and/or the needs of older persons (60+ years) that are anticipated to receive further public policy priority for the next five (5) to ten (10) years
a) Development of homecare service for elderly citizens
b) Growth of pension allowances for old-age citizens
c) Advocacy for Aging Policy and implementation of Madrid Plan of Action
d)
e)

2.19. Has the country conducted an assessment/situation analysis on ageing and/or the needs of older persons (60+ years) at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

1) Yes At the national level only, cite the report(s):

Generations and Gender Survey I and II rounds (UNFPA and ENECE supported studies). The studies have covered partial but not a comprehensive needs assessment of aging issues

- 2) Yes at the subnational level only, cite the report(s) _____
- 3) Yes At both the national and at the subnational level, cite the report(s) _____
- 4) No

2.20. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of ageing and/or the needs of older persons (60+ years) over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) Coalition Homecare in Georgia	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Older Persons' Groups <input type="checkbox"/> 4) Academic/researchcenters <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	Ministry of Labour, Health and Social Affairs of Georgia	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	From 2009
b) Young Pedagogues' Union	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Older Persons' Groups <input type="checkbox"/> 4) Academic/researchcenters <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	Ministry of Labour, Health and Social Affairs of Georgia	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	From 2012
c) "TAOBATA KERA"	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Older Persons' Groups <input type="checkbox"/> 4) Academic/researchcenters <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	Ministry of Labour, Health and Social Affairs of Georgia	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	From 2012

2.21. Name up to three (3) private sector partners whom the government has partnered with in the area of ageing and/or the needs of older persons (60+ years) over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a) House of Charity CATHARSIS	Tbilisi City Hall	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	From 1990

2.22. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of ageing and/or the needs of older persons (60+ years) over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of

the recipient country/government unit, the type of international cooperation and the activities conducted.

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a) Generations and Gender Survey I and II rounds	UNECE, UNFPA	1) Financial <input checked="" type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	GGs surveys in 2006 and 2009

disabilities	
a) Social Protection Department, Ministry of Labour, Health and Social Affairs of Georgia	1998
b) Social Service Agency, Ministry of Labour, Health and Social Affairs of Georgia	2007
c) State Care Agency	2010

2.27. Addressing ICPD issues regarding the needs of persons with disabilities in the national context during the last five (5) years.

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding adolescents and youth (10-24 years)	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Ensuring a general education system where children are not excluded on the basis of disability	1) Yes <input checked="" type="checkbox"/> 3 years project (2009 -20110 for development of Inclusive Education in 9 Regional Public Schools 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
b) Creating employment opportunities for persons living with disabilities	1) Yes <input checked="" type="checkbox"/> Name_State program.Provision of supporting equipment. 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe Purchasing of wheelchairs from enterprise where work persons with disabilities. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
c) Ensuring that persons with disabilities have the same rights and access to sexual and reproductive health care, including family planning information and services and HIV prevention services	1) Yes <input checked="" type="checkbox"/> Name____ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Existing policy and programmatic frameworks treating patients equally irrespective of presence/absences of disabilities 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
d) Developing infrastructure to ensure that persons with disabilities have access, on an equal basis with others, to the physical	1) Yes <input checked="" type="checkbox"/> Name Normative acts 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe Drafted standards 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

environment, to transportation, to information and communications, and to other facilities and services open or provided to the public				
e) Strengthening and extend comprehensive habilitation and rehabilitation services and programmes for persons with disabilities	1) Yes <input checked="" type="checkbox"/> Name State program 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe Rehabilitation of children with diseases of a CNS. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
f) Instituting concrete procedures and mechanisms for persons with disabilities to participate in the planning, implementation and evaluation of development activities that have a direct impact on their lives	1) Yes <input checked="" type="checkbox"/> Name State coordinating council on the issues of persons with disabilities 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe_7 members (half) of the council are representing organisations of persons with disabilities 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
g) Guaranteeing to persons with disabilities equal and effective legal protection against discrimination on all grounds	1) Yes <input checked="" type="checkbox"/> Name Legislative acts 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe Labour code of Georgia. The law of Georgia on social protection of persons with disabilities. Concept on social integration of persons with disabilities. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
h) Promoting equality by taking all appropriate steps to ensure that reasonable accommodation is provided in all aspects of economic, social, political and cultural life	1) Yes <input type="checkbox"/> Name____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
i) Providing support to families caring for persons with disabilities	1) Yes <input type="checkbox"/> Name____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
j) Collecting data on the civil, political and socio-economic status of	1) Yes <input type="checkbox"/> Name____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

persons with disabilities disaggregated on the basis of sex, age, and place of residence, ethnic, social origin or any other status.			next issue)	
k) Other, specify____	1) Yes <input type="checkbox"/> Name____ 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

2.28. Achievements in addressing issues related to the needs of persons with disabilities.

Among the issues related to the needs of persons with disabilities that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding the needs persons with disabilities relevant to the national context	
a) Name of the issue (mentioned in question 2.27 above)	Strengthening and extend comprehensive rehabilitation services and programmes for persons with disabilities
b) Achievements (cite the reports)	Now within the Children Rehabilitation program service used by 120 beneficiaries monthly (source: Social Service Agency).
c) Facilitators*	Effective partnership with stakeholders at national level.
d) Barriers*	Other (specify) _ Lack of service providers.

*See list of facilitators and barriers in the questionnaire interviewer's guide

2.29. Considering the national context, what are the most relevant issues regarding the needs of persons with disabilities that are anticipated to receive further public policy priority for the next five (5) to ten years (10)? Cite up to five (5) issues.

Issues regarding the needs of persons with disabilities that are anticipated to receive further public policy priority for the next five (5) to ten (10) years	
a)	Collecting data on the civil, political and socio-economic status of persons with disabilities
b)	Developing infrastructure to ensure that persons with disabilities have access to the physical environment, transportation, information and communications, on an equal basis with others.
c)	Ensuring general education system where children are not excluded on the basis of disability
d)	Creating employment opportunities for persons with disabilities
e)	Strengthening and expanding comprehensive rehabilitation services and programmes for persons with disabilities.

2.30. Has the country conducted an assessment/situation analysis on persons with disabilities at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

1) Yes At the national level only, cite the report(s)

- BCG research – “Evaluation and the monitoring results of the programs implemented during the period of 2009-2010 and 2011 within the “Social Rehabilitation and Child Care State Program”
- On-going research on pension/social allowances for old-age and disabilities (EC supported study, 2012)

2) Yes At the subnational level only, cite the report(s) _____

3) Yes At both the national and at the subnational level, cite the report(s) _____

4) No

2.31. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of persons with disabilities over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) Coalition for independent living	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Groups of persons with disabilities <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify _____	Ministry of Labour, Health and Social Affairs of Georgia	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	From 2009
b) Save the Children	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Groups of persons with disabilities <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify _____	Ministry of Labour, Health and Social Affairs of Georgia	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	From 2007
c) First Step Georgia	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Groups of persons with disabilities <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify _____	Ministry of Labour, Health and Social Affairs of Georgia	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	From 2010
d) Association for People in Need of Special Care	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Groups of persons with disabilities <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify _____	Ministry of Labour, Health and Social Affairs of Georgia	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	From 2000

2.32. Name up to three (3) private sector partners whom the government has partnered with in the area of persons with disabilities over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a) Georgian Blinds Union	Ministry of Labour, Health and Social Affairs of Georgia	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	From 2002
b) “INVALIDI BAVSHVI, OJAKHLI, SAZOGADO EBA”	Ministry of Labour, Health and Social Affairs of Georgia	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	From 1998
c) Georgian Deaf Union	Ministry of Labour, Health and Social Affairs of Georgia	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	From 2009

2.33. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area(s) of persons with disabilities over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a) USAID	Ministry of Labour, Health and Social Affairs of Georgia	1) Financial <input type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	From 2007 Work-in progress on the convention and action plan for social integration of people with disabilities. Change of people with disabilities estimation system.
b) UNDP	Ministry of Labour, Health and	1) Financial <input type="checkbox"/>	From 2007 Supporting of

	Social Affairs of Georgia	2) Technical <input checked="" type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	secretariat of state coordinating council on the issues of persons with disabilities.
c) Poland	Ministry of Foreign Affairs of Georgia. Ministry of Labour, Health and Social Affairs of Georgia	1) Financial <input type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	From 2011 Experience on exchange on ratification of the convention on disabilities, development of services and others.

SECTION 3: URBANIZATION AND INTERNAL MIGRATION (CHAPTER IX)

Name(s) of the primary respondent(s) and position(s):	
Name(s) of institution(s)/department(s):	
E-mail address(es):	
Phone number(s) – Landline:	Mobile:
Fax(es):	
Interview date(s):	

3.1. Does the country have a national policy, programme and/or strategy addressing urbanization and internal migration issues that is/are currently being drafted or implemented?

- 1) Yes
 2) No (If no, skip to 3.3)

3.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

(1) Name of policy, programme and/or strategy addressing urbanization and internal migration	(2) Type	(3) Status	(4) Main responsible institution	(5) Targeted population groups*	(6) Implementation timeframe or year of inception/revision
a) Law of Georgia on Internally Displaced Persons	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/>	Government of Georgia, MRA	IDPs	1996
b) State Strategy for Internally Displaced Persons	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/>	Ministry of IDPs from the Occupied Territories, Accommodation and Refugees of Georgia (MRA)	IDPs	2007
c) Action Plan for the Implementation of the State Strategy on IDPs	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1) Drafted <input checked="" type="checkbox"/> 2) Implemented <input type="checkbox"/>	Ministry of IDPs from the Occupied Territories, Accommodation and Refugees of Georgia (MRA)	IDPs	2012-2014
d) Order N 146 of the Minister of Refugees and Accommodation of Georgia on approving the allocation	1) Policy <input checked="" type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/>	MRA	IDPs, refugees	2007

of monthly allowances for the Internally Displaced Persons					
e)Georgian law on space organization and city-building foundations	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Department of urbanisation and construction of the Ministry of Economy and Sustainable Development	Other: stakeholders/beneficiaries of urbanization	2005
f) Law on “Refugee and Humanitarian Statues”	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input checked="" type="checkbox"/> 2)Implemented <input type="checkbox"/>	Ministry of IDPs from the Occupied Territories, Accommodation and Refugees of Georgia (MRA)	Refugees and asylum seekers	2011

3.3. Has the country established any institutional entities to address issues regarding urbanization and internal distribution?

- 1) Yes
2) No (if no, skip to 3.5)

3.4. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.

(1)	(2)
Other institutional entities addressing urbanization and internal distribution	Year of establishment
a)Ministry of IDPs from the Occupied Territories, Accommodation and Refugees of Georgia (MRA)	1994
b) Department of urbanisation and construction of the Ministry of Economy and Sustainable Development	An analogue structure existed even before Georgia acquired independence (1991)

3.5. Addressing ICPD issues regarding urbanization and internal migration in the national context during the last five (5) years.

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding urbanization and internal migration	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule

a) Promoting the growth of small or medium-sized urban centres	1) Yes <input checked="" type="checkbox"/> Rehabilitation/ construction of small or medium-sized urban centres 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Decentralization and promoting capacities of small and medium sized urban areas. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
b) Promoting rural development strategies to decrease push factors on urbanization	1) Yes <input checked="" type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Promotion of rural credit facilities 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
c) Promoting decentralization	1) Yes <input checked="" type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Decentralized revenue collection, budgets and decision-making. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
d) Ensuring land, housing, services and livelihood of urban poor	1) Yes <input checked="" type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
e) Facilitating the integration of rural-to-urban migrants	1) Yes <input type="checkbox"/> Name__ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
f) Promoting environmental management of urban agglomerations	1) Yes <input checked="" type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> managing waste and energy use 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
g) Promoting health, education, training and employment support for IDPs (<i>where relevant</i>)	1) Yes <input checked="" type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
h) Proactive planning for urban population growth	1) Yes <input type="checkbox"/> Name__ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
i) Other, specify _____	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

3.6. Achievements in addressing issues related to urbanization and internal migration.

Among the issues related to urbanization and internal migration that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers.

List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding urbanization and internal migration relevant to the national context	
a) Name of the issue (mentioned in question 3.5 above)	Promoting the growth of small or medium-sized urban centres
b) Achievements (cite the reports)	Rehabilitation of small or medium-sized urban centres and tourism promotion in East (Signagi, Telavi), Central (Kutaisi) and West (Adjara, Anaklia) regional and district centres.
c) Facilitators*	1. Effective partnership with stakeholders at national level 3. Involvement of private sector Other: Government support for tourism promotion and related strengthening of small or medium-sized urban centres
d) Barriers*	

ICPD issues regarding population and sustainable development of relevance to the national context	
i) Name of the issue (mentioned in question 1.5 above)	Promoting health, education, training and employment support for IDPs
j) Key achievements	28,861 IDP families provided with durable housing, including 5,517 receiving monetary assistance; It is anticipated that additional 6,000 families will be provided with durable housing this year. The accommodation process is still ongoing and will continue until all IDP families will be provided with durable housing solution.
k) Facilitators*	1. Effective partnership with stakeholders at national level 2. Involvement of civil society and community based organizations at local level 99. Other (specify): financial and technical support from international development partners
l) Barriers*	

**See targeted population groups list in the questionnaire interviewer's guide*

3.7. Considering the national context, what are the most relevant issues regarding urbanization and internal migration that the country considers priority for public policy for the next five (5) to ten (10) years?

Issues regarding internal migration and urbanisation relevant to the national context that should be the focus for the next five (5) to ten years (10)
a) To develop conditions conducive to the dignified and safe return of IDPs
b) To improve the living conditions of IDPs
c) To develop and implement the state wide policy related to the migration
d) To fulfil the obligations assumed before the Council of Europe in 1999 with regard to the return of the Muslim Meskhetians

3.8. Are there any legal or practical restrictions on the movement of people within the country, including the need for a work permit, proof of identity, and proof of employment or legal address at the place of destination, based on HIV status, or, in the cases of women the need to be authorized by the husband or a legal guardian/tutor?

- 1) Yes, legal (List the kind of restriction(s) : _____)
- 2) Yes, practical (List the kind of restriction(s): _____)
- 3) Yes, legal and practical (List the kind of restriction(s): proof of identity)
- 4) No

3.9. Has the country conducted an assessment/ situation analysis on internal migration and/or urbanisation at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s) _____
- 2) Yes At the subnational level only, cite the report(s) _____
- 3) Yes At both the national and at the subnational level, cite the report(s) _____
- 4) No

- *Assessment of IDP Livelihoods in Georgia: Facts and Policies, 2009 – UNHCR, DRC and EU supported study*
- *Report on Participatory Assessments for the extension of the IDP Action Plan, UNHCR GEORGIA, 2011*
- *MIGRATION AND RETURN IN GEORGIA: Trends, Assessments, and Potential, DRC and EU supported study, 2007*

3.10. Has the country conducted an assessment/ situation analysis on internally displaced persons and/or refugees in the last five (5) years?

- 1) Yes Initial assessment to address post-crisis/disaster population displacements
- 2) Yes internally displaced persons profiling exercise
- 3) Yes Surveys conducted covering refugee populations
- 4) No None of the above (if no, skip to 3.12)

3.11. If YES, describe the key actions taken to protect and assist refugees and displaced persons based on the above assessments/situation analyses.

- Georgian law on Refugees did not fully comply with 1951 Geneva Convention on Refugee Status. Law on “Refugee and Humanitarian Statues” developed by the MRA was adopted by the Parliament of Gorgia in 2011 to bring the national legislation in compliance with international standandards and conventions
- Based on assessment of post-crisis/disaster population displacements 39 new housing settlements established, cash-assistance and income generation projects supported for IDPS displaced after Ausgut 2008 Russia-Georgia War.

- Building on internally displaced persons profiling exercise, the Government has provided 28861 IDP families with durable housing solutions.

3.12. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of urbanisation and internal migration over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a)Norwegian Refugee Council	1) National NGO <input type="checkbox"/> 2) International NGO <input checked="" type="checkbox"/> 3) Migrant Networks <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other,specify____ <input type="checkbox"/>	MRA Local government in Pankisi Gorge	1) Service Delivery <input checked="" type="checkbox"/> 2)Research and Data Collection <input checked="" type="checkbox"/> 3)Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	School and informal education programs for Chechen refugees and local population in Pankisi Gorge; small income generation grants; training;
a)Legal Development and Consultation Group	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Migrant Networks <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other,specify____ <input type="checkbox"/>	MRA Local government in Pankisi Gorge	1) Service Delivery <input checked="" type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	300 persons were granted Georgian citizenship with the framework of MRA, UNHCR and Civil Registry Agency project

3.13. Name up to three (3) private sector partners with whom the government has partnered with in the area of urbanisation and internal migration over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
-----	-----	-----	-----

Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a) private development companies	MRA, Ministry of Economy	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	Housing construction for IDPs

3.14. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of urbanization and internal migration over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1) Name of country and government unit providing international cooperation	(2) Name of the country and government unit receiving international cooperation	(3) Type of international cooperation	(4) Activities conducted
a) UNHCR	Civil registry agency in Pankisi Georgia	1) Financial <input checked="" type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	Renovation and equipment of a local civil registry office. Capacity building in e-platform management with the Ministry of Justice system; counselling on domestic and other forms of gender-based violence for Chechen refugees
b) European Union	Ministry of IDPs from the Occupied Territories, Accommodation and Refugees of Georgia (MRA)	1) Financial <input checked="" type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	A flagship project under the Mobility Partnership between the EU and Georgia: - assisting in legal and policy base development by offering expertise in drafting a migration strategy and related legislation; Individual reintegration assistance provided through the MRA-based Mobility Centre; Mapping the Georgian labour market and employers demands to assist returning migrants' reintegration
c) Danish Refugee Council	Ministry of IDPs from the Occupied Territories, Accommodation and Refugees of Georgia (MRA)	1) Financial <input checked="" type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	Capacity Development Programme for the Ministry of IDPs from Occupied Territories, Accommodation and Refugees of Georgia, including organizational development, staff capacity and work processes.

4.3. Has the country established any institutional entities to address issues regarding international migration and development?

- 1) Yes
 2) No (If no, skip to 4.5)

4.4. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment

(1)	(2)
Other institutional entities addressing international migration and development	Year of establishment
a) State Commission on Migration Issues	2010
b) Secretariat of the State Commission on Migration Issues	The Secretariat has been institutionalized in the organizational chart of the Civil Service Development Agency in July 2012. The latter was acting as a secretariat through the delegated responsibility since 2010

4.5. Addressing ICPD issues regarding international migration and development in the national context during the last five years

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding international migration and development	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Addressing the root causes of migration so migration is by choice not necessity	1) Yes <input checked="" type="checkbox"/> Civil Services Development Agency (CSDA) at the Ministry of Justice (MoJ) 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/> However there are some prospective funds; Fundraising proposals have been submitted to potential donor organizations	1) Yes <input type="checkbox"/> Describe____ 2) No <input checked="" type="checkbox"/> Implementation will commence after the adoption of the National Strategy on Migration by the Government of Georgia	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
b) Protecting migrants against human rights abuses, racism, ethnocentrism and xenophobia	1) Yes <input checked="" type="checkbox"/> Name_ National legislation 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

c) Taking gender and age into account in formulating immigration policies.	1) Yes <input checked="" type="checkbox"/> Name National Strategy on Migration 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> Policy-development work has been mainly funded and supported through international cooperation with bi-lateral donors (i.e. EU) 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
d) Addressing the factors that contribute to forced internal displacement	1) Yes <input checked="" type="checkbox"/> Name_ UNDP, UNHCRsupported programmes_ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> MRA activities 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
e) Strengthening support for international activities to protect and assist refugees and displaced persons	1) Yes <input checked="" type="checkbox"/> UNHCR assistance in naturalization, UNHCR/DRC/TIG micro business projects 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Providing refugees with identity documentation; Special projects aiming at funding micro businesses 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
f) Combat trafficking and/or smuggling of migrants	1) Yes <input checked="" type="checkbox"/> National coordination Council against trafficking acting since 2006 at the Ministry of Justice. It is notable that the national legislation is in compliance with international standards. 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> State fund for the victims of trafficking established in 2006;Shelters for victims of trafficking supported by state and NGOs; National action plan adopted in 2008_ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
g) Facilitate the flow and use of remittances to support development	1) Yes <input type="checkbox"/> Name__ 2) No <input checked="" type="checkbox"/> (Go to the next issue)The issue will be addressed by programmes under development	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
h) Strengthening of dialogue and cooperation between countries of origin, transit and destination	1) Yes <input checked="" type="checkbox"/> Name_ EU –Geo agreement on readmission in force since March 2011 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe____ Programme of action has been defined and activities are conducted within the agreement framework 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
i) Improving disaggregated data on international migration (including forced migration) taking age, sex and other equity and vulnerability variables into account	1) Yes <input type="checkbox"/> Name__ 2) No <input checked="" type="checkbox"/> (Go to the next issue). Introduction of such analytical tool is planned. The concept is ready and fundraising efforts underway.	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

a) Other, specify_____	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
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4.6. Achievements in addressing issues related to international migration and development.

Among the issues related to international migration and development that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding population and sustainable development of relevance to the national context	
Name of the issue (mentioned in question 4.5 above)	Addressing the root causes of migration so migration is by choice not necessity
Key achievements	Establishment of an Interagency Coordination Council chaired by the Minister of Justice. The members of the Council are Prosecutor’s Office, Ministry of Internal Affairs, Ministry of Labor, Health and Social Affairs, Ministry of Justice and Ministry of Education and Science. Representatives of Parliament, Public Defender’s Office, Council of Europe, EU Commission, USA Embassy, United States Agency for International Development (USAID), Georgian Young Lawyers’ Association and NGO “Tanadgoma” were asked to participate in the activities of Council. http://www.state.gov/documents/organization/192595.pdf .
Facilitators*	1. Effective partnership with stakeholders at national level 2. Involvement of civil society and community based organizations at local level 99. Other (specify): Donor Community Support including from Damish Refugee Council (DRC) EU, GIZ, IOM, Internation Center for Migration Policy Development (ICMPD) and Center for Internation Migration (CIM)
Barriers*	6. Opposition by organized groups 10. Participation from civil society and private sector\\

ICPD issues regarding population and sustainable development of relevance to the national context	
Name of the issue (mentioned in question 4.5 above)	Increased level of coordination of institutions and agencies involved in the process of migration management in Georgia.
Key achievements	Creation of the State Migration Commission, coordination of 11 state authorities operating on migration issues. For better dealing with migration related issues a special unit (Secretariat of the State Commission on Migration Issues) established and operational since 2010.
Facilitators*	1. Effective partnership with stakeholders at national level; 2. Actions taken/support provided by the government to different organizations (e.g. funding,

	logistic, coordinating mechanisms, etc.); Others: effective cooperation and support with and from international organizations.
Barriers*	

ICPD issues regarding population and sustainable development of relevance to the national context	
Name of the issue (mentioned in question 4.5 above)	Strengthening reintegration activities for returning migrants in Georgia
Key achievements	Withing the framework of EU funded projects targeted initiatives developed for Georgia Mobility Center to provide consulting services to the returned migrants on various issues (health, accommodation, small business start-ups etc)
Facilitators*	1. Effective partnership with stakeholders at national level 2. Involvement of civil society and community based organizations at local level
Barriers*	

ICPD issues regarding population and sustainable development of relevance to the national context	
Name of the issue (mentioned in question 4.5 above)	Combat trafficking and/or smuggling of migrants
Key achievements	Over the last 5 years Georgia made significant progress in trafficking, under the leadership of a National Coordination Council Against Trafficking in Human Beings operating at the Ministry of Justice since 2006. According to the survey conducted by the US Department of State, Georgia is under the category of those states being successful in combating trafficking.
Facilitators*	1. Effective partnership with stakeholders at national level; 2. Involvement of civil society and community based organizations at local level; 4. Actions taken/support provided by the government to different organizations (e.g. funding, logistic, coordinating mechanisms, etc.)
Barriers*	Participation from civil society and private sector

ICPD issues regarding population and sustainable development of relevance to the national context	
Name of the issue (mentioned in question 4.5 above)	Strengthening of dialogue and cooperation between countries of origin, transit and destination
Key achievements	1) EU–Geo agreement on readmission in force since March 2011; 2) Visa facilitation agreement with EU- in force since March 2011; 3) Declaration of mobility partnership with EU; 4) The visa dialogue with Georgia launched in June 2012.
Facilitators*	1. Effective partnership with stakeholders at national level 99. Other (specify)___cooperation EU 2. Active cooperation with international organisations.

Barriers*	Participation from civil society and private sector
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*See list of facilitators and barriers in the questionnaire interviewer's guide

4.7. On a scale of 1-4, indicate to what extent the following international migration priorities are addressed in the current national context

(1)	(2)
International migration priorities	Level of priority (1=low; 2=somewhat low 3=somewhat high; 4=high)
Sending countries	
a) Address the root causes of migration and make remaining in one's country a viable option for all people.	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
b) Facilitate inflows of remittances by sound economic policies and adequate banking facilities.	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
c) Make provisions for voluntary repatriation and safe return of migrants, including forced migrants	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
d) Facilitating exchange of information on migration policies	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
e) Facilitate the reintegration of migrants	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
f) Creating mechanisms for promoting diaspora investments and contributions to the communities of origin	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
Receiving countries	
g) Ensure the same treatment to documented migrants and members of their family accorded to nationals with regard to basic human rights	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
h) Protect women and children who migrate as family members from abuse and denial of their human rights.	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
i) Work towards integration of family reunification into national legislation	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
j) Prevent racist and xenophobic actions and policies.	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
k) Prevent the exploitation of undocumented migrants and protect their basic human rights	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
l) Prevent international trafficking in migrants; and protect them against racism, ethnocentrism and xenophobia.	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
m) Making potential migrants aware of the legal conditions for entry, stay and employment in host countries	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
n) Facilitate the integration of migrants, including forced migrants	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
o) Preventing discrimination of migrants on the basis of	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

age, sex, race, HIV status, religion or disability	
All countries	
p) Engaging in bilateral or multilateral negotiations on, inter alia, readmission agreements that protect the basic human rights of undocumented migrants in accordance with relevant international instruments.	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
q) Strengthen support for international activities to protect and assist refugees and displaced persons.	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
r) Provide access to health services, including sexual and reproductive health services, to migrants, IDPs and Refugees.	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
s) Support the data gathering and monitoring of stocks and flows of migrants	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>

4.8. Considering the national context, what are the most relevant issues regarding international migration and development that the country considers priority for public policy for the next five (5) to ten (10) years?

Issues regarding international migration and development that are anticipated to receive further public policy priority for the next five to ten years
a) Developing legal migration policy and international cooperation
b) Creation of national database on immigration
c) Fighting against illegal migration (including trafficking)
d) Further development of existing legal base
e) Institutional development of migration policy
f) Enhancement of diaspora involvement in country development
g) Support reintegration activities
h) Further support for effective integration of refugees and asylum seekers (implementation of a new law on refugees and humanitarian protection)

4.9. Has the country conducted an assessment/situation analysis on international migration and development at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

1) Yes At the national level only, cite the report(s)
Reports developed by the thematic groups working under the State commission on migration issues.

1. *Migration and development in Georgia – commissioned by ILO and funded by EU;*
2. *Assessment of migration data system in Georgia – commissioned and implemented by IOM;*
3. *Research of labour market in Georgia – commissioned and implemented by TIG;*
4. *Research on potential migrants – commissioned and implemented by ETF.*

2) Yes At the subnational level only, cite the report(s) _____

3) Yes At both the national and at the subnational level, cite the report(s) _____

4) No

4.10. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of international migration and development over the past five (5) years. Cite the

type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a)IRC	1) National NGO <input type="checkbox"/> 2) International NGO <input checked="" type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify____	CSDA	1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input checked="" type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	2
b)CIDA	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, <input checked="" type="checkbox"/> specify__ Bi-lateral donor	CSDA, Ministry of Foreign Affairs (MFA)	1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input checked="" type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	3
c)LAT	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify____	CSDA	1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input checked="" type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	1

4.11. Name up to three (3) private sector partners with whom the government has partnered with in the area of international migration and development over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)Georgian Small and Medium Enterprises Association	Ministry of Justice	1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify_the business start-up scheme which is to be implemented and testedEU funded CIM	1

		project___ <input checked="" type="checkbox"/>	

4.12. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of international migration and development over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a) IOM	Government of Georgia	1) Financial <input type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify___ <input type="checkbox"/> Financed by EU	Support for the Authorities of Georgia to Implement the Readmission Agreement with the European Union. Activities: Technical support to respective authorities involved in implementation of readmission and visa facilitation agreement with EU.
b) Germany/GIZ/CIM	Government of Georgia/ Civil Service Development Agency	1) Financial <input checked="" type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify___ <input type="checkbox"/> Funded by EU	Strengthening the development potential of EU Mobility Partnership in Georgia through targeted circular migration and diaspora mobilisation. Activities: piloting circular migration scheme with Germany; Placing of long term expert on labour migration in the Secretariat of state commission on migration issues.
b) TIG	Government of Georgia – Poland, Germany, Czech republic and other members of consortium.	1) Financial <input checked="" type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Expertise <input checked="" type="checkbox"/> Funded by EU	Support Reintegration of Georgian Returning Migrants and the Implementation of EU-Georgia Readmission Agreement TIG Activities: Establishment of mobility centre; Creation of job counseling and placement centres; Elaboration of reintegration guidelines, business start-ups; awareness raising campaign on migration.
c) ICMPD	Government of Georgia	1) Financial <input type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Expertise <input checked="" type="checkbox"/>	Supporting the implementation of the EC visa facilitation and

		Funded by EU	readmission agreements in Moldova and Georgia (ReVis) . Activity: strengthening capacity of government authorities.
d) DRC	Government of Georgia	1) Financial <input type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Expertise <input checked="" type="checkbox"/> Funded by EU	Business start-ups and support to the reintegration working group of the commission.

SECTION 5:FAMILY, WELLBEING OF INDIVIDUALS AND SOCIETIES (CHAPTER V)

<p>Name(s) of the primary respondent(s) and position(s): Ana Pitskhelauri</p> <p>Name(s) of institution(s)/department(s): Social Protection Department, Ministry of Labour, Health and Social Affairs</p> <p>E-mail address(es):</p> <p>Phone number(s) – Landline: + Mobile: +</p> <p>Fax(es):</p> <p>Interview date(s):</p>
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5.1. Does the country have a national policy, programme and/or strategy addressing the needs of the family and the wellbeing of individuals that is/are currently being drafted or implemented?

- 1) Yes
 2) No (If no, skip to 5.3)

5.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

(1) Name of policy, programme and/or strategy addressing the needs the family and the wellbeing of individuals	(2) Type	(3) Status	(4) Main responsible institution	(5) Targeted population groups*	(6) Implementation timeframe or year of inception/revision
a) Pecuniary Social Assistance (Subsistence allowance)	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Labour, Health and Social Affairs of Georgia	Poor people	Annually
b) Reimbursement of leave for maternity and childcare, as well as for adoption of a new-born child.	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Labour, Health and Social Affairs of Georgia	Women	Annually

*See targeted population groups list in the questionnaire interviewer’s guide

5.3. Has the country established any institutional entities to address issues regarding the needs of the family and the wellbeing of individuals?

- 1) Yes
 2) No (If no, skip to 5.5)

5.4. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.

(1)	(2)
Other institutional entities addressing the needs of the family and the wellbeing of individuals	Year of establishment
d) Social Protection Department, Ministry of Labour, Health and Social Affairs of Georgia	1998
e) Social Service Agency, Ministry of Labour, Health and Social Affairs of Georgia	2007

5.5. Addressing ICPD issues regarding the needs of the family and the wellbeing of individuals in the national context during the last five (5) years.

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding the needs of the family and the wellbeing of individuals	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Increasing efforts to ensure health, education and welfare services function collaboratively and effectively	1) Yes <input checked="" type="checkbox"/> Name_ Pecuniary Social Assistance. State Health Insurance Programme. 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe_ Subsistence allowance for households under poverty line, old aged pensioners, IDPs and persons with disabilities. State funded health insurance covering 50% of the population. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
b) Facilitating compatibility between labour force participation and parental responsibilities	1) Yes <input checked="" type="checkbox"/> Name_ Day care centers program. Reimbursement of leave for maternity and childcare, as well as for adoption of a new-born child. 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe_ Daily 2-time meal. Detection and compliance with academic necessities of the beneficiaries. Promoting development of household and vocational abilities of them. Provision of inclusion of the beneficiaries in cultural and sports-recreational activities and others. Reimbursement of leave for maternity and	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

			childcare, as well as for adoption of a new-born child. 2) No <input type="checkbox"/> (Go to the next issue)	
c) Providing financial and social protection schemes to single parent families	1) Yes <input type="checkbox"/> Name__ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
d) Developing the capacity to monitor the impact of policies on the wellbeing of families	1) Yes <input checked="" type="checkbox"/> Name_ Research of National Statistics Office of Georgia 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe_Researches on socio-economic situations of level, depth and acuity of poverty and household. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
e) Providing effective assistance to families and the individuals within them who are affected by specific problems	1) Yes <input checked="" type="checkbox"/> Name_Day care centers program. Provision of supporting equipment. Rehabilitation of children. 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe_Day care centers for persons with disabilities. Transport organizationto/from the centres. Individual rehabilitation programs (physical, occupational, speech and language therapy); Provision of wheelchairs, prosthetic-orthopaedic equipment, hearing devices and cochlear implant. Pension and household assistance. Social package is for that persons who is not the age pensioner but receive state pension with status of persons with disabilities and others. Psychological assistance to children and parents/guardians. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
f) Preventing children's abuse and neglect and provide assistance to children victims of abuse, neglect or abandonment,	1) Yes <input checked="" type="checkbox"/> Name_ Child Care Action Plan 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe_Supporting families with children and prevention of child abandonment. Child protection from violence and neglect. Provision of alternative services (foster care) to children under the	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

including orphans			state guardianship. 2) No <input type="checkbox"/> (Go to the next issue)	
g) Assisting families caring for family members with disabilities, and family members living with HIV	1) Yes <input type="checkbox"/> Name__ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
h) Ensuring good quality early childhood care and education for working families, including extended day programs	1) Yes <input checked="" type="checkbox"/> Name__ GoG-UNICEF ECD project Supporting Preschool Education Sector 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Policy review documents developed; A framework for teachers' methodological manual established; 'Early learning and development standards' finalized; 'Environmental standards for preschool education institution' has been finalized.2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
i) Supporting and assisting vulnerable families (very poor, victims of humanitarian crisis, drought, etc.)	1) Yes <input checked="" type="checkbox"/> Name__ Allowance of refugees. Subsistence allowance. 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe__ Monthly allowance of refugees. Household social assistance. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
j) Supporting educational programmes concerning parental roles, parental skills and child development	1) Yes <input checked="" type="checkbox"/> Name__ Early child development program 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe__ Development of social, cognitive, self-care and communication skills for integration of persons with mental and physical retardation into the society. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
k) Other, specify_____	1) Yes <input type="checkbox"/> Name__ 2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

5.6. Achievements in addressing issues related to the needs of families and the wellbeing of individuals.

Among the issues related to the needs of families and the wellbeing of individuals that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding population and sustainable development of relevance to the national context	
Name of the issue (mentioned in question 5.5 above)	Increasing efforts to ensure health, education and welfare services function collaboratively and effectively
m) Key achievements	Currently more than 1,475,000 beneficiaries use the programme with the framework of the State Health Insurance program (source: Social Service Agency).
n) Facilitators*	Effective partnership with stakeholders at national level.
o) Barriers*	Exiting economic environment.

ICPD issues regarding population and sustainable development of relevance to the national context	
Name of the issue (mentioned in question 5.5 above)	Facilitating compatibility between labour force participation and parental responsibilities
Key achievements	Currently more than 1100 beneficiaries use Day Care Centers monthly within the framework of the Social Service Agency programmes (source: Social Service Agency).
Facilitators*	1. Effective partnership with stakeholders at national level 2. Involvement of civil society and community based organizations at local level 4. Actions taken/support provided by the government to different organizations (e.g. funding, logistic, coordinating mechanisms, etc.)
Barriers*	7. Lack of international support/aid.

ICPD issues regarding population and sustainable development of relevance to the national context	
Name of the issue (mentioned in question 5.5 above)	Providing effective assistance to families and the individuals within them who are affected by specific problems
Key achievements	Currently more than 1100 beneficiaries use Day Care Centers monthly within the framework of the Social Service Agency programmes (source: Social Service Agency).

	The Program of Provision of Supporting Equipment has covered 2116 beneficiaries in 2012, including 1207 with provision of wheelchairs and prosthetic-orthopaedic, 860 with hearing devices and 49 with cochlear implants. Children Rehabilitation program services reaches 120 beneficiaries every month (source: Social Service Agency).
Facilitators*	1. Effective partnership with stakeholders at national level 2. Involvement of civil society and community based organizations at local level 4. Actions taken/support provided by the government to different organizations (e.g. funding, logistic, coordinating mechanisms, etc.)
Barriers*	7. Lack of international support/aid. Other: lack of service providers

ICPD issues regarding population and sustainable development of relevance to the national context	
Name of the issue (mentioned in question 5.5 above)	Ensuring good quality early childhood care and education for working families, including extended day programs
Key achievements	Currently more than 1100 beneficiaries use Day Care Centers monthly within the framework of the Social Service Agency programmes (source: Social Service Agency).
Facilitators*	1. Effective partnership with stakeholders at national level 2. Involvement of civil society and community based organizations at local level 4. Actions taken/support provided by the government to different organizations (e.g. funding, logistic, coordinating mechanisms, etc.)
Barriers*	7. Lack of international support/aid.

ICPD issues regarding population and sustainable development of relevance to the national context	
Name of the issue (mentioned in question 5.5 above)	Supporting and assisting vulnerable families (very poor, victims of humanitarian crisis, drought, etc.)
Key achievements	133,600 families receive subsistence allowances every month. Reimbursement of leave for maternity and childcare, as well as for adoption of a new-born child received by more than 6400 women in 2012 (9 months). Household subsidy and household assistance every month reach 71000 and 152 persons respectively (source: Social Service Agency)
Facilitators*	1. Effective partnership with stakeholders at national level.

Barriers*	
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ICPD issues regarding population and sustainable development of relevance to the national context	
Name of the issue (mentioned in question 5.5 above)	Supporting educational programmes concerning parental roles, parental skills and child development
Key achievements	Early Child Development Program service used by 65 beneficiaries monthly. (source: Social Service Agency)
Facilitators*	1. Effective partnership with stakeholders at national level.
Barriers*	

5.7. Does the country provide special support (monetary or in kind) through social protection programmes/schemes to disadvantaged families and individuals?

(1)	(2)	(3)	(4)
Name of social protection programme/scheme	Targeted groups*	Monetary support	In kind support
a) Subsistence allowance	Poor people	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
b) Provision of supporting equipment	Persons with disabilities.	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
c) Day care centers	Children. Persons with disabilities.	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
d) Support for communication of the deaf	Persons with disabilities.	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
e) Community organizations	Persons with disabilities.	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
f) Support for rehabilitation of war veterans	War veterans.	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
g) Provision of people with mental disorders with asylums	Persons with disabilities.	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
h) Small family-type home	Children.	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
i) Rehabilitation of children	Children. Persons with disabilities.	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
j) Early child development	Children.	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
l) Insurance of poor families and pensioners	Poor people. Children. Older persons. Persons with disabilities.	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
m) provision of the children under the risk of abandonment with food	Poor people	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>

*See targeted population groups list in the questionnaire interviewer's guide

5.8. Considering the national context, what are the most relevant issues regarding the family and the wellbeing of individuals that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.

Issues regarding the family and the wellbeing of individuals that are anticipated to receive further public policy priority for the next five (5) to ten (10) years
a) Homecare services for single-person families.
b) Developing municipal social programmes (identification of social needs and reaction on them sometimes is more effective on regional level).
c)
d)
e)

5.9. Has the country conducted an assessment/situation analysis on the family, its needs and composition / structure at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s) _
Integrated household survey. Nation Statistics Office of Georgia. Annually.
- 2) Yes At the subnational level only, cite the report(s) _____
- 3) Yes At both the national and at the subnational level, cite the report(s) _____
- 4) No

5.10. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of the family and the wellbeing of individuals over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) "WORLD VISION"	1) National NGO <input type="checkbox"/> 2) International NGO <input checked="" type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify _____	Ministry of Labour, Health and Social Affairs of Georgia. Tbilisi City Hall.	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	From 2010
b) "EVERY CHILD"	1) National NGO <input type="checkbox"/> 2) International NGO <input checked="" type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify _____	Ministry of Labour, Health and Social Affairs of Georgia.	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	From 2006

5.11. Name up to three (3) private sector partners with whom the government has partnered with in the area of the family and the well-being of individuals over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

Not applicable, no cooperation has been in place with private sector partners

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	

5.12. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of the needs of the family and wellbeing of individuals over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a) "UNICEF"	Ministry of Labour, Health and Social Affairs of Georgia.	1) Financial <input checked="" type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	From 2010

Addressing the needs of indigenous people

Not applicable for the country report

SECTION 6 : REPRODUCTIVE RIGHTS AND REPRODUCTIVE HEALTH (CHAPTER VII) AND HEALTH, MORBIDITY AND MORTALITY (CHAPTER VIII)

Name(s) of the primary respondent(s) and position(s):

Ketevan Goginashvili, Chief Specialist

Name(s) of institution(s)/department(s):

Health Care Department, Ministry of Labour, Health and Social Affairs

E-mail address(es):

Phone number(s) – Landline: + Mobile:

Fax(es):

Interview date(s):

6.1. Does the country have a national policy, programme and/or strategy addressing sexual and reproductive health and reproductive rights that is/are currently being drafted or implemented?

1) Yes

2) No (if no, skip to 6.4)

6.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

(1) Name of policy, programme and/or strategy addressing sexual and reproductive health and reproductive rights	(2) Type	(3) Status	(4) Main responsible institution	(5) Targeted population groups*	(6) Implementation timeframe or year of inception/revision
a) National Health Care Strategy	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	MoLHSA	2, 3	2011-2015
b) The State Youth Policy	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input checked="" type="checkbox"/> 2)Implemented <input type="checkbox"/>	Ministry of Sport and Youth Affairs, MoLHSA	5	2011-2015
c) Reproductive Health Policy	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input checked="" type="checkbox"/> 2)Implemented <input type="checkbox"/>	MoLHSA	2, 3, 4, 5	2007
d) HIV/AIDS National Strategic Plan	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	MoLHSA, NCDCPH	16, 17, 19, 20, 21	2011-2016
e) Perinatal Care Master Plan	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1)Drafted <input checked="" type="checkbox"/> 2)Implemented <input type="checkbox"/>	MoLHSA	2, 3	2010
f) National HIV/AIDS	1) Policy <input type="checkbox"/>	1)Drafted <input type="checkbox"/>	NCDCPH	2, 3, 4, 5, 6,	2010

Surveillance Plan	2) Programme <input type="checkbox"/>	2) Implemented <input checked="" type="checkbox"/>		16, 17, 19, 20, 21
	3) Strategy <input checked="" type="checkbox"/>			

*See targeted population groups list in the questionnaire interviewer's guide

6.3. If YES, indicate whether the national policy, programme and or strategy addressing sexual and reproductive health and reproductive rights include the following HIV prevention, treatment, care and support issues?

HIV prevention, treatment, care and support issues	
a) VCT within family planning	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
b) BCC on HIV within SRH services	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
c) PMTCT within maternal health services	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
d) HIV treatment for people living with HIV	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
e) STI and HIV prevention services	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

6.4. Has the country established any institutional entities to address issues regarding sexual and reproductive health and reproductive rights?

- 1) Yes
 2) No (If no, skip to 6.6)

6.5. If YES, indicate the name(s) of the institutional entity(ies).

(1)	(2)
Other institutional entities addressing sexual and reproductive health and reproductive rights	Year of establishment
a) National Reproductive Health Council	2007
b) Maternal and Child Care Division, National Centre of Disease Control and Public Health (NCDCPH)	2010
c) Health Care Department of Ministry of Labour, Health and Social Affairs (MoLHSA)	2004
d) Country Coordination Mechanism for the Global Fund supported AIDS, Tuberculosis and Malaria (CCM) grants	2003

6.6. Addressing ICPD issues regarding sexual and reproductive health and reproductive rights in the national context during the last five (5) years

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding sexual and	Was this issue included in any	Was budget allocated to this	Were concrete implementation	In your assessment, and based on most

reproductive health and reproductive rights	policy/programme/strategy or addressed through an existing institutional arrangement? If yes, in which one(s)?	issue?	measures taken to address this issue?	concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Increasing women's accessibility to information and counselling on sexual and reproductive health	<p>1) Yes <input checked="" type="checkbox"/> Name: -Epid Surveillance (NCDCPH), - Partnership programmes to increase access to quality RH services and improved public policies on RH (UNFPA),USAID SUSTAIN Project, HIV prevention (GFATM)and Access (IPPF -EN)</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/> Describe: NCDCPH, UNFPA, USAIDand GFATM supported programmes contribute to increased access of women to essential information and counselling on SRH through training of health professionals; facility-based IEC forwomen and their partners; media campaigns; technical support in SRH policy development and provision of contraceptive commodities.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
b) Increasing women's access to comprehensive sexual and reproductive health services, regardless of marital status and age	<p>1) Yes <input checked="" type="checkbox"/> Name: same as above</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/> Describe: same as above</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
c) Increasing indigenous people's and cultural minorities' access to comprehensive sexual and reproductive health services, regardless of marital status and age, including access to contraception	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input checked="" type="checkbox"/> (Go to the next issue) <i>Not applicable for country context</i></p>	<p>1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/> Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
d) Increasing access of persons with disability to comprehensive sexual	<p>1) Yes <input checked="" type="checkbox"/> Name__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/> Existing policy and programmatic frameworks treating patients equally</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

and reproductive health services, regardless of marital status and age, including access to contraception			irrespective of presence/absences of disabilities 2) No <input type="checkbox"/> (Go to the next issue)	
e) Increasing men's access to sexual and reproductive health information, counselling, and services	1) Yes <input checked="" type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Existing policy and programmatic frameworks treating patients equally 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
f) Provision of adequate food and nutrition to pregnant women (including nutrition supplementation)	1) Yes <input checked="" type="checkbox"/> Name: Positive Parenting Project in Georgia (UNICEF) 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe: UNICEF supported food and micronutrient supplementation for pregnant women 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
g) Referrals to essential and comprehensive emergency obstetric care (EmOC)	1) Yes <input checked="" type="checkbox"/> Name: -State program on Maternal and Child Care (MoLHSA) -Equipment supply for EmOC (MoLHSA/UNFPA) 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe: Pregnant women's critical conditions management 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
h) Access to antenatal care	1) Yes <input checked="" type="checkbox"/> Name: State program on Maternal and Child Care (MoLHSA), PCR Screening of pregnant women (RVF DC) 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Antenatal surveillance and PCR screening programs 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
i) Increasing access to comprehensive sexual and reproductive health services for adolescents	1) Yes <input checked="" type="checkbox"/> Name: -Support to increase demand for quality RH services and improved public policies on RH (UNFPA/MoLHSA) -RH Initiative for Youth in South Caucasus (UNFPA/EU): 2008-2010 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> UNFPA supported programmes: 1. Youth SRH&R education 2. Youth Policy Development to integrate youth SRH&R 3. Capacity Development of Youth on YFRH service provision 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
j) Providing social protection and medical support for adolescent pregnant women	1) Yes <input checked="" type="checkbox"/> Name: Support to increase demand for quality RH services and improved public policies on RH (UNFPA/EU supported programs)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe: same as section "i" 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

	2) No <input type="checkbox"/> (Go to the next issue)			
k) Increasing access to STI/HIV prevention, treatment and care services for vulnerable population groups and populations at risk	1) Yes <input checked="" type="checkbox"/> Name: State and donor-supported HIV/AIDS programmes (The Global Fund, UNFPA and USAID) 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe: State and donor-supported programmes cover free-of charge VCT for high risk groups (IDUs, CSWs, MSM), universal access to Antiretroviral treatment when needed, expanding OST programs for IDUs, sentinel surveillance, etc. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
l) Increasing access to voluntary and confidential HIV testing	1) Yes <input checked="" type="checkbox"/> Name: -State and donor-supported HIV/AIDS programmes (The Global Fund, UNFPA and USAID) 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe: State and donor-supported programmes cover free-of charge VCT for high risk groups (IDUs, CSWs, MSM) and pregnant women and actively engages community-based organizations in promoting access and uptake of VCT. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
m) Eliminating mother-to-child transmission of HIV and treatment for improving the life expectancy of HIV-positive mothers	1) Yes <input checked="" type="checkbox"/> State and donor-supported HIV/AIDS programmes (The Global Fund, UNFPA and USAID) 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe: State program on HIV/AIDS prevention, treatment and control and GFATM supported grant ensures universal access to PMTCT services in ante-, peri- and post-natal care. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
n) Integration of SRH and HIV services	1) Yes <input checked="" type="checkbox"/> Name: State and donor-supported HIV/AIDS programmes (The Global Fund, UNFPA and USAID) 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe: State programme on HIV/AIDS prevention, treatment and control, USAID, GFATM and UNFPA supported programmes to	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

			integrate of SRH and HIV services in PHC 2) No <input type="checkbox"/> (Go to the next issue)	
o) Breast cancer screening and treatment	1) Yes <input checked="" type="checkbox"/> Name: -Early Detection State program (MoLHSA, Tbilisi Municipality), - -Support to Breast and Cervical Cancer Prevention (UNFPA), -Promotion of prevention and early detection of breast and cervical cancer among women in the regions of Samegrelo and Shida Kartli (Czech Republic Development Cooperation) 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Early Detection State program: 1. Medical check-up/mobile services 2. IEC 3. Training 4. developing cancer registration system UNFPA supported program on breast cancer screening: 1. IEC; 2. Capacity Building; 3. provision of RT screening . 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
p) Prevention and management of the consequences of unsafe abortion	1) Yes <input checked="" type="checkbox"/> Name: Support to increase demand for quality RH services and improved public policies on RH (UNFPA), Safe Abortion (IPPF-EN) 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> UNFPA and IPPF-EN special projects: 1) SRH education and counselling; SRH service provision 2. Strengthened SRH&R strategies and services 3. Development of guidelines and protocols 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
q) Cervical cancer screening and treatment	1) Yes <input checked="" type="checkbox"/> : -Early Detection State program (MoLHSA, Tbilisi Municipality), -Breast and Cervical Cancer Prevention (UNFPA), -Promotion of prevention and early detection of breast and cervical cancer among women in the regions of Samegrelo and Shida Kartli (Czech Republic Development Cooperation) 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Early disease detection State program: 1. Medical check-up/mobile services 2. IEC 3. Training 4. developing cancer registration system UNFPA supported program on cervical cancer screening: 1. IEC; 2. Capacity Building; 3. RT screening Service provision; 4. Partnership and coordination 5. Service quality monitoring and management 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

r) Access to safe abortion services to the extent of the law	1) Yes <input checked="" type="checkbox"/> Name: -Safe Abortion initiatives (IPPF-EN) 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe: same as in section "p" 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
s) Other , specify_____	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

6.7. Achievements in addressing issues related to sexual and reproductive health and reproductive rights.

Among the issues related to sexual and reproductive health and reproductive rights that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

6.7. Achievements in addressing issues related to sexual and reproductive health and reproductive rights. Among the issues related to sexual and reproductive health and reproductive rights that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding population and sustainable development of relevance to the national context	
Name of the issue (mentioned in question 6.6 above)	Increasing women's access to comprehensive sexual and reproductive health services, regardless of marital status and age
Key achievements	<ul style="list-style-type: none"> • Decrease number of unplanned pregnancy (36% in 2010, compared to 51% in 2005 and 59% in 1999) • Use of prenatal care was almost universal (98% of pregnant women received at least one prenatal examination) • Replacement of abortion with modern contraception • improved access to FP services and free contraceptives • increased Contraceptive Prevalence Rate • improved access to screening services (cervical and breast cancers) • Improved national capacity to gather and analyse RH data <p>Reproductive Health Survey Georgia 2010</p>
Facilitators*	1. Effective partnership with stakeholders at national level 99. Others: -Donors funding and programmes -Effective coordination among state and donor agencies
Barriers*	Low degree of commitment/opposition from religious/conservative groups Poor quality of services

	<p>12. Direct Costs (user fees)</p> <p>20. Lack of access to information</p> <p>22. Participation from civil society, religious groups and private sector</p> <p>99. Others:</p> <ul style="list-style-type: none"> - Privatization process of healthcare infrastructure countrywide, with the transition period limiting physical access to RH services - Limited state budget for health and especially, for FP
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ICPD issues regarding population and sustainable development of relevance to the national context

Name of the issue (mentioned in question 6.6 above)	Access to antenatal care
Key achievements	Universal use of antenatal care. As per 2010 Reproductive Health Survey 98% of pregnant women received at least one prenatal examination and 90% completed at least 4 antenatal care visits (including 95% urban areas and 86% in rural settings).
Facilitators*	<p>1. Effective partnership with stakeholders at national level</p> <p>2. Involvement of civil society (professional associations) and community based organizations at local level</p> <p>4. Actions taken/support provided by the government to different organizations (e.g. funding, logistic, coordinating mechanisms, etc.)</p> <p>99. Others: state maternal and child health program, ensuring free of charge ANC services</p>
Barriers*	Low degree of commitment/opposition from religious/conservative groups

ICPD issues regarding population and sustainable development of relevance to the national context

Name of the issue (mentioned in question 6.6 above)	Increasing access to STI/HIV prevention, treatment and care services for vulnerable population groups and populations at risk
Key achievements	<ul style="list-style-type: none"> • Increased Access to STI/HIV prevention, especially for most at risk population groups • Universal coverage of HIV Treatment • Universal and free of charge access to prevention of mother-to-child transmission of HIV services
Facilitators*	<p>1. Effective partnership with stakeholders at national level</p> <p>2. Involvement of civil society and community based organizations at local level</p> <p>4. Actions taken/support provided by the government to different organizations (e.g. funding, logistic, coordinating mechanisms, etc.)</p> <p>Other: Donors support</p>
Barriers*	

ICPD issues regarding population and sustainable development of relevance to the national context

Name of the issue (mentioned in question 6.6 above)	Increasing access to voluntary and confidential HIV testing
Key achievements	<ul style="list-style-type: none"> • Increasing access to VCT for all population, especially vulnerable population groups. • All pregnant women are tested on HIV and Hepatitis B and C

	<ul style="list-style-type: none"> • Piloting integration of HIV testing into youth friendly SRH services
Facilitators*	<ol style="list-style-type: none"> 1. Effective partnership with stakeholders at national level 2. Involvement of civil society and community based organizations at local level 4. Actions taken/support provided by the government to different organizations (e.g. funding, logistic, coordinating mechanisms, etc.) <p>99. Others: Donors support</p>
Barriers*	<ol style="list-style-type: none"> 5. Prevailing local customs/social practices 20. Lack of access to information

ICPD issues regarding population and sustainable development of relevance to the national context

Name of the issue (mentioned in question 6.6 above)	Eliminating mother-to-child transmission of HIV and treatment for improving the life expectancy of HIV-positive mothers
Key achievements	<ul style="list-style-type: none"> • Universal access to PMTCT services • No cases of MTCT reported in 2010-2011
Facilitators*	<ol style="list-style-type: none"> 1. Effective partnership with stakeholders at national level 2. Involvement of civil society and community based organizations at local level 4. Actions taken/support provided by the government to different organizations (e.g. funding, logistic, coordinating mechanisms, etc.) <p>99. Others: donors funding and programmes</p>
Barriers*	<ol style="list-style-type: none"> 5. Prevailing local customs/social practices 20. Lack of access to information

ICPD issues regarding population and sustainable development of relevance to the national context

Name of the issue (mentioned in question 6.6 above)	Breast cancer screening and treatment
Key achievements	<ul style="list-style-type: none"> • Women aged 40 and above are covered nationwide by breast cancer screening free of charge • Breast cancer treatment for women aged 60 and above is covered by the state health insurance program.
Facilitators*	<ol style="list-style-type: none"> 1. Effective partnership with stakeholders at national level 2. Involvement of civil society and community based organizations at local level 4. Actions taken/support provided by the government to different organizations (e.g. funding, logistic, coordinating mechanisms, etc.) <p>99. Others: Donors financial and technical support</p>
Barriers*	20. Lack of access to information

ICPD issues regarding population and sustainable development of relevance to the national context

Name of the issue (mentioned in question 6.6 above)	Cervical cancer screening and treatment
Key achievements	<ul style="list-style-type: none"> • Women aged 40 and above are covered by cervical cancer screening (early detection state program and Tbilisi municipal program) • Women aged 60 and above are covered with the treatment (by the state health insurance program)
Facilitators*	1. Effective partnership with stakeholders at national level 2. Involvement of civil society and community based organizations at local level 4. Actions taken/support provided by the government to different organizations (e.g. funding, logistic, coordinating mechanisms, etc.) 99. Others: Donors financial and technical support
Barriers*	20.Lack of access to information

*See list of facilitators and barriers in the questionnaire interviewer's guide

6.8. Considering the national context, what are the most relevant issues regarding sexual and reproductive health and reproductive rights that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.

Issues regarding sexual and reproductive health and reproductive rights that are anticipated to receive further public policy priority for the next five (5) to ten (10) years
a) Elaboration and implementaiton of Reproductive Health policy, strategy and law
b) Identify appropriate packages and ensure the funding of RH services for each level of healthcare system
c) Elaboration of national essential medicine list including the full range of sexual and reproductive health commodities
d) Develop standardized clinical practice guidelines for basic and comprehensive RH care and monitor their implementaiton
e) Include information on RH service provision and outcomes in the health information system
f) Financial support and sustainabitliy of HIV/STI and SRH services supported by international development partners and global public-private partnership funds (The Global Fund, UNFPA, etc.)

6.9. Have the following accountability mechanisms been used to address peoples' claims on sexual and reproductive health and reproductive rights?

Accountability mechanisms	Response
a) Judiciary	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
b) National Human Rights Institutions	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
c) Parliamentary commissions	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>

d) Administrative mechanisms of protection	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
e) Other, specify: RH national council at MoLHSA	

6.10. If YES to 6.9, explain what issues have been dealt with and what different kinds of remedies have they provided? (if no to 6.9, skip to 6.11)

RH national council at MoLHSA: coordinates stakeholders engaged in RH &R national response
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6.11. Has the country conducted an assessment/situation analysis on sexual and reproductive health and reproductive rights at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s)
 2) Yes At the subnational level only, cite the report(s) _____
 3) Yes At both the national and at the subnational level, cite the report(s)

- *Reproductive Health Survey 2000, 2005, 2010 (GoG and UNFPA supported surveys)*
- *Generations and Gender Survey, round I and II (UNFPA and UNECE supported surveys)*
- *Adolescent RH survey 2002*
- *Male RH survey 2005*
- *Reproductive Age Mortality Studies (RAMOS), 2008*
- *Assessment of Perinatal Care in Georgia, UNICEF supported study in 2006*
- *Contraceptive Availability Assessment JSI Research & Training Institute Inc. 2004*

- 4) No

6.12. Has the country conducted an assessment of unmet needs for family planning at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s):
 2) Yes At the subnational level only, cite the report(s) _____
 3) Yes At the national and at the subnational level, cite the report(s)

- *Reproductive Health Survey 2000, 2005, 2010 (GoG and UNFPA supported surveys)*

- 4) No (if no, skip to 6.14)

6.13. If YES either/both 6.11 and/or 6.12, explain what priorities were identified:

- | |
|---|
| <ol style="list-style-type: none"> 1. Increase the state financial resources allocated to disease prevention and health promotion, to more systematically integrate essential RH information and education 2. Make essential reproductive health services (counseling, service provision and referrals as appropriate for pre- and post-natal care, family planning, and prevention, diagnosis and treatment of STIs) available and funded at the most basic level of primary care system |
|---|

3. Strengthen support to information and services considering the special needs of adolescents and men

6.14. Has the country promulgated and/or enforced national laws responding to the following ICPD priority areas related to sexual and reproductive health and reproductive rights?

(1) ICPD Priority area	(2) Promulgation	(3) Enforcement
a) National law protecting the right to the highest attainable standard of physical and mental health, including sexual and reproductive health	1) Yes <input checked="" type="checkbox"/> Law on Health Care, Law on Public Health Care; Law on Mental Health; Law on Patient Rights; 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
b) Access to safe abortion	1) Yes <input checked="" type="checkbox"/> Law on Health Care, Law on Public Health Care; 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
c) Non-discrimination in access to comprehensive sexual and reproductive health services, including HIV services	1) Yes <input checked="" type="checkbox"/> Law on Health Care; Law on Patient Rights; 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
d) Protection against coercion, including forced sterilization, forced marriage, etc.	1) Yes <input checked="" type="checkbox"/> Name -The Law on Clients' Rights -Constitution fo Georgia 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
e) Protecting the rights of people living with HIV	1) Yes <input checked="" type="checkbox"/> Law on Health Care; Law on HIV/AIDS 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>

6.15. Indicate which of the following sexual and reproductive health services are currently being offered through the primary health care system in the public sector.

Service	Response
Contraceptive Services	
a. Counseling	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
b. Information	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
c. Access to at least 3 contraceptive methods	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
d. Access to emergency contraception	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
e. Access to male condoms	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
f. Access to female condoms	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
Maternity Care	
g. Information about maternity care, including delivery with a skilled attendant	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
h. Prenatal care	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
i. Essential obstetric care	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
j. Emergency obstetric care	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
k. Post-natal care including contraceptive services.	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
I. Infertility Services (including prevention, diagnosis, treatment and referral)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>

m. Safe abortion to the extent of the law	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> <i>Provided mostly at the secondary level and offered as a package with (n.) and (o.) points</i>
n. Post-abortion counseling	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> <i>Same as above</i>
o. Post abortion care	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> <i>Same as above</i>
Sexually Transmitted Infections	
p. Prevention	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
q. Detection/testing	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
r. Treatment and care	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
HIV	
s. Prevention	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
t. Voluntary counseling and testing	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
u. Treatment	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
v. Care and support	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
w. Prevention of mother-to-child transmission and treatment for improving the life expectancy of HIV-positive mothers	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
x. Contraceptives services for people living with HIV	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
Reproductive cancers: (including breast, cervical and prostate)	
y. Prevention	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
z. Detection/testing	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
aa. Treatment and care	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
bb. HPV vaccination	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
cc. Services to detect and treat the consequences of sexual violence	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
Obstetric fistula services (<i>not applicable for local context</i>)	
dd. Prevention	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
ee. Detection	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
ff. Referral for treatment	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
gg. Reintegration for women who undergo fistula repairs	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
Adolescent sexual and reproductive health, including HIV	
hh. Information and counseling	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
ii. Services (including access to contraceptives)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> <i>Offered at the pilot level</i>
jj. Adolescent and youth friendly comprehensive SRH services (that are confidential, private and affordable by adolescents and youth)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> <i>Same as above</i>
Female Genital Mutilation/Cutting (<i>not applicable for local context</i>)	
kk. Prevention	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
ll. Treatment and care	
mm. Other (specify) _____	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>

6.16. Indicate the existence and availability of the following to address sexual and reproductive health as an integral part of primary health care system

Strategies/actions	Response
a) Standards for SRH service delivery, including maternity care, family planning and STIs/HIV	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
b) Guidelines for SRH service delivery, including maternity care, family planning and STIs/HIV	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
c) Existence of an SRH costed package integrated into primary health care provision	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
d) Referral mechanisms for SRH services	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
e) Health information system disaggregated by age	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
f) Health information system disaggregated by sex	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
g) Health personnel trained in SRH, including midwifery skills	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
h) Health personnel trained in HIV/AIDS counselling	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
i) Health personnel trained in reproductive rights	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
j) Health personnel trained in GBV screening (including FGM/C)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
k) Mechanisms to monitor quality of SRH service delivery	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
l) Health personnel trained in elimination of stigma and discrimination towards key populations, including young people, people living with HIV, sex workers and clients, men having sex with men, transgender people and people who use drugs	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
m) Mechanisms to guarantee participation of community-based organizations	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
n) Standards, guidelines and training for health care providers on informed contraceptive choice and provision of non-coercive services	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
o) Other, specify _____	

6.17. Does the national essential medicine list include the full range of sexual and reproductive health medicines defined by WHO?

- 1) Yes
 2) No

6.18. Are there special sexual and reproductive health programmes and initiatives, including those related to HIV, to reach the below listed groups?

Group	Response	Type of service provided*
a) Adolescents and youth	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1, 2, 3, 6, 7, 8, 9, 11, 12
b) Extremely poor	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1, 2, 3, 6, 7, 8, 9, 11, 12
c) Indigenous people	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	<i>Not applicable for Georgia</i>
d) Ethnic minorities	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	Outreach mobile services for SRH (2000-2011)
e) Documented migrants	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	8
f) Undocumented migrants	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	
g) IDPs	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1, 2, 3, 6, 7, 8, 9, 11, 12
h) Refugees	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1, 2, 3, 6, 7, 8, 9, 11, 12
i) People living with HIV	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1, 2, 3, 6, 7, 8, 9, 11, 12
j) Key populations at higher risk of HIV	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1, 2, 3, 6, 7, 8, 9, 11, 12
k) Persons with disabilities	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	<i>As part of the overall PHC programmes</i>

l) Older persons	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
m) Other, specify	

*See type of service provided in the questionnaire interviewer's guide.

6.19. Which of the following strategies are being used under the current national policy/programme on sexual and reproductive health to reduce financial barriers to services?

Strategies	Response
a) Cross-subsidization	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
b) Government taxation (tobacco, alcohol)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
c) Targeted pro-poor subsidies	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
d) Social marketing	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
e) Community-based services	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
f) Peer outreach	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
g) Demand creation (e.g. conditional cash transfers)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
h) National health insurance	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
i) Community insurance schemes	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
j) Free services at point of care	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
k) Universal free care	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
l) Other (specify): Donor supported programs providing RH commodities and services (UNFPA, USAID)	

6.20. Does the country have specific programmes to ensure the access of adolescents and youth to sexual and reproductive health information and services that warrant and respect privacy, confidentiality and informed consent?

1) Yes

- UNFPA Georgia Country Programmes (2006-2010 and 2011-2015) have been supporting increase access of youth to Youth Friendly SRH services, education and improved policy environment. Target group: Youth from 15 to 25. Program description: 1) Strengthening Youth out-of-school SRH&R education; 2) Capacity Development for YF RH service provision; 3) address gaps in policy environment through partnering with the "All-Party Working Group on MDGs" at the Parliament of Georgia; 4) Support HIV prevention related activities among youth.

-RH Initiative for Youth in South Caucasus (RHYIC) supported by EU and UNFPA and implemented by Government, UNFPA and its local partners.

2) No (if no, skip to question 6.22)

6.21. If YES, in which of the following areas?

Area	Response
------	----------

a) Contraceptives	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
b) Sexual violence/sexual exploitation	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
c) STIs, including HIV	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
d) Gender-based violence and harmful traditional practices	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
e) Respect, tolerance and non-discrimination of sexual minorities	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
f) Intimate partner violence	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
g) Safer sex	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
h) Other, specify: Improving policy environment for youth SRH	

6.22. Does the country have any official legislation and/or regulation to promote ethical standards in research design in the area of sexual and reproductive health?

1) Yes Name:

- Law of Georgia on Health Care
- Law of Georgia on Patient Rights
- Law of Georgia on Public Health
- Draft law on modern technologies in RH (supported by UNFPA)
- SRH service guidelines and protocols (supported by UNFPA)

2) No

6.23. Is the geographic distribution of emergency obstetric care facilities adequate*?

1) Yes

2) No

** Adequate: All subnational areas have at least five emergency obstetric care facilities (including at least one comprehensive facility) for every 500 000 population*

6.24. What mechanisms does the country have in place to ensure implementation of policies and programmes to monitor maternal morbidity and mortality?

Monitoring mechanisms	Response
a) National health information system	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
b) Direct obstetric case fatality rate monitoring	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
c) Mandatory notification of maternal deaths	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
d) Routine maternal death reports at the national level If YES, provide date of last report	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
e) Routine data collection on obstetric fistula (indicators collected in national health information system), <i>not applicable for Georgia</i>	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
f) Routine data collection on post-partum care	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
g) Public independent inquiries (by National Human Rights Institutions, Parliamentary Commissions, Commissions on Women, etc)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
h) Policy and budget monitoring surveys (PETS, QSDS, CSCs, social	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>

audits, etc)	
i) Other, specify: Surveys, studies and reviews supported by donors (UNFPA, UNICEF, USAID, WHO, RH National Council, professional associations etc.)_____	

6.25. Does the national health strategy/plan include training curricula for health care workers to prevent and treat/manage obstetric fistula?

1) Yes

2) No

6.26. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of sexual reproductive health and reproductive rights over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) Tanadgoma	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	NCDCPH	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	Medical and psychological counseling on different Health Care problems, including Reproductive Health problems; Promoting Human Rights, Patients' Rights, Reproductive Rights and Gender issues; Exploring high-risk groups and socially unprotected layers of population; Conducting scientific research, conferences, training and seminars on different medical and psychological issues; Primary screening on STI/HIV/Hepatitis B/C through mobile laboratories
c) "Curatio International Foundation"	1) National NGO <input type="checkbox"/> 2) International NGO <input checked="" type="checkbox"/> 3) Networks of people living with HIV <input type="checkbox"/> 4) Academic/ research centers <input type="checkbox"/> 9) Other specify _____ <input type="checkbox"/>	NCDCPH	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 7) Design, planning, implementation and monitoring of HIV programmes <input checked="" type="checkbox"/> 9) Other specify _____ <input type="checkbox"/>	

6.27. Name up to three (3) private sector partners with whom the government has partnered with in the area of sexual and reproductive health and reproductive rights over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a) Private insurance companies (GPI, Aldagi, Archimed Global Georgia, etc)	Social Service Agency	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify (delivery, MCH) <input checked="" type="checkbox"/>	
b) Maternity houses or maternity wards of hospitals	Social Service Agency	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	

6.28 Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of sexual and reproductive health and reproductive rights over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a) UNFPA	MoLHSA, NCDCPH Ministry of Youth and Sports;	1) Financial <input checked="" type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify: resource mobilisation and partnerships building for programme priorities <input checked="" type="checkbox"/>	UNFPA is the main donor in RH, supporting the programmes with Government; main areas of support are: RH commodities supply, training, development of guidelines and protocols, SRH outreach services, cancers screening, youth friendly SRH services and education, studies and surveys, international partnerships building etc. http://www.georgiaunfpa.ge/en
b) USAID	MoLHSA, NCDCPH	1) Financial <input checked="" type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	HIV prevention among most-at risk groups through evidence-based interventions; interventions with secondary risk groups most likely to be infected next (youth); and stigma reduction.

c) GFATM	MoLHSA, NCDCPH	1) Financial <input checked="" type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	HIV prevention among most-at risk groups (IDUs, MSM, SWs, youth); provision of ARVs for PLHIV and PMTCT; capacity building for strengthening surveillance systems; management of HIV/TB co-infection;
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6.29. On a scale from 1-4, indicate the level of priority of the following ICPD issues regarding HIV in national programming

(1)	(2)			
ICPD issues regarding HIV	Level of priority 1-4 (1= low; 2=somewhat low; 3=somewhat high; 4= high)			
a) Protection and promotion of the human rights of individuals:	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
1) People living with HIV	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
2) Key populations at higher risk*	1 <input type="checkbox"/>	2 <input checked="" type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
3) Adolescents and youth	1 <input checked="" type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
4) HIV orphans	1 <input checked="" type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
5) People with disabilities,	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>
6) Racial, religious, ethnic, linguistic or other minorities	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
7) Indigenous people <i>not applicable</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
8) Prisoners and other detained persons,	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>
9) Migrants/ un-documented migrants / mobile populations	1 <input type="checkbox"/>	2 <input checked="" type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
10) Refugees	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>
11) Internally displaced persons	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>
b) Voluntary and confidential HIV testing and counselling	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
c) Increase of female condom access and use	1 <input type="checkbox"/>	2 <input checked="" type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
d) Increase of male condom access and use	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
e) Elimination of mother-to-child transmission of HIV and improving the life expectancy of HIV-positive women	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
f) Provision of antiretroviral therapy for adults	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
g) Provision of antiretroviral therapy for children in paediatric formulation	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
h) HIV prevention services, primary healthcare services and other health services, provide non-judgemental, non-stigmatizing and relevant services for people living with HIV, key populations at higher risk and young people	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>
i) Provision of services for the comprehensive management of sexually transmitted infections (STIs)	1 <input type="checkbox"/>	2 <input checked="" type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
j) Access to user-friendly prevention, treatment, care and support services for key populations at higher risk	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>
k) Management of TB/HIV co-infection	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
l) Outreach to key populations at higher risk	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>
m) Support community-led organizations of key populations at higher risk of HIV, young people, people living with HIV and people affected by HIV are partners in HIV programming	1 <input type="checkbox"/>	2 <input checked="" type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

n) Prevention of stigma and discrimination towards people living with HIV and people affected by HIV through awareness raising	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>
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*categories to include: sex workers and clients, men who have sex with men, transgender people and people who use drugs

6.30. Name up to three civil society organisations (CSOs) whom the government has partnered with in the area of HIV over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) "Tanadgoma"	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Networks of people living with HIV <input type="checkbox"/> 4) Academic/ research centers <input type="checkbox"/> 9) Other <input type="checkbox"/> specify____	NCDCPH	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 7) Design, planning, implementation and monitoring of HIV programmes <input type="checkbox"/> 9) Other <input type="checkbox"/> specify____	Medical and psychological counseling on different Health Care problems, including Reproductive Health problems; Promoting Human Rights, Patients' Rights, Reproductive Rights and Gender issues; Exploring high-risk groups and socially unprotected layers of population; Conducting scientific research, conferences, training and seminars on different medical and psychological issues; Primary screening on STI/HIV/Hepatitis B/C through mobile laboratories
b) Bemony	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify____	NCDCPH	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	HIV Prevention; Bridging the gaps: health and rights for key populations; Strengthening Capacity of NSA for HIV Testing and Counseling of Most-at-risk Adolescents and Young People; Strengthening the National Response to HIV/AIDS. "Generate evidence base on progress in behavior modification among MARPs and effectiveness of preventive interventions, to inform policies and practice"
c) Harm reduction network	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/>	NCDCPH	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/>	HIV/AIDS prevention programmes among IDUs Exchanging experience and transferring knowledge

	<input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>		3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify: networking <input checked="" type="checkbox"/>	in harm reduction Drug Policy advocacy capacity building Research

6.31. Name up to three (3) private sector partners with whom the government has partnered with in the area of HIV over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a) Concern "Curatio"	NCDCPH, MoLHSA	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
b) AIDS Centre	NCDCPH, MoLHSA	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	

6.32. Which of the following areas on health, morbidity and mortality are considered priorities in the country's national health policy framework or strategy?

(1)	(2)	(3)
Area	Response	Targeted group(s)*
a) Prevention of maternal mortality	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	2
b) Prevention of maternal morbidity	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	2
c) STIs	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	2, 4, 5, 16, 17, 19, 20, 21
d) HIV	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	2, 3, 4, 5, 6, 11, 16, 17, 19, 20, 21
e) Prevention/elimination of gender-based violence	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	2, 4, 5

f) Child mortality	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	3
g) Immunization	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	2, 3, 5
h) Malaria	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	3, 4, 5, 6
i) Tuberculosis	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	1, 3, 4, 5, 6, 12, 13, 16, 18,
j) Communicable diseases	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	2, 3, 4, 5, 6, 11, 12, 13
k) Non-communicable diseases	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	1, 2, 3, 4, 5, 6, 7
l) Neglected tropical diseases	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/> (go to next issue)	
m) Nutrition	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/> (go to next issue)	
n) Obesity	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/> (go to next issue)	
o) Mental health	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	2, 3, 4, 5, 6
p) Other, specify	1) Yes <input type="checkbox"/>	

**See targeted population groups list in the questionnaire interviewer's guide*

Domestic Violence and Protection of Victims of Domestic Violence			the Inter-Agency Council on Fighting Domestic Violence	providers, public at large	
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*See targeted population groups list in the questionnaire interviewer's guide

7.3. Has the country established any institutional entities to address issues regarding gender equality and empowerment of women?

- 1) Yes
 2) No (if no, skip to 7.5)

7.4. If YES, indicate the name(s) of the institutional entity(ies).

(1)	(2)
Other institutional entities addressing gender equality and empowerment of women	Year of establishment
a) Gender Equality Council at the Parliament of Georgia	2009
b) Inter-Agency Council on Fighting Domestic Violence	2008
c)	
d)	
e)	

7.5. Addressing ICPD issues regarding gender equality and empowerment of women in the national context during the last five (5) years

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding gender equality and empowerment of women	Was this issue included in any policy/programme /strategy or addressed through an existing institutional arrangement? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Increasing women's participation in the formal and informal economy	1) Yes <input checked="" type="checkbox"/> 2011-2013 Action Plan for Implementation of Gender Equality _	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Pursuant to 2011-2013 NAP the Council in close cooperation with	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

	2) No <input type="checkbox"/> (Go to the next issue)		NGOs and international organizations, supports business oriented education and training of women employed in the fields of agriculture, small tourism business, and folk industry (especially those living in the rural areas, IDPs and women from ethnic minorities) and supportes efforts to increase their access to new technologies for enhancement their economic potential . 2) No <input type="checkbox"/> (Go to the next issue)	
b) Increasing women's representation in political processes and public life	1) Yes <input checked="" type="checkbox"/> In December 2011 amendments were made to the Election Code and the Law on Political Objects that foresees 10% increase in the state funding for qualified political parties (i.e.those that overpassed the 5% electoral barrier) if they include at least 2 candidates of different sex in every 10 candidates on the party lists. The proosed incentive in support of 20% representation of candidates of different sex on party lists concerns also local elections. 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> As of September 2012 5 ministers in the executive branch of the government are women. Number of Women MPs have increase in 2012 from the 6% to 10%. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
c) Ending gender based violence	1) Yes <input checked="" type="checkbox"/> The Law on the Elimination of Domestic Violence and Protection and Assistance to the Victims of Domestic Violence adopted in 2006 and biannual action plans to combat domestic violence. In addition, in summer	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Progress has been made in the area of creation of services for the victims/survivors of domestic violence through establishment of state-run shelters and a nation-wide hotline. There took	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

	<p>2012 with relevant amendments to the Criminal legislation there took place criminalization of domestic violence in Georgia.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>		<p>place also numerous initiatives to increase the skills and capacities of law enforcement structures to intervene and prevent domestic violence. More work needs to be undertaken to increase the role of social workers and health personnel in the efforts aimed at combatting domestic violence.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	
d) Improving the collection, analysis, dissemination and use of sex and age disaggregated data	<p>1) Yes <input checked="" type="checkbox"/> Annual report "Men and Women in Georgia".</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/> National Service of Statistics produces annual report on "Men and Women in Georgia". The entity is also working on further improvement of collection and reporting systems for gender-disaggregated indicators.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
e) Collection and analysis of data on the social and economic status of women	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input checked="" type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/> Describe__</p> <p>2) No <input checked="" type="checkbox"/> (Go to the next issue)</p>	<p>1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
f) Ending child marriage/forced marriage	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input checked="" type="checkbox"/> (Go to the next issue)</p> <p><i>Georgian legislation defines minimum age for marriage, but cannot guarantee ending the forced and child marriages</i></p>	<p>1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/> (Go to the next issue)</p>	<p>1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
g) Preventing trafficking and smuggling in persons, particularly girls and women	<p>1) Yes <input checked="" type="checkbox"/> Law of Georgia on Combating Human Trafficking (adopted in 2006)</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/> According to the US State Department, Georgia belongs to „Tier 3” country category.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/></p>

<p>h) Improving the welfare of the girl child, especially with regards to health, nutrition and education</p>	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input checked="" type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>According to 2012-2015 National Action Plan IDPs and women and girls living in bordering areas to conflict affected zones are supported to have access to legal assistance, vocational training and basic social services (education, health care including RH, protection from family violence, etc.).</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>i) Improving the situation of and addressing the needs of rural women</p>	<p>1) Yes <input checked="" type="checkbox"/> Name__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>According to 2011-2013 NAP and the Gender Equality Council in close cooperation with NGOs and international development partners is working on special programs for identifying women leaders at the grass roots level (rural women and representatives of national minorities) in order to increase their skills and capacities.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>j) Engaging men and boys to promote male participation, equal sharing of responsibilities such as care work</p>	<p>1) Yes <input checked="" type="checkbox"/> Name__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input checked="" type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe: With the support of UNFPA the special awareness raising programme has been designed and implemented to raise male involvement in promoting reproductive health and rights and gender equality in general</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>k) Ending Female Genital Mutilation/Cutting</p>	<p>1) Yes <input type="checkbox"/> Name__</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p>	<p>1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>

	2) No <input checked="" type="checkbox"/> (Go to the next issue) Not applicable		2) No <input type="checkbox"/> (Go to the next issue)	
1) Other, specify: unregulated female labour migration	1) Yes <input type="checkbox"/> Name__ 2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> Name__ 2) No <input checked="" type="checkbox"/>

7.6. Achievements in addressing issues related to gender equality and empowerment of women.

Among the issues related to gender equality and empowerment of women that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding population and sustainable development of relevance to the national context	
Name of the issue (mentioned in question 7.5 above)	Increasing women's participation in the formal and informal economy
Key achievements	According to the 2011-13 Action Plan for implementation of Gender Equality with the support of international donor organizations the activities are being undertaken to enhance women's economic potential, namely, business oriented education and vocational training of women employed in the fields of agribusiness, small tourism enterprises and food industry (especially those living in the rural areas, IDPs)
Facilitators*	1. Effective partnership with stakeholders at national level 2. Involvement of civil society and community based organizations at local level 4. Actions taken/support provided by the government to different organizations (e.g. funding, logistic, coordinating mechanisms, etc.) 99. Other (specify): access to credit
Barriers*	

ICPD issues regarding population and sustainable development of relevance to the national context	
Name of the issue (mentioned in question 7.5 above)	Increasing women's representation in political processes and public life
Key achievements	In December 2011, there were made amendments to the Election Code and the Law on Political Objects that foresees 10% increase in the state funding for the qualified political parties (i.e. those that overpassed the 5% electoral barrier) if they include at least 2 candidates of different sex in every 10 candidates on the party lists. The proposed incentive in support of 20% representation of candidates of different sex on party lists concerns also local level. As of September 2012 5 ministers in the executive branch of the government are women. Number of Women MPs have increase from the 6% to 10% in 2012
Facilitators*	1. Effective partnership with stakeholders at national level 4. Actions taken/support provided by the government to different organizations (e.g. funding, logistic,

	coordinating mechanisms, etc.)
Barriers*	1. Low degree of commitment from religious groups 2. Prevailing local customs/social practices

ICPD issues regarding international migration and development relevant to the national context	
Name of the issue (mentioned in question 7.5 above)	Improving the situation of and addressing the needs of rural women
Achievements (cite the reports)	<p>According to 2011-2013 NAP and the Gender Equality Council in close cooperation with NGOs and international development partners is working on special programs for identifying women leaders at the grass roots level (rural women and representatives of national minorities) in order to increase their skills and capacities.</p> <p>In December 2011 the government of Georgia adopted National Action Plan on Women, Peace and Security (2012-2015) in compliance with the UN Security Council resolutions 1325, 1820, 1888 and 1889 that targets Internally Displaced (IDP) and Conflict Affected women. The majority of IDP and conflict affected women reside in rural areas, that this Action Plan clearly targets these groups of women foreseeing initiatives at their psychological rehabilitation, economic empowerment and supporting their increased participation in decision-making and confidence building processes. Local and international organizations in partnership with the government work with these communicates towards the implementation of the NAP, mobilizing the IDP and conflict-affected women in self-help groups, supporting their small-scale entrepreneurship and community support initiatives. In addition awareness raising efforts are targeted to increase IDP and conflict-affected women's informed participation in the decision-making, local planning and budgeting and confidence building initiatives.</p>
Facilitators*	2. Involvement of civil society and community based organizations at local level 4. Actions taken/support provided by the government to different organizations (e.g. funding, logistic, coordinating mechanisms, etc.)
Barriers*	

ICPD issues regarding international migration and development relevant to the national context	
Name of the issue (mentioned in question 7.5 above)	Ending gender based violence
Achievements (cite the reports)	<p>With UN and other international support and through coordination of the Inter-agency Council on DV the following progress has been achieved:</p> <ul style="list-style-type: none"> - The Law on Domestic Violence adopted in 2006; - bi-annual Action Plans on Prevention of Domestic Violence and Protection of Victims of Domestic Violence developed, adopted, implemented; implementation of Action Plans assessed to reveal the challenges and gaps to be addressed; - National Referral Mechanism on DV developed and adopted in 2009 and is being implemented currently; - National hot-line for victims of DV opened and operational; - 3 shelters for victims of DV opened and operational in the country; - Staff of law enforcement agencies, legal aid attorneys, prosecutors, judges trained on specific issues related to prevention and response to DV.
Facilitators*	1. Effective partnership with stakeholders at national level 2. Involvement of civil society and community based organizations at local level 4. Actions taken/support provided by the government to different organizations (e.g. funding, logistic, coordinating mechanisms, etc.)

Barriers*	2. Low degree of commitment from religious groups 4. Prevailing local customs/social practices
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7.7. Considering the national context, what are the most relevant issues regarding gender equality and empowerment of women that are anticipated to receive further public policy priority for the next five to ten years? Cite up to five issues.

Issues regarding gender equality and empowerment of women relevant to the national context that should be the focus for the next five to ten years
a) Supporting Equal participation of women and men in decision making process at all levels
b) Creating a budget line and allocating relevant resources for implementation of the State Policy and Law on Gender Equality
c) Introducing gender aspects in education system and increasing public awareness on Gender Equality issues
d) Encouraging equal participation of men and women in the field of economy
e) Mainstreaming gender in Health and Social spheres

7.8. What monitoring mechanisms are in place in the country to ensure the implementation of policies and programmes promoting gender equality and empowerment of women and addressing gender based violence?

(1)	(2)
Mechanisms	Gender equality and empowerment of women (including gender-based violence)
a) National commissions on women	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
b) National human rights institutions	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
c) Parliamentary commissions (Gender Equality Council – a permanent body at the Parliament)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
d) Social accountability mechanisms and/or administrative mechanisms	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
e) Gender statistics dissemination and publications/gender statistics integrated into management information systems	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
f) Conducting periodic population-based surveys	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
g) Other mechanisms, specify:	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
a) National commissions on women	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>

7.9. Has the country conducted an assessment/situation analysis on gender equality and empowerment of women at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

1) Yes At the national level only, cite the report(s) _____

Reproductive Health Survey, Georgia 1999, 2005, 2010 (National Centre for Disease Control and Medical Statistics, Ministry of Labour, Health and Social Affairs, GeoStat with the support of UNFPA, USAID, UNICEF)

National Research on Domestic Violence in Georgia, 2009 (ACT, Centre for Social Sciences with the support UNFPA and the Government of Norway)

2) Yes At the subnational level only, cite the report(s) _____

3) Yes At both the national and at the subnational level, cite the report(s) _____

4) No

7.10. Has the country promulgated and/or enforced national laws responding to the following ICPD priority areas related to gender equality and the empowerment of women?

(1)	(2)	(3)
ICPD Priority area	Promulgation	Enforcement
a) Women's property rights, including right to own, buy, and sell properties or other assets equally with men	1) Yes <input checked="" type="checkbox"/> Civil Code of Georgia, other normative acts and relevant state programs _____ 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
b) Access to financial services, including credit and negotiation of contracts in woman's own name	1) Yes <input checked="" type="checkbox"/> Civil Code of Georgia, other normative acts and relevant state programs _____ 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
c) Legal equal rights for women to inheritance	1) Yes <input checked="" type="checkbox"/> Civil Code of Georgia, other normative acts and relevant state programs _____ 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
d) Protection of women's property through harmonized laws on marriage, divorce, succession and inheritance	1) Yes <input checked="" type="checkbox"/> Civil Code of Georgia, other normative acts and relevant state programs _____ 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
e) Provision against gender discrimination at work (in hiring, wages, benefits, etc.)	1) Yes <input checked="" type="checkbox"/> Civil Code of Georgia, other normative acts and relevant state programs _____ 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
f) Provision against sexual harassment	1) Yes <input checked="" type="checkbox"/> Civil Code of Georgia, other normative acts and relevant state programs _____ 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
g) Measures against trafficking and smuggling of persons, particularly women and girls	1) Yes <input checked="" type="checkbox"/> Civil Code of Georgia, other normative acts and relevant state programs _____ 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
h) Provision for paid maternity leave	1) Yes <input checked="" type="checkbox"/> Civil Code of Georgia, other normative acts and relevant state programs _____ 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
i) Provision for paid paternity leave	1) Yes <input checked="" type="checkbox"/> Civil Code of Georgia, other normative acts and relevant state programs _____ 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
j) Criminalization of rape and other forms of sexual exploitation	1) Yes <input checked="" type="checkbox"/> Civil Code of Georgia, other normative acts and relevant state programs _____ 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
k) Criminalization of marital rape	1) Yes <input checked="" type="checkbox"/> Civil Code of Georgia, other normative acts and relevant state programs _____ 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
l) Criminalization of intimate partner violence	1) Yes <input checked="" type="checkbox"/> Civil Code of Georgia, other normative acts and relevant state programs _____ 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
m) Ensuring men's financial support to their children	1) Yes <input checked="" type="checkbox"/> Civil Code of Georgia, other normative acts and relevant state programs _____ 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
n) Provision regarding minimum	1) Yes <input checked="" type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>

legal age at marriage for females of less than 18	Civil Code of Georgia, other normative acts and relevant state programs _____ 2) No <input type="checkbox"/> (Go the next ICPD priority area)	
o) Criminalization of sexual exploitation of young people, particularly girls	1) Yes <input checked="" type="checkbox"/> Civil Code of Georgia, other normative acts and relevant state programs _____ 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
p) Preventing the use of children in pornography	1) Yes <input checked="" type="checkbox"/> Civil Code of Georgia, other normative acts and relevant state programs _____ 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
q) Protecting the girl child against harmful practices, including FGM/C	1) Yes <input checked="" type="checkbox"/> Civil Code of Georgia, other normative acts and relevant state programs _____ 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
r) Day-care centres /facilities for breast-feeding mothers (public sector)	1) Yes <input checked="" type="checkbox"/> Civil Code of Georgia, other normative acts and relevant state programs _____ 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
s) Day-care centres /facilities breast-feeding mothers (private sector)	1) Yes <input checked="" type="checkbox"/> Civil Code of Georgia, other normative acts and relevant state programs _____ 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
t) Discourage polygamy	1) Yes <input checked="" type="checkbox"/> Name _____ 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>

7.11. On a scale of 1-4, indicate to what extent the following priorities on gender equality and empowerment of women are addressed in the current national context

(1)	(2)			
Priorities on gender equality and empowerment of women	Level of priority (1=low; 2=somewhat low; 3=somewhat high; 4=high)			
a) Increasing women's access to banking and credit	1 <input type="checkbox"/>	2 <input checked="" type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
b) Institutionalizing gender responsive budgeting	1 <input checked="" type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
c) Eliminating discrimination against working women, including pregnant working women	1 <input type="checkbox"/>	2 <input checked="" type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
d) Increasing provisions to enable both spouses to take family leave	1 <input type="checkbox"/>	2 <input checked="" type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
e) Promoting equal access and control over household resources	1 <input type="checkbox"/>	2 <input checked="" type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
f) Increasing participation of men and boys in promoting gender equality and empowerment of women (including prevention of GBV and FGM/C)	1 <input type="checkbox"/>	2 <input checked="" type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
g) Promoting policies to encourage involved fatherhood including for care work	1 <input checked="" type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
h) Addressing skewed sex ratios	1 <input checked="" type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
i) Promoting grass roots and community-based participation in the implementation of policies/programmes on gender equality	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>
j) Informing communities about the consequences of child marriage and early childbearing	1 <input checked="" type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

7.12. Name up to three civil society organisations (CSOs) whom the government has partnered with in the area of gender equality and empowerment of women over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) Women Information Centre	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Women's Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>		1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
b) TASO Foundation	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Women's Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>		1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
c) IDP Women Organization CONSENT	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Women's Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>		1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	

7.13. Name up to three (3) private sector partners with whom the government has partnered with in the area of gender equality and the empowerment of women over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

Not applicable, no cooperation with private sector

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/>	

		3) Advocacy and Policy Formulation <input type="checkbox"/>	
		4) Awareness Raising and social mobilisation <input type="checkbox"/>	
		5) Monitoring and legal counsel <input type="checkbox"/>	
		6) Education and training <input type="checkbox"/>	
		9) Other, specify____ <input type="checkbox"/>	

7.14. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of gender equality and empowerment of women over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1) Name of country and government unit providing international cooperation	(2) Name of the country and government unit receiving international cooperation	(3) Type of international cooperation	(4) Activities conducted
a) Sweden – Sida (UN Joint Project to Enhance Gender Equality in Georgia with participation of UNDP, UNFPA and UN Women)	Gender Equality Council at the Parliament of Georgia; MDG All-Party Group at the Parliament of Georgia, Inter-agency Council on Fighting Domestic Violence;	1) Financial <input checked="" type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	Enhancing women’s political and economic empowerment; x Creating enabling environment to eliminate violence against women, especially domestic violence x Advancing Gender Equality by creating enabling environment to realize Sexual and Reproductive Rights of population
b) NDI funded by USAID	Parliament of Georgia	1) Financial <input checked="" type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	Women’s Political Participation Since 2005, the NDI Future Women Leaders Program has brought together groups of 20 to 25 women for a year-long program designed to increase women’s participation in politics and prepare women to seek elected office. project oversight. In 2008, alumnae of the program formed their own NGOs order to continue to promote the networking and skills learned in the NDI-led workshops.
c) National Action Plan on Women, Peace and Security (2012-2015) in compliance with the UN Security Council resolutions 1325, 1820, 1888 and 1889		1) Financial <input checked="" type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	1. targeted Internally Displaced (IDP) and Conflict Affected women 2. psychological rehabilitation, economic empowerment and supporting their increased participation in decision-making and confidence building processes.

SECTION 8: POPULATION, DEVELOPMENT AND EDUCATION (CHAPTER XI)

Name(s) of the primary respondent(s) and position(s):
Ketevan Tabatadze, Chief Specialist, Division of International Relations and Programs Department, the Ministry of Education and Science of Georgia

Name(s) of institution(s)/department(s):
Division of International Relations and Programs Department, the Ministry of Education and Science of Georgia

E-mail address(es):

Phone number(s) – Landline: + Mobile: +

Fax(es):

Interview date(s): September 12 October 30, 2012

8.1. Does the country have a national policy, programme and/or strategy addressing education issues that is/are currently being drafted or implemented?

- 1) Yes
2) No (if no, skip to 8.3)

8.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

(1) Name of policy, programme and/or strategy addressing education	(2) Type	(3) Status	(4) Main responsible institution	(5) Targeted population groups*	(6) Implementation timeframe or year of inception/revision
a) National Curriculum 2011-2016	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/>	Ministry of Education and Science of Georgia	Students from 1 st to 12 th grade	2010-2012
b) State program of teaching Georgian as a second language for ethnic minorities	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/>	National Center for Teacher Professional Development	Minority Students from 1 st to 12 th grade;	2010-2012
c) State program to facilitate access to adequate education at prisons	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/>	Ministry of Education and Science of Georgia	Convicted juveniles inmates, juveniles under pre-trial detention	2010-2012
b) Support to preschool education initiative	1) Policy <input checked="" type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/>	LEPL National Curriculum and Assessment Centre (NCAC), Ministry of Education and	Preschool students - 3-5 years old	2010-2012

			Science of Georgia;		
c) Civic activity enhancement program	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/>	Ministry of Education and Science of Georgia	Minority Students from 9 th to 11 th grade, Roma population, Repatriate Meskh Children, Refugees and IDP students	2010-2012

*See targeted population groups list in the questionnaire interviewer's guide

8.3. Has the country established any institutional entities to address issues regarding education?

1) Yes

2) No (if no, skip to 8.5)

8.4. If YES, indicate the name(s) of the institutional entity(ies).

(1)	(2)
Other institutional entities addressing education	Year of establishment
a) National Education Quality Enhancement Center	2006
b) Teacher's Professional Development Center	2008
c) National Examination Centre	2004
d)	
e)	

8.5. Addressing ICPD issues regarding education in the national context during the last five (5) years

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding education	Was this issue included in any policy/programme/strategy or addressed through an existing institutional arrangement? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Keeping more girls and adolescents in secondary schools	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> Not relevant for country context	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
b) Ensuring equal access of girls to education at all levels (primary, secondary and tertiary)	1) Yes <input checked="" type="checkbox"/> The Constitution of Georgia and law of Georgia on General Education	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> National legislation ensures equal access to general education for all and prohibits gender discrimination.	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

	2) No <input type="checkbox"/> (Go to the next issue)		2) No <input type="checkbox"/> (Go to the next issue)	
c) Improving educational infrastructure, such as separate toilet facilities and adequate transportation	1) Yes <input checked="" type="checkbox"/> Decree N44 (2009) of the Minister of Education and Science on establishing Educational and Scientific Infrastructure Development Agency (ESIDA) 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> ESIDA was established to ensure development of school infrastructure and introduction of modern technologies in the study process. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
d) Facilitating school completion for pregnant girls	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
e) Improving the safety of pupils, especially girls, in and on their way to school	1) Yes <input checked="" type="checkbox"/> Office of Resource Officers of Educational Institutions 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe Resource Officers of Educational Institutions are responsible for security of students on the school territory. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
f) Revising the contents of curricula to make them more gender-sensitive	1) Yes <input type="checkbox"/> Name__ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
g) Revising the contents of curricula to incorporate population issues, where appropriate	1) Yes <input checked="" type="checkbox"/> "Georgian language for future success". Georgian as a second language and multilingual education standards incorporated to address minority needs. 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
h) Promoting non-formal opportunities for education and literacy	1) Yes <input checked="" type="checkbox"/> "English language learning enhancement program" "Increasing civic activity of school children" Sub-programme of Vocational Education and Professional Orientation Training" 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Planning and implementing informal activities for and with marginalized groups (minority, Roma, IDP students etc.) <u>Trainings and professional orientation/consultation for the people living in the villages</u> 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
i) Providing training and employment opportunities to out-of-school girls and illiterate adults	1) Yes <input checked="" type="checkbox"/> Name__ Vocational education trainings are available for all people who are interested to learn profession and get job 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
j) Promoting age-appropriate sexuality education and counselling in schools	1) Yes <input type="checkbox"/> Name__ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
k) Incorporating population and SRH information into the teachers' training curricula	1) Yes <input type="checkbox"/> Teacher's training (TT) programmes 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
2) Conducting information campaigns on population issues in the context of a national population policy	1) Yes <input type="checkbox"/> Name__ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
3) Addressing gender-based	1) Yes <input type="checkbox"/> Name__	1) Yes <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

violence and bullying in schools	2) No <input checked="" type="checkbox"/> (Go to the next issue)	2) No <input type="checkbox"/>	2) No <input type="checkbox"/> (Go to the next issue)	
4) Incorporating comprehensive sexuality education into young people's formal education	1) Yes <input type="checkbox"/> Name__ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
5) Incorporating life planning skills into young people's formal education	1) Yes <input checked="" type="checkbox"/> Name_partially_ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe civic education and healthy life style issues are incorporated into the national education plan and curricula__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
6) Incorporating sexual and reproductive health and life planning skills into non-formal education and vocational training for young people	1) Yes <input type="checkbox"/> Name__ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> Describe 2) No <input type="checkbox"/> (Go to the next issue)	1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
7) Reaching out-of-school youth with SRH information and services	1) Yes <input checked="" type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> Describe_ donors funded training programmes in summer camps, IDPs and state institutions for homeless, orphans. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
8) Other, specify _____	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

8.6. Achievements in addressing issues related to education.

Among the issues related to education that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding population and sustainable development of relevance to the national context	
Name of the issue (mentioned in question 8.5 above)	Ensuring equal access of girls to education at all levels (primary, secondary and tertiary)
Key achievements	Since 2006 in order to ensure quality of education, institutional accreditation was successfully introduced in Georgia. Nowadays, National Centre for Educational Quality Enhancement (NCEQE) conducts authorization of institutions, which grants institutions the right to act as education institutions if they meet the set standards. Educational institutions that apply for state funding undergo programme accreditation. Authorization of institutions is mandatory, while programme accreditation is non-mandatory and is conducted to receive state funding. The authorization and accreditation provide effective mechanisms for external quality assurance and are fully operating in the country. (Law on Educational Quality Enhancement; Regulation for the Accreditation of Educational Programmes of the Educational Institutions and Accreditation Fee; Regulation for Educational Institutions Authorisation and Authorisation Fees).
Facilitators*	1. Effective partnership with stakeholders at national level 4. Actions taken/support provided by the government to different organizations (e.g. funding, logistic, coordinating mechanisms, etc.)
Barriers*	Low degree of commitment from religious groups

ICPD issues regarding population and sustainable development of relevance to the national context	
Name of the issue (mentioned in question 8.5 above)	Improving educational infrastructure, such as separate toilet facilities and adequate transportation
Key achievements	57% of Georgia's schools either have been renovated or rebuilt by late 2010, including toilet facilities. Allocation of transport for schools in selected rural settings.
Facilitators*	1. Effective partnership with stakeholders at national level 4. Actions taken/support provided by the government to different organizations (e.g. funding, logistic, coordinating mechanisms, etc.)
Barriers*	Other: financial sustainability for further scale up rehabilitation/renovation work

ICPD issues regarding international migration and development relevant to the national context	
Name of the issue (mentioned in question 8.5 above)	Improving the safety of pupils, especially girls, in and on their way to school
Achievements (cite the reports)	Establishment and introduction of a school security system countrywide
Facilitators*	1. Effective partnership with stakeholders at national level 3. Involvement of private sector 4. Actions taken/support provided by the government to different organizations (e.g. funding, logistic, coordinating mechanisms, etc.)

Barriers*	Opposition by organized groups Lack of international support/aid Work within the bureaucracy
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ICPD issues regarding international migration and development relevant to the national context

Name of the issue (mentioned in question 8.5 above)	Promoting non-formal opportunities for education and literacy Program “Increasing civic activity of schoolchildren”
Achievements (cite the reports)	The program aims at facilitating integration of marginalized and disadvantaged groups through enhancing civic activities and conducting joint projects aimed for public benefits and socialization. Implementing since 2007 the program has engaged 8302 volunteers by 2012. The initiative envisages planning and implementation of community activities, including informal activities, excursions, charity activities, performances for vulnerable groups, etc. (source: MoES report, 2012).
Facilitators*	2. Involvement of civil society and community based organizations at local level 3. Involvement of private sector
Barriers*	

ICPD issues regarding international migration and development relevant to the national context

Name of the issue (mentioned in question 8.5 above)	Incorporating population and SRH information into the teachers’ training curricula
Achievements (cite the reports)	1) Georgian as a Second Language Learning Materials created for minority students in grades 1-6 2) Deployment of about 300 native speaking and qualified Teachers at Minority Schools 3) Introduction of minor language/Bilingual Education 4) Informal Education Activities <ul style="list-style-type: none"> • Student competitions • Schools partnership program 5) Exchange programs for students and teachers Source: MoES Annual and quarterly reports 2011 and 2012
Facilitators*	1. Effective partnership with stakeholders at national level
Barriers*	Prevailing local customs/social practices

ICPD issues regarding international migration and development relevant to the national context

Name of the issue (mentioned in question 8.5 above)	Incorporating life planning skills into young people’s formal education
Achievements (cite the reports)	Establishment of the Ministry of Sports and Youth Affairs in 2010; Development of the national Youth Policy in 2011
Facilitators*	Involvement of civil society and community based organizations at local level Involvement of private sector

Barriers*	
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8.7. Considering the national context, what are the most relevant issues regarding education that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.

Issues regarding education that are anticipated to receive further public policy priority for the next five (5) to ten (10) years	
a)	Scaling up access to higher education
b)	Improving quality of education at all levels
c)	

8.8 Has the country conducted an assessment/situation analysis on education at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s)
- National assessment of 9th grade students in Georgian language da literature, 2009, NCC; National assessment of 9th grade students in Math, 2010; NCC;
 - National assessment of 4th grade students in Georgian language da literature, 2011, NCC; National assessment of 4th grade students in Math, 2011; NCC
 - Evaluation of the “Ilia Chavchavadze” Project in Reforming and Strengthening Georgian Schools (The World Bank financed statewide program), Padeco Co.LTD, 2008.
- 2) Yes At the subnational level only, cite the report(s)
- 3) Yes At both the national and at the subnational level, cite the report(s)
- 4) No

8.9 Does the country have a national programme on comprehensive sexuality education in school curricula?

- 1) Yes, being implemented
- 2) Yes, not yet implemented

USAID funded HIV prevention project in Georgia has been closely cooperating with MoES, National Center of Teacher Professional Development and Department of National Curriculum and General Educational Development to reflect issues of healthy lifestyle in curriculum and relevant teacher training modules.

- 3) No (if no, skip to question 8.11)

8.10 If YES, from what age ____ or grade 7-12 grades

8.11. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of education over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) Minority Council of Public Defender of Georgia	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input checked="" type="checkbox"/> 3) Youth Groups <input checked="" type="checkbox"/> 4) Academic/research centers <input checked="" type="checkbox"/> 9) Other, <input type="checkbox"/> specify__	National Center for Teacher Professional Development, program "Georgian Language for future Success"	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	Monitoring of the quality of bilingual textbook translation

8.12. Name up to three (3) private sector partners with whom the government has partnered with in the area of education over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a) Representative "Societe pour l'exportation des produits Nestle" in Georgia	LEPL National Curriculum and Assessment Centre (NCAC)	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	program on popularization healthy life among children (programs, textbooks, teachers trainings)

8.13. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of education over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a) WORLD BANK	1. LEPL National Curriculum and Assessment Centre (NCAC) 2.	1) Financial <input checked="" type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	Elaborating National Curriculum 2011-2016 and curriculum guidelines; Conducting curriculum-based trainings for teachers;

			<p>Translating National Curriculum and guidelines for ethnic minorities.</p> <p>Conducting National Assessments</p> <p>Twinning Project“Capacity Enhancementto Implement Bologna Action Lines”</p>
b) UNICEF	<p>National Center for Teacher Professional Development, program “Georgian Language for future Success”</p> <p>LEPL National Curriculum and Assessment Centre;</p> <p>Ministry of Education and Science of Georgia</p>	<p>1) Financial <input checked="" type="checkbox"/></p> <p>2) Technical <input type="checkbox"/></p> <p>9) Other, specify___ <input type="checkbox"/></p>	<p>Supporting elaboration and dissemination of training materials for minority schools</p> <p>Supporting development of preschool education: curriculum, guides and other learning materials (NCAC, MES)</p> <p>Supporting introduction of Inclusive sport in several schools of Georgia (NCAC, MES)</p>
c) OSCE	<p>National Center for Teacher Professional Development, program “Georgian Language for future Success”</p>	<p>1) Financial <input checked="" type="checkbox"/></p> <p>2) Technical <input checked="" type="checkbox"/></p> <p>9) Other, specify___ <input type="checkbox"/></p>	<p>2.Training modules created for bilingual education, trainings for minority schools in bilingual education, International Technical Assistance provided</p>
d) The International Committee of the Red Cross	<p>LEPL National Curriculum and Assessment Centre</p>	<p>1) Financial <input type="checkbox"/></p> <p>2) Technical <input checked="" type="checkbox"/></p> <p>9) Other, ecify___ <input type="checkbox"/>preparation of standard</p>	<p>Preparing standard on Basics of International Humanitarian Law and incorporating it in National Curriculum 2011-2016</p>
e) USAID funded Ge-PRIED project	<p>National Center for Teacher Professional Development, program “Georgian Language for future Success”</p>	<p>1) Financial <input type="checkbox"/></p> <p>2) Technical <input checked="" type="checkbox"/></p> <p>9) Other, ecify___ <input type="checkbox"/>preparation of standard</p>	<p>Co-financing of printing minority school textbooks in Georgian Language.</p>