

Global Survey ICPD Beyond 2014

COUNTRY QUESTIONNAIRE

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Brief summary of Global Survey completion process: *The questionnaire was sent to all relevant state bodies (Ministry of Economic Development, Ministry of Youth and Sports, Ministry of Labor and Social Protection, State Migration Service, State Committee on Family, Women and Child Issues, Ministry of Health and Ministry of Education). The answers from all state bodies were compiled and revised at the Ministry of Foreign Affairs.*

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ACRONYMS

AIDS	Acquired Immune Deficiency Syndrome
ASRH	Adolescent Sexual Reproductive Health
CD	Communicable Disease
CEDAW	Convention on the Elimination of all forms of Discrimination Against Women
CRC	Convention on the Rights of the Child
CSCs	Citizen Service Centers
BCC	Behaviour Change Communication
EmOC	Emergency Obstetric Care
FBOs	Faith Based Organisations
FGM/C	Female Genital Mutilation/Cutting
GBV	Gender-Based Violence
HIV	Human Immunodeficiency Virus
ICPD	International Conference on Population and Development <i>(held in Cairo Egypt in 1994)</i>
ICPD+5	5 th Anniversary of the ICPD <i>(which was marked in 1999)</i>
ICPD+10	10 th Anniversary of the ICPD <i>(which was marked in 2004)</i>
ICPD+15	15 th Anniversary of the ICPD <i>(which was marked in 2009)</i>
IDP	Internally Displaced Person
INGO	International Non-Governmental Organisation
M&E	Monitoring and Evaluation
MDGs	Millennium Development Goals
MSM	Men having Sex with Men
NCD	Non-Communicable Disease
NDS	National Development Strategy
NGO	Non-Governmental Organisation
ODA	Official Development Assistance
OiC	Officer-in-Charge
PETS	Public Expenditure Tracking Survey
PoA	Programme of Action
PLHIV	People Living with HIV
PMTCT	Preventing Mother-to-Child Transmission (PMTCT) to HIV
PRSP	Poverty Reduction Strategy Paper
QSDS	Quantitative Service Delivery Surveys
RHCS	Reproductive Health Commodity Security
SRH	Sexual and Reproductive Health
STI	Sexually Transmitted Infection
VCT	Voluntary Counselling and Testing

SECTION 1: POPULATION, SUSTAINED ECONOMIC GROWTH AND SUSTAINABLE DEVELOPMENT (CHAPTER III)

Name(s) of the primary respondent(s) and position(s): Ministry of Economic Development	
Name(s) of institution(s)/department(s):	
E-mail address(es): office@economy.gov.az	
Phone number(s) – Landline:	Mobile:
Fax(es):	
Interview date(s): 09.10.2012	

1.1. Does the country have a national policy, programme and/or strategy that explicitly addresses the interaction between population and sustainable development?

- a) Yes
- b) No (if no, skip to 1.3)

1.2. If YES, please provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the implementation timeframe or the year of inception/revision.

(1)	(2)	(3)	(4)	(5)
Name of policy, programme and/or strategy addressing the interaction between population and sustainable development	Type	Status	Main responsible institution	Implementation timeframe or year of inception/ revision
a) State Program on Poverty Reduction and Sustainable Development	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Economic Development	2008-2015
b) State Programme on Reliable Food Supply to the Population	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Economic Development	2008-2015
c) State Program on Socio-Economic Development of Regions	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Economic Development	2009-2013
d) State Program on Socio-Economic Development of Regions	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Economic Development	2004-2008
e) State Program on socio-economic development of Baku city and its districts	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>		2011-2013

1.3. Has the country established any institutional entities to address issues related to the interaction between population and sustainable development?

- a) Yes
 b) No (if no, skip to 1.5)

1.4. If YES, please indicate the name(s) of the institutional entity(ies) and the year of establishment.

(1)	(2)
Other institutional entities addressing issues related to the interaction between population and sustainable development	Year of establishment
a) Ministry of Economic Development	2001
b)	
c)	
d)	
e)	

1.5. Addressing ICPD issues regarding in the national context during the last five (5) years.

(1)	(2)	(3)	(4)	(5)
ICPD issues related to the interaction of population and sustainable development	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Has the country taken concrete implementation measures to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Eradication of poverty with special attention	1) Yes <input checked="" type="checkbox"/> Name: State Program on Poverty Reduction	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe___The main activities conducted	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

to income generation and employment strategies	<p>and Sustainable Development (2008-2015)</p> <p>2) No <input type="checkbox"/></p> <p>(Go to the next issue)</p>		<p>in this sphere: sustain macroeconomic stability, ensure sustainable economic development through the growth of non-oil sector, enlargement of populations's income generation opportunities, eradication of social risks for older, poor and vulnerable people, continue measures for improving living conditions of IDPs and refugees, advance the quality of services in education and medical spheres, development of social infrastructure. As a result of implemented actions the level of poverty decreased from 40% to 8% in the country.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	
b) Strengthening food security	<p>1) Yes <input checked="" type="checkbox"/> Name:</p> <p>State Programme on Reliable Food Supply to the Population (2008-2015)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe__Relevant administrative measures have been conducted and budgeted allocated in order to provide population's demands for food and strengthen country's food security through effective use of agricultural areas, development of grain and fruit farming and livestock sector.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/></p> <p><input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
c) Promoting Environmental resources management	<p>1) Yes <input checked="" type="checkbox"/> Name:</p> <p>State Program on ecologically sustainable socio-economic development</p> <p>2) No <input type="checkbox"/></p> <p>(Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe__A number of measures have been implemented in order to provide the effective use of economic and human resources to improve the quality of environment; development and introduction of economic models advancing and stimulating wellbeing of future generations; protection of ecosystems and biodiversity.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/></p> <p><input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
d) Reducing territorial inequalities	<p>1) Yes <input checked="" type="checkbox"/> State Program on Socio-Economic Development of</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe__The following measures have been conducted in order to achieve</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/></p> <p><input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

	<p>Regions (2009-2013)</p> <p>(Go to the next issue)</p>		<p>development of regions of the country: development of non-oil sector, development of infrastructure of regions, creating better conditions for entrepreneurship, attracting investments to the regions, advancing communication services and etc.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	
e) Achieving fair trade relations	<p>1) Yes <input type="checkbox"/> Name</p> <p>2) No <input checked="" type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input checked="" type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input checked="" type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/></p> <p>4 <input type="checkbox"/></p>
f) Improving solid Waste management	<p>1) Yes <input checked="" type="checkbox"/> Name__ “Law of the Republic of Azerbaijan on industrial and household waste”, Ministry of Ecology and Natural Resources</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe__ Policies have been developed for the establishment of facilities for managing industrial and household waste. It is also planned to transform to the low level waste producing technologies in the industry.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/></p> <p>4 <input type="checkbox"/></p>
g) Foster sustainable resource use and preventing environmental degradation	<p>1) Yes <input type="checkbox"/> Name__ State Program on effective use of summer-winter grasslands and lawns and prevention of desertification;</p> <p>State Program on effective use and development of natural stone sources in the Absheron peninsula (2003-2006);</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe__ These programs envisaged relevant measures in order to effectively use relevant natural resources of the country and prevent harmful actions to the environment.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/></p> <p>4 <input type="checkbox"/></p>
h) Address the population trends/dynamics in ecologically vulnerable areas.	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input checked="" type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input checked="" type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input checked="" type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/></p> <p>4 <input type="checkbox"/></p>
i) Address the	<p>1) Yes <input type="checkbox"/> Name__</p>	<p>1) Yes <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/></p>

implications of population trends in large urban agglomerations	2) No <input checked="" type="checkbox"/> (Go to the next issue)	2) No <input checked="" type="checkbox"/>	Describe____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	<input type="checkbox"/> 4 <input type="checkbox"/>
j) Addressing the needs of people living within or on the edge of fragile ecosystems	1) Yes <input type="checkbox"/> Name____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
k) Other , specify_____	1) Yes <input type="checkbox"/> Name____ 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

1.6. Areas of progress in addressing issues related to the interaction between population and sustainable development.

Among the issues related to the interaction between population and development that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding population and sustainable development of relevance to the national context	
a) Name of the issue (mentioned in question 2.5 above)	Eradication of poverty with special attention to income generation and employment strategies
b) Key achievements	The main activities in addressing this issue: sustain macroeconomic stability, ensure sustainable economic development through the growth of non-oil sector, enlargement of populations's income generation opportunities, eradication of social risks for older, poor and vulnerable people, continue measures for improving living conditions of IDPs and refugees, advance the quality of services in education and medical spheres, development of social infrastructure. As a result of implemented actions the level of poverty decreased from 40% to 8% in the country.
c) Facilitators*	Relevant funding and ccoordination of activites by the government
d) Barriers*	Protracted conflict situation with neighbouring Armenia which resulted in occupation of 20% of territories of Azerbaijan by Armenia and emergence of 1 million refugees and IDPs in the country.

*See list of facilitators and barriers in the questionnaire interviewer's guide

1.7. Considering the national context, what are the most relevant issues regarding the interaction between population and sustainable development, that the country considers priority for public policy for the next five (5) to ten (10) years? Cite up to five (5) issues.

Issues regarding the interaction between population and development that should receive further public policy priority for the next five (5) to ten (10) years	
a)	Ensuring sustainable economic development through maintaining macroeconomic stability and balanced development of the non-oil sector
b)	Increasing income-generating opportunities and achieving substantial reduction in the poorest sections of the population
c)	Reducing social risks for old age groups, low-income families and vulnerable groups of population by developing effective social protection system
d)	Continuing systematic implementation of activities aimed at improving the living conditions of refugees and IDPs
e)	developing social infrastructure, improving public utilities system

1.8. Has the country carried out research on population dynamics for planning purposes at the national and/or subnational level in the last five (5) years?

- a) Yes At the national level only, please cite report(s) _____
- b) Yes At the national and at the subnational level, please cite report(s) _____
- c) Yes At the subnational level please cite report(s) _____
- d) No

1.9. Has the country allocated resources for research and capacity development for research regarding the following population-related issues in the last five years? If YES, provide examples.

Allocation of resources for research and capacity development for research regarding population-related issues	
a)	Monitor population trends and prepare population projections / scenarios 1) Yes <input checked="" type="checkbox"/> Cite example(s) __ “Analysis on major indicators of population’s standard of living” – conducted by the Scientific-Research Institute of the Ministry of Economic Development 2) No <input type="checkbox"/>
b)	Linkages between population and poverty 1) Yes <input checked="" type="checkbox"/> Cite example(s) _____ 2) No <input type="checkbox"/>
c)	Linkages between population, the environment and natural resources 1) Yes <input checked="" type="checkbox"/> Cite example(s) __ “Study on development prospects of ecologically clean agricultural production” - conducted by the Scientific-Research Institute of the Ministry of Economic Development 2) No <input type="checkbox"/>
d)	Linkages between population trends and sustained economic growth 1) Yes <input checked="" type="checkbox"/> Cite example(s) __ “Study on balance between labor resource fields and simulations” - conducted by the Scientific-Research Institute of the Ministry of Economic Development 2) No <input type="checkbox"/>
e)	Linkages between population trends and employment 1) Yes <input checked="" type="checkbox"/> Cite example(s) __ “Study on simulations on effects of price level changes in market fields on opening new work places” - conducted by the Scientific-Research Institute of the Ministry of Economic Development 2) No <input type="checkbox"/>

1.10. If yes, on a scale of 0 to 5 where 0 is low and 5 is high, to what extent has research on population dynamics informed resource allocation decisions?

Low						High
0	1	2 <input checked="" type="checkbox"/>	3	4	5	

1.11. If yes, on a scale of 0 to 5 where 0 is low and 5 is high, to what extent it has informed other policies /strategies?

Low						High
0	1	2 <input checked="" type="checkbox"/>	3	4	5	

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
“Assistance to Free Economy”	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	State Foundation on Assistance to NGOs	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Monitoring on costumers behaviour on poverty increasement , support for poverty reduction and economic development
b) Assistance Center to the Development of Small and Medium Enterprises	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	State Foundation on Assistance to NGOs	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Training on Improvement of management of small and medium enterprises in regions
c)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 5) Other, specify____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/>	

			6) Education and training <input type="checkbox"/>	
			9) Other, specify _____ <input type="checkbox"/>	

1.12. Name up to three civil society organisations (CSOs) whom the government has partnered with in the area of sustainable development. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

1.13 Does the country have a policy or strategy that promotes information, education and communication on issues related to sustainable development?

- 1) Yes Describe _____
 2) No

1.14. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area sustainable development. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a) Government of the Republic of Azerbaijan	Comor Islands	1) Financial <input checked="" type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	Financial support for the overall development of the country
b)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
c)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	

SECTION 2:POPULATION GROWTH AND STRUCTURE (CHAPTER VI)

Name(s) of the primary respondent(s) and position(s): Narmin Baghirova, Head of division on social programs
 Name(s) of institution(s)/department(s): Ministry of Youth and Sport of the Republic of Azerbaijan
 E-mail address(es):
 Phone number(s) – Landline: +99412 465 2155 Mobile: +99450 318 4344
 Fax(es): +99412 465 64 38
 Interview date(s): 20 Sept. 2012

Addressing the needs of adolescents and youth

2.1. Does the country have a national policy, programme and/or strategy addressing the needs of adolescents and youth (10-24 years) that is/are currently being drafted or implemented?

- 1) Yes
 2) No (if no, skip to 2.3)

2.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

(1)	(2)	(3)	(4)	(5)	(6)
Name of policy, programme and/or strategy addressing the needs of adolescents and youth (10-24 years)	Type	Status	Main responsible institution	Targeted population groups*	Implementation timeframe or year of inception/revision
a) State Programme “Azerbaijani youth (2011-2015 years)”	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input checked="" type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Youth and Sport	4,5	2011-2015
b) State Law on Youth Policy	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>	Ministry of Youth and Sport	4,5	
c)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
d)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
e)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			

*See targeted population groups list in the questionnaire interviewer’s guide

2.3. Has the country established any institutional entities to address issues regarding the needs of adolescents and youth (10-24 years)?

- 1) Yes
 2) No (if no, skip to 2.5)

2.4. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.

(1)	(2)
Institutional entities addressing the needs of adolescents and youth (10-24 years)	Year of establishment
a) Ministry of Youth and Sport (14-29 years)	1994
b) State Committee for Family, Women and Children's Affairs (10-18 years)	2006
c)	
d)	
e)	

2.5. Addressing ICPD issues regarding the needs of adolescents and youth (10-24 years) in the national context during the last five (5) years.

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding adolescents and youth (10-24 years)	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Creating employment opportunities for youth	<p>1) Yes <input checked="" type="checkbox"/> Name <u>State Programme on "Azerbaijani youth"</u> (2011-2015 years)</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe</p> <p>To provide assistance for addressing youth's employment problems, to develop entrepreneurship of youngsters, to facilitate employment of youngsters living in orphanages and boarding houses</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

			2) No <input type="checkbox"/> (Go to the next issue)	
b) Addressing the adverse effects of poverty on adolescents and youth	<p>1) Yes <input checked="" type="checkbox"/> Name - <u>Action plan (2011-2015 years) on implementation of “The state Program on poverty reduction and sustainable development in the Republic of Azerbaijan in 2008-2015 years”</u></p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe Promotion of healthy lifestyle among youth; Supporting youth from vulnerable groups; Supporting talented youth; Supporting youth organizations</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
c) Addressing the violence, exploitation and abuse of children, adolescents and youth, including sexual exploitation and commercial sexual exploitation	<p>1) Yes <input checked="" type="checkbox"/> Name <u>National Action Plan on Combating Human Trafficking (2009-2003)</u></p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe Youth advocacy campaigns, joint projects with partner organizations</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
d) Instituting concrete procedures and mechanisms for adolescents and youth to participate in the planning, implementation and evaluation of development activities that have a direct impact	<p>1) Yes <input checked="" type="checkbox"/> Name Public Council under the Ministry of Youth and Sport</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input checked="" type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe <u>Annual plan of actions</u></p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

on their lives			issue)	
e) Ensuring that adolescents and youth have the same rights and access to sexual and reproductive health services, including HIV prevention services	1) Yes <input checked="" type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> Describe <u>Everybody have rights to access for reproductive health services and Ministry of Health provided this services</u> 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
f) Collecting age and sex disaggregated data on the socio-economic status of adolescents and youth	1) Yes <input checked="" type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) <u>Yes</u> <input checked="" type="checkbox"/> Describe <u>Annual statistical publication on “Youth of Azerbaijan”</u> 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
g) Other, specify____	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

2.6. Achievements in addressing issues related adolescents and youth (10-24 years).

Among the issues related to the needs of adolescents and youth (10-24 years) that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding the needs of adolescents and youth (10-24 years) relevant to the national context	
a) Name of the issue	Instituting concrete procedures and mechanisms for adolescents and youth to

(mentioned in question 2.5 above)	participate in the planning, implementation and evaluation of development activities that have a direct impact on their lives
b) Achievements (cite the reports)	The year 2007 was announced “The year of Youth” (Decree of the President of the Republic of Azerbaijan, dated 9 th of February 2007) Azerbaijan Students-Youth Union Organizations’ Union was established (Annual report of the Ministry of Youth and Sport, 2009)
c) Facilitators*	Effective partnership with stakeholders at national level Involvement of civil society and community based organization at local level
d) Barriers*	N/A

**See list of facilitators and barriers in the questionnaire interviewer’s guide*

ICPD issues regarding the needs of adolescents and youth (10-24 years) relevant to the national context	
a) Name of the issue (mentioned in question 2.5 above)	Addressing the adverse effects of poverty on adolescents and youth
b) Achievements (cite the reports)	“Youth Houses” were established in 10 districts of Azerbaijan (Final report on implementation of the State Programme “Azerbaijani youth” (2005-2009)). The process of establishing of “Youth houses” in other districts is continuing.
c) Facilitators*	Effective partnership with stakeholders at national level
d) Barriers*	N/A

ICPD issues regarding the needs of adolescents and youth (10-24 years) relevant to the national context	
a) Name of the issue (mentioned in question 2.5 above)	Other issues related to youth
b) Achievements (cite the reports)	Azerbaijani Youth Foundation was established under the Ministry of Youth and Sport (Decree of the President of the Republic of Azerbaijan, dated 19 th of December 2011)
c) Facilitators*	Effective partnership with stakeholders at national level
d) Barriers*	N/A

2.7. Considering the national context, what are the most relevant issues regarding the needs of adolescents and youth (10-24 years) that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.

Issues regarding the needs of adolescents and youth (10-24 years) that are anticipated to receive further public policy priority for the next five (5) to ten (10) years
a) employment
b) development of social services
c) housing problem
d) youth participation
e) education

2.8 Has the country conducted an assessment/situation analysis on the needs of adolescents and youth (10-24 years) at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s)
 - *Situation analysis on youth unemployment problem (2007)*
 - *Azerbaijan adolescent sexual and reproductive health survey (2009)*
 - *The study of HIV/AIDS-related knowledge, attitudes and behaviours among young people in Azerbaijan (2011)*
 - *Situation analysis on civic education (2012)*
- 2) Yes At the subnational level only, cite the report(s)
 - *Regional branches of the Ministry of youth and sport conducted local surveys on different topics regarding youth problems, needs and expectations*
- 3) Yes At both the national and at the subnational level, cite the report(s) _____
- 4) No

2.9. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of adolescents and youth (10-24 years) over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) National assembly of youth organizations of the Republic of Azerbaijan	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	Ministry of Youth and Sport	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	Camps, training on healthy lifestyle
b) Union of student-youth	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/>	Ministry of Youth and	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/>	Work with students

organizations of Azerbaijan	<input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify ____	Sport	3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	and students' organizations
c) "Ireli" Public union	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify ____	Ministry of Youth and Sport	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	Training on different directions of youth policy

2.10 Name up to three (3) private sector partners whom the government has partnered with in the area of adolescents and youth (10-24 years) over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a) Caspian Investment Centre	Ministry of Youth and Sport	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, <input checked="" type="checkbox"/> specify –	Considering opportunities for creation of Business incubators for youth. Development and dissemination of Euro 26 student discount cards.
b) Khatt Research	Ministry of Youth and Sport	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	
c) MZ production	Ministry of Youth and Sport,	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/>	Preparation TV programs about

	Azerbaijan State TV chanel	3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify <input type="checkbox"/>	youth issues and broadcasting on TV chanel
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2.11. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of adolescents and youth over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1) Name of country and government unit providing international cooperation	(2) Name of the country and government unit receiving international cooperation	(3) Type of international cooperation	(4) Activities conducted
a) Ministry of Youth and Sport of the Republic of Azerbaijan	Ministry of Labour, Employment and Youth of the Kyrgyz Republic	1) Financial <input type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	
b) Ministry of Youth and Sport of the Republic of Azerbaijan	Peace Corps USA	1) Financial <input type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	
c) Ministry of Youth and Sport of the Republic of Azerbaijan	Youth Participation Project (UNDP and MYS)	1) Financial <input checked="" type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	

Addressing ageing and the needs of older persons

Name(s) of the primary respondent(s) and position(s): Aydamir Musakhanli	
Name(s) of institution(s)/department(s): Ministry of Labor and Social Protection of Population	
E-mail address(es):	
Phone number(s) – Landline: +99412 596-50-22	Mobile:
Fax(es):	
Interview date(s): 10.09.2012- 22.10.2012	

2.12 Does the country have a national policy, programme and/or strategy addressing ageing and/or the needs of older persons (60+ years) that is/are currently being drafted or implemented?

- 1) Yes
2) No (if no, skip to 2.14)

2.13. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

(1)	(2)	(3)	(4)	(5)	(6)
Name of policy, programme and/or strategy addressing the ageing and/or the needs of older persons (60+ years)	Type	Status	Main responsible institution	Targeted population groups*	Implementation timeframe or year of inception/revision
a) Constitution of the Republic of Azerbaijan	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>		1,2,7,8,9,11 ,12,14,16	Adopted - 1995, revised - 2002, 2009
b) Law of the Republic of Azerbaijan on Employment	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Labor and Social Protection of Population (MLSPP)	1,2,7,8,9,11 ,12,14,16	Adopted - 2001, revised - 2008, 2011
c) Law of the Republic of Azerbaijan on Education	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Education	1,2,7,8,9,11 ,12,14,16	Adopted - 2009
d) Law of the Republic of Azerbaijan on Gender Equality	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	State Committee on Family, Women and Child issues	1,2,7,8,9,11 ,12,14,16	Adopted - 2006
e) Labor Code of the Republic of Azerbaijan	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	MLSPP	1,2,7,8,9,11 ,12,14,16	Adopted - 1999, revised - 2000, 2001, 2002, 2003, 2004, 2005, 20006, 20007, 20008, 2009, 2010, 2011, 20012
f) "Conception of demographic development" of the Republic of Azerbaijan approved by the Presidential decree # 290 on 9 December 1999	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	MLSPP	1,2,7,8,9,11 ,12,14,16	Adopted - 1999
g) "State Programme on demography and population development" of the Republic of Azerbaijan approved by the Presidential Decree # 517 on 11 November 2004	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	MLSPP	1,2,7,8,9,11 ,12,14,16	Adopted - 2004
h) "State Programme on social protection of older people" of the Republic of	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	MLSPP	1,2,7,8,9,11 ,12,14,16	Adopted - 2006

Azerbaijan approved by the Presidential Decree # 517 on 11 November 2004					
i) "State Programme on poverty elimination and sustainable development" of the Republic of Azerbaijan approved by the Presidential Decree # 517 on 11 November 2004	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Economic Development	1,2,7,8,9,11,12,14,16	Adopted – 2008
j) Law of the Republic of Azerbaijan on social services	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	MLSPP		30 December 2011
k) Law of the Republic of Azerbaijan on social allowances	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	MLSPP		7 February 2006

*See targeted population groups list in the questionnaire interviewer's guide

2.14. Has the country established any institutional entities to address issues regarding ageing and/or the needs of older persons (60+ years)?

- 1) Yes
2) No (if no, skip to 2.16)

2.15. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.

(1)	(2)
Institutional entities addressing ageing and/or the needs of older persons (60+ years)	Year of establishment
a) Ministry of Labor and Social Protection of Population (MLSPP)	10 December 1992
b)	
c)	
d)	
e)	

2.16. Addressing ICPD issues regarding ageing and/or the needs of older persons (60+ years) in the national context during the last five (5) years.

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding ageing and/or the needs of older persons (60+ years)	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would

				<p>you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule</p>
<p>a) Enabling older persons to live independently as long as possible</p>	<p>1) Yes <input checked="" type="checkbox"/> Name__“State Programme on social protection of older people” of the Republic of Azerbaijan approved by the Presidential Decree # 517 on 11 November 2004</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/> Describe__ Measures were taken to improve the quality of social and medical services for older people at home and hospitals</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>b) Providing social services including long-term care</p>	<p>1) Yes <input checked="" type="checkbox"/> Name__ Law of the Republic of Azerbaijan on social services</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/> Describe__infor mation exchange with relevant bodies of several countries, participation of the MLSPP representatives at the conferences and seminars organized by several states in order to study the international experience for advancing social services, strengthening social protection of older and lonely people; construction of building for older people; different projects for delivering social services for older people at home and hospitals.</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

			2) No <input type="checkbox"/> (Go to the next issue)	
c) Enabling older persons to make full use of their skills and abilities	<p>1) Yes <input checked="" type="checkbox"/> Name__ Ministry of Labor and Social Protection of People</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/> Describe__ The festival of amateur creative work at the country level and international festival on artistic works were organized for people aged 70 and above.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/></p> <p>4 <input type="checkbox"/></p>
d) Extending or improving old age allowances / pensions and/or other income support schemes for older persons, including non-contributory pensions	<p>1) Yes <input checked="" type="checkbox"/> Name__ Law of the Republic of Azerbaijan on pensions</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/> Describe__Pensions for age were increased up to 36, 4% in 2011. Age level for pensions in Azerbaijan is 62 for women and 67 for men.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/></p> <p>4 <input type="checkbox"/></p>
e) Providing affordable, appropriate and accessible health care to meet the needs of older persons	<p>1) Yes <input checked="" type="checkbox"/> Name__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/> Describe__All medical services in state medical facilities are free of charge according to the legislation of the country</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/></p> <p>4 <input type="checkbox"/></p>
f) Addressing neglect, abuse and violence against older persons	<p>1) Yes <input checked="" type="checkbox"/> Name__ Law on Prevention of Domestic Violence, N 1058-IIIQ of June 2010</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/> Describe__Azerbaijan is a party to the UN Convention against torture and other cruel, inhuman or degrading treatment and punishment. It was organized a seminar on the Convention for the employees of the</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/></p> <p>4 <input type="checkbox"/></p>

			homes for older people on 6 June 2012. Enlightenment work and monitoring, are conducted, seminars and trainings for prevention of violence are organized regularly for the employees of the homes for older people. 2) No <input type="checkbox"/> (Go to the next issue)	
g) Preventing discrimination against older persons, especially widows	1) Yes <input checked="" type="checkbox"/> Name__ Law of the Republic of Azerbaijan on Gender Equality adopted in 2006. 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__Trainings are regularly organized for social employees working with older people in order to prevent discrimination and stigmatization among on delivering social services. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
h) Promoting employment opportunities for older workers	1) Yes <input checked="" type="checkbox"/> Name_Law of the Republic of Azerbaijan on Employment; Labor Code of the Republic of Azerbaijan; Institution - MLSPP 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe__Active measure taken in the national labor market increased the employment level in the country. The level employment among the people aged 65 and above increased from 5.5% up to 8.3%. The employment level among older people in agriculture, trade and reparement sector decreased and the same	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

			indicator increased in education (from 6,1% up to 10,6%), health, social services (from 2,4% up to 7,4%) and transport (from 1,2% up to 9%) sectors. 1436 people aged 62 and above were provided with new work places during last 5 years. 2) No <input type="checkbox"/> (Go to the next issue)	
i) Providing support to families caring for older persons	1) Yes <input type="checkbox"/> Name__ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
j) Collecting age and sex-disaggregated data on the socio-economic status and living conditions of older persons	1) Yes <input checked="" type="checkbox"/> Name__ Age and sex-disaggregated data were collected by the Research and Educational Center on Labor and Social Problems of the MLSPP in 2006,2009 and 2012 respectively. 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe__ Research and Educational Center on Labor and Social Problems of the MLSPP conducted research on “Social-economic problems of ageing and relationship among generations” in 2009 and “Effects of ageing on socio-economic development of the country and problems of older people” in 2012. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
k) Instituting concrete procedures and mechanisms for older persons to participate in the planning, implementation and evaluation of	1) Yes <input type="checkbox"/> Name__ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

development activities that have a direct impact on their lives				
1) Other, specify_____	1) Yes <input type="checkbox"/> Name____ 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

2.17. Achievements in addressing issues related to ageing and/or the needs of older persons (60+ years).

Among the issues related ageing and/or the needs of older persons (60+ years) that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding ageing and/or the needs of older persons (60+ years) relevant to the national context	
a) Name of the issue (mentioned in question 2.16 above)	Promoting employment opportunities for older workers
b) Achievements (cite the reports)	Active measure taken in the national labor market increased the employment level in the country. The level employment among the people aged 65 and above increased from 5.5% up to 8.3%. The employment level among older people in agriculture, trade and reparation sector decreased and the same indicator increased in education (from 6,1% up to 10,6%), health and social services (from 2,4% up to 7,4%), transport (from 1,2% up to 9%) sectors. 1436 people aged 62 and above were provided with new work places during last 5 years.
c) Facilitators*	Social services delivered to the unemployed and vulnerable people, including older people has been improved, capacity-building of the MLSPP and State Employment Service has been strengthened, a single idata base has been created in the framework of the joint project on “Development of social protection” of the MLSPP and World Bank enhancement
d) Barriers*	Insufficient level of participation of mass media in attracting the attention to the problems of older people.

**See list of facilitators and barriers in the questionnaire interviewer’s guide*

2.18. Considering the national context, what are the most relevant issues regarding ageing and/or the needs of older persons (60+ years) that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.

Issues regarding ageing and/or the needs of older persons (60+ years) that are anticipated to receive further public policy priority for the next five (5) to ten (10) years
a) Taking the necessary measures to improve social services delivered to older people in special facilities and boarding houses and improve living conditions in this facilities.
b) Enhancement the patronage experience by individuals and legal persons provided to the older people living in special facilities and boarding hauses.
c) Organizing social services and daily care to older people at home and public places provided by students and pupils of higher classes.
d) Improvement of trainings for specialists delivering social and medical services to older people.
e)

.19. Has the country conducted an assessment/situation analysis on ageing and/or the needs of older persons (60+ years) at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s) _____
 2) Yes At the subnational level only, cite the report(s) _____
 3) Yes At both the national and at the subnational level, cite the report(s) Relevant reports of the State Statistical Committee and Research and Educational Center on Labor and Social Problems of the MLSPP prepared in 2009 and 2012
 4) No

2.20. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of ageing and/or the needs of older persons (60+ years) over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Older Persons' Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	MLSPP	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	Involving the representatives of relevant NGOs to the discussion of the problems of their solutions
b)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Older Persons' Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
c)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Older Persons' Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/>	

	9) Other, specify_____ <input type="checkbox"/>	9) Other, specify_____	
--	---	------------------------	--

2.21. Name up to three (3) private sector partners whom the government has partnered with in the area of ageing and/or the needs of older persons (60+ years) over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)	Ministry of Health of the Republic of Azerbaijan	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify_____	Measures were taken to provide older people with rehabilitation services. National standards for delivering medical and social services for older people have been adopted.
b)	Ministry of Justice of the Republic of Azerbaijan	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify_____	Drafting national legislative basis in the sphere of social protection of older people, analysis of the current situation and achieving improvement based on the best international practices.
c)	Ministry of Culture and Tourism of the Republic of Azerbaijan	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify_____	Preparing and implementing relevant measures for organizing good quality leisure time for older people.

2.22. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of ageing and/or the needs of older persons (60+ years) over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1) Name of country and government unit providing international cooperation	(2) Name of the country and government unit receiving international cooperation	(3) Type of international cooperation	(4) Activities conducted
a) UNFPA	MLSPP	1) Financial <input checked="" type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	1) In 2011 training course was organized for the representatives of the ministries, committees, scientific organizations and mass media on “Drafting policies on population ageing and planning and monitoring the implementation of the Madrid Plan of Action on Ageing Problems” jointly by MLSPP, UNFPA and UN Agency on Ageing. 2) In 2006 and 2009 the researchs were conducted on the ageing issues. 3) It is planed to establish the Republican Center on Gerontology with the aim to conduct the enlightenment work in the sphere of gerontology and rights of older people. 3) MLSPP conducts regular measures on the International Day of Older People. In 2007 MLSPP organized music concert in the State Philharmony and photo exposition jointly with UNFPA on the occasion of International Day of Older People. With the aim of enlightenment of the population on the problems of older people special trailers were prepared and demonstrated by mass media.
b)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	
c)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	

Addressing the needs of persons with disabilities

Name(s) of the primary respondent(s) and position(s): Aydamir Musakhanli
 Name(s) of institution(s)/department(s): Ministry of Labor and Social Protection of People
 E-mail address(es):
 Phone number(s) – Landline: +99412 596-50-22 Mobile:
 Fax(es):
 Interview date(s): 10.09.2012-22.10.2012

2.23. Does the country have a national policy, programme and/or strategy addressing the needs of persons with disabilities that is/are currently being drafted or implemented?

- 1) Yes
 2) No (if no, skip to 2.25)

2.24. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

(1)	(2)	(3)	(4)	(5)	(6)
Name of policy, programme and/or strategy addressing the needs of persons with disabilities	Type	Status	Main responsible institution	Targeted population groups*	Implementation timeframe or year of inception/revision
a) Law of the Republic of Azerbaijan on “Combating disability and limitation of health capacity of children, rehabilitation and social protection of disabled persons and children with limited health capacity”	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	MLSPP, Ministry of Health, State Committee on Family, Women and Child Issues	1,2,3,4,5,6,8, 10,11,12,14	25 August 1992
b) State Programme on poverty eradication and sustainable development in the Republic of Azerbaijan in 2008-2015	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Economic Development	1,2,3,4,5,6,8, 10,11,12,14	15 September 2008
c) Law of the Republic of Azerbaijan on social services	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	MLSPP	1,2,3,4,5,6,8, 10,11,12,14	30 December 2011
d) State Program on rehabilitation and social protection of disabled persons and children with limited health capacity	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	MLSPP, Ministry of Health, State Committee on Family, Women and Child Issues	1,2,3,4,5,6,8, 10,11,12,14	1 March 2012
e) State Programme on Combating disability and rehabilitation of disabled persons in 1999-2002	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>		1,2,5,6,8,10, 11,12,14	1999-2002

f) National Plan of Action on Protection of Human Rights	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>		1,2,3,4,5,6,8, 10,11,12,14	2011-2015
g) Strategy on employment of the Republic of Azerbaijan	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>		1,2,3,4,5,6,8, 10,11,12,14	2006-2015

**See targeted population groups list in the questionnaire interviewer's guide*

2.25. Has the country established any institutional entities to address issues regarding the needs persons with disabilities?

- 1) Yes
2) No (if no, skip to 2.27)

2.26. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.

(1)	(2)
Institutional entities addressing issues regarding the needs of persons with disabilities	Year of establishment
a) State Service on Social Protection, Department of Politycy on Social Protection of disabled persons of the Ministry of Labor and Social Proteciton of the Republic of Azerbaijan	10 December 1992
b)	
c)	
d)	
e)	

2.27. Addressing ICPD issues regarding the needs of persons with disabilities in the national context during the last five (5) years.

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding adolescents and youth (10-24 years)	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of

				schedule
a) Ensuring a general education system where children are not excluded on the basis of disability	<p>1) Yes <input checked="" type="checkbox"/> Name__Law of the Republic of Azerbaijan on social services</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/> Describe__The project on “Improvement of Rehabilitation Services” has been implemented by the MLSPP jointly with the “Social Services Initiative” NGO. The main aim of the project is to support families with disabled children and prevent institutionalization of these children.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
b) Creating employment opportunities for persons living with disabilities	<p>1) Yes <input checked="" type="checkbox"/> Name__Employment Strategy of the Republic of Azerbaijan</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/> Describe__1175 persons with disabilities were employed, 201 persons attended professional trainings and 63 persons were provided with paid public jobs in 2007-2011 period.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
c) Ensuring that persons with disabilities have the same rights and access to sexual and reproductive health care, including family planning information and services and HIV prevention services	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input checked="" type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input checked="" type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/> Describe__</p> <p>2) No <input checked="" type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
d) Developing infrastructure to ensure that persons with disabilities have access, on an equal basis with others, to the physical environment, to transportation, to information and communications, and to other facilities and services open or	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input checked="" type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input checked="" type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/> Describe__</p> <p>2) No <input checked="" type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>

provided to the public				
e) Strengthening and extend comprehensive habilitation and rehabilitation services and programmes for persons with disabilities	<p>1) Yes <input checked="" type="checkbox"/> Name__ Law of the Republic of Azerbaijan on Social Services</p> <p>“State Program on poverty elimination and sustainable development in the Republic of Azerbaijan in 2008-2015”</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/> Describe__The Government financed activities of several NGOs in the sphere of delivering rehabilitation services to children with limited health capacity. The joint project document between MLSPP and 4 NGOs was signed on 2 April 2012. Professionally trained specialists deliver qualified services to the children from these category. In 2012 MLSPP adopted “Program on rehabilitation and social protection of children with limited health capacity”. The Ministry also adopted plan of action in order to implement the “Law on social services” which includes several projects on delivering social services to the disabled persons.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
f) Instituting concrete procedures and mechanisms for persons with disabilities to participate in the planning, implementation and evaluation of development activities that have a direct impact on their lives	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input checked="" type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/> Describe__</p> <p>2) No <input checked="" type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
g) Guaranteeing to persons with disabilities equal and effective legal protection against discrimination on all grounds	<p>1) Yes <input checked="" type="checkbox"/> Name__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/> Describe__The MLSPP regularly holds trainings for the specialists working with disabled persons with special focus on preventing discrimination and stigmatization in the process of delivering social services.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
h) Promoting equality by taking all appropriate steps to ensure that reasonable	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input checked="" type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/> Describe__</p> <p>2) No <input checked="" type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>

accommodation is provided in all aspects of economic, social, political and cultural life				
i) Providing support to families caring for persons with disabilities	1) Yes <input type="checkbox"/> Name__ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
j) Collecting data on the civil, political and socio-economic status of persons with disabilities disaggregated on the basis of sex, age, place of residence, ethnic, social origin or any other status.	1) Yes <input type="checkbox"/> Name__ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
k) Other, specify_____	1) Yes <input type="checkbox"/> Name__ 2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input checked="" type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

2.28. Achievements in addressing issues related to the needs of persons with disabilities.

Among the issues related to the needs of persons with disabilities that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding the needs persons with disabilities relevant to the national context	
a) Name of the issue (mentioned in question 2.27 above)	Addressing ICPD issues regarding the needs of persons with disabilities in the national context during the last five (5) years
b) Achievements (cite the reports)	The libraries for persons with hearing and eyesight problems were established. Textbooks and books were printed in Braille system. The city infrastructure has been reconstructed taking into account needs of disabled persons. The Pla of Action of the Council of Europe for disabled persons for 2006-2015 years was transformed to the Braille system. Audio books and textbooks were prepared for children with hearing problems. “DILMANC” project has been initiated for providing children with eyesight problems with special computer keyboards, in order to ensure their free access to internet. Music and sports competitions were organized among persons with disabilities. A special sports complex was

	established in the capital city for disabled persons.
c) Facilitators*	
d) Barriers*	Lack of specialised employment opportunities for the disabled persons; Lack of city infrastructure taking into account needs of disabled persons. Several gaps in the relevant legislation.
e)	

*See list of facilitators and barriers in the questionnaire interviewer's guide

2.29. Considering the national context, what are the most relevant issues regarding the needs of persons with disabilities that are anticipated to receive further public policy priority for the next five (5) to ten years (10)? Cite up to five (5) issues.

Issues regarding the needs of persons with disabilities that are anticipated to receive further public policy priority for the next five (5) to ten (10) years	
a)	Ensuring equal opportunities in labor market
b)	Free access to rehabilitation services and non-stop rehabilitation
c)	Ensuring equal access to the medical service and education
d)	Ensuring equal access to consumer services, culture and sports
e)	

2.30. Has the country conducted an assessment/situation analysis on persons with disabilities at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s) ___Platform of European Rehabilitation
- 2) Yes At the subnational level only, cite the report(s) __Twinning project
- 3) Yes At both the national and at the subnational level, cite the report(s) ___Project on social development of the World Bank
- 4) No

2.31. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of persons with disabilities over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) United Aid for Azerbaijan (UAFA)	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Groups of persons with disabilities <input type="checkbox"/> 4) Academic/research	MLSPP	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/>	Expansion of public rehabilitation services to the children

	centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify____		6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	with disabilities and carrying out reforms in this sphere
b) “Social Services Initiative”	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Groups of persons with disabilities <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify____		1) Service Delivery <input checked="" type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify____	The project on “Improvement of Rehabilitation Services” has been implemented by the MLSPP jointly with the “Social Services Initiative” NGO. The main aim of the project is to support families with disabled children and prevent institutionalization of these children.
c) “World Vision”	1) National NGO <input type="checkbox"/> 2) International NGO <input checked="" type="checkbox"/> 3) Groups of persons with disabilities <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify____		1) Service Delivery <input checked="" type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	The joint project on “Positive changes in disabled people’s lives” has been initiated with “World Vision”NGO. The main aim of the project is providing necessary social and legal environment for

				disabled people.
d) Karabkh War Veterans	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Groups of persons with disabilities <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	State Foundation on Assistance to NGOs	1) Service Delivery <input checked="" type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	Protection of social rights of disabled persons and war veterans
e) Azeri Women Society	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Groups of persons with disabilities <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	State Foundation on Assistance to NGOs	1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	Awareness raising on rights of disabled children and their guardians
“Blind people society” and “Deaf people society”	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Groups of persons with disabilities <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	State Foundation on Assistance to NGOs, MLSP	1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	Organizing training courses

2.32. Name up to three (3) private sector partners whom the government has partnered with in the area of persons with disabilities over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)	Ministry of Health of the Republic of Azerbaijan	1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input checked="" type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	Development of national standards on delivering medical and social services for disabled people.
b)	Office of the Ombudsman of the Republic of Azerbaijan	1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input checked="" type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	Realization of national policy on protection of rights of disabled persons. Organizing

			joint meetings and round tables on the issue.
c) Azerbaijan TV and Radio	MLSPP	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	Organizing national arts festival among persons with disabilities and ensuring their participation at international festivals.

2.33. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area(s) of persons with disabilities over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1) Name of country and government unit providing international cooperation	(2) Name of the country and government unit receiving international cooperation	(3) Type of international cooperation	(4) Activities conducted
a) World Bank	Republic of Azerbaijan, MLSPP	1) Financial <input checked="" type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	“Project on Development of Social Protection” aimed at supporting the implementation of programs and social reforms in Azerbaijan has been implemented since 2009
b) Council of Europe	Republic of Azerbaijan, MLSPP	1) Financial <input checked="" type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	Azerbaijan actively cooperates with CoE for the implementation of the “Activity Plan of CoE on the improvement of life-conditions of disabled persons in 2006-2015”
c) UNDP	Republic of Azerbaijan, MLSPP	1) Financial <input type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	

Addressing the needs of indigenous people - not applicable to Azerbaijan

Name(s) of the primary respondent(s) and position(s): Name(s) of institution(s)/department(s): E-mail address(es): Phone number(s) – Landline: _____ Mobile: _____ Fax(es): _____ Interview date(s): _____
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2.34. Does the country have a national policy, programme and/or strategy addressing the needs of indigenous peoples that is/are currently being drafted or implemented?

- 1) Yes
 2) No (if no, skip to 2.36)

2.35. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

(1)	(2)	(3)	(4)	(5)	(6)
Name of policy, programme and/or strategy addressing the needs of indigenous peoples	Type	Status	Main responsible institution	Targeted population groups*	Implementation timeframe or year of inception/revision
a)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
b)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
c)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
d)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
e)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			

*See targeted population groups list in the questionnaire interviewer's guide

2.36. Has the country established any institutional entities to address issues regarding the needs of indigenous peoples?

- 1) Yes
 2) No (if no, skip to 2.38)

2.37. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.

(1)	(2)
Institutional entities addressing the needs of indigenous peoples	Year of establishment
a)	
b)	
c)	
d)	
e)	

2.38. Addressing ICPD issues regarding the needs of indigenous peoples in the national context during the last five (5) years.

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding the needs of indigenous peoples	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Creating educational conditions for indigenous peoples to have access to an education in their own language and respecting their culture	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
b) Ensuring that indigenous individuals, particularly children, have access to all levels and forms of public education of the state without discrimination	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
c) Creating decent work opportunities for indigenous peoples without discrimination	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

d) Ensuring that indigenous peoples have the access to culturally appropriate sexual and reproductive health care, including HIV prevention services	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
e) Enabling indigenous peoples to have tenure and manage their lands	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
f) Protecting and restoring the natural ecosystems on which indigenous communities depend for their survival and wellbeing	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
g) Instituting concrete procedures and mechanisms for indigenous peoples to participate in the planning, implementation and evaluation of development activities that have a direct impact on their lives	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
h) Seeking free, prior and informed consent of indigenous peoples in trade agreements, foreign direct investment agreements, and concessions agreements affecting their lives and environment	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
i) Protecting indigenous peoples from discrimination	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
j) Collecting data on the socio-economic status of indigenous peoples disaggregated on the basis of sex, age, place of residence	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
k) Other, specify____	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

2.39. Achievements in addressing issues related to the needs of indigenous peoples.

Among the issues related to the needs of indigenous peoples that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding the needs indigenous peoples	
a) Name of the issue (mentioned in question 2.38 above)	
b) Achievements (cite the reports)	
c) Facilitators*	
d) Barriers*	

**See list of facilitators and barriers in the questionnaire interviewer's guide*

2.40. Considering the national context, what are the most relevant issues regarding the needs of indigenous peoples that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.

Issues regarding the needs of indigenous peoples that are anticipated to receive further public policy priority for the next five (5) to ten (10) years
p.
q.
r.
s.
t.

2.41. Has the country conducted an assessment/situation analysis on the needs of indigenous peoples at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s) _____
- 2) Yes At the subnational level only, cite the report(s) _____
- 3) Yes At both the national and at the subnational level, cite the report(s) _____
- 4) No

2.42. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of indigenous peoples over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
-----	-----	-----	-----	-----

Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Indigenous peoples' groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
b)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Indigenous peoples' groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
c)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Indigenous peoples' groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	

2.43. Name up to three (3) private sector partners with whom the government has partnered with in the area of indigenous peoples over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/>	

		3) Advocacy and Policy Formulation <input type="checkbox"/>	
		4) Awareness Raising and social mobilisation <input type="checkbox"/>	
		5) Monitoring and legal counsel <input type="checkbox"/>	
		6) Education and training <input type="checkbox"/>	
		9) Other, specify _____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/>	
		2) Research and Data Collection <input type="checkbox"/>	
		3) Advocacy and Policy Formulation <input type="checkbox"/>	
		4) Awareness Raising and social mobilisation <input type="checkbox"/>	
		5) Monitoring and legal counsel <input type="checkbox"/>	
		6) Education and training <input type="checkbox"/>	
		9) Other, specify _____ <input type="checkbox"/>	

2.44. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of indigenous peoples over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
b)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
c)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	

SECTION 3: URBANIZATION AND INTERNAL MIGRATION (CHAPTER IX)

Name(s) of the primary respondent(s) and position(s): Isayeva Nigar – Senior inspector of International Relations division Hajiyev Kayan – Senior inspector of Formation of Domestic and foreign migration policy division	
Name(s) of institution(s)/department(s): State Migration Service	
E-mail address(es):	
Phone number(s) – Landline: (+99 412) 562 13 32	Mobile:
Fax(es): (+99 412) 498 01 50	
Interview date(s): 25.09.2012	

3.1. Does the country have a national policy, programme and/or strategy addressing urbanization and internal migration issues that is/are currently being drafted or implemented?

- 1) Yes
 2) No (If no, skip to 3.3)

3.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

(1) Name of policy, programme and/or strategy addressing urbanization and internal migration	(2) Type	(3) Status	(4) Main responsible institution	(5) Targeted population groups*	(6) Implementation timeframe or year of inception/revision
a) “State Program on improving living conditions and increasing employment of refugees and internally displaced persons” (hereinafter IDPs)	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/>	Cabinet of Ministers (hereinafter CM), State Committee on Deals of Refugees and Internally Displaced Persons, relevant city and region executive authorities	12, 99 - refugees	Entered into force in 01.07.2004 Amendments: 02.05.2006 27.09.2006 02.05.2007 06.03.2008 24.06.2009 15.02.2011
b) State Migration Program of the Republic of Azerbaijan	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/>	CM, Presidential Administration Ministry of Interior, Ministry of National Security, Ministry of Foreign Affairs, State Border	11,13	Entered into force in 22.07.2006 Amendments: 06.08.2008

			Service, State Migration Service, Ministry of Labor and Social Protection of Population		21.08.2008 executed
c) "State Program on socio-economic development of regions of the Republic of Azerbaijan (2009-2013)"	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input checked="" type="checkbox"/> 2)Implemented <input type="checkbox"/>	CM, Ministry of Economic Development, Ministry of Finance, relevant central and local executive authorities	1,2,3,4,5,6	Entered into force in 04.04.2009 Amendments: 10.11.2009 08.02.2010 10.02.2010 02.07.2010 13.08.2010
d)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
e)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			

*See targeted population groups list in the questionnaire interviewer's guide

3.3. Has the country established any institutional entities to address issues regarding urbanization and internal distribution?

- 1) Yes
2) No (if no, skip to 3.5)

3.4. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.

(1)	(2)
Other institutional entities addressing urbanization and internal distribution	Year of establishment
a)	
b)	
c)	
d)	
e)	

3.5. Addressing ICPD issues regarding urbanization and internal migration in the national context during the last five (5) years.

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding urbanization and internal migration	Was this issue addressed in any existing policy/programme/stra	Was budget allocated to this	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and

	tegy or through an institutional entity? If yes, in which one(s)?	issue?		that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
Promoting the growth of small or medium-sized urban centres	1) Yes <input checked="" type="checkbox"/> Name : Decrees of the President of Azerbaijan Republic on allocation of financial resources related with accelerating socio-economic development of regions 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
Promoting rural development strategies to decrease push factors on urbanization	1) Yes <input checked="" type="checkbox"/> Name: “State Program on socio-economic development of regions of the Republic of Azerbaijan (2004-2008)” - “State Program on socio-economic development of regions of the Republic of Azerbaijan (2009-2013)” 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe: Execution of decrees has been continued by relevant state authorities 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
Promoting decentralization	1) Yes <input type="checkbox"/> Name____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

			issue)	
Ensuring land, housing, services and livelihood of urban poor	1) Yes <input type="checkbox"/> Name__ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
Facilitating the integration of rural-to-urban migrants	1) Yes <input type="checkbox"/> Name__ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
Promoting environmental management of urban agglomerations	1) Yes <input checked="" type="checkbox"/> Name: “State Program on socio-economic development of Baku and its towns in 2011-2013” approved with 04.05.2011 dated Order of the President of Azerbaijan Republic 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
Promoting health, education, training and employment support for IDPs (<i>where relevant</i>)	1) Yes <input checked="" type="checkbox"/> Name: The “State Program on resolution of problems faced by the refugees and internally displaced persons” through the Presidential Decree N 895, dated 17 September 1998; The “State Program on improving living conditions and employment situation of refugees and internally displaced persons” through the Presidential Decree N 298, dated 1 July 2004; Amendments to the “State Program on	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe____ During the past period, a comprehensive legislative framework has been established in accordance with the international norms on resolution of social problems faced by refugees, internally displaced persons and asylum seekers; 55 Decrees and Orders were adopted by the President of the country;	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

	<p>improving living conditions and employment situation of refugees and internally displaced persons” through the Presidential Decree number 2475, dated 31 October, 2007; Law on Status of Refugees and internally displaced (persons displaced within the territory of the country) persons</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>		<p>248 Decisions and Orders adopted by the Cabinet of Ministers; and 23 laws were adopted by the Parliament. Since the emergence of IDP problem in the country it has allocated 2,9 billion USD to the solution of problems of IDPs. In 2007 the Government of Azerbaijan succeeded to eliminate the last IDP camp in the country (12 camps in total) at the expense of resources of the State Oil Fund. Furthermore, as a result of the taken social measures poverty level among IDPs decreased from 74 percent to 18 percent during last years. All medical and education fees of IDPs are covered by the Government in the country.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	
Proactive planning for urban population growth	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input checked="" type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
Other, specify_____	<p>1) Yes <input type="checkbox"/> Name__</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>

	2) No <input type="checkbox"/>		2) No <input type="checkbox"/>	
--	--------------------------------	--	--------------------------------	--

3.6. Achievements in addressing issues related to urbanization and internal migration.

Among the issues related to urbanization and internal migration that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding urbanization and internal migration relevant to the national context	
Name of the issue (mentioned in question 3.5 above)	Promoting health, education, training and employment support for IDPs (<i>where relevant</i>)
Achievements (cite the reports)	<p>During the past period, a comprehensive legislative framework has been established in accordance with the international norms on resolution of social problems faced by refugees, internally displaced persons and asylum seekers; 55 Decrees and Orders were adopted by the President of the country; 248 Decisions and Orders adopted by the Cabinet of Ministers; and 23 laws were adopted by the Parliament. Since the emergence of IDP problem in the country it has allocated 2,9 billion USD to the solution of problems of IDPs. In 2007 the Government of Azerbaijan succeeded to eliminate the last IDP camp in the country (12 camps in total) at the expense of resources of the State Oil Fund. Furthermore, as a result of the taken social measures poverty level among IDPs decreased from 74 percent to 18 percent during last years. All medical and education fees of IDPs are covered by the Government in the country.</p> <p>In order to increase employment opportunities in the agricultural sector, necessary agricultural equipment have been provided for the use of internally displaced persons by the “Agroleasing” Public Corporation in 2005. In addition, 67 dormitories which needed urgent repairs have been renovated. Afterwards, additional 50 dormitories, public buildings, sanatoriums and recreational facilities have been renovated; and construction of 4, 2 kilometers of the “Yukhari Mil” Canal and 8, 1 kilometers of the “Garachay – Lachin Gishlaglari” have been completed and put to use along with all necessary hydro technical equipment. As a result of the taken measures poverty level among IDPs decreased from 74 percent to 25 percent in the last 5 years. Many IDP families received microcredits to build their own business.</p> <p>In order to ensure that the youth in newly constructed settlements for the internally displaced persons spend their free time in an efficient manner, the Government of Azerbaijan and the International Development Association has concluded an agreement in October 2007 on implementation of a project titled “Azerbaijan: supporting internally displaced persons.” This project covers 25 settlements and different sports, health, cultural and computer centers will be established in these settlements through a grant amount of 2 million US dollars provided by the Japanese Social Development Foundation.</p>
Facilitators*	Allocation of relevant resources and effective partnership with all relevant stakeholders
Barriers*	Destructive position of Armenia which occupied the 20% of territories of Azerbaijan and resulted in emergence of 1 million IDPs and refugees and refuses to liberate internationally

	recognized territories of Azerbaijan.
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**See list of facilitators and barriers in the questionnaire interviewer's guide*

3.7. Considering the national context, what are the most relevant issues regarding urbanization and internal migration that the country considers priority for public policy for the next five (5) to ten (10) years?

Issues regarding internal migration and urbanisation relevant to the national context that should be the focus for the next five (5) to ten years (10)
socio-economic development of regions
Elimination of poverty
Return of IDPs and their resettlement in territories which are currently under the Armenian occupation. Currently, on the basis of proposals submitted by 32 state agencies and 14 international organizations a draft program on "Grand Repatriation" ("Grand Return") is developed together with international financial entities, UN agencies and international humanitarian organizations. This will facilitate calculation of the precise amount of the damage in occupied territories, starting renovation and rehabilitation activities in the territories immediately after the occupation, and also ensure the confidence in the program which will be developed through participation of international financial entities;

3.8. Are there any legal or practical restrictions on the movement of people within the country, including the need for a work permit, proof of identity, and proof of employment or legal address at the place of destination, based on HIV status, or, in the cases of women the need to be authorized by the husband or a legal guardian/tutor?

- 1) Yes, legal (List the kind of restriction(s): _____)
- 2) Yes, practical (List the kind of restriction(s): _____)
- 3) Yes, legal and practical According to the "Rules of granting permission to foreigners and stateless persons for temporary residence in the Republic of Azerbaijan" approved with the Decision 102 of the CM of the Republic of Azerbaijan dated 30.06.2006, temporary residence is not granted to foreigners and stateless persons if they are carriers of communicable diseases classified in the list of infectious diseases approved by the CM of the Republic of Azerbaijan.

According to the "Law of the Republic of Azerbaijan on Registration for place of residence and place of stay in border areas, closed military settlements, closed areas, areas of ecological disaster, quarantine zones and during war and declaration of mobilization" registration for place of residence and place of stay can be restricted.
- 4) No

3.9. Has the country conducted an assessment/ situation analysis on internal migration and/or urbanisation at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s) _____
- 2) Yes At the subnational level only, cite the report(s) _____
- 3) Yes At both the national and at the subnational level, cite the report(s) _____
- 4) No

3.10. Has the country conducted an assessment/ situation analysis on internally displaced persons and/or refugees in the last five (5) years?

- 1) Yes Initial assessment to address post-crisis/disaster population displacements
- 2) Yes Internally displaced persons profiling exercise
- 3) Yes Surveys conducted covering refugee populations
- 4) No None of the above (if no, skip to 3.12)

3.11. If YES, describe the key actions taken to protect and assist refugees and displaced persons based on the above assessments/situation analyses.

During the past period, a comprehensive legislative framework has been established in accordance with the international norms on resolution of social problems faced by refugees, internally displaced persons and asylum seekers; 55 Decrees and Orders were adopted by the President of the country; 248 Decisions and Orders adopted by the Cabinet of Ministers; and 23 laws were adopted by the Parliament. Since the emergence of IDP problem in the country it has allocated 2,9 billion USD to the solution of problems of IDPs. In 2007 the Government of Azerbaijan succeeded to eliminate the last IDP camp in the country (12 camps in total) at the expense of resources of the State Oil Fund. Furthermore, as a result of the taken social measures poverty level among IDPs decreased from 74 percent to 18 percent during last years. All medical and education fees of IDPs are covered by the Government in the country. All abovementioned positive developments were not easily achieved and the problems of IDPs were not totally solved. 400 000 IDPs still live in difficult conditions in old houses unsuitable for living. Due to the large scale of the IDP problem in the country the Government of Azerbaijan is still in need of assistance of international organizations and donors. Azerbaijan holds one of the first places in the world for per capita IDP rate. 1 million refugees and IDPs is a huge burden for the Azerbaijan's economy. Durable solution for the problems of IDPs in Azerbaijan can only be achieved through the withdrawal of Armenian forces from the occupied territories of Azerbaijan and return of refugees and IDPs to their homes.

3.12. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of urbanisation and internal migration over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) Haydar Aliyev Foundation	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/>	State Committee on Problems of	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/>	Foundation pays special attention to increase

	<p>3) Migrant Networks <input type="checkbox"/></p> <p>4) Academic/research centers <input type="checkbox"/></p> <p>9) Other,specify ____ <input type="checkbox"/></p>	<p>Refugees and IDPs</p>	<p>3)Advocacy and Policy Formulation <input type="checkbox"/></p> <p>4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/></p> <p>5) Monitoring and legal counsel <input type="checkbox"/></p> <p>6) Education and training <input type="checkbox"/></p> <p>9) Other, specify ____ <input type="checkbox"/></p>	<p>awareness of the world community to many problems that the refugees and the internally displaced persons face in Azerbaijan. Along with the awareness raising initiatives, the foundation has also focused on resolution of these problems. Every year Heydar Aliyev Foundation provides elementary school students from refugee and internally displaced families with school supplies and gifts, and organizes regular meetings in temporary settlements, which are precise expressions of the care provided in this area.</p>
<p>b)</p>	<p>1) National NGO <input type="checkbox"/></p> <p>2) International NGO <input type="checkbox"/></p> <p>3) Migrant Networks <input type="checkbox"/></p> <p>4) Academic/research centers <input type="checkbox"/></p> <p>9) Other,specify ____ <input type="checkbox"/></p>		<p>1) Service Delivery <input type="checkbox"/></p> <p>2)Research and Data Collection <input type="checkbox"/></p> <p>3)Advocacy and Policy Formulation <input type="checkbox"/></p> <p>4) Awareness Raising and social mobilisation <input type="checkbox"/></p> <p>5) Monitoring and legal counsel <input type="checkbox"/></p> <p>6) Education and training <input type="checkbox"/></p>	

			9) Other, specify____ <input type="checkbox"/>	
c)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Migrant Networks <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other,specify____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	

3.13. Name up to three (3) private sector partners with whom the government has partnered with in the area of urbanisation and internal migration over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	

3.14. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of urbanization and internal migration over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1) Name of country and government unit providing international cooperation	(2) Name of the country and government unit receiving international cooperation	(3) Type of international cooperation	(4) Activities conducted
a) World Bank	Government of Azerbaijan, State Committee on Problems of Refugees and IDPs	1) Financial <input checked="" type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	Financing projects aimed at solving social, housing and employment problems of IDPs in Azerbaijan.
b)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	
c)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	

SECTION 4: INTERNATIONAL MIGRATION AND DEVELOPMENT (CHAPTER X)

Name(s) of the primary respondent(s) and position(s): Isayeva Nigar – Senior inspector of International Relations division		Hajiyev Kayan – Senior inspector of Formation of Domestic and foreign migration policy division	
Name(s) of institution(s)/department(s): State Migration Service			
E-mail address(es):			
Phone number(s) – Landline: (+99 412) 562 13 32		Mobile:	
Fax(es): (+99 412) 498 01 50			
Interview date(s): 25.09.2012			

4.1. Does the country have a national policy, programme and/or strategy addressing international migration and development that is/are currently being drafted or implemented?

- 1) Yes
 2) No (If no, skip to 4.3)

4.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

(1) Name of policy, programme and/or strategy addressing international migration and development	(2) Type	(3) Status	(4) Main responsible institution	(5) Targeted population groups*	(6) Implementation timeframe or year of inception/revision
a) “Conception of State Migration Management Policy of the Republic of Azerbaijan”	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/>	CM, State Migration Service and other relevant state authorities	11,12,13	Entered into force in 13.07.2004
b) State Migration Program of the Republic of Azerbaijan	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/>	CM, Presidential Administration, Ministry of Interior, Ministry of National Security, Ministry of Foreign Affairs, State Border Service, State Migration	11,12,13	Entered into force in 22.07.2006 Amendments : 06.08.2008 21.08.2008

			Service, Ministry of Labor and Social Protection of Population		executed
c)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
d)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
e)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			

**See targeted population groups list in the questionnaire interviewer's guide*

4.3. Has the country established any institutional entities to address issues regarding international migration and development?

- 1) Yes
2) No (If no, skip to 4.5)

4.4. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.

(1)	(2)
Other institutional entities addressing international migration and development	Year of establishment
a) State Migration Service	March 19,2007
b)	
c)	
d)	
e)	

4.5. Addressing ICPD issues regarding international migration and development in the national context during the last five years

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding international migration and development	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures

				adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind 3-on schedule 4-ahead of schedule
Addressing the root causes of migration so migration is by choice not necessity	1) Yes <input type="checkbox"/> Name____ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
Protecting migrants against human rights abuses, racism, ethnocentrism and xenophobia	1) Yes <input checked="" type="checkbox"/> Name: “Conception of State Migration Management Policy of the Republic of Azerbaijan” -State Migration Program of the Republic of Azerbaijan 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe____Legislation of the country does not permit abuse, racism, ethnocentrism and xenophobia against people. Azerbaijan is a country with one of the highest level of tolerance between the different nations and population groups. As a member of Group “Friends of Alliance of Civilizations”, active participant and initiator of various significant national and international events Azerbaijan actively involved in and to work with international organizations in terms of endorsing, promotion and dissemination of ideas of cultural diversity. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
Taking gender and age into account in formulating immigration policies	1) Yes <input type="checkbox"/> Name____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

<p>Addressing the factors that contribute to forced internal displacement</p>	<p>1) Yes <input checked="" type="checkbox"/> Name__“State Program on improving living conditions and increasing employment of refugees and internally displaced persons”</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__Azerbaijan is a country with one of the highest number of IDPs per capita. There are 700, 000 IDPs in the country who emerged as a result of occupation of the territories of Azerbaijan by Armenia. The protracted IDP situation continues in the country for twenty years. The Government of Azerbaijan advocates the rights of IDPs and prevention and solution of displacement problem both at national and international levels. The Government continues peace negotiations with Armenia in order to eliminate the reasons of forced displacement in the country since 1994.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/></p> <p><input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
<p>Strengthening support for international activities to protect and assist refugees and displaced persons</p>	<p>1) Yes <input checked="" type="checkbox"/> Name__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe__ The Government of Azerbaijan cooperates with a number of international organizations, particularly with the Office of UN High Commissioner for Refugees in order to resolve the problems of refugees and IDPs. UNHCR has operated in Azerbaijan since 1992. The Office has funded and coordinated the activities of international and local humanitarian organizations dealing with asylum, water-sanitary, profit-making, cattle-breeding, and health problems of IDPs and refugees. Mr. Antonio Guterres, the High Commissar of UNHCR, visited to Azerbaijan in 2011 as a sign of renewed attention of the UNHCR to the protracted IDP situation in the</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/></p> <p><input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

			<p>country. Azerbaijan has been elected as a member to the Executive Committee of UNHCR in 2012.</p> <p>Azerbaijan is a party to the UN Convention relating to the Status of Refugees (1951) and Convention on Reduction of Statelessness (1961). The high-level delegation from Azerbaijan participated at the ministerial meeting held on 7-8 December 2011 in Geneva dedicated to the 50th anniversary of UN Convention on Reduction of Statelessness (1961) and 60th anniversary of UN Convention relating to the Status of Refugees (1951). During the event Azerbaijan initiated preparation of international document on protection of rights of IDPs.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	
<p>Combat trafficking and/or smuggling of migrants</p>	<p>1) Yes <input checked="" type="checkbox"/> Name</p> <p>- “Action Plan related with implementation of National Action Plan of Azerbaijan Republic on Combating Human Trafficking (2009-2013)” approved with 06.02.2009 dated Order No. 133 of the President of Azerbaijan Republic;</p> <p>-Decision No. 123 of the CM of Azerbaijan Republic on approval of “ Rules of National Directive Mechanisms related vto the ictims of human trafficking”. dated 11.08.2009</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/></p> <p><input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

Facilitate the flow and use of remittances to support development	1) Yes <input type="checkbox"/> Name__ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> <input type="checkbox"/> 4 <input type="checkbox"/>
Strengthening of dialogue and cooperation between countries of origin, transit and destination	1) Yes <input checked="" type="checkbox"/> Name - Repatriation and Departure Service of the Kingdom of Netherlands; - Bielefeld Immigration Office of Germany Federative Republic; - Ministry of Labor and Social Protection of Population of Turkey Republic - Mutual cooperation with migration authorities of CIS countries within Council of Heads of Migration Authorities of CIS 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe__ Visits of State migration Service employees to the Kingdom of Netherlands, Federative Republic of Germany, Republic of Turkey and other countries were realized. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
Improving disaggregated data on international migration (including forced migration) taking age, sex and other equity and vulnerability variables into account	1) Yes <input type="checkbox"/> Name__Demographic Indicators of Azerbaijan (annual reports of the State Statistical Committee) 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__The State Statistical Committee prepares annual reports on demographic indicators which includes age, sex, state of origin and and destination. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
Other, specify- _____	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> <input type="checkbox"/> 4 <input type="checkbox"/>

4.6. Achievements in addressing issues related to international migration and development.

Among the issues related to international migration and development that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding international migration and development relevant to the national context	
Name of the issue (mentioned in question 4.5 above)	Addressing the factors that contribute to forced internal displacement
Achievements (cite the reports)	Azerbaijan is a country with one of the highest number of IDPs per capita. There are 700,000 IDPs in the country who emerged as a result of occupation of the territories of Azerbaijan by Armenia. The protracted IDP situation continues in the country for twenty years. The Government of Azerbaijan advocates the rights of IDPs and prevention and solution of displacement problem both at national and international levels. The Government continues peace negotiations with Armenia in order to eliminate the reasons of forced displacement in the country since 1994.
Facilitators*	Political will and relevant diplomatic activity of the Government of Azerbaijan
Barriers*	Destructive position of Armenia which occupied the 20% of territories of Azerbaijan and resulted in emergence of 1 million IDPs and refugees and refuses to liberate internationally recognized territories of Azerbaijan.

**See list of facilitators and barriers in the questionnaire interviewer's guide*

4.7. On a scale of 1-4, indicate to what extent the following international migration priorities are addressed in the current national context

(1)	(2)
International migration priorities	Level of priority (1=low; 2=somewhat low; 3=somewhat high; 4=high)
Sending countries	
Address the root causes of migration and make remaining in one's country a viable option for all people.	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
Facilitate inflows of remittances by sound economic policies and adequate banking facilities.	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
Make provisions for voluntary repatriation and safe return of migrants, including forced migrants	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
Facilitating exchange of information on migration policies	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
Facilitate the reintegration of migrants	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
Creating mechanisms for promoting diaspora investments and contributions to the communities of origin	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

Receiving countries	
Ensure the same treatment to documented migrants and members of their family accorded to nationals with regard to basic human rights	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
Protect women and children who migrate as family members from abuse and denial of their human rights.	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
Work towards integration of family reunification into national legislation	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
Prevent racist and xenophobic actions and policies.	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
Prevent the exploitation of undocumented migrants and protect their basic human rights	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
Prevent international trafficking in migrants; and protect them against racism, ethnocentrism and xenophobia.	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
Making potential migrants aware of the legal conditions for entry, stay and employment in host countries	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
Facilitate the integration of migrants, including forced migrants	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
Preventing discrimination of migrants on the basis of age, sex, race, HIV status, religion or disability	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
All countries	
Engaging in bilateral or multilateral negotiations on, inter alia, readmission agreements that protect the basic human rights of undocumented migrants in accordance with relevant international instruments.	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
Strengthen support for international activities to protect and assist refugees and displaced persons.	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
Provide access to health services, including sexual and reproductive health services, to migrants, IDPs and Refugees.	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
Support the data gathering and monitoring of stocks and flows of migrants	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

4.8. Considering the national context, what are the most relevant issues regarding international migration and development that the country considers priority for public policy for the next five (5) to ten (10) years?

Issues regarding international migration and development that are anticipated to receive further public policy priority for the next five to ten years
a) Development of cooperation with countries of origin, transit and destination
b) Considering importance of solving problems arising during adjusting migration processes in time, as well as within the framework of the law, introduction of new standards to the legislation reflecting the migration field and necessity of conducting a number of reforms, the draft of "Migration Code of the Republic of Azerbaijan" had been prepared and submitted to the government by State Migration Service. The draft Code had been compiled with reference to the experience of the EU.
c)
d)
e)

4.9. Has the country conducted an assessment/situation analysis on international migration and development at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s) _____
 2) Yes At the subnational level only, cite the report(s) _____
 3) Yes At both the national and at the subnational level, cite the report(s) _____
 4) No

4.10. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of international migration and development over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify____		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
b)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify____		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
c)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify____		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	

4.11. Name up to three (3) private sector partners with whom the government has partnered with in the area of international migration and development over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
-----	-----	-----	-----

Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	

4.12. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of international migration and development over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1) Name of country and government unit providing international cooperation	(2) Name of the country and government unit receiving international cooperation	(3) Type of international cooperation	(4) Activities conducted
a) ICMPD	State Migration Service	1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify ____ <input checked="" type="checkbox"/>	Organization of trainings, implementation of expert missions and visits
b) Twinning with the assistance of EU, TAIEX projects	State Migration Service	1) Financial <input type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	Organization of trainings, implementation of expert missions and visits
c) IOM	State Migration Service	1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify ____ <input checked="" type="checkbox"/>	implementation of joint projects

SECTION 5: FAMILY, WELLBEING OF INDIVIDUALS AND SOCIETIES (CHAPTER V)

Name(s) of the primary respondent(s) and position(s): Aydin Radjabli/Chief Advisor		
Name(s) of institution(s)/department(s): State Committee for Family, Women and Children Affairs / Family Problems Department		
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Fax(es): (+99412) 493-58-72		
Interview date(s): 28.09.2012		

5.1. Does the country have a national policy, programme and/or strategy addressing the needs of the family and the wellbeing of individuals that is/are currently being drafted or implemented?

- 1) Yes
 2) No (If no, skip to 5.3)

5.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

(1)	(2)	(3)	(4)	(5)	(6)
Name of policy, programme and/or strategy addressing the needs the family and the wellbeing of individuals	Type	Status	Main responsible institution	Targeted population groups*	Implementation timeframe or year of inception/revision
National Plan of Action on increasing the efficiency of protection of human rights and freedoms in the Republic of Azerbaijan	1)Policy <input type="checkbox"/> 2)Programme <input type="checkbox"/> 3)Strategy <input checked="" type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ombudsman	2,3,4,5,6,7,10,12	2011-2015
State Program on the implementation of the employment strategy of the Republic of Azerbaijan for the years 2011-2015	1)Policy <input type="checkbox"/> 2)Programme <input checked="" type="checkbox"/> 3)Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Labour and Social Protection of Population	1,2,5,6,12	2011-2015
Plan of Action on the implementation of the State Program on Poverty Reduction and Sustainable Development in the Republic of Azerbaijan for the years 2008-2015	1)Policy <input type="checkbox"/> 2)Programme <input type="checkbox"/> 3)Strategy <input checked="" type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Youth and Sport	1,2,5,6,12	2011-2015
State Program "Azerbaijani Youth in 2011-2015"	1)Policy <input type="checkbox"/> 2)Programme <input checked="" type="checkbox"/> 3)Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Labour and Social Protection of Population	4,5	2008-2015
Plan of Action on implementation of the State Program on Poverty Reduction and Sustainable Development in the Republic of Azerbaijan for	1)Policy <input type="checkbox"/> 2)Programme <input type="checkbox"/> 3)Strategy <input checked="" type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Internal Affairs	1,2,5,6,12	2009-2013

the years 2008-2015					
State Program de-institutionalization and alternative care in the Republic of Azerbaijan.	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>		Ministry of Communication	3,4	2010-2012

*See targeted population groups list in the questionnaire interviewer's guide

5.3. Has the country established any institutional entities to address issues regarding the needs of the family and the wellbeing of individuals?

- 1) Yes
2) No (If no, skip to 5.5)

5.4. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.

(1)	(2)
Other institutional entities addressing the needs of the family and the wellbeing of individuals	Year of establishment
State Committee for Family, Women and Children Affairs of the Republic of Azerbaijan	February 6, 2006
Ministry of Youth and Sport of the Republic of Azerbaijan	July 26, 1994
Ombudsman	2 July 2002
Ministry of Labour and Social Protection of Population of the Republic of Azerbaijan	December 10, 1992

5.5. Addressing ICPD issues regarding the needs of the family and the wellbeing of individuals in the national context during the last five (5) years.

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding the needs of the family and the wellbeing of individuals	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of

				schedule
Increasing efforts to ensure health, education and welfare services function collaboratively and effectively	1) Yes <input checked="" type="checkbox"/> Name__State Program on Poverty Reduction and sustainable development (2008-2015) 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	The program envisages a number of measures to increase of the quality of education, health and welfare services in the country. Many modern educational and medical facilities were established in the country during last years.	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
Facilitating compatibility between labour force participation and parental responsibilities	1) Yes <input checked="" type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe__ A Round table was hold on family and business within cooperation and exchange of experiences with the International Labour Organisation (2009) A round table was hold on prospects of improvement of legislation aimed at solving existing problems of Azerbaijani family. Goals: prevention of family problems, increasing parental responsibility, to identify gaps in the existing legislation, to ensure rights of family, the elimination of contradictions in legislation. (2011) 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
Providing financial and social protection schemes to single parent families	1) Yes <input type="checkbox"/> Name__ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
Developing the capacity to monitor the impact of policies on the wellbeing of families	1) Yes <input checked="" type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe__ Modern family and the institution of marriage in Azerbaijan: an analysis of social research has been carried out. (2010) Studing international experience	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

			<p>on family structures of various countries on th topics of contract of marriage, early marriage, large families, healthy lifestyle, domestic violence, attitudes towards old generation, parent and child relationships.(2010)</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	
<p>Providing effective assistance to families and the individuals within them who are affected by specific problems</p>	<p>1) Yes <input checked="" type="checkbox"/> Name__“State Program on improving living conditions and increasing employment of refugees and internally displaced persons” (hereinafter IDPs)</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/> Describe__ During the past period, a comprehensive legislative framework has been established in accordance with the international norms on resolution of social problems faced by refugees, internally displaced persons and asylum seekers; 55 Decrees and Orders were adopted by the President of the country; 248 Decisions and Orders adopted by the Cabinet of Ministers; and 23 laws were adopted by the Parliament. Since the emergence of IDP problem in the country it üas allocated 2,9 billion USD to the solution of problems of IDPs.In 2007 the Government of Azerbaijan succeeded to eliminate the last IDP camp in the country (12 camps in total) at the expense of resources of the State Oil Fund. Furthermore, as a result of the taken social measures poverty level among IDPs decreased from 74 percent to 18 percent during last years. All medical and education fees of IDPs are covered by the Government in the country.</p> <p>In order to increase employment opportunities in the agricultural sector, necessary agricultural equipment have been provided for</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

			<p>the use of internally displaced persons by the “Agroleasing” Public Corporation in 2005. In addition, 67 dormitories which needed urgent repairs have been renovated. Afterwards, additional 50 dormitories, public buildings, sanatoriums and recreational facilities have been renovated; and construction of 4, 2 kilometers of the “Yukhari Mil” Canal and 8, 1 kilometers of the “Garachay – Lachin Gishlaglari” have been completed and put to use along with all necessary hydro technical equipment. As a result of the taken measures poverty level among IDPs decreased from 74 percent to 25 percent in the last 5 years. Many IDP families received microcredits to build their own business.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	
Preventing children’s abuse and neglect and provide assistance to children victims of abuse, neglect or abandonment, including orphans	<p>1) Yes <input checked="" type="checkbox"/> Name__ Law on Domestic Violence, N 1058-IIIQ of June</p> <p>2) No <input type="checkbox"/> (Go to the next issue) 2010</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/> Describe -Two booklets called "Do not be a victim of trafficking in human beings" and "Protect your children" were published (2012) Undertaking public campaigns, including via the press, media and internet, to raise awareness on domestic violence and violence against children in alternative care and the corresponding channels for reporting such abuse as well as promote socio-cultural attitudes for its prevention;</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
Assisting families caring for family members with disabilities, and family members	<p>1) Yes <input checked="" type="checkbox"/> Name__</p> <p>2) No <input type="checkbox"/> (Go to the</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe__ With the purpose of prevention of AIDS disease and promotion of healthy lifestyle a performance called “disaster” was</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

<p>living with HIV</p>	<p>next issue)</p>		<p>demonstrated in women prison. (2010) Booklets were published in order to promote a healthy lifestyle: AIDS is an incurable disease, healthy lifestyle (2010-2011) Performance was demonstrated at Azerbaijan State Theatre of Pantomimo for the pupil of special boarding school No 3 for deaf-mute children. (2011-2012) Round table called "future for everyone" was held at the boarding house No 3 and No 7 for the parents of children with special needs and the children with physical and mental disabilities with the purpose of psychological assistance. Aim: psychological support for parents of children with special needs, adaptation to society of the children with special needs and the children isolated from society by their parents. (2011-2012) Films called "Target", "Memory of dream", "Protect your kids from disaster" were demonstrated to the women in prison at "Azerbaijani family" short films festival held from 2009 to 2011 with the purpose of promotion of a healthy lifestyle, prevention of drug addiction. On the occasion of "International Family Day" a meeting of sentenced women with their children that are live and brought up in Orphanage No 3 at Khatai and No. 1 at Nizami District was organised in prison No 4.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	
<p>Ensuring good quality early childhood care and education for working families, including extended day programs</p>	<p>1) Yes <input type="checkbox"/> Name__ 2) No <input checked="" type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

Supporting and assisting vulnerable families (very poor, victims of humanitarian crisis, drought, etc.)	1) Yes <input checked="" type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
Supporting educational programmes concerning parental roles, parental skills and child development	1) Yes <input checked="" type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe__ Booklets about parent and child relationships and the instructions of care and respect for seniors (2010) 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
Other, specify_____	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

5.6. Achievements in addressing issues related to the needs of families and the wellbeing of individuals.

Among the issues related to the needs of families and the wellbeing of individuals that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding the needs of the family and the wellbeing of individuals relevant to the national context	
Name of the issue (mentioned in question 5.5 above)	Preventing children's abuse and neglect and provide assistance to children victims of abuse, neglect or abandonment, including orphans
Achievements (cite the reports)	Two booklets called "Do not be a victim of trafficking in human beings" and "Protect your children" were published (2012) Undertaking public campaigns, including via the press, media and internet, to raise awareness on domestic violence and violence against children in alternative care and the corresponding channels for reporting such abuse as well as promote socio-cultural attitudes for its prevention;
Facilitators*	Effective partnership with stakeholders and involvement of civil society and community
Barriers*	

*See list of facilitators and barriers in the questionnaire interviewer's guide

ICPD issues regarding the needs of the family and the wellbeing of individuals relevant to the national context	
Name of the issue (mentioned in question 5.5 above)	Assisting families caring for family members with disabilities, and family members living with HIV
Achievements (cite the reports)	<p>With the purpose of prevention of AIDS disease and promotion of healthy lifestyle a performance called “disaster” was demonstrated in women prison. (2010)</p> <p>Booklets were published in order to promote a healthy lifestyle: AIDS is an incurable disease, healthy lifestyle (2010-2011)</p> <p>Performance was demonstrated at Azerbaijan State Theatre of Pantomimo for the pupil of special boarding school No 3 for deaf-mute children. (2011-2012)</p> <p>Round table called "future for everyone" was held at the boarding house No 3 and No 7 for the parents of children with special needs and the children with physical and mental disabilities with the purpose of psychological assistance. Aim: psychological support for parents of children with special needs, adaptation to society of the children with special needs and the children isolated from society by their parents. (2011-2012)</p> <p>Films called “Target”, “Memory of dream”, "Protect your kids from disaster” were demonstrated to the women in prison at “Azerbaijani family” short films festival held from 2009 to 2011 with the purpose of promotion of a healthy lifestyle, prevention of drug addiction.</p> <p>On the occasion of "International Family Day" a meeting of sentenced women with their children that are live and brought up in Orphanage No 3 at Khatai and No. 1 at Nizami District was organised in prison No 4.</p>
Facilitators*	Effective partnership with stakeholders and involvement of civil society and community
Barriers*	

5.7. Does the country provide special support (monetary or in kind) through social protection programmes/schemes to disadvantaged families and individuals?

(1)	(2)	(3)	(4)
Name of social protection programme/scheme	Targeted groups*	Monetary support	In kind support
a) “State Program on improving living conditions and increasing employment of refugees and internally displaced persons” (hereinafter IDPs)	12	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
b) State Program on rehabilitation and social protection of disabled persons and children with limited health capacity	7	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
c)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
d)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
e)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
f)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
g)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
h)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
i)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
j)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>

l)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
m)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>

*See targeted population groups list in the questionnaire interviewer's guide

5.8. Considering the national context, what are the most relevant issues regarding the family and the wellbeing of individuals that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.

Issues regarding the family and the wellbeing of individuals that are anticipated to receive further public policy priority for the next five (5) to ten (10) years
Protection and preservation of national moral family values and their transmission to young generations
Prevention of divorces in families
Prevention of domestic violence
Informing youth about importance of marriage contract

5.9. Has the country conducted an assessment/situation analysis on the family, its needs and composition / structure at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes **Family and marriage institute in modern Azerbaijan. Sociological analysis of the situation and problems in 2010.**
- 2) Yes At the subnational level only, cite the report(s) _____
- 3) Yes At both the national and at the subnational level, cite the report(s) _____
- 4) No

5.10. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of the family and the wellbeing of individuals over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) Haydar Aliyev Foundation	1) National NGO <input checked="" type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify ___ <input checked="" type="checkbox"/>	State Committee for Family, Women and Children Affairs (SCFWCA)	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	Celebration of 15 th May as an International Family Day every year
b) Heydar Aliyev Foundation, UN Population	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify ___ International <input checked="" type="checkbox"/>	SCFWCA	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/>	"Azerbaijani family" film festival in 2009, 2010,

n Found	Organization		9) Other, specify____ <input type="checkbox"/>	2011 vs 2012
c) Internatio nal Labour Organizati on (ILO)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify____International Organization <input checked="" type="checkbox"/>	SCFWCA	1) Service Delivery <input checked="" type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Conference titled “Family and work”

5.11. Name up to three (3) private sector partners with whom the government has partnered with in the area of the family and the well-being of individuals over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	

5.12. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of the needs of the family and wellbeing of individuals over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1) Name of country and government unit providing international cooperation	(2) Name of the country and government unit receiving international cooperation	(3) Type of international cooperation	(4) Activities conducted
a)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
b)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
c)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	

**SECTION 6 : REPRODUCTIVE RIGHTS AND REPRODUCTIVE HEALTH
(CHAPTER VII) AND HEALTH, MORBIDITY AND MORTALITY (CHAPTER VIII)**

Name(s) of the primary respondent(s) and position(s): Aliyeva Faiza, Direktor of the National Institute of Obstetrics and Gynecology, National Coordinator on Reproductive Health
Name(s) of institution(s)/department(s): National Institute of Obstetrics and Gynecology
E-mail address(es):
Phone number(s) – Landline: (+99412) 510 09 51 **Mobile:** 050 212 37 70
Fax(es):
Interview date(s): 20. 09. 2012 - 10.10.2012

6.1. Does the country have a national policy, programme and/or strategy addressing sexual and reproductive health and reproductive rights that is/are currently being drafted or implemented?

- 1) Yes
 2) No (if no, skip to 6.4)

6.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

(1) Name of policy, programme and/or strategy addressing sexual and reproductive health and reproductive rights	(2) Type	(3) Status	(4) Main responsible institution	(5) Targeted population groups*	(6) Implementation timeframe or year of inception/revision
a) " State Youth program (2005-2009) "in 23 regions of the Republic , among 3155 people was held a project named " Reproductive Health of Young People in the South Caucasus. " Within the framework of the project also were opened unspecialized "youth friendly reproductive centers."	1)Policy <input type="checkbox"/> 2)Programme <input checked="" type="checkbox"/> 3)Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	United Nations Population Fund, Ministry of Youth and Sports , State Committee for Family, Women and Children Affairs	1,4,5,12	2006-2009
b) State Program on maternity and childhood protection	1)Policy <input type="checkbox"/> 2)Programme <input checked="" type="checkbox"/> 3)Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Health	2,3,4,5,	15.09.2006
c) National Strategy on Reproductive Health and Family Planning 2008-2015	1)Policy <input type="checkbox"/> 2)Programme <input type="checkbox"/> 3)Strategy <input checked="" type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Health	2,3,4,5,16	30.01.2010
d) Organization of perinatal assistance	1)Policy <input type="checkbox"/> 2)Programme <input checked="" type="checkbox"/> 3)Strategy <input type="checkbox"/>	1)Drafted <input checked="" type="checkbox"/> 2)Implemented <input type="checkbox"/>	Ministry of Health	2,3	2010

e) Program on prevention of cervical cancer	1)Policy <input type="checkbox"/>	1)Drafted <input checked="" type="checkbox"/>	Ministry of Health	2,4,5	2012
	2)Programme <input checked="" type="checkbox"/>	2)Implemented <input type="checkbox"/>			
	3)Strategy <input type="checkbox"/>				

*See targeted population groups list in the questionnaire interviewer's guide

6.3. If YES, indicate whether the national policy, programme and or strategy addressing sexual and reproductive health and reproductive rights include the following HIV prevention, treatment, care and support issues?

HIV prevention, treatment, care and support issues	
VCT within family planning	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
BCC on HIV within SRH services	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
PMTCT within maternal health services	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
HIV treatment for people living with HIV	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
STI and HIV prevention services	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

6.4. Has the country established any institutional entities to address issues regarding sexual and reproductive health and reproductive rights?

- 1) Yes
 2) No (If no, skip to 6.6)

6.5. If YES, indicate the name(s) of the institutional entity(ies).

(1)	(2)
Other institutional entities addressing sexual and reproductive health and reproductive rights	Year of establishment
a) National Office on Reproductive Health and Family Planning	2000
b) "Youth friendly reproductive centers" under the State Committee for Family, Women and Children Affairs.	2008
c)	
d)	
e)	

6.6. Addressing ICPD issues regarding sexual and reproductive health and reproductive rights in the national context during the last five (5) years

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding sexual and reproductive health and reproductive rights	Was this issue included in any policy/programme/strategy or addressed through an existing institutional arrangement? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures

				adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
Increasing women's accessibility to information and counselling on sexual and reproductive health	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Name__National Strategy on Reproductive Health and Family Planning</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe__Training of family doctors, holding consultations with families on reproductive health</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
Increasing women's access to comprehensive sexual and reproductive health services, regardless of marital status and age	<p>1) Yes <input checked="" type="checkbox"/> Name__ National Strategy on Reproductive Health and Family Planning</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe__ Perinatal Centers, Youth Friendly Centers, Polyclinics deliver free of charge services for the population</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
Increasing indigenous people's and cultural minorities' access to comprehensive sexual and reproductive health services, regardless of marital status and age, including access to contraception	<p>1) Yes <input checked="" type="checkbox"/> Name__ National Strategy on Reproductive Health and Family Planning</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe__ Perinatal Centers, Youth Friendly Centers, Polyclinics deliver free of charge services for all categories of population, including minorities</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

			2) No <input type="checkbox"/> (Go to the next issue)	
Increasing access of persons with disability to comprehensive sexual and reproductive health services, regardless of marital status and age, including access to contraception	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
Increasing men's access to sexual and reproductive health information, counselling, and services	1) Yes <input checked="" type="checkbox"/> Name__ National Strategy on Reproductive Health and Family Planning 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe____Involving men to the consulting services on reproductive health and family planning issues 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
Provision of adequate food and nutrition to pregnant women (including nutrition supplementation)	1) Yes <input type="checkbox"/> Name__ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 X 3 <input type="checkbox"/> 4 <input type="checkbox"/>
Referrals to essential and comprehensive emergency obstetric care (EmOC)	1) Yes <input checked="" type="checkbox"/> Name__Perinatal Concept 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____The Perinatal Concept adopted in 2010 envisages free access for pregnant women to the obstetric centers at all levels of pregnancy 2) No <input type="checkbox"/> (Go to	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

			the next issue)	
Access to antenatal care	<p>1) Yes <input checked="" type="checkbox"/> Name__State Program on Protection of Maternity and Childhood , National Strategy on Reproductive Health and Family Planning</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/> Describe_There are many functioning antenatal health care centers in the country. Every pregnant women has a right to free antenatal service.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
Increasing access to comprehensive sexual and reproductive health services for adolescents	<p>1) Yes <input checked="" type="checkbox"/> Name__ National Strategy on Reproductive Health and Family Planning</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/> Describe___There are 16 youth friendly medical centers delivering consulting, diagnosis and treatment services on reproductive problems.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
Providing social protection and medical support for adolescent pregnant women	<p>1) Yes <input checked="" type="checkbox"/> Name__ State Program on Protection of Maternity and Childhood , National Strategy on Reproductive Health and Family Planning</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/> Describe___All pregnant women, irrespective of age and marital status have a right to free medical services.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

<p>Increasing access to STI/HIV prevention, treatment and care services for vulnerable population groups and populations at risk</p>	<p>1) Yes <input checked="" type="checkbox"/> Name__ National Strategy on Reproductive Health and Family Planning</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__It is carried out ARV, prevention and treatment work in this sphere.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>Increasing access to voluntary and confidential HIV testing</p>	<p>1) Yes <input checked="" type="checkbox"/> Name__“Strengthening of response measures against HIV/AIDS in Azerbaijan” – joint project implemented by Global Fund and the Government of Azerbaijan</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__It is established voluntary mobil points delivering consulting services.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
<p>Eliminating mother-to-child transmission of HIV and treatment for improving the life expectancy of HIV-positive mothers</p>	<p>1) Yes <input checked="" type="checkbox"/> Name__ National Strategy on Reproductive Health and Family Planning</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe__It is introduced clinical protocols on prevention of mother-to-child transmission of HIV and conducted ARV therapy.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>Integration of SRH and HIV services</p>	<p>1) Yes <input checked="" type="checkbox"/> Name__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__Traning of medical personnel</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

			2) No <input type="checkbox"/> (Go to the next issue)	
Breast cancer screening and treatment	1) Yes <input type="checkbox"/> Name__ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
Prevention and management of the consequences of unsafe abortion	1) Yes <input checked="" type="checkbox"/> Name__ National Strategy on Reproductive Health and Family Planning 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe__According to the clinical protocol on “Safe abortion”, abortion is allowed until 12 weeks of pregnancy at woman’s will. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
Cervical cancer screening and treatment	1) Yes <input checked="" type="checkbox"/> Name__ National Strategy on Reproductive Health and Family Planning 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__The new program on prevention and treatment of cervical cancer drafted. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
Access to safe abortion services to the extent of the law	1) Yes <input checked="" type="checkbox"/> Name__Law on populations health 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ According to the clinical protocol on “Safe abortion”, abortion is allowed until 12 weeks of pregnancy at	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

			woman's will. 2) No <input type="checkbox"/> (Go to the next issue)	
Other , specify_____	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

6.7. Achievements in addressing issues related to sexual and reproductive health and reproductive rights.

Among the issues related to sexual and reproductive health and reproductive rights that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding sexual and reproductive health and reproductive rights relevant to the national context	
Name of the issue (mentioned in question 6.6 above)	Increasing women's access to comprehensive sexual and reproductive health services, regardless of marital status and age
Achievements (cite the reports)	Establishment of modern diagnosis and perinatal centers, development and introduction of clinical protocols based on conclusive medicine, training of medical personnel, awareness rising measures on reproductive health.
Facilitators*	Effective partnership with all relevant stakeholders at the national and international level.
Barriers*	

*See list of facilitators and barriers in the questionnaire interviewer's guide

6.8. Considering the national context, what are the most relevant issues regarding sexual and reproductive health and reproductive rights that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.

Issues regarding sexual and reproductive health and reproductive rights that are anticipated to receive further public policy priority for the next five (5) to ten (10) years
a) safe maternity
b) family planning
c) prevention of HIV/AIDS and cervical cancer
d) prevention of gender-based violence

6.9. Have the following accountability mechanisms been used to address peoples' claims on sexual and reproductive health and reproductive rights?

Accountability mechanisms	Response
Judiciary	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
National Human Rights Institutions	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
Parliamentary commissions	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
Administrative mechanisms of protection	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
Other, specify _____	

6.10. If YES to 6.9, explain what issues have been dealt with and what different kinds of remedies have they provided? (if no to 6.9, skip to 6.11)

<p>Problems related to gender-based violence, early marriages, adolescent pregnancy, child and maternal mortality and other issues have been dealt with through the investigation of the situation and identification of responsible persons. The victims were provided with necessary assistance (medical, psychological, legal and etc).</p>
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6.11. Has the country conducted an assessment/ situation analysis on sexual and reproductive health and reproductive rights at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s) - National Strategy on Reproductive Health and Family Planning
2) Yes At the subnational level only, cite the report(s) _____
3) Yes At both the national and at the subnational level, cite the report(s) _____
4) No

6.12. Has the country conducted an assessment of unmet needs for family planning at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

Yes - 1) Under the project named "Reproductive Health of Young People in the South Caucasus" a survey was conducted among 3155 people. There were also conducted surveys on early marriages.

290 people in 4 regions of the country participated at the survey,
27 people (9.31%) responded that there are no early marriages;
19 people (6.55%) responded they have positive opinions to these cases;

104 people (35.09%) responded they have negative opinions to these cases;
92 people (31.72%) responded the number of early marriages is to increase;
55 people (18.97%) responded the number of early marriages is to decline .

The survey identified the main reason of early marriages:

Socio-economic difficulties -30 people (10.34%)
The low level of education of families - 70 people (24.14%)
Fear of girls not to be married - 47 people (16.21%)

2) Situation analysis on gender aspects of reproductive health, including issues on family planning held by the support of UNFPA in 2011.

6.13. If YES either/both 6.11 and/or 6.12, explain what priorities were identified:

<p>1. Improvement of the quality of antenatal care and elimination of the level of maternal diseases and mortality</p> <p>2. Providing access to modern contraceptives: intrauterine devices, men contraceptives</p>
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6.14. Has the country promulgated and/or enforced national laws responding to the following ICPD priority areas related to sexual and reproductive health and reproductive rights?

(1)	(2)	(3)
ICPD Priority area	Promulgation	Enforcement
National law protecting the right to the highest attainable standard of physical and mental health, including sexual and reproductive health	Yes <input checked="" type="checkbox"/> Name - Law on population's health	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
Access to safe abortion	1) Yes <input checked="" type="checkbox"/> Name – Law on population's health 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
Non-discrimination in access to comprehensive sexual and reproductive health services, including HIV services	1) Yes <input checked="" type="checkbox"/> Name – Law on population's health 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
Protection against coercion, including forced sterilization, forced marriage, etc.	1) Yes <input type="checkbox"/> Name– Law on population's health 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
Protecting the rights of people living with HIV	1) Yes <input checked="" type="checkbox"/> Name – Law on prevention of spread of disease caused by HIV/AIDS 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>

6.15. Indicate which of the following sexual and reproductive health services are currently being offered through the primary health care system in the public sector.

Service	Response
Contraceptive Services	
Counseling	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
Information	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
Access to at least 3 contraceptive methods	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
Access to emergency contraception	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
Access to male condoms	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
Access to female condoms	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
Maternity Care	
Information about maternity care, including delivery with a skilled attendant	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
Prenatal care	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
Essential obstetric care	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>

Emergency obstetric care	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
Post-natal care including contraceptive services.	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
I. Infertility Services (including prevention, diagnosis, treatment and referral)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
m. Safe abortion to the extent of the law	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
n. Post-abortion counseling	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
o. Post abortion care	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
Sexually Transmitted Infections	
Prevention	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
Detection/testing	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
Treatment and care	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
HIV	
Prevention	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
Voluntary counseling and testing	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
Treatment	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
Care and support	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
Prevention of mother-to-child transmission and treatment for improving the life expectancy of HIV-positive mothers	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
Contraceptives services for people living with HIV	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
Reproductive cancers: (including breast, cervical and prostate)	
Prevention	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
Detection/testing	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
Treatment and care	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
HPV vaccination	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
cc. Services to detect and treat the consequences of sexual violence	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
Obstetric fistula services	
Prevention	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
Detection	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
Referral for treatment	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
Reintegration for women who undergo fistula repairs	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
Adolescent sexual and reproductive health, including HIV	
Information and counseling	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
Services (including access to contraceptives)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
Adolescent and youth friendly comprehensive SRH services (that are confidential, private and affordable by adolescents and youth)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
Female Genital Mutilation/Cutting - (this problem does not exist in Azerbaijan)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
Prevention	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
Treatment and care	
mm. Other (specify) _____	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>

6.16. Indicate the existence and availability of the following to address sexual and reproductive health as an integral part of primary health care system

Strategies/actions	Response
a) Standards for SRH service delivery, including maternity care, family planning and STIs/HIV	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
b) Guidelines for SRH service delivery, including maternity care, family planning and STIs/HIV	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
c) Existence of an SRH costed package integrated into primary health care provision	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
d) Referral mechanisms for SRH services	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
e) Health information system disaggregated by age	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
f) Health information system disaggregated by sex	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
g) Health personnel trained in SRH, including midwifery skills	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
h) Health personnel trained in HIV/AIDS counselling	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
i) Health personnel trained in reproductive rights	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
j) Health personnel trained in GBV screening (including FGM/C)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
k) Mechanisms to monitor quality of SRH service delivery	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
l) Health personnel trained in elimination of stigma and discrimination towards key populations, including young people, people living with HIV, sex workers and clients, men having sex with men, transgender people and people who use drugs	1) Yes <input checked="" type="checkbox"/> 2) No <input checked="" type="checkbox"/>
m) Mechanisms to guarantee participation of community-based organizations	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
n) Standards, guidelines and training for health care providers on informed contraceptive choice and provision of non-coercive services	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
o) Other, specify _____	

6.17. Does the national essential medicine list include the full range of sexual and reproductive health medicines defined by WHO?

- 1) Yes
 2) No

6.18. Are there special sexual and reproductive health programmes and initiatives, including those related to HIV, to reach the below listed groups?

Group	Response	Type of service provided*
a) Adolescents and youth	1) Yes <input checked="" type="checkbox"/> 2) N <input type="checkbox"/>	1,2,3,4,,6,7,8,9,11,12
b) Extremely poor	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1,2,10
c) Indigenous people	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	Not applicable
d) Ethnic minorities	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1,2,3,4,,6,7,8,9,11
e) Documented migrants	1) Yes <input type="checkbox"/> 2) N <input checked="" type="checkbox"/>	
f) Undocumented migrants	1) Yes <input type="checkbox"/> 2) N <input checked="" type="checkbox"/>	
g) IDPs	1) Yes <input checked="" type="checkbox"/> 2) N <input type="checkbox"/>	2
h) Refugees	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	2

i) People living with HIV	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	7,8
j) Key populations at higher risk of HIV	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	
k) Persons with disabilities	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	
l) Older persons	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	
m) Other, specify		

*See type of service provided in the questionnaire interviewer's guide

6.19. Which of the following strategies are being used under the current national policy/programme on sexual and reproductive health to reduce financial barriers to services?

Strategies	Response
Cross-subsidization	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
Government taxation (tobacco, alcohol)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
Targeted pro-poor subsidies	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
Social marketing	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
Community-based services	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
Peer outreach	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
Demand creation (e.g. conditional cash transfers)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
National health insurance	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
Community insurance schemes	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
Free services at point of care	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
Universal free care	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
Other (specify)	

6.20. Does the country have specific programmes to ensure the access of adolescents and youth to sexual and reproductive health information and services that warrant and respect privacy, confidentiality and informed consent?

- 1) Yes - "Youth friendly Centers" under the State Committee for Family, Women and Children Affairs
 2) No (if no, skip to question 6.22)

6.21. If YES, in which of the following areas?

Area	Response
Contraceptives	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
Sexual violence/sexual exploitation	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
STIs, including HIV	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
Gender-based violence and harmful traditional practices	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
Respect, tolerance and non-discrimination of sexual minorities	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
Intimate partner violence	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
Safer sex	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
Other, specify	

6.22. Does the country have any official legislation and/or regulation to promote ethical standards in research design in the area of sexual and reproductive health?

- 1) Yes Name _____
 2) No

6.23. Is the geographic distribution of emergency obstetric care facilities adequate*?

- 1) Yes
2) No

* Adequate: All subnational areas have at least five emergency obstetric care facilities (including at least one comprehensive facility) for every 500 000 population

6.24. What mechanisms does the country have in place to ensure implementation of policies and programmes to monitor maternal morbidity and mortality?

Monitoring mechanisms	Response
National health information system	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
Direct obstetric case fatality rate monitoring	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
Mandatory notification of maternal deaths	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
Routine maternal death reports at the national level If YES, provide date of last report _____	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
Routine data collection on obstetric fistula (indicators collected in national health information system)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
Routine data collection on post-partum care	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
Public independent inquiries (by National Human Rights Institutions, Parliamentary Commissions, Commissions on Women, etc)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
Policy and budget monitoring surveys (PETS, QSDS, CSCs, social audits, etc)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
Other, specify _____	

6.25. Does the national health strategy/plan include training curricula for health care workers to prevent and treat/manage obstetric fistula?

- 1) Yes
2) No

6.26. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of sexual reproductive health and reproductive rights over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) "Save the Children"	1) National NGO <input type="checkbox"/> 2) International NGO <input checked="" type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	State Committee for Family, Women and Children Affairs	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	Family and Children Rehabilitation Centres were created in 11 regions of the Republic

				based on International Experience . During 2008 , the total number of rehabilitated children were 214, including 88 persons in need of special care; others were from IDP and poor families.
b) United Aid for Azerbaijan	1) National NGO <input type="checkbox"/> 2) International NGO <input checked="" type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>		1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Organization of round tables on reproductive health of young people.
c)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	

6.27. Name up to three (3) private sector partners with whom the government has partnered with in the area of sexual and reproductive health and reproductive rights over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted

a)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	

6.28 Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of sexual and reproductive health and reproductive rights over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1) Name of country and government unit providing international cooperation	(2) Name of the country and government unit receiving international cooperation	(3) Type of international cooperation	(4) Activities conducted
a) Global Fund	Ministry of Health	1) Financial <input checked="" type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	The program on prevention of transmission of HIV from mother to child (elaboration of guiding, conduct of monitoring, training of medical personal)
b) UNFPA		1) Financial <input checked="" type="checkbox"/> 2) Technical <input type="checkbox"/>	Conduct of monitoring,

		9) Other, specify ___ <input type="checkbox"/>	elaboration of clinical protocols, training of medical personal
c)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	

6.29. On a scale from 1-4, indicate the level of priority of the following ICPD issues regarding HIV in national programming

(1)	(2)
ICPD issues regarding HIV	Level of priority 1-4 (1= low; 2=somewhat low; 3=somewhat high; 4= high)
Protection and promotion of the human rights of individuals:	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
1) People living with HIV	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
2) Key populations at higher risk*	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
3) Adolescents and youth	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
4) HIV orphans	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
5) People with disabilities,	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
6) Racial, religious, ethnic, linguistic or other minorities	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
7) Indigenous people	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
8) Prisoners and other detained persons,	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
9) Migrants/ un-documented migrants / mobile populations	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
10) Refugees	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
11) Internally displaced persons	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
Voluntary and confidential HIV testing and counselling	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
Increase of female condom access and use	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
Increase of male condom access and use	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
Elimination of mother-to-child transmission of HIV and improving the life expectancy of HIV-positive women	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
Provision of antiretroviral therapy for adults	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
Provision of antiretroviral therapy for children in paediatric formulation	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>

HIV prevention services, primary healthcare services and other health services, provide non-judgemental, non-stigmatizing and relevant services for people living with HIV, key populations at higher risk and young people	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
Provision of services for the comprehensive management of sexually transmitted infections (STIs)	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>
Access to user-friendly prevention, treatment, care and support services for key populations at higher risk	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>
Management of TB/HIV co-infection	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>
Outreach to key populations at higher risk	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>
Support community-led organizations of key populations at higher risk of HIV, young people, people living with HIV and people affected by HIV are partners in HIV programming	1 <input type="checkbox"/>	2 <input checked="" type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Prevention of stigma and discrimination towards people living with HIV and people affected by HIV through awareness raising	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>

*categories to include ; : sex workers and clients, men who have sex with men, transgender people and people who use drugs

6.30. Name up to three civil society organisations (CSOs) whom the government has partnered with in the area of HIV over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) "Soros Foundation"	1) National NGO <input type="checkbox"/> 2) International NG <input checked="" type="checkbox"/> 3) Networks of people living with HIV <input type="checkbox"/> 4) Academic/ research centers <input type="checkbox"/> 9) Other <input type="checkbox"/> specify____	Ministry of Health	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 7) Design, planning, implementation and monitoring of HIV programmes <input type="checkbox"/> 9) Other <input type="checkbox"/> specify____	
b)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Netowrks of people living with HIV <input type="checkbox"/> 4) Academic/ research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify____		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisatio <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 7) Design, planning, implementation and monitoring of HIV programmes <input type="checkbox"/> 9) Other <input type="checkbox"/> specify____	

c)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Networks of people living with HIV <input type="checkbox"/> 4) Academic/ research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify _____	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 7) Design, planning, implementation and monitoring of HIV programmes <input type="checkbox"/> 9) Other <input type="checkbox"/> specify _____	
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6.31. Name up to three (3) private sector partners with whom the government has partnered with in the area of HIV over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1) Name private sector partner	(2) Name of the Government unit which partnered with the private sector	(3) Area of involvement	(4) Activities conducted
a)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	

6.32. Which of the following areas on health, morbidity and mortality are considered priorities in the country's national health policy framework or strategy?

(1)	(2)	(3)
Area	Response	Targeted group(s)*
a) Prevention of maternal mortality	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	2
b) Prevention of maternal morbidity	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	2
c) STIs	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	2,4,5,16,19
d) HIV	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	2,4,5,16,17,18,19
e) Prevention/elimination of gender-based violence	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	2,3,4,5,
f) Child mortality	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	3
g) Immunization	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	3
h) Malaria	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/> (go to next issue)	
i) Tuberculosis	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	16,18
j) Communicable diseases	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
k) Non-communicable diseases	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/> (go to next issue)	
l) Neglected tropical diseases	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/> (go to next issue)	
m) Nutrition	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/> (go to next issue)	
n) Obesity	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/> (go to next issue)	
Mental health	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/> (go to next issue)	
p) Other, specify	1) Yes <input type="checkbox"/>	

**See targeted population groups list in the questionnaire interviewer's guide*

SECTION 7: GENDER EQUALITY, EQUITY AND EMPOWERMENT OF WOMEN (CHAPTER IV)

Name(s) of the primary respondent(s) and position(s): Mehriban Asadli / Chief Advisor
Name(s) of institution(s)/department(s): State Committee for Family, Women and Children Affairs of the Republic of Azerbaijan / Women Problems and Gender Issues Department
E-mail address(es):
Phone number(s) – Landline: (+99412) 598-51-74 **Mobile:**
Fax(es): (+99412) 493-58-72
Interview date(s): 17.09.2012

7.1. Does the country have a national policy, programme and/or strategy addressing gender equality and empowerment of women that are currently being implemented?

- 1) Yes
 2) No

(if no, skip to 7.3)

7.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

(1)	(2)	(3)	(4)	(5)	(6)
Name of policy, programme and/or strategy addressing gender equality and empowerment of women	Type	Status	Main responsible institution	Targeted population groups*	Implementation timeframe or year of inception/revision
a) State Program on Poverty Reduction and Sustainable Development	1)Policy <input type="checkbox"/> 2)Programme <input checked="" type="checkbox"/> 3)Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemente <input checked="" type="checkbox"/>	State Committee for Family, Women and Children Affairs of the Republic of Azerbaijan	Women, IDP and refugee women and girls	2008-2015
b)	1)Policy <input type="checkbox"/> 2)Programme <input type="checkbox"/> 3)Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemente <input type="checkbox"/>			
c)	1)Policy <input type="checkbox"/> 2)Programme <input type="checkbox"/> 3)Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemente <input type="checkbox"/>			
d)	1)Policy <input type="checkbox"/> 2)Programme <input type="checkbox"/> 3)Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemente <input type="checkbox"/>			
e)	1)Policy <input type="checkbox"/> 2)Programme <input type="checkbox"/> 3)Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemente <input type="checkbox"/>			

**See targeted population groups list in the questionnaire interviewer's guide*

7.3. Has the country established any institutional entities to address issues regarding gender equality and empowerment of women?

- 1) Yes
 2) No (if no, skip to 7.5)

7.4. If YES, indicate the name(s) of the institutional entity(ies).

(1)	(2)
Other institutional entities addressing gender equality and empowerment of women	Year of establishment
State Committee for Family, Women and Children Affairs of the Republic of Azerbaijan	2006
b)	
c)	
d)	
e)	

7.5. Addressing ICPD issues regarding gender equality and empowerment of women in the national context during the last five (5) years

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding gender equality and empowerment of women	Was this issue included in any policy/programme /strategy or addressed through an existing institutional arrangement? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Increasing women's participation in the formal and informal economy	1) Yes <input checked="" type="checkbox"/> State Program on Poverty Reduction and Sustainable Development (2008-2015)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Establishment of sewing workshop for IDP women in collaboration with "Refugee and IDP youth" NGO (2009); "Start Your Business"	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

	<p>2) No <input type="checkbox"/> (Go to the next issue)</p>		<p>trainings for young girls (2009, 2011), also for women victims of human trafficking (2009);</p> <p>Meeting and exchange of experience of young women entrepreneurs and entrepreneurs from Romania and Turkey (2010);</p> <p>Computer and vocational courses for IDP and refugee women in collaboration with UNHCR, UNFPA, “Women for Rational Development” NGO</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	
<p>b) Increasing women’s representation in political processes and public life</p>	<p>1) Yes <input checked="" type="checkbox"/> State Program on Poverty Reduction and Sustainable Development (2008-2015)</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/> Awareness raising campaigns in region on the eve of Municipality elections in collaboration with “Women with university education” NGO (2009). As the result percentage of women municipality members per all members increased from 4% up to 26.5% ;</p> <p>Booklet “Municipality and women” (2009);</p> <p>Conference on “Role of women in local governance” (2010)</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

<p>c) Ending gender based violence</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>State Program on Poverty Reduction and Sustainable Development (2008-2015)</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/> Adoption of the Law of the Republic of Azerbaijan on Prevention of Domestic Violence (2010); Awareness raising campaign for young people in regions within the framework of “Stop violence against women” Project conducted in collaboration with UNFPA (2007)</p> <p>Awareness raising campaign for women in regions within the framework of “XXI century without violence against women” Project conducted in collaboration with Heydar Aliyev Foundation and UNFPA (2008);</p> <p>Booklet “XXI century without violence against women”</p> <p>3 video clips with slogan “Stop violence against women”;</p> <p>Project of “Elimination of gender based violence among IDP and refugees” conducted in collaboration with UNHCR, UNFPA, “Women for Rational Development” NGO (2008-2009);</p> <p>“Elimination of violence against women: raising awareness of IDP women subjected to violence twice” (2009)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
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			<p>Awareness raising campaign for women on domestic violence and its reasons” conducted in collaboration with “Gender Equality and Women Initiatives” NGO (2009).</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	
d) Improving the collection, analysis, dissemination and use of sex and age disaggregated data	<p>1) Yes <input checked="" type="checkbox"/> State Program on Poverty Reduction and Sustainable Development (2008-2015)</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/> Annual Report of the State Statistical Committee “Women and men in Azerbaijan”</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
e) Collection and analysis of data on the social and economic status of women	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input checked="" type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/> Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
f) Ending child marriage/forced marriage	<p>1) State Program on Poverty Reduction and Sustainable Development (2008-2015)</p> <p>2) Family Code of Azerbaijan</p>	<p>1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/> Booklet on early marriages “Don’t deprive me from my childhood” ; “Research on child marriage in Azerbaijan” conducted in collaboration with UNICEF and International Center of Social Investigations (2009); Round-table on early marriages” conducted with UNFPA</p> <p>2) Azerbaijani legislature</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

			reconsidered the minimum age for marriage and changed it to 18 years of age for both men and women. In addition, under special circumstances and with the consent of the parties and their families, the age limit can be lowered to 17 for girls and boys respectively.	
g) Preventing trafficking and smuggling in persons, particularly girls and women	<p>1) Yes <input checked="" type="checkbox"/> State Program on Poverty Reduction and Sustainable Development (2008-2015)</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Video clip on women trafficking (2009);</p> <p>Booklet on women trafficking (2009);</p> <p>Film on women trafficking “Life betrayed” (2010);</p> <p>Round-table on “International cooperation in combating against trafficking in human beings” conducted in collaboration with “YES Azerbaijan” (2009)</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
h) Improving the welfare of the girl child, especially with regards to health, nutrition and education	<p>1) Yes <input checked="" type="checkbox"/></p> <p>State programme on Protection of Mother and Children’s Rights</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Ensure the population’s reproductive health ; safe motherhood; professional development of pediatric and obstetric medical staff ;creating the regional birth centres;</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

i) Improving the situation of and addressing the needs of rural women	1) Yes <input type="checkbox"/> Name__ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
j) Engaging men and boys to promote male participation, equal sharing of responsibilities such as care work	1) Yes <input type="checkbox"/> Name__ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
k) Ending Female Genital Mutilation/Cutting	1) Yes <input type="checkbox"/> Name__ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
l) Other, specify_____	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

7.6. Achievements in addressing issues related to gender equality and empowerment of women.

Among the issues related to gender equality and empowerment of women that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding gender equality and empowerment of women relevant to the national context	
Name of the issue (mentioned in question 7.5 above)	Increasing women's representation in political processes and public life
Achievements (cite the reports)	As the result of the awareness raising campaigns in regions in collaboration with "Women with university education" NGO on the eve of Municipality elections, 2009 the percentage of women municipality members per all members increased from 4% up to 26.5%
Facilitators*	Involvement of civil society based organizations
Barriers*	

*See list of facilitators and barriers in the questionnaire interviewer's guide

7.7. Considering the national context, what are the most relevant issues regarding gender equality and empowerment of women that are anticipated to receive further public policy priority for the next five to ten years? Cite up to five issues.

Issues regarding gender equality and empowerment of women relevant to the national context that should be the focus for the next five to ten years
Increasing women's representation in political processes and public life
Increasing women's participation in the formal and informal economy
Ending gender based violence
Ending child marriage/forced marriage
Improving the situation of and addressing the needs of rural women

7.8. What monitoring mechanisms are in place in the country to ensure the implementation of policies and programmes promoting gender equality and empowerment of women and addressing gender based violence?

(1)	(2)
Mechanisms	Gender equality and empowerment of women (including gender-based violence)
a) National commissions on women	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
b) National human rights institutions	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
c) Parliamentary commissions	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
d) Social accountability mechanisms and/or administrative mechanisms	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
e) Gender statistics dissemination and publications/gender statistics integrated into management information systems	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
f) Conducting periodic population-based surveys	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
g) Other mechanisms, specify_	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>

7.9. Has the country conducted an assessment/situation analysis on gender equality and empowerment of women at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes Annual Report of the State Statistical Committee "Women and men in Azerbaijan"
 2) Yes At the subnational level only, cite the report(s) _____
 3) Yes At both the national and at the subnational level, cite the report(s) _____
 4) No

7.10. Has the country promulgated and/or enforced national laws responding to the following ICPD priority areas related to gender equality and the empowerment of women?

(1)	(2)	(3)
ICPD Priority area	Promulgation	Enforcement
Women's property rights, including right to own, buy, and sell properties or other assets equally with men	1) Yes <input type="checkbox"/> Name _____ 2) No <input checked="" type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
Access to financial services, including credit and negotiation of contracts in woman's own name	1) Yes <input type="checkbox"/> Name _____ 2) No <input checked="" type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
Legal equal rights for women to inheritance	1) Yes <input type="checkbox"/> Name _____ 2) No <input checked="" type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
Protection of women's property through harmonized laws on marriage, divorce,	1) Yes <input type="checkbox"/> Name _____ 2) No <input checked="" type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>

succession and inheritance	area)	
Provision against gender discrimination at work (in hiring, wages, benefits, etc.)	Yes <input checked="" type="checkbox"/> Law on guarantees of gender equality of the Republic of Azerbaijan(2006) 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
Provision against sexual harassment	Yes <input checked="" type="checkbox"/> Law on guarantees of gender equality of the Republic of Azerbaijan (2006) 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
Measures against trafficking and smuggling of persons, particularly women and girls	Yes <input checked="" type="checkbox"/> Law on fight against trafficking in human beings (2005) 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
Provision for paid maternity leave	Yes <input checked="" type="checkbox"/> Labor Code of the Republic of Azerbaijan 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
Provision for paid paternity leave	Yes <input checked="" type="checkbox"/> Labor Code of the Republic of Azerbaijan 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
Criminalization of rape and other forms of sexual exploitation	Yes <input checked="" type="checkbox"/> Criminal Code of the Republic of Azerbaijan 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
Criminalization of marital rape	Yes <input checked="" type="checkbox"/> Criminal Code of the Republic of Azerbaijan 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
Criminalization of intimate partner violence	Yes <input checked="" type="checkbox"/> Law of the Republic of Azerbaijan on Prevention of Domestic Violence (2010) 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
Ensuring men's financial support to their children	1) Yes <input checked="" type="checkbox"/> Family Code of the Republic of Azerbaijan 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
Provision regarding minimum legal age at marriage for females of less than 18	Yes <input checked="" type="checkbox"/> Family Code of the Republic of Azerbaijan (Azerbaijani legislature reconsidered the minimum age for marriage and changed it to 18 years of age for both men and women)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
Criminalization of sexual exploitation of young people, particularly girls	Yes <input checked="" type="checkbox"/> Criminal Code of the Republic of	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>

	Azerbaijan (Art.171)	
Preventing the use of children in pornography	Yes <input checked="" type="checkbox"/> Criminal Code of the Republic of Azerbaijan (Art.171-1)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
Protecting the girl child against harmful practices, including FGM/C	1) Yes <input checked="" type="checkbox"/> Criminal Code of Azerbaijan (Art.171-1) Children to engage in prostitution or immoral actions	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
Day-care centres /facilities for breast-feeding mothers (public sector)	1) Yes <input type="checkbox"/> Name _____ 2) No <input checked="" type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
Day-care centres /facilities breast-feeding mothers (private sector)	1) Yes <input type="checkbox"/> Name _____ 2) No <input checked="" type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
Discourage polygamy	1) Yes <input type="checkbox"/> Name _____ 2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>

7.11. On a scale of 1-4, indicate to what extent the following priorities on gender equality and empowerment of women are addressed in the current national context

(1)	(2)
Priorities on gender equality and empowerment of women	Level of priority (1=low; 2=somewhat low; 3=somewhat high; 4=high)
Increasing women's access to banking and credit	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
Institutionalizing gender responsive budgeting	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
Eliminating discrimination against working women, including pregnant working women	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
Increasing provisions to enable both spouses to take family leave	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
Promoting equal access and control over household resources	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
Increasing participation of men and boys in promoting gender equality and empowerment of women (including prevention of GBV and FGM/C)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
Promoting policies to encourage involved fatherhood including for care work	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
Addressing skewed sex ratios	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
Promoting grass roots and community-based participation in the implementation of policies/programmes on gender equality	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
Informing communities about the consequences of child marriage and early childbearing	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

7.12. Name up to three civil society organisations (CSOs) whom the government has partnered with in the area of gender equality and empowerment of women over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) Coalition of "Clean World"	1) National NGO <input checked="" type="checkbox"/> 2) International NG <input type="checkbox"/> 3) Women's Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 5) Other, specify____ <input type="checkbox"/>	State Committee for Family, Women and Children Affairs of the Republic of Azerbaijan	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilization <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 7) Other, specify____ <input type="checkbox"/>	"Public advocacy in elimination of discrimination against women" Project: Publication of "Let's break stereotypes. Myths about police women" (survey) Publication of "Training Module for preparation of presentation of alternative report to CEDAW Committee. Procedure of individual applies" Publication "Forms of civil society participation in decision making concerning women and solving women problems" Trainings in boarding schools for involving girls to police Interactive TV program
b) "Women for Development of Municipalities" NGO	1) National NGO <input checked="" type="checkbox"/> 2) International NG <input type="checkbox"/> 3) Women's Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 5) Other, specify____ <input type="checkbox"/>	State Committee for Family, Women and Children Affairs of the Republic of Azerbaijan	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 7) Other, specify____ <input type="checkbox"/>	"Women leadership in local governance" Project: TV program Regional seminars

c) Coalition of “Women leaders” NGO, “Women with university education” NGO and “Women for Future”	1) National NGO <input checked="" type="checkbox"/> 2) International NG <input type="checkbox"/> 3) Women’s Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 5) Other, specify____ <input type="checkbox"/>	State Committee for Family, Women and Children Affairs of the Republic of Azerbaijan	1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 7) Other, specify____ <input type="checkbox"/>	“Women’s participation in decision making is the main condition for gender equality” Project: Regional trainings “Women rights and gender equality” Regional trainings “Women’s political representation. Women and elections”
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7.13. Name up to three (3) private sector partners with whom the government has partnered with in the area of gender equality and the empowerment of women over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1) Name private sector partner	(2) Name of the Government unit which partnered with the private sector	(3) Area of involvement	(4) Activities conducted
a)		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	

7.14. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of gender equality and empowerment of women over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1) Name of country and government unit providing international cooperation	(2) Name of the country and government unit receiving international cooperation	(3) Type of international cooperation	(4) Activities conducted
a) German Society for International Cooperation (GIZ)	State Committee for Family, Women and Children Affairs of the Republic of Azerbaijan	1) Financial <input checked="" type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	Nine-months Mentorship Program for women municipality members
b) USAID-funded Women's Participation Program International (USA)	State Committee for Family, Women and Children Affairs of the Republic of Azerbaijan	1) Financial <input checked="" type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	Women's Participation Program
c) Open Society Institute, Assistance Foundation Human Rights and Administration Program (Hungary)	State Committee for Family, Women and Children Affairs of the Republic of Azerbaijan	1) Financial <input checked="" type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	Two-year Awareness-raising campaign on domestic violence: trainings for women Legal and psychological advice for local population. Hot line

SECTION 8: POPULATION, DEVELOPMENT AND EDUCATION (CHAPTER XI)

Name(s) of the primary respondent(s) and position(s):	
Name(s) of institution(s)/department(s): Ministry of Education	
E-mail address(es):	
Phone number(s) – Landline: +99412 496 93 09	Mobile:
Fax(es): +99412 496 34 83	
Interview date(s): 22.10.2012	

8.1. Does the country have a national policy, programme and/or strategy addressing education issues that is/are currently being drafted or implemented?

- 1) Yes
 2) No (if no, skip to 8.3)

8.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

(1) Name of policy, programme and/or strategy addressing education	(2) Type	(3) Status	(4) Main responsible institution	(5) Targeted population groups*	(6) Implementation timeframe or year of inception/revision
a) Law on Education of the Republic of Azerbaijan	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Education	1,2,3,4,5,7, 8,,10,12	New version was adopted in 2009
b) State Program on Education of Azerbaijan’s Youth abroad	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Education	5	2007-2015
c) State Program on application of ICTs in secondary schools in the Republic of Azerbaijan	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Education	3,4	2005-2007
d) State Program on informatization of education system in the Republic of Azerbaijan	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Education	3,4,5	2008-2012
e) State Program on renovation of pre-school education	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Education	3	2007-2010
f) State Program on development of the vocational education and training	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Education	4,5	2007-2012
g) State Program on Reforms in higher education system of the Republic of Azerbaijan	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Education	4,5	2009-2013

**See targeted population groups list in the questionnaire interviewer’s guide*

8.3. Has the country established any institutional entities to address issues regarding education?

- 1) Yes
 2) No (if no, skip to 8.5)

8.4. If YES, indicate the name(s) of the institutional entity(ies).

(1)	(2)
Other institutional entities addressing education	Year of establishment
a) Ministry of Education	
b)	
c)	
d)	
e)	

8.5. Addressing ICPD issues regarding education in the national context during the last five (5) years

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding education	Was this issue included in any policy/program me/strategy or addressed through an existing institutional arrangement? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
Keeping more girls and adolescents in secondary schools	1) Yes <input checked="" type="checkbox"/> Name__Law on Education of the Republic of Azerbaijan; State Program on Poverty Reduction and Sustainable Development	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe___ The percentage of the secondary education level among women in Azerbaijan is 99,7% 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

	2008-2015			
	2) No <input type="checkbox"/> (Go to the next issue)			
Ensuring equal access of girls to education at all levels (primary, secondary and tertiary)	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Name__ Law on Education of the Republic of Azerbaijan</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__ Azerbaijan belongs to the category of countries that legislatively secured equality between men and women in ensuring the right to education. 48 persons out of every 100 educated persons in Azerbaijan are women (52 men). Percentage of women getting education is 46,2% in secondary schools, 45,6% in high schools.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
Improving educational infrastructure, such as separate toilet facilities and adequate transportation	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Name__ State Program on Poverty Reduction and Sustainable Development 2008-2015</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe__ Since 2003 more than 2300 secondary schools were built and renovated in the country. All</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

	<p>2) State Program on socio-economic development of Baku city and its districts 2011-2013</p> <p>3) State Program on building new schools and renovation of functioning schools</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>		<p>off them provided with modern infrastructure, including separate toilet facilities.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	
Facilitating school completion for pregnant girls	<p>1) Yes <input type="checkbox"/></p> <p>Name__</p> <p>2) No <input checked="" type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input checked="" type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
Improving the safety of pupils, especially girls, in and on their way to school	<p>1) Yes <input type="checkbox"/></p> <p>Name__</p> <p>2) No <input checked="" type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input checked="" type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input checked="" type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
Revising the contents of curricula to make them more gender-sensitive	<p>1) Yes <input type="checkbox"/></p> <p>Name__</p> <p>2) No <input checked="" type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input checked="" type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
Revising the contents of curricula to incorporate population issues, where appropriate	<p>1) Yes <input type="checkbox"/></p> <p>Name__</p> <p>2) No <input checked="" type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input checked="" type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input checked="" type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
Promoting non-formal	<p>1) Yes <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>

opportunities for education and literacy	Name__ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	2) No <input checked="" type="checkbox"/>	Describe__ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	
Providing training and employment opportunities to out-of-school girls and illiterate adults	1) Yes <input type="checkbox"/> Name__ Project on “Development of and support to vocational training of women” 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe__The project aims to provide young women and girls in regions of the country with special vocational training. It has to be noted that the percentage of women getting vocational education is higher than men (58% women, 42% men) 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
Promoting age-appropriate sexuality education and counselling in schools	1) Yes <input type="checkbox"/> Name__ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
Incorporating population and SRH information into the teachers’ training curricula	1) Yes <input type="checkbox"/> Name__ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
Conducting information campaigns on population issues in	1) Yes <input checked="" type="checkbox"/> Name__ “Information	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ In the framework	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

the context of a national population policy	<p>campaign on domestic violence”</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>		<p>of this project regional centers on “Gender and Development” were established, trainings on gender issues were conducted and legal and psychological services were delivered.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	
Addressing gender-based violence and bullying in schools	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input checked="" type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input checked="" type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/> Describe__</p> <p>2) No <input checked="" type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
Incorporating comprehensive sexuality education into young people’s formal education	<p>1) Yes <input checked="" type="checkbox"/> Name__ “Gender equality” is taught as a separate discipline in several universities in the county</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/> Describe__ “Gender equality” is taught as a separate discipline in several universities in the county</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
Incorporating life planning skills into young people’s formal education	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input checked="" type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input checked="" type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/> Describe__</p> <p>2) No <input checked="" type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
Incorporating sexual and reproductive	<p>1) Yes <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input checked="" type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/> Describe__</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>

health and life planning skills into non-formal education and vocational training for young people	Name__ 2) No <input checked="" type="checkbox"/> (Go to the next issue)		2) No <input checked="" type="checkbox"/> (Go to the next issue)	
Reaching out-of-school youth with SRH information and services	1) Yes <input type="checkbox"/> Name__ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
Other, specify_____	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

8.6. Achievements in addressing issues related to education.

Among the issues related to education that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding education relevant to the national context	
Name of the issue (mentioned in question 8.5 above)	Improving educational infrastructure, such as separate toilet facilities and adequate transportation
Achievements (cite the reports)	Since 2003 more than 2300 secondary schools were built and renovated in the country. All off them provided with modern infrastructure, including separate toilet facilities.
Facilitators*	Necessary funding and advocacy
Barriers*	No barriers is identified in this sphere.

*See list of facilitators and barriers in the questionnaire interviewer's guide

8.7. Considering the national context, what are the most relevant issues regarding education that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.

Issues regarding education that are anticipated to receive further public policy priority for the next five (5) to ten (10) years
Imrpoving the quality of secondary education
Improving the quality of and enhancing opportunities for pre-school education
Continue to provide financial support for youth to get high-quality higher education in prominent universities of the world

In looking at Azerbaijan's educational system, it is worthwhile to mention the serious consequences of the conflict in and around the Nagorny-Karabakh region of the Republic of Azerbaijan. The military operations on the territory of Azerbaijan resulted in the destruction of more than a thousand educational institutions; a great number of secondary and pre-school educational institutions were situated in the occupied territories. About 131,000 students as well as 20,000 employees of the educational system became IDPs. Most of the refugees from Armenia and IDPs from occupied territories were temporarily housed in the buildings of kindergartens and schools. The Government of Azerbaijan has to eliminate the results of the occupation after the liberation of the 20 % of its territories.

8.8 Has the country conducted an assessment/situation analysis on education at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s) _Monitoring and assessment of the education at secondary schools is conducted in the country every year.
- 2) Yes At the subnational level only, cite the report(s) _____
- 3) Yes At both the national and at the subnational level, cite the report(s) _____
- 4) No

8.9 Does the country have a national programme on comprehensive sexuality education in school curricula?

- 1) Yes, being implemented
- 2) Yes, not yet implemented
- 3) No (if no, skip to question 8.11)

8.10 If YES, from what age ____ or grade ____?

8.11. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of education over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) Haydar Aliyev Foundation	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	Ministry of Education	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	In 2005-2010 years more than 300 secondary and pre-school

				facilities were built by the Foundation.
b) Tahsil Society	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	Ministry of Education	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	Holding trainings, publication of books about prominent people.
c)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	

8.12. Name up to three (3) private sector partners with whom the government has partnered with in the area of education over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	

8.13. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of education over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1) Name of country and government unit providing international cooperation	(2) Name of the country and government unit receiving international cooperation	(3) Type of international cooperation	(4) Activities conducted
a)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	
b)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	
c)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	