Towards EMOS students’ internship in HCSO

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HIGHER EDUCATION IN HUNGARY

Official statistics branch, master in survey statistics exist but NO MASTERS IN OFFICIAL STATISTICS

INCREASING NEED FOR DUAL EDUCATION

DUAL EDUCATION:
THEORY (with the same length) + PRACTICE AT THE INSTITUTIONS/COMPANIES

UNIVERSITIES DECIDE ON THEIR OWN
⇒ KNOWLEDGE FOR THE PROFESSION NECESSARY TO OBTAIN
⇒ PROFESSIONAL PRACTICE (INTERNSHIP)

ACT ON THE HIGHER EDUCATION
THE HCSO HAS COOPERATION AGREEMENTS WITH 14 HIGHER EDUCATION INSTITUTIONS.

TWO STATISTICS DEPARTMENTS WITH PROMINENT MEMBERS OF HCSO
GOALS AND BENEFITS

STAKEHOLDERS INTERESTS AND BENEFITS:

- HIGHER EDUCATION INSTITUTIONS
- HIGHER EDUCATION STUDENTS
- HOST FIRMS, INSTITUTIONS
- MENTORS
WHY DO STUDENTS CHOOSE TO APPLY TO HCSO FOR INTERNSHIP?

- ENORMOUS DATABASE ENABLE TO SELECT A FEASIBLE TOPIC
- LEARN FROM EXPERIENCED EXPERTS
- KNOWLEDGE AND EXPERIENCES GAINED IN HCSO ARE USEABLE DURING FURTHER STUDIES AND FUTURE EMPLOYMENT
- FOLLOW FAVOURITE TEACHER/INSTRUCTOR
- NETWORKING
- SEEK OPPORTUNITIES FOR FUTURE JOB
WHY DOES HCSO OFFERS INTERNSHIP FOR STUDENTS?

- TO TEACH THE CULTURE OF STATISTICS
- TO SHOW HOW HCSO WORKS, WHAT WORKING PHILOSOPHY WE HAVE
- TO CALL ATTENTION TO OUR JOBS
- TO GET TO KNOW OUR POSSIBLE FUTURE EMPLOYEES
- STUDENTS CAN BE INVOLVED AS ADDITIONAL WORKFORCE AFTER A RELATIVELY SHORT TRAINING PERIOD
- TO INCREASE THE REPUTATION OF HCSO
INTERNSHIP PROGRAM IN HCSO

- List of recommended places + individual requests
- Interview
- Introduction day
- Students’ activity supported by mentors
- Organised professional and social events
- Assessment and feedback:
  - by the mentor
  - by student
- Registering in recruitment database
DEVELOPMENT GOALS

- MOTIVATING MENTORS
- MENTOR’S TRAINING
- ASKING MORE EXPERTS TO ASSUME A MENTORING ROLE
- FINDING APPROPRIATE TOPICS AND MENTORS CORRESPONDING THE EMOS STRUCTURE
- PROVIDE (PROFESSIONAL) ENGLISH LANGUAGE TRAINING
THANK YOU FOR YOUR ATTENTION!