

**Online Meetings on Gender Statistics** 12–14 October 2020

**ABSTRACT**

<b>Title</b>	UNECE Project on Covid-19 and Gender Statistics: Results from the Pilot Questionnaire
<b>Author Name</b>	Pierre Turcotte
<b>Author Organization</b>	Statistics Canada
<b>Session</b>	Priorities for gender statistics in the aftermath of COVID-19

The Covid-19 Pandemic has had a drastic impact on the need for information collected and disseminated by National Statistical Offices (NSOs). Immediate statistical information were needed, as well as information to assess the pandemic impact in the long term. It is also obvious that the pandemic is affecting men and women differently, thus the need for new and relevant gender information on key aspects of life (such as labour force participation, income insecurity, unpaid household activities, mental health, etc.). NSOs have reacted differently to the need for new information, adapting or changing questions, survey tools, survey methodologies and dissemination tools. The UNECE, in collaboration with UN Women, has created a working group to assess the NSOs reactions to the need for gender statistics during the pandemic and to provide recommendations on a set of relevant questions to collect and disseminate comparable data in UNECE countries. The working group's initial activity was the collection of information on the gender-relevant information collected and disseminated by NSOs since the beginning of the pandemic. The questionnaire was meant to collect information on the type of gender information collected, the key issues to be assessed (e.g. the impact on labour force participation of men and women), the survey modes and methods (including new surveys and new modes), and the dissemination tools. This presentation will provide a general overview of how statistical offices have managed the data collection and dissemination of gender statistics during the pandemic. We will also discuss what the next steps are likely to be for the working group and how this work will lead to the development of UNECE recommendations on a set of questions to address relevant gender issues.