

# Ending Multidimensional Child Poverty: Four Measurement Strategies

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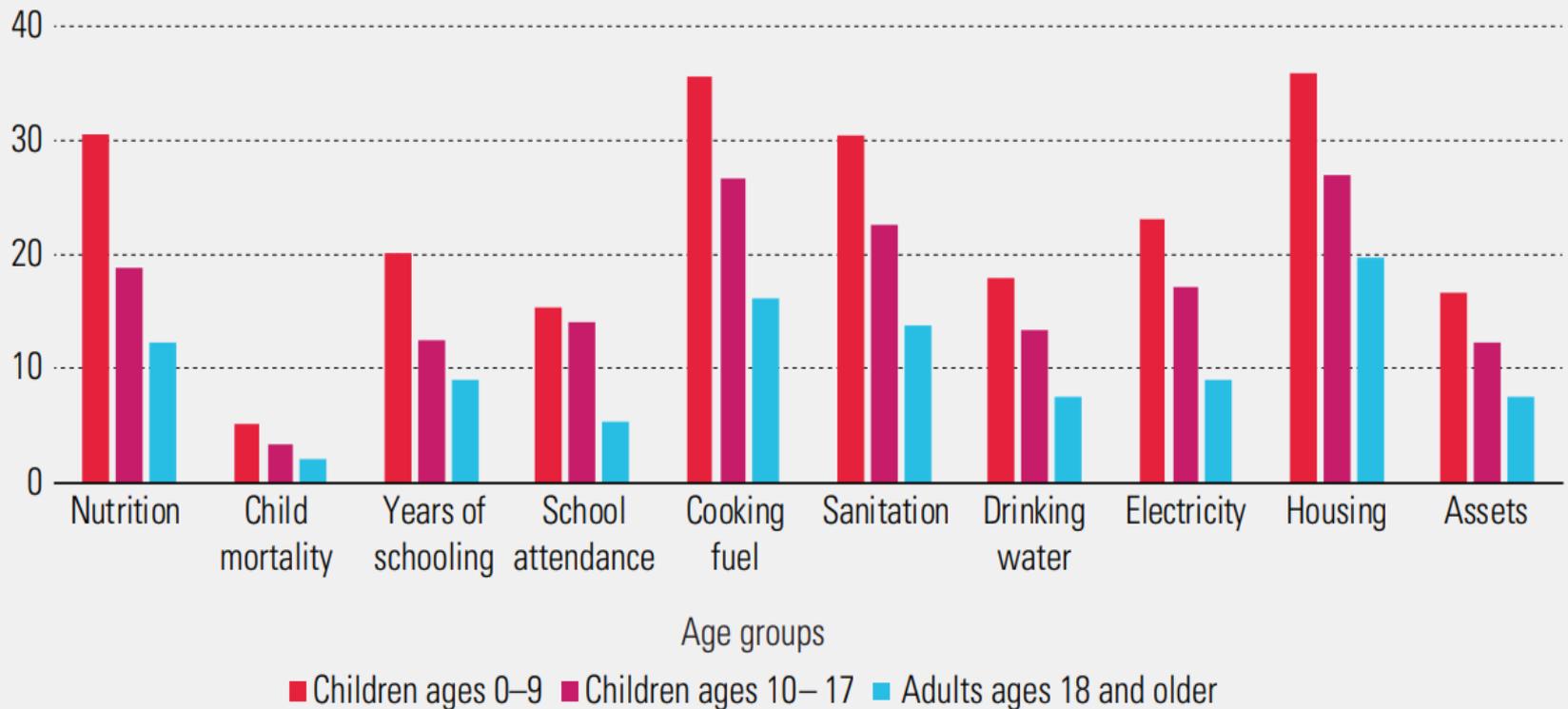
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# Children Bear the Greatest Burden

- **One in three children is MPI poor** compared to one in six adults
- Children are worse off in every indicator, compared to adults

Share of individuals who are multidimensionally poor and deprived (percent)



# Why Use an MPI to Monitor Child Poverty?

MPIs provide **robust statistical measurement of poverty** with built-in avenues for policy recommendations, while being:

- Accurate and Replicable
- Informative for policy design
- Useful to monitor progress
- Easy to Understand
- Complementary to existing tools
- Nationally owned and operated

# Measuring Multidimensional Child Poverty

## Household-level Measures

1. Include key **child indicators** in National MPI
2. **Disaggregate** the National MPI by age

## Individual-level Measures

1. Do intrahousehold analysis of MPI (age, gender)
2. Use a Child MPI that **directly links** to National MPI

# 1. Include key child indicators in National MPI

## Examples:

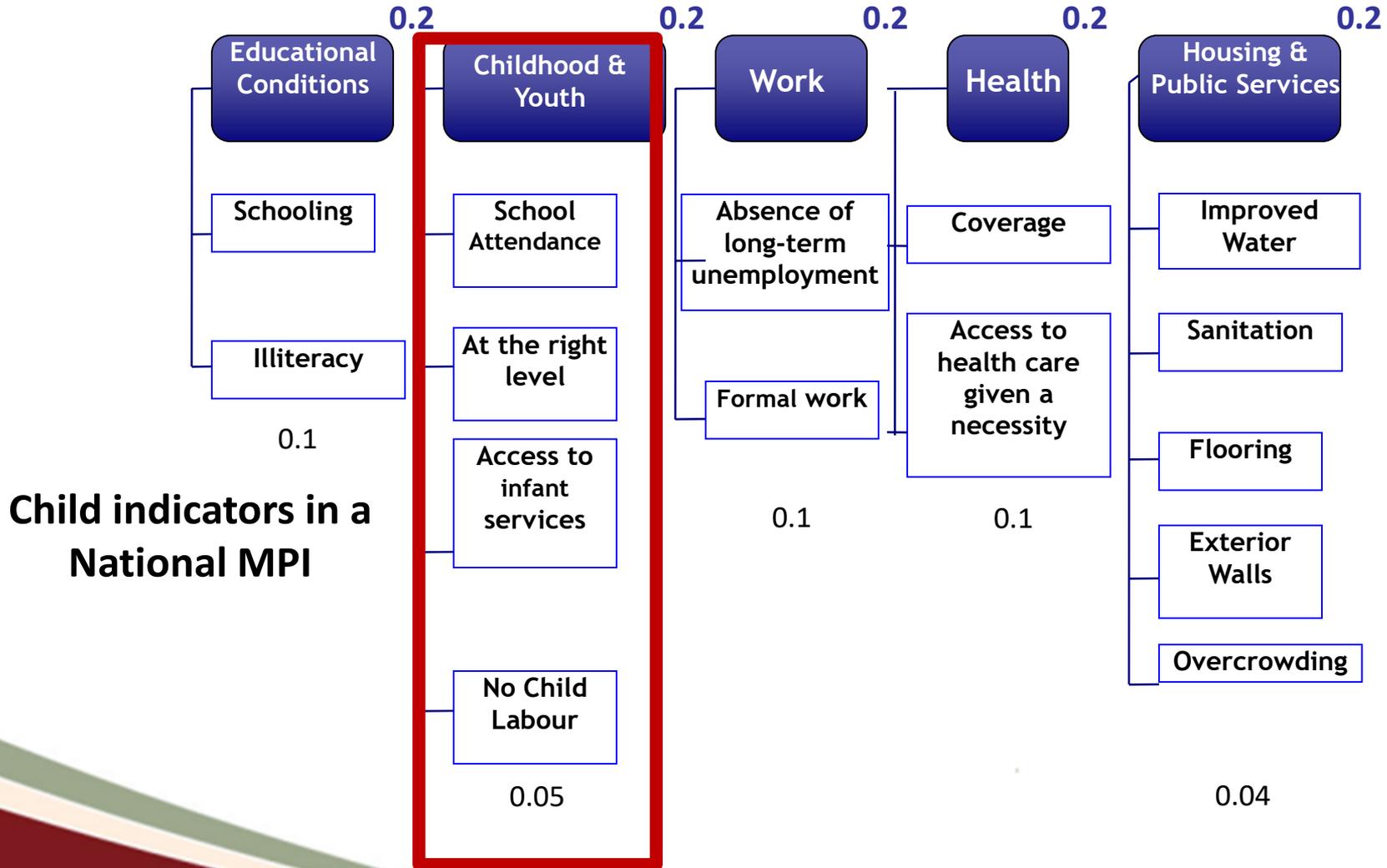
- Child school attendance
- Correct grade for age (school lag)
- Not in Education Employment or Training-NEET
- Malnutrition
- Child labour
- Early childhood education/care

Can also be a **Childhood and Youth Dimension** (e.g. National-MPI Colombia)



# MPI-Colombia

## Childhood as a dimension



## 2. Disaggregate National MPI by age

Usually possible to disaggregate **those who live in poor households** by 0-17, 18+ years.

Key Analytical Strategies:

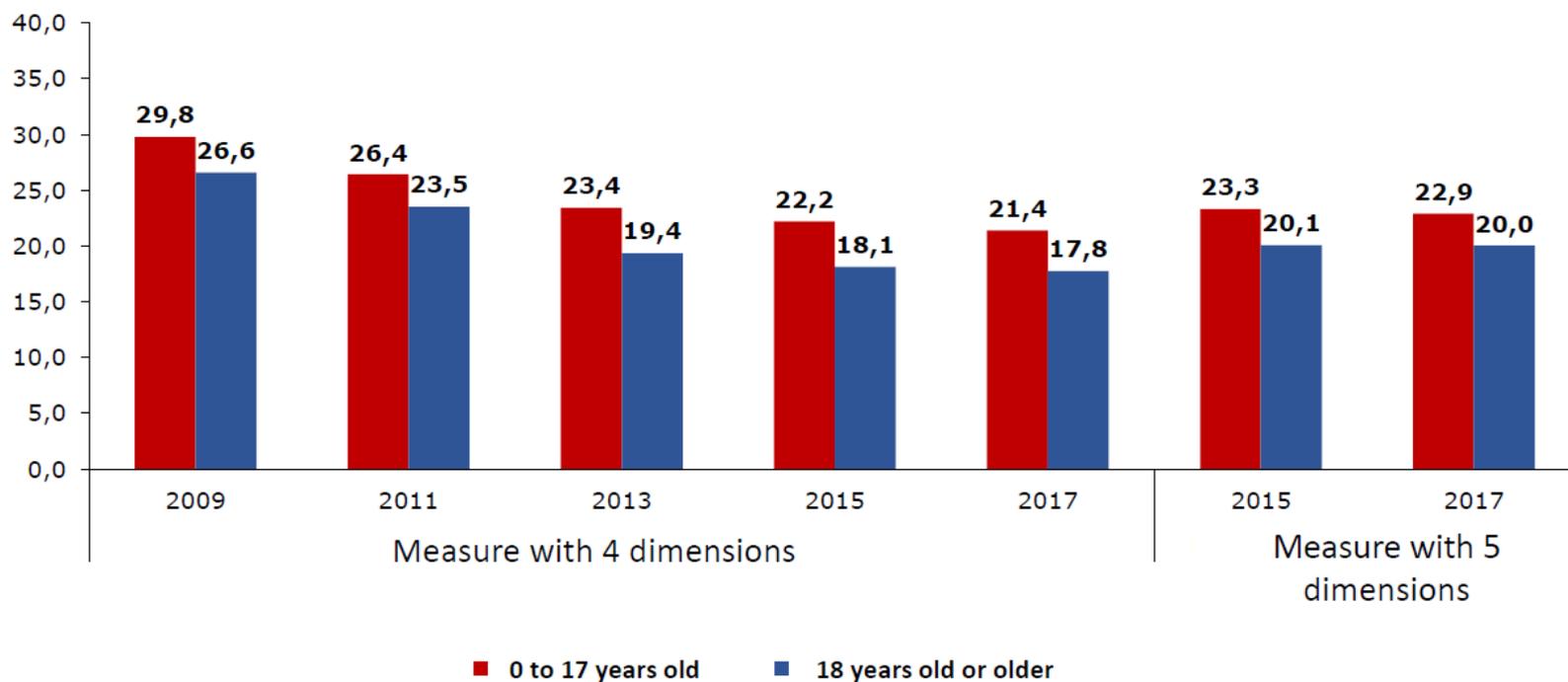
- Compare level of MPI/H for children vs adults
- What % of all poor people are children?

**Note: both depends upon the structure of MPI**

# Age disaggregation: Chile's National MPI

% of children living in multidimensional poverty is more than the % of adults in multidimensional poverty, 2009-2017

(Percent, population)

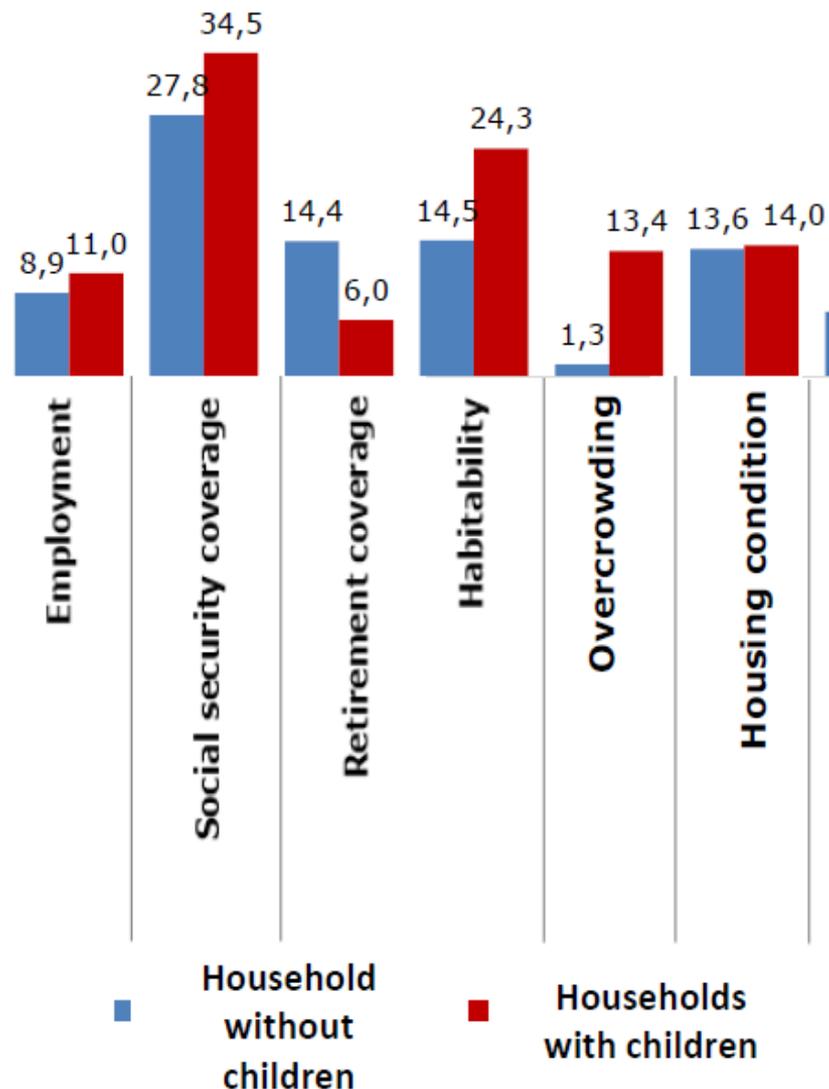


# Age disaggregation: Chile's National MPI

Zooming in from the 19 total indicators, we can see households with children have serious deprivations in:

- Social Security Coverage,
- Habitability, and
- Overcrowding

When compared to households without children, 2017.



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# 3. Do Intrahousehold Analysis of MPI

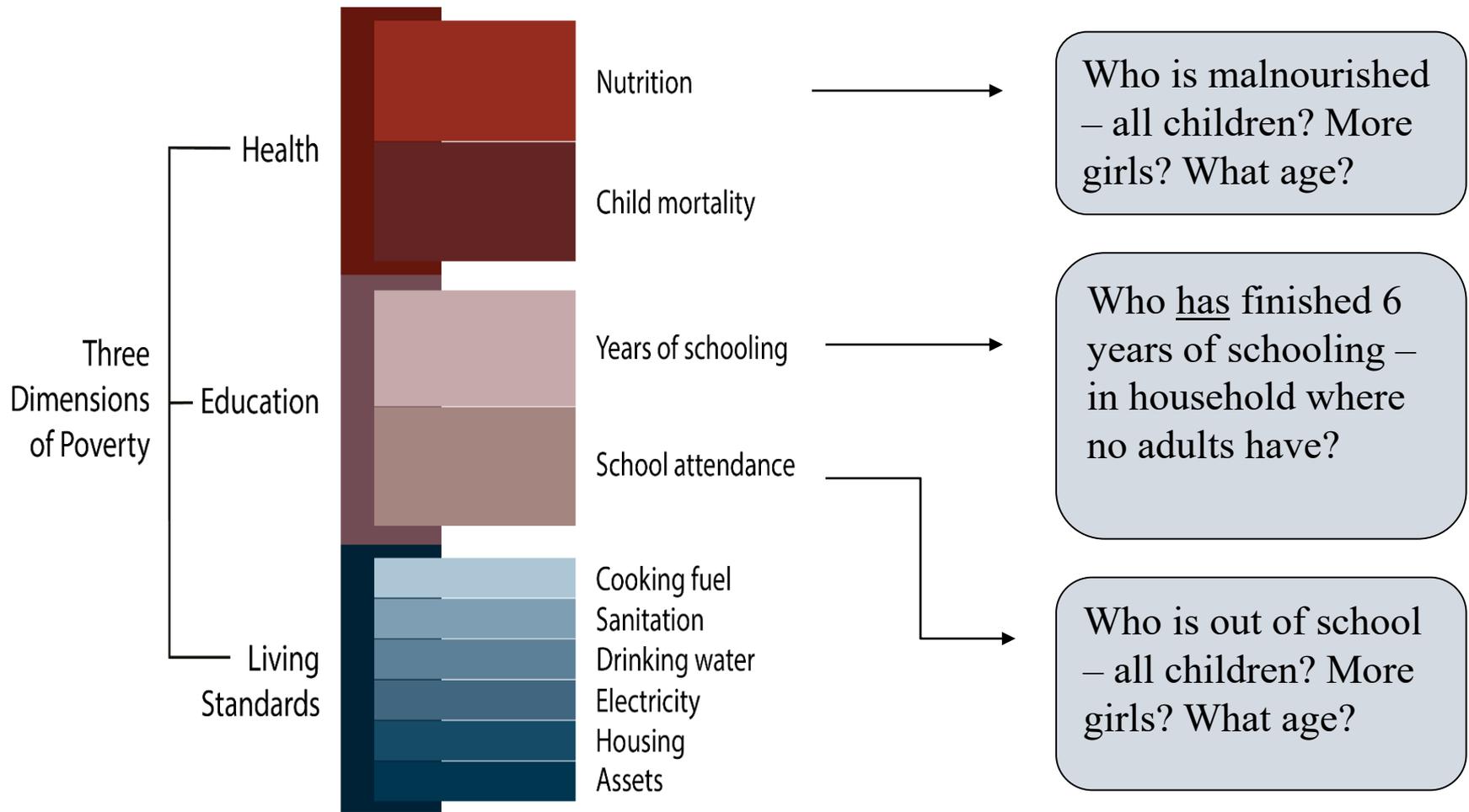
Select indicators that draw on individual child data

Restrict the sample to children, respecting sample design

Go back to micro-data and analyse it:

- What % of deprived children are girls/boys?
- What % of deprived children are MPI poor vs non-poor?
- Within a household, are all children deprived, or only some – if so, what age, gender?
- What other household deprivations do poor children experience?

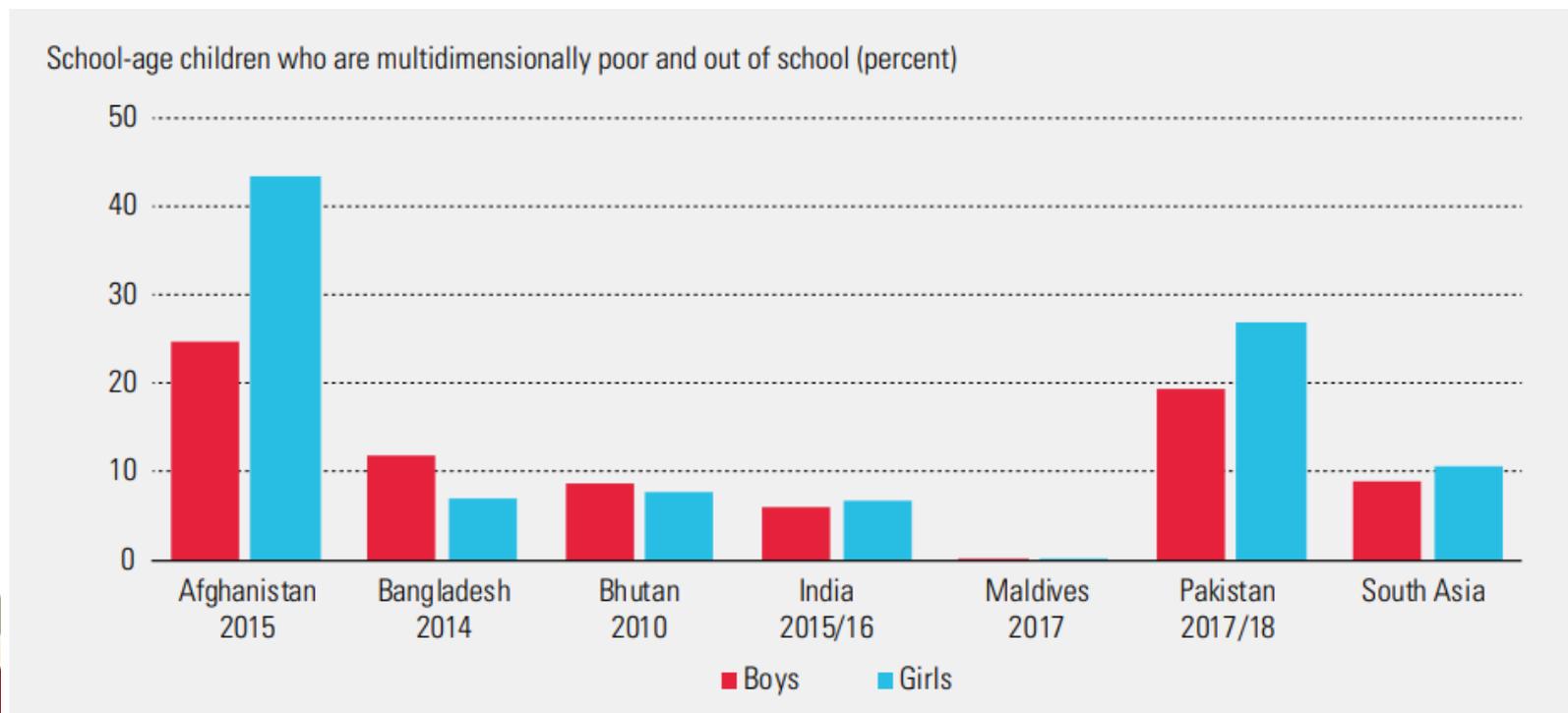
# A Look inside the MPI households



# South Asia in the global MPI 2019

One child in nine is MPI poor and lives in a household where some school-age children attend school, but others do not.

- 11% of South Asian girls are MPI poor and out of school.
- In Afghanistan, 44% of girls are.



## 4. Child MPI that directly links to National MPI

Use the National MPI as it is

From the survey, construct 'new' child dimension(s)

Use multiple comparable indicators to cover children 0-17 years

Restrict the sample to children, survey-permitting

Compute the Child MPI – it **shows additional child-specific deprivations** of poor children. It also **identifies children who are not MPI poor but are child poor.**

# Nepal C-MPI\*

Dimensions	Indicators	Weight National MPI (k=1/3)	Weight C-MPI (k=1/4)
Education	Years of Schooling	1/6	1/8
	Child School Attendance	1/6	1/8
Health	Child Mortality	1/6	1/8
	Nutrition	1/6	1/8
Living Standard	Electricity	1/18	1/24
	Improved Sanitation	1/18	1/24
	Improved Drinking Water	1/18	1/24
	Housing	1/18	1/24
	Cooking Fuel	1/18	1/24
	Assets Ownership	1/18	1/24
Child	Child Development		1/8
	Childhood Conditions		1/8

\* Draws on work in progress



# Nepal C-MPI Child Dimension

Indicator	Deprivation Cutoff	Weight
Child Development	<p><b>Nutrition (0-4 years old):</b> undernourished in terms of weight-for-age.</p> <p><b>Attendance (5-13 years old):</b> not attending school.</p> <p><b>Schooling and work (14-17 years old):</b> not attending school AND is working AND (has less than 8 years of schooling OR is working under dangerous conditions)</p>	1/8
Childhood Conditions	<p><b>Early Childhood Conditions (0-4 years old):</b> <b>0-5m:</b> not exclusively breastfed; <b>6-23m:</b> has no vaccination card OR has never been vaccinated was never vaccinated; <b>24-35m:</b> has no toys OR was left alone or at the care of another child for more than 1 hour in the last week; <b>36-59m:</b> an adult member of the household did not engage with the child in 4 or more activities during the last week.</p> <p><b>Older child conditions (5-17 years old):</b> engaged in child labor, OR, if girl aged 15-17, is or has ever been married OR has a child OR is pregnant</p>	1/8

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# Observations and Challenges

A Child MPI should **not compete** with a National MPI – rather, a child focus should synergise & activate action.

**Linking** Child Poverty to a National MPI may be higher impact than building a stand-alone Child MPI:

- National MPIs are already understood, used, official

Strategic analyses leads to an **integrated approach**:

- Inserts a ‘child’ focus into standard conversations
- Adds gender, age, intra-household information
- Sometimes: enrich the MPI with a linked in-depth Child MPI.

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THANK YOU