Generations and Gender
Survey Questionnaire 2015

Francesco C. Billari on behalf of
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Guidelines

- Mode is computer-aided
- Continuity with the GGS (and if possible the FFS) is important
- Improvements, consistently with pilot tests or use of items from other comparative surveys
- Filtering checks
- Shortly discussing some general changes
Decision-making in life course events

- Improvements to intention measurement the “Theory of Planned Behaviour” parts (tested)

Routing Check: Is R currently married? See 2.08

Yes → go to routing check before 2.87

2.83 Do you intend to marry somebody / your partner during the next 3 years?

1 – definitely not
2 – probably not
3 – unsure
4 – probably yes
5 – definitely yes
I'm going to read out some statements about conditions that might need to be fulfilled before people marry. Please tell me to what extent you agree or disagree with these statements, choosing your answer from this card.

**Show Card 2.81: Agreement Scale.**

<table>
<thead>
<tr>
<th>Statement</th>
<th>strongly agree</th>
<th>agree</th>
<th>neither agree nor disagree</th>
<th>disagree</th>
<th>strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. I will be able to financially afford to marry during the next three years.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>b. I will have access to suitable housing to allow me to marry my partner during the next three years.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>c. I will have enough confidence in our relationship to marry my partner during the next three years.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>d. I will feel ready to marry my partner during the next three years.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>
Emotional support (discussing personal matters)

Now, we have some questions on support that you receive from or give to people around you.

5.01 From time to time, most people discuss things that are important to them with others. For example, these may include good or bad things that happen to you, problems you are having, or important concerns you may have. Looking back over the last 12 months, who are the people with whom you typically discuss important personal matters? Please give me the name of each of these persons.

Interviewer instruction: If person named is not from the household, prompt for the initial of last name.

The names of R’s alters mentioned so far in the questionnaire are displayed on screen. Link the newly named alters to the existing names. Prompt and clarify the link when necessary.
Network/support

- Name interpreters

Note: information on household membership is available through the household grid.

Note: information on sex and age for the partner, other household members, parents, co-resident siblings, and non-resident children is collected in the respective sections of the questionnaire.

5.39 Now I would like to learn more about the persons you have listed. Is [listed person] male or female?
1 – Male
2 – Female

5.40 How old is [listed person]?

[ ] years
0 – [listed person] has deceased

5.41 How is [listed person] related to you?

Show Card: 5.41
1 – partner or spouse
2 – biological or adoptive child
3 – foster child
4 – biological or adoptive parent
5 – stepparent or foster parent
6 – biological or adoptive parent of current partner or spouse
7 – stepparent or foster parent of current partner or spouse
8 – grand- or great-grandchild (either mine or partner’s)
9 – grand- or great-grandparent (either mine or my partner’s)
10 – brother or sister
11 – my partner’s or spouse’s brother or sister
12 – other relative of mine
13 – other relative of my partner or spouse
14 – partner or spouse of a child
15 – friend
16 – acquaintance
17 – colleague
18 – neighbour
19 – other relation (please specify) ______________
Health and well-being

- General satisfaction questions stabilised
- Added health questions (strategic)

**7.03 Has a doctor ever told you that you had any of the following conditions?**

<table>
<thead>
<tr>
<th>Condition</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. a heart condition (e.g., heart attack, myocardial infarction,</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>coronary thrombosis, congestive heart failure)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. high blood pressure or hypertension</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>c. high cholesterol</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>d. diabetes or high blood sugar</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>e. chronic lung disease such as chronic bronchitis or emphysema</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>f. asthma</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>g. other condition, please specify</td>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

Routing instructions: For all mentioned conditions (1) pose a follow-up question, where [item] is the name of the condition mentioned.

**7.04 How old were you when [item] was first diagnosed?**

[VD] years old
Personality measures

- **Big 5**

7.08 Below follow 15 statements about characteristics that may or may not apply to you. Please indicate the extent to which you think each characteristic applies to you, on a one to seven scale, where one refers to "Does not apply" and seven to "Applies perfectly". Do not spend too much time on each statement, but indicate the category that you immediately feels fit you the best.

**Show card 7.08: Applies scale**

<table>
<thead>
<tr>
<th>I see myself as someone who ....</th>
<th>Does not apply</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th>Applies perfectly</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Is sometimes rude to others</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>b. Does a thorough job</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>c. Is talkative</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>d. Worries a lot</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>e. Is original, comes up with new ideas</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>f. Has a forgiving nature</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>g. Tends to be lazy</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>h. Is outgoing, sociable</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>i. Gets nervously easily</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>j. Values artistic, aesthetic experiences</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>k. Is considerate and kind to almost everyone</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>l. Does things efficiently</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>m. Is reserved</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>n. Is relaxed, handles stress well</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>o. Has an active imagination</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
</tbody>
</table>
Activity and income

- New work patterns

8.20 Normally, do you ever do any work at home, including using internet for professional purpose, checking e-mails, having professional phone calls?
   1 – yes, twice or more per week
   2 – yes, less than twice per week
   3 – no

8.21 a. Normally, do you work for at least 2 hours in the evening or at night between 8 p.m. and 5 a.m.?
   1 – yes, twice or more per week
   2 – yes, less than twice per week
   3 – no 
   → go to 8.22 a.

   b. Is this work usually done at home or somewhere else?
   1 – at home
   2 – somewhere else

8.22 a. Normally, do you work on Saturdays or Sundays?
   1 – yes, twice or more in the last four weeks
   2 – yes, less than twice in the last four weeks
   3 – no 
   → go to 8.23

   b. Is this work usually done at home or somewhere else?
   1 – at home
   2 – somewhere else

8.23 Within your regular or normal pattern of work, is it usual for you to work with fixed starting and finishing times?
   1 – yes
   2 – no
Household possessions, income and transfer

- Wealth

Routing Check: Is R the owner of the dwelling? See 1.12 a.=1
  yes → ↓ no → go to 10.03

10.01 Taking into account your own dwelling, any secondary homes, ownership of other real estate, including ownership of land – how much would you say they would sell for at today’s market price?
  ____________ €

Routing Check: Does the household have a mortgage? See 1.12 b.=1
  yes → ↓ no → go to 10.03

10.02 How much does your household still have to pay on any mortgages linked to the property owned mentioned above in total?
  ____________ €

10.03 Do you or other members of your household have any savings in the following forms?

<table>
<thead>
<tr>
<th></th>
<th>yes</th>
<th>no</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. bank accounts, transaction accounts or savings accounts</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>b. government or corporate bonds</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>c. stocks or shares</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>d. individual retirement accounts</td>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>
Value orientations and attitudes

- New gender battery

11.08 I am going to read out some statements about the roles of men and women. I would like to know your opinion. You may choose your answer from this card.

**Show Card: Gender dimension Scale.**

<table>
<thead>
<tr>
<th>Question</th>
<th>Men, definitely</th>
<th>Men, slightly</th>
<th>Both sexes equally</th>
<th>Women, slightly</th>
<th>Women, definitely</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. On the whole, who would make better political leaders, men or women?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>b. For whom is a university education more important, men or women?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>c. For whom is having a job more important, men or women?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>d. For whom is looking after the home and children more important, men or women?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>e. Whose task is it to look after home and children, men or women?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>f. Whose task is it to earn money for the family, men or women?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>g. Who are better at caring for small children, men or women?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>
Value orientations and attitudes

- Work-family (ISSP)

11.09 Consider a family with a child under school age. What, in your opinion, is the best way for them to organise their family and work life?

1 – The mother stays at home and the father works full-time.
2 – The mother works part-time and the father works full-time.
3 – Both the mother and the father work full-time.
4 – Both the mother and the father work part-time.
5 – The mother works part-time and the father works full-time.
6 – The father stays at home and the mother works full-time.
7 – Can't choose