The second wave of the GGS

Questions and solutions

GGP IWG Meeting, Istanbul, 6-8 October 2005
Basic requirements in a panel design

- Measures changes indirectly asking the same people in several different points in time
- It is possible if we have the same yardstick(s)
- Yardsticks:
  - money, living condition, satisfaction, household structure, number of children, partnership relation, division of labour at home...
Schematic representation of the analysis of demographic events by the panel

1st wave
2001

TIME

2nd wave
2004

- HOUSEHOLD STRUCTURE
- MATERIAL SITUATION
- HOUSING SITUATION
- SENSE OF IDENTITY
- VALUES, ATTITUDES
- QUALITY OF COUPLE RELATIONSHIP
- PLANS
- SATISFACTION
- QUALITY OF SOCIETY

DEMOGRAPHIC EVENTS

CHANGES IN SOCIO-ECONOMIC STATUS

- HOUSEHOLD STRUCTURE
- MATERIAL SITUATION
- HOUSING SITUATION
- SENSE OF IDENTITY
- VALUES, ATTITUDES
- QUALITY OF COUPLE RELATIONSHIP
- PLANS
- SATISFACTION
- QUALITY OF SOCIETY

Environment and resources

Consequences, environment and resources

GGP IWG Meeting, Istanbul, 6-8 October 2005
Basic requirements in a panel design

• Consequence for the questionnaire development:

↓

• **Do not change questions what you would like to use to measure for change!!**
  - No change in wording
  - No change in items
Needs for questions measuring the events between the waves

- Marital/partnership events
  - Starting, separation, living apart, divorce, widowhood
- Fertility /paternity events
  - Getting a child, adopting a child, becoming (step)parents
- Change in the household structure
  - Incoming/outgoing members (leaving home, coming home)
- Change in the activity/labour market situation
  - Becoming unemployed, changing public/private employment
Additional needs (postponed questions from the first wave)

- Main activity (employment, unemployment, parental leave, etc.)
- Educational history
- **Selection criteria:** it should be short and simple, we can not have a full employment history (social mobility)
Setting free space, question to reduce or to drop

- Full partnership and childbearing history
  - (reducing to measuring between the two wave events)
- Questions about the paternal home
- Asking some question at the third wave
  - (Eg. Subjective health status of younger /<53year/)
- Some of the subjective questions
Main activity history

• Categories:
  - In school, student...
  - Employed in public sector
  - Employed in private or partly private sector
  - Self-employed
  - Unemployed
  - Homemaker
  - Retired
  - Maternity or parental leave
  - Other
Main activity history

- Starting at age 14
  - (because of education)
- Beginning and end dates (year, month)
- If employed
  - Beginning and end dates of part-time employment
Educational history

- As part of the activity history
  - Beginning and end of the education
  - The level achieved
- As activity parallel to other activities
  - Beginning and end of the education
  - The level achieved
Using the sample as cross-sectional sample

- 1st wave: 18-79 ⇒ 2nd wave 21-82
- It is possible to use the data after the 2nd wave as cross-sectional representative sample of age 21-79
- If there is a need of representativity, that it is necessary to supplement the sample with aged 18-21 at the time of the second wave

⇒ The first wave questionnaire should be used for new sample members!!

GGP IWG Meeting, Istanbul, 6-8 October 2005