

UNECE Expert Group on Indicators for Education for Sustainable Development
Eighth meeting
Paris (France), 15-18 September 2008

Venue: Room XI; Fontenoy Building, 7; place de Fontenoy; 75007 Paris

Mandate:

“[...] to finalize the draft list of descriptors as a tool to support the reporting format. This would include revising the template for good practice (i.e. adapting it to match the reporting format) to make for more efficient use of the submitted good practices, with a view to sharing lessons learned in implementing the Strategy. [...]”

[...] to prepare, for consideration by the next meeting of the Steering Committee, a proposal for a mandate, including the terms of reference and human and financial resources required, for a possible expert group on competences in ESD [...].”

Report of the third meeting of the UNECE Steering Committee on ESD (ECE/CEP/AC.13/2008/2)

ANNOTATED PROVISIONAL AGENDA OF THE EIGHTH MEETING

to be held at the UNESCO premises, Paris,
from Monday, 15 September 2008 at 10 a.m. until Thursday, 18 September 2008 at 6 p.m.

Introduction

Following the extension of the mandate of the UNECE Expert Group (EG) on Indicators for Education for Sustainable Development (ESD), the eighth meeting will consist of two sessions: (1) on 15 and 16 a.m. September 2008 the experts will be working on the first part of the mandate, i.e. related to the Indicators for ESD; and (2) on 16 p.m., 17 and 18 September the experts will be working on the second part of the mandate, i.e. related to the competences in ESD. For the second session of the meeting, additional experts in competences for ESD will be invited.

Day 1, Monday, 15 September

09.30 – 09.45 1. Opening of the meeting and adoption of the agenda

The Chairperson will open the meeting with introductory remarks and will invite the EG to adopt the agenda of its eighth meeting as set out in the present document.

09.45 – 10.45 2. Discussion on the Guidance for Reporting

The EG will consider the consolidated Guidance for Reporting (EG on Indicators-8/2), including its overall structure, format and content.

10.45 – 10.55 3. Working arrangements for the work on the descriptors

The EG will decide on its working arrangements for finalizing the descriptors (e.g. working in the plenary or splitting into groups, etc.).

10.55 – 13.00 4. Work on the draft list of descriptors for the Indicators for ESD

The EG will review the draft list of descriptors (EG on Indicators-8/2, annex 3), focusing on the “description” and “example(s)” fields for each of the indicators/sub-indicators.

13.00 – 14.00 lunch break

14.00 – 17.50 4. Work on the draft list of descriptors for the Indicators for ESD (contd.)**17.50 – 18.00 Summary of day's work**

The Chair will summarize the work done during the first day of the meeting.

Day II, Tuesday, 16 September**09.00 – 10.30 4. Work on the draft list of descriptors for the Indicators for ESD (contd.)****10.30 – 12.00 5. Template for good practices in ESD**

The EG will consider the current template for good practices in ESD (EG on Indicators-8/3) with a view to revise it by adapting it to match the reporting format.

12.00 – 12.30 6. Consolidated publication related to the review of implementation of ESD

The EG will consider the draft outline of a publication to include all materials relevant to the review of implementation of ESD as a tool to support the work of the Focal Points for ESD. (EG on Indicators-8/4)

12.30 – 13.00 7. Wrap-up of the work of the first session

The Chair will summarize the work done to fulfil the first part of its extended mandate.

13.00 – 14.00 lunch break**14.00 – 14.30 8. Introduction of the mandate for the second session and presentation of outcomes related to competence in ESD which resulted from the development of indicators for ESD**

The Chairperson will open the second session with introductory remarks. He will present the work of the EG related to competence in ESD carried out during the development of the indicators for ESD (EG on Indicators-8/5).

14.30 – 15.00 9. Presentation of the work on competences in ESD by CSCT¹ project

The Chairperson will invite the representative² of CSCT project, to make a presentation on the outcomes of the project with a focus on the handbook developed on Competences for ESD teachers providing a framework to integrate ESD in the curriculum of teacher training institutions (available on the project website http://www.csct-project.org/component/option,com_docman/Itemid,42/ and on the UNECE website <http://www.unece.org/env/esd/SC.Meet.htm#3rdMtg>).

15.00 – 17.45 10. Discussion on Competences in ESD

The EG will brainstorm the issue of competences in ESD and the ways it can be addressed within the work of the Steering Committee. The EG will also consider what would be the focus and the expected outcomes of the work on competences in ESD by an expert group, e.g. whether the expert work should focus on the education sector and the teacher's initial-training; whether the handbook developed by the CSCT project is appropriate to be used as a

¹ Curriculum, Sustainable development, Competences, Teacher training (CSCT). Detailed information is available on the CSCT website (<http://www.csct-project.org/>).

² The representative's name is to be confirmed by the CSCT project.

practical guidance for the education systems across the UNECE region; etc.. The discussion paper on Competences in ESD prepared for the third meeting of the Steering Committee and the paper with comments by two Italian Experts, as well as the first part of the CSCT handbook can serve as background information for the discussion. Experts are encouraged to send to the Secretariat in advance of the meeting information and materials related to competences in ESD for their subsequent dissemination to support the work at the meeting.

17.40 – 18.00 *Summary of day's work*

The Chair will summarize the work done. The EG will agree on its working arrangements for developing the proposal for a mandate and detailed terms of references during the next two days.

Day III, Wednesday, 17 September

09.00 – 13.00 **11. Drafting of the proposal for a mandate for a possible Expert Group on Competences in ESD**

The EG will work on drafting the proposal for a mandate, including the terms of reference and human and financial resources required, for a possible expert group on competences in ESD terms of references (EG on Indicators-8/6).

13.00 – 14.00 *Lunch break*

14.00 – 17.50 **11. Drafting of the proposal for a mandate for a possible Expert Group on Competences in ESD (contd.)**

17.50 – 18.00 *Summary of day's work*

The Chair will summarize the work done during the day.

Day IV, Thursday, 18 September

09.00 – 13.00 **11. Drafting of the proposal for a mandate for a possible Expert Group on Competences in ESD (contd.)**

13.00 – 14.00 *Lunch break*

14.00 – 17.45 **14. Review of the work accomplished and any other business**

The EG will review the work accomplished and work on pending issues, as relevant, as well as address any other business which might be raised at the meeting.

17.45 – 18.00 **15. Closure of the meeting**

The EG will agree on working arrangements after the eighth meeting in order to finalize the outputs for submission to the Steering Committee. The Chairperson will summarize the work accomplished during its second session and close the meeting.

NOTE: Please kindly bring along with you all documents you need for the work at the meeting.

Documents for the meeting (<http://www.unece.org/env/esd/welcome.htm>):

Working documents:

- Meeting agenda (EG on ESD Indicators-8/1)
- Draft Guidance for Reporting (EG on ESD Indicators-8/2)
- Template for Good Practices in ESD (EG on ESD Indicators-8/3)
- Draft outline of a publication on tools to support the review of implementation of ESD (EG on ESD Indicators-8/4)
- Extract of competence-related material from the reporting format (EG on Indicators-8/5)
- Template for the a proposal for a mandate for a possible expert group in competences in ESD (EG on Indicators-8/6)

Background documents:

- The Reporting Format (Advance copy of ECE/CEP/AC.13/2008/2/Add.1)
- Discussion paper on competence in ESD in the education sector (ECE/CEP/AC.13/2008/7)
- Comments by two Italian Experts in Competences in ESD.
- Extract from the CSCT handbook.

Reference documents:

- The UNECE Strategy for ESD (CEP/AC.13/2005/3/Rev.1)
- The Vilnius Framework for the Implementation (CEP/AC.13/2005/4/Rev.1)
- Explanatory notes to the Strategy (CEP/AC.13/2004/8/Add.2)
- Ministerial Declaration of the Belgrade Conference “Environment for Europe” (ECE/BELGRADE.CONF/2007/8, paragraphs 11 and 12) and the Chair’s Summary of the Belgrade Conference “Environment for Europe” (ECE/BELGRADE.CONF/2007/9, paragraphs 17 – 26)
- the Joint Statement on ESD by Ministers of Education and of Environment (ECE/BELGRADE.CONF/2007/4/Add.1)
- Chair’s Summary of the Joint Session on ESD (ECE/BELGRADE.CONF/2007/4/Add.3)
- document “Learning from each other: achievements, challenges and the way forward” (ECE/BELGRADE.CONF/2007/INF/3 – ECE/CEP/AC.13/2007/2) and its addendum “Conclusions on the reporting process and on the use of indicators” (ECE/BELGRADE.CONF/2007/INF/3/Add.1 – ECE/CEP/AC.13/2007/2/Add.1)
- the pilot reports submitted by UNECE Member States (available on <http://www.unece.org/env/esd/Implement.Gov.htm>)
- The publication of good practices in ESD (ECE/BELGRADE.CONF/2007/INF/9, all collected good practices are available on the website <http://www.unece.org/env/esd/GoodPractices/index.html>)
- Work Plan for implementation of Phase I (CEP/AC.13/2005/8)
- Work Plan for implementation of Phase II (ECE/CEP/AC.13/2008/5)
- Reports of the 1st, 2nd and 3rd meetings of the Steering Committee (CEP/AC.13/2005/7, ECE/CEP/AC.13/2006/3 and ECE/CEP/AC.13/2008/2)
- The three progress reports on the work of the Expert Group (CEP/AC.13/2005/9, ECE/CEP/AC.13/2006/5 and ECE/CEP/AC.13/2008/4)
