

**"HOW DO TEACHERS TEACH SUSTAINABLE DEVELOPMENT?"**

*a panel discussion<sup>1</sup> on competence in ESD in the education sector during  
the third meeting of the UNECE Steering Committee on ESD*

Draft proposal<sup>2</sup>

***Introduction***

The joint session on ESD within the Sixth Ministerial Conference "Environment for Europe" (Belgrade, 10-12 October 2007) identified the issue of development the competence in ESD in the education sector as a milestone and a priority need for furthering the implementation of ESD in the UNECE region.

To address this issue within the framework of the UNECE Strategy on ESD, a two-hour multistakeholder panel discussion is proposed to be held at the next meeting of the Steering Committee on Thursday, 6 March 2008, from 4 p.m. to 6 p.m.

***Format***

The panel will be composed of 6 panellists representing various stakeholders of the UNECE Strategy for ESD, such as one/two representative of governments (from the Ministry of Education/of Environment), a representative of NGOs, two representatives of teachers from school/higher education (from Eastern and Western parts of the UNECE region), as well as a representative of pupils/students. Each panellist will have up to 10 minutes for addressing these issues (1h).

The panel will be followed by an interactive discussion from the floor (1h).

***Content***

The panel discussion will aim at addressing existing problems, as well as share good practices in integrating ESD in the initial teacher training and using the "whole-institution approach" for all levels of education.

A background document on competence in ESD in the education sector prepared by the ... [*subject to recommendations by the Bureau*] will facilitate the discussion.

***Outcomes***

Based on the panel discussion and its conclusions, the Steering Committee may wish to decide on the development of policy recommendations on Competence in ESD to support member States in their development of competence in ESD. The Steering Committee may also wish to establish a Task Force to develop more detailed recommendations and guidelines.

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<sup>1</sup> The format and the substantive content of the panel discussion are subject to recommendations by the Bureau.

<sup>2</sup> This document was not formally edited.