

“GOOD PRACTICE” IN EDUCATION FOR SUSTAINABLE DEVELOPMENT IN THE UNECE REGION

"Good practices in ESD" are initiatives closely related to Education for Sustainable Development, that demonstrate good practice, generate ideas and contribute to policy development. These good practices:

1. focus on the educational and learning dimensions of sustainable development.
2. are innovative. They develop new and creative solutions to common problems, such as:
 - ❖ ways to discover what the key local issues of sustainable development are
 - ❖ ways to adapt processes to relevant teaching and learning strategies
 - ❖ ways of fostering links between learning situations and the community
 - ❖ ways of integrating local knowledge and culture
 - ❖ curriculum development processes enabling content to be decided as locally relevant
 - ❖ starting points on how Education for Sustainable Development can best be put into effect.
3. make a difference. They demonstrate a positive and tangible impact on the living conditions, quality of life of the individuals, groups or communities concerned. They seek to bridge gaps between different societal actors/sectors and are inclusive, in order to allow new partners to join the implementing agents/bodies.
4. have a sustainable effect. They contribute to sustained improvement of living conditions. They must integrate economic, social, cultural and environmental components of sustainable development and reflect their interaction/interdependency in their design and implementation.
5. have the potential for replication. They provide effective methodologies for transdisciplinary and multi-sectoral co-operation. They serve as models for generating policies and initiatives elsewhere.
6. offer some elements of evaluation. They have been and can be evaluated in terms of the criteria of innovation, success and sustainability by both experts and the people concerned.

If you submit more than one "good practice", please indicate the priority 1, 2 or 3.

1. NAME OF THE INITIATIVE CONSIDERED AS A GOOD PRACTICE:

Environmental Impact Assessment Guidelines and Training

2. RESPONSIBLE COUNTRY/ORGANIZATION:

Name: Ministry of Environmental Protection, Physical Planning and Construction
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3. CONTACT PERSON (name and title):

Nikola Ruzinski, State Secretary, Ministry of Environmental Protection, Physical Planning and Construction

4. FOCUS OF THE INITIATIVE (check one or more box(es)):

- | | | |
|--|--|---|
| <input checked="" type="checkbox"/> Education/Learning | <input checked="" type="checkbox"/> Environment | <input type="checkbox"/> Peace, Human Rights & Security |
| <input type="checkbox"/> Educators | <input type="checkbox"/> Water | <input type="checkbox"/> Policy, Regulation, Governance |
| <input type="checkbox"/> Overcoming Poverty | <input type="checkbox"/> Climate Change | <input type="checkbox"/> Intercultural Understanding |
| <input type="checkbox"/> Gender Equality | <input type="checkbox"/> Biodiversity | <input type="checkbox"/> Cultural Diversity |
| <input type="checkbox"/> Health Promotion | <input type="checkbox"/> Disaster Reduction | <input type="checkbox"/> Indigenous knowledge |
| <input type="checkbox"/> HIV/AIDS | <input type="checkbox"/> Rural Development | <input checked="" type="checkbox"/> Tools and materials (e.g. Media & ICTs) |
| <input type="checkbox"/> Sustainable Urbanization | <input type="checkbox"/> Sustainable Consumption | <input type="checkbox"/> Research / Development |
| <input type="checkbox"/> Corporate Responsibility | <input type="checkbox"/> Sustainable Tourism | <input type="checkbox"/> Regional / international cooperation |
| <input type="checkbox"/> Economy | <input type="checkbox"/> Citizenship | <input type="checkbox"/> other (please specify) |

5. INITIATIVE DESCRIPTION

The initiative concerns capacity building and increasing the ability of EIA officers to implement assessment tools in the field of Environmental Impact Assessment (EIA), enhancing the participation of stakeholders and wider public in the process of EIA and improving EIA. It is planned to achieve that through consultation workshops, working visits, development of training programme on system administration MEPPPC ('train the trainers'), counties and consultants preparing the EIA studies, publishing the EIA Guidelines for legal persons preparing the EIA studies etc. Area to be covered with this project is the entire area of Croatia.

It is a CARDS 2003 project 'EIA Guidelines and Training Project, Croatia'. Responsible body is the European Commission represented by Delegation of the European Commission to the Republic of Croatia and it is responsible for all contractual issues. Project partner and beneficiary is Ministry of Environmental Protection, Physical Planning and Construction (MEPPPC). Primary target group is staff of Environmental Protection Division, Department for Environmental Impact Assessment and for Implementation of Measures for Environmental Pollution Prevention. Other target groups included are competent authorities, developers, consultants, sector and non-governmental organizations, broader public etc. Project started in July 2005 and it will be implemented over the 18 months. It is implemented by Environmental Resources Management (ERM) Ltd. UK and OIKON Ltd. Croatia. Budget is 700.000 € and the funding source is European Union (EU CARDS).

6. MAIN OBJECTIVES OF THE INITIATIVE

Main objective of this project is increasing the environmental sustainability of development projects in Croatia according to EU standards.

Specific objectives are:

- Enhance, facilitate and strengthen the use of EIA according to EU standards and practices
- Implementation of the EIA guidelines on the national and county level.

7. METHODOLOGY

- Five consultation workshops that were organized provided legal review and gap analysis of EIA regulations and procedures, institutional needs analysis, consultation with key stakeholders and consultations with competent bodies (ministries and counties) and consultants on planned guidelines and manuals.
- Informative brochure about project published in Croatian and English and it is also available on the project web site www.eiaproject.hr
- Developing the Training Programme for MEPPPC staff (training for instructors), county representatives and consultants

8. RESULTS AND EVALUATION OF THE INITIATIVE

Results:

- Strengthened capacity of the staff of Environmental Protection Division, Department for Environmental Impact Assessment and for Implementation of Measures for Environmental Pollution Prevention.
- Developed training programme and trainers educated for future training and passing their knowledge.
- Agreed recommendations for legal actions for further harmonization with EU requirements identified.
- Agreed comprehensive MEPPPC guidelines for EIA officers on the national and county level
- Strengthened EIA screening, scoping and review processes and improved implementation of assessment tools (cost and benefit analysis, health impact assessment, impact significance, etc.)
- Transparent EIA process, increased knowledge of key stakeholders on EIA guidelines/ EU requirements, assessment tools and increased public participation.
- Enhanced participation of stakeholders and wider public in the process of public hearing
- Project web site www.eiaproject.hr is operational and updated regularly, providing access to the developed manuals and guidelines

Project web page: www.eiaproject.hr

MEPPPC web page: www.mzopu.hr