

Azerbaijan

Teaching human development in secondary schools

CONTACT Ministry of Education of Azerbaijan
AZ 1008
Telephone: (99412) 496-04-47 Fax: (99412) 496-34-83, 496-34-90
Email: office@edu.gov.az Internet: www.edu.gov.az

Mr Tural Husynov, Lead Adviser to the Department of Strategic Analysis, Planning and Human Resources Management of the Ministry of Education of Azerbaijan and Mr Emin Mustafayev, Lead Adviser to the Organization and Protocol Department of the Ministry of Ecology and Natural Resources of Azerbaijan

FOCUS	Education/Learning Educators Overcoming Poverty Gender Equality Health Promotion HIV/AIDS	Environment	Peace, Human Rights & Security Policy, Regulation, Governance Intercultural Understanding Cultural Diversity
-------	--	-------------	---

DESCRIPTION

<i>Type</i>	Governmental
<i>Working language(s)</i>	Azerbaijani
<i>Target group(s)</i>	150,000 pupils, 10 classes, 4,500 teachers, 1,000 undergraduates and 50 lecturers from higher education institutions
<i>Starting year & duration</i>	1997 on an experimental basis
<i>Budget & funding sources</i>	State budget
<i>Partner organisations</i>	United Nations Development Programme (UNDP)

OBJECTIVES Establishing common human values and relationships between the individual, society and the new world view

METHODOLOGY A campaign to improve social education was conducted and workshops and discussions were held by governmental and non-governmental organizations to increase awareness of sustainable development.

RESULTS & EVALUATION

<i>Results</i>	Azerbaijan's human development index was increased.
<i>Strengths</i>	As a result of the initiative, teachers and pupils learned about the importance of sustainable development, and began to take it into account in their life and work. Human sustainable development priorities were identified and put into practice.
<i>Problems encountered</i>	Insufficient qualified staff and documentation in Azerbaijani
<i>Why do you consider this a good practice?</i>	The main goals of the initiative were achieved.
