



Developing a future implementation framework for the UNECE Strategy for ESD

UNECE Steering Committee for ESD

Ninth meeting

Geneva, 3 and 4 April 2014





Background

- Implementation framework – not a new Strategy for ESD but covering practical arrangements for the future implementation, incl.: Governing body, priorities, financing, time frame
- Should be closely linked to UNESCO GAP (reporting requirements!)





Limitations



- Outcomes of UNECE national implementation reporting on ESD only available in early 2015;
- UNESCO GAP implementation practicalities, incl. Reporting, implementation timeframes, only available closer to World Conference
- SDGs





Terms of References for the Steering Committee

Issue	Bureau preferred option
1. Should the Committee continue to include representatives from the environment and education Sector only?	Focal Points from environment and education ministries should remain to form the core of the Steering Committee; however countries should have the explicit option of bringing other ministries into the delegation according to the situation in the country
2. Shall the framework foresee bi-annual meetings rather than annual meetings? If bi-annually, would you encourage having an electronic-conference for sharing good practices in-between meetings?	With a view to the very limited resources, bi-annual meetings should be foreseen, complemented with electronic conferences.



Terms of References for the Steering Committee

Issue	Bureau preferred option
3. Should the tasks of the Steering Committee remain the same as previously?	Yes, with slightly revisions
<p>Tasks include:</p> <ul style="list-style-type: none">• Coordinate with other international processes• assessments of progress made; propose priorities for actions; identify issues; propose corrective measures• Liaise and cooperate closely with relevant intergov. organizations and NGOs• Keep the UNECE Committee on Environmental Policy informed about its activities	<ul style="list-style-type: none">• Establish ad hoc working groups, task forces and other bodies as needed to implement the activities• Provide guidance on the need for possible new instruments promoting education for sustainable development• Serve as a forum for the consideration of issues related to ESD at regional and international level• Liaise, as required, with the other United Nations regional commissions for matters related to its competence



Terms of References for the Steering Committee

Issue	Bureau preferred option
4. Shall the informal working group on priority action areas be formally established by including Terms of References for the Group in the future implementation framework?	No. - Rather than formalizing the working groups, it might be better to formalizing the actions which will be taken within the priority areas; - Formalisation of the WG should be decided by the Bureau on the basis of existing resources





Priority Action Areas: ESD School Plans

Issue	Bureau preferred option
5. Should this priority action area continue to focus on primary and secondary education?	No clear preference
6. Instead of using the term “ESD school plans”, would you agree to use the expression “ESD school planning”?	No clear preference, but tendency to change the priority action to “ESD school planning”
7. The current deadline to install a ESD school plan in every school is 2015 - should it be extended or removed?	The deadline should be extended, it reinforces motivation for more action
8. Shall the implementation framework underscore key implementation means/aspects for promoting the ESD School Planning?	Yes – under restricted resources, and possibly drawing on the electronic working groups



Priority Action Areas: Promoting the introduction of ESD into teacher education

Issue	Bureau preferred option
9. Should this priority action area continue to focus on teacher education or be expanded to include educators in general?	No clear preference, but tendency to keep teachers as a first priority.
10. Shall the implementation framework underscore key implementation means/ aspects for promoting the introduction of ESD into teacher education?	Yes, but taking account of the restricted resources.





Priority Action Areas: Reorienting TVET towards SD and green economies

Issue	Bureau preferred option
11. Shall the implementation framework underscore key implementation means/ aspects for promoting the re-orientation of TVET?	Yes. Comments: - Request member states to nominate a representative from their country who has the expertise in this area - There should be more active involvement of professional unions and vocational training centres





Timeframe, Phases

Issue	Bureau preferred option
<p>12. With a view to aligning international ESD processes, should the future implementation framework follow the same timeframe as the yet to be adopted UNESCO Global framework?</p>	<p>No clear preference. Comments: - UNECE should plan according to its own timeframes but develop the flexible mechanisms to adapt to the UNESCO global action framework as soon as it is finalised - aligning with UNESCO's Global Framework would make it easier to align with UNESCO's Global Monitoring and Reporting process</p>
<p>13. So far, the Strategy has had three implementation phases, with the third implementation phase (2010-2015) focusing on the practical implementation phase for ESD and coming to an end in 2015. Shall the next implementation period (e.g. 2016-2021) be called an extension of phase III?</p>	<p>No, 2015+ should be called implementation phase IV – Comments: - to generate and scale-up practical ESD implementation with a particular focus on achieving significant progress in priority action areas</p>



Monitoring

Issue	Bureau preferred option
<p>14. The Steering Committee has expressed its wish that the UNESCO and UNECE reporting timelines and format be better aligned. This might mean to significantly cut or change the template developed by the UNECE Expert Group on Indicators and might make it hard to compare future reporting outcomes with the 2007, 2010, 2014 outcomes. Against this background, what approach to monitoring would you prefer in the future?</p>	<p>Revised and shortened UNECE template, aligned as far as possible with UNESCO reporting.</p>



Preliminary timeline

SC agrees on basic elements at 9th meeting

Practical arrangements of UNESCO GAP (Nov 2014)

Analyzing results of 3rd national implementation reporting (Jan-March 2015)

Bureau meets to draft well advanced framework in March 2015

Steering Committee finalizes framework at 10th meeting (May 2015 – tbc)



Thank you for your attention!

