

INFORMAL COUNTRY REPORT

(Italy)

Questionnaire for 2014 informal country reporting on the implementation of the priority action areas
I. Priority action area (a) to promote the introduction of ESD into teacher education: Advances made and challenges encountered since the eighth Steering Committee meeting in March 2013

1. Has there been any significant advancement made with regard introducing/ extending ESD as a part of educators' initial training?

Yes

Please specify

In Italy there have been protocols and agreements between the Ministry of Education and the Ministry of Environment on Education for Sustainable Development that led to INFEA programme mandating Regional Authorities for the implementation of Education for Sustainable Development.

That's the why ESD is different according to the region.

Here follows information from the Ministry of Education . All the mentioned websites are in Italian

By the guidelines for Environmental Education and for Education for Sustainable development of 9.12.2009

Sustainable Development has been introduced as a cross discipline for all the teachers and school staff .

http://hubmiur.pubblica.istruzione.it/web/istruzione/prot3337_09

Since 2009 it has entered fully among the training priorities of employment contracts.

The training of teachers – both initial and in-service – (INDIRE <http://www.indire.it/>) provides a platform specially created for the introduction / deepening of the theme of sustainable development

Please indicate if you wish to make a presentation on this topic/if there is an outstanding initiative in your country on this topic

2. Have there been any significant advances made with regard to introducing/ extending ESD as a part of educators' in-service training?

Yes

Please specify

The modalities of in service training could be divided in three types.

- The training arranged in advance by Ministry of Education platforms "INDIRE"

(See the website of "INDIRE" <http://www.indire.it>) for all the accompanying documentation

- The training activities prepared by the institutions accredited by the Ministry of Education and by local authorities in collaboration with the Ministry of Education such as training days, meetings, seminars, conferences entitled to exemption.

Example can be found on:

<http://www.provincia.roma.it/news/educazione-ambientale-nuove-edizioni-corsi-di-formazione-riconosciuti-dal-miur-al-le-iscrizioni>

- Training activities organized by Educational Institutions themselves in their own School Training Plan.

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3. Are there any recently produced materials/resources that are accessible to a wider audience (e.g., online)?

Yes

The deepening materials and resources are made freely available to the school staff. The initial training is compulsory for new hired teachers who must overcome the test period to be confirmed in the role. The teaching staff in service can choose the training and / or retraining, taking part in days, seminars, conferences, congresses, by registering on specially dedicated platforms.

<http://www.regione.abruzzo.it/xInfea/>
<http://www.arpa.veneto.it/servizi-ambientali/educazione-per-la-sostenibilita/educazione-ambientale/obiettivo-sostenibilita>
<http://www.ambiente.marche.it/Ambiente/Strategiaperlasostenibilita/C3%A0.aspx>
http://www.regione.veneto.it/web/guest/news-primopiano/dettaglio-news?_spp_detailId=2648416
http://www.appa.provincia.tn.it/binary/pat_appa_restyle/che_cos_e/Laboratori.1392735472.pdf

II. Priority action area (b) to ensure that there is an ESD school plan in every school by 2015: Advances made and challenges encountered since the eighth Steering Committee meeting in March 2013

1. Has the number of schools adopting a “whole-institution approach” to sustainable development (SD)/ESD increased?

No

Please specify

There are no data certain. There will be necessary analysing good practices on Regional basis

On the other hand, since 2009 the Ministry of Education has undertaken a 'systematic action on the annual reorganization and modernization towards environment and sustainability of the Education Institutions of every level. The funds are given to the schools through local institutions (Directive PON). The educational institutions can apply on a variety of actions and activities as prescribed by the Directive

http://archivio.pubblica.istruzione.it/fondistrutturali/allegati/disposizioni_fse_fesr200713_annualita2009.pdf

Please indicate if you wish to make a presentation on this topic/if there is an outstanding initiative in your country on this topic

2. Have any (additional) incentives and assistance measures (guidelines, award scheme, funding, training, technical support) been made available that support ESD school plans?

Yes

The Ministry of Education provides annual funding to educational institutions for sustainable development in its broadest sense: from the disposal of urban wastes and energy savings, education and training, but also to reduce pollution.

On the other hand single Education Institutions should be, and in

some cases are, entitled in readdressing, reshaping human relationship and the governance towards sustainable development. Local Authorities are entitled in assuring the sustainability of school buildings.

Please specify

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3. Are there any recently produced materials/resources that are accessible to a wider audience (e.g., online)?

Yes

“Directive PON” 2007/2013 is open to the public. The participation for the allocation of funds is regulated by public acts addressed to state schools, in some cases also private, of all levels.

The language is Italian

<http://www.regione.abruzzo.it/xInfea/>

<http://www.arpa.veneto.it/servizi-ambientali/educazione-per-la-sostenibilita/educazione-ambientale/obiettivo-sostenibilita>

<http://www.ambiente.marche.it/Ambiente/Strategiaperasostenibilita%20C3%A0.aspx>

http://www.regione.veneto.it/web/guest/news-primopiano/dettaglio-news?_spp_detailId=2648416

http://www.appa.provincia.tn.it/binary/pat_appa_restyle/che_cos_e/Laboratori.1392735472.pdf

III. Priority action area (c) to reorient technical and vocational education and training in support of sustainable development and the transition to a green economy: Advances made and challenges encountered since the eighth Steering Committee meeting in March 2013

1. Has there been advancement towards a structural reorientation of technical and vocational education and training (TVET) towards ESD?

Yes

Please specify

There are additional courses of further and high technical and vocational training on renewable energy for Sustainable Education (Marconi University)

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2. Have any incentives and assistance measures been made available that support the reorientation of TVET towards SD?

Yes

Please specify

In addition to the measures of assistance and incentive funds PON and the European Structural Funds, the Ministry of Education carries out information and attention for Sustainable Development as calls and competitions for teachers and pupils of the schools of all levels.

[http://hubmiur.pubblica.istruzione.it/alfresco/d/d/workspace/SpacesStore/8dd6d599-4c44-4196-9dae-](http://hubmiur.pubblica.istruzione.it/alfresco/d/d/workspace/SpacesStore/8dd6d599-4c44-4196-9dae-04064071df52/sostenibilita_e_green_jobs2013.pdf)

[04064071df52/sostenibilita_e_green_jobs2013.pdf](http://hubmiur.pubblica.istruzione.it/alfresco/d/d/workspace/SpacesStore/8dd6d599-4c44-4196-9dae-04064071df52/sostenibilita_e_green_jobs2013.pdf)

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3. Are there any recently produced materials/resources that are accessible to a wider audience (e.g., online)?

Yes

The competitions, activities to stimulate the green economy and sustainable education are open to school staff, pupils and families of the state schools of all levels

<http://www.regione.abruzzo.it/xInfea/>

<http://www.arpa.veneto.it/servizi-ambientali/educazione-per-la-sostenibilita/educazione-ambientale/obiettivo-sostenibilita>
<http://www.ambiente.marche.it/Ambiente/Strategiaperlasostenibilit%C3%A0.aspx>
http://www.regione.veneto.it/web/guest/news-primopiano/dettaglio-news?_spp_detailId=2648416
http://www.appa.provincia.tn.it/binary/pat_appa_restyle/che_cos_e/Laboratori.1392735472.pdf

Please specify and, if applicable, indicate the language and website address

IV. Implementing education for sustainable development beyond the United Nations Decade of ESD

1. Is there already a political commitment/indication that ESD implementation will continue to be supported after the United Nations Decade of ESD?

Yes

Please specify

Guidelines for Environment Education and to Sustainable Development Education

http://hubmiur.pubblica.istruzione.it/web/istruzione/prot3337_09

2. Is there an indication of what will (continue to) be the priorities of your country for future ESD implementation?

Yes

See integrated action Funds PON REC

<http://www.ponrec.it/notizie/2011/settembre/pon-rc-azioni-integrate-per-lo-sviluppo-sostenibile-e-per-la-diffusione-della-societa-dell%E2%80%99informazione/>