

## INFORMAL COUNTRY REPORT

(Denmark)

### Questionnaire for 2014 informal country reporting on the implementation of the priority action areas

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*I. Priority action area (a) to promote the introduction of ESD into teacher education: Advances made and challenges encountered since the eighth Steering Committee meeting in March 2013*

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1. Has there been any significant advancement made with regard introducing/ extending ESD as a part of educators' initial training?

No X 

- ESD was already a widely integrated part of educators' initial training.

2. Have there been any significant advances made with regard to introducing/ extending ESD as a part of educators' in-service training?

No X

3. Are there any recently produced materials/resources that are accessible to a wider audience (e.g., online)?

No X

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*II. Priority action area (b) to ensure that there is an ESD school plan in every school by 2015: Advances made and challenges encountered since the eighth Steering Committee meeting in March 2013*

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1. Has the number of schools adopting a "whole-institution approach" to sustainable development (SD)/ESD increased?

No X Over 250 Danish primary and secondary school institutions are part of the so-called 'Green Flag-network'.

Green Flag is the largest network in Denmark working with issues regarding the environment and sustainable development. A map of all the participating institutions can be found on:

<http://www.groentflag.dk/indhold/groent-flag-skoler/groent-flag-skoler.aspx>

2. Have any (additional) incentives and assistance measures (guidelines, award scheme, funding, training, technical support) been made available that support ESD school plans?

No X

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*II. Priority action area (b) to ensure that there is an ESD school plan in every school by 2015: Advances made and challenges encountered since the eighth Steering Committee meeting in March 2013*

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3. Are there any recently produced materials/resources that are accessible to a wider audience (e.g., online)?

Yes X

- Materials (in Danish language) can be found on the teaching material platform EMU:  
<http://emu.dk/tema/uddannelse-baeredygtig-udvikling>.  
In addition NTSnet.dk provides inspiration and materials for teaching within nature, science and health, incl. sustainability
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*III. Priority action area (c) to reorient technical and vocational education and training in support of sustainable development and the transition to a green economy: Advances made and challenges encountered since the eighth Steering Committee meeting in March 2013*

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1. Has there been advancement towards a structural reorientation of technical and vocational education and training (TVET) towards ESD?

No X

2. Have any incentives and assistance measures been made available that support the reorientation of TVET towards SD?

No X

3. Are there any recently produced materials/resources that are accessible to a wider audience (e.g., online)?

No X

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*IV. Implementing education for sustainable development beyond the United Nations Decade of ESD*

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1. Is there already a political commitment/indication that ESD implementation will continue to be supported after the United Nations Decade of ESD?

Yes X

2. Is there an indication of what will (continue to) be the priorities of your country for future ESD implementation?

No X

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