



# Economic and Social Council

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## Economic Commission for Europe

### Committee on Environmental Policy

#### United Nations Economic Commission for Europe Steering Committee on Education for Sustainable Development

##### **Eighth meeting**

Geneva, 21 and 22 March 2013

Item 6 of the provisional agenda

##### **Regional consultation on the assessment of and follow-up to the United Nations Decade of Education for Sustainable Development**

### **Member State questionnaire on the post-2014 Education for Sustainable Development framework**

#### **Note by the United Nations Educational, Scientific and Cultural Organization**

## **I. Introduction**

1. The United Nations Educational, Scientific and Cultural Organization (UNESCO) World Conference on Education for Sustainable Development to be held in Japan in November 2014 will mark the end of the United Nations Decade of Education for Sustainable Development (DESD) (2005–2014) and celebrate its achievements. In view of the end of the DESD, UNESCO is preparing a final report on the Decade, which will take stock of the growth of education for sustainable development (ESD) throughout the DESD.

2. At the same time, UNESCO is preparing the follow-up to the DESD and ways forward in ESD. At its 190th session, the Executive Board of UNESCO expressed “its preference for a programme framework as follow-up to the United Nations Decade of Education for Sustainable Development after 2014”. The Board therefore requested the UNESCO Director-General “to develop, in consultation with member States, and in collaboration with relevant stakeholders, the proposal for a programme framework, led by UNESCO, which should cover at least the period of the forthcoming Medium-Term Strategy for 2014–2021” (EX 190/Decision 9).

3. In the light of these two processes (preparation of the final DESD report and development of a post-2014 ESD programme framework), UNESCO is consulting its

member States and requesting them to provide quantitative and qualitative data on ESD. To that end, UNESCO is sending out two separate questionnaires, one on education for sustainable development after 2014, annexed to this note, and one on the DESD final report, which will be circulated at a later date.

4. UNESCO suggests that in filling out the questionnaires the relevant authorities in member States consult broadly with other ministries that have responsibility related to ESD, as well as with other relevant stakeholders. The national responses will be highly valuable for the 2014 End-of-the Decade Report and for shaping the future of ESD.

## **II. Questionnaire: education for sustainable development after 2014**

5. The survey on ESD after 2014 focuses on collecting national priorities for what ESD should look like after the end of the DESD. Its key purpose is to help develop the post-2014 ESD programme framework.

6. Please send the completed survey as well as possible questions to UNESCO at [esddecade@unesco.org](mailto:esddecade@unesco.org) by **30 March 2013**.

## Annex

### Questionnaire: education for sustainable development after 2014

#### Introduction

1. In *The Future We Want*, the outcome document of the United Nations Conference on Sustainable Development (Rio+20 Conference), United Nations Member States committed to strengthening education for sustainable development (ESD) beyond the end of the United Nations Decade of ESD in 2014: “We resolve to promote education for sustainable development and to integrate sustainable development more actively into education beyond the United Nations Decade of Education for Sustainable Development” (A/RES/66/288, para. 233).
2. The 190th session of the United Nations Educational, Scientific and Cultural Organization (UNESCO) Executive Board accordingly requested the Director-General “to develop, in consultation with member States, and in collaboration with relevant stakeholders, the proposal for a programme framework, led by UNESCO, which should address education at all levels and in all forms, be based on a comprehensive sustainable development agenda, while also encouraging strategic focus and national commitment” (190 EX/9).
3. UNESCO is therefore consulting its member States to collect country priorities regarding what the future of ESD should look like. Identifying successful initiatives will provide an orientation and possibilities to build upon for post-2014 activities.
4. In order to help UNESCO develop the post-2014 ESD programme framework, please provide us with your inputs by answering the questionnaire below. The response should be sent by e-mail to [esddecade@unesco.org](mailto:esddecade@unesco.org) before 30 March 2013.

#### Questionnaire

**Name of Country:** \_\_\_\_\_

#### **Which areas and levels of education should a global programme framework for Education for Sustainable Development after 2014 particularly highlight?**

The programme framework should focus on ESD as an integral element of quality education in the following areas (please mark the three most relevant to your country):

- Early childhood care and education
- Primary education
- Secondary education
- Technical and vocational education and training (TVET)
- Higher education

- Teacher education
- Non-formal education
- Training and capacity-building
- Public awareness

**Which sustainability challenges should a global programme framework for ESD after 2014 particularly highlight?**

The programme framework should focus on ESD as a critical lever for addressing policies and practices in the following areas (please mark the three most relevant to your country):

- Agriculture and food security
- Biodiversity
- Climate change
- Disaster risk reduction (DRR)
- Energy
- Poverty eradication
- Health
- Oceans
- Sustainable cities and human settlements
- Sustainable consumption and production (SCP)
- Water and sanitation
- Other, please specify: \_\_\_\_\_

*Please note that issues such as cultural diversity, equity, gender, global citizenship, human rights, peace, traditional and indigenous knowledge are assumed to cut across ESD engagement with all these themes.*

**Which ESD initiatives have been particularly successful?**

*Initiatives are understood as any project big or small, from policy and finance to individual successful activities in schools. Please list relevant local, national, regional or global initiatives (three maximum) providing a website reference and/or contact names:*

Name of the initiative (1): \_\_\_\_\_

Website: \_\_\_\_\_ Contact name & e-mail: \_\_\_\_\_

Brief description: \_\_\_\_\_

Why do you consider this initiative successful? \_\_\_\_\_

Name of the initiative (2): \_\_\_\_\_

Website: \_\_\_\_\_ Contact name & e-mail: \_\_\_\_\_

Brief description: \_\_\_\_\_

Why do you consider this initiative successful? \_\_\_\_\_

Name of the initiative (3): \_\_\_\_\_

Website: \_\_\_\_\_ Contact name & e-mail: \_\_\_\_\_

Brief description: \_\_\_\_\_

Why do you consider this initiative successful? \_\_\_\_\_

**What challenges did your country encounter in the implementation of ESD?**

**Which other considerations have to be taken into account when developing the post-2014 ESD framework?**

**Contact details:**

Name: \_\_\_\_\_

Organization: \_\_\_\_\_

Function: \_\_\_\_\_

E-mail: \_\_\_\_\_

Thank you for your assistance.

Please send the survey as well as possible questions to UNESCO at [esddecade@unesco.org](mailto:esddecade@unesco.org) by **30 March 2013**.

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