Proposed topics for reporting on progress in the implementation of the UNECE Strategy for Education for Sustainable Development

Note by the Secretariat

1. National reporting on the progress achieved in the implementation of the UNECE Strategy for Education for Sustainable Development offers a valuable opportunity for countries to learn from each other. In order to fully take advantage of this opportunity, the member States of the Strategy are invited to share information on topics which appear to be particularly relevant.

2. In preparation for the eighth meeting of the United Nations Economic Commission for Europe Steering Committee on Education for Sustainable Development, countries are kindly requested to provide information on progress made and challenges encountered in implementing the three priority action areas since the seventh Steering Committee meeting in 2012. The three priority areas are:

   (a) To ensure that there is an education for sustainable development (ESD) school plan in every school by 2015;

   (b) To promote the introduction of ESD into teacher education;
(c) To reorient technical and vocational education and training in support of sustainable development and the transition to a green economy.¹

Countries are kindly requested to submit this information in writing to the secretariat (esd@unece.org) by 10 March 2013.

3. The secretariat will review all the information submitted and deliver a synthesis presentation at the Steering Committee meeting. The presentation will be followed by an interactive discussion.

4. Countries will also be invited to complement the secretariat’s synthesis presentation with their own presentations on outstanding good practices and experiences which appear to be particularly useful. Countries that would like to make such presentations are requested to provide the information (in PowerPoint or other format) to the secretariat before 10 March 2013.

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¹ The Steering Committee adopted these priority action areas at its seventh meeting (ECE/CEP/AC.13/2012/2, para. 48).