

ESD 2030

Bridging the GAP for ESD and SDGs

A joint proposal from
UNECE, TDP and Legacy17

Marilyn Mehlmann



ESD 2030 is about *synergy*

Move quickly to a new level of ESD in schools

through combining the best available
materials, methods, experience
from UNECE, Ukraine, Sweden, others

ESDA Ukraine

An outstandingly successful project and program

- Actions taken by a quarter MILLION pupils and their families
- In-service training of 5,000+ teachers
- Meticulous monitoring & evaluation
- Multi-stakeholder international cooperation

Link to report:

https://issuu.com/teachersfordemocracyandpartnership/docs/esd_booklet_preview

ESDA Ukraine



A bridge from ESD to the SDGs

SDG 4.7:

*"... ensure that all learners acquire the knowledge and skills needed to promote sustainable development including... sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global **citizenship**"*

UNECE ESD Strategy Report III

Much progress!

Three needs identified for Phase III

- ESD school plans
- Enhanced teacher competences
- [ESD in TVET]



LEARNING
FOR
THE
FUTURE

Competences in
Education for
Sustainable Development

United Nations
Economic Commission for Europe
Strategy for Education for Sustainable
Development

ESD Committee 6 priorities for 2017-2019

- Encouraging whole-institution approaches
- Promoting extension of ESD in teacher education
- Integrating ESD in relevant policies and processes
- Acknowledging the importance of networks in implementing ESD
- Enhancing synergies between formal, informal and non-formal education
- [Further integrating ESD in TVET]

ESD 2030: Preliminary objectives

- Help update national plans for ESD to 2030
- Strengthen ESD 2030 work in schools
- Introduce teacher training specific to ESD 2030



ESD 2030: Outline plan Year 1

- Assess ESD integration & relevance to national 2030 Agenda
- Study visit to Ukraine + national workshop
- Revise and develop classroom materials to include ESD 2030
- Develop country-specific teacher training program for ESD 2030
- Advocacy for ESD 2030, including with local government and media

ESD 2030: Outline plan Year 2

- Test the new/revised ESD 2030 curriculum in 20 schools
- National workshop to disseminate materials to stakeholders
- Disseminate ESD 2030 to ca 150 schools
- National roundtable to validate the teacher training program
- Train teachers and teacher-trainers to deliver national ESD 2030
- Advocacy for ESD 2030, including with local government and media
- Closing international conference

Anticipated outcomes

- Policy-makers aware of need & opportunity to integrate ESD in policies related to schools and Agenda 2030
- Nationally available ESD 2030 classroom materials
- Strengthened action-oriented pedagogy tested
- Accessible, tailored teacher training
- Established multi-stakeholder forum to promote ESD 2030
- Raised public awareness and parental support for ESD

It's about *synergy*

Globally, ESD has seen some impressive work
And it falls far short of the ambitions

- That every child should become an active 'sustainable citizen'
- That every adult should be aware of sustainability & lifestyle issues
- That policy- and decision-makers at all levels should be able to prioritize sustainability

It's about *synergy*

With the proposed ESD 2030 program

- These ambitions can be substantially advanced
- At low cost of time and money
- By linking diverse stakeholders...
- ...and combining the best of methods and materials
- ...from civil society, authorities, IGOs

Preliminary budget

If only one country participates: ca \$ 600'

If two countries participate: ca \$ 500' per country

If 3-5 countries participate: ca \$ 300' per country

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Thank you for your attention.

Marilyn Mehlmann

Founding partner, Legacy17 – Generation of excellence

