ESD 2030

Bridging the GAP for ESD and SDGs

A joint proposal from

UNECE, TDP and Legacy17

Marilyn Mehlmann
ESD 2030 is about synergy

Move quickly to a new level of ESD in schools
through combining the best available
materials, methods, experience
from UNECE, Ukraine, Sweden, others
An outstandingly successful project and program

- Actions taken by a quarter MILLION pupils and their families
- In-service training of 5,000+ teachers
- Meticulous monitoring & evaluation
- Multi-stakeholder international cooperation

Link to report:
https://issuu.com/teachersfordemocracyandpartnership/docs/esd_booklet_preview
ESDA Ukraine
SDG 4.7:

"... ensure that all learners acquire the knowledge and skills needed to promote sustainable development including... sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship"
Much progress!
Three needs identified for Phase III
- ESD school plans
- Enhanced teacher competences
- [ESD in TVET]
Encouraging whole-institution approaches
Promoting extension of ESD in teacher education
Integrating ESD in relevant policies and processes
Acknowledging the importance of networks in implementing ESD
Enhancing synergies between formal, informal and non-formal education
[Further integrating ESD in TVET]
ESD 2030: Preliminary objectives

- Help update national plans for ESD to 2030
- Strengthen ESD 2030 work in schools
- Introduce teacher training specific to ESD 2030
ESD 2030: Outline plan Year 1

- Assess ESD integration & relevance to national 2030 Agenda
- Study visit to Ukraine + national workshop
- Revise and develop classroom materials to include ESD 2030
- Develop country-specific teacher training program for ESD 2030
- Advocacy for ESD 2030, including with local government and media
ESD 2030: Outline plan Year 2

- Test the new/revised ESD 2030 curriculum in 20 schools
- National workshop to disseminate materials to stakeholders
- Disseminate ESD 2030 to ca 150 schools
- National roundtable to validate the teacher training program
- Train teachers and teacher-trainers to deliver national ESD 2030
- Advocacy for ESD 2030, including with local government and media
- Closing international conference
Anticipated outcomes

- Policy-makers aware of need & opportunity to integrate ESD in policies related to schools and Agenda 2030
- Nationally available ESD 2030 classroom materials
- Strengthened action-oriented pedagogy tested
- Accessible, tailored teacher training
- Established multi-stakeholder forum to promote ESD 2030
- Raised public awareness and parental support for ESD
Globally, ESD has seen some impressive work
And it falls far short of the ambitions

- That every child should become an active ‘sustainable citizen’
- That every adult should be aware of sustainability & lifestyle issues
- That policy- and decision-makers at all levels should be able to prioritize sustainability
It's about synergy

With the proposed ESD 2030 program

- These ambitions can be substantially advanced
- At low cost of time and money
- By linking diverse stakeholders...
- ...and combining the best of methods and materials
- ...from civil society, authorities, IGOs
Preliminary budget

If only one country participates: ca $ 600'
If two countries participate: ca $ 500' per country
If 3-5 countries participate: ca $ 300' per country
Thank you for your attention.

Marilyn Mehlmann
Founding partner, Legacy17 – Generation of excellence