Education for Sustainable Development in Central Asia: Progress in implementing the Strategy; Good practices of cooperation on the bilateral or regional level for implementing the priority action areas; Strengthening synergies with other organizations and processes

13th meeting of the UNECE Steering Committee on ESD
Geneva, Switzerland, May 3-4, 2018
Tatyana Shakirova, CAREC
Objective: Mainstreaming SDG 4 “Quality Education” in education systems, integrating “green” knowledge, skills, competencies and principles in education and training for educators, young leaders, public officials and civil society representatives.

Approaches
- Leadership and networking
- Provision of a regional platform and facilitation of regional dialogue on ESD
- Research on ESD for local communities
- International cooperation

1. Strategic direction

Promotion of leadership and strengthening the youth’ role in the regional cooperation via the CALP Alumni Network and participation in the CAIEF (CALP & Youth Networking)

2. Direction

Facilitation of regional cooperation on SDGs/SGD 4 “Quality Education” in partnership with UNESCO

3. Direction

Capacity-development on environmental and SD issues of educators, young leaders, and public officials

4. Direction

Participation in international processes and promotion of Central Asia in international ESD networks
ESD: Past, Present and Future

Past: Separated projects on ESD in the areas of SD Curricula Development, Capacity Building and ESD materials development:

• “Green Packs for Central Asia”;
• Courses on SD for civil servants;
• Courses for energy managers – “Covenant of Mayors-East”;
• Courses for young leaders: CALPs.

Present: Sub-regional ESD platform facilitation & coordination:

• 8 CALPs implemented & Youth Network establishing and facilitation;
• Business: Samsung Service Academy in Uzbekistan;
• Coordination of UNESCO SDG4 projects - "ESD for Indigenous Youth " and participation in the project "Sustainability begins with teachers"

Future: Promotion of ESD as interdisciplinary approach:

• SDGs education: Climate Change Education, Water Education, Green Education, Gender Education;
• Knowledge, skills and competences for ESD development;
• Partnerships and networks: network of CA leaders, academic societies network; CA ESD network
• Strengthening Partnership with UNESCO on SDG 4;
• Strengthening cooperation with green business.
The CAREC flagship initiative, the Central Asian Leadership Programme on Environment for Sustainable Development (CALP), is an example of successful cross-sectoral and cross-program activities carried out by CAREC in the Central Asian region, including Afghanistan, for the eight last years.

This is the only regular capacity-building programme on Environment for Sustainable Development in Central Asia for the governments, academic and private sectors and NGOs.

CALP Alumni Network represents government bodies, civil society, business, media and academic institutions are making significant contributions to advancing regional cooperation and sustainability issues in various sectors across the region, and the young leaders make amazing inputs into building professional networking and cooperation between young environmental leaders in Central Asia and Afghanistan.
9th CALP: 17-25 September 2018 and CAIEF: Youth event

Side event at CAIEF: "The Youth of Central Asia – for the Regional Cooperation and a Pollution-free, Prosperous Planet!"

Date: June 7, 2018, as part of the Central Asian International Environmental Forum (CAIEF) to be held on June 5-9, 2018 in Tashkent, Uzbekistan

Objective: To demonstrate the role of the Central Asian young leaders in strengthening the regional dialogue among government agencies, scientific community, civil society, business, international community and the importance of supporting the regional platform for youth cooperation on environmental protection, water resources and sustainable development issues of the region.

The concept of the side event is based on the growing role of the Regional Youth Platform in strengthening cooperation on the issues of environmental protection, water resources and sustainable development.
Progress in implementing the Strategy
Alignment of national strategies for ESD with the Global Action Programme on ESD, thus contributing to the implementation of the 2030 Agenda in terms of achieving SDG target 4.7 on education and as an instrument to achieve all 17 Goals in Central Asia:

a) “Sustainability Begins with Teachers in Central Asia” (UNESCO–Almaty and UNESCO-Bangkok): bringing together Asian-Pacific and UNECE ESD approaches to Central Asian sub region

b) Research project „Reorienting Education and Training Systems to Improve the Lives of Indigenous Youth“ (UNESCO Chair at York University, Toronto, Canada)
REPORT ON THE UNESCO PROJECT «SUSTAINABILITY BEGINS WITH TEACHERS» IN CENTRAL ASIA

1. INTRODUCTION

The present Report on the UNESCO project «Sustainability begins with teachers in Central Asia» on Education for Sustainable Development (ESD) and Global Citizenship Education (GCED) in Central
Memorandum of Cooperation: Planning Meeting Kazakhstan

Between

The UNESCO Chair at York University, Toronto, Canada, represented by the chair holder Charles Hopkins

(“Chair”) and

The Regional Environmental Centre for Central Asia (CAREC), represented by Iskandar Abdullaev

(“CAREC”)

Context

The UNESCO Chair and CAREC are collaborating on an international research study titled “Assessment of the Lives of Indigenous Youth. The research is being conducted in the regions: North America, South America, Sub-Saharan Africa, Asia, Central Asia, and the Pacific.”

The Memorandum of Cooperation (MoC) is intended to have CAREC extend the work of the Chair in Central Asia at the launch of the project. Recognizing the potential of CAREC in the CA Region it is the intent of the Chair to extend the collaboration throughout the Central Asian Region during the life of the study. The Chair underlines its commitment to CAREC in this region.

www.carececo.org
# USAID “Smart Waters” project: 2016-2020; 9,5 mln. USD; 6 countries

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<td>Enhancing water sector expert capacity</td>
<td>Network of specialists</td>
<td>Practical support of water reforms and IWRM</td>
<td>Basin planning principles applied in small transboundary watersheds</td>
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<td>Academic Community cooperation</td>
<td>Dialogue among water management organizations, water professionals and academic communities</td>
<td>Promoting reforms down to execution level</td>
<td>Create institutional frameworks for implementation of IWRM on small watersheds</td>
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<td>New generation of specialists</td>
<td>Exchange of experience and best practices</td>
<td>Representation of the region on international platforms</td>
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USAID “Smart Waters” project: 2016-2020; 9,5 mln. USD; 6 countries
Regional Environmental Centre for Central Asia

Greening Education: «Innovative Service Samsung Academy», Uzbekistan
II CAIEF – June 5-8, 2018, Tashkent, Uzbekistan

**TOPIC**

“Strengthening cooperation on environment and sustainable development in Central Asia”

**ORGANIZERS**

Government of the Republic of Uzbekistan and CAREC

**GOAL**

- Strengthening the dialogue between government departments, academia, international community, civil society
- Developing joint solutions for sustainable development

**PARTICIPANTS**

- Parliaments, state bodies of environmental protection & water management of CA states
- UN agencies, international organizations, financial institutions, environmental conventions
- Private sector, academic institutions and NGOs
- Environmental authorities from Europe and Asia
Thank you!

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