A GOOD PRACTICE: «GENDER SENSITIVITY TO DEMOCRATIC VALUES OF RURAL POPULATION OF ISSYK-KUL OBLAST THROUGH ESD PRINCIPLES »

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Main project goal:
forming critical mass of gender-sensitive men and women to introduce core topics of Education of Sustainable Development in small and medium-sized business, governance and education of local community.

Project activities were focused at improving capacity of local communities in sphere of democratic values, gender sensitivity for equal participation of men and women in the decision-making process and ensuring sustainable development through improving quality of life of rural population.
Partners and beneficiaries:

- local administration staff and rayon level management;
- Young leaders preparing for elections to local governance-bodies (kenesh);
- local forest establishments,
- teachers,
- local community activists,
- NGOs members,

total 126 participants, 53 men and 73 women.
Lack of capacity

- low professional and intellectual level of decision makers is directly affecting the quality of decisions made.
- Existing personnel policy is unpredictable,
- There is frequent staff turnover, often,
- Local authority officials have low professional level, unable to solve problems and reluctant to take responsibility.
New knowledge's gained from the project

• Work of mechanisms ensuring participation of population in decision-making process to promote principles of sustainable development at local level.
• Issues of implementation of freedom and tolerance principles through ESD.
• Issues of gender equality implementation to build sustainable community.
• Gender roles in life of local communities.
• New possibilities in establishing cooperation between rural entrepreneurs and local administration of Issyk-Kul Oblast to attract rural women in creating sustainable micro, small and middle size businesses.
Skills and ESD competences that a leader should have:

- Learning (self-education) in various life situations;
- Decision making in uncertain situations;
- Ability to make a decision; to manage crises and risky situations;
- Responsibility;
- Ability to formulate research tasks / critical thinking;
- Understanding of multitasking (complexity, manysidedness) situations and problems / systematic thinking
- Obstacle and problem solving ability;
- Managing changes / goal setting;
- Creative, future oriented thinking;
- Understanding of correlations and holistic approach.
Achievements

• critical mass of gender sensitive men and women was build, who then become engaged in the process of promotion of sustainable development principles in to daily life, each in their working place.

• In total the project educated 47 people in Ton rayon 27 women and 20 men. In Issyk-Kul rayon the project educated 79 people, 26 women and 53 men.

• Among trained young leaders 3 men and 2 women from Ton rayon and 1 women and 2 men from Chonsaryoi aiyl okmotu participated in elections to local governance bodies (Kenesh).
Thank you for attention!