Some people organizing ESER network in Porto 2014
Environmental and Sustainability Education Research, network ESER

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Link convenor of the ESER network

Member of The Institute for Research in Education and Sustainable Development, IRESD
Acronyms

● ESER
  Environmental and Sustainability Education Research network

meet annually within the

● ECER
  European Conference on Educational Research

organized by

● EERA
  European Educational Research Association
  Head office in Berlin
ESER network, Feb 2016

- 203 members (75% seniors, 20% doctoral stud, 5% NGOs)

- From 32 countries
  - 22 European countries
  - 10 countries outside Europe
    - Australia, Brazil, Canada, Chile, Japan, Mexico, New Zeeland, South Africa, USA, Zimbabwe

- Approximately 100 researchers meet annually on the ECER conference somewhere in Europe
NW development

- Initiatives by Sweden and Germany, 2010
- First common discussions at the ECER in Berlin, 2011
- First proposals to EERA about a new NW in Cádiz, 2012
  Joint proposal: Sweden, Germany, Denmark and UK – OK!
- Two inaugural symposiums in Istanbul, Sep 2013
- First official network program in Porto, Sep 2014
- The second in Budapest, Sep 2015
- The upcoming network meeting in Dublin, Aug 2016
Some people organizing

Link-convener

- Sund, Per, Associate professor, Mälardalen University, Sweden

Convenors

- Barratt Hacking, Elisabeth, Lecturer in Education, University of Bath, UK
- Barth, Matthias, Professor, Leuphana University of Lüneburg, Germany
- Andreasen Lysgaard, Jonas, Assistant Professor, Aarhus University, Denmark
- Nikel, Jutta, Lecturer, University of Education Freiburg, Germany
- Öhman, Johan, Professor, Örebro University, Sweden
’Core-group’ and reviewers
Program committee

Convenors +

- Alison Neilson, Lecturer, University of Coimbra, Portugal
- Marco Rieckmann, Professor, University of Vechta, Germany
- Elsa Lee, Lecturer, University of Cambridge, UK
- Bill Scott, Professor, University of Bath, UK
- Stephen Gough, Professor, University of Bath, UK
- Leif Östman, Professor, Uppsala University, Sweden
- Arjen Wals, Professor, Wageningen University, Holland
- Debby Cotton, Professor, University of Plymouth, UK
- Paul Vare, Lecturer, University of Gloucestershire, UK
ESER in Budapest, 2015

66 contributions in total to NW 30
(66 contributions to Dublin, 2016)

After review
10 redirections
12 Rejections 21% (12/56)

44 contributions in total accepted:
36 papers
4 symposiums + 2 joint symposiums NW 8 and 14
1 workshop
1 Roundtable
2 Posters

The number of presenters is between 90-100 researchers
In between conferences for the organizing team

Routines

- Oct Network report
- Nov special NW calls for the coming ECER
- Dec - Jan Submissions
- Feb – March review
- April redirections
- April EERA Link convenor meeting in Berlin
- May program planning
- June final program
- Adjustments of the NW program
- ECER conference in Aug - Sep

We are still not a fully fledged network...

- Policy and governance Group, PGG
developing management and policy rules to Dublin Aug, 2016
In between conference activities for the NW members

- Summer school at Cambridge University Aug 1-6, 2016
- Summer school 2017 in Germany
- Summer school 2018 in Portugal

- Special issues in international journals e.g. Environmental Education Research, T&F

We are eager to discuss collaborations, publications, evaluations, funding proposals

- In short – use all the benefits possible from a good a active research network!
Initiatives supporting this UNECE meeting
Gender equality examples from NW

- Smart future for girls, Hungary (sent by Attila Varga)
- The (Non-) Presence Of The Sexual Diversity Awareness In Support And Practice Of Hungarian Primary School Teachers (sent by Attila Varga)
<table>
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<tr>
<th>Name of country:</th>
<th>Germany</th>
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<tr>
<td><strong>Dr. Daniel Fischer</strong>, Faculty of Sustainability, Leuphana University Lüneburg</td>
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| Name of organization/project/programme | Leuphana University Lüneburg, UNESCO Chair Higher Education for Sustainable Development / Institute for Environmental and Sustainability Communication (INFU) |

| **Good practice (title)** | Teaching intervention on gender: »Look who’s talking how – A teaching research project about language and justice« |

| Target group | University students (first semester) |
UK

International Women's Day 2016: A Plymouth Conversation
- Some of Plymouth’s most influential leaders are coming together for a landmark event at Plymouth University.

Organised by Plymouth University to mark International Women’s Day on 8 March, “A Plymouth Conversation” will draw on contributions from female leaders representing institutions across the city.
WE are happy to assist you in each UNECE country!
Finally – one question to you

- I have worked all over the world on ESD - from highest policy level to rural teaching practices

- Mainly in developing countries for example India, Indonesia, Madagascar, Kenya, Uganda, Cameroun etc.

The most common question I get is:

What country/countries could serve as The good examples of implementing ESD?

What should I answer them?
Thanks for listening!

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