Global Action Programme (GAP) on Education for Sustainable Development

- Implementation update -

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- Setting the ESD Global Agenda
- Building New Momentum: *Launch Commitments*
- Harnessing Partnerships: *Partner Networks*
- Fostering a Global Community of Practice: *Global Forum and Online Clearinghouse*
- Showcasing Good Practice: *UNESCO-Japan Prize for ESD*
Increased international recognition of ESD

- Education 2030 Framework for Action
- SDG Target 4.7 of Goal 4 & Target 13.3 of Goal 13
- UNGA Resolution 70/209
- SAMOA Pathway - 3rd International Conference on SIDS
- 2015-2025 MAB Strategy - Strategic Objective 3
- Climate COP 21 Paris Agreement – Article 12
UNESCO highlights and reaffirms the importance of:

- **inclusive and quality education** for all to achieve sustainable development
- protecting **cultural heritage** and fighting against the illicit trafficking of cultural objects
- solving the **Science, Technology, Engineering and Mathematics** education crisis that the world faces today
- investing in **youth** and access to quality education to counter violent extremism
- the role of **freedom of expression** and **access to information** and knowledge in sustainable development
- **gender equality** and the empowerment of women for sustainable development and lasting peace

Target 4.7 of Goal 4 calls for: "by 2030 all learners acquire knowledge and skills needed to promote sustainable development, including among others through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship, and appreciation of cultural diversity and of culture’s contribution to sustainable development".

⇒ http://en.unesco.org/sdgs/ed
Addressing the SDGs through ESD publication

- Concise guidance on learning content and approaches to teach key sustainable development challenges
- Structured along the SDGs, providing age-specific learning content for each SDG
- Also addressing key competencies needed to implement the SDGs, as well as transformative pedagogies to teach them.
Monitoring of Target 4.7

- contribute to monitoring SDG Target 4.7
- provide inputs for overall monitoring of SDG 4
- contribute to online database for reporting initiatives related to Target 4.7
- develop thematic reports related to Target 4.7
Symposia series and publication on the future of ESD

- cutting-edge debate on non-conventional questions about the future of ESD
- to plan ahead for the time after the GAP and to contextualize ESD within the SDGs
- accompanied by a communication strategy, including an ESD volume in the Education on the Move series
Creating momentum – GAP Commitments

ESD stakeholders invited to make GAP Commitments

- 365 GAP Launch commitments received from stakeholders in 80 countries prior to the 2014 World Conference on ESD
- Currently a total of 500 GAP commitments

⇒ Make a commitment at:
https://unesco4esd.crowdmap.com/
Harnessing partnerships – Partner Networks

5 Partner Networks established for GAP implementation

- 1st GAP Partner Network consultation meeting (26-27 May 2015, UNESCO HQ)
- 82 organizations from around the world are Key Partners
- Developing flagship projects for each Priority Action Area

⇒ Members of Partner Networks:
http://en.unesco.org/gap/partner-networks/members
Developing Flagship projects

1. Advancing ESD in education & sustainable development policy
2. Enhancing whole-institution approaches
3. Supporting teacher education institutions
4. Capacity building for ESD youth leadership
5. Strengthening commitment for ESD at local level
Paris COP 21 Education Day

- French Ministerial roundtable
- UN side event - *Learning to live with climate change - Accelerating climate change education and awareness-raising*
- UN Alliance side event - *Non-Formal Education and Innovative Approaches for Climate Change*
- 5 discussion rounds on the GAP priority action areas

Fostering a Global Community of Practice

GAP ESD Clearinghouse set up for information sharing

- access to news, events, knowledge, experiences and resources within the ESD global community of practice
- setting up of an online ESD Resource Bank
- GAP ESD information folder produced

⇒ contribute to the GAP ESD Clearinghouse: https://en.unesco.org/gap-esd-clearinghouse
Sharing knowledge and experiences

- developing an ESD & SDG matrix of good practices
- disseminating the *ESD Zoom* electronic newsletter
- identifying and highlighting amazing *Pathfinders for Change* changers involved in ESD

The 2017 Global Forum will:

- review progress of GAP implementation since the 2014 World Conference on ESD
- discuss emerging issues and innovative developments in ESD
- draw up plans for the coming years of the GAP
- be organized back to back with the 3rd Forum on Global Citizenship Education
Showcasing Good Practice

2015: First edition of the UNESCO-Japan Prize on ESD

- First call for nominations received 60 nominations
- 3 winning organizations from Germany, Guatemala & El Salvador, and Indonesia
- 1st Award ceremony during 38th General Conference

⇒ Participate in the 2016 Prize call for nominations: http://en.unesco.org/prize-esd/nomination
rootAbility (Germany)

Asociación SERES (Guatemala & El Salvador)

The Centre for Development of Early Childhood, Non-Formal and Informal Education (Indonesia)
Timeline (provisional)

2014
• UNESCO World Conference on ESD launches the Global Action Programme (GAP) on ESD

2015
• First meeting of Partner Networks
• Launch of online GAP ESD Clearinghouse

2017
• Global Review Forum for the GAP on ESD
• Mid-term report on the GAP on ESD
• Progress report on GAP implementation to UNGA 72

2019
• Global Review Forum for the GAP on ESD
• Final report on the 1st phase of the GAP on ESD

Activities of Members of Partner Networks
Flagship Projects
How can you get involved?

- Post a GAP Commitment
- Apply for the ESD Prize
- Use the GAP Clearinghouse
- Input into GAP report
Большое спасибо

Merci

Thank you

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