Presentation to the 10th meeting of the UNECE Steering Committee on ESD

Dr. David V.J. Bell, Chair
Learning for a Sustainable Future
LSF’s MISSION

to promote, through education, the knowledge, skills, perspectives and practices essential to a sustainable future.

• National, bilingual, non-profit, founded in 1991
• Partners with businesses, non-profit organizations, educators, students, and governments across Canada
• Head office at York University in Toronto
Our Team

Comprises a strong Board of Directors, experienced staff and consultants from across the country, and committed graduate and undergraduate researchers from leading Canadian universities.
Strategic Initiatives

✓ Research to advance innovative policies, standards and practice

✓ Reorient teaching/learning toward active, responsible citizenship

✓ Foster sustainable communities linking education to action

✓ Support collaborative initiatives, networks and champions
Twenty first Century Education: Transformative Education for Sustainability and Responsible Citizenship

David V. J. Ball, PhD
Chair, Learning for a Sustainable Future (www.lsf-lst.ca)
Professor Emeritus and Former Dean,
Faculty of Environmental Studies, York University

“If you are planning ahead 1 year, plant a seed.
If you are planning ahead 10 years, plant a tree.
If you are planning ahead 100 years, educate the people.”
Hsing Hsu, Chinese poet, 500 BC

Global Action Programme on Education for Sustainable Development
Launch Commitments

Shaping the Future We Want
UN Decade of Education for Sustainable Development (2005-2014)
FINAL REPORT
Reorienting Teaching and Learning

Protecting our Sacred Water
Supporting First Nations, Métis and Inuit Youth to make Positive Changes in their Communities: A Guide for Educators and Youth Program Facilitators

Who should attend?
- Early Childhood and Elementary teachers of all grades who wish to explore how authentic inquiry is being applied to address expectations in social studies, language arts, and other curriculum areas;
- School administrators and system leaders who wish to support transformative inquiry-based learning for engaged citizenship;

Outcomes—through their participation, educators will:
- Identify and begin to address their individual questions, issues and challenges relevant to applying inquiry in their professional practice;
- Experience professional inquiry methods that can in turn be applied with students;
- Investigate collaborative knowledge building principles and methods;
- Gain confidence in planning authentic inquiry learning experiences and applying appropriate assessment methodologies;
- Explore how inquiry and other strategies maximize student engagement.

Space is limited! Register by March 3, 2016 at: www.lsf.l43.ca/register

Making Authentic Inquiry Work!
Throughout the two days, we will walk the talk and model inquiry methodology

Location:
Mount Royal University
4601 Mount Royal Gate S.W.
West Entrance
Calgary, Alberta
Room 1514

Dates and Time:
March 17th and 18th, 2016
9 am - 4 pm daily

Cost:
$220 for two-day workshop
(Breakfast, lunch, refreshments, and 2 publications included)

A collaborative project of:

RESOURCES FOR RETHINKING
EXEMPLARY SUSTAINABILITY RESOURCES REVIEWED BY TEACHERS FOR TEACHERS
www.r4r.ca

Learning for a Sustainable Future
L’Éducation au service de la Terre

With support from:
TD Friends of the Environment Foundation
Linking Education to Action
Support for Networks and Champions

- National Council of ESD leaders from across Canada
- Provincial/Territorial ESD Working Groups support regional advancement of formal, non-formal and informal ESD

A leadership program for education leaders across Canada and internationally to create a culture of sustainable development in all aspects of the education system.
LSF has signed on to the UN Global Action Program on ESD and was part of the Canadian Delegation to the World Conference on Education for Sustainable Development.
In 2014, LSF reached over 275,000 Canadians through our programs
“You made me realize so much about the world, environment and what we can do to make a difference.”

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