World Conference of ESD

M&E Workshop

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World Conference on ESD

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- Roel Van Raaij, UNECE Monitoring and Evaluation Expert Group
- Robert Didham, IGES Japan
- Ralph Casterns Convener - M&E GAP workshop
- Overson Shumba - MEEG
Key Frames

The DESD IIS approved by UNESCO Member States identified M&E as a core component of the DESD.

The DESD acknowledged that when participatory evaluation frameworks were adopted, M&E assists in capturing changes, assessing progress and catalysing action.

The workshop centred around sharing understanding and experiences of the M&E undertaken during the DESD with the purpose of drawing lessons for the effective implementation of the GAP.
Key Points

- We need to go beyond consulting stakeholders to facilitate and encourage them to M&E their own work.

- We need to rethink the way we conduct M&E and weaken the focus on expert reviews.

- M&E should be conducted by those working in particular sectors with results shared up and across to support implementation and changes.

The GAP should not be a set of statistics – instead it should be about people working to monitor and improve how things are changing in their communities, classrooms and NGOs.
Key Observations

1. Resources do not need to be extensive but they need to be directed and situated.

2. ESD provides the key mechanism for delivery on the quality education objectives.

3. Set National targets for GAP which are relevant to stakeholders. Use these to identify indicators.

4. Measure across sectors – qualitative and non-standardized measures are needed.

5. Share and make available resources that can help stakeholders do their own M&E.
Final Recommendation

M&E should become a key component in making ESD implementation an evolving learning process, thus M&E serves as the pivot that moves from the linear implementation to progressive cycles of action and reflection.