

World Conference of ESD

M&E Workshop

Professor Daniella Tilbury

Vice-Chancellor, University of Gibraltar



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- Daniella Tilbury (Chair), UN DESD Monitoring and Evaluation Expert Group (MEEG)
- Robert Didham , IGES Japan
- Ralph Casterns Convener - M&E GAP workshop
- Roel Van Raaij, UNECE Monitoring and Evaluation Expert Group
- Overson Shumba - MEEG

Key Frames

The DESD IIS approved by UNESCO Member States identified M&E as a core component of the DESD.

The DESD acknowledged that when participatory evaluation frameworks were adopted, M&E assists in capturing changes, assessing progress and catalysing action



The workshop centred around sharing understanding and experiences of the M&E undertaken during the DESD with the purpose of drawing lessons for the effective implementation of the GAP.

Key Points

- We need to go beyond consulting stakeholders to facilitate and encourage them to M&E their own work.
- We need to rethink the way we conduct M&E and weaken the focus on expert reviews.
- M&E should be conducted by those working in particular sectors with results shared up and across to support implementation and changes



The GAP should not be a set of statistics – instead it should be about people working to monitor and improve how things are changing in their communities, classrooms and NGOs.

Key Observations



- 1. Resources do not need to be extensive but they need to be directed and situated.**
- 2. *ESD provides the key mechanism for delivery on the quality education objectives.***
- 3. Set National targets for GAP which are relevant to stakeholders. Use these to identify indicators**
- 4. *Measure across sectors – qualitative and non-standardized measures are needed.***
- 5. Share and make available resources that can help stakeholders do their own M&E**



Final Recommendation



M&E should become a key component in making ESD implementation an evolving learning process, thus M&E serves as the pivot that moves from the linear implementation to progressive cycles of action and reflection.

