Global Action Programme on Education for Sustainable Development (GAP)

- overview -

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World Conference on ESD
10-12 November 2014 (Aichi-Nagoya, Japan)

✓ 1,100 participants from 150 countries
✓ 122 official country delegations
✓ 76 participants at ministerial level

Programme elements:
✓ 4 Plenaries
✓ 1 High Level roundtable
✓ 34 parallel workshops
✓ 25 side-events
✓ 42 exhibition booths, 25 ESD projects
World Conference on ESD outcomes

✓ Aichi-Nagoya Declaration on ESD adopted, calling for urgent action to mainstream ESD and include ESD in the post-2015 development agenda

✓ Final report on the UN Decade of ESD launched

✓ Global Action Programme (GAP) on ESD launched, with its Roadmap for implementation

✓ 365 GAP Launch commitments received from stakeholders in 80 countries

✓ 10YFP Sustainable Lifestyles and Education (SLE) Programme launched

✓ taken to the 2015 World Education Forum
Global Action Programme on ESD

- follow up to the UN Decade of ESD (2005-2014)
- concrete contribution to the post-2015 agenda
- endorsed by UNESCO’s General Conference & acknowledged by the UN General Assembly
- UN General Assembly invited UNESCO, as lead agency for ESD, to coordinate GAP implementation (Resolution 69/211)
Global Action Programme on ESD

Goal: to **generate** and **scale up** ESD **action** to accelerate progress towards sustainable development

a. Reorienting education and learning so that everyone has the opportunity to acquire the values, skills and knowledge that empower them to contribute to sustainable development.

b. Enhancing the role of education and learning in all relevant agendas, programmes and activities that promote sustainable development.
ESD concerns educational content and methodology.

ESD promotes skills like critical thinking and imagining future scenarios.

ESD treats the three pillars of SD in an integrated manner, with culture as an underlying and critical dimension.

ESD encompasses formal, non-formal and informal education and learning.

The Global Programme also encompasses activities that are in line with the above but may not be called ‘ESD’.
Priority Action Areas of the GAP

1. Advancing policy
2. Transforming learning and training environments
3. Building capacity of educators and trainers
4. Empowering and mobilizing youth
5. Accelerating sustainable solutions at local level
1. Advancing Policy

Integrate ESD into international and national policies in education and sustainable development by mainstreaming good practices and bringing about systemic change.

- Work with Ministry of Education to strengthen ESD policy
- Connect ESD policy with other sectors (e.g., aligning low-carbon strategies with content of TVET)

2. Transforming learning and training environments

Integrate sustainability principles into institutions through whole-institution approaches.

- Support education institution to set up a school sustainability plan
- Work with private companies to transform them into inspiring models of sustainability through education and training
Priority Action Areas

3. **Building capacity of educators and trainers**

Build capacities of educators and trainers to become learning facilitators for ESD.
- Introduce ESD into pre-service and in-service education and training.

4. **Empowering and mobilizing youth**

Support youth in their role as change agents.
- Design learner-centered ESD opportunities, such as e-learning and mobile learning.
- Work with youth-driven organizations to enhance youth participation in addressing sustainability challenges.

5. **Accelerating sustainable solutions at local level**

Develop innovative solutions to sustainable development challenges at the local level.
- Work with local authorities and municipalities to enhance ESD programmes.
Strategies

Building New Momentum through Launch Commitments

Harnessing Partnerships through Partner Networks

Fostering a Global Community of Practice through a Global Forum and an on-line clearinghouse

Showcasing Good Practice through the UNESCO-Japan Prize for ESD
First consultation meeting of the GAP Partner Networks 26-27 May 2015 (UNESCO HQ)

- **78 organizations** from around the world participated
- Establish **5 Partner Networks**
- Consult and plan the work of the Partner Networks:
  - **Synergizing** the Commitment Activities of the individual partners
  - **Scaling-up** Commitment Activities and reaching out to other stakeholders
  - **Exploring joint activities** among the partners
Implementation at national level

The four global strategies can also be adopted at national level to spur national initiatives.

- Member States encouraged to set up an appropriate **ESD coordination mechanism**, preferably inside a government body, as designated National ESD Focal Point.

- **National ESD Focal Point** to interface with UNESCO, monitoring and reporting on country performance in implementing the GAP.

- **UNESCO National Commissions** to play an important role, by working closely with the National ESD Focal Point.
Implementation at national level

✔ Countries encouraged to set national targets for ESD as appropriate, based on national requirements and aspirations, updating existing ESD plans and policies, and keeping in line with the SDGs.

✔ Need to mobilize and coordinate partners and stakeholders, including UNESCO Associated Schools (ASPnet), UNESCO Chairs, UNESCO Centres, UNESCO Clubs, UNESCO sites (World Heritage, Biosphere Reserves, Geoparks)
UNESCO’s Role

✓ Coordinate the GAP
   - Partner Networks
   - Clearinghouse and Global Forum
   - UNESCO-Japan ESD Prize

✓ Implement the GAP with Partners
   - Flagship Projects
   - Focus on scaling up

✓ Monitoring & reporting
   - Global reporting by UNESCO (2017, 2019)
   - Reporting on Implementation and Impact
## Data collection and reporting

<table>
<thead>
<tr>
<th>What is reported?</th>
<th>How is it reported?</th>
<th>Against which targets?</th>
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<tbody>
<tr>
<td>Quantitative expansion</td>
<td>Reporting from Key Partners and Partner Networks</td>
<td>• Baseline targets based on Launch Commitments</td>
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<td>• Baseline targets for Joint Activities in Partner Network</td>
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<td>Impact of ESD</td>
<td>Survey of ca. 10 countries</td>
<td>To be developed and agreed with the pilot countries</td>
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<td>Qualitative compilation of good practices</td>
<td>Through Online Clearinghouse, applications for the UNESCO-Japan Prize on ESD, etc.</td>
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Timeline (still to be revised)

2014
- UNESCO World Conference on ESD launches the Global Action Programme (GAP) on ESD

2015
- First meeting of Partner Networks
- Launch of online Clearinghouse

2017
- Global Review Forum for the Global Action Programme on ESD
- Short mid-term report for the Global Action Programme on ESD

2019
- Global Review Forum for the Global Action Programme on ESD
- Final report for the first phase of the Global Action Programme on ESD

Activities of Members of Partner Networks
Flagship Projects
THANK YOU!