Curriculum Framework for ESD with a focus on Global Development
Updated and extended version 2015

Reiner Mathar
Updating 2011-2014

- Additional Subjects (German, foreign languages, Art, Music, History, Math, Chemistry, Physics, Biology, Sports)

- New chapter: “Whole school approach to sustainability"
Updating 2011 – 2014
Subjects

- Each subject describes its contribution to ESD
- Presents a concrete example (lesson, project…)
- Defines ESD competencies linked to the subject
Updating 2011 - 2014
Subject – examples

- German: Languages in the world, history, function and impacts
- Foreign languages: Interkultural competencies: communication via languages as an example
- Arts: Pictures of the world, world press foto award
- Music: Music is change and development – cultural practice
- History: Colonialism and postcolonial development
- Math: Grow of population and consumption of Ressources
- Nature science: Future of energy supply in a global context
- Sports: Soccer global – Role play on global justice
Teaching and learning subject-lessons and projects

International partnerships and cooperation
Regional partnerships and cooperation
Students enterprises

Physical construction and equipment of school
Supply structure and use of resources at school

Cross-curricular projects

School management / Leadership / Training

Different doorways to ESD:
- Food and consumption
- Traffic and mobility
- Housing and construction
- Energy and climate change
- Health
- Water and soil...

Tasks and cooperation of different partners at school (internal cooperation and structures)
School as a role model for sustainable lifestyle and practice
Whole school approach to ESD with the focus on global development

School program

School based curriculum

School building and involvement in design and equipment

School awards

Lessons and learning offers

Planing of quality development / assessment

Networks / cooperation / partnerships with NGOs

School environment

International contacts

Town twinning

School twinning

Citizens solar systems on school roofs

School traffic security and bike lanes

Local learning landscape

Local educational events

Fair trade stores

Neighborhood cafe

Public library

Culture centers

Associations / clubs

District tours

Learning partnerships

Thematically cooperation

Students exchange

UNESCO Schools

Eco schools

School networks

School building and involvement in design and equipment

Sustainable construction of new buildings and until renovations

Design of school campus

Sustainable procurement

School live

Participation / eg. student's parliament

Parent's involvement

Leisure's involvement

Cultural time activities

Sport events

School awards

Project days and weeks

Project- and class excursions

Outdoor learning areas

Sustainable student's enterprises

Company visits

Interns / practical trainings

Professional orientation

Care taking

Mentorships

Prevention

School social work

School committee

Teachers committee

Students involvement

Parents committee

Working groups on special topics

Democratic practice at school / participation

Participation / eg. student's parliament

Parent's parliament

Leisure's involvement

Cultural time activities

Sport events

School building and involvement in design and equipment

Sustainable construction of new buildings and until renovations

Design of school campus

Sustainable procurement

Planing of lessons and learning offers

Creating sustainable concepts

School awards

Support by alumni

Sports and school on the move

Sustainable mobility (walking bus...)

Planing of quality development / assessment

Subject groups

Team development

Pedagogical meetings on ESD

Internal evaluation

External evaluation / school inspection

Recruitment of teachers

Management qualification, inservice training, extending of qualification

Energy saving

Waste management reduction and recycling

Auditing

Meals at schools

Care taking

Mentorships

Prevention

School social work

School committee

Teachers committee

Students involvement

Parents committee

Working groups on special topics

Whole school approach to ESD with the focus on global development

Quelle: Orientierungsrahmen KMK 2015, Reiner Mathar
Thank you for your attention!