UNECE Strategy for ESD

PHASE III: 2011 – 2015 and beyond

Draft workplan

6th Steering Committee meeting,
7 and 8 April 2011, Geneva
Overall objective

To make considerable and concrete progress in implementing ESD.
Findings of evaluation 2010

The region has achieved significant success in implementing the necessary frameworks for promoting ESD

But: Not all National Action Plans/ Strategies finalized

- Need to shift focus from the political framework to the practical implementation
- Need to strengthen the connection between policy frameworks and school activities
- Need to foster synergies and coordination on multiple levels to solidify efforts in both the formal and informal sectors in support of ESD
## Workplan for Phase III: Building blocks for progress

<table>
<thead>
<tr>
<th>Coordination and awareness raising</th>
<th>Capacity building</th>
<th>Review of implementation</th>
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| • At multiple levels (international, regional, sub-regional, national) | • At the school level  
• Educator competences  
• Monitoring student learning  
• Workshops  
• ESD electronic tools | • National implementation reporting 2014 |
| • Inclusive of a broad range of stakeholders | | |

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We have to match resources to activities
- What is most important?
- What to prioritize?
Coordination and awareness raising

- Especially between departments of education and the environment and between NGOs and departments of education and the environment

- UNECE to organize sub-regional workshops to promote awareness raising, information sharing and greater co-ordination

  – staff time donated by member countries, host countries/ sub-regions pay other costs
Capacity Building:  
- from political to practical

- Better connect policy and school activities - commit to have an ESD plan in every school by 2015

- Commit to incorporate ESD in teacher education programs – build on the work of the Expert Group on Competences

- Conduct sub-regional workshops
Capacity Building

- Need to do research on how to measure the impact of our efforts on student learning and attitudes

- Develop impact monitoring strategies regarding student learning

- Continue to develop electronic tools – gather feedback on how to further enhance the effectiveness of the UNECE ESD website
Review of implementation

- Each country commit to complete and finalize its National Strategy and Action Plan by the end of 2011 - UNECE Secretariat prepare a report on main features and highlights

- Next National implementation reporting: 2014
Review of implementation for the UNECE Strategy
Financial resources required for Phase III

- Availability of financial resources is central to the implementation of the Strategy.

- The implementation relies on voluntary contributions from Member States.

- There is a need for a clear link between proposed activities and available resources.

- It is important to support the Strategy by general contribution and by providing financial and/or in-kind support for specific initiatives.
Post 2015: What next?