Learning for the future: Competences in Education for Sustainable Development

UNECE Expert Group on Educator Competences
Recommendations for policy makers

How to develop competences?

Core competences for educators

What to know, How to be able to do, How to live and work with others, How to be?
Recommendations for policy makers

Professional development in education

- Empowering educators
- Training leaders
- Focusing on initial teacher education
- Partnerships and networks
- Criteria for resource allocation
- Procedures for professional accreditation
Recommendations for policy makers

Governing and managing institutions

- Identification of synergies
- Development of models of leadership
- Enabling environment
- Whole-institution approach
- Accountability
- Curriculum Development
  - Review of curricula,
  - textbooks and other materials

- Monitoring and Assessment
Educator Competences

- Holistic approach:
  - Integrative thinking and practice

- Envisioning change:
  - Past, present and future

- Achieving transformation:
  - People, pedagogy and education systems

- Learning to know
- Learning to be able to live and work
- Learning to be
- Learning to do
Looking ahead

- Developing tools for developing educator competences
- Dissemination of the competences and policy recommendations
- Monitoring implementation
- Promoting synergies between international processes on ESD
- Encouraging research on competences
Спасибо!
Thank you!
Merci beaucoup!