



Capacity building and quality assurance in EIA and SEA and opportunities for stakeholder participation and partnerships

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Sustainable development as a refer point

Diagnosis

Different understanding what does mean sustainable development provide us to difficulties to compare the SEA inside the state or among the states in the context of transboundary effects.

Propose solution

Set up the list of minimum long term targets (sustainability indicators) covers for example:

- Efficient use of natural resources
- Environmental quality
- Health and environment
- Environmentally friendly development
- Condition for environmental management
- Condition for public involvement



Content of strategic documents

Diagnosis

Each strategic document has its own structure and content producing not enough and accurate information (quantitative and qualitative) for SEA.

Propose solution

Minimum standards requirement for information including in strategic documents to give the opportunity to prepare in appropriate way SEA



Preparation of administration

Diagnosis

Weak understanding of the needs of SEA and not including the time and role for SEA in administration procedure to prepare strategic documents.

Propose solution

More training for officers deal with strategic documents in each of ministries and formalize the place and time for SEA in the process of preparation of strategic documents.



Quality assurance in SEA

Diagnosis

There are not exist strong system of quality control and the position of ministries of environment and health are politically to weak to do that.

Propose solution

Involving the Sustainable Development Council (with broad representatives) in the process of quality control of SEA.



Public participation in SEA

Diagnosis

Weaknesses in organization of public participation (Internet is not enough) and weak understanding of the role of SEA and low skill to take part in participation of SEA including environmental NGOs.

Propose solution

Organizing the training for NGOs about SEA role and procedure and use the independent „think-tanks” to organize the process of participation.



**Thank you for your
attention.**

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