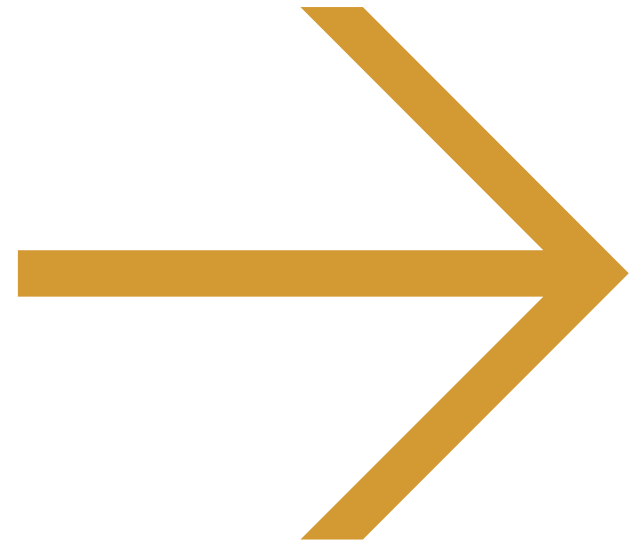


Presentation by Jacqueline Cramer,
Minister of the Environment and Spatial Planning,
Belgrade, 10 October 2007

***“Learning from
each other”***



→ Background

- Strategy “Education for Sustainable Development” adopted in Kiev [2003]
- “Learning” crucial to achieve Sustainable Development
- Expert report “Learning from each other” chaired by Dutch delegation

→ The importance of ESD...

- Great challenges ahead
- No blueprint
- We need a new mind-set
- ESD offers this chance

→ Objectives

Objective A: policy, regulatory and operational frameworks

- National policies support synergies between processes related to SD & ESD: **75%**
- Public budgets to support ESD: **56%**
- Development National Implementation Plan: **35%**

→ Objectives [continued]

Objective B: ESD in formal, non-formal and informal learning

- environmental component dominant
- focus on formal education
- Corporate Social Responsibility on its way

Objective C: Competence within the education sector

- ESD not yet part of initial educators training
- important role of networks

→ Objectives [continued]

Objective D: Tools and materials

- development of ESD materials is needed
- only 30% of countries have support mechanism
- material not always available for all levels of education

➔ Some conclusions and recommendations

- Multi-stakeholder participation
- Economic incentives
- Underexposed issues: quality control, research
- Focus on content and teaching methods
- International support and mutual exchange of information

→ A Dutch view

Learning for Sustainable Development

- Individuals: in formal education
- Organisations: the 'learning' government
- Society: social learning between stakeholders

→ Social learning between stakeholders

- Trends
- Motives key players
- Flexibility
- Long term objectives
- Constraints
- Mutual relationships
- Implementation

➔ Sustainable public procurement

- **40 billion euros a year**
- **80 product groups**
- **100% sustainable public procurement by 2010**



**“The proof of the pudding is
in the eating!”**

