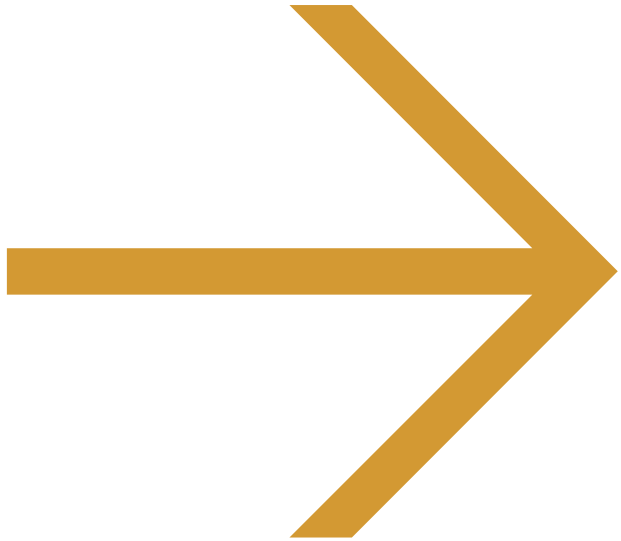
Presentation by Jacqueline Cramer,

Minister of the Environment and Spatial Planning,

Belgrade, 10 October 2007

“Learning from each other”



Background

- Strategy “Education for Sustainable Development” adopted in Kiev [2003]
- “Learning” crucial to achieve Sustainable Development
- Expert report “Learning from each other” chaired by Dutch delegation

The importance of ESD...

- Great challenges ahead
- No blueprint
- We need a new mind-set
- ESD offers this chance

Objectives

Objective A: policy, regulatory and operational frameworks

- National policies support synergies between processes related to SD & ESD: **75%**
- Public budgets to support ESD: **56%**
- Development National Implementation Plan: **35%**

Objectives [continued]

Objective B: ESD in formal, non-formal and informal learning

- environmental component dominant
- focus on formal education
- Corporate Social Responsibility on its way

Objective C: Competence within the education sector

- ESD not yet part of initial educators training
- important role of networks

Objectives [continued]

Objective D: Tools and materials

- development of ESD materials is needed
- only 30% of countries have support mechanism
- material not always available for all levels of education

Some conclusions and recommendations

- Multi-stakeholder participation
- Economic incentives
- Underexposed issues: quality control, research
- Focus on content and teaching methods
- International support and mutual exchange of information

A Dutch view

Learning for Sustainable Development

- Individuals: in formal education
- Organisations: the ‘learning’ government
- Society: social learning between stakeholders

Social learning between stakeholders

- Trends
- Motives key players
- Flexibility
- Long term objectives
- Constraints
- Mutual relation-ships
- Implementation

Sustainable public procurement

- 40 billion euros a year
- 80 product groups
- 100% sustainable public procurement by 2010

“The proof of the pudding is in the eating!”