



UNECE

Environment and

SUSTAINABLE DEVELOPMENT GOALS

4 QUALITY EDUCATION



SDG 4. Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

Targets relevant to the *UNECE Environment subprogramme*:

- 4.7 By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development
- 4.a Build and upgrade education facilities that are child, disability and gender sensitive and provide safe, non-violent, inclusive and effective learning environments for all

Target	Measures	Resources (hyperlinks)	Results	Partners
4.7	<p>Implement the UNECE Strategy for Education for Sustainable Development (ESD) nationally, focusing on the following priority action areas:</p> <ul style="list-style-type: none"> • Encouraging whole institutional approaches by establishing ESD school plans, or embedding ESD in existing plans • Promoting the extension of ESD in teacher education and in the training of all educators • Strengthening technical and vocational education and training in support of sustainable development and the transition to a green economy. • Strengthening integration of ESD in both international and national education and sustainable development policies and other relevant processes 	<p>The UNECE Steering Committee on Education for Sustainable Development provides guidance and strategic direction to the implementation of the Strategy, deciding on the activities to be carried out and reviewing the progress of implementation</p> <p>Framework for the future implementation of the UNECE Strategy for Education for Sustainable Development</p> <p>Learning from each other: achievements, challenges and ways forward — Third evaluation report of the UNECE Strategy for Education for Sustainable Development</p> <p>Empowering educators for a sustainable future: Tools for policy and practice workshops on competences in education for sustainable development</p> <p>Learning for the future – competences for education for sustainable development</p> <p>Good Practices in the UNECE region: Education for Sustainable Development in Action</p>	<p>Learners acquire the knowledge and skills needed to promote sustainable development</p>	<p>UNECE Environment with</p> <ul style="list-style-type: none"> • UNESCO • UNEP • other UN agencies • intergovernmental, non-governmental and civil society organizations in the field of education, environment and sustainable development

Target	Measures	Resources (hyperlinks)	Results	Partners
4.a	Implement the UNECE-WHO/Europe Protocol on Water and Health to improve water, sanitation and hygiene in schools	<p>Guidelines on the setting of targets, evaluation of progress and reporting under the Protocol on Water and Health</p> <p>The Equitable Access Score-card: Supporting policy processes to achieve the human right to water and sanitation</p> <p>No one left behind: Good practices to ensure equitable access to water and sanitation in the pan-European region</p> <p>Draft landscape report on situation of water, sanitation and hygiene in schools in the WHO European Region</p> 	<p>Improved access to safe drinking water, sanitation and hygiene in schools</p> <p>Increased awareness of policymakers</p> <p>Strengthened surveillance by public health authorities</p> <p>Increased capacity of school managers</p>	<p>UNECE Environment with</p> <ul style="list-style-type: none"> • WHO/Europe • UNICEF

Cross-cutting measures

Implement the [UNECE Aarhus Convention](#) (Convention on Access to Information, Public Participation in Decision-making and Access to Justice in Environmental Matters) and its [Protocol on Pollutant Release and Transfer Registers](#) to promote knowledge and skills in the field of environmental human rights. [Make use of tools and materials developed by the Aarhus Convention and its Protocol](#).

In addition, the Environment for Europe process provides a high-level platform for multi-stakeholder discussion, decision and joining efforts in addressing environmental priorities across the 56 countries of the UNECE region. The process continues to foster policy integration through partnership and inclusive dialogue on an equal footing. Its Ministerial Conferences also serve to organize special segments, such as on education for sustainable development, in Belgrade (Serbia) in October 2007 and in Batumi (Georgia) in June 2016.

