Ensuring equitable access to water and sanitation in schools
Azerbaijan has committed for MDG goals – to ensure the realization of the human right to water and sanitation

- The Government of Azerbaijan has invested to the rehabilitation of water and sewage system of Baku and regions in past 5 years. These investments allowed to increase proportion of the population using improved drinking water sources to 88.9% and proportion of the population using improved sanitation facilities to 94.1%

- Vision 2020 of Azerbaijan anticipates further increased access of the population to water supply services and sewer system
Schools in Azerbaijan – stand point

✓ In last 11 years 3000 schools are either built or were entirely renovated;

✓ Thanks to Government investments all schools in main city centers either are having or going to get access to water and sewage facilities;

✓ Demand from our beneficiaries – parents : increased safety and hygiene in secondary schools;
UNICEF’s assessment which was conducted in 194 schools of Azerbaijan in 2013 has revealed the following issues:

1. Poor conditions of sanitary facilities at many schools.
2. Lack or ineffective professional awareness raising on sanitary-hygiene conditions.
3. Unawareness of parents on this aspect and as a result inadequate upbringing of their children.
4. Negligence and irresponsibility of technical staff
5. The fact that teacher don’t work or work inadequately
6. Lack of cooperation and coordination among concerned organizations and communities.
7. Schools do not have appropriate financing mechanism to cover relevant expenses on WASH
8. Cleaning, washing means for schools aren’t purchased and used in timely manner. Liquid soap and other innovations are not applied.
Internal and external factors

- Internal infrastructure
- Control and monitoring
- Awareness and participation
- Standards and normative
- Water supply and central sewage system
- Hygiene control
- Communications with public
- Relevant standards and normative
- Hygiene control
- Communications with public
- Relevant standards and normative
Grouping problems and identification of main beneficiaries

<table>
<thead>
<tr>
<th>Renovation or building of sanitary facilities</th>
<th>Development of WASH standards and normative</th>
<th>Awareness and participation</th>
<th>Control and monitoring</th>
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<tbody>
<tr>
<td>Ministry of Education</td>
<td>Ministry of Education</td>
<td>Teachers</td>
<td>School personal</td>
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<tr>
<td>Schools</td>
<td>Ministry of Health</td>
<td>Pupils</td>
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<tr>
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<td>Other government agencies</td>
<td>Parents</td>
<td>CSOs</td>
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<td>CSOs</td>
<td>CSOs</td>
<td>Parents</td>
</tr>
</tbody>
</table>
Future directions

• Separate budget lines for WASH activities, which will cover maintenance of sanitary facilities in schools, as well as regular service and supply;

• Create a mechanism which will enable constant monitoring of hygiene in schools

• Awareness raising

• Involvement of partners

• Focal point on WASH
Thank you for your attention

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