



# UNECE Strategy for Education for Sustainable Development

**Outcomes of 9<sup>th</sup> Steering Committee meeting**





# Strategy for Education for Sustainable Development (ESD)

- Adopted at the High level Meeting of Environment and Education Ministers (Vilnius, 2005)
- Practical tool to incorporate ESD in all forms of education, i.e.:
  - including key sustainable development issues into teaching and learning
  - participatory teaching and learning methods that motivate and empower learners to change their behavior and take action for sustainable development





# Priority Action Areas

- Priority action areas:
  - to ensure that there is an ESD school plan in every school by 2015;
  - to promote the introduction of ESD into teacher education; and
  - to reorient technical and vocational education and training in support of sustainable development and the transition to a green economy.





# 9th Steering Committee meeting: 3-4 April 2013

The Committee considered basic elements of the future implementation framework and agreed upon the following:

- The Steering Committee should continue to coordinate the implementation of the Strategy on the regional level;
- Focal Points from environment and education ministries should remain at the core of the Steering Committee; however, countries should have the explicit option of including in their delegations other ministries / national UNESCO Commission representatives;
- The framework should foresee annual Steering Committee meetings, which could be held either in person or electronically. The Committee expressed a clear preference for in-person meetings. However, taking into account both environmental and financial considerations, the framework should also mention the option of holding an electronic Steering Committee meeting every other year.





# 9th Steering Committee meeting: 3-4 April 2013

- The tasks of the Steering Committee;
- Agreement on details under priority action areas;
- Implementation phase III had been extended until the High-level Meeting of Education and Environment Ministries, expected to take place in 2016. Would be further discussed in the two remaining Steering Committee meetings. For discussion, time frames of 5 and 10 years had been mentioned;
- Concerning monitoring and assessment of future implementation, the preferred option was to combine the UNESCO scheme with the ECE set of indicators, to align the two processes while also allowing comparability of reporting outcomes with previous ECE national implementation reporting exercises;
- Highlighting the important role of networks, including those of civil society, academia and science, NGOs, companies and enterprises.





# Review of progress

- States participating in the Strategy are due to submit their national implementation reports on 1 November 2014.
- Reports are expected to reflect the progress made in the implementation of the Strategy at the national/State level during implementation phase III (2011–2015).
- The reporting format, which is based on a set of indicators developed by the Expert Group on Indicators, had been slightly updated to meet the reporting needs of phase III.





# The future of ESD

- Based on the information gathered through the NIRs, an evaluation report would be prepared, focusing mainly on phase three and future-oriented.
- The provincial government of Manitoba, Canada, will supply a staff person from Manitoba Education and Advanced Learning to take on the task of writing the evaluation report together with the ECE secretariat.
- The Steering Committee expressed its full support for the Bureau's proposal concerning the contents of the third evaluation report and gratefully accepted Manitoba's offer of assistance in drafting the third evaluation report.





# World Conference on ESD

- Based on countries' commitment at the 2012 United Nations Conference on Sustainable Development (Rio+20) to strengthen ESD beyond the end of its Decade (2005-2014), UNESCO, in consultation with Member States and relevant stakeholders, developed the [Global Action Programme \(GAP\) on ESD](#) as the follow-up to the UN Decade of ESD
- The GAP will be launched at the World Conference on ESD in November 2014 in Aichi-Nagoya, Japan.
- The GAP will focus on action on the ground.







# World Conference on ESD

- The Steering Committee decided to contribute to the UNESCO World Conference as co-facilitator of a workshop, as well as to possibly contribute to or organize a side event and participate in other workshops and side events, as appropriate.
- The Committee mandated the secretariat to follow up accordingly.





# World Conference on ESD

- The ESD Steering Committee Chair will be representing the ESD process at the World Conference on ESD in Aichi-Nagoya;
- The ESD Steering Committee members will co-facilitate a workshop in Aichi-Nagoya;
- There will be a side-event on regional initiatives on ESD organized in the framework of the World Conference on ESD in Aichi-Nagoya, focusing on the ESD process in the ECE, and related initiatives in the neighbouring regions.





# SDG & ESD

- Proposed goal 4.
- 4.7 by 2030 integrate relevant knowledge and skills in education curricula and training programs, including education for sustainable development and awareness raising on culture's contribution to sustainable development





Thank You

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