We warmly invite you to 
a roundtable discussion on

The role of Education for Sustainable Development for achieving sustainability and green economies

Organized by:
United Nations Economic Commission for Europe
Strategy for Education for Sustainable Development

Keynote Speakers include:

Mr. Paolo Soprano
Vice-chair of the Bureau for the Preparatory Process of the UN Conference on Sustainable Development, representing the West European and Other Group; Director of Sustainable Development Division at the Ministry for the Environment, Land and Sea of Italy

Mr. Carl Lindberg
Special Advisor to the Swedish National Commission for UNESCO on ESD; Former Deputy State Secretary in the Ministry of Education and Science of Sweden

Mr. Bernard Combes
Information Officer, UN Decade on Education for Sustainable Development Secretariat, UNESCO

Roundtable Participants include:

“But make no mistake: enrolment alone is not learning. What goes on in the classroom is ultimately what counts. In order to maximize the benefits of schooling, we must reflect long and hard on what we teach our children — and how.”

Mr. Sha Zukang, Secretary-General of Rio+20
Education for Sustainable Development in the Rio+20 process

The Steering Committee of the UNECE Strategy for Education for Sustainable Development (ESD) hosts this roundtable discussion in order to foster a deeper understanding of the role ESD can and has to play in achieving sustainability in general and in transitioning to green economies in particular. It aims to promote the integration of ESD in the Rio+20 Conference as well as its outcome.

The roundtable discussion will include representatives from Governments, International Organizations and NGOs who are invited to address the following questions:

(a) How is ESD contributing to poverty eradication and the shift towards a green economy?

(b) Considering that in the Johannesburg Plan of Implementation ESD is recognized as a key means of implementation for sustainable development policies, how could this approach be supported in the Rio+20 outcome?

(c) In what ways could Rio+20 address follow-up activities to the UN Decade of ESD beyond 2014?

(d) Universal primary education is the second Millennium Development Goal. Within a "beyond 2015" perspective, how could the Rio+20 outcome provide continuity with the achievement of such a goal?

For background information, please note the UNECE information document "Transitioning to a green economy: the role of education for sustainable development”¹ as well as the newly published UNESCO report “From green economies to green societies.”²

² http://unesdoc.unesco.org/images/0021/002133/213311e.pdf