

HOW DO TEACHERS TEACH SUSTAINABLE DEVELOPMENT?

A PANEL ON COMPETENCE IN EDUCATION FOR SUSTAINABLE DEVELOPMENT IN THE EDUCATION SECTOR

PANELLISTS

Following the decision by the Bureau the panel will be composed of six to seven panellists¹ representing various stakeholders of the UNECE Strategy for ESD, such as one-two representatives of Governments (from the ministries of education and/or environment), a representative of non-governmental organizations, two representatives of teachers from school/higher education (representing the eastern and western parts² of the UNECE region), as well as two representatives of youth – a pupil from the secondary education level and a student from the higher education level. Each panellist will have up to 10 minutes for a presentation (1 hour).

1. Representative of Ministry of Education:

Mr. Gerald Farthing, Deputy Minister of Education, Citizenship and Youth Department of Education, Canada

2. Representative of Ministry of Environment:

Mr. Paolo Soprano, Director, Ministry of Environment, Italy

3. Representative of NGO:

Ms. Evgenia Postnova, Coordinator of programs on education for sustainable development, Ecological Movement “BIOM”, Kyrgyzstan

4. Representative of teachers (Higher education):

Professor John Holmberg, Vice President of Chalmers Technical University, holder of UNESCO Chair on ESD, Sweden

5. Representative of teachers (Secondary education):

Ms. Saida Mustafaeva, Tashkent secondary school No 73, Uzbekistan

6. Representative of students (higher education):

Ms. Fabienne Jolliet, Institute for training of teachers for the secondary education (Institut de formation des maîtres de l'enseignement secondaire), Switzerland

7. Representative of pupils (upper grades, secondary education):

Ms. Sofiya Mudrokha, Institut Florimont, Petit-Lancy, Switzerland

¹ At its fifth meeting, the Bureau decided to invite Steering Committee members and observers to submit to the secretariat possible candidates for panellists by 1 February 2008.

² Preferably representing a centralized and a decentralized education system.