## Committee of Experts on the Transport of Dangerous Goods and on the Globally Harmonized System of Classification and Labelling of Chemicals

Sub-Committee of Experts on the Transport of Dangerous Goods

14 June 2018

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Item 7 of the provisional agenda
Global harmonization of transport of dangerous goods
Regulations with the Model Regulations

## Proposal for an informal working group on competencybased training initiatives

## Transmitted by the Dangerous Goods Trainers Association (DGTA)

- 1. At the fifty-first session of the Sub-Committee in July 2017, DGTA submitted working document ST/SG/AC.10/C.3/2017/26<sup>1</sup> to address efforts to standardize Competency Based Training and Assessment criteria in Dangerous Goods Transport.
- 2. In 2018, efforts are continuing in various sectors of dangerous goods transport including significant efforts with IATA and ICAO, and with the Government of Canada through the Canadian General Standards Board studying this topic. Canada has submitted document ST/SG/AC.10/C.3/2018/17<sup>2</sup> for consideration at this session, that updates the Sub-Committee on their progress.
- 3. The Dangerous Goods Trainers Association (DGTA) believes that it would be helpful if this Sub-Committee had an informal working group that could liaise with these other initiatives.
- 4. We think that this would benefit the Dangerous Goods Transport Community at large, to have an informed and coordinated approach amongst modal bodies and other groups to further research on this topic.
  - (a) The informal working group would report back to this Sub-Committee on the advancement of these efforts worldwide.
  - (b) The informal working group would provide coordination on behalf of the UNSCOE and liaise with these other groups, if needed or desired.
  - (c) The informal working group would undertake specific research tasks as directed by the Sub-Committee.
- 5. The informal working group would not necessarily seek to replace any of the efforts of these other organizations but to eventually consider adoption of the best practices of these initiatives into the Model Regulations.

<sup>1</sup> http://www.unece.org/trans/main/dgdb/dgsubc3/c32017.html

<sup>&</sup>lt;sup>2</sup> http://www.unece.org/trans/main/dgdb/dgsubc3/c32018.html