

Global Survey ICPD Beyond 2014

COUNTRY QUESTIONNAIRE

Name of Country : PORTUGAL

Name of Global Survey Coordinator: Ms. Helga Brás, Directorate-General for Foreign Policy /Ministry of Foreign Affairs

Email address(es):

Phone number(s) – Landline: 00.351.213946206 Mobile:

Fax(es): 00.351.213946039

Interview date(s):

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ACRONYMS

AIDS	Acquired Immune Deficiency Syndrome
ASRH	Adolescent Sexual Reproductive Health
CD	Communicable Disease
CEDAW	Convention on the Elimination of all forms of Discrimination Against Women
CRC	Convention on the Rights of the Child
CSCs	Citizen Service Centers
BCC	Behaviour Change Communication
EmOC	Emergency Obstetric Care
FBOs	Faith Based Organisations
FGM/C	Female Genital Mutilation/Cutting
GBV	Gender-Based Violence
HIV	Human Immunodeficiency Virus
ICPD	International Conference on Population and Development <i>(held in Cairo Egypt in 1994)</i>
ICPD+5	5 th Anniversary of the ICPD <i>(which was marked in 1999)</i>
ICPD+10	10 th Anniversary of the ICPD <i>(which was marked in 2004)</i>
ICPD+15	15 th Anniversary of the ICPD <i>(which was marked in 2009)</i>
IDP	Internally Displaced Person
INGO	International Non-Governmental Organisation
M&E	Monitoring and Evaluation
MDGs	Millennium Development Goals
MSM	Men having Sex with Men
NCD	Non-Communicable Disease
NDS	National Development Strategy
NGO	Non-Governmental Organisation
ODA	Official Development Assistance
OiC	Officer-in-Charge
PETS	Public Expenditure Tracking Survey
PoA	Programme of Action
PLHIV	People Living with HIV
PMTCT	Preventing Mother-to-Child Transmission (PMTCT) to HIV
PRSP	Poverty Reduction Strategy Paper
QSDS	Quantitative Service Delivery Surveys
RHCS	Reproductive Health Commodity Security
SRH	Sexual and Reproductive Health
STI	Sexually Transmitted Infection
VCT	Voluntary Counselling and Testing

SECTION 1: POPULATION, SUSTAINED ECONOMIC GROWTH AND SUSTAINABLE DEVELOPMENT (CHAPTER III)

Name(s) of the primary respondent(s) and position(s):	
Name(s) of institution(s)/department(s): Ministry of Agriculture, Sea, Environment and Spatial Planning. Statistics Portugal. Development Cooperation Institute (CICL), Ministry of Foreign Affairs.	
E-mail address(es):	
Phone number(s) – Landline:	Mobile:
Fax(es):	
Interview date(s):	

1.1. Does the country have a national policy, programme and/or strategy that explicitly addresses the interaction between population and sustainable development?

- 1) Yes
 2) No (if no, skip to 1.3)

1.2. If YES, please provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the implementation timeframe or the year of inception/revision.

(1)	(2)	(3)	(4)	(5)
Name of policy, programme and/or strategy addressing the interaction between population and sustainable development	Type	Status	Main responsible institution	Implementation timeframe or year of inception/ revision
a)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>		
b)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>		
c)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>		
d)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>		
e)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>		

1.3. Has the country established any institutional entities to address issues related to the interaction between population and sustainable development?

- 1) Yes
 2) No (if no, skip to 1.5)

1.4. If YES, please indicate the name(s) of the institutional entity(ies) and the year of establishment.

(1)	(2)
Other institutional entities addressing issues related to the interaction between population and sustainable development	Year of establishment
a)	
b)	
c)	
d)	
e)	

1.5. Addressing ICPD issues regarding in the national context during the last five (5) years.

(1)	(2)	(3)	(4)	(5)
ICPD issues related to the interaction of population and sustainable development	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Has the country taken concrete implementation measures to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Eradication of poverty with special attention to income generation and employment strategies	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
b) Strengthening food security	1) Yes X Name See ANNEX 1 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
c) Promoting Environmental resources management	1) Yes X Name See ANNEX 1 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/> (Go to the	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

			next issue)	
d) Reducing territorial inequalities	1) Yes X Name Territorial and Urban Development Policy 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/> x	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 x 3 <input type="checkbox"/> 4 <input type="checkbox"/>
e) Achieving fair trade relations	1) Yes <input type="checkbox"/> Name____ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
f) Improving solid Waste management	1) Yes <input type="checkbox"/> Name____ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
g) Foster sustainable resource use and preventing environmental degradation	1) Yes X Name See ANNEX 1 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
h) Address the population trends/dynamics in ecologically vulnerable areas.	1) Yes <input type="checkbox"/> Name____ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
i) Address the implications of population trends in large urban agglomerations	1) Yes X Name Territorial and Urban Development Policy 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
j) Addressing the needs of people living within or on the edge of fragile ecosystems	1) Yes <input type="checkbox"/> Name____ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/> x	1) Yes <input type="checkbox"/> Describe____	1 <input type="checkbox"/> 2 x 3 <input type="checkbox"/> 4 <input type="checkbox"/>

			2) No <input type="checkbox"/> (Go to the next issue)	
k) Other , specify_____	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

1.6. Areas of progress in addressing issues related to the interaction between population and sustainable development.

Among the issues related to the interaction between population and development that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding population and sustainable development of relevance to the national context	
a) Name of the issue (mentioned in question 2.5 above)	
b) Key achievements	
c) Facilitators*	
d) Barriers*	

**See list of facilitators and barriers in the questionnaire interviewer's guide*

1.7. Considering the national context, what are the most relevant issues regarding the interaction between population and sustainable development, that the country considers priority for public policy for the next five (5) to ten (10) years? Cite up to five (5) issues.

Issues regarding the interaction between population and development that should receive further public policy priority for the next five (5) to ten (10) years
a) Fertility
b) Education
c) Health
d) Migrants
e) Gender Equality
f) Research

1.8. Has the country carried out research on population dynamics for planning purposes at the national and/or subnational level in the last five (5) years?

1) Yes At the national level only, please cite report(s) _____

- 2) Yes At the national and at the subnational level, please cite report(s) _____
- 3) Yes At the subnational level please cite report(s) _____
- 4) No

1.9. Has the country allocated resources for research and capacity development for research regarding the following population-related issues in the last five years? If YES, provide examples.

Allocation of resources for research and capacity development for research regarding population-related issues	
a) Monitor population trends and prepare population projections / scenarios	1) Yes <input checked="" type="checkbox"/> Cite example(s) Census; Residente Population Estimates and Projections 2) No <input type="checkbox"/>
b) Linkages between population and poverty	1) Yes <input checked="" type="checkbox"/> Cite example(s) IDEF Household Budget Survey 2010/2011 2) No <input type="checkbox"/>
c) Linkages between population, the environment and natural resources	1) Yes <input type="checkbox"/> Cite example(s) _____ 2) No <input type="checkbox"/>
d) Linkages between population trends and sustained economic growth	1) Yes <input type="checkbox"/> Cite example(s) _____ 2) No <input type="checkbox"/>
e) Linkages between population trends and employment	1) Yes <input checked="" type="checkbox"/> Cite example(s) Labour Force Survey 2) No <input type="checkbox"/>

1.10. If yes, on a scale of 0 to 5 where 0 is low and 5 is high, to what extent has research on population dynamics informed resource allocation decisions? 4

Low					High
0	1	2	3	4 X	5

1.11. If yes, on a scale of 0 to 5 where 0 is low and 5 is high, to what extent it has informed other policies /strategies? 4

Low					High
0	1	2	3	4 X	5

1.12. Name up to three civil society organisations (CSOs) whom the government has partnered with in the area of sustainable development. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which	Area of CSO involvement	Activities conducted

		partnered with the CSO		
a) IMVT – Marquês de Valle Flor INstitute	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Development Cooperatin Institute – CSO Unit	1) Service Delivery <input checked="" type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
b) CIDAC – Centro Intervenção para Desenvolvimento	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Development Cooperatin Institute – CSO Unit	1) Service Delivery <input checked="" type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
c) ACEP – Associação para Cooperação entre os Povos	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Development Cooperatin Institute – CSO Unit	1) Service Delivery <input checked="" type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	

1.13 Does the country have a policy or strategy that promotes information, education and communication on issues related to sustainable development?

- 1) Yes Describe **National Strategy for Development Education – 2010-2015. Overall aim: promote global citizenship through process and by raising awareness for development related issues, among Portuguese society, in a context of growing interdependence and focusing on actions leading to social change.**
2) No

1.14. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area sustainable development. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a) Portugal – Ministry of Foreign Affairs – Development	Guinea-Bissau – Ministry of Agriculture/ - Direction of Bafatá	1) Financial <input checked="" type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	a) Creation of community

<p>Cooperation Institute (CICL)</p>			<p>association b) new crops (especially fruits and vegetables) and training c) bank of seeds d) reinforcement of family income e) food security</p>
<p>b) Portugal – Ministry of Foreign Affairs – Development Cooperation Institute (CICL)</p>	<p>East-Timor - Ministry of Foreign Affairs</p>	<p>1) Financial <input checked="" type="checkbox"/> X 2) Technical <input checked="" type="checkbox"/> X 9) Other, specify ___ <input type="checkbox"/></p>	<p>a) primary/secondary sector economic activities (crops, conversion/processing, distribution) b) services sector – small/family business; c) social activities (education, health, water, sanitation; and solid waste management)</p>
<p>c) Portugal – Ministry of Foreign Affairs – Development Cooperation Institute (CICL)</p>	<p>Mozambique – Ministry of Culture</p>	<p>1) Financial <input checked="" type="checkbox"/> X 2) Technical <input checked="" type="checkbox"/> X 9) Other, specify ___ <input type="checkbox"/></p>	<p>a) Training (specially to self-employment) ; b) improve access to water, sanitation; and solid waste management ; c) economic activities that generate</p>

			income; d) socioculture intervetnions (aimed to women and children)
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					for QNQ level 4 career paths, based on the training benchmarks of the National Qualifications Catalogue in accordance with specific curricular plans.
b) Specialized Technological Courses (CET)	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Institute of Employment and Vocational Training – IEFPIP and The Ministry of Education and Science	Young people	The Specialized Technological Courses (CET), were developed under Decree-Law no. 88/2006, of 23 May, and are post-secondary, non-higher education courses, aimed at conferring a QNQ qualification level 5.
c) The Education and Training Courses for Young People (CEF)	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Institute of Employment and Vocational Training – IEFPIP	Young people aged 15 to 23 years old, inclusively	The Education and Training Courses for Young People (CEF), were created in 2004, under Joint Order n.º 453/2004, of 27 July, with the amendments introduced by Rectification 1673/2004, of 7 September.
d)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
e)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			

**See targeted population groups list in the questionnaire interviewer's guide*

2.3. Has the country established any institutional entities to address issues regarding the needs of adolescents and youth (10-24 years)?

- 1) Yes
 2) No (if no, skip to 2.5)

2.4. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.

(1)	(2)
Institutional entities addressing the needs of adolescents and youth (10-24 years)	Year of establishment
a)	
b)	
c)	
d)	
e)	

2.5. Addressing ICPD issues regarding the needs of adolescents and youth (10-24 years) in the national context during the last five (5) years.

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding adolescents and youth (10-24 years)	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Creating employment opportunities for youth	1) Yes <input checked="" type="checkbox"/> Name: <p style="text-align: center;">A) Impulso Jovem</p> <p style="text-align: center;">B) Apprenticeship Courses</p> 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe: <p>B) Under the strategic line of preventive action of response to the problems of unemployment, there is great concern with the initial qualifying</p>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

			<p>training of young people and adults who do not have adequate qualifications for entry into the labour market. Hence, Institute of Employment and Vocational Training – IEF,IP intends to strengthen the employability of first time job-seekers, endowing them with a vocational qualification which might be associated to academic progression, boosting the processes of transition to active life. This objective is fostered by the practical training (on-the-job training) which corresponds to 40% of the</p>	
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			complete training path.	
			2) No <input type="checkbox"/> (Go to the next issue)	
b) Addressing the adverse effects of poverty on adolescents and youth	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
c) Addressing the violence, exploitation and abuse of children, adolescents and youth, including sexual exploitation and commercial sexual exploitation	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
d) Instituting concrete procedures and mechanisms for adolescents and youth to participate in the planning, implementation and evaluation of development activities that have a direct impact on their lives	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
e) Ensuring that adolescents and youth have the same rights and access to sexual and reproductive health services, including HIV prevention services	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
f) Collecting age and sex disaggregated data on the socio-economic status of adolescents and youth	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
g) Other, specify____	1) Yes <input type="checkbox"/> Name__	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

	2) No <input type="checkbox"/>		2) No <input type="checkbox"/>	
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2.6. Achievements in addressing issues related adolescents and youth (10-24 years).

Among the issues related to the needs of adolescents and youth (10-24 years) that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding the needs of adolescents and youth (10-24 years) relevant to the national context	
a) Name of the issue (mentioned in question 2.5 above)	Creating employment opportunities for youth
b) Achievements (cite the reports)	<p>The Programme “Impulso Jovem” was created in June 2012,” it is exclusively aimed at young unemployed persons, and it contains a wide range of measures, organized into three areas: (I) On-the Job Training, (2) Hiring Incentives and Support to Entrepreneurship; (III) Support to Investment.</p> <p>Some of these measures, such as “Passaportes Emprego (On-the-Job Training Programme), “Apoio à Contratação via Reembolso da TSU (Hiring Incentives via the Reimbursement of the Social Security Contributions) are already in place, others are still in preparation:</p> <p>Passaportes Emprego (Passport to Employment - On-the-Job Training Programmes)</p> <p>Goals:</p> <ul style="list-style-type: none"> ▪ To complement and develop the skills of young unemployed jobseekers looking for a first or a new job, in order to improve their employability profile and support the transition between the qualifications system and the labour market; ▪ To promote knowledge about new training and skills among employers and promote job creation in new areas. <p>Scope</p> <p>This programme includes 4 different measures:</p> <ul style="list-style-type: none"> ▪ “Passaporte Emprego” aimed at the sector of tradable goods and services; ▪ “Passaporte Emprego Economia Social”, aimed at the social economy sector; ▪ “Passaporte Emprego Agricultura”, aimed at agriculture sector; ▪ “Passaporte Emprego Associações e Federações Juvenis e Desportivas”, aimed at youth and sport organisations; <p>Concept:</p> <ul style="list-style-type: none"> ▪ It consists in supporting the development of an on-the job-training period, accompanied by training and hiring incentives to permanent labour contracts at the end of that period;

- It is understood by "on-the-job-training" the development of practical experience in the workplace, followed by training in order to promote integration or retraining of unemployed youth.

Beneficiaries:

- Young persons, aged between 18 and 30 years, registered in Job Centres as unemployed jobseekers, for at least four months.

Promoting Entities:

- “Passaporte Emprego”: private for profit or non for profit entities, preferably operating in the sector of tradable goods and services;
- “Passaporte Emprego Economia Social”: private charitable institutions, mutualistic associations and other institutions operating in the social economy sector;
- “Passaporte Emprego Agricultura”: private for profit or non for profit entities, operating in the agriculture sector;
- “Passaporte Emprego Associações e Federações Juvenis e Desportivas”: juvenile associations or federations, student associations or federations, sports federations or associations.

Duration:

- The on-the-job training has the duration of lasts for six months.

Vocational Training:

- The promoter must provide vocational training, with a minimum workload of 50 hours on soft skills, on entrepreneurship or in the area of training required for the development of the on-the-job training period.

Support:

- Monthly allowance, that varies according to the beneficiaries level of qualification;
- Meals allowance and insurance against accidents at work.

IEFP, IP shares the cost of the monthly allowance, depending on the specific measure.

Hiring Incentives:

- The promoting entity that hires the trainee, within 30 days from the completion of the on-the-job training period, through a permanent labour contract, receives an amount equal to the total value already paid by IEFP, IP for the monthly allowance (X 6 months).

“Apoio à Contratação via Reembolso da TSU” (Hiring Incentives via the Reimbursement of the Social Security Contributions)

Goals:

- To promote the reduction of the financial burden associated with new labour contacts, thereby reducing the difference between the burden borne by the employer and the wage received by the worker and thus providing increased employment among young jobseekers.

Beneficiaries:

- Young unemployed jobseekers, aged between 18 and 30 years, registered in the Job Centre for at least 12 consecutive

months;

- Young workers, aged between 18 and 30 years, registered in the Job Centre for at least 12 consecutive months, because their labour contract is suspended on the basis wage arrears.

The employer (private for profit or non for profit entities) must:

- Conclude full-time labour contracts with the young unemployed jobseekers / workers registered with the Job Centre for at least 12 consecutive months;
- The labour contracts cannot be for less than eighteen months;
- Fulfill the requirement of net job creation.

Each employer can not hire more than 20 employees under this Measure.

Support:

Reimbursement of all or part of the value of the Social Security contributions paid monthly for each young employee, as follows:

- 100% of SS Contributions: Permanent labour contracts;
- 75% of SS Contributions: Fixed term labour contracts.

Reimbursement cannot exceed € 175 per month.

On the other hand, IEFP, IP promotes several significant employment programs covering a variety of target groups - not just the young unemployed persons:

“Estágios Profissionais” (General On-the-Job Training Programme)

Goals:

- To complete and develop young people skills, by improving their employability profile;
- To promote the professional integration of unemployed jobseekers, looking for a new job, whom have recently improved their level of qualifications;
- Supporting the transition between the education system and the labour market;
- To promote employers awareness of new training and skills, as well as job creation in new areas;
- To support improving skills improvement and restructuring of the productive structure.

Duration: 9 months.

Promoters: Private for profit or non for profit entities may apply.

Beneficiaries:

- Young people aged 30 years or less, holders of levels 4-8 of the National Qualifications Framework (NQF);
- Unemployed jobseekers, looking for a new job, aged over 30 years, who have completed in the last three years, a qualification at level 2-8 of the NQF.

Support:

- Monthly allowance, that varies according to the beneficiaries level of qualification;
- Meals allowance and insurance against accidents at work.

IEFP, IP shares the cost of the monthly allowance, depending on the legal nature and size of the entities.

Employability:

- After three months, more than 70% of the trainees were employed (in 2008, the last year of the study, the rate was 79,5%);
- Over 70% of the trainees considered that it had been crucial in finding a job;
- Most were performing functions similar to those performed during the on-the-job training.

Estímulo 2012 (Hiring Incentives 2012)

Goals:

- To support the hiring of unemployed jobseekers, simultaneously promoting and increasing their employability, through training.
- Training can be guaranteed in two ways:
 - On-the job training, tailored to the specific needs of each job, for at least 6 months, and accompanied by a mentor;
 - Training tailored to the skills required for the job, performed by certified training organization, with minimum of 50 hours

Beneficiaries:

- Unemployed jobseekers registered in Job Centres for at least 6 months.

The incentives are increased for:

- Permanent contracts;
- Young people aged 25 years or less;
- Long term unemployed (registered for 12 months);
- Social Integration Income Recipients;
- women having not completed lower secondary education;
- disabled jobseekers.

The employer (private for profit or non for profit entities) must:

- Conclude a full-time work contract with a unemployed jobseeker registered with the Job Centre for at least 6 consecutive months;
- The work contract cannot be for less than six months;
- Create a new job, fulfilling the requirement of net job creation.

Support:

- Financial support amounting to 50% of the monthly salary paid by the employer to the hired unemployed jobseeker, with a limit of € 419,22;
- The support is paid for a maximum period of six months.

PAECPE – Programa de Apoio ao Empreendedorismo e à Criação do Próprio Emprego (Support to job and business creation)

Beneficiaries:

- Unemployed jobseekers, registered for nine months or less, through involuntary unemployment, or unemployed jobseekers registered for more than nine months, in other cases;
- Young jobseekers, looking for their first job;
- People who never had any professional activity, either self-employed or employees;

- Self-employed people with low levels of income.

CPE- Apoio à Criação do Próprio Emprego (Support to Self-Employment - Unemployment Benefits Recipients):

- One-Off Payment of the total amount of unemployment benefits to which they are entitled;
- Technical support for project creation and consolidation;
- Possibility of combination of this support with credit with guarantee and subsidized interest rate (Microinvest and Invest + Lines).

ACE- Apoio à Criação de Emprego (Support to Job Creation)

Investment projects may qualify for one of two credit lines, according to the following criteria:

- **MICROINVEST:** for investment projects up to € 20.000, a credit amount up to € 20.000 may be granted;
- **INVEST +:** for investment projects over € 20.000 to € 200.000, a credit amount up to € 100.000, maybe granted, provided it does not exceed either 95% of the investment or € 50.000, per full-time job created.

Projects are presented directly to the banks that signed an agreement with IEFP (11), who analyze and decide on the viability of the business plan.

IEFP, IP partially supports the interest rate.

Technical support for project creation and consolidation is available, upon beneficiaries' request.

As referred before, Institute of Employment and Vocational Training – IEFP,IP intends to strengthen the employability of first time job-seekers, endowing them with a vocational qualification which might be associated to academic progression, boosting the processes of transition to active life.

The Apprenticeship Courses, of the responsibility of IEFP, IP regulated by Implementing Order no. 1497/2008, of 19 December, represent a double certification modality which seeks to qualify young people under 25 years old and with the 3rd cycle of elementary education or equivalent. This training is developed alternately, entrusting the company with an important role in the acquisition of transversal and technical skills, by these young people, enhancing their potential integration in active life.

During the period between 2008 and 2010, there was very significant growth of this modality, as shown below:

- 2008: 17,808 trainees covered;
- 2009: 21,195 trainees covered;
- 2010: 24,129 trainees covered.

Although these numbers refer to the total trainees who attended this modality at Vocational Training Centers under direct management, joint management, and at External Training Entities, it should be highlighted that, in 2010, the training developed by External Training

	<p>Entities presented a high growth rate - approximately 141.5% compared with 2008 - as a result of the growing focus on training developed by these entities, which is intended to complement the offer promoted directly by IEFPP, IP.</p> <p>However, this growth trend did not continue in 2011, since merely 21,036 trainees were covered, with this reduction possibly being due, amongst other aspects, to the multiplicity of other modalities of training offers targeting young people, such as the Education and Training Courses for Young People or the Vocational Courses, widely promoted by schools of the regular education system and by the Vocational Schools, or to the recent change of minimum schooling to the 12th year, which has kept many young people in the regular education system.</p> <p>Notwithstanding the above, initial training and, in particular, Apprenticeship Courses, constitute a priority of the activity to be developed in 2012. Indeed, based on the IEFPP's Activities Plan for 2012, this modality will represent an expected investment of 72.5 M€ and has a goal of 30,000 trainees to be covered.</p>
c) Facilitators*	The Institute of Employment and Vocational Training – IEFPP,IP
d) Barriers*	

**See list of facilitators and barriers in the questionnaire interviewer's guide*

2.7. Considering the national context, what are the most relevant issues regarding the needs of adolescents and youth (10-24 years) that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.

Issues regarding the needs of adolescents and youth (10-24 years) that are anticipated to receive further public policy priority for the next five (5) to ten (10) years
a) Youth Unemployment
b) The employability and a better integration of the trainees in the labour market: vocational training oriented towards the sectors which contribute to the economy growth is assumed as a structural and decisive solution to the valorisation of skills and of significant importance as a response to situations of unemployment.
c)
d)
e)

2.8 Has the country conducted an assessment/situation analysis on the needs of adolescents and youth (10-24 years) at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s) _____
- 2) Yes At the subnational level only, cite the report(s) _____
- 3) Yes At both the national and at the subnational level, cite the report(s) _____

4) No

2.9. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of adolescents and youth (10-24 years) over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
b)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
c)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	

2.10 Name up to three (3) private sector partners whom the government has partnered with in the area of adolescents and youth (10-24 years) over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a) ANJE – Young Entrepreneurs	IEFP – Institute of Employment	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/>	The activities aimed at

<p>National Association (Associação Nacional de Jovens Empresários)</p>	<p>and Vocational Training (Instituto do Emprego e Formação Profissional, IP)</p>	<p>4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> X 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/></p>	<p>stimulating initiative and entrepreneurial talent of young people as a way of supporting them in a better and faster integration in active life, namely:</p> <ul style="list-style-type: none"> - Road-Show: this is a roadmap for promoting entrepreneurship, which runs the secondary, vocational training and higher education establishments, at a national level; - Business Ideas Contest: with a view to reward the entrepreneurial creativity and support the best business ideas; - Young Entrepreneur Award: it has an annual basis, and identifies and recognizes
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			publicly the best young entrepreneurs; Entrepreneur Fair: this annual fair gathers in a large exhibition area, stands of employers from different economic sectors and public and private entities with relevance to the exercise of entrepreneurship, promotion of entrepreneurship.
b)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	

2.11. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of adolescents and youth over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1)	(2)	(3)	(4)
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				lack of housing conditions	
b) “Social Equipments Net Enlargement Programme”, “Programa de Alargamento da Rede de Equipamentos Sociais” - PARES	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	ISS, IP, (MSSS)	people over the age of 65 among other targets.	Inception year: 2006
c) “Social Responses Security and Quality Development Cooperation Programme”, “Programa de Cooperação para o Desenvolvimento da Qualidade e Segurança das Respostas Sociais”	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	ISS, IP (MSSS)	People over the age of 65, using social services and equipments.	Inception year: 2003
d) “ Long Term Care National Net”, “Rede Nacional de Cuidados Continuados Integrados” - RNCCI	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Health and Ministry of Solidarity and Social Security	People who are in a situation of dependency	Inception year: 2006
e) “Solidarity Supplement for the Elderly”, “Complemento Solidário para Idosos” - CSI	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	ISS, IP (MSSS)	People aged 65 or over with low earnings.	Implementation timeframe: 2006-2008
f) Incentives to the employment of older workers	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	ISS, IP (MSSS)	Workers over the age of 45	Implementation timeframe: 2009-2010
g) “IV National Plan Against Domestic Violence”, “IV Plano Nacional Contra a Violência Doméstica”	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1)Drafted <input checked="" type="checkbox"/> 2)Implemented <input type="checkbox"/>	Comission for citizenship and Gender Equality (CIG)	Older People Victim of Domestic Violence, amongst other groups, especiall y women	Implementation timeframe: 2011-2013

**See targeted population groups list in the questionnaire interviewer’s guide*

2.14. Has the country established any institutional entities to address issues regarding ageing and/or the needs of older persons (60+ years)?

1) Yes

2) No (if no, skip to 2.16)

2.15. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.

(1)	(2)
Institutional entities addressing ageing and/or the needs of older persons (60+ years)	Year of establishment
b)	
c)	
d)	
e)	

2.16. Addressing ICPD issues regarding ageing and/or the needs of older persons (60+ years) in the national context during the last five (5) years.

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding ageing and/or the needs of older persons (60+ years)	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Enabling older persons to live independently as long as possible	1) Yes <input checked="" type="checkbox"/> Name: “Housing Confort Programme for Older People” ; “ Long Term Care National Net” 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe: Handbook of proceedings; Mission Unit, Regional Coordination Teams and Local Coordination Teams, Internment Units, Ambulatory	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

			Units, Hospital Teams and Domiciliary Teams. 2) No <input type="checkbox"/> (Go to the next issue)	
b) Providing social services including long-term care	1) Yes <input checked="" type="checkbox"/> Name: “ Long Term Care National Net” 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe: Mission Unit, Regional Coordination Teams and Local Coordination Teams, Internment Units, Ambulatory Units, Hospital Teams and Domiciliary Teams. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
c) Enabling older persons to make full use of their skills and abilities	1) Yes <input checked="" type="checkbox"/> Name: “European Year of Active Ageing and Solidarity Between Generations-2012” 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe: 4 operational axes for Portugal: Participation in Society, Employment, Work and Learning throughout the life, Autonomous Life, Knowledge and Social Induction. 2) No <input type="checkbox"/> (Go to the	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

			next issue)	
d) Extending or improving old age allowances / pensions and/or other income support schemes for older persons, including non-contributory pensions	1) Yes X Name: : “Solidarity Supplement for the Elderly” 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes X 2) No <input type="checkbox"/>	1) Yes X Describe: Publicity of the policy measure, publication of a Pratical Guide, integration on the social security services 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 X
e) Providing affordable, appropriate and accessible health care to meet the needs of older persons	1) Yes X Name: “Long Term Care National Net” 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes X 2) No <input type="checkbox"/>	1) Yes X Describe: Internment Units, Ambulatory Units, Hospital Teams and Domiciliary Teams. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 X 3 <input type="checkbox"/> 4 <input type="checkbox"/>
f) Addressing neglect, abuse and violence against older persons	1) Yes X Name: “IV National Plan Against Domestic Violence” 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes X Describe: 5 strategic intervention areas: i)Information, Induction and Education, ii) Protecting Victims and Promoting Social Integration, iii) Preventing Relapse-intervention	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 X 4 <input type="checkbox"/>

			with Agressors, iv)Qualifying Professionals, v)Research and Monitorship. 2) No <input type="checkbox"/> (Go to the next issue)	
g) Preventing discrimination against older persons, especially widows	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
h) Promoting employment opportunities for older workers	1) Yes <input checked="" type="checkbox"/> Name: “Incentives to the employment of older workers” 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe: Social security social contributions reductions and exemptions, and financial incentives, for the employers. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
i) Providing support to families caring for older persons	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
j) Collecting age and sex-disaggregated data on the socio-economic status and living conditions of older persons	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
k) Instituting concrete procedures and mechanisms for older persons to participate in the	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

planning, implementation and evaluation of development activities that have a direct impact on their lives			2) No <input type="checkbox"/> (Go to the next issue)	
l) Other, specify_____	1) Yes <input type="checkbox"/> Name____ 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

2.17. Achievements in addressing issues related to ageing and/or the needs of older persons (60+ years).

Among the issues related ageing and/or the needs of older persons (60+ years) that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding ageing and/or the needs of older persons (60+ years) relevant to the national context	
a) Name of the issue (mentioned in question 2.16 above)	“Solidarity Supplement for the Elderly”
b) Achievements (cite the reports)	Number of older persons included – 2008:179 500; 2009: 232 800; 2010: 246 700; 2011: 248 800. Average monthly supplement per older person - 2008: € 51; 2009: € 81; 2010: € 90.
c) Name of the issue (mentioned in question 2.16 above)	“ Long Term Care National Net”
d) Achievements (cite the reports)	Number of beds (2008): 2870; 51 % increase related to 2007. Covering rate (2008): 177 beds for 100 000 inhabitants (aged over 65 years). In 2008, 5 Regional Coordination Teams, and 82 Local Coordination Teams. In 2008, 4 475 participants, in 297 training actions, developed in 1939 hours. In 2008, 173 % of financial investment increase related to 2007, amount of € 97 351 925. In 2008, 18 323 users were referenced to the Net; 132 % increase related to 2007; 79 % was aged over 65 years. In 2008, 13 457 users were assisted, an increase of 126,8 % related to 2007. In 2008, between entrance and exit, in a sample of 6 399 users, there has been a diminution of incapable (55 %) and dependent (17,47 %) persons, and an increase of autonomous (276 %) and independent (177,8 %) persons; in 5 869 users, 46,52 % where using wheelchair on entrance, only 21,52 % where using it at exit, a diminution of 53,74 %.

e) Facilitators*	
f) Barriers*	

*See list of facilitators and barriers in the questionnaire interviewer's guide

2.18. Considering the national context, what are the most relevant issues regarding ageing and/or the needs of older persons (60+ years) that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.

Issues regarding ageing and/or the needs of older persons (60+ years) that are anticipated to receive further public policy priority for the next five (5) to ten (10) years
a) Home help
b) Long Term Care
c) Addressing older people's low earnings and high health consumption
d) Care Homes
e)

2.19. Has the country conducted an assessment/situation analysis on ageing and/or the needs of older persons (60+ years) at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s) **Madrid International Plan for Action on Ageing (MIPPA)**
- 2) Yes At the subnational level only, cite the report(s) _____
- 3) Yes At both the national and at the subnational level, cite the report(s) _____
- 4) No

2.20. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of ageing and/or the needs of older persons (60+ years) over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) Poruguese Confederation of Social Solidarity Institutions	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Older Persons' Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, <input checked="" type="checkbox"/> specify: Assemblage of solidarity institutions		1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	Functioning and innovation of social equipments, and financial support to the institutions; setting financial social security's communion for the social

b) Portuguese Misericórdias Union (non-profit charitable institutions)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Older Persons' Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, X specify: Assemblage of solidarity and health institutions (Misericórdias)		1) Service Delivery X 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation X 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training X 9) Other, specify ____	responses. Functioning and innovation of social equipments, and financial support to the institutions; setting financial social security's communion for the social responses.
c) Union of the Portuguese Mutual Benefit Associations	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Older Persons' Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, X specify: Assemblage of mutuality institutions		1) Service Delivery X 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation X 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____	Functioning and innovation of social equipments, and financial support to the institutions; setting financial social security's communion for the social responses.

2.21. Name up to three (3) private sector partners whom the government has partnered with in the area of ageing and/or the needs of older persons (60+ years) over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a) ALI – Associação de Apoio Domiciliário de Lares e Casas de	MSSS	1) Service Delivery X 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/>	Counselling visits; legal support;

Repouso de Idosos		4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____	counselling; work contracts; equipment and services functioning.
b)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____	
c)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____	

2.22. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of ageing and/or the needs of older persons (60+ years) over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify _____	
		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify _____	
c)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify _____	

Addressing the needs of persons with disabilities

Name(s) of the primary respondent(s) and position(s):	
Name(s) of institution(s)/department(s): National Institute for Rehabilitation –Ministry of Solidarity and Social Security. Development Cooperation Institute (CICL), Ministry of Foreign Affairs	
E-mail address(es): inr@inr.msss.pt	
Phone number(s) – Landline: +351 217 929 500	Mobile:
Fax(es): +351 217929596	
Interview date(s):	

2.23. Does the country have a national policy, programme and/or strategy addressing the needs of persons with disabilities that is/are currently being drafted or implemented?

- 1) Yes **X**
 2) No (if no, skip to 2.25)

2.24. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

(1)	(2)	(3)	(4)	(5)	(6)
Name of policy, programme and/or strategy addressing the needs of persons with disabilities	Type	Status	Main responsible institution	Targeted population groups*	Implementation timeframe or year of inception/revision
a) National Strategy for Disability 2011-2013	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy X	1)Drafted <input type="checkbox"/> 2)Implemented X	National Institute for Rehabilitation		2011-2013
b) National Plan for Accessibility Promotion	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented X	National Institute for Rehabilitation		2011-2015
c)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
d)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
e)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			

*See targeted population groups list in the questionnaire interviewer's guide

2.25. Has the country established any institutional entities to address issues regarding the needs persons with disabilities?

- 1) Yes
 2) No (if no, skip to 2.27)

2.26. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.

(1)	(2)
Institutional entities addressing issues regarding the needs of persons with disabilities	Year of establishment
a) National Institute for Rehabilitation, I.P.	
b)	
c)	
d)	
e)	

2.27. Addressing ICPD issues regarding the needs of persons with disabilities in the national context during the last five (5) years.

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding adolescents and youth (10-24 years)	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Ensuring a general education system where children are not excluded on the basis of disability	<p>1) Yes <input checked="" type="checkbox"/> Name: Directorate General for Education (DGE) /Ministry of Education and Science</p> <p>National Strategy for Disability 2011-2013 – Measures 44-51</p> <p>Inclusive Education Policy (Decree-Law n°3/2008 of 7th January)</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe:</p> <p>1.DGE coordinates, develops and evaluates the pedagogical and didactic components at all levels of schooling education (pre-school, regular school, special needs, e-learning), as well as in</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

		<p>develops specific programs and measures to reduce school drop-out and improve learning achievements, through the design, development and evaluation of several initiatives, namely those concerning pupils with special educational needs.</p> <p>3. There is a national network of 74 centers for educational inclusion and 25 resource centers for inclusion.</p> <p>In 2010/2011, 43.708 individual educational programs have been developed in public educational institutions, 2320 of which related to pre-school education.</p> <p>The number of students placed under special quota for persons with physical disabilities or</p>	
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		<p> sensory impairments was the following over the past five years: 2007: 129; 2008: 143 2009: 160; 2010: 147; 2011: 120 2. In 2008, the legal act defining the specialized support to be provided in pre-school, primary and secondary education (Decree-Law N.º 3/2008) has been published. This diploma establishes a network for special education: special education schools for blind and visually impaired students, bilingual education for deaf students, structured teaching support units for students diagnosed with autism-related disorders and specialized support units for the education of </p>	
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			<p>pupils with multiple disabilities and congenital deaf-blindness, as well as reference groups for early intervention in childhood.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	
b) Creating employment opportunities for persons living with disabilities	<p>1) Yes <input checked="" type="checkbox"/> Name: 1.The Employment and Vocational Training Institute (IEFP) has instruments, resources and programs to enhance the employability of persons with disabilities.</p> <p>2.National Strategy for Disability 2011-2013</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/> Describe: 1.Qualification Programme to persons with disabilities 2.Employment Programme and support the qualification of persons with disabilities 3.Programme to support the entrepreneurship and self-employment 4.Internship to persons with disabilities 5.Employment Contract</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
c) Ensuring that persons with disabilities have the same rights and access to sexual and reproductive health care, including family planning information and services and HIV prevention services	<p>1) Yes <input type="checkbox"/> Name:</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/> Describe____</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
d) Developing infrastructure to ensure that persons with disabilities have access, on an equal basis with others,	<p>1) Yes <input checked="" type="checkbox"/> Name: National Strategy for</p>	<p>1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/> Describe____</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

<p>to the physical environment, to transportation, to information and communications, and to other facilities and services open or provided to the public</p>	<p>Disability 2011-2013</p> <p>National Plan for Promotion of Accessibility- PNPA</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>		<p>1.The National Strategy for Disability 2011-2013 contains a set of 36 measures (80-116) in order to ensure that persons with disabilities have access, on an equal basis with others</p> <p>The axis nr. 4 “Accessibility and design for all” intends to remove all obstacles and physical barriers in several equipments and public infrastructure. Regarding the technological accessibility, the National Strategy for Disability 2011-2013 desires the uniformization of all information platforms, and all investigation in this area could have in consideration the situation of persons with special needs.</p> <p>2.PNPA: implementation in two phases: the</p>
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		<p>first until 2010 and the second from 2011 to 2015:</p> <p>1. Creation of accessibilities in physical structures and services, transports, information and communication technologies (TIC) and technology support (TS) for all persons without exception;</p> <p>2. It integrates a set of measures which aim at building a coherent overall system and unifying accessibility in order to provide persons with mobility impairments or sensory difficulties those conditions which enable them to have an autonomous life and ensure their mobility on an equal base with others, eliminating the risks of exclusion and discrimination.</p>	
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			<p>3. Legislation in force establishes the obligations of various public Administration bodies, as well as of business companies, whether in terms of licencing or authorisation requirements and competences, and of adequacy of premises.</p> <p>4. Obligations upon local authorities are quite similar to those of central administration</p> <p>.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	
<p>e) Strengthening and extend comprehensive habilitation and rehabilitation services and programmes for persons with disabilities</p>	<p>1) Yes <input checked="" type="checkbox"/> Name__</p> <p>1) Directorate General for Education (DGE) Ministry of Education and Science</p> <p>2) The Employment and Vocational Training Institute (IEFP) Ministry of Economy and</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe__</p> <p>1 Portugal has a network of rehabilitation services covering the entire national territory (thus, also rural areas) and comprising public and private responses to early intervention</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

	<p>Employment</p> <p>3) Ministry of Health</p> <p>4) Institute of Social Security Ministry of Solidarity and Social Security</p> <p>5) Office of Support of Students (available in some Portuguese universities)/ Ministry of Education and Science</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>		<p>programs, special education, professional training, occupational activities, residential support and assistance units. Expert teams responsible for the development of rehabilitation projects are established in institutions of higher education. Protocols are signed between relevant non-governmental organizations and public departments for the development of rehabilitation and inclusion projects, in different areas. There is a wide range of activities for the initial and ongoing training of all rehabilitation practitioners, on such areas as Portuguese sign language, Braille, accessibility, mobility, orientation</p>
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			<p>and augmentative or alternative communication.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	
f) Instituting concrete procedures and mechanisms for persons with disabilities to participate in the planning, implementation and evaluation of development activities that have a direct impact on their lives	<p>1) Yes <input checked="" type="checkbox"/> Name: National Council for Policies of Solidarity, Volunteering, Family, Rehabilitation and Social Security</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input checked="" type="checkbox"/> Waiting to be regulated by the portuguese government</p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe ____</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
g) Guaranteeing to persons with disabilities equal and effective legal protection against discrimination on all grounds	<p>1) Yes <input checked="" type="checkbox"/> Name: Law 46/2006, 28th August, on direct and indirect discrimination</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe ____</p> <p>Law 46/2006 on direct and indirect discrimination implies that every citizen should prevent and mend actions that can result in breach of any fundamental right or in denial or infringement of exercise of any economic, social, cultural or other, by any person, based on disability. Sanctions can be applied to those who fail</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>

			<p>to respect this prohibition. The National Institute for Rehabilitation receives complaints, forwards them to the concerned authorities and shall prepare a consolidated annual report on the enforcement of Law 46/2006. Sanctions can be applied to those who fail to respect this prohibition.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	
<p>h) Promoting equality by taking all appropriate steps to ensure that reasonable accommodation is provided in all aspects of economic, social, political and cultural life</p>	<p>1) Yes <input checked="" type="checkbox"/> Name___</p> <p>National Strategy for Disability 2011-2013</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe___</p> <p>The National Strategy for Disability 2011-2013 contains a set of 35 measures (from 44 to 79). These measures reinforce the need of investment in the habilitation processes, and to consolidate the answers at social support</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

			<p>needs of persons with disabilities and their families. These measures intends to promote the conciliation of personal, family and professional life and to increase the social participation level of those persons. So the 35 measures of National Strategy for Disability 2011-2013 focus on special educational needs, also in employment and vocational training, and the increase of social equipments for persons with disabilities all over the country.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	
<p>i) Providing support to families caring for persons with disabilities</p>	<p>1) Yes <input checked="" type="checkbox"/> Name: Host Families for persons with disabilities</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe: Social measure that integrates, temporarily or permanently,</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

			<p>in families judged capable, elderly people who can not stay on their home. These families are entitled to a monthly value to provide care and technical accompaniment by social security services.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	
<p>j) Collecting data on the civil, political and socio-economic status of persons with disabilities disaggregated on the basis of sex, age, place of residence, ethnic, social origin or any other status.</p>	<p>1) Yes <input checked="" type="checkbox"/> Name__</p> <p>The National Statistics Institute</p> <p>The Employment and Vocational Training Institute (IEFP)</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe__</p> <p>1. Data collected by the National Statistics Institute (Census2011).</p> <p>2. IEFP runs an information and data management system on employment, which registers data on all persons (including persons with disabilities) that address the service desks of the IEFP employment centers are</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

			<p>registered. With this information system, it is possible to access updated information on the situation of officially registered unemployed persons.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	
<p>k) Other, specify____ Living independently and being included in the community</p>	<p>1) Yes <input checked="" type="checkbox"/> Name__</p> <p>Measures for strengthening social protection and combating poverty</p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe__</p> <p>1.Measures for strengthening social protection and combating poverty implemented by the Social Security Institute based on the positive differentiation of benefits: improvement of the conditions of activation and socio-professional integration of persons with disabilities; enhancement and extension of the social services and facilities network, development and qualification of</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>

			<p>home support services, and improvement of access to public services.</p> <p>2.The implementation of social networking by the Social Security Institute has also encouraged the pooling of efforts of different public and private actors.</p> <p>2) No <input type="checkbox"/></p>	
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2.28. Achievements in addressing issues related to the needs of persons with disabilities.

Among the issues related to the needs of persons with disabilities that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding the needs persons with disabilities relevant to the national context	
a) Name of the issue (mentioned in question 2.27 above)	Annual report about the monitoring and implementation of National Strategy for Disability 2011-2013
b) Achievements (cite the reports)	
c) Facilitators*	
d) Barriers*	

**See list of facilitators and barriers in the questionnaire interviewer's guide*

2.29. Considering the national context, what are the most relevant issues regarding the needs of persons with disabilities that are anticipated to receive further public policy priority for the next five (5) to ten years (10)? Cite up to five (5) issues.

Issues regarding the needs of persons with disabilities that are anticipated to receive further public policy priority for the next five (5) to ten (10) years
a) Empowerment or persons with disabilities and their representative organizations

b) Accessibility (at all levels)
c) Employment
d) Education
e) Supporting products

2.30. Has the country conducted an assessment/situation analysis on persons with disabilities at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s): **1st Report of Portugal on the implementation of the UN Convention on the Rights of Persons with Disabilities**
- 2) Yes At the subnational level only, cite the report(s) _____
- 3) Yes At both the national and at the subnational level, cite the report(s) _____
- 4) No

2.31. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of persons with disabilities over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) National, regional and local NGO may apply application to obtain financial support under National Institute for Rehabilitation Funding Programmes.	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Groups of persons with disabilities <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	National Institute for Rehabilitation	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
b)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Groups of persons with disabilities <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
c)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Groups of persons with disabilities <input type="checkbox"/> 4) Academic/research		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/>	

centers <input type="checkbox"/>	6) Education and training <input type="checkbox"/>
9) Other, <input type="checkbox"/> specify_____	9) Other, specify_____ <input type="checkbox"/>

2.32. Name up to three (3) private sector partners whom the government has partnered with in the area of persons with disabilities over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a) Public Television Channel - RTP	National Institute for Rehabilitation	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	Weekly Magazine entitled CONSIGO
b) Calouste Gulbenkian Foundation	National Institute for Rehabilitation	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	Disability Rights Promotion International (DRPI)
c) Mobile company VODAFONE	National Institute for Rehabilitation	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify_____ <input checked="" type="checkbox"/>	Annual Prize Accessible Beach
d) National Confederation of Social Solidarity Institutions	Ministry of Solidarity and Social Security	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	
e) Portuguese Misericórdias Union (non-profit charitable institutions)	Ministry of Solidarity and Social Security	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/>	

		9) Other, specify____ <input type="checkbox"/> <input type="checkbox"/>	
f) Union of the Portuguese Mutual Benefit Associations	Ministry of Solidarity and Social Security	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	

2.33. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area(s) of persons with disabilities over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a) Ministry of Foreign Affairs , Development Cooperation Institute (CICL)	Cape Verde, Ministry of Labour, Family and Solidarity / Institute of Child and Adolescents	1) Financial <input checked="" type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
b)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
c)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	

(1)	(2)
Institutional entities addressing the needs of indigenous peoples	Year of establishment
a)	
b)	
c)	
d)	
e)	

2.38. Addressing ICPD issues regarding the needs of indigenous peoples in the national context during the last five (5) years.

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding the needs of indigenous peoples	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Creating educational conditions for indigenous peoples to have access to an education in their own language and respecting their culture	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
b) Ensuring that indigenous individuals, particularly children, have access to all levels and forms of public education of the state without discrimination	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
c) Creating decent work opportunities for indigenous peoples without discrimination	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

<p>d) Ensuring that indigenous peoples have the access to culturally appropriate sexual and reproductive health care, including HIV prevention services</p>	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>e) Enabling indigenous peoples to have tenure and manage their lands</p>	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>f) Protecting and restoring the natural ecosystems on which indigenous communities depend for their survival and wellbeing</p>	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>g) Instituting concrete procedures and mechanisms for indigenous peoples to participate in the planning, implementation and evaluation of development activities that have a direct impact on their lives</p>	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>h) Seeking free, prior and informed consent of indigenous peoples in trade agreements, foreign direct investment agreements, and concessions agreements affecting their lives and environment</p>	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>i) Protecting indigenous peoples from discrimination</p>	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>

			next issue)	
j) Collecting data on the socio-economic status of indigenous peoples disaggregated on the basis of sex, age, place of residence	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
k) Other, specify_____	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

2.39. Achievements in addressing issues related to the needs of indigenous peoples.

Among the issues related to the needs of indigenous peoples that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding the needs indigenous peoples	
a) Name of the issue (mentioned in question 2.38 above)	
b) Achievements (cite the reports)	
c) Facilitators*	
d) Barriers*	

**See list of facilitators and barriers in the questionnaire interviewer's guide*

2.40. Considering the national context, what are the most relevant issues regarding the needs of indigenous peoples that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.

Issues regarding the needs of indigenous peoples that are anticipated to receive further public policy priority for the next five (5) to ten (10) years
a)
b)
c)
d)
e)

2.41. Has the country conducted an assessment/situation analysis on the needs of indigenous peoples at the national and/or subnational level in the last five(5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s) _____
 2) Yes At the subnational level only, cite the report(s) _____
 3) Yes At both the national and at the subnational level, cite the report(s) _____
 4) No

2.42. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of indigenous peoples over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) OIKOS	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Indigenous peoples' groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify _____	Development Cooperation Institute (CICL) – CSO Unit, Ministry of Foreign Affairs	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
b)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Indigenous peoples' groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify _____		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
c)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Indigenous peoples' groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify _____		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	

2.43. Name up to three (3) private sector partners with whom the government has partnered with in the area of indigenous peoples over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
-----	-----	-----	-----

Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	

2.44. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of indigenous peoples over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1) Name of country and government unit providing international cooperation	(2) Name of the country and government unit receiving international cooperation	(3) Type of international cooperation	(4) Activities conducted
a) IICT (Scientific and Tropical Research Institute)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify___ X	Research. Ethnoagronomic studies in South America (People of the Amazon Basin, Brasil and Peru; Aymara

			Indians of the Andes and Chilean coastal deserts; Polynesian People of Easter Islans)
a) Development Cooperation Institute (CICL) – Multilateral Affairs Unit, Ministry of Foreign Affairs.	Indigenous Fund	1) Financial <input checked="" type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	Financial contribution to the Indigenous Fund
c)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	

- 1) Yes
 2) No (if no, skip to 3.5)

3.4. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.

(1)	(2)
Other institutional entities addressing urbanization and internal distribution	Year of establishment
a)	
b)	
c)	
d)	
e)	

3.5. Addressing ICPD issues regarding urbanization and internal migration in the national context during the last five (5) years.

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding urbanization and internal migration	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Promoting the growth of small or medium-sized urban centres	1) Yes <input checked="" type="checkbox"/> Name Territorial and Urban Development Policy, National Territorial Development Policies Programme, Urban Policy (POLIS XXI) 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe In the territorial plans at different levels 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
b) Promoting rural development strategies to decrease push factors on urbanization	1) Yes <input checked="" type="checkbox"/> Name Territorial and Urban Development 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe In the territorial	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

	<p>Policy, National Territorial Development Policies Programme, Rural Development Policy</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>		<p>plans at different levels _and through financing of rural development projects</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	
c) Promoting decentralization	<p>1) Yes <input checked="" type="checkbox"/> Name Territorial and Urban Development Policy, National Territorial Development Policies Programme</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input checked="" type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe___</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
d) Ensuring land, housing, services and livelihood of urban poor	<p>1) Yes <input checked="" type="checkbox"/> Name Territorial and Urban Development Policy, National Territorial Development Policies Programme, Housing Policy</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe___</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
e) Facilitating the integration of rural-to-urban migrants	<p>1) Yes <input type="checkbox"/> Name___</p> <p>2) No <input checked="" type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe___</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>

<p>f) Promoting environmental management of urban agglomerations</p>	<p>1) Yes <input checked="" type="checkbox"/> Name Territorial and Urban Development Policy, National Territorial Development Policies Programme, Urban Policy (POLIS XXI)</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe In the territorial plans at all levels_ and through financing of concrete projects through the programmes of the Urban Policy (POLIS XXI)</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>g) Promoting health, education, training and employment support for IDPs (<i>where relevant</i>)</p>	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>h) Proactive planning for urban population growth</p>	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input checked="" type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>i) Other, specify_____</p>	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/></p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>

3.6. Achievements in addressing issues related to urbanization and internal migration.

Among the issues related to urbanization and internal migration that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding urbanization and internal migration relevant to the national context	
a) Name of the issue (mentioned in question 3.5 above)	
b) Achievements (cite the reports)	
c) Facilitators*	
d) Barriers*	

*See list of facilitators and barriers in the questionnaire interviewer's guide

3.7. Considering the national context, what are the most relevant issues regarding urbanization and internal migration that the country considers priority for public policy for the next five (5) to ten (10) years?

Issues regarding internal migration and urbanisation relevant to the national context that should be the focus for the next five (5) to ten years (10)
a)
b)
c)
d)
e)

3.8. Are there any legal or practical restrictions on the movement of people within the country, including the need for a work permit, proof of identity, and proof of employment or legal address at the place of destination, based on HIV status, or, in the cases of women the need to be authorized by the husband or a legal guardian/tutor?

- 1) Yes, legal (List the kind of restriction(s): _____)
- 2) Yes, practical (List the kind of restriction(s): _____)
- 3) Yes, legal and practical (List the kind of restriction(s): _____)
- 4) No

3.9. Has the country conducted an assessment/ situation analysis on internal migration and/or urbanisation at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s) **National Territorial Development Policies Programme / Report**
- 2) Yes At the subnational level only, cite the report(s) _____
- 3) Yes At both the national and at the subnational level, cite the report(s) _____
- 4) No

3.10. Has the country conducted an assessment/ situation analysis on internally displaced persons and/or refugees in the last five (5) years?

- 1) Yes Initial assessment to address post-crisis/disaster population displacements
- 2) Yes Internally displaced persons profiling exercise
- 3) Yes Surveys conducted covering refugee populations
- 4) No None of the above (if no, skip to 3.12)

3.11. If YES, describe the key actions taken to protect and assist refugees and displaced persons based on the above assessments/situation analyses.

3.12. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of urbanisation and internal migration over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Migrant Networks <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	
b)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Migrant Networks <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	
c)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Migrant Networks <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	

3.13. Name up to three (3) private sector partners with whom the government has partnered with in the area of urbanisation and internal migration over the past five (5) years.

Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	

3.14. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of urbanization and internal migration over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	
b)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	

c)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	
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No. 74/2010					
c) Second National Plan Against Trafficking of Human Beings (II PNTSH) - Cabinet Resolution No. 94/2010	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Government	Immigrants	2011-2013
d) SEF em Movimento	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Immigration and Borders Service	Immigrants	Since 2007
e)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			

**See targeted population groups list in the questionnaire interviewer's guide*

4.3. Has the country established any institutional entities to address issues regarding international migration and development?

- 1) Yes
2) No (If no, skip to 4.5)

4.4. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.

(1)	(2)
Other institutional entities addressing international migration and development	Year of establishment
a) Immigration and Borders Service (SEF)	1986
b) High Commission for Immigration and Intercultural Dialogue (ACIDI)	2007
c)	
d)	
e)	

4.5. Addressing ICPD issues regarding international migration and development in the national context during the last five years

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding international migration and development	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule

<p>a) Addressing the root causes of migration so migration is by choice not necessity</p>	<p>1) Yes <input checked="" type="checkbox"/> Name II Plan for Integrating Immigrants</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input checked="" type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe Culture and language, labour, education, social security, health, housing, justice, racism and discrimination, citizenship, gender and age equality, relations with origin countries, trafficking of human beings</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
<p>b) Protecting migrants against human rights abuses, racism, ethnocentrism and xenophobia</p>	<p>1) Yes <input checked="" type="checkbox"/> Name II PII</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input checked="" type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe Culture and language, labour, education, social security, health, housing, justice, racism and discrimination, citizenship, gender and age equality, relations with origin countries, trafficking of human beings</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

<p>c) Taking gender and age into account in formulating immigration policies</p>	<p>1) Yes <input checked="" type="checkbox"/> Name II Plan for Integrating Immigrants</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input checked="" type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe Culture and language, labour, education, social security, health, housing, justice, racism and discrimination, citizenship, gender and age equality, relations with origin countries, trafficking of human beings</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
<p>d) Addressing the factors that contribute to forced internal displacement</p>	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input checked="" type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>e) Strengthening support for international activities to protect and assist refugees and displaced persons</p>	<p>1) Yes <input checked="" type="checkbox"/> Name Resettlement of refugees (Cabinet Resolution No. 110/2007) EUREMA (EU Relocation Malta)</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe Resettlement of 30 refugees in 2011; relocation of 6 refugees from Malta (EUREMA)</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/></p>
<p>f) Combat trafficking and/or smuggling of migrants</p>	<p>1) Yes <input checked="" type="checkbox"/> Name Second National Plan Against Trafficking of Human Beings (2011-2013)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe prevention; education; protection and assistance;</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

	2) No <input type="checkbox"/> (Go to the next issue)		criminal investigation and cooperation	
			2) No <input type="checkbox"/> (Go to the next issue)	
g) Facilitate the flow and use of remittances to support development	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
h) Strengthening of dialogue and cooperation between countries of origin, transit and destination	1) Yes <input checked="" type="checkbox"/> Name Technical and Police Cooperation Program 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe Training and consulting 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
i) Improving disaggregated data on international migration (including forced migration) taking age, sex and other equity and vulnerability variables into account	1) Yes <input checked="" type="checkbox"/> Name Partnership Statistics Portugal (INE) with Immigration and Borders Service (SEF) SEFSTAT. Immigrants and Emigrants Estimates 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe Recognition as good practice (Prominstat); Statistical portal: http://sefstat.sef.pt 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
a) Other, specify_____	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

4.6. Achievements in addressing issues related to international migration and development.

Among the issues related to international migration and development that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding international migration and development relevant to the national context	
a) Name of the issue (mentioned in question 4.5 above)	The main results are presented in Portuguese Annual Policy Report on Immigration and Asylum (produced for European Commission) and assessment reports on National Programs and activities of institutions
b) Achievements (cite the reports)	Portuguese Annual Policy Report on Immigration and Asylum Annual Report on Immigration and Asylum Ongoing reports on Second National Plan for Integrating Immigrants Ongoing reports on Second National Plan Against Trafficking of Human Beings
c) Facilitators*	Specialisation of the institutions involved, working in network as example of National Migrations Network (in the scope of European Migrations Network)
d) Barriers*	

*See list of facilitators and barriers in the questionnaire interviewer's guide

4.7. On a scale of 1-4, indicate to what extent the following international migration priorities are addressed in the current national context

(1)	(2)
International migration priorities	Level of priority (1=low; 2=somewhat low; 3=somewhat high; 4=high)
Sending countries	
a) Address the root causes of migration and make remaining in one's country a viable option for all people.	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
b) Facilitate inflows of remittances by sound economic policies and adequate banking facilities.	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
c) Make provisions for voluntary repatriation and safe return of migrants, including forced migrants	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
d) Facilitating exchange of information on migration policies	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
e) Facilitate the reintegration of migrants	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
f) Creating mechanisms for promoting diaspora investments and contributions to the communities of origin	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
Receiving countries	
g) Ensure the same treatment to documented migrants and members of their family accorded to nationals with regard to basic human rights	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>

h) Protect women and children who migrate as family members from abuse and denial of their human rights.	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
i) Work towards integration of family reunification into national legislation	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
j) Prevent racist and xenophobic actions and policies.	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
k) Prevent the exploitation of undocumented migrants and protect their basic human rights	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
l) Prevent international trafficking in migrants; and protect them against racism, ethnocentrism and xenophobia.	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
m) Making potential migrants aware of the legal conditions for entry, stay and employment in host countries	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
n) Facilitate the integration of migrants, including forced migrants	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
o) Preventing discrimination of migrants on the basis of age, sex, race, HIV status, religion or disability	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
All countries	
p) Engaging in bilateral or multilateral negotiations on, inter alia, readmission agreements that protect the basic human rights of undocumented migrants in accordance with relevant international instruments.	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
q) Strengthen support for international activities to protect and assist refugees and displaced persons.	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
r) Provide access to health services, including sexual and reproductive health services, to migrants, IDPs and Refugees.	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
s) Support the data gathering and monitoring of stocks and flows of migrants	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>

4.8. Considering the national context, what are the most relevant issues regarding international migration and development that the country considers priority for public policy for the next five (5) to ten (10) years?

Issues regarding international migration and development that are anticipated to receive further public policy priority for the next five to ten years
a) Management of migration flows
b) Promotion of legal migration
c) Fight against illegal migration and traffickinf of human beings
d) Integration of immigrants
e)

4.9. Has the country conducted an assessment/situation analysis on international migration and development at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s) _____
- 2) Yes At the subnational level only, cite the report(s) _____
- 3) Yes At both the national and at the subnational level, cite the report(s) _____
- 4) No

4.10. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of international migration and development over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) IOM - International Organization for Migration	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 5) Other, <input checked="" type="checkbox"/> specify International Organization	Ministry of Internal Affairs / Immigration and Borders Service	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input type="checkbox"/> 7) Other, specify _____ <input type="checkbox"/>	
b) JRS – Jesuit Refugee Service	1) National NGO <input type="checkbox"/> 2) International NGO <input checked="" type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 5) Other, <input type="checkbox"/> specify _____	Ministry of Internal Affairs / Immigration and Borders Service	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input type="checkbox"/> 7) Other, specify _____ <input type="checkbox"/>	
c) CPR - Portuguese Council for Refugees (Conselho Português para os Refugiados)	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 5) Other, <input type="checkbox"/> specify _____	Ministry of Internal Affairs / Immigration and Borders Service	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input type="checkbox"/> 7) Other, specify _____ <input type="checkbox"/>	

4.11. Name up to three (3) private sector partners with whom the government has partnered with in the area of international migration and development over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/>	

		9) Other, specify ____ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	

4.12. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of international migration and development over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a) Portugal, Program on Technical and Police Cooperation Portugal – Ministry of Foreign Affairs – Development Cooperation Institute (CICL) (Project: CAMPO, co-financed by COM/ESP/PT)	Cape Verde, Guinea Bissau, Mozambique, Angola, São Tomé and Príncipe. Cape Verde - Ministry of Foreign Affairs – Institute of Communities	1) North/South 2) Technical <input checked="" type="checkbox"/> X 1) Financial <input checked="" type="checkbox"/> X 2) Technical <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	Training Consulting Technical and technological development. a) Pre-Departure and Reintegration orientations; b) Dissemination material and setting up a website; c) Capacity Building of the partners

			and staff; d) Development of a Database and creations of a competence profile; e) Short term training missions; f) Start-Up Fund for migrant business creation
<p>b) Portugal, Immigration Liason Officers</p> <p>Portugal – Ministry of Foreign Affairs – Development Cooperation Institute (CICL)</p>	<p>Cape Verde, Guinea Bissau, São Tomé and Príncipe, Mozambique.</p> <p>Not Applicable</p>	<p>1)North/South 2) Technical X</p> <p>1) Financial X 2) Technical X 9) Other, specify___ <input type="checkbox"/></p>	<p>Cooperation on security, migration and border issues Training Consulting.</p> <p>CICL has established a Protocol with the IOM Lisbon Office, for financing a migration/development cooperation expert that works at the IOM in projects geared towards Portuguese Speaking African Countries.</p>
c)		<p>1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify___ <input type="checkbox"/></p>	

SECTION 5: FAMILY, WELLBEING OF INDIVIDUALS AND SOCIETIES (CHAPTER V)

Name(s) of the primary respondent(s) and position(s):	
Name(s) of institution(s)/department(s): Ministry of Solidarity and Social Security. Ministry of Health (Directorate General of Health)	
E-mail address(es):	
Phone number(s) – Landline:	Mobile:
Fax(es):	
Interview date(s):	

5.1. Does the country have a national policy, programme and/or strategy addressing the needs of the family and the wellbeing of individuals that is/are currently being drafted or implemented?

- 1) Yes **X**
 2) No (If no, skip to 5.3)

5.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

(1) Name of policy, programme and/or strategy addressing the needs the family and the wellbeing of individuals	(2) Type	(3) Status	(4) Main responsible institution	(5) Targeted population groups*	(6) Implementation timeframe or year of inception / revision
a) Social Integration Income (CSI)	1) Policy X 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented X	Social Security Institute	The CSI consists in granting a means tests non-contributory differential benefit, included in the solidarity subsystem, and integration programme, to provide individuals and their family with income to meet their basic needs while encouraging them to integrate socially and find	2003

				employment	
b) The National Strategy For Integration of Homeless People	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Social Security Institute	Homeless	2009-2015
c) The Social Emergency Programme (PES)	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Solidarity and Social Security	PES was born from the need to respond in the short term to the severe social needs that emerge everyday because of the confrontation of many Portuguese families with the reality of unemployment, precarious employment conditions, over-indebtedness, social and family disruption, seeking to guarantee the protection of their citizenship rights in a difficult context.	October 2011-2014
d) Portuguese Social Security System: i. Citizenship Social Protection System: it comprises the social action subsystem, the solidarity subsystem and the family protection subsystem. ii. The Social Insurance System	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Solidarity and Social Security	1.Citizenship Social Protection System i.Social Action Subsystem: to prevent and correct situations of need and socio-economic inequality, dependence, dysfunction, vulnerability and social exclusion, as	2007

				<p>well as to ensure integration. It also guarantees special protection for more vulnerable groups such as children, young people, people with disability and the elderly, as well as persons in situations of financial or social need.</p> <p>ii. Solidarity Subsystem: it aims at ensuring fundamental rights in order to prevent and eradicate poverty and exclusion, as well as ensure benefits for situations for persons and family not covered by the social insurance system. It covers the non-contributory social security scheme and other similar ones. Protection is materialized through a social integration benefit; social</p>	
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				<p>unemployment benefit; a solidarity supplement for the elderly; and social pensions and s iii. Family Protection Subsystem: it has wide coverage and guarantees and family allowances and cash benefits in case of dependency or disability.</p> <p>2. The Social Insurance System: it is founded on the principle of work-based solidarity and seeks to ensure the provision of benefits and allowances which replace lost work related income. Risks covered are sickness, maternity, paternity and adoption, unemployen, work injury, occupational diseases, disability, old age and death.</p>	
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				This system covers the general social security scheme mandatory for all employees and self-employed, special regimes and voluntary social insurance scheme.	
e)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			

**See targeted population groups list in the questionnaire interviewer's guide*

5.3. Has the country established any institutional entities to address issues regarding the needs of the family and the wellbeing of individuals?

- 1) Yes
2) No (If no, skip to 5.5)

5.4. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.

(1)	(2)
Other institutional entities addressing the needs of the family and the wellbeing of individuals	Year of establishment
a)	
b)	
c)	
d)	
e)	

5.5. Addressing ICPD issues regarding the needs of the family and the wellbeing of individuals in the national context during the last five (5) years.

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding the needs of the family and the wellbeing of individuals	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a

				scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Increasing efforts to ensure health, education and welfare services function collaboratively and effectively	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
b) Facilitating compatibility between labour force participation and parental responsibilities	1) Yes <input checked="" type="checkbox"/> Name__ 1. The expansion and diversification of the Social Services and Facilities network 2. Portuguese Social Security System (see section 5.2. d)) (See section 7.10. h) and i) 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe 1. Programme for the Extension of the Social Facilities Network (PARES) and the Support Programme for Investment in Social Facilities (PAIES) have played a fundamental role in the reconciliation of work with family life and is an undeniable example in the promotion of equal opportunities between men and women. 2. New Parental Leave schemes were	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

			<p>implemented in 2008 and 2009, extending this protection to families with low resources and weak or no labour market participation. Furthermore, the incentives to make parents share the leave were also strengthen. Family</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	
<p>c) Providing financial and social protection schemes to single parent families</p>	<p>1) Yes <input checked="" type="checkbox"/> Name</p> <p>1. Portuguese Social Security System (see section 5.2. d))</p> <p>2.The Social Emergency Programme (PES)</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe</p> <p>1.Family benefits; social Integration income; Unemployment social benefit; Parenthood social benefits.</p> <p>2. Within PES: the creation of a solidarity network of social canteens, the Social Rental Market and measures of access to services and equipment (social tariffs for public</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

			transports, user fee exemptions in health services, social energy tariffs). 2) No <input type="checkbox"/> (Go to the next issue)	
d) Developing the capacity to monitor the impact of policies on the wellbeing of families	1) Yes <input type="checkbox"/> Name____ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
e) Providing effective assistance to families and the individuals within them who are affected by specific problems	1) Yes <input checked="" type="checkbox"/> Name 1. Portuguese Social Security System (see section 5.2. d)) 2. the National Strategy For Integration of Homeless People 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe 1 Social Integration Income – CSI (see section 5.2.a)) 2. Local Social Networks were created to follow-up the situations of homelessness; since September 2009, the Institute for Social Security has funded a project "housing first" developed in Lisbon 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

<p>f) Preventing children's abuse and neglect and provide assistance to children victims of abuse, neglect or abandonment, including orphans</p>	<p>1) Yes <input checked="" type="checkbox"/> Name</p> <p>Ministry of Solidarity and Social Security; Ministry of Justice; Ministry of Home Affairs, and through partnerships with private entities and civil organizations, according to the legal system: Portuguese Constitution, Convention on the Rights of the Child, Civil Code, Child Protection Law (Law 147/99, 1 September).</p> <p>Health action for Children and Youth at Risk; Cooperation Protocol between the Ministry of Health (Directorate-</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input checked="" type="checkbox"/> State Budget</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe</p> <p>Child Protection System: i.The National System of Early Childhood Intervention (SNIPI); ii.the increase of the number of the Committees for the Protection of Children and Young People, promoting the intervention at the primary and secondary prevention level, reinforcing the identification of risk cases; iii.reinforcement of parental responsibility measures; iv.residential care, foster care, adoption, special guardianship.</p> <p>Health action for Children and Youth at Risk Network (250 at primary health</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
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	<p>General of Health), Ministry of Justice (National Institute for Legal Medicine) and National Commission for the Protection of Children and Youth at Risk.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>		<p>care and 45 at hospitals) with > 1000 professionals involved (medical doctors, nurses, psicologists, social assistants, lawyers, among others); > 50 training sessions with the Network teams in the 5 Regional Health Administratio ns</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	
<p>g) Assisting families caring for family members with disabilities, and family members living with HIV</p>	<p>1) Yes <input checked="" type="checkbox"/> Name Portuguese Social Security System (see section 5.2. d))</p>	<p>1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/> Describe i. Benefit for the care of children: either mother and father is entitled to take the leave to provide urgent or indispensable assistance to children, in case of illness or accident; ii. Benefit for the care od</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

	<p>Financing Programme for Civil Society Organizations</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>		<p>disabled or chronically ill children: either mother and father is entitled to take the leave to provide urgent or indispensable assistance to disabled or chronically ill children with whom they live.</p> <p>In the last five years, 15 projects were funded to promote home support, residential support and psychosocial support to people living with HIV infection and their families, in the amount of € 7,500,000.00</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	
<p>h) Ensuring good quality early childhood care and education for working families, including extended day</p>	<p>1) Yes <input checked="" type="checkbox"/> Name</p> <p>Ministry of Solidarity and Social Security and Ministry of Education and Science develop family support services in preschool education, and</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe</p> <p>A Working group was established: i.to develop</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

<p>programs</p>	<p>improve services quality standards provided to children and families.</p> <p>See item b) of this section</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>		<p>specific legislation for curricular enrichment activities and family support; ii.to develop pedagogic orientations for 0-3 year's old children; iii. to improve nanny's legislation;</p> <p>There is a Quality Manual for raising the quality standards of child care services.</p> <p>The simplification of the legislation concerning kindergartens and nursing homes.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	
<p>i) Supporting and assisting vulnerable families (very poor, victims of humanitarian crisis, drought, etc.)</p>	<p>1) Yes <input checked="" type="checkbox"/> Name</p> <p>1.Portuguese Social Security System (see section 5.2. d))</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe</p> <p>1.Social Integration Income (see section 5.2. a))</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

	2) No <input type="checkbox"/> (Go to the next issue)		2) No <input type="checkbox"/> (Go to the next issue)	
j) Supporting educational programmes concerning parental roles, parental skills and child development	<p>1) Yes <input checked="" type="checkbox"/> Name</p> <p>1.Ministry of Solidarity and Social Security and Oporto University of Psychology and Educational Sciences.</p> <p>2.Ministry of Solidarity and Social Security and Private Institutions of Social Solidarity</p> <p>3.Ministry of Solidarity and Social Security, Universities and Private Institutions of Social Solidarity</p> <p>4.Ministry of Solidarity and Social Security, Ministry of Education and Science, Ministry of Economy and Employment and Private Institutions of Social Solidarity</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe</p> <p>1. Training Program for Parents on Adoption</p> <p>2. Specific legislation is being drafted and aims at supporting the activities developed in family support and parental advisory centres (CAFAP)</p> <p>3. Specific legislation is being drafted and aims at supporting the activities developed in Educational Family Programs.</p> <p>4. Educational integrated programs (PIEF) to prevent school drop-out and</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

			<p>promote social education of young people.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	
k) Other, specify_____	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/></p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>

5.6. Achievements in addressing issues related to the needs of families and the wellbeing of individuals.

Among the issues related to the needs of families and the wellbeing of individuals that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding the needs of the family and the wellbeing of individuals relevant to the national context	
a) Name of the issue (mentioned in question 5.5 above)	
b) Achievements (cite the reports)	
c) Facilitators*	
d) Barriers*	

*See list of facilitators and barriers in the questionnaire interviewer's guide

5.7. Does the country provide special support (monetary or in kind) through social protection programmes/schemes to disadvantaged families and individuals?

(1)	(2)	(3)	(4)
Name of social protection programme/scheme	Targeted groups*	Monetary support	In kind support
a) National Social Emergency Helpline (LNES)/ Social Emergency Plan		1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
b) One-off lump-sum allowances (Fundo de Socorro Social)		1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
c) Food Aid Programmes		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
d)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>

e)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
f)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
g)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
h)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
i)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
j)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
l)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
m)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>

*See targeted population groups list in the questionnaire interviewer's guide

5.8. Considering the national context, what are the most relevant issues regarding the family and the wellbeing of individuals that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.

Issues regarding the family and the wellbeing of individuals that are anticipated to receive further public policy priority for the next five (5) to ten (10) years
a) Measures to promote income improvement of families and individuals
b) Measures to support the socio-professional integration and qualifications
c)
d)
e)

5.9. Has the country conducted an assessment/situation analysis on the family, its needs and composition / structure at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s) _____
 2) Yes At the subnational level only, cite the report(s) _____
 3) Yes At both the national and at the subnational level, cite the report(s) _____
 4) No

5.10. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of the family and the wellbeing of individuals over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) see section 2.20. a), b), c)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify _____		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
b)	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/>	

	4) Academic/research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify_____		3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	
c)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify_____		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	

5.11. Name up to three (3) private sector partners with whom the government has partnered with in the area of the family and the well-being of individuals over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a) Seven Portuguese banking institutions (Banco Espírito Santo, Banif, Banco Popular, Santander Totta, Montepio Geral, Millennium BCP and Caixa Geral de Depósitos)		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify: Social rental market <input checked="" type="checkbox"/>	This initiative is part of the Social Emergency Programme - The social rental market is a national initiative being promoted by the Ministry of Solidarity and Social Security. It consists

			of a partnership between the state, seven banking institutions. it will provide access by a large number of families to an attractive rental market as an alternative to buying their own home
b) a) Oporto University of Psychology and Educational Sciences		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	See section 5.2. j)
c)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	

5.12. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of the needs of the family and wellbeing of individuals over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1)	(2)	(3)	(4)
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Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	
b)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	
c)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	

6.3.If YES, indicate whether the national policy, programme and or strategy addressing sexual and reproductive health and reproductive rights include the following HIV prevention, treatment, care and support issues?

HIV prevention, treatment, care and support issues	
a) VCT within family planning	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
b) BCC on HIV within SRH services	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
c) PMTCT within maternal health services	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
d) HIV treatment for people living with HIV	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
e) STI and HIV prevention services	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>

6.4. Has the country established any institutional entities to address issues regarding sexual and reproductive health and reproductive rights?

- 1) Yes
 2) No (If no, skip to 6.6)

6.5. If YES, indicate the name(s) of the institutional entity(ies).

(1)	(2)
Other institutional entities addressing sexual and reproductive health and reproductive rights	Year of establishment
a) Department of sexual and reproductive health of the Directorate-General of Health of the Ministry of Health	More than 30 years
b)	
c)	
d)	
e)	

6.6. Addressing ICPD issues regarding sexual and reproductive health and reproductive rights in the national context during the last five (5) years

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding sexual and reproductive health and reproductive rights	Was this issue included in any policy/programme/strategy or addressed through an existing institutional arrangement? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule

				3-on schedule 4-ahead of schedule
<p>a) Increasing women's accessibility to information and counselling on sexual and reproductive health</p>	<p>1) Yes <input checked="" type="checkbox"/> Name Directorate-General of Health (DGH)</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input checked="" type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe Recognizing the importance of adopting measures to improve the knowledge of the youngest people about this subjects, the Ministry of Health, in partnership with the Ministry of Sciences and Education, has implemented a Program of Sexual Education at School and established 'Sexual Education' as a curricular module at school (Law no 60/2009). *DGH has created a micro site, targeting the young, with information in the following matters: Contraception, Pregnancy, Safe abortion</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

			and STI/HIV	
			2) No <input type="checkbox"/> (Go to the next issue)	
b) Increasing women's access to comprehensive sexual and reproductive health services, regardless of marital status and age	1) Yes <input checked="" type="checkbox"/> Name Directorate-General of Health 2) No <input type="checkbox"/> (Go to the next issue)	2) No <input checked="" type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe: *Free distribution of regular contraception (condoms, pills, IUD, implants), as well as of emergency contraception, in Family Planning Services at hospitals and health centres (since 1984).	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
c) Increasing indigenous people's and cultural minorities' access to comprehensive sexual and reproductive health services, regardless of marital status and age, including access to contraception	1) Yes <input checked="" type="checkbox"/> Name Directorate-General of Health 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe *Access to reproductive health care (family planning and prenatal surveillance, birth delivery and 'puerperium'), exempt of admission fee, also for the migrant population, independently of its legal status (since 1984). *Activities addressed to urban deprived peripheries, as for instance,	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

			<p>those actions developed by Mobile Units (since 1994).</p> <p>*Establishing and implementation of a national action programme to eliminate the practice of female genital mutilation (FGM). This process is part of the Daphne - Euronet FGM - project, which comprises 14 EU countries and aims at developing national plans for the eradication of FGM throughout Europe.</p> <p>*The national action programme to eliminate FGM was framed in the III National Plan for Equality, Citizenship and Gender (2007 – 2010), whose public launching took place in February 6, 2009.</p>	
d) Increasing access of persons with	1) Yes <input type="checkbox"/> Name__	1) Yes <input type="checkbox"/>	1) Yes <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

<p>disability to comprehensive sexual and reproductive health services, regardless of marital status and age, including access to contraception</p>	<p>2) No <input checked="" type="checkbox"/> (Go to the next issue)</p>	<p>2) No <input checked="" type="checkbox"/></p>	<p>Describe____</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	
<p>e) Increasing men's access to sexual and reproductive health information, counselling, and services</p>	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input checked="" type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input checked="" type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe____</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>f) Provision of adequate food and nutrition to pregnant women (including nutrition supplementation)</p>	<p>1) Yes <input checked="" type="checkbox"/> Name: Directorate-General of Health / Health Regional Administrations</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input checked="" type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe: Provision of folic acid to pregnant women.</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
<p>g) Referrals to essential and comprehensive emergency obstetric care (EmOC)</p>	<p>1) Yes <input checked="" type="checkbox"/> Name: Directorate-General of Health</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input checked="" type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe: * Portugal has a NHS universal that provides access free of payment to an emergency obstetrical care net.</p> <p>*Promotion of a written Consensus, as regards the definition of 'normal delivery' (2009).</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/></p>
<p>h) Access to antenatal care</p>	<p>1) Yes <input checked="" type="checkbox"/> Name: Directorate-General of Health</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input checked="" type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>• Describe: Informative Circular-letter from this Directorate-</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>

			<p>General of Health: ‘Commitment to the principles announced in the “Millennium Development Goals” relating to maternal and child health’. This Circular recommends the application of those principles enunciated in the MDG, in terms of maternal and child health, to all Services in the field of Sexual and Reproductive Health (August 2010).</p> <ul style="list-style-type: none"> • With a view to guarantee the access to quality reproductive health services, the Infertility Standards for primary healthcare and hospital care have been reviewed, developed and published, and further dedicated to specialist doctors, respectively, 	
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			<p>in General and Family Medicine and in Gynaecology/Obstetrics(2010).</p> <ul style="list-style-type: none"> • Infertility Referral Network, established and approved, and investment made in logistic conditions for all those Services providing care in the area of Infertility and Medically Assisted Procreation (MAP). Establishing of an online registration system, mandatory, to monitor the whole process. Financing of the first cycle of treatments for those couples, who have been in 'waiting list' for over one year. Increase to 69% of the co participation in some medicines used for treatment of Infertility 	
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			<p>and MAP.</p> <ul style="list-style-type: none"> • In order to respond to the Influenza (A) Pandemics, technical guidelines and leaflets to support pregnant and postpartum women have been elaborated. Free administration of the “Pandemix” vaccine to this vulnerable group (2010). • Free access of pregnant women to dental care (Official Communication no 4324/2008, dated 19/02/2008). • Publication of epidemiological studies in the area of antenatal, neonatal and maternal mortality (since 1993). 	
<p>i) Increasing access to comprehensive sexual and reproductive health services for adolescents</p>	<p>1) Yes X Name: Directorate-General of Health</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No X</p>	<p>1) Yes X</p> <ul style="list-style-type: none"> • Describe: Provision of specific spaces for the attendance of adolescents in the majority of the hospitals 	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 X 4 <input type="checkbox"/></p>

			and health centers.	
j) Providing social protection and medical support for adolescent pregnant women	1) Yes <input checked="" type="checkbox"/> <input type="checkbox"/> Name Social Security Institute (ISS) – Ministry of Solidarity and Social Security 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
k) Increasing access to STI/HIV prevention, treatment and care services for vulnerable population groups and populations at risk	1) Yes <input checked="" type="checkbox"/> Name: Directorate-General of Health 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> • Describe: Normative Circular-letter (issued by this Directorate-General of Health together with the National Commission for the Fight against AIDS) in the area of prevention of HIV transmission, by providing condoms and female preservatives to sexual partners of infected persons (2009). 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
l) Increasing access to voluntary and confidential HIV testing	1) Yes <input checked="" type="checkbox"/> Name Directorate General of Health / National Programme for HIV/aids Infection	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> • Describe: Voluntary HIV Counselling	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>

	<p>2) No <input type="checkbox"/> (Go to the next issue)</p>		<p>and Earlier Detection Centres (By Dispatch of the Minister of Health November, 2001).</p> <ul style="list-style-type: none"> • Circular-letter from the Directorate General of Health: promotion of confidential earlier HIV infection detection during pregnancy. • The National Programme for Prevention and Control of HIV/Infection promote voluntary HIV testing in public and private health services. <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	
<p>m) Eliminating mother-to-child transmission of HIV and treatment for improving the life expectancy of HIV-positive mothers</p>	<p>1) Yes <input checked="" type="checkbox"/> Name Directorate General of Health / National Coordination for HIV/AIDS</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input checked="" type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <ul style="list-style-type: none"> • Describe: Free access to infant formula during the first year of children's life, and thereby, avoiding mother-to-child transmission of HIV infection 	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/></p>

			<p>through breastfeeding. Normative Circular-letter from this Directorate General of Health: ‘Supply of infant formula to mothers infected by HIV virus’ (December 2009).</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	
n) Integration of SRH and HIV services	2) No X (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No X	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
o) Breast cancer screening and treatment	1) Yes X Name: Directorate-General of Health 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No X	1) Yes X Describe: Screening for breast cancer. National Plan for the cancer diseases (2001-2005). Referral hospital net for the cancer diseases treatment (2002).	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 X 4 <input type="checkbox"/>
p) Prevention and management of the consequences of unsafe abortion	1) Yes X Name: Directorate-General of Health 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No X	1) Yes X Describe: Development of a consensus for the survey and	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 X

			registration at an hospital level of consequences of unsafe and safe abortion (2012- in progress the guidelines about this subject)	
q) Cervical cancer screening and treatment	<p>1) Yes <input checked="" type="checkbox"/> Name: Directorate-General of Health</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input checked="" type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe: Introduction in the National Immunisation Plan of the vaccine against HPV infection. Routine universal immunisation with HPV vaccine aims to prevent infections caused by Human Papilloma Virus, and to decrease, at long term, the incidence of cervical cancer.</p>	<p>1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
r) Access to safe abortion services to the extent of the law	<p>1) Yes <input checked="" type="checkbox"/> Name: Directorate-General of Health</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input checked="" type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe: Legalization of VPI, by option of the woman, up to 10 weeks of pregnancy, and implementation of a services network for its performing (costless and</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/></p>

			<p>exempt of any admission fee). Developing of an on-line mandatory registration system for continuous monitoring of the process (Law no. 16/2007).</p>	
<p>s) Other , specify_____</p>	<p>1) Yes X Name: Directorate-General of Health</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No X</p>	<p>1) Yes X</p> <p>Describe: Implementation of a data-base for monitoring breastfeeding. This record ensures comparability across countries, responds to basic statistical requirements, and is in full conformity with what is recommended by WHO. Normative Circular-letter from this Directorate General of Health: 'Registration of maternal breastfeeding' (June 2010).</p> <p>• Extension of social protection to maternity. In Portugal, maternity</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 X 4 <input type="checkbox"/></p>

			<p>leave is 120 days at 100%, or 150 days at 80% allowance, with extra 15 days, for the father, at 100% (Law no 7/2009).</p> <ul style="list-style-type: none"> • Implementation of a national data-base for monitoring births, as well as citizens' registration, in all maternity Services. This record allowed minimizing a few risk situations. Normative Circular-letter from this Directorate General of Health: "To-be-born-a-Citizen" Project (July 2007). 	
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6.7. Achievements in addressing issues related to sexual and reproductive health and reproductive rights.

Among the issues related to sexual and reproductive health and reproductive rights that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding sexual and reproductive health and reproductive rights relevant to the national context	
a) Name of the issue (mentioned in question 6.6 above)	paragraphs b),c) and h)
b) Achievements (cite the reports)	Access and equity. To promote a health favourable environment during the life cycle

c) Facilitators*	Health points of care with extended schedules. Mobile units. Proximity care.
d) Barriers*	Low economic power.

**See list of facilitators and barriers in the questionnaire interviewer's guide*

ICPD issues regarding sexual and reproductive health and reproductive rights relevant to the national context	
e) Name of the issue (mentioned in question 6.6 above)	Paragraph a)
f) Achievements (cite the reports)	Citizenship and health. Promotion of literacy and citizen's responsibility.
g) Facilitators*	Development of health technologies. User Portal / Citizen's Portal / "Yes citizen"
h) Barriers*	Info-exclusion
ICPD issues regarding sexual and reproductive health and reproductive rights relevant to the national context	
i) Name of the issue (mentioned in question 6.6 above)	Paragraphs g), o) and q)
j) Achievements (cite the reports)	Health quality and health gains
k) Facilitators*	Promotion of population and opportunity based screenings
l) Barriers*	Lack of a faithful monitoring system and of survival indicators
ICPD issues regarding sexual and reproductive health and reproductive rights relevant to the national context	
m) Name of the issue (mentioned in question 6.6 above)	Paragraphs k) and m)
n) Achievements (cite the reports)	Healthy policies, health gains
o) Facilitators*	Existence of a specific National Programme for the Control of HIV/AIDS
p) Barriers*	High financial costs associated with the Programme

6.8. Considering the national context, what are the most relevant issues regarding sexual and reproductive health and reproductive rights that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.

Issues regarding sexual and reproductive health and reproductive rights that are anticipated to receive further public policy priority for the next five (5) to ten (10) years	
a)	Medically assisted procreation
b)	Human Papilloma Virus National Immunization
c)	Reduction in the rates of cesarean delivery and promotion of a "Good Delivery"
d)	Improving access to family planning medical consultations to Juveniles
e)	Improving access to the prevention and treatment of HIV/AIDS.

6.9. Have the following accountability mechanisms been used to address peoples' claims on sexual and reproductive health and reproductive rights?

Accountability mechanisms	Response
a) Judiciary	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
b) National Human Rights Institutions	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
c) Parliamentary commissions	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
d) Administrative mechanisms of protection	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
e) Other, specify <u>Complaints Book</u>	

6.10. If YES to 6.9, explain what issues have been dealt with and what different kinds of remedies have they provided? (if no to 6.9, skip to 6.11)

<p>Mandatory existence in all establishments of a Complaints Book that can trigger the mechanisms mentioned in the questionnaire.</p>
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6.11. Has the country conducted an assessment/ situation analysis on sexual and reproductive health and reproductive rights at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s) **Family Planning Activities Report - 2011**
- 2) Yes At the subnational level only, cite the report(s) _____
- 3) Yes At both the national and at the subnational level, cite the report(s) _____
- 4) No

6.12. Has the country conducted an assessment of unmet needs for family planning at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s) _____
- 2) Yes At the subnational level only, cite the report(s) _____
- 3) Yes At the national and at the subnational level, cite the report(s) _____
- 4) No (if no, skip to 6.14)

6.13. If YES either/both 6.11 and/or 6.12, explain what priorities were identified:

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6.14. Has the country promulgated and/or enforced national laws responding to the following ICPD priority areas related to sexual and reproductive health and reproductive rights?

(1)	(2)	(3)
ICPD Priority area	Promulgation	Enforcement
a) National law protecting the right to the highest attainable standard of physical and mental health, including sexual and reproductive health	1) Yes <input checked="" type="checkbox"/> Name Constitution of the Portuguese Republic and Basic Health Law 48/90	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
b) Access to safe abortion	1) Yes <input checked="" type="checkbox"/> Name Law 16/ 2007	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
c) Non-discrimination in access to comprehensive sexual and reproductive health services, including HIV services	1) Yes <input checked="" type="checkbox"/> Name Constitution of the Portuguese Republic, Basic Health Law 48/90 and the National Health Service Status – law 11/93	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
d) Protection against coercion, including forced sterilization, forced marriage, etc.	1) Yes <input checked="" type="checkbox"/> Name Constitution of the Portuguese Republic and Basic Health Law 48/90	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
e) Protecting the rights of people living with HIV	1) Yes <input checked="" type="checkbox"/> Name Constitution of the Portuguese Republic 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>

6.15. Indicate which of the following sexual and reproductive health services are currently being offered through the primary health care system in the public sector.

Service	Response
Contraceptive Services	
a. Counseling	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
b. Information	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
c. Access to at least 3 contraceptive methods	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
d. Access to emergency contraception	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
e. Access to male condoms	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
f. Access to female condoms	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
Maternity Care	
g. Information about maternity care, including delivery with a skilled attendant	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
h. Prenatal care	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
i. Essential obstetric care	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
j. Emergency obstetric care	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
k. Post-natal care including contraceptive services.	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
l. Infertility Services (including prevention, diagnosis, treatment and referral)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
m. Safe abortion to the extent of the law	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
n. Post-abortion counseling	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
o. Post abortion care	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>

Sexually Transmitted Infections	
p. Prevention	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
q. Detection/testing	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
r. Treatment and care	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
HIV	
s. Prevention	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
t. Voluntary counseling and testing	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
u. Treatment	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
v. Care and support	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
w. Prevention of mother-to-child transmission and treatment for improving the life expectancy of HIV-positive mothers	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
x. Contraceptives services for people living with HIV	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
Reproductive cancers: (including breast, cervical and prostate)	
y. Prevention	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
z. Detection/testing	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
aa. Treatment and care	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
bb. HPV vaccination	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
cc. Services to detect and treat the consequences of sexual violence	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
Obstetric fistula services	
dd. Prevention	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
ee. Detection	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
ff. Referral for treatment	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
gg. Reintegration for women who undergo fistula repairs	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
Adolescent sexual and reproductive health, including HIV	
hh. Information and counseling	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
ii. Services (including access to contraceptives)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
jj. Adolescent and youth friendly comprehensive SRH services (that are confidential, private and affordable by adolescents and youth)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
Female Genital Mutilation/Cutting	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
kk. Prevention	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
ll. Treatment and care	
mm. Other (specify) _____	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>

6.16. Indicate the existence and availability of the following to address sexual and reproductive health as an integral part of primary health care system

Strategies/actions	Response
a) Standards for SRH service delivery, including maternity care, family planning and STIs/HIV	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
b) Guidelines for SRH service delivery, including maternity care, family planning and STIs/HIV	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
c) Existence of an SRH costed package integrated into primary health care provision	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>

d) Referral mechanisms for SRH services	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
e) Health information system disaggregated by age	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
f) Health information system disaggregated by sex	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
g) Health personnel trained in SRH, including midwifery skills	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
h) Health personnel trained in HIV/AIDS counselling	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
i) Health personnel trained in reproductive rights	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
j) Health personnel trained in GBV screening (including FGM/C)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
k) Mechanisms to monitor quality of SRH service delivery	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
l) Health personnel trained in elimination of stigma and discrimination towards key populations, including young people, people living with HIV, sex workers and clients, men having sex with men, transgender people and people who use drugs	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
m) Mechanisms to guarantee participation of community-based organizations	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
n) Standards, guidelines and training for health care providers on informed contraceptive choice and provision of non-coercive services	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
o) Other, specify _____	

6.17. Does the national essential medicine list include the full range of sexual and reproductive health medicines defined by WHO?

- 1) Yes
2) No

6.18. Are there special sexual and reproductive health programmes and initiatives, including those related to HIV, to reach the below listed groups?

Group	Response	Type of service provided*
a) Adolescents and youth	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	
b) Extremely poor	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	
c) Indigenous people	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	
d) Ethnic minorities	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	
e) Documented migrants	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	
f) Undocumented migrants	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	
g) IDPs	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	
h) Refugees	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	
i) People living with HIV	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	
j) Key populations at higher risk of HIV	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	
k) Persons with disabilities	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	
l) Older persons	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	
m) Other, specify _____		

*See type of service provided in the questionnaire interviewer's guide

6.19. Which of the following strategies are being used under the current national policy/programme on sexual and reproductive health to reduce financial barriers to services?

Strategies	Response
a) Cross-subsidization	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
b) Government taxation (tobacco, alcohol)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
c) Targeted pro-poor subsidies	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
d) Social marketing	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
e) Community-based services	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
f) Peer outreach	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
g) Demand creation (e.g. conditional cash transfers)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
h) National health insurance	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
i) Community insurance schemes	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
j) Free services at point of care	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
k) Universal free care	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
l) Other (specify)	

6.20. Does the country have specific programmes to ensure the access of adolescents and youth to sexual and reproductive health information and services that warrant and respect privacy, confidentiality and informed consent?

- 1) Yes Name of the programme _____
 2) No (if no, skip to question 6.22)

6.21. If YES, in which of the following areas?

Area	Response
a) Contraceptives	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
b) Sexual violence/sexual exploitation	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
c) STIs, including HIV	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
d) Gender-based violence and harmful traditional practices	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
e) Respect, tolerance and non-discrimination of sexual minorities	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
f) Intimate partner violence	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
g) Safer sex	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
h) Other, specify	

6.22. Does the country have any official legislation and/or regulation to promote ethical standards in research design in the area of sexual and reproductive health?

- 1) Yes Name Law 32/2006 – Medically assisted procreation
 2) No

6.23. Is the geographic distribution of emergency obstetric care facilities adequate*?

- 1) Yes
 2) No

* Adequate: All subnational areas have at least five emergency obstetric care facilities (including at least one comprehensive facility) for every 500 000 population

6.24. What mechanisms does the country have in place to ensure implementation of policies and programmes to monitor maternal morbidity and mortality?

Monitoring mechanisms	Response
a) National health information system	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
b) Direct obstetric case fatality rate monitoring	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
c) Mandatory notification of maternal deaths	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
d) Routine maternal death reports at the national level If YES, provide date of last report _____	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
e) Routine data collection on obstetric fistula (indicators collected in national health information system)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
f) Routine data collection on post-partum care	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
g) Public independent inquiries (by National Human Rights Institutions, Parliamentary Commissions, Commissions on Women, etc)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
h) Policy and budget monitoring surveys (PETS, QSDS, CSCs, social audits, etc)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
i) Other, specify _____	

6.25. Does the national health strategy/plan include training curricula for health care workers to prevent and treat/manage obstetric fistula?

- 1) Yes
 2) No

6.26. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of sexual reproductive health and reproductive rights over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) MAMA MATER Brest Feeding Association	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify _____	Directorate- General of Health/ SSR	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/>	

			9) Other, specify ____ <input type="checkbox"/>	
b) Family Planning Association	1) National NGO X 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify ____	Directorate-General of Health	1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection X 3)Advocacy and Policy Formulation X 4) Awareness Raising and social mobilisation X 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training X 9) Other, specify ____ <input type="checkbox"/>	
c) UMAR	1) National NGO X 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify ____	Directorate-General of Health	1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection X 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training X 9) Other, specify ____ <input type="checkbox"/>	

6.27. Name up to three (3) private sector partners with whom the government has partnered with in the area of sexual and reproductive health and reproductive rights over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a) Arcos Clinic (Clinica dos Arcos)	Directorate-General of Health	1) Service Delivery 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify X <input type="checkbox"/>	termination of pregnancy (TOP)
b) SOERAD	Directorate-General of Health	1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ X <input type="checkbox"/>	termination of pregnancy (TOP)
c) Hospital SAMS	Directorate-General of Health	1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ X <input type="checkbox"/>	termination of pregnancy (TOP)

6.28 Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of sexual and reproductive health and reproductive rights over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
<p>a) Portugal – Ministry of Foreign Affairs – Development Cooperation Institute (CICL)</p> <p>(Project: Strengthening Obstetric and Neonatal Emergency Care Partnership with UNFPA)</p>	<p>Guinea-Bissau – Ministry of Health</p>	<p>1) Financial <input checked="" type="checkbox"/></p> <p>2) Technical <input type="checkbox"/></p> <p>9) Other, specify___ <input type="checkbox"/></p>	<p>a) Recover/cons truction of hospital facilities in Gabu, Oio anda Bafata; b) furnish and equipment, c) training; d) awareness raising for better reproductive and maternal health care</p>
<p>b) Portugal – Ministry of Foreign Affairs – Development Cooperation Institute (CICL)</p>	<p>Angola – Ministry of Health</p>	<p>1) Financial <input checked="" type="checkbox"/></p> <p>2) Technical <input type="checkbox"/></p> <p>9) Other, specify___ <input type="checkbox"/></p>	<p>Training</p>
<p>c)</p>		<p>1) Financial <input type="checkbox"/></p> <p>2) Technical <input type="checkbox"/></p> <p>9) Other, specify___ <input type="checkbox"/></p>	

6.29. On a scale from 1-4, indicate the level of priority of the following ICPD issues regarding HIV in national programming

(1)	(2)
ICPD issues regarding HIV	Level of priority 1-4 (1= low; 2=somewhat low; 3=somewhat high; 4= high)
<p>a) Protection and promotion of the human rights of individuals:</p>	

1) People living with HIV 2) Key populations at higher risk* 3) Adolescents and youth 4) HIV orphans 5) People with disabilities, 6) Racial, religious, ethnic, linguistic or other minorities 7) Indigenous people 8) Prisoners and other detained persons, 9) Migrants/ un-documented migrants / mobile populations 10) Refugees 11) Internally displaced persons	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
	1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>	
b) Voluntary and confidential HIV testing and counselling	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
c) Increase of female condom access and use	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
d) Increase of male condom access and use	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
e) Elimination of mother-to-child transmission of HIV and improving the life expectancy of HIV-positive women	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
f) Provision of antiretroviral therapy for adults	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
g) Provision of antiretroviral therapy for children in paediatric formulation	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
h) HIV prevention services, primary healthcare services and other health services, provide non-judgemental, non-stigmatizing and relevant services for people living with HIV, key populations at higher risk and young people	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
i) Provision of services for the comprehensive management of sexually transmitted infections (STIs)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
j) Access to user-friendly prevention, treatment, care and support services for key populations at higher risk	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
k) Management of TB/HIV co-infection	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
l) Outreach to key populations at higher risk	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
m) Support community-led organizations of key populations at higher risk of HIV, young people, people living with HIV and people affected by HIV are partners in HIV programming	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
n) Prevention of stigma and discrimination towards people living with HIV and people affected by HIV through	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

awareness raising

*categories to include ; : sex workers and clients, men who have sex with men, transgender people and people who use drugs

6.30. Name up to three civil society organisations (CSOs) whom the government has partnered with in the area of HIV over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) Famil y Plann ing Assoc iation	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Networks of people living with HIV <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other <input type="checkbox"/> specify _____		1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 7) Design, planning, implementation and monitoring of HIV programmes <input checked="" type="checkbox"/> 9) Other <input type="checkbox"/> specify _____	IEC materials production and distribution; male and female condoms distribution; HIV counselling;
b) Portu guese Activi sts Grou p for HIV/ AIDS Treat ment	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Netowrks of people living with HIV <input type="checkbox"/> 4) Academic/ research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify _____		1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 7) Design, planning, implementation and monitoring of HIV programmes <input checked="" type="checkbox"/> 9) Other <input type="checkbox"/> specify _____	IEC materials production and distribution; male and female condoms distribution; HIV counselling and testing in hard-to-reach populations (MSM, SW);
c) Abr aço	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Networks of people living with HIV <input type="checkbox"/> 4) Academic/ research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify _____		1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 7) Design, planning, implementation and monitoring of HIV programmes <input checked="" type="checkbox"/>	IEC materials production and distribution; male and female condoms distribution;

		9) Other specify_____ <input type="checkbox"/>	HIV counselling; PLWHIV care and support.
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6.31. Name up to three (3) private sector partners with whom the government has partnered with in the area of HIV over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a) National Pharmacy Association	Directorate General of Health / National Programme for HIV/AIDS Infection	1) Service Delivery <input checked="" type="checkbox"/> X 2) Research and Data Collection <input checked="" type="checkbox"/> X 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> X 6) Education and training <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	Needles and Syringes Exchange Programme; Voluntary HIV Counselling and Testing
b) International Labour Organisation	Directorate General of Health / National Programme for HIV/AIDS Infection	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> X 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> X 5) Monitoring and legal counsel <input checked="" type="checkbox"/> X 6) Education and training <input checked="" type="checkbox"/> X 9) Other, specify_____ <input type="checkbox"/>	Code of Conduct “Enterprises and HIV” established upon the principles of the UN Agencies and the ILO Code of Practice on HIV in the World of Work.
c) Marktest	Directorate General of Health / National Programme for HIV/AIDS Infection	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> X 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/>	Knowledge, Attitudes, Behaviours and practices

		9) Other, specify_____ <input type="checkbox"/>	on HIV Infection Survey among Portuguese General Population (annually)
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6.32. Which of the following areas on health, morbidity and mortality are considered priorities in the country's national health policy framework or strategy?

(1)	(2)	(3)
Area	Response	Targeted group(s)*
a) Prevention of maternal mortality	1) Yes X 2) No <input type="checkbox"/> (go to next issue)	Women 15-49
b) Prevention of maternal morbidity	1) Yes X 2) No <input type="checkbox"/> (go to next issue)	Women 15-49
c) STIs	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
d) HIV	1) Yes X 2) No <input type="checkbox"/> (go to next issue)	All ages
e) Prevention/elimination of gender-based violence	1) Yes X 2) No <input type="checkbox"/> (go to next issue)	All ages
f) Child mortality	1) Yes X 2) No <input type="checkbox"/> (go to next issue)	Under 17
g) Immunization	1) Yes X 2) No <input type="checkbox"/> (go to next issue)	All ages
h) Malaria	1) Yes <input type="checkbox"/> 2) No X (go to next issue)	
i) Tuberculosis	1) Yes X 2) No <input type="checkbox"/> (go to next issue)	All ages
j) Communicable diseases	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
k) Non-communicable diseases	1) Yes X 2) No <input type="checkbox"/> (go to next issue)	Depends on the kind of disease
l) Neglected tropical diseases	1) Yes <input type="checkbox"/> 2) No X (go to next issue)	
m) Nutrition	1) Yes X 2) No <input type="checkbox"/> (go to next issue)	All ages
n) Obesity	1) Yes X 2) No <input type="checkbox"/> (go to next issue)	All ages
o) Mental health	1) Yes X 2) No <input type="checkbox"/> (go to next issue)	Active ages/adults
p) Other, specify road accidents	1) Yes X	All ages

**See targeted population groups list in the questionnaire interviewer's guide*

<p>Mandatory adoption of gender equality plans in state-owned enterprises</p>			<p>citizenship and Gender Equality (coordinator) and Ministries of Justice, Home Affairs.</p> <p>Secretary of State of Equality</p>	<p>Population</p> <p>Men and women workers of these enterprises</p>	<p>2012</p>
<p>c) II National Plan against Human Trafficking.</p>	<p>1) Policy <input checked="" type="checkbox"/> X 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/></p>	<p>1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/> X</p>	<p>Commission for citizenship and Gender Equality (coordinator) and Ministries of Justice, Home Affairs; Foreign Affairs</p>	<p>All Population</p>	<p>2011-2013</p>
<p>d) II Programme of Action for the Elimination of Female Genital Mutilation.</p>	<p>1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> X 3) Strategy <input type="checkbox"/></p>	<p>1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/> X</p>	<p>coordination is ensured by CIG, involves the implementation of an Intersectoral Working Group composed</p>		<p>2008</p>

			<p>of representatives of the High Commissioner for immigration and Intercultural Dialog (ACIDI), Commission for citizenship and gender equality (CIG), Director-General of the judicial police (DGPJ), Directorate-General of health (DGS), Director-General of education (DGE), school of the judicial police (JUDICIAL POLICE TRAINING SCHOOL), the Institute of employment and vocational training (IEFP), Development Cooperation Institute (Ministry</p>	
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<p>Adopt measures to promote gender mainstreaming in the central State administration</p>	<p>1) Policy <input checked="" type="checkbox"/> X 2) Programme 3) Strategy</p>	<p>1)Drafted <input type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/> X</p>	<p>of Foreign Affairs) and the Ministry of Home Affairs (MAI). Integrate this cross-sectoral working group, the Community of Portuguese Speaking countries (CPLP), the International Organisation for Migration (IOM), the Family Planning Association and the women's Union and answer (UMAR) and Uallado Folai Association .</p> <p>All Ministries</p>		<p>2008</p>
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and implement gender equality plans					
e)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input type="checkbox"/>			

*See targeted population groups list in the questionnaire interviewer's guide

(1) the target population groups for this question are not listed in the questionnaire interviewer's guide

7.3. Has the country established any institutional entities to address issues regarding gender equality and empowerment of women?

- 1) Yes **X**
2) No (if no, skip to 7.5)

7.4. If YES, indicate the name(s) of the institutional entity(ies).

(1)	(2)
Other institutional entities addressing gender equality and empowerment of women	Year of establishment
a) CIG - Commission for Citizenship and Gender Equality (former Commission on the Status of Women)	1977
b) CITE - Commission for Equality in Labour and Employment	1979
c) Parliamentary Committee on the Constitutional Affairs, Rights, Freedoms and Guarantees – Sub Committee on Equality	
d)	
e)	

7.5. Addressing ICPD issues regarding gender equality and empowerment of women in the national context during the last five (5) years

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding gender equality and empowerment of women	Was this issue included in any policy/programme /strategy or addressed through an existing institutional arrangement? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule

<p>a) Increasing women's participation in the formal and informal economy</p>	<p>1) Yes <input checked="" type="checkbox"/> Name IV National Plan for Equality, Citizenship and Gender equality.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/> Describe The Portuguese Government has improved mechanisms with a view to fostering women's employability and entrepreneurship, namely by encouraging female entrepreneurship as factor of innovation and competitiveness through vocational training and re-skilling, financial incentives, microcredit, creation of organisational networks, meetings and sharing good practices.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
<p>b) Increasing women's representation in political processes and public life</p>	<p>1) Yes <input checked="" type="checkbox"/> Name A Law adopted in 2006 (Organic law 3/2006, of 21 August, amended by</p>	<p>1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/> Describe: National campaign to promote the participation</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

	<p>declaration 71/2006, of 4 October 2006) established a minimum representation of women and men in the lists of candidates for election. It states that any list of three or more candidates, for Parliament, the European Parliament and for Local Authorities must ensure a minimum participation of 33% of each sex. Additionally, for the Portuguese and European Parliament, the candidates' lists should not have more than two persons of the same sex successively. Candidates lists that do not comply with the rules and quotas outlined in the Parity Law may be modified to respect the rules. If the lists are not reviewed and corrected the penalty is always</p>		<p>and representation of women in politics. A national wide campaign on women and decision-making will be launched this month. Five (6 hours) training sessions took place in different regions at national level aimed at raising the awareness of the participants to the importance of women's participation in organizations and in the political life, as well as to good practices of communication in public. These sessions were inspired in the method "Women can do it", translated into Portuguese and published by the Commission</p>	
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	<p>the reduction of public financing of electoral campaigns. In 2011, the Parliament will evaluate the impact of this Law in the promotion of balanced representation of women and men, and revise the Law as necessary. The Law was fully applied for the first time to the local, national and European elections which took place in 2009.</p> <p>In order to ensure women's participation in public administration, a Council of Ministers Resolution has enshrined the active promotion by the public sector, as employer, of a policy of equal opportunities between women and men, when it comes to the direct or indirect replacement of</p>		<p>for Citizenship and Gender Equality.</p>	
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	<p>employees leaving the administration. This is aimed at the prevention of any form of discrimination when admitting new staff .</p> <p>“Estímulo 2012” Enhance the return to the labour market of unemployed with higher integration difficulties, empowering them with the training and skills adapted to the workplace and simultaneously promote improved productivity and competitiveness</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>		<p>Financial support for employers contracting for full-time work unemployed people registered with the Job Centre for at least 6 consecutive months and provide training to workers hired. The financial support is increased by 10% in cases of women with an education level below the 3rd cycle of basic education</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	
c) Ending gender based violence	<p>1) Yes <input checked="" type="checkbox"/> Name IV national Plan against Domestic Violence; II</p>	<p>1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/> Describe Implementation of the Action</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>

	<p>Programme of Action for the Elimination of Female Genital Mutilation</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>		<p>Plan and the Program.</p> <p>General advances on the legislative field</p> <p>With the 2007 revision of the Penal Code, under Article 152, domestic violence became an autonomous crime punishable with 1 to 5 years of imprisonment. This penalty can be further aggravated to a maximum of 10 years under certain circumstances. The revised Penal Code (PC) clearly defines physical and psychological abuse. Furthermore, the concept of victim was widened in order to include violence against ex-spouses or persons with</p>	
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			<p>whom the aggressor maintains or has maintained a spousal relationship, from different or from the same sex, even if living in separate households.</p> <p>The legal framework was further developed in September 2009 with the adoption of a Law on compensation to victims of violent crimes and domestic violence (Law nr. 104/2009, of 14 September) and another Law on the legal regime applicable to the prevention of domestic violence and to the protection and assistance to its victims (Law nr. 112/2009, of 16 September). The Law on</p>	
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			<p>the legal regime applicable to the prevention of domestic violence and to the protection and assistance to its victims (Law nr.112/2009,) intends to prevent and repress domestic violence and to support and promote the autonomy and empowerment of the victims. It seeks to provide a more adequate answer unifying the laws regarding this matter and also to address the need to ensure adequate and timely prosecution and conviction of perpetrators. Furthermore, domestic violence has also figured consistently among the priorities of</p>	
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		<p>criminal investigation and prevention since 2007. Under the framework of the Law nr.112/2009, we must highlight the following legislative advances:</p> <ul style="list-style-type: none"> • Legislative Administrative Rule N°220-A/2010 – Teleassistance and Electronic surveillance. This legislative administrative act establishes the conditions of initial use of the technical means of teleassistance, provided in paragraphs 4 and 5 of Article 20 of the National Law for Domestic Violence and the technical means of distance control to perpetrators 	
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			<p>(electronic surveillance), referred to in Article 35 of the same Law.</p> <ul style="list-style-type: none"> • Legislative Administrative Rule 229-A/2010 - Status of the victim. This legislative administrative act approves the models of documents assigning the status of victim, referred to in paragraphs 1 and 3, Article 14 of the National Law for Domestic Violence. • Order N° 6810/2010 - Qualification standards for victim support's technician. This legislative order rules de minimum standards of the qualification for the victim support's 	
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			<p>technician.</p> <p>Current national strategy to prevent and combat domestic violence</p> <p>CIG is currently coordinating the implementation of the Forth National Action Plan against Domestic Violence 2011-2013. This Plan focuses on violence inflicted on women, irrespective of their race or ethnic origin, age, religion, disability or sexual orientation, in their domestic environment and integrates policies to prevent and combat this phenomenon. It takes a cross-cutting approach with a particular</p>	
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		<p>emphasis on awareness and information campaigns to promote a culture for citizenship and equality, training, and support and shelter of the victims in a logic of reintegration and autonomy. The Plan provides for concerted action between public authorities and NGOs and has five strategic areas of intervention:</p> <ol style="list-style-type: none"> 1) Informing, raising awareness and educating; 2) Protecting victims and promoting social integration; 3) preventing future crimes - intervention with perpetrators 4) Qualifying professionals; 5) Investigating and 	
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			<p>monitoring the domestic violence phenomenon.</p> <p>Among the 50 measures of public policies contained in the action plan, we must stress the following:</p> <p>promoting the involvement of municipalities and other local authorities in preventing and combating domestic violence, the development of specific raising-awareness actions for the promotion of new masculinities and new femininities, distinction and dissemination of good practices in combating domestic violence in the business sector, the implementation of national screening for</p>	
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			<p>domestic violence among pregnant women, the implementation of structured programs focusing on the intervention for perpetrators, the enlargement of the nationwide use of electronic surveillance and the creation of the georeferenced risk map of the crime of Domestic Violence.</p> <p>Statistical improvements</p> <p>Concerning Domestic Violence statistics, every year since 2008, the Directorate-general of Internal Affairs produces an</p>	
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			<p>annual report regarding to Domestic Violence police registrations on domestic violence as a part of the Annual Report on Internal Security.</p> <p>Every year, Directorate-general of Internal Affairs produces an annual report regarding to Domestic Violence police registrations on domestic violence. In 2011, it was registered 28 980 participations of domestic violence next to the Security Forces, less 2255 than in 2010 – about 7% less. It was the first decreasing number in the last 10 years. The majority of these participations are made by</p>	
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		<p>women (81,6% - 27507), although there is an important number of men participating this crime (18,4% - 6200). About 34% of cases took place during the weekends (18% on Sunday and 16% on Saturday) and the remainder over the rest of the week. Almost half of the cases were recorded between 7.00 p.m. and 00.00 a.m. (46%), 9.7% during the night, 17% in the morning and 28% in the afternoon.</p> <p>Number of victims and perpetrators which had technical support</p> <p>Once the systematized work with perpetrators is</p>	
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			<p>only covered in IV National Plan Against Domestic Violence (2011-2013), as a specific strategic area within the action plan, during the implementation of the III National Plan Against Domestic Violence (2007-2010) was designed a Program for Perpetrators of Domestic Violence (PPDV), which would began at the end of the year 2010, still as a pilot project.</p> <p>Prosecution and conviction of perpetrators</p> <p>Taking into account all the recent development in the legal system within the domestic violence context, we must highlight</p>	
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			<p>that these developments have led to an increase in the number of complaints year after year and until 2010. Since then, there was a slightly decrease till the present. Since 2008 and till the end of the first semester of 2012, there were 189 condemnations for detention of perpetrators.</p> <p>Access to physical and psychological rehabilitation for victims</p> <p>A considerable investment has been made in the quantity and quality of psychosocial responses through crisis centres, emergency help lines and shelters by public bodies and civil</p>	
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			<p>society. A free domestic violence victim information helpline has been in operation since 1998 to give victims information, support and advice. A National Network of Domestic Violence Centres was set up in 2005 to provide an integrated response to cases of domestic violence and to improve existing resources. National coverage was achieved on January 2009 (18 districts) and currently there are 37 shelters which include near 632 places for women victims of domestic violence and their children, that cover whole national territory.</p>	
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			<p>These Centres provide a multidimensional assistance, including legal, psychological and social support.</p> <p>The NGOs who fight violence against women play an important role, granted by the state, in the legal field, by providing the victims with support towards an easier access to the Justice (in harmony with article 20° of the Portuguese Constitution).</p> <p>These organizations not only provide psychological and social assistance but also legal assistance often assuming the function of being the very 1st contact of the victim with their rights and legal</p>	
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			<p>information in an effort of regain their autonomy and independence.</p> <p>“Proximity and victim support teams” were created under the Integrated Programme of Proximity Policing developed by the security forces to protect especially vulnerable victims (women but also children and other vulnerable groups) and to control the origin of danger. The prevention, victim support and follow-up after domestic violence are among the objectives of these teams. In 2006, these teams had 240 agents, divided in 22 sub-units (one in each metropolitan</p>	
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			<p>and regional command).</p> <p>This pilot-project will be extended to other sub-units. Under the sphere of the National Republican Guard, Centres of Investigation and Victim Support and Teams for Investigation and Inquiry have been created. This initiative came to be in the context of the reorganization of prevention and criminal investigation's mechanisms, initiated in 2002, with reference to social problems and crimes that had not previously been subject to special and differential treatment.</p> <p>The training of the elements of these Centres and Teams has</p>	
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		<p>been recently updated, taking into account the recent legislative changes.</p> <p>In 2011, the Judiciary Police and the Portuguese Association for Victim support (APAV – Associação Portuguesa de Apoio à Vítima) signed a cooperation protocol.</p> <p>According to this Protocol, the Judiciary Police can refer victims to APAV in order for them to have psychological and other types of support. The Protocol establishes a set of guidelines for receiving and accompanying the victims. This Protocol includes victims of different types</p>	
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			<p>of crime and therefore, also victims of domestic violence.</p> <p>In August 2012, the Government and the National Association of Portuguese Municipalities signed a protocol which aims to facilitate access to low-cost housing for victims of domestic violence, through the creation of a network of solidary municipalities.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	
<p>d) Improving the collection, analysis, dissemination and use of sex and age disaggregated data</p>	<p>1) Yes <input checked="" type="checkbox"/> Name Under the Protocol agreement signed in April 2008 between the Portuguese mechanism for gender equality – the “Commission for Citizenship and Gender</p>	<p>1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/> Describe ____</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>

	<p>Equality” and the Statistics Portugal (INE), there has been a ongoing update of the data contained in the Gender Database placed in INE’ website and available to the public</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>			
e) Collection and analysis of data on the social and economic status of women	<p>1) Yes <input checked="" type="checkbox"/> Name Census, Surveys and administrative registers Gender Database placed in INE’ website and the Publication “women in Portugal”, published every year</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/> x 2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/> Describe: Creation of a Gender Database online and the Publication on the situation of women and men in Portugal.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
f) Ending child marriage/forced marriage	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/> Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
g) Preventing trafficking and smuggling in persons, particularly girls and women	<p>1) Yes <input checked="" type="checkbox"/> Name II National Plan against Trafficking in Human Beings and the Creation of the national Observatory on Trafficking in Human Beings</p>	<p>1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/> Describe II National Action Plan against Trafficking in Human Beings (II PNCTSH) which is divided into 4</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>

	<p>(Under the Ministry of Home Affairs)</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>		<p>strategic intervention areas: i) Knowledge, Awareness-raising and Prevention; ii) Education and Training; iii) Protection and Support; and iv) Criminal investigation and Co-operation. The latter area focuses on detection and investigation of cases of human trafficking in close cooperation with different security forces, while also seeking to develop cooperation mechanisms and exchange of best practices with counterpart organisations in order to improve and harmonise common procedures to combat trafficking in human beings</p>	
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			<p>(which is a crime characterised by transnational movements). The goal of this area is to strengthen the investigation on different forms of human trafficking based on the specialisation of and cooperation between different bodies.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	
h) Improving the welfare of the girl child, especially with regards to health, nutrition and education	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/> Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
i) Improving the situation of and addressing the needs of rural women	<p>1) Yes <input checked="" type="checkbox"/> Name The European Regulation of 2005, on support for rural development by the European Agricultural Fund for Rural Development, indicates equality between women and men and non-discrimination as one of the principles of</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/> Describe In what concerns the incentive to female participation in Rural Development, these Programmmes have identified four priority areas of intervention aiming at support gender</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>

	<p>assistance. This Fund shall contribute to the promotion of sustainable rural development throughout the E.U. in a complementary manner to the market and income support policies of the common agricultural policy, to cohesion policy and to the common fisheries policy. Member States and the Commission shall promote equality between men and women and shall ensure that any discrimination based on sex, among other condition, is prevented during all stages of programme implementation. Therefore, the Rural Development Programmes in Portugal 2007-2013 adopted the dispositions</p>		<p>equality and eliminate gender inequality:</p> <ul style="list-style-type: none"> • Better life and work conditions according to women's needs; • Promote women's access to labour market; • Promote women's entrepreneurship and in creating economic activities; • Promote women's participation in decision-making and management processes of the development. <p>In order to evaluate the effective application of equality between women and men and non-discrimination, there were produced gender indicators</p>	
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	<p>concerning gender equality and female participation and non-discrimination in the rural areas, in all stages.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>		<p>(Men/Women), for the set of measures, that will confirm these application, permitting additionally to identify some actions and their impact in the objectives of promoting equality and equity between women and men.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	
<p>j) Engaging men and boys to promote male participation, equal sharing of responsibilities such as care work</p>	<p>1) Yes <input checked="" type="checkbox"/> Name__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/> Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>k) Ending Female Genital Mutilation/Cutting</p>	<p>1) Yes <input checked="" type="checkbox"/> Name II</p> <p>Program of Action for the Elimination of Female Genital Mutilation (FGM)</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/> x</p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe On 8 February 2011, the II Program of Action for the Elimination of Female Genital Mutilation (FGM), which is included in the IV National Plan for Equality - Citizenship and Gender and non-Discrimination (2011-2013), was</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>

		<p>introduced. It is an update of its previous and its Inter-sectoral group integrates new organisations, representing the Ministry of Home Affairs and the Ministry of Justice and intends to promote the consolidation of public policies on this issue by reinforcing certain areas and focusing on some strategic lines. The Program of Action for the Elimination of FGM has identified five types of measures - 1) Awareness-raising and Prevention, 2) Support and Integration, 3) Training, 4) Knowledge and academic research, 5) Advocacy - within a set of developed</p>	
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			<p>actions. Significant investment has been made to raise awareness, disseminate information and conduct training activities of several target-groups, as health professionals, social workers, hotline professionals (health, domestic violence, immigration and sexuality), teachers, students at secondary and superior levels and, general public. An informational leaflet on FGM was developed and distributed to girls, women and families at risk of FGM, to those who have already been victims of this practice, and also to health and</p>	
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			<p>educational professionals, social services, justice officials, cooperation and development education professionals, to the central government authorities and local religious and community leaders, among others. This leaflet provides information on medical and legal consequences of FGM and identifies the services and institutions prepared to assist and direct requests for medical and psychosocial support needed to protect girl-children and girls at risk.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	
1) Other, specify _____	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

			2) No <input type="checkbox"/>	
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7.6. Achievements in addressing issues related to gender equality and empowerment of women.

Among the issues related to gender equality and empowerment of women that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding gender equality and empowerment of women relevant to the national context	
a) Name of the issue (mentioned in question 7.5 above)	
b) Achievements (cite the reports)	
c) Facilitators*	
d) Barriers*	

**See list of facilitators and barriers in the questionnaire interviewer's guide*

7.7. Considering the national context, what are the most relevant issues regarding gender equality and empowerment of women that are anticipated to receive further public policy priority for the next five to ten years? Cite up to five issues.

Issues regarding gender equality and empowerment of women relevant to the national context that should be the focus for the next five to ten years
a) Close Gender pay gap
b) Gender balance on company boards
c) Prevent and combat harassment at work place
d) Reconciliation between work, family and private life
e)

7.8. What monitoring mechanisms are in place in the country to ensure the implementation of policies and programmes promoting gender equality and empowerment of women and addressing gender based violence?

(1)	(2)
Mechanisms	Gender equality and empowerment of women (including gender-based violence)
a) National commissions on women	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
b) National human rights institutions	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
c) Parliamentary commissions	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
d) Social accountability mechanisms and/or administrative mechanisms	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
e) Gender statistics dissemination and publications/gender statistics integrated into management information systems	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
f) Conducting periodic population-based surveys	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>

g) Other mechanisms, specify _____	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
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7.9. Has the country conducted an assessment/situation analysis on gender equality and empowerment of women at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s) - **National Plan for Equality Assessment Report; - Annual report on the progress of equal opportunities between women and men at work, employment and vocational training (in accordance with paragraph 2) of Article 1 of Law No. 10/2001) <http://www.cite.gov.pt/pt/acite/relatproig.html>**
- 2) Yes At the subnational level only, cite the report(s) _____
- 3) Yes At both the national and at the subnational level, cite the report(s) _____
- 4) No

7.10. Has the country promulgated and/or enforced national laws responding to the following ICPD priority areas related to gender equality and the empowerment of women?

(1)	(2)	(3)
ICPD Priority area	Promulgation	Enforcement
a) Women's property rights, including right to own, buy, and sell properties or other assets equally with men	1) Yes <input type="checkbox"/> Name _____ 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
b) Access to financial services, including credit and negotiation of contracts in woman's own name	1) Yes <input type="checkbox"/> Name _____ 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
c) Legal equal rights for women to inheritance	1) Yes <input type="checkbox"/> Name _____ 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
d) Protection of women's property through harmonized laws on marriage, divorce, succession and inheritance	1) Yes <input type="checkbox"/> Name _____ 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
e) Provision against gender discrimination at work (in hiring, wages, benefits, etc.)	1) Yes <input checked="" type="checkbox"/> Name: Labour Code – Law n.º 7/2009; Parity Law (Organic Act 3/2006, from 21st August) 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
f) Provision against sexual harassment	1) Yes <input checked="" type="checkbox"/> Name: One of the consequences of the Criminal revision (2007) was the introduction of the concept of Sexual Harassment. The previous Criminal Code did not contain specific provisions concerning this specific action of sexual nature.	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>

	<p>Now, Sexual Harassment is described as follows:</p> <p>Article 170°- Sexual Harassment “Anyone that harasses another person by performing before him or her actions of an exhibitionist nature or restrains him or her to contact of a sexual nature is punished with a prison sentence of up to one year or with a fine up to 120 days if the prison sentence is not applicable due to another legal decree.”</p> <p>The prohibition of harassment and sexual harassment is stated both in the Labour Code and in the Regime of Employment Contract in Public Functions. This prohibition is provided for workers of both sexes.</p> <p>Both the Labour Code (Law n° 7/2009), under the title Prohibition of Harassment (article n°29), and the Regime of Employment “Contract in Public Functions” (Article 15), prohibit any form of discrimination from a public employer, namely discrimination based on “ascendancy, age, gender, sexual orientation, marital status, family status, genetic inheritance, reduced labour capacity, disability or chronic illness, nationality, ethnic origin, religion, political or ideological beliefs and union membership”.</p> <p>1 - The term harassment refers to the unwanted behaviour, in particular based on a discriminatory factor, prevailing in the access to employment or in the context of employment, labour or training, with the purpose or effect of disrupting or embarrass the person, affect her dignity, or to create an intimidating, hostile, degrading, humiliating or unstabilising environment.</p>	
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	<p>2 - Sexual harassment is the unwanted behaviour of a sexual nature, verbal, nonverbal or physical, with the purpose or effect referred to above.</p> <p>The violation of this Article of the Labour Code is a very serious infraction, which sentence may be published on the website of the service with inspecting competences of the Minister of Solidarity and Social Security.</p> <p>2) No <input type="checkbox"/> (Go the next ICPD priority area)</p>	
g) Measures against trafficking and smuggling of persons, particularly women and girls	<p>1) Yes <input checked="" type="checkbox"/> Name _____</p> <p>2) No <input type="checkbox"/> (Go the next ICPD priority area)</p>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
h) Provision for paid maternity leave	<p>1) Yes <input checked="" type="checkbox"/> Name: Labour Code – Law n.º 7/2009; Decree-Law n.º 91/2009 and Decree-Law 89/2009; Parental Law (Decree-Law 91/2009, of 9 April, as amended by Decree-Law No. 70/2010, of 16 June and Decree-Law No. 133/2012, of 27 June – Parental Protection Benefits Scheme)</p> <p>2) No <input type="checkbox"/> (Go the next ICPD priority area)</p>	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
i) Provision for paid paternity leave	<p>1) Yes <input checked="" type="checkbox"/> Name: Labour Code – Law n.º 7/2009; Decree-Law n.º 91/2009 and Decree-Law 89/2009; Parental Law (Decree-Law 91/2009, of 9 April, as amended by Decree-Law No. 70/2010, of 16 June and Decree-Law No. 133/2012, of 27 June – Parental Protection Benefits Scheme)</p> <p>2) No <input type="checkbox"/> (Go the next ICPD priority area)</p>	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
j) Criminalization of rape and other forms of sexual exploitation	<p>1) Yes <input checked="" type="checkbox"/> Name _____</p> <p>2) No <input type="checkbox"/> (Go the next ICPD priority area)</p>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
k) Criminalization of marital rape	<p>1) Yes <input checked="" type="checkbox"/> Name The revision of the Criminal Code entered into force the 15th of September 2007 (Law</p>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>

	<p>n. ° 59/2007). Since then, Domestic Violence is, for the first time, according to the Portuguese Criminal Code, an autonomous and typified crime (Article 152), punishable by 1 to 5 years of imprisonment. This crime consists in the infliction, whether repeatedly or not, of physical or psychological mistreatment, including corporal punishment, freedom restriction and sexual offences to a partner, ex-partner, person of the same sex or different sex that have maintained or have a relationship analogous to that of partners, or to a person who is vulnerable due to age, disability, sickness, pregnancy or economic dependence living with the perpetrator.</p> <p>The new Criminal Code detailed better what constitutes physical and psychological abuse and altered the nature of the offence, including ill-treatment involving, for instance, former spouses, people (of the same or opposite sex) having lived in spouse-like situations and people in spouse-like relationships who do not live together. It also deems there to have been an offence following the occurrence of a single serious act of ill-treatment, whereas the previous legislation only did so following repeated ill-treatment.</p> <p>Under this revision, the lower limit of the penalty is raised to 2 years whenever the victim is a minor; the crime occurs with the presence of minors; occurs in a shared residence; or occurs in the residence of the victim.</p> <p>2) No <input type="checkbox"/> (Go the next ICPD priority area)</p>	
1) Criminalization of intimate partner violence	1) Yes <input checked="" type="checkbox"/> Name See explanation in K)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>

	2) No <input type="checkbox"/> (Go the next ICPD priority area)	
m) Ensuring men's financial support to their children	1) Yes <input checked="" type="checkbox"/> Name _____ 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
n) Provision regarding minimum legal age at marriage for females of less than 18	1) Yes <input type="checkbox"/> Name _____ 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
o) Criminalization of sexual exploitation of young people, particularly girls	<p>1) Yes <input checked="" type="checkbox"/> Name Child Sexual Abuse/Incest</p> <p>The Criminal Code (2007) defines Child Sexual Abuse as follows: Article 171°- Child Sexual Abuse 1 – “Anyone who performs a relevant sexual practice with or on a child under 14 years of age, or facilitates another to perform such practices is punished with a prison sentence of one to eight years. 2 – If the relevant sexual act consists of intercourse, anal coitus, oral coitus or the vaginal or anal insertion of body parts or objects, the active individual is punished with a prison sentence of three to ten years. 3 –Anyone who: Harasses a child under 14 years of age through the practice of the acts described in article 170°; or Acts upon a child under 14 years of age through conversation, writing, show or object of a pornographic nature; is punished with a prison sentence of up to three years. 4 –Anyone who performs the actions described in number 3 with the intent of making a profit is punished with a prison sentence of 6 months up to five years.”</p> <p>Incest is not a criminal offence as such. However, when dealing with the crime of sexual assault, the fact that the illicit actions have been perpetrated by an ascendant, an adoptive parent, a relative of the 1st or 2nd degree (direct ascendant or collateral) is an</p>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>

	<p>Aggravating Circumstance.</p> <p>The Portuguese Commissions of Protection to Children and Youngsters are non-judicial official institutions with functional autonomy to promote the rights of children and youngsters and prevent or put an end to situations that may affect their safety, health, training, education and integral development.</p> <p>2) No <input type="checkbox"/> (Go the next ICPD priority area)</p>	
<p>p) Preventing the use of children in pornography</p>	<p>1) Yes <input checked="" type="checkbox"/> Name Article 171° § 3-Child Sexual Abuse, Criminal Code (2007) (see explanation in o))</p> <p>2) No <input type="checkbox"/> (Go the next ICPD priority area)</p>	<p>1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/></p>
<p>q) Protecting the girl child against harmful practices, including FGM/C</p>	<p>1) Yes <input checked="" type="checkbox"/> Name The Criminal Code (2007) includes a disposition that relates to the matter of female genital mutilation by considering criminal offence the abuse of the body or health of another person hindering the person's ability to sexual fulfilment (Article 144°).</p> <p>In Portugal, the Female Genital Mutilation/Cut is therefore considered a crime (although not autonomously) under the Articles 144 (Serious offence to physical integrity) and 145 (qualified offence to physical integrity) of the Portuguese Criminal Code. The punishment for this crime may vary between 2 to 10 years and the allegation of tradition or costumes in defence of this practice does not hold.</p> <p>The Law 27/2008 of 30 June 2008, establishes the conditions and procedures for granting asylum and subsidiary protection and the statuses of asylum applicant, refugee and of subsidiary protection. The practice of</p>	<p>1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/></p>

	FGM/C being a severe violation of the Fundamental Rights it is, therefore, predicted in article 5°, a) f) of this Law	
	2) No <input type="checkbox"/> (Go the next ICPD priority area)	
r) Day-care centres /facilities for breast-feeding mothers (public sector)	1) Yes <input type="checkbox"/> Name _____ 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
s) Day-care centres /facilities breast-feeding mothers (private sector)	1) Yes <input type="checkbox"/> Name _____ 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
t) Discourage polygamy	1) Yes <input type="checkbox"/> Name _____ 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>

7.11. On a scale of 1-4, indicate to what extent the following priorities on gender equality and empowerment of women are addressed in the current national context

(1)	(2)
Priorities on gender equality and empowerment of women	Level of priority (1=low; 2=somewhat low 3=somewhat high; 4=high)
a) Increasing women's access to banking and credit	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
b) Institutionalizing gender responsive budgeting	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
c) Eliminating discrimination against working women, including pregnant working women	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
d) Increasing provisions to enable both spouses to take family leave	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
e) Promoting equal access and control over household resources	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
f) Increasing participation of men and boys in promoting gender equality and empowerment of women (including prevention of GBV and FGM/C)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
g) Promoting policies to encourage involved fatherhood including for care work	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
h) Addressing skewed sex ratios	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
i) Promoting grass roots and community-based participation in the implementation of policies/programmes on gender equality	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
j) Informing communities about the consequences of child marriage and early childbearing	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

7.12. Name up to three civil society organisations (CSOs) whom the government has partnered with in the area of gender equality and empowerment of women over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) Consultative Council of the Commission for Citizenship Gender Equality	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Women's Groups <input checked="" type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Commission for Citizenship and Gender Equality	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
b)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Women's Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
c)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Women's Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	

7.13. Name up to three (3) private sector partners with whom the government has partnered with in the area of gender equality and the empowerment of women over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/>	

		4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	

7.14. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of gender equality and empowerment of women over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a) Portugal – Ministry of Foreign Affairs – Development Cooperation Institute (CICL)	Guinea-Bissau – Ministry of Education, Culture, Science, Youth and Sports	1) Financial <input checked="" type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 3) Other, specify____ <input type="checkbox"/>	Training
b) Portugal – Ministry of Foreign Affairs – Development Cooperation Institute (CICL)	Mozambique – Ministry of Internal Affairs	1) Financial <input checked="" type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 3) Other, specify____ <input type="checkbox"/>	Technical Assistance to the Violence Victims Office
c) Portugal – Ministry of Foreign Affairs – Development Cooperation Institute (CICL)	Guinea-Bissau – Ministry of Justice	1) Financial <input checked="" type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 3) Other, specify____ <input type="checkbox"/>	Training

<p>skills by these young people, boosting their integration in active life. The practical training in a work context represents approximately 40% of the total duration of the training, which covers 3 700 hours. For this purpose IEFP, IP works together with more than 5 000 companies, that are representative of various sectors of activity.</p> <p>The Vocational Training Centres of IEFP, IP and the training entities with which it collaborates covered 24,129 young people in 2010 and 23,737 in 2011.</p>					
<p>b) Education and Training Courses for Young People (CEF) – under Joint Order no. 453/2004, of 27 July, with the amendments introduced by Retification 1673/2004, of 7 September - target young people aged 15 to 23 years old, inclusively, at risk of early school leaving or who have already done so, before completion of 12 years of education, as well as those who, after completion of 12 years of education, intend to acquire a professional qualification for entry into the labour market.</p> <p>The CEF are double certification courses, based on benchmarks of integrated training in different areas of education and training, enabling the achievement of qualification levels 1, 2 and 4 of the National Qualification Framework (QNQ).</p>	<p>1) Policy <input type="checkbox"/></p> <p>2) Programme <input checked="" type="checkbox"/></p> <p>3) Strategy <input type="checkbox"/></p>	<p>1)Drafted <input type="checkbox"/></p> <p>2)Implemented <input checked="" type="checkbox"/></p>	<p>Ministry of Education and Science;</p> <p>Institute of Employment and Vocational Training –IEFP,IP;</p> <p>Other training entities</p>	<p>target young people aged 15 to 23 years old, inclusively, at risk of early school leaving or who have already done so, before completion of 12 years of education, as well as those who, after completion of 12 years of education, intend to acquire a professional qualification for</p>	<p>Ministry of Education and Science;</p> <p>Institute of Employment and Vocational Training – IEFP,IP;</p> <p>Other training entities</p>

				entry into the labour market.	
c)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
d)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
e)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			

*See targeted population groups list in the questionnaire interviewer's guide

8.3. Has the country established any institutional entities to address issues regarding education?

- 1) Yes **X**
2) No (if no, skip to 8.5)

8.4. If YES, indicate the name(s) of the institutional entity(ies).

(1)	(2)
Other institutional entities addressing education	Year of establishment
a) Ministry of Education and Science	

8.5. Addressing ICPD issues regarding education in the national context during the last five (5) years

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding education	Was this issue included in any policy/programme/strategy or addressed through an existing institutional arrangement? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Keeping more girls and adolescents in secondary schools	1) Yes <input checked="" type="checkbox"/> Name 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe The compulsory education was	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

			<p>extended to 18 years to both girls and boys</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	
b) Ensuring equal access of girls to education at all levels (primary, secondary and tertiary)	<p>1) Yes <input checked="" type="checkbox"/> Name</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe The attendance to school levels do not reflect any significant differences between girls and boys</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/></p>
c) Improving educational infrastructure, such as separate toilet facilities and adequate transportation	<p>1) Yes <input checked="" type="checkbox"/> Name:</p> <p>a) "Parque Escolar" -</p> <p>b) School transportation</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/> Describe:</p> <p>a) "Parque Escolar" – its a central level programme of requalification of the educational buildings;</p> <p>b) School transportation – its a net of school transportation launched in cooperation with local institutions</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/></p>
d) Facilitating school completion for pregnant girls	<p>1) Yes <input checked="" type="checkbox"/> Name:</p> <p>Mobile School/ Cradle Support</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe: Several programmes</p>	<p>1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

	, for example 2) No <input type="checkbox"/> (Go to the next issue)		aimed at the inclusion of all children in the educational system have been launched; some of it are expected to have impact in the prevention of the drop out situations resulting, namely, from pregnancy of young girls; 2) No <input type="checkbox"/> (Go to the next issue)	
e) Improving the safety of pupils, especially girls, in and on their way to school	1) Yes <input checked="" type="checkbox"/> Name: “Safe School” 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe: Police and school authorities cooperate to protect children 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
f) Revising the contents of curricula to make them more gender-sensitive	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe: Gender dimension is present in curricula in a cross-cut way; 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
g) Revising the contents of curricula to incorporate population issues, where appropriate	1) Yes <input type="checkbox"/> Name__ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe: Population issues are	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

	issue)		present in the curricula, where appropriate	
			2) No <input type="checkbox"/> (Go to the next issue)	
h) Promoting non-formal opportunities for education and literacy	<p>1) Yes <input checked="" type="checkbox"/> Name: Several programmes have been launched aiming this issue, namely acting in the field of the inclusion; migrant children and in special needs on education children are among the target, namely in the low income communities</p> <p>In the scope of the literacy levels of the population “The National Plann of Lecture” and the “NationalScool Librarys Net (RNBE) “ are reference programmes launched at the national level levels</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe____</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/></p>

<p>i) Providing training and employment opportunities to out-of-school girls and illiterate adults</p>	<p>1) Yes <input checked="" type="checkbox"/> Name: Basic Skills Training Programme.</p> <p>CEF and CET_ (courses of education and training; these are courses designed to keep young people at school providing training and qualification levels within the education system.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe:</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>j) Promoting age-appropriate sexuality education and counselling in schools</p>	<p>1) Yes <input checked="" type="checkbox"/> Name: Education for Health Programme</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe: Cross-cut curricula programme</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>k) Incorporating population and SRH information into the teachers' training curricula</p>	<p>1) Yes <input checked="" type="checkbox"/> Name: Education for Health Programme</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe: Cross-cut curricula programme</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>l) Conducting information campaigns on population issues in the context of a national population policy</p>	<p>1) Yes <input checked="" type="checkbox"/> Name:___</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe: Safe School: programme promote campaigns of information</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>

			<p>aimed at student, teachers and parents, and staff</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	
m) Addressing gender-based violence and bullying in schools	<p>1) Yes <input checked="" type="checkbox"/> Name: School Programme</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe: These issues are in the scope of the Safe School Programme</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
n) Incorporating comprehensive sexuality education into young people's formal education	<p>1) Yes <input checked="" type="checkbox"/> Name: Education for Health Programme</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe: The issue is present in a cross-cut way in curricula</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
o) Incorporating life planning skills into young people's formal education	<p>1) Yes <input checked="" type="checkbox"/> Name: Professional Guidance and Social Service.</p> <p>GOE – School Guidance Services</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe: Different teams intervene in the activities of the Vocational Training Centres, in a structured and integrated manner, with a view to the successful achievement of the objectives</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>

			<p>pursued by Institute of Employment and Vocational Training – IIEFP,IP.</p> <p>These are small structures existing in several schools, mainly secondary level schools, where psychological service and guidance service is offered by staff specialised staff.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	
p) Incorporating sexual and reproductive health and life planning skills into non-formal education and vocational training for young people	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input checked="" type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
q) Reaching out-of-school youth with SRH information and services	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input checked="" type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
r) Other, specify_____	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/></p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>

8.6. Achievements in addressing issues related to education.

Among the issues related to education that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding education relevant to the national context	
a) Name of the issue (mentioned in question 8.5 above)	Providing training and employment opportunities to out-of-school girls and illiterate adults
b) Achievements (cite the reports)	<p>Basic Skills Training Program: this program was approved by Implementing Order no. 1100/2010, of 22 October, aimed at the acquisition by adults of basic skills of reading, writing, arithmetic and use of information and communication technologies, and their subsequent integration in Adult Education and Training (EFA) courses at an elementary level or in processes of Recognition, Validation and Certification of Skills.</p> <p>The Program is composed of 6 Training Units of 50 hours each, which are included in the National Qualifications Catalogue (CNQ) and will be developed according to the individual needs diagnosed for each adult. This Program has been developed with all adults who show the need to acquire all or part of the skills identified above, namely beneficiaries of Social Integration Income (RSI). In 2011, 4 867 adults were covered.</p>
c) Facilitators*	<p>Vocational Training Centres under Direct Management, of The Institute of Employment and Vocational Training – IEFP,IP;</p> <p>- Vocational Training Centres under Shared Management, of The Institute of Employment and Vocational Training – IEFP,IP;</p> <p>- External Training Entities.</p>
d) Name of the issue (mentioned in question 8.5 above)	Incorporating life planning skills into young people’s formal education
e) Name of the issue (mentioned in question 8.5 above)	Incorporating life planning skills into young people’s formal education
f) Achievements (cite the reports)	<p>In The Institute of Employment and Vocational Training – IEFP,IP the professional counselling operates amongst trainees at two levels:</p> <p>. before training - support and encouragement of definition, choice and implementation of the training project and professional project (career) during training;</p> <p>. during - psycho-pedagogic support, for the purpose of boosting learning, adaptation to the training context and preventing early leaving of training.</p> <p>Different teams intervene in the activities of the Vocational Training Centres, in a structured and integrated manner, with a view to the</p>

	<p>successful achievement of the objectives pursued by Institute of Employment and Vocational Training – IEFP,IP.</p> <p>The Technical Support Team, which covers the technical areas of specific intervention of the Professional Guidance and Social Service, as well as the interventions associated to the reception of trainees, is also responsible for ensuring their respective psycho-pedagogic follow-up over the entire training process. This Team is also entrusted with the assessment of conditions for the effect of social support to the trainees (grants, meals allowance, transport or accommodation).</p> <p>This follow-up, during training, is then developed by a broader team, the Technical-Pedagogic Team (also composed of trainers, senior staff of the Centre and persons in charge of the course pedagogics), entrusted with ensuring successful training, aimed at developing the personal, social, academic and professional skills of the trainees, promoting their efficacious training and facilitating their integration in the world of active employment.</p>
g) Facilitators*	<p>Vocational Training Centres under Direct Management, of The Institute of Employment and Vocational Training – IEFP,IP;</p> <p>- Vocational Training Centres under Shared Management, of The Institute of Employment and Vocational Training – IEFP,IP;</p>
h) Barriers*	

**See list of facilitators and barriers in the questionnaire interviewer's guide*

8.7. Considering the national context, what are the most relevant issues regarding education that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.

<p>Issues regarding education that are anticipated to receive further public policy priority for the next five (5) to ten (10) years</p>
<p>a) Review of the curriculum aiming at enhancing the knowledge in main areas such as Portuguese language, mathematics and science</p>
<p>b) Reform / review the vocational education, with greater focus on training in employment context, aiming at bringing the educational and training offers closer to the needs of the labor market</p>
<p>c) Training of teachers in functions and training for teaching, through the review of the initial teacher education (enhancing the scientific knowledge and the teaching of the subject), through an examination for entry into the teaching career).</p>
<p>d) Evaluation of the Educational System including, along with student evaluation, the evaluation of teachers (based on student outcomes - near future), the external evaluation of schools, assessment of learning outcomes (introduction of national tests at the end of each cycle, 4th year , 6. grade and 9. grade), participation in international assessment exercises, cases of PISA, EILC, TIMSS and PIRLS;</p>
<p>e) Reestructuration and rationalization of the network of schools;</p>

8.8 Has the country conducted an assessment/situation analysis on education at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

1) Yes At the national level only, cite the report(s) **OECD Reviews of Evaluation and Assessment (2012); Review of the Secondary Schools Modernization Programme (2010); Policy measures. Implementation on the first cycle of compulsory education (2009)**

2) Yes At the subnational level only, cite the report(s) _____

3) Yes At both the national and at the subnational level, cite the report(s) _____

4) No

8.9 Does the country have a national programme on comprehensive sexuality education in school curricula?

1) Yes, being implemented

2) Yes, not yet implemented

3) No (if no, skip to question 8.11)

8.10 If YES, from what age ___ or grade ___?

8.11. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of education over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify ____		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	
b)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify ____		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	
c)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify ____		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	

8.12. Name up to three (3) private sector partners with whom the government has partnered with in the area of education over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	

8.13. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of education over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a) Portugal – Ministry of Foreign Affairs – Development Cooperation Institute (CICL)	Guinea-Bissau – Ministry of Education, Culture, Science, Youth and Sports	1) Financial <input checked="" type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 3) Other, specify ____ <input type="checkbox"/>	a) Support to the curricula reform; b) on the job training

				c) update of school management d) school rehabilitation ; e) pedagogy technical assistance
b) Portugal – Ministry of Foreign Affairs – Development Cooperation Institute (CICL)	Angola - Ministry of Education,	1) Financial <input checked="" type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 3) Other, specify___ <input type="checkbox"/>		a) on the job training b) teaching c) coaching d) update of school management; e) pedagogy technical assistance
c) Portugal – Ministry of Foreign Affairs – Development Cooperation Institute (CICL)	São Tomé e Príncipe - Ministry of Education, Culture	1) Financial <input checked="" type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 3) Other, specify___ <input type="checkbox"/>		a) Support to the curricula reform; b) on the job training c) support to the school management d) school rehabilitation ; e) pedagogy technical assistance