

# Global Survey ICPD Beyond 2014

## COUNTRY QUESTIONNAIRE

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**Interview date(s): 04/12/2012**

### **Brief summary of Global Survey completion process:**

Lithuania appreciates the initiative to collect the highest-quality data on the state of population and development for the operational review of the implementation of the ICPD Programme of Action. The ICPD Secretariat's support and specific notes were very valuable in providing particular information. Therefore the feedback made the work more productive.

Despite the fact that this particular questionnaire highlights positive development, there are some issues that must be addressed. Several questions are related only with particular group of countries and some problems are not in the scope of national policy. This is the reason why these questions could not have been answered. Also several questions were quite broad, therefore it was complicated to provide comprehensive information.

However, the best efforts were made.

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## ACRONYMS

AIDS	Acquired Immune Deficiency Syndrome
ASRH	Adolescent Sexual Reproductive Health
CD	Communicable Disease
CEDAW	Convention on the Elimination of all forms of Discrimination Against Women
CRC	Convention on the Rights of the Child
CSCs	Citizen Service Centers
BCC	Behaviour Change Communication
EmOC	Emergency Obstetric Care
FBOs	Faith Based Organisations
FGM/C	Female Genital Mutilation/Cutting
GBV	Gender-Based Violence
HIV	Human Immunodeficiency Virus
ICPD	International Conference on Population and Development <i>(held in Cairo Egypt in 1994)</i>
ICPD+5	5 <sup>th</sup> Anniversary of the ICPD <i>(which was marked in 1999)</i>
ICPD+10	10 <sup>th</sup> Anniversary of the ICPD <i>(which was marked in 2004)</i>
ICPD+15	15 <sup>th</sup> Anniversary of the ICPD <i>(which was marked in 2009)</i>
IDP	Internally Displaced Person
INGO	International Non-Governmental Organisation
M&E	Monitoring and Evaluation
MDGs	Millennium Development Goals
MSM	Men having Sex with Men
NCD	Non-Communicable Disease
NDS	National Development Strategy
NGO	Non-Governmental Organisation
ODA	Official Development Assistance
OiC	Officer-in-Charge
PETS	Public Expenditure Tracking Survey
PoA	Programme of Action
PLHIV	People Living with HIV
PMTCT	Preventing Mother-to-Child Transmission (PMTCT) to HIV
PRSP	Poverty Reduction Strategy Paper
QSDS	Quantitative Service Delivery Surveys
RHCS	Reproductive Health Commodity Security
SRH	Sexual and Reproductive Health
STI	Sexually Transmitted Infection
VCT	Voluntary Counselling and Testing

## SECTION 1: POPULATION, SUSTAINED ECONOMIC GROWTH AND SUSTAINABLE DEVELOPMENT (CHAPTER III)

Name(s) of the primary respondent(s) and position(s): <b>Andrius Valickas, chief specialist</b>	
Name(s) of institution(s)/department(s): <b>Ministry of the Interior/Regional policy department</b>	
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Fax(es):	
Interview date(s): <b>26/09/2012</b>	

**1.1. Does the country have a national policy, programme and/or strategy that explicitly addresses the interaction between population and sustainable development?**

- 1) Yes   
 2) No  (if no, skip to 1.3)

**1.2. If YES, please provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the implementation timeframe or the year of inception/revision.**

(1) Name of policy, programme and/or strategy addressing the interaction between population and sustainable development	(2) Type	(3) Status	(4) Main responsible institution	(5) Implementation timeframe or year of inception/revision
1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/>	The Ministry of Social Security and Labour	2006 – 2008	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>
1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/>	The Ministry of Social Security and Labour	2008 – 2010	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>
1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1) Drafted <input checked="" type="checkbox"/> 2) Implemented <input type="checkbox"/>	The Ministry of Finance	2014 – 2030	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>

**1.3. Has the country established any institutional entities to address issues related to the interaction between population and sustainable development?**

- 1) Yes   
 2) No  (if no, skip to 1.5)

**1.4. If YES, please indicate the name(s) of the institutional entity(ies) and the year of establishment.**

(1) Other institutional entities addressing issues related to the interaction between population and sustainable development	(2) Year of establishment
a) Regional policy department in the Ministry of the Interior (issues related to territorial inequalities, regional development)	1999

**1.5. Addressing ICPD issues regarding in the national context during the last five (5) years.**

(1)	(2)	(3)	(4)	(5)
ICPD issues related to the interaction of population and sustainable development	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Has the country taken concrete implementation measures to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Eradication of poverty with special attention to income generation and employment strategies	<p>1) Yes <input checked="" type="checkbox"/> Name The National Report on Social Protection and Social Inclusion Strategies 2008-2010</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe:</p> <ul style="list-style-type: none"> <li>• measures for encouraging the youth's entrepreneurship;</li> <li>• reform the financing of higher education studies;</li> <li>• measures for encouraging the mobility of employees in the country;</li> <li>• measures for encouraging the social partnership, developing the social dialogue etc.</li> </ul> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
b) Strengthening food security	<p>1) Yes <input type="checkbox"/> Name__</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>

	2) No <input checked="" type="checkbox"/> (Go to the next issue)		2) No <input type="checkbox"/> (Go to the next issue)	
c) Promoting Environmental resources management	1) Yes <input checked="" type="checkbox"/> Name__ -The Lithuanian Strategy for Sustainable Development  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____  2) No <input checked="" type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
d) Reducing territorial inequalities	1) Yes <input checked="" type="checkbox"/> Name: Lithuanian Regional Policy Strategy till 2013  Programme on Reduction of Social and Economic Disparities of the Regions  Problem Territories Development Programmes  Regional Economic Growth Centres Complex Development Investment Programmes  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> Name: Lithuanian Regional Policy Strategy till 2013  Programme on Reduction of Social and Economic Disparities of the Regions  Problem Territories Development Programmes  Regional Economic Growth Centres Complex Development Investment Programmes  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe:  Strategic goal of Lithuania's regional policy until the year 2013 (set in the Regional policy strategy) is to improve territorial social cohesion, i. e. to reach, that in all counties of Lithuania: Average living standard, measured by average annual income per inhabitant, wasn't lower than 75 % of country average and Average unemployment rate wasn't higher than 135 % countries average  Strategy is implemented via Programme on Reduction of Social and Economic Disparities of the Regions, which is approved by the Government. Apprx. 725 MEUR for its implementation are allocated for years 2007-2013 (EU structural funds, EEA and Norway grants, national and municipal budgets). Programme sets a framework of vertical (growth centres, problem territories and rural areas) and horizontal measures (projects selected by the regional councils). Measures for specific

				target areas (vertical) are detailed in the Problem Territories Development Programmes and Regional Economic Growth Centres Complex Development Investment programmes  2) No <input type="checkbox"/> (Go to the next issue)
e) Achieving fair trade relations	1) Yes <input type="checkbox"/> Name___  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/>  Describe___  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
f) Improving solid Waste management	1) Yes <input checked="" type="checkbox"/> Name___ <b>-Republic of Lithuania Law on Waste Management</b> June 16, 1998 No. VIII-787 (as last amended on 28 June 2012, No, XI-2139). -The Lithuanian strategy for sustainable development. The National Strategic Waste Management Plan (as amended on 15 December 2010 No. 519).  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/>  2) No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> Describe___ - requirements for compost and composting (3 May 2012, prepared on the request of the Lithuanian Ministry of Environment); -Implementation of the national environmental monitoring programme. -Creation of hazardous waste collection system, hazardous waste incineration facility opened. -Improved collection of municipal waste, electronic waste, improved recycling of packaging waste.  2) No <input type="checkbox"/> (Go to the next issue)	1 2 3 4  1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
g) Foster sustainable resource use and preventing environmental degradation	1) Yes <input checked="" type="checkbox"/> Name <input type="checkbox"/> The Lithuanian Strategy for Sustainable Development <input type="checkbox"/> Law of the sea environment protection <input type="checkbox"/> Program for biodiversity conservation and protected areas planning and management 2007-2013  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe <input type="checkbox"/> The National Environmental Monitoring Program  2) No (Go to the next issue)	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
h) Address the population trends/dynamics in ecologically vulnerable areas.	1) Yes <input type="checkbox"/> Name___	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/>  Describe___	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

	2) No <input type="checkbox"/> (Go to the next issue)		2) No <input type="checkbox"/> (Go to the next issue)	
i) Address the implications of population trends in large urban agglomerations	1) Yes <input type="checkbox"/> Name__  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
j) Addressing the needs of people living within or on the edge of fragile ecosystems	1) Yes <input type="checkbox"/> Name__  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

**1.6. Areas of progress in addressing issues related to the interaction between population and sustainable development.**

**Among the issues related to the interaction between population and development that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.**

ICPD issues regarding population and sustainable development of relevance to the national context	
a) Name of the issue (mentioned in question 2.5 above)	Reducing territorial inequalities
b) Key achievements	Existing regional social disparities of income and unemployment rate are continually reducing. Both goals set for the period of 2007–2013 were achieved in 2011: Average monthly gross wages by county (not less than 80 percent of national average) achieved in 10 out of 10 counties (regions). The average annual unemployment rate by county (not more than 135 percent of national average) achieved in 10 of 10 counties.
c) Facilitators*	99 - Equal territorial distribution of medium sized cities (stimulated via complex urban renovation measures) provides more equal and sustainable economic growth of all counties regions. 99 - Coordinated measures of regional policy, undertaken during the economic downturn and financed by the EU funds helped reducing the territorial employment disbalances and provided faster recovery in the lagging behind regions (increased cohesion).
d) Barriers*	99 - Persistent significant disbalances in the regional economic growth (GDP, private investments, number of economic entities) (though decreasing). 99 - Disbalances between higher education (provided in universities and other institutions, located in the bigger cities) and vocational training (local institutions),



	with strong bias towards university education (and social disciplines). 99 - Population ageing in rural areas 10 - Low degree of participation from civil society and private sector
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\*See list of facilitators and barriers in the questionnaire interviewer's guide

**1.7. Considering the national context, what are the most relevant issues regarding the interaction between population and sustainable development, that the country considers priority for public policy for the next five (5) to ten (10) years? Cite up to five (5) issues.**

<b>Issues regarding the interaction between population and development that should receive further public policy priority for the next five (5) to ten (10) years</b>
a) Reducing territorial inequalities and providing sustainable regional development
b) Waste management

**1.8. Has the country carried out research on population dynamics for planning purposes at the national and/or subnational level in the last five (5) years?**

- 1) Yes  At the national level only, please cite report(s) Research "**The Treats of Demographic Decline: Determinants, Decisions, Perspectives**"(2007-2009). Reports for Lithuanian State Research and Studies Fund and monograph "**The Baltic Countries: Population, Family and Family Policy**". Vilnius: Institute for Social Research, 2009, 289 p.\_
- 2) Yes  At the national and at the subnational level, please cite report(s) \_\_\_\_\_
- 3) Yes  At the subnational level please cite report(s) \_\_\_\_\_
- 4) No

**1.9. Has the country allocated resources for research and capacity development for research regarding the following population-related issues in the last five years? If YES, provide examples.**

<b>Allocation of resources for research and capacity development for research regarding population-related issues</b>
a) Monitor population trends and prepare population projections / scenarios 1) Yes <input checked="" type="checkbox"/> Cite example(s) _ Population projections for the period 2010-2060 come from a report issued by Eurostat, the Statistical Office of the European Communities Eurostat, Statistics in Focus, 72/2008 "Ageing characterises the demographic perspectives of the European societies" 2) No <input type="checkbox"/>
b) Linkages between population and poverty 1) Yes <input checked="" type="checkbox"/> Cite example(s) _Living Conditions in Lithuania: The challenges of economic crisis, analysis of tendencies and proposals for policy. 2009 2) No <input type="checkbox"/>

**1.10. If yes, on a scale of 0 to 5 where 0 is low and 5 is high, to what extent has research on population dynamics informed resource allocation decisions?**

<b>Low</b>		<b>High</b>
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0	1	2	3	4	5
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**1.11. If yes, on a scale of 0 to 5 where 0 is low and 5 is high, to what extent it has informed other policies /strategies?**

<b>Low</b>					<b>High</b>
0	1	2	3	4	5

**1.12. Name up to three civil society organisations (CSOs) whom the government has partnered with in the area of sustainable development. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) The Lithuanian Union of Architects	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	The National Commission on Sustainable Development	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	No information available
b) The Lithuanian Green Movement	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	The National Commission on Sustainable Development	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	No information available
c) The Association of the Lithuanian Chamber of Industry, Trade and Crafts	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	The National Commission on Sustainable Development	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	No information available

**1.13 Does the country have a policy or strategy that promotes information, education and communication on issues related to sustainable development?**

- 1) Yes  Describe National Sustainable Development Education Programme 2007-2015  
2) No

**1.14. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area sustainable development. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.**

(1) Name of country and government unit providing international cooperation	(2) Name of the country and government unit receiving international cooperation	(3) Type of international cooperation	(4) Activities conducted
a) <u>No data available</u>		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	

## SECTION 2: POPULATION GROWTH AND STRUCTURE (CHAPTER VI)

Name(s) of the primary respondent(s) and position(s): Reda Jakučionytė, Counsellor	
Name(s) of institution(s)/department(s): Ministry of social security and labour/International affairs department	
E-mail address(es):	
Phone number(s) – Landline: 8 706 68172	Mobile:
Fax(es):	
Interview date(s): 02/10/2012	

### Addressing the needs of adolescents and youth

**2.1. Does the country have a national policy, programme and/or strategy addressing the needs of adolescents and youth (10-24 years) that is/are currently being drafted or implemented?**

- 1) Yes   
 2) No  (if no, skip to 2.3)

**2.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.**

(1)	(2)	(3)	(4)	(5)	(6)
Name of policy, programme and/or strategy addressing the needs of adolescents and youth (10-24 years)	Type	Status	Main responsible institution	Targeted population groups*	Implementation timeframe or year of inception/revision
a) <b>National youth policy development programme for 2011-2019</b> , approved by the Resolution No. 1715 of the Government of the Republic of Lithuania on 1 December 2010	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input checked="" type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/>	Ministry of Social Security and Labour	99 - young people (age 14-29) according to the Law on Youth Policy Framework adopted on 4 December 2003, No. IX-1871	2011-2019  Action plan is approved for the period of 2011-2013. It is foreseen to draft and approve next action plan for implementation of the programme in 2014-2016
b) State Policy Strategy on the Child's Well-being has been implemented for the period 2005-2012	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/>	Ministry of Social Security and Labour	99 - children (up to 18yrs old) according to the Law	2005-2012

				on Fundamentals of Protection of the Rights of the Child adopted on 14 March 1996, No. I- 1234	
c) National child welfare programme	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input checked="" type="checkbox"/> 2) Implemented <input type="checkbox"/>	Ministry of Social Security and Labour	99 - Children, adolescents and youth according to the Law on Fundamentals of Protection of the Rights of the Child adopted 14 March 1996, No. I- 1234	2013-2018

\*See targeted population groups list in the questionnaire interviewer's guide

**2.3. Has the country established any institutional entities to address issues regarding the needs of adolescents and youth (10-24 years)?**

- 1) Yes   
2) No  (if no, skip to 2.5)

**2.4. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.**

(1)	(2)
Institutional entities addressing the needs of adolescents and youth (10-24 years)	Year of establishment
a) Council for Youth Affairs is formed from representatives of state institutions and the Lithuanian Youth Council in compliance with the principle of equal partnership. The council considers the main issues of youth policy and submits proposals on the implementation of youth policy meeting the needs of youth and youth organizations.	2006, Resolution No. 330 of the Government of the Republic of Lithuania of 5 April 2006
b) Interinstitutional Child Welfare Council is composed of 18 members – representatives of various ministries, state and municipal institutions, NGOs, Lithuanian pupils' parliament. The main purposes of the Council are inter-institutional coordination in the field of children's rights; analysis of child welfare in the current situation and making proposals to the Government on the child's development and well-being.	2005, Order No. A1-176 of the Minister of Social Security and Labour of 21 June 2005

**2.5. Addressing ICPD issues regarding the needs of adolescents and youth (10-24 years) in the national context during the last five (5) years.**

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding adolescents and youth (10-24 years)	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Creating employment opportunities for youth	1) Yes <input checked="" type="checkbox"/> Name__  National youth policy development programme for 2011-2019, approved by the Resolution No. 1715 of the Government of the Republic of Lithuania on 1 December 2010  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/>  Describe__  Information and training for unemployed youth  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
b) Addressing the adverse effects of poverty on adolescents and youth	1) Yes <input checked="" type="checkbox"/>  State Policy Strategy on the Child's Well-being and its action plan for 2005–2012, approved by the Resolution No. 184 of the Government of the republic of Lithuania on 17 February 2005; Strategy of reorganization of the Child Guardianship system and action plan for 2007-2012, approved on 31 October 2007 by the resolution No. 1193 of Government of the Republic of Lithuania  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/>  Describe: Child day care centres for children, adolescents and youth  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
c) Addressing the violence, exploitation and abuse of children, adolescents and	1) Yes <input checked="" type="checkbox"/> Name__  National Programme for the Prevention of Abuse	1) Yes <input checked="" type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/>  Describe	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

<p>youth, including sexual exploitation and commercial sexual exploitation</p>	<p>of Children and Assistance to Children 2011–2015 and the Plan of Measures for the Implementation of the Programme (approved by the Order No. A1-2 of the Minister of Social Security and Labour of the Republic of Lithuania of 3 January 2011)</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>		<p>Complex services to children who have suffered from abuse</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	
<p>d) Instituting concrete procedures and mechanisms for adolescents and youth to participate in the planning, implementation and evaluation of development activities that have a direct impact on their lives</p>	<p>1) Yes <input checked="" type="checkbox"/> Name__</p> <p><b>National youth policy development programme for 2011-2019</b>, approved by the Resolution No. 1715 of the Government of the Republic of Lithuania on 1 December 2010</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe__</p> <p>Open calls for Lithuanian Youth Council, Regional Youth Councils and National youth organizations are organized by the Department of Youth Affairs under the Ministry of Social Security and Labour separately every year in order to fund the annual activities' plans. The support for the local youth organizations and initiatives might be given by other institutions or departments according to their competences; however, the greatest funding comes from the municipalities.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
<p>e) Ensuring that adolescents and youth have the same rights and access to sexual and reproductive</p>	<p>1) Yes <input checked="" type="checkbox"/> Name__</p> <p>- Order No. V-793 of the Minister of Health of the</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe: <u>approved legislation</u></p>	<p>1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>

health services, including HIV prevention services	Republic of Lithuania of 23 August 2012 On the Approval of the program on drug material harm reduction  - Law on Health System  - National HIV / AIDS and STI Programme, approved by Government of Republic of Lithuania  2) No <input type="checkbox"/> (Go to the next issue)		2) No <input type="checkbox"/> (Go to the next issue)	
f) Collecting age and sex disaggregated data on the socio-economic status of adolescents and youth	1) Yes <input type="checkbox"/> Name___  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe___  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
g) Other, specify___ Supporting the NGOs working with and for Children and Youth	1) Yes <input checked="" type="checkbox"/> State Policy Strategy on the Child's Well-being and its action plan for 2005–2012, approved by the Resolution No. 184 of the Government of the republic of Lithuania on 17 February 2005  2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe: Supporting NGOs , which work with and for children, adolescents and youth particularly in the field of CRC  2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

## 2.6. Achievements in addressing issues related adolescents and youth (10-24 years).

Among the issues related to the needs of adolescents and youth (10-24 years) that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding the needs of adolescents and youth (10-24 years) relevant to the national context	
a) Name of the issue (mentioned in question 2.5 above)	Addressing the adverse effects of poverty on adolescents and youth
b) Achievements (cite the	From 2002 years day care services for children's and adolescents are provided in day



reports)	care centres
c) Facilitators*	2, 4, 99 - there are 172 day care centers for children and adolescents in municipalities
d) Barriers*	99 - lack of day care services for children and adolescents according to the needs of children and youth, especially in rural areas
a) Name of the issue (mentioned in question 2.5 above)	Addressing the violence, exploitation and abuse of children, adolescents and youth, including sexual exploitation and commercial sexual exploitation
b) Achievements (cite the reports)	From 2005 year complex services to children who have suffered from abuse are provided
c) Facilitators*	2, 4, 99 - 5 non –governmental organizations providing complex services to children who have suffered from abuse
d) Barriers*	99 - lack of complex services to children who have suffered from abuse, especially in rural areas
a) Name of the issue (mentioned in question 2.5 above)	Addressing the adverse effects of poverty on adolescents and youth
b) Achievements (cite the reports)	From 2002 years day care services for children’s and adolescents are provided in day care centres
c) Facilitators*	2, 4, 99 - there are 172 day care centers for children and adolescents in municipalities
d) Barriers*	99 - lack of day care services for children and adolescents according to the needs of children and youth, especially in rural areas
a) Name of the issue (mentioned in question 2.5 above)	Addressing the violence, exploitation and abuse of children, adolescents and youth, including sexual exploitation and commercial sexual exploitation
b) Achievements (cite the reports)	From 2005 year complex services to children who have suffered from abuse are provided
c) Facilitators*	2, 4, 99 - 5 non –governmental organizations providing complex services to children who have suffered from abuse
d) Barriers*	99 - Lack of complex services to children who have suffered from abuse, especially in rural areas
a) Name of the issue (mentioned in question 2.5 above)	Creating the employment opportunities for youth
b) Achievements (cite the reports)	From 2010 year more possibilities for persons commencing labour activities were provided. Persons below 29 years of age were included into the list of additionally supported persons. When subsidising unemployed persons under age of 29, wage subsidies are being paid for a period of up to 6 months.

	From 2010 to 2012 the project “Be Active in the Labour Market” financed by the European Social Fund was implemented. The aim of the project was to encourage youth employment by providing possibilities for acquisition of practical skills in the labour market. In 2012 the project “Increasing of youth employment” financed by European Social Fund was launched. The aim of the project to promote youth employment, helping for young people to acquire practical skills in the labour market.
c) Facilitators*	1, 4
d) Barriers*	99 - lack of possibilities for young persons commencing labour activities.
a) Name of the issue (mentioned in question 2.5 above)	Creating the employment opportunities for youth
b) Achievements (cite the reports)	In 2012 more possibilities to promote youth employment were provided. The plan of measures to promote youth employment were approved. The main proposed measures are focused on areas such as the balancing of the supply of educational system and the labour market demand, formation of working skills for youth in the educational system, encouraging youth entrepreneurship and self-employment, support for young job seekers, promotion of youth activity through increased cooperation between NGOs and public administration authorities etc.
c) Facilitators*	1, 2, 3
d) Barriers*	99 – lack of labour market demand matching professional qualification

*\*See list of facilitators and barriers in the questionnaire interviewer’s guide*

**2.7. Considering the national context, what are the most relevant issues regarding the needs of adolescents and youth (10-24 years) that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.**

<b>Issues regarding the needs of adolescents and youth (10-24 years) that are anticipated to receive further public policy priority for the next five (5) to ten (10) years</b>
a) Establishment of youth friendly services at municipal level
b) Planning to implement Child welfare programme for 2013-2018 years. Tools: Day care centres for children and youth, prevention of violence against children, supporting system for child guardians, prevention of family crisis, etc.
c) Drafting action plan for Youth policy development programme for 2014-2016: tackling youth unemployment, supporting youth work, open youth centres and open youth areas, providing youth with quality information

**2.8 Has the country conducted an assessment/situation analysis on the needs of adolescents and youth (10-24 years) at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).**

- 1) Yes  At the national level only, cite the report(s) \_\_\_\_\_
- 2) Yes  At the subnational level only, cite the report(s) \_\_\_\_\_
- 3) Yes  At both the national and at the subnational level, cite the report(s): National- Report on the implementation of the specific programs and the report of the Government , which ensues yearly monitoring; subnational - municipalities activity report and reports of the NGOs.
- 4) No

**2.9. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of adolescents and youth (10-24 years) over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) Lithuanian Youth Council (LiJOT)	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Ministry of Social Security and Labour of the Republic of Lithuania	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Involvement in preparation of the Project for establishment youth friendly services (it is planned that this Project will be financed by Norwegian Government)
b) Save the Children of Lithuania, NGO Confederation for Children, Association of child day care centres, Association of the heads of Child partners with protection services in municipalities	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Ministry of Social Security and Labour of the Republic of Lithuania	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	b) Save the Children of Lithuania, NGO Confederation for Children, Association of child day care centres, Association of the heads of Child partners with

				protectio n services in municipa lities
b) "Saugok save" (Save Yourself)	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify_____	Ministry of Health	1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	Meetings and discusion s

**2.10 Name up to three (3) private sector partners whom the government has partnered with in the area of adolescents and youth (10-24 years) over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

*There are no private sector partners whom the government has partnered with in the area of adolescents and youth.*

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	



(1)	(2)	(3)	(4)	(5)	(6)
Name of policy, programme and/or strategy addressing the ageing and/or the needs of older persons (60+ years)	Type	Status	Main responsible institution	Targeted population groups*	Implementation timeframe or year of inception/revision
a) National strategy for eliminating consequences of ageing in 2005 - 2013	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/>	Ministry of Social Security and Labour	1,2,7,8	10 January 2005
b) National Immunization Programme (influenza immunization)	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/>	Ministry of Health	+65	From 2007

\*See targeted population groups list in the questionnaire interviewer's guide

**2.14. Has the country established any institutional entities to address issues regarding ageing and/or the needs of older persons (60+ years)?**

- 1) Yes   
2) No  (if no, skip to 2.16)

**2.15. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.**

(1)	(2)
Institutional entities addressing ageing and/or the needs of older persons (60+ years)	Year of establishment
a)	
b)	
c)	
d)	
e)	

**2.16. Addressing ICPD issues regarding ageing and/or the needs of older persons (60+ years) in the national context during the last five (5) years.**

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding ageing and/or the needs of older persons (60+ years)	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows:

				<b>1-deficient</b> <b>2-behind schedule</b> <b>3-on schedule</b> <b>4-ahead of schedule</b>
a) Enabling older persons to live independently as long as possible	1) Yes <input checked="" type="checkbox"/> Name__ Resolution No. 5 of the Government of the Republic of Lithuania of 10 January 2005 On The Approval of the National strategy for eliminating consequences of aging in 2005 - 2013  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/>  Describe__ Please refer to the Report on the Follow-up to the Regional Implementation Strategy (RIS) of the Madrid International Plan of Action on Ageing (MIPAA) in Lithuania  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
b) Providing social services including long-term care	1) Yes <input checked="" type="checkbox"/> Name__ National Strategy of Overcoming the Consequences of Ageing  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes X Please refer to the Report on the Follow-up to the Regional Implementation Strategy (RIS) of the Madrid International Plan of Action on Ageing (MIPAA) in Lithuania  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
c) Enabling older persons to make full use of their skills and abilities	1) Yes <input checked="" type="checkbox"/> Name__ Resolution No. 5 of the Government of the Republic of Lithuania of 10 January 2005 On The Approval of the National strategy for eliminating consequences of aging in 2005 - 2013  2) No <input type="checkbox"/> (Go to the next	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input checked="" type="checkbox"/>  Describe Please refer to the Report on the Follow-up to the Regional Implementation Strategy (RIS) of the Madrid International Plan of Action on Ageing (MIPAA)	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

	issue)		in Lithuania ____  2) No <input type="checkbox"/> (Go to the next issue)	
d) Extending or improving old age allowances / pensions and/or other income support schemes for older persons, including non-contributory pensions	1) Yes <input checked="" type="checkbox"/> Name__ National Strategy of Overcoming the Consequences of Ageing  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Please refer to the Report on the Follow-up to the Regional Implementation Strategy (RIS) of the Madrid International Plan of Action on Ageing (MIPAA) in Lithuania 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
e) Providing affordable, appropriate and accessible health care to meet the needs of older persons	1) Yes <input checked="" type="checkbox"/> Name__ Order No. 49 of the Minister of Health of the Republic of Lithuania of 28 January 2000 On the Approval of the list of reimbursed medicines  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Please refer to the Report on the Follow-up to the Regional Implementation Strategy (RIS) of the Madrid International Plan of Action on Ageing (MIPAA) in Lithuania 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
f) Addressing neglect, abuse and violence against older persons	1) Yes <input checked="" type="checkbox"/> Name__ National Strategy of Overcoming the Consequences of Ageing  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Please refer to the Report on the Follow-up to the Regional Implementation Strategy (RIS) of the Madrid International Plan of Action on Ageing (MIPAA) in Lithuania 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>



<p>g) Preventing discrimination against older persons, especially widows</p>	<p>1) Yes <input checked="" type="checkbox"/> Name__ National Strategy of Overcoming the Consequences of Ageing</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/> Please refer to the Report on the Follow-up to the Regional Implementation Strategy (RIS) of the Madrid International Plan of Action on Ageing (MIPAA) in Lithuania 2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
<p>h) Promoting employment opportunities for older workers</p>	<p>1) Yes <input checked="" type="checkbox"/> Name__ National Strategy of Overcoming the Consequences of Ageing</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/> Please refer to the Report on the Follow-up to the Regional Implementation Strategy (RIS) of the Madrid International Plan of Action on Ageing (MIPAA) in Lithuania 2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
<p>i) Providing support to families caring for older persons</p>	<p>1) Yes <input checked="" type="checkbox"/> National Strategy of Overcoming the Consequences of Ageing</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/> Please refer to the Report on the Follow-up to the Regional Implementation Strategy (RIS) of the Madrid International Plan of Action on Ageing (MIPAA) in Lithuania 2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
<p>j) Collecting age and sex-disaggregated data on the socio-economic status and</p>	<p>1) Yes <input checked="" type="checkbox"/> Name__</p> <p>2) No <input type="checkbox"/> (Go to the next</p>	<p>1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/> Statistics Lithuania provides systematically</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

living conditions of older persons	issue)		with the sex-disaggregated data on the situation of elderly population 2) No <input type="checkbox"/> (Go to the next issue)	
k) Instituting concrete procedures and mechanisms for older persons to participate in the planning, implementation and evaluation of development activities that have a direct impact on their lives	1) Yes <input checked="" type="checkbox"/> Name__  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Lithuanian Pensioners board is functioning actively and meeting on the regular basis_ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

**2.17. Achievements in addressing issues related to ageing and/or the needs of older persons (60+ years).**

**Among the issues related ageing and/or the needs of older persons (60+ years) that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.**

ICPD issues regarding ageing and/or the needs of older persons (60+ years) relevant to the national context	
a) Name of the issue (mentioned in question 2.16 above)	Enabling older persons to live independently as long as possible
b) Achievements (cite the reports)	Establishment of multifunctional centres. Functions of these centres encompass the establishment of an environment for selfexpression, community activation, fulfilment of social needs, upgrading of practical knowledge and skills. The <b>Programmes for the Reduction of Regional Social and Economic Disparities for 2007– 2010 and 2010–2013</b> are implemented. The measures of Programmes contribute to solving social problems caused by population ageing. Implementation of this programme includes funding of <b>projects for the development of a social services infrastructure</b> (day centres, homes for independent living etc.). <b>Improvement of living conditions and transport infrastructure for older people.</b> This activity is pursued by implementing legal acts and relevant programmes aimed at increasing integration of the disabled into society.
c) Facilitators*	1, 2
d) Barriers*	9

ICPD issues regarding ageing and/or the needs of older persons (60+ years) relevant to the national context	
a) Name of the issue (mentioned in question 2.16 above)	Providing social services including long-term care
b) Achievements (cite the reports)	<p>Quality of social services is ensured by bringing the services closer to an individual's permanent place of residence. In view of this day social care services are provided in day centres, including the delivery of day social care services at home. This form of care is directed toward the delivery of multiple social services and toward the integrated care services. Long-term (and short-term) social care services are provided in residential social care institutions.</p> <p>Positive trends have been identified in the dynamics of the number of beneficiaries of social services. In 2003-2010 the total number of beneficiaries of home-based services has increased 2,8 times; the total number of attendants of day centres increased twice, whereas the number of service beneficiaries in the residential social care institutions decreased by 10 percent. The protection of rights is highlighted in providing social services to older adults. Community building and development which is currently promoted in Lithuania will also contribute to increasing the support opportunities for older persons in their own homes.</p>
c) Facilitators*	4, 2
d) Barriers*	9
ICPD issues regarding ageing and/or the needs of older persons (60+ years) relevant to the national context	
a) Name of the issue (mentioned in question 2.16 above)	Enabling older persons to make full use of their skills and abilities
b) Achievements (cite the reports)	<p>Persons over 50 years of age have been provided with information and counselling services (individually or in groups taking into account their needs, capacities and labour market needs). During the period of 2007- 2011 individual information and counselling services were provided to 2030,5 thousand older people; group counselling services to 36,4 thousand, employment mediation services to 59,0 thousand persons. Older adults seeking self-employment were informed about the conditions for setting up a business, recruitment of employees and the nature of work under business certificates. All counselling services were provided free of charge.</p> <p><b>The database "Senjorų bankas"</b> (Seniors Bank) within the National Labour Exchange website accumulates information on the retirement age job-seekers and provides relevant information to employers. During the period of 2007-2011 about 5 thousand pension-age job seekers have registered in the Seniors Bank</p>
c) Facilitators*	4
d) Barriers*	9
ICPD issues regarding ageing and/or the needs of older persons (60+ years) relevant to the national context	
a) Name of the issue (mentioned in question 2.16 above)	Extending or improving old age allowances / pensions and/or other income support schemes for older persons, including non-contributory pensions
b) Achievements (cite the reports)	In 2011 the Seimas approved the Guidelines for Reorganisation of the State Social Insurance and Pension System. Pursuant to Guidelines, the Government approved the Plan of Actions for Reorganisation of the State

	<p>Social Insurance and Pension System.</p> <p>The Plan stipulates the measures to be implemented by the year 2026. One of the main objectives is to stabilise, in the long run, the expenditure of the state social insurance and pension system; to encourage persons to take more active part in the pension scheme and declare all income for payment of social insurance contributions, and to make them stay longer in the labour market.</p>
c) Facilitators*	4
d) Barriers*	9
<b>ICPD issues regarding ageing and/or the needs of older persons (60+ years) relevant to the national context</b>	
a) Name of the issue (mentioned in question 2.16 above)	Providing affordable, appropriate and accessible health care to meet the needs of older persons
b) Achievements (cite the reports)	Positive trends have been identified in the dynamics of the number of beneficiaries of social services, delivery of <b>home-based nursing services</b> commenced in 2008, Development of the <b>primary health care</b>
c) Facilitators*	4
d) Barriers*	9
<b>ICPD issues regarding ageing and/or the needs of older persons (60+ years) relevant to the national context</b>	
a) Name of the issue (mentioned in question 2.16 above)	Preventing discrimination against older persons, especially widows
b) Achievements (cite the reports)	The activity of the <b>Office of the Equal Opportunities Ombudsperson</b> . The institution seeks the effective implementation of legal provisions and improvement of legal acts prohibiting discrimination. The efforts are taken to integrate the principle of equal opportunities into all national policies, state and municipal programmes, and all levels of government. The key strategies and programmes dealing with the issues important to elderly include National Anti-Discrimination Programmes, National Programme on Equal Opportunities for Women and Men;
c) Facilitators*	4, 2
d) Barriers*	9
<b>ICPD issues regarding ageing and/or the needs of older persons (60+ years) relevant to the national context</b>	
a) Name of the issue (mentioned in question 2.16 above)	Promoting employment opportunities for older workers
b) Achievements (cite the reports)	Persons over 50 years of age are attributed to persons additionally supported in the labour market. Legal conditions are created to increase their social inclusion and economic activity, reduce unemployment, attract older adults to the labour market and keep more persons of this age category in the labour market, and to promote their attitude to work as a life-long cycle.

	In order to increase the opportunities for older people to remain in the labour market or change jobs, Lithuania is implementing the following active labour market policy measures: - Vocational training of unemployed or persons notified on the dismissal; - Supported employment (subsidised employment, support to job acquisition skills, public works, job rotation); - Support for establishment of workplaces (subsidised job placement, supported selfemployment, implementation of local employment initiative projects)
c) Facilitators*	3, 4
d) Barriers*	11
<b>ICPD issues regarding ageing and/or the needs of older persons (60+ years) relevant to the national context</b>	
a) Name of the issue (mentioned in question 2.16 above)	Providing support to families caring for older persons
b) Achievements (cite the reports)	Implementation of EU funded projects aimed at supporting families caring for children and older persons. <b>Lithuania's Operational Programme for the Development of Human Resources for 2007-2013</b> is quality employment and social inclusion (Measure „Reconciling Family Life and Work Responsibilities“)
c) Facilitators*	2, 3, 4
d) Barriers*	11
<b>ICPD issues regarding ageing and/or the needs of older persons (60+ years) relevant to the national context</b>	
a) Name of the issue (mentioned in question 2.16 above)	Instituting concrete procedures and mechanisms for older persons to participate in the planning, implementation and evaluation of development activities that have a direct impact on their lives
b) Achievements (cite the reports)	Existence of a national advisory body on ageing. The Council for the Affairs of Pensioners
c) Facilitators*	1, 2, 4
d) Barriers*	11

**2.18. Considering the national context, what are the most relevant issues regarding ageing and/or the needs of older persons (60+ years) that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.**

<b>Issues regarding ageing and/or the needs of older persons (60+ years) that are anticipated to receive further public policy priority for the next five (5) to ten (10) years</b>	
a) Healthy aging	
b) Please refer to the Report on the Follow-up to the Regional Implementation Strategy (RIS) of the Madrid International Plan of Action on Ageing (MIPAA) in Lithuania	

**2.19. Has the country conducted an assessment/situation analysis on ageing and/or the needs of older persons (60+ years) at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).**

- 1) Yes  At the national level only, cite the report(s) Report on the Follow-up to the Regional Implementation Strategy (RIS) of the Madrid International Plan of Action on Ageing (MIPAA) in Lithuania [http://www.unece.org/fileadmin/DAM/pau/age/country\\_rpts/LTU\\_report.pdf](http://www.unece.org/fileadmin/DAM/pau/age/country_rpts/LTU_report.pdf)

- 2) Yes  At the subnational level only, cite the report(s) \_\_\_\_\_
- 3) Yes  At both the national and at the subnational level, cite the report(s) \_\_\_\_\_
- 4) No

**2.20. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of ageing and/or the needs of older persons (60+ years) over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) Association of elderly people in Lithuania	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Older Persons' Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	Ministry of Social Security and Labour of the republic of Lithuania	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
b) Union of Lithuanian Pensioners "Bočiai"	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Older Persons' Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	Ministry of Social Security and Labour of the republic of Lithuania	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
c) Union of Lithuanian Political Prisoners and Deportees	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Older Persons' Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	Ministry of Social Security and Labour of the republic of Lithuania	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	

**2.21. Name up to three (3) private sector partners whom the government has partnered with in the area of ageing and/or the needs of older persons (60+ years) over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

*There are no private sector partners whom the government has partnered with in the area of ageing and/or the needs of older persons (60+ years) over the past five (5) years.*

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____	
b)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____	
c)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____	

**2.22. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of ageing and/or the needs of older persons (60+ years) over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.**

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
Lithuania cooperated with UNECE in the second cycle of review of implementation of MIPAA/RIS in the UNECE region	Ministry of Social Security and Labour of the Republic of Lithuania	1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify ____ <input checked="" type="checkbox"/>	Preparation of the Report, participation at the UNECE Ministerial Conference under the motto

			<b>“Ensuring a society for all ages, promoting quality of life and active ageing</b>
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## Addressing the needs of persons with disabilities

<b>Name(s) of the primary respondent(s) and position(s):</b> Andrius Tekorius, chief specialist of the division of Equal Opportunities	
<b>Name(s) of institution(s)/department(s):</b> Ministry of Social Security and Labour of the Republic of Lithuania	
<b>E-mail address(es):</b>	
<b>Phone number(s) – Landline:</b> +370 5 2664221	<b>Mobile:</b>
<b>Fax(es):</b>	

### 2.23. Does the country have a national policy, programme and/or strategy addressing the needs of persons with disabilities that is/are currently being drafted or implemented?

- 1) Yes   
 2) No  (if no, skip to 2.25)

### 2.24. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

(1)	(2)	(3)	(4)	(5)	(6)
Name of policy, programme and/or strategy addressing the needs of persons with disabilities	Type	Status	Main responsible institution	Targeted population groups*	Implementation timeframe or year of inception/revision
a) Law on the Social Integration of the Disabled	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Social Security and Labour	99 - all persons with disabilities	Since 2005
b) Law on Equal Treatment	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Social Security and Labour	99 - including persons with disabilities	Since 2003
c) National Programme for Social Integration of the Disabled 2010-2012	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Department for the Affairs of Disabled under the Ministry of Social Security and Labour	99 - all persons with disabilities	2010-2012
d) National Programme for Social Integration of the Disabled 2013-2019	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input checked="" type="checkbox"/> 2)Implemented <input type="checkbox"/>	Department for the Affairs of Disabled under the Ministry of Social Security and	99 - all persons with disabilities	2013-2019

e) Action Plan for the Promotion of Non-Discrimination 2012-2014	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1) Drafted <input checked="" type="checkbox"/> 2) Implemented <input type="checkbox"/>	Labour Ministry of Social Security and Labour	99 - including persons with disabilities	2012-2014
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\*See targeted population groups list in the questionnaire interviewer's guide

**2.25. Has the country established any institutional entities to address issues regarding the needs persons with disabilities?**

- 1) Yes   
2) No  (if no, skip to 2.27)

**2.26. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.**

(1)	(2)
Institutional entities addressing issues regarding the needs of persons with disabilities	Year of establishment
a) Department for the Affairs of Disabled under the Ministry of Social Security and Labour	1992
b) Disability and Working Capacity Assessment Office under the Ministry of Social Security and Labour	1992
c) Commission of Contension under the Ministry of Social Security and Labour	2005
d) Council for the Affairs of Disabled under the Ministry of Social Security and Labour	1992
e) Center of Technical Aid for Disabled People under the Ministry of Social Security and Labour	1992

**2.27. Addressing ICPD issues regarding the needs of persons with disabilities in the national context during the last five (5) years.**

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding adolescents and youth (10-24 years)	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Ensuring a general education system where children are not excluded on the basis of disability	1) Yes <input checked="" type="checkbox"/> Law on Education	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/>  Pupils with disabilities are actively involved in	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

	2) No <input type="checkbox"/> (Go to the next issue)		general education system. Special schools remain as an exception.  2) No <input checked="" type="checkbox"/> (Go to the next issue)	
b) Creating employment opportunities for persons living with disabilities	1) Yes <input checked="" type="checkbox"/> Law on Employment Support/ Law on Social Enterprise/ Law on Vocational Rehabilitation  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/>  State subsidies helps entrepreneurs to create workplaces  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
c) Ensuring that persons with disabilities have the same rights and access to sexual and reproductive health care, including family planning information and services and HIV prevention services	1) Yes <input checked="" type="checkbox"/> Law on the Social Integration of the Disabled/ Law on Equal Treatment/ Abortion procedures approved by the Minister of Health  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/>  Describe____  2) No <input checked="" type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
d) Developing infrastructure to ensure that persons with disabilities have access, on an equal basis with others, to the physical environment, to transportation, to information and communications, and to other facilities and services open or provided to the public	1) Yes <input checked="" type="checkbox"/> National Programme for Social Integration of the Disabled 2010-2012  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/>  Minister of Environment approved the Regulation of Construction. It means that project of construction is approved only if it is adapted to disabled needs.  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
e) Strengthening and extend comprehensive habilitation and rehabilitation services and programmes for persons with disabilities	1) Yes <input checked="" type="checkbox"/> Law on the Social Integration of the Disabled  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/>  Policies on medical, professional and social rehabilitation are created.  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
f) Instituting concrete	1) Yes <input checked="" type="checkbox"/> Law on the Social	1) Yes <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

<p>procedures and mechanisms for persons with disabilities to participate in the planning, implementation and evaluation of development activities that have a direct impact on their lives</p>	<p>Integration of the Disabled</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>2) No <input checked="" type="checkbox"/></p>	<p>In 1992 the Government of Lithuania approved the Council for the Affairs of Disabled. The Council functioning under the Ministry of Social Security and Labour.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	
<p>g) Guaranteeing to persons with disabilities equal and effective legal protection against discrimination on all grounds</p>	<p>1) Yes <input checked="" type="checkbox"/> Law on Equal Treatment/ Law on State-Guaranteed Legal Aid</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input checked="" type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>State-Guaranteed Legal Aid is provided for persons with disabilities</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
<p>h) Promoting equality by taking all appropriate steps to ensure that reasonable accommodation is provided in all aspects of economic, social, political and cultural life</p>	<p>1) Yes <input checked="" type="checkbox"/> National Programme for Social Integration of the Disabled 2010-2012/ Programme for Housing Adaptation for the Disabled 2007-2011/ Law on State Support for Housing</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Disabled persons are in the priority list to get the support from the State to gain or rent the accommodation.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
<p>i) Providing support to families caring for persons with disabilities</p>	<p>1) Yes <input checked="" type="checkbox"/> Law on the Social Integration of the Disabled/ Law on Social Services</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Finance and technical support are provided to families caring for persons with disabilities</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
<p>j) Collecting data on the civil, political and socio-economic status of persons with disabilities</p>	<p>1) Yes <input checked="" type="checkbox"/> Law on Statistics</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Data related with persons with disabilities are</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

disaggregated on the basis of sex, age, place of residence, ethnic, social origin or any other status.			provided in the Social Map of Lithuania. For more information please visit: <a href="http://www.socialiniszemelapis.lt/">http://www.socialiniszemelapis.lt/</a>	
			2) No <input type="checkbox"/> (Go to the next issue)	

**2.28. Achievements in addressing issues related to the needs of persons with disabilities.**

Among the issues related to the needs of persons with disabilities that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

<b>ICPD issues regarding the needs persons with disabilities relevant to the national context</b>	
a) Name of the issue (mentioned in question 2.27 above)	Developing infrastructure to ensure that persons with disabilities have access, on an equal basis with others, to the physical environment
b) Achievements (cite the reports)	In the period of 2007-2011 1402 accommodations were adapted to persons' with disability needs
c) Facilitators*	99 - in 2006 the Programme for Housing Adaptation for the Disabled 2007-2011 was adopted by the Government. From 2012 the measures of the Programme will be incorporated in the National Programme for Social Integration of the Disabled 2013-2019
d) Barriers*	99 - Financial resources are limited. In the period of 2007-2011 7,9 million euro was spent adapting housing for disabled needs.

*\*See list of facilitators and barriers in the questionnaire interviewer's guide*

**2.29. Considering the national context, what are the most relevant issues regarding the needs of persons with disabilities that are anticipated to receive further public policy priority for the next five (5) to ten years (10)? Cite up to five (5) issues.**

<b>Issues regarding the needs of persons with disabilities that are anticipated to receive further public policy priority for the next five (5) to ten (10) years</b>	
a)	Creating employment opportunities for persons living with disabilities
b)	Developing infrastructure to ensure that persons with disabilities have access, on an equal basis with others, to the physical environment
c)	Providing support to families caring for persons with disabilities
d)	Promoting high education for persons with disabilities
e)	Strengthening and extend comprehensive habilitation and rehabilitation services and programmes for persons with disabilities

**2.30. Has the country conducted an assessment/situation analysis on persons with disabilities at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).**

- 1) Yes  At the national level only, cite the report(s) Analysis of Existing Labour Laws in Lithuania from the Viewpoint of Non-Discrimination (2007), Assessment and Comparative Analysis of Public Tolerance for Different Social Groups (2008).  
 2) Yes  At the subnational level only, cite the report(s) \_\_\_\_\_  
 3) Yes  At both the national and at the subnational level, cite the report(s) \_\_\_\_\_  
 4) No

**2.31. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of persons with disabilities over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) Lithuanian Welfare Society for People with Intellectual Disability "Viltis"	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Groups of persons with disabilities <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	Department for the Affairs of Disabled under the Ministry of Social Security and Labour	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	Consultations were held regarding State policy in the field on integration of the disabled .  The project activities was funded.
b) Lithuanian Association of the Blind and Visually Handicapped	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Groups of persons with disabilities <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	Department for the Affairs of Disabled under the Ministry of Social Security and Labour	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	Consultations were held regarding State policy in the field on integration of the disabled .  The project

				activities was funded.
c) Lithuanian Association of the Deaf	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Groups of persons with disabilities <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Department for the Affairs of Disabled under the Ministry of Social Security and Labour	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Consultations were held regarding State policy in the field on integration of the disabled .  The project activities was funded.

**2.32. Name up to three (3) private sector partners whom the government has partnered with in the area of persons with disabilities over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a) Lintel (telecommunications)	Department for the Affairs of Disabled under the Ministry of Social Security and Labour	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Provides information in sign languages for people with disabilities using phone screen
b) Puntukas (technical support)	Department for the Affairs of Disabled under the Ministry of Social Security and Labour	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	“Puntukas” produces and provides tools of technical support for people with disabilities
c) Ūla (social enterprise)	Department for the Affairs of Disabled under the Ministry of Social Security and Labour	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify_social enterprise <input checked="" type="checkbox"/>	Social activity

**2.33. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area(s) of persons with disabilities over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.**

*There are no examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area(s) of persons with disabilities over the past five (5) years.*

(1) Name of country and government unit providing international cooperation	(2) Name of the country and government unit receiving international cooperation	(3) Type of international cooperation	(4) Activities conducted
a)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	
b)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	
c)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	



## Addressing the needs of indigenous people

**We don't have any indigenous people in Lithuania.**

Name(s) of the primary respondent(s) and position(s):	
Name(s) of institution(s)/department(s):	
E-mail address(es):	
Phone number(s) – Landline:	Mobile:
Fax(es):	
Interview date(s):	

**2.34. Does the country have a national policy, programme and/or strategy addressing the needs of indigenous peoples that is/are currently being drafted or implemented?**

- 1) Yes   
 2) No  (if no, skip to 2.36)

**2.35. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.**

(1) Name of policy, programme and/or strategy addressing the needs of indigenous peoples	(2) Type	(3) Status	(4) Main responsible institution	(5) Targeted population groups*	(6) Implementation timeframe or year of inception/revision
a)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
b)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
c)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
d)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
e)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			

\*See targeted population groups list in the questionnaire interviewer's guide

**2.36. Has the country established any institutional entities to address issues regarding the needs of indigenous peoples?**

- 1) Yes   
 2) No  (if no, skip to 2.38)

**2.37. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.**

(1)	(2)
Institutional entities addressing the needs of indigenous peoples	Year of establishment
a)	
b)	
c)	
d)	
e)	

**2.38. Addressing ICPD issues regarding the needs of indigenous peoples in the national context during the last five (5) years.**

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding the needs of indigenous peoples	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Creating educational conditions for indigenous peoples to have access to an education in their own language and respecting their culture	1) Yes <input type="checkbox"/> Name___  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/>  Describe___  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
b) Ensuring that indigenous individuals, particularly children, have access to all levels and forms of public education of the state without	1) Yes <input type="checkbox"/> Name___  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/>  Describe___  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

discrimination				
c) Creating decent work opportunities for indigenous peoples without discrimination	1) Yes <input type="checkbox"/> Name__  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
d) Ensuring that indigenous peoples have the access to culturally appropriate sexual and reproductive health care, including HIV prevention services	1) Yes <input type="checkbox"/> Name__  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
e) Enabling indigenous peoples to have tenure and manage their lands	1) Yes <input type="checkbox"/> Name__  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
f) Protecting and restoring the natural ecosystems on which indigenous communities depend for their survival and wellbeing	1) Yes <input type="checkbox"/> Name__  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
g) Instituting concrete procedures and mechanisms for indigenous peoples to participate in the planning, implementation and evaluation of development activities that have a direct impact on their lives	1) Yes <input type="checkbox"/> Name__  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
h) Seeking free, prior and informed consent of indigenous peoples in trade agreements, foreign direct investment agreements, and concessions agreements affecting	1) Yes <input type="checkbox"/> Name__  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

their lives and environment				
i) Protecting indigenous peoples from discrimination	1) Yes <input type="checkbox"/> Name__  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
j) Collecting data on the socio-economic status of indigenous peoples disaggregated on the basis of sex, age, place of residence	1) Yes <input type="checkbox"/> Name__  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
k) Other, specify____	1) Yes <input type="checkbox"/> Name__  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____  2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

**2.39. Achievements in addressing issues related to the needs of indigenous peoples.**

Among the issues related to the needs of indigenous peoples that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding the needs indigenous peoples	
a) Name of the issue (mentioned in question 2.38 above)	
b) Achievements (cite the reports)	
c) Facilitators*	
d) Barriers*	

*\*See list of facilitators and barriers in the questionnaire interviewer's guide*

**2.40. Considering the national context, what are the most relevant issues regarding the needs of indigenous peoples that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.**

**Issues regarding the needs of indigenous peoples that are anticipated to receive further public policy priority for the next five (5) to ten (10) years**

a)
b)
c)
d)
e)

**2.41. Has the country conducted an assessment/situation analysis on the needs of indigenous peoples at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).**

- 1) Yes  At the national level only, cite the report(s) \_\_\_\_\_  
 2) Yes  At the subnational level only, cite the report(s) \_\_\_\_\_  
 3) Yes  At both the national and at the subnational level, cite the report(s) \_\_\_\_\_  
 4) No

**2.42. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of indigenous peoples over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Indigenous peoples' groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
b)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Indigenous peoples' groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
c)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Indigenous peoples' groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	

**2.43. Name up to three (3) private sector partners with whom the government has partnered with in the area of indigenous peoples over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	

**2.44. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of indigenous peoples over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.**

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a)		1) Financial <input type="checkbox"/>	

		2) Technical <input type="checkbox"/>	
		9) Other, specify___ <input type="checkbox"/>	
b)		1) Financial <input type="checkbox"/>	
		2) Technical <input type="checkbox"/>	
		9) Other, specify___ <input type="checkbox"/>	
c)		1) Financial <input type="checkbox"/>	
		2) Technical <input type="checkbox"/>	
		9) Other, specify___ <input type="checkbox"/>	

## SECTION 3: URBANIZATION AND INTERNAL MIGRATION (CHAPTER IX)

Name(s) of the primary respondent(s) and position(s): Andrius Valickas, chief specialist	
Name(s) of institution(s)/department(s): Ministry of the Interior/Regional policy department	
E-mail address(es):	
Phone number(s) – Landline: +370 (5) 2718595	Mobile:
Fax(es):	
Interview date(s):	

**3.1. Does the country have a national policy, programme and/or strategy addressing urbanization and internal migration issues that is/are currently being drafted or implemented?**

- 1) Yes   
 2) No  (If no, skip to 3.3)

**3.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.**

(1) Name of policy, programme and/or strategy addressing urbanization and internal migration	(2) Type	(3) Status	(4) Main responsible institution	(5) Targeted population groups*	(6) Implementation timeframe or year of inception/revision
a) National regional policy (promotion of local and urban development)	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/>	Ministry of the Interior	99- Inhabitants of small-medium sized cities, rural areas (especially those in indicated regional centres and problem territories) 14- Marginalized rural	2000 (revision 2005, 2013)

\*See targeted population groups list in the questionnaire interviewer's guide

**3.3. Has the country established any institutional entities to address issues regarding urbanization and internal distribution?**

- 1) Yes



2) No  (if no, skip to 3.5)

**3.4. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.**

(1)	(2)
Other institutional entities addressing urbanization and internal distribution	Year of establishment
a)	
b)	
c)	
d)	
e)	

**3.5. Addressing ICPD issues regarding urbanization and internal migration in the national context during the last five (5) years.**

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding urbanization and internal migration	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Promoting the growth of small or medium-sized urban centres	<p>1) Yes <input checked="" type="checkbox"/> Programme on Reduction of Social and Economic Disparities of the Regions/Regional Economic Growth Centres Complex Development Investment Programmes/Problem Territories Development Programmes</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Actions directed to the urban areas, aimed at reconstruction and improvement of the physical urban environment: urban environmental infrastructure; regeneration of existing industrial and damaged/polluted areas; transport accessibility and mobility within the city; renovation of existing buildings; creation of local attraction centres</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

			<p>(cultural, leisure , recreation, sports). Actions implemented holistically, thus avoiding negative consequences of urban development on residential environment. In addition, actions of renovation of multi-residential buildings and improvement social housing are being implemented.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	
<p>b) Promoting rural development strategies to decrease push factors on urbanization</p>	<p>1) Yes <input checked="" type="checkbox"/> Programme on Reduction of Social and Economic Disparities of the Regions. <i>Complementing measures of national rural development policy and aimed at reduction of quality of life disparities (increasing cohesion) between urban and rural territories</i></p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Actions directed to the rural areas, aimed at reconstruction and improvement of the physical environment ab community infrastructure: sustainable transport accessibility (pedestrian, biking routes); renovation of existing buildings; creation of local attraction centres (cultural, leisure , recreation, sports). Actions implemented holistically.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
<p>c) Promoting decentralization</p>	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>

			the next issue)	
d) Ensuring land, housing, services and livelihood of urban poor	1) Yes <input type="checkbox"/> Name__  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/>  Describe____  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
e) Facilitating the integration of rural-to-urban migrants	1) Yes <input type="checkbox"/> Name__  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/>  Describe____  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
f) Promoting environmental management of urban agglomerations	1) Yes <input type="checkbox"/> Name__  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/>  Describe____  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
g) Promoting health, education, training and employment support for IDPs (where relevant)	1) Yes <input type="checkbox"/> Name__  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/>  Describe____  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
h) Proactive planning for urban population growth	1) Yes <input type="checkbox"/> Name__  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/>  Describe____  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

### 3.6. Achievements in addressing issues related to urbanization and internal migration.

Among the issues related to urbanization and internal migration that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding urbanization and internal migration relevant to the national context	
a) Name of the issue	Promoting the growth of small or medium-sized urban centres

(mentioned in question 3.5 above)	
b) Achievements (cite the reports)	By the beginning of 2012, 12 complex projects were completed in four regional centers and 23 projects (including housing renovation) were completed in problem territories (projected numbers for the end of financial period are 76 and 200 respectively). On this stage (when most of the projects are not yet finalized) direct impact of the implemented projects is the continually reducing disparities of unemployment rate (employing local workforce), other outcomes such as more balanced migration rates (as a result of improved living environment) and more equal distribution of private investment are projected for the period of 2013-2015.
c) Facilitators*	99 - Equal territorial distribution of medium sized cities (stimulated via complex urban renovation measures); 99 - Targeted EU support for urban development
d) Barriers*	10- participation from civil society and private sector

\*See list of facilitators and barriers in the questionnaire interviewer's guide

<b>ICPD issues regarding urbanization and internal migration relevant to the national context</b>	
e) Name of the issue (mentioned in question 3.5 above)	Promoting rural development strategies to decrease push factors on urbanization
f) Achievements (cite the reports)	By the beginning of 2012 financing and administration contracts for 160 integrated rural community and public infrastructure development projects were signed, 12 projects already completed. On this stage (when most of the projects are not yet finalized) direct impact of the implemented projects is the continually reducing disparities of unemployment rate (employing local workforce), other outcomes such as more balanced migration rates (as a result of improved living environment) and more equal distribution of private investment are projected for the period of 2013-2015.
g) Facilitators*	99 - Targeted EU support for rural development
h) Barriers*	99- Population ageing in rural communities

**3.7. Considering the national context, what are the most relevant issues regarding urbanization and internal migration that the country considers priority for public policy for the next five (5) to ten (10) years?**

<b>Issues regarding internal migration and urbanisation relevant to the national context that should be the focus for the next five (5) to ten years (10)</b>
a) Promoting the sustainable growth of small or medium-sized urban centres
b) Regeneration of territories facing specific challenges (social isolation, environmental problems, etc.) in bigger cities
c) Promoting rural development and diversification

**3.8. Are there any legal or practical restrictions on the movement of people within the country, including the need for a work permit, proof of identity, and proof of employment or legal address at the place of destination, based on HIV status, or, in the cases of women the need to be authorized by the husband or a legal guardian/tutor?**

1) Yes, legal  (List the kind of restriction(s): \_\_\_\_\_)

- 2) Yes, practical  (List the kind of restriction(s): \_\_\_\_\_)
- 3) Yes, legal and practical  (List the kind of restriction(s): \_\_\_\_\_)
- 4) No

**3.9. Has the country conducted an assessment/ situation analysis on internal migration and/or urbanisation at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).**

- 1) Yes  At the national level only, cite the report(s) Demographic yearbook (annual statistical publication).
- 2) Yes  At the subnational level only, cite the report(s) \_\_\_\_\_
- 3) Yes  At both the national and at the subnational level, cite the report(s) \_\_\_\_\_
- 4) No

**3.10. Has the country conducted an assessment/ situation analysis on internally displaced persons and/or refugees in the last five (5) years?**

- 1) Yes  Initial assessment to address post-crisis/disaster population displacements
- 2) Yes  Internally displaced persons profiling exercise
- 3) Yes  Surveys conducted covering refugee populations
- 4) No  None of the above (*if no, skip to 3.12*)

**3.11. If YES, describe the key actions taken to protect and assist refugees and displaced persons based on the above assessments/situation analyses.**

**3.12. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of urbanisation and internal migration over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

*There are no civil society organisations (CSOs) whom the government has partnered with in the area of urbanisation and internal migration over the past five (5) years.*

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which	Area of CSO involvement	Activities conducted

		partnered with the CSO	
a)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Migrant Networks <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other,specify____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>
b)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Migrant Networks <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other,specify____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>
c)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Migrant Networks <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other,specify____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>

**3.13. Name up to three (3) private sector partners with whom the government has partnered with in the area of urbanisation and internal migration over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

*There are no private sector partners with whom the government has partnered with in the area of urbanisation and internal migration over the past five (5) years.*

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/>	

		6) Education and training <input type="checkbox"/>	
		9) Other, specify____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/>	
		2) Research and Data Collection <input type="checkbox"/>	
		3) Advocacy and Policy Formulation <input type="checkbox"/>	
		4) Awareness Raising and social mobilisation <input type="checkbox"/>	
		5) Monitoring and legal counsel <input type="checkbox"/>	
		6) Education and training <input type="checkbox"/>	
		9) Other, specify____ <input type="checkbox"/>	

**3.14. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of urbanization and internal migration over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.**

*There are no examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of urbanization and internal migration over the past five (5) years.*

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
b)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
c)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	

## SECTION 4: INTERNATIONAL MIGRATION AND DEVELOPMENT (CHAPTER X)

<b>Name(s) of the primary respondent(s) and position(s):</b> Mr. Maksim Afanasjev, chief specialist <b>Name(s) of institution(s)/department(s):</b> Ministry of the Interior of the Republic of Lithuania/ Public security policy department <b>E-mail address(es):</b> <b>Phone number(s) – Landline:</b> +37052718495 <b>Mobile:</b> <b>Fax(es):</b> <b>Interview date(s):</b> 2012 10 02
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**4.1. Does the country have a national policy, programme and/or strategy addressing international migration and development that is/are currently being drafted or implemented?**

- 1) Yes   
 2) No  (If no, skip to 4.3)

**4.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.**

(1) Name of policy, programme and/or strategy addressing international migration and development	(2) Type	(3) Status	(4) Main responsible institution	(5) Targeted population groups*	(6) Implementation timeframe or year of inception/revision
a) Lithuanian immigration policy guidelines (Accepted by Act of the Government of the Republic of Lithuania, 3 December, 2008, Resolution number 1317)	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/>	Related National authorities	99-All immigrants	Long lasting

\*See targeted population groups list in the questionnaire interviewer's guide

**4.3. Has the country established any institutional entities to address issues regarding international migration and development?**

- 1) Yes   
 2) No  (If no, skip to 4.5)

**4.4. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.**

(1) Other institutional entities addressing international migration and development	(2) Year of establishment
a) Ministry of the Interior of the Republic of Lithuania Public Safety Policy Department	2009



**4.5. Addressing ICPD issues regarding international migration and development in the national context during the last five years**

(1)	(2)	(3)	(4)	(5)
<b>ICPD issues regarding international migration and development</b>	<b>Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?</b>	<b>Was budget allocated to this issue?</b>	<b>Were concrete implementation measures taken to address this issue?</b>	<b>In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule</b>
a) Addressing the root causes of migration so migration is by choice not necessity	1) Yes <input type="checkbox"/> Name__  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
b) Protecting migrants against human rights abuses, racism, ethnocentrism and xenophobia	1) Yes <input type="checkbox"/> Name__  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
c) Taking gender and age into account in formulating immigration policies	1) Yes <input type="checkbox"/> Name__  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
d) Addressing the factors that contribute to forced internal displacement	1) Yes <input type="checkbox"/> Name__  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

<p>e) Strengthening support for international activities to protect and assist refugees and displaced persons</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Name__ The ruling of the Government of Lithuania on relocation of asylum seekers from Malta in which it is provided to accept up to 6 asylum seekers from Malta.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe__</p> <p>Contacts and actions with Malta's UNHCR officials in order to implement the ruling.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>f) Combat trafficking and/or smuggling of migrants</p>	<p>1) Yes <input checked="" type="checkbox"/> Name__ 2009-2012 trafficking in human beings prevention and control program (Adopted by the Government of the Republic of Lithuania 2009, September 9, Nr. 1104).</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe__ Action plan</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
<p>g) Facilitate the flow and use of remittances to support development</p>	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>h) Strengthening of dialogue and cooperation between countries of origin, transit and destination</p>	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>i) Improving disaggregated data on international migration (including forced migration) taking age, sex and other equity and vulnerability variables into account</p>	<p>1) Yes <input checked="" type="checkbox"/> Name Resolution of the Government of the Republic of Lithuania On the implementation of the provisions of Regulation (EC) No 862/2007 of the European Parliament and of the Council of 11 July 2007 on Community statistics on migration and international protection and</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input checked="" type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe Preparing statistical information on migration and international protection</p> <p>—</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

	repealing Council Regulation (EEC) No 311/76 on the compilation of statistics on foreign workers (Adopted by the Government of the Republic of Lithuania 2008, October 14, Nr. 1017).  —  2) No <input type="checkbox"/> (Go to the next issue)			
a) Other, specify_____	1) Yes <input type="checkbox"/> Name__  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____  2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

#### 4.6. Achievements in addressing issues related to international migration and development.

Among the issues related to international migration and development that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding international migration and development relevant to the national context	
a) Name of the issue (mentioned in question 4.5 above)	Strengthening support for international activities to protect and assist refugees and displaced persons
b) Achievements (cite the reports)	N.d. Project just started
c) Facilitators*	1. Effective partnership with stakeholders at national level
d) Barriers*	8. Exiting economic/political environment

\*See list of facilitators and barriers in the questionnaire interviewer's guide

ICPD issues regarding international migration and development relevant to the national context	
e) Name of the issue (mentioned in question 4.5 above)	Combat trafficking and/or smuggling of migrants
f) Achievements (cite the reports)	<a href="http://www.vrm.lt/go.php/lit/Prekybos-zmonemis-prevencijos-ir-kontroles-programa/246">http://www.vrm.lt/go.php/lit/Prekybos-zmonemis-prevencijos-ir-kontroles-programa/246</a> (available in Lithuanian only)
g) Facilitators*	1. Effective partnership with stakeholders at national level
h) Barriers*	8. Exiting economic/political environment

ICPD issues regarding international migration and development relevant to the national context	
i) Name of the issue (mentioned in question 4.5 above)	Improving disaggregated data on international migration (including forced migration) taking age, sex and other equity and vulnerability variables into account
j) Achievements (cite the reports)	N.d.
k) Facilitators*	1. Effective partnership with stakeholders at national level
l) Barriers*	8. Exiting economic/political environment

**4.7. On a scale of 1-4, indicate to what extent the following international migration priorities are addressed in the current national context**

(1)	(2)
International migration priorities	Level of priority (1=low; 2=somewhat low; 3=somewhat high; 4=high)
<b>Sending countries</b>	
a) Address the root causes of migration and make remaining in one's country a viable option for all people.	1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
b) Facilitate inflows of remittances by sound economic policies and adequate banking facilities.	1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
c) Make provisions for voluntary repatriation and safe return of migrants, including forced migrants	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
d) Facilitating exchange of information on migration policies	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
e) Facilitate the reintegration of migrants	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
f) Creating mechanisms for promoting diaspora investments and contributions to the communities of origin	1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
<b>Receiving countries</b>	
g) Ensure the same treatment to documented migrants and members of their family accorded to nationals with regard to basic human rights	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
h) Protect women and children who migrate as family members from abuse and denial of their human rights.	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
i) Work towards integration of family reunification into national legislation	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
j) Prevent racist and xenophobic actions and policies.	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
k) Prevent the exploitation of undocumented migrants and protect their basic human rights	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
l) Prevent international trafficking in migrants; and protect them against racism, ethnocentrism and xenophobia.	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

m) Making potential migrants aware of the legal conditions for entry, stay and employment in host countries	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>
n) Facilitate the integration of migrants, including forced migrants	1 <input type="checkbox"/>	2 <input checked="" type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
o) Preventing discrimination of migrants on the basis of age, sex, race, HIV status, religion or disability	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input checked="" type="checkbox"/>
<b>All countries</b>				
p) Engaging in bilateral or multilateral negotiations on, inter alia, readmission agreements that protect the basic human rights of undocumented migrants in accordance with relevant international instruments.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
q) Strengthen support for international activities to protect and assist refugees and displaced persons.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>
r) Provide access to health services, including sexual and reproductive health services, to migrants, IDPs and Refugees.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>
s) Support the data gathering and monitoring of stocks and flows of migrants	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>

**4.8. Considering the national context, what are the most relevant issues regarding international migration and development that the country considers priority for public policy for the next five (5) to ten (10) years?**

<b>Issues regarding international migration and development that are anticipated to receive further public policy priority for the next five to ten years</b>
a) active and focused participation in the European Union immigration policy-making process
b) ensure effective management of migration flows

**4.9. Has the country conducted an assessment/situation analysis on international migration and development at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).**

- 1) Yes  At the national level only, cite the report(s) International Migration of the Lithuanian Population (annual statistical publication)
- 2) Yes  At the subnational level only, cite the report(s) \_\_\_\_\_
- 3) Yes  At both the national and at the subnational level, cite the report(s) \_\_\_\_\_
- 4) No

**4.10. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of international migration and development over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) IOM	1) National NGO <input type="checkbox"/> 2) International NGO <input checked="" type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	Migration department	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	
b) Red cross	1) National NGO <input type="checkbox"/> 2) International NGO <input checked="" type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	Migration department	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	
c) UNHCR	1) National NGO <input type="checkbox"/> 2) International NGO <input checked="" type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	Migration department	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	

**4.11. Name up to three (3) private sector partners with whom the government has partnered with in the area of international migration and development over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a) N.d.	N.d.	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	N.d.

**4.12. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of international migration and development over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the**

**recipient country/government unit, the type of international cooperation and the activities conducted.**

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a) N.d.	N.d.	1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify__ <input type="checkbox"/>	N.d.

## SECTION 5: FAMILY, WELLBEING OF INDIVIDUALS AND SOCIETIES (CHAPTER V)

Name(s) of the primary respondent(s) and position(s): Reda Jakučionytė, Counsellor	
Name(s) of institution(s)/department(s): Ministry of social security and labour/International affairs department	
E-mail address(es):	
Phone number(s) – Landline: 8 706 68172	Mobile:
Fax(es):	
Interview date(s): 02/10/2012	

**5.1. Does the country have a national policy, programme and/or strategy addressing the needs of the family and the wellbeing of individuals that is/are currently being drafted or implemented?**

- 1) Yes   
 2) No  (If no, skip to 5.3)

**5.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.**

(1)	(2)	(3)	(4)	(5)	(6)
Name of policy, programme and/or strategy addressing the needs of the family and the wellbeing of individuals	Type	Status	Main responsible institution	Targeted population groups*	Implementation timeframe or year of inception/revision
a) National Demographic (Population) Policy Strategy	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Social Security and Labour of the Republic of Lithuania	1, 2, 3, 4, 5, 8, 11	2004-2015

\*See targeted population groups list in the questionnaire interviewer's guide

**5.3. Has the country established any institutional entities to address issues regarding the needs of the family and the wellbeing of individuals?**

- 1) Yes   
 2) No  (If no, skip to 5.5)

**5.4. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.**

(1)	(2)
-----	-----



Other institutional entities addressing the needs of the family and the wellbeing of individuals	Year of establishment
a) Department for Family and Communities at the Ministry of Social Security and Labour of the republic of Lithuania	2009

**5.5. Addressing ICPD issues regarding the needs of the family and the wellbeing of individuals in the national context during the last five (5) years.**

(1) ICPD issues regarding the needs of the family and the wellbeing of individuals	(2) Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	(3) Was budget allocated to this issue?	(4) Were concrete implementation measures taken to address this issue?	(5) In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Increasing efforts to ensure health, education and welfare services function collaboratively and effectively	<p>1) Yes <input checked="" type="checkbox"/> Name National Demographic (Population) Policy Strategy</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input checked="" type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>A special order of the Minister of Social Security and labour was passed to form a special commission for family policy. The commission consists from the representatives of ministries of Social security and labour, Health, Education and key NGO's working in the area of family policy. The main task of the commission is coordination of efforts in the field of family</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

			<p>policy. For detailed information please refer also to the “Social report 2010-2011” and previous years.</p> <p>Internet website:</p> <p><a href="http://www.socmin.lt/index.php?1322685527">http://www.socmin.lt/index.php?1322685527</a></p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	
<p>b) Facilitating compatibility between labour force participation and parental responsibilities</p>	<p>1) Yes <input checked="" type="checkbox"/> Name National Demographic (Population) Policy Strategy, Operational Programme for the Development of Human Resources</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>The measures were targeted at increasing the employment of youth and helping family members balance their family and professional responsibilities. With a view to achieving this aim, services provided in pre-school education establishments and active labour market policy measures were developed, and the Operational Programme for the Development of Human Resources financed from the European Social Fund was implemented. Non-formal training</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

			<p>programmes were developed in order to provide assistance to parents seeking to return to the labour market after a child care leave and help young persons more actively integrate in the labour market. For detailed information please refer to the “Social report 2010-2011” and previous years. Internet website: <a href="http://www.socmin.lt/index.php?1322685527">http://www.socmin.lt/index.php?1322685527</a></p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	
<p>c) Providing financial and social protection schemes to single parent families</p>	<p>1) Yes <input checked="" type="checkbox"/> Name National Demographic (Population) Policy Strategy</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/> Children and families receive financial and social protection based on the income levels implementing the provisions of the Law on Cash Social Assistance for Poor Families and Single Residents of the Republic of Lithuania and other relevant legal acts. For detailed information please refer to the “Social report 2010-2011” and previous years. Internet website: <a href="http://www.socmin.lt/index.php?1322685527">http://www.socmin.lt/index.php?1322685527</a></p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

			322685527 2) No <input type="checkbox"/> (Go to the next issue)	
d) Developing the capacity to monitor the impact of policies on the wellbeing of families	1) Yes <input type="checkbox"/> Name__  2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____  2) No <input checked="" type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
e) Providing effective assistance to families and the individuals within them who are affected by specific problems	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
f) Preventing children's abuse and neglect and provide assistance to children victims of abuse, neglect or abandonment, including orphans	1) Yes <input checked="" type="checkbox"/> Name__ National Programme for the Prevention of Abuse of Children and Assistance to Children 2011–2015  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> With a view to reducing the incidence of abuse of children, among children and in their families, Order No. A1-2 of the Minister of Social Security and Labour of 3 January 2011 approved the National Programme for the Prevention of Abuse of Children and Assistance to Children 2011–2015 (here in after referred to as the Programme) and the Plan of Measures for the Implementation of the Programme. This Programme basically continues the implementation of the activities	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

			<p>and measures of the National Programme for the Prevention of Abuse of Children and Assistance to Children 2008–2010. For detailed information please refer to the “Social report 2010-2011” and previous years. Internet website: <a href="http://www.socmin.lt/index.php?1322685527">http://www.socmin.lt/index.php?1322685527</a> 2) No <input type="checkbox"/> (Go to the next issue)</p>	
<p>g) Assisting families caring for family members with disabilities, and family members living with HIV</p>	<p>1) Yes <input checked="" type="checkbox"/> Name__ Projects of Services for the Disabled in the Community 2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/> <i>(assisting families caring for family members with disabilities)</i> When implementing the Projects of Services for the Disabled in the Community, according to the nature of disability and problems of disabled people represented by associations, the rights of the disabled were represented, information and consultation services for disabled people were provided, psychological support for the disabled and their family members was organised and offered.</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

			<p>For detailed information please refer to the “Social report 2010-2011” and previous years. Internet website: <a href="http://www.socmin.lt/index.php?1322685527">http://www.socmin.lt/index.php?1322685527</a></p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	
<p>h) Ensuring good quality early childhood care and education for working families, including extended day programs</p>	<p>1) Yes <input checked="" type="checkbox"/> Name__ Programme for the Development of Pre-school and Pre-primary Education 2011–2013</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/> Seeking to improve accessibility of pre-school education and child care services, increase the diversity of curricula and services, as well as choice of opportunities for parents, the Programme for the Development of Pre-school and Pre-primary Education 2011–2013 was approved in March 2011. The implementation of this programme should significantly contribute to the creation of a family-friendly environment and strengthening of positive parenthood. For detailed information please refer to the “Social report 2010-2011” and previous years. Internet website: <a href="http://www.socmin.lt/index.php?1322685527">http://www.socmin.lt/index.php?1322685527</a></p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

			<p>in.lt/index.php?1322685527</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	
<p>i) Supporting and assisting vulnerable families (very poor, victims of humanitarian crisis, drought, etc.)</p>	<p>1) Yes <input checked="" type="checkbox"/> Name</p> <p>The Law on Cash Social Assistance for Poor Families and Single Residents of the Republic of Lithuania</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>The implementation of the provisions of the Law on Cash Social Assistance for Poor Families and Single Residents of the Republic of Lithuania involves the application of the common scheme of social assistance in cash on the basis of income and property evaluation in Lithuania. The disadvantaged layer of the population receive social benefits in order to ensure minimum funds to meet their basic physiological needs as well as compensations covering heating and hot and cold water expenses (hereinafter referred to as compensations) as partial reimbursement for dwelling maintenance. For detailed information please refer to the “Social report 2010-2011” and previous years. Internet website:</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

			<a href="http://www.socmin.lt/index.php?1322685527">http://www.socmin.lt/index.php?1322685527</a> 2) No <input type="checkbox"/> (Go to the next issue)	
j) Supporting educational programmes concerning parental roles, parental skills and child development	1) Yes <input checked="" type="checkbox"/> National Demographic (Population) Policy Strategy Name National Demographic (Population) Policy Strategy  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Seeking to create a family-friendly environment and family welfare, joint responsibility of the community and institutions for children's education was encouraged, information forming a positive attitude towards marriage and families raising children was prepared and disseminated through mass media, awareness about the changes and relevant issues of monetary support for families and social services was raised; the programme of preparing for a family and sexual education aimed at educating a mature and moral personality and preparing young people for family life was implemented; For detailed information please refer to the "Social	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>



			report 2010-2011” and previous years. Internet website: <a href="http://www.socmin.lt/index.php?1322685527">http://www.socmin.lt/index.php?1322685527</a> 2) No <input type="checkbox"/> (Go to the next issue)	
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## 5.6. Achievements in addressing issues related to the needs of families and the wellbeing of individuals.

Among the issues related to the needs of families and the wellbeing of individuals that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding the needs of the family and the wellbeing of individuals relevant to the national context	
a) Name of the issue (mentioned in question 5.5 above)	Increasing efforts to ensure health, education and welfare services function collaboratively and effectively
b) Achievements (cite the reports)	A special commission consisting of government representatives and NGO’s was established
c) Facilitators*	1, 99 - family as a priority issue in the Government programme
d) Barriers*	11, 99 - administrative culture

\*See list of facilitators and barriers in the questionnaire interviewer’s guide

ICPD issues regarding the needs of the family and the wellbeing of individuals relevant to the national context	
a) Name of the issue (mentioned in question 5.5 above)	Facilitating compatibility between labour force participation and parental responsibilities
b) Achievements (cite the reports)	Improvements in the Labour Code facilitating reconciliation of family and work obligations, EU funded projects on this issue. For detailed information please refer to the “Social report 2010-2011” and previous years.  Internet website: <a href="http://www.socmin.lt/index.php?1322685527">http://www.socmin.lt/index.php?1322685527</a>
c) Facilitators*	1, 99 - family as a priority issue in the Government programme
d) Barriers*	11, 99 - general economic environment

ICPD issues regarding the needs of the family and the wellbeing of individuals relevant to the national context	
a) Name of the issue (mentioned in question 5.5)	Preventing children’s abuse and neglect and provide assistance to children victims of abuse, neglect or abandonment, including orphans

above)	
b) Achievements (cite the reports)	Adoption of the National Programme for the Prevention of Abuse of Children and Assistance to Children 2011–2015
c) Facilitators*	99 - family as a priority in the program of the Government
d) Barriers*	
<b>ICPD issues regarding the needs of the family and the wellbeing of individuals relevant to the national context</b>	
a) Name of the issue (mentioned in question 5.5 above)	Ensuring good quality early childhood care and education for working families, including extended day programs
b) Achievements (cite the reports)	Programme for the Development of Pre-school and Pre-primary Education 2011–2013 was approved in March 2011
c) Facilitators*	1, 4, 99 - family as a priority in the program of the Government
d) Barriers*	9, 11
<b>ICPD issues regarding the needs of the family and the wellbeing of individuals relevant to the national context</b>	
a) Name of the issue (mentioned in question 5.5 above)	Supporting and assisting vulnerable families (very poor, victims of humanitarian crisis, drought, etc.)
b) Achievements (cite the reports)	<ul style="list-style-type: none"> <li>• <u>The implementation of the provisions of the Law on Cash Social Assistance for Poor Families and Single Residents of the Republic of Lithuania</u>, families and single permanent residents of the Republic of Lithuania who receive per capita income not higher than the amount of SSI established by the Government are entitled to a <b>social benefit</b>.</li> <li>• Families or single residents are <b>compensated for the heating of a dwelling</b> where they have declared their place of residence.</li> <li>• The portion of the <b>expenses for cold water</b> exceeding 2 per cent of the income of a family or a single resident and the portion of the <b>expenses for hot water</b> exceeding 5 per cent are compensated.</li> <li>• Municipalities have the right to replace cash social assistance provided to families and single residents who fail to perform their obligations with another type of social assistance (by purchasing foodstuffs, organising free meals, providing clothing and goods, cards designed for purchasing foodstuffs, etc.), to inspect living conditions, owned property and employment, to draw up a living conditions inspection report and use it as the basis for making a decision on the entitlement of a family or a single resident to cash social assistance.</li> <li>•</li> </ul>
c) Facilitators*	2, 4
d) Barriers*	9, 11
<b>ICPD issues regarding the needs of the family and the wellbeing of individuals relevant to the national context</b>	
a) Name of the issue (mentioned	Supporting educational programmes concerning parental roles, parental skills and child development

in question 5.5 above)	
b) Achievements (cite the reports)	Implementation of special programs and projects aimed at increasing the number of foster families, promotion of family values
c) Facilitators*	1,2,4
d) Barriers*	9,11

**5.7. Does the country provide special support (monetary or in kind) through social protection programmes/schemes to disadvantaged families and individuals?**

(1)	(2)	(3)	(4)
Name of social protection programme/scheme	Targeted groups*	Monetary support	In kind support
<p>a) <u>The implementation of the provisions of the Law on Cash Social Assistance for Poor Families and Single Residents of the Republic of Lithuania</u>, families and single permanent residents of the Republic of Lithuania who receive per capita income not higher than the amount of SSI established by the Government are entitled to a <b>social benefit</b>.</p> <ul style="list-style-type: none"> <li>Families or single residents are <b>compensated for the heating of a dwelling</b> where they have declared their place of residence.</li> <li>The portion of the <b>expenses for cold water</b> exceeding 2 per cent of the income of a family or a single resident and the portion of the <b>expenses for hot water</b> exceeding 5 per cent are compensated.</li> <li>Municipalities have the right to replace cash social assistance provided to families and single residents who fail to perform their obligations with another type of social assistance (by purchasing foodstuffs, organising free meals, providing clothing and goods, cards designed for purchasing foodstuffs, etc.), to inspect living conditions, owned property and employment, to draw up a living conditions inspection report and use it as the basis for making a decision on the entitlement of a family or a single resident to cash social assistance.</li> </ul>	99 - disadvantaged families and individuals	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>

For detailed information please refer to the “Social report 2010-2011” and previous years.			
Internet website:  http://www.socmin.lt/index.php?1322685527			
•			

\*See targeted population groups list in the questionnaire interviewer’s guide

**5.8. Considering the national context, what are the most relevant issues regarding the family and the wellbeing of individuals that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.**

<b>Issues regarding the family and the wellbeing of individuals that are anticipated to receive further public policy priority for the next five (5) to ten (10) years</b>
a) Development of the network of child care facilities
b) Collaboration between various institutions in ensuring family wellbeing
c) Other measures related to better reconciliation of family and work obligations (flexible working time, paternity, maternity leaves, conditions)

**5.9. Has the country conducted an assessment/situation analysis on the family, its needs and composition / structure at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).**

- 1) Yes  At the national level only, cite the report(s) Monitoring "Family life and family policy" conducted by Demographic Research Institute of Lithuanian Social Research Centre in 2010, 2011, 2012. Reports for Research Council of Lithuania on the project "Fertility and family changes, their determinants, consequences and potentials for fertility increase" (2010-2013). Annual press releases on family formation and dissolve. \_\_\_\_\_
- 2) Yes  At the subnational level only, cite the report(s) \_\_\_\_\_
- 3) Yes  At both the national and at the subnational level, cite the report(s) \_\_\_\_\_
- 4) No

**5.10. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of the family and the wellbeing of individuals over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) National Association of Families and Parents	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/>		1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/>	

	9) Other, specify____ <input type="checkbox"/>		5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
b) Association of large families	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>		1) Service Delivery <input checked="" type="checkbox"/> 2)Research and Data Collection <input checked="" type="checkbox"/> 3)Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
c) Center for assistance for divorced families “Bendrakeleiviai”	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>		1) Service Delivery <input checked="" type="checkbox"/> 2)Research and Data Collection <input checked="" type="checkbox"/> 3)Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	

**5.11. Name up to three (3) private sector partners with whom the government has partnered with in the area of the family and the well-being of individuals over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a) UAB Viešųjų ryšių partneriai	Ministry of Social Security and Labour of the Republic of Lithuania	1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Activities promoting good practice examples in the area of reconciliation of family and work obligations
b) UAB Smart look	Ministry of Social Security and Labour of the Republic of Lithuania	1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Activities promoting good practice examples in the area of reconciliation

			on of family and work obligation
c) UAB ADK	Ministry of Social Security and Labour of the Republic of Lithuania	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	Activities promoting good practice examples in the area of reconciliation of family and work obligation

**5.12. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of the needs of the family and wellbeing of individuals over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.**

*There no examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of the needs of the family and wellbeing of individuals over the past five (5) years.*

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
b)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
c)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	

## SECTION 6 : REPRODUCTIVE RIGHTS AND REPRODUCTIVE HEALTH (CHAPTER VII) AND HEALTH, MORBIDITY AND MORTALITY (CHAPTER VIII)

**Name(s) of the primary respondent(s) and position(s):** Kristina Vasiliauskaitė, Chief Specialist  
**Name(s) of institution(s)/department(s):** Ministry of Health of the Republic of Lithuania/Department of Health Care/Family Health Division  
**E-mail address(es):**  
**Phone number(s) – Landline:** + 370 5 2193328 **Mobile:**  
**Fax(es):** +370 5 2661402  
**Interview date(s):** 27 September 2012

**6.1. Does the country have a national policy, programme and/or strategy addressing sexual and reproductive health and reproductive rights that is/are currently being drafted or implemented?**

- 1) Yes   
 2) No  (if no, skip to 6.4)

**6.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.**

(1)	(2)	(3)	(4)	(5)	(6)
Name of policy, programme and/or strategy addressing sexual and reproductive health and reproductive rights	Type	Status	Main responsible institution	Targeted population groups*	Implementation timeframe or year of inception/revision
a) National HIV/AIDS and STI Programme	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Health, Centre for Communicable Diseases and AIDS	99 Adolescent and youth, HIV positive, prisoners and other detained person, injecting drug users, migrants, blood and organ donors, pregnant women	2010-2012

**6.3. If YES, indicate whether the national policy, programme and or strategy addressing sexual and reproductive health and reproductive rights include the following HIV prevention, treatment, care and support issues?**

HIV prevention, treatment, care and support issues	
a) VCT within family planning	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
b) BCC on HIV within SRH services	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
c) PMTCT within maternal health services	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
d) HIV treatment for people living with HIV	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
e) STI and HIV prevention services	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

**6.4. Has the country established any institutional entities to address issues regarding sexual and reproductive health and reproductive rights?**

- 1) Yes   
 2) No  (If no, skip to 6.6)

**6.5. If YES, indicate the name(s) of the institutional entity(ies).**

(1)	(2)
Other institutional entities addressing sexual and reproductive health and reproductive rights	Year of establishment
a)	
b)	
c)	
d)	
e)	

**6.6. Addressing ICPD issues regarding sexual and reproductive health and reproductive rights in the national context during the last five (5) years**

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding sexual and reproductive health and reproductive rights	Was this issue included in any policy/programme/strategy or addressed through an existing institutional arrangement? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule



				4-ahead of schedule
a) Increasing women's accessibility to information and counselling on sexual and reproductive health	1) Yes <input checked="" type="checkbox"/> Name: <u>National HIV / AIDS and STI Programme</u> 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
b) Increasing women's access to comprehensive sexual and reproductive health services, regardless of marital status and age	1) Yes <input type="checkbox"/> Name____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
c) Increasing indigenous people's and cultural minorities' access to comprehensive sexual and reproductive health services, regardless of marital status and age, including access to contraception	1) Yes <input type="checkbox"/> Name____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
d) Increasing access of persons with disability to comprehensive sexual and reproductive health services, regardless of marital status and age, including access to contraception	1) Yes <input type="checkbox"/> Name____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
e) Increasing men's access to sexual and reproductive health information, counselling, and services	1) Yes <input checked="" type="checkbox"/> Name <u>National HIV / AIDS and STI Programme</u> 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

<p>f) Provision of adequate food and nutrition to pregnant women (including nutrition supplementation )</p>	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input checked="" type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>g) Referrals to essential and comprehensive emergency obstetric care (EmOC)</p>	<p>1) Yes <input checked="" type="checkbox"/> name__Procedure of health care of pregnant women, parturients and neonates, approved by the Order of the Minister of Health in 1999</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe__All health care institutions providing obstetric and neonatology services were divided into three levels in accordance with the levels of obstetric and neonatology medical treatment, the scale of activities and quality indicators. Depending on pregnancy risk, a woman is referred to health care institution of respective level.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>h) Access to antenatal care</p>	<p>1) Yes <input checked="" type="checkbox"/> Name__ Antenatal care is regulated by the Order of the Minister of Health, approved in 2006</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe__ Two additional tests were included into the list of examinations of pregnant women (screening for asymptomatic bacteriuria with urine culture and Group b streptococcus test) in 2011</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>i) Increasing access to comprehensive sexual and reproductive health services for adolescents</p>	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input checked="" type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>

<p>j) Providing social protection and medical support for adolescent pregnant women</p>	<p>1) Yes <input checked="" type="checkbox"/> Name__ Law on Health Insurance of the Republic of Lithuania, approved in 1996</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe__According to the Law, women who are granted a maternity leave and unemployed women during the period of pregnancy 70 days before child birth (after 28 pregnancy weeks and further) and 56 days after child birth and persons under the age of 18 years are insured by Obligatory Health Insurance from state budget</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>k) Increasing access to STI/HIV prevention, treatment and care services for vulnerable population groups and populations at risk</p>	<p>1) Yes <input checked="" type="checkbox"/> Name <u>National HIV / AIDS and STI Programme</u></p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>l) Increasing access to voluntary and confidential HIV testing</p>	<p>1) Yes <input checked="" type="checkbox"/> Name <u>National HIV / AIDS and STI Programme</u></p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>m) Eliminating mother-to-child transmission of HIV and treatment for improving the life expectancy of HIV-positive mothers</p>	<p>1) Yes <input checked="" type="checkbox"/> Name__ Law on Health Insurance of the Republic of Lithuania, approved in 1996</p> <p>Order of the Minister of Health on Antenatal care, approved in 2006</p> <p>Order of the Minister of Health on Prevention of mother-to-child transmission of HIV, approved in 2011</p> <p>National HIV / AIDS and STI Programme</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe__All HIV-positive citizens are insured by Obligatory Health Insurance from state budget. They receive treatment and medicines free of charge. According to the Order on Antenatal care, pregnant women should be tested for HIV twice during the</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>

	2) No <input type="checkbox"/> (Go to the next issue)		pregnancy. The Order assures available and free of charge voluntary HIV testing and counselling to all pregnant women.  2) No <input type="checkbox"/> (Go to the next issue)	
n) Integration of SRH and HIV services	1) Yes <input checked="" type="checkbox"/> Name <u>National HIV / AIDS and STI Programme</u>  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/>  Describe____  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
o) Breast cancer screening and treatment	1) Yes <input checked="" type="checkbox"/> Name__ Breast Cancer Prevention Programme (since 2005)  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/>  Describe____ The Programme covers women from 50 to 69 years. Women are invited for checks every two years. The expenses of the checks are covered from the budget of the Compulsory Health Insurance (for women insured by Obligatory Health Insurance)  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
p) Prevention and management of the consequences of unsafe abortion	1) Yes <input type="checkbox"/> Name__  2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/>  Describe____  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
q) Cervical cancer screening and treatment	1) Yes <input checked="" type="checkbox"/> Name__ Cervical Cancer Prevention Programme (since 2004)  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/>  Describe____ The Programme covers women from 25 to 60 years. Women are invited for checks every three years. The expenses of the checks are covered from the budget of the Compulsory	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

			Health Insurance (for women insured by Obligatory Health Insurance)  2) No <input type="checkbox"/> (Go to the next issue)	
r) Access to safe abortion services to the extent of the law	1) Yes <input checked="" type="checkbox"/> Name__ Order of the Minister of Health on Approval of the Procedure of Abortion, approved in 1994  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input checked="" type="checkbox"/>	1) Yes <input checked="" type="checkbox"/>  Describe__ According to the Order, termination of a pregnancy is performed upon the woman's request up to 12 week of gestation. After this term abortion might be performed only in cases when pregnancy threatens woman's and fetus life and health.  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

**6.7. Achievements in addressing issues related to sexual and reproductive health and reproductive rights.**

Among the issues related to sexual and reproductive health and reproductive rights that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding sexual and reproductive health and reproductive rights relevant to the national context	
a) Name of the issue (mentioned in question 6.6 above)	Breast cancer and cervical cancer screening and treatment
b) Achievements (cite the reports)	Improved cancer detection at early stages.
c) Facilitators*	1,2,3
d) Barriers*	20

\*See list of facilitators and barriers in the questionnaire interviewer's guide

**6.8. Considering the national context, what are the most relevant issues regarding sexual and reproductive health and reproductive rights that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.**

Issues regarding sexual and reproductive health and reproductive rights that are anticipated to receive
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further public policy priority for the next five (5) to ten (10) years	
a)	Introduction of Human Papiloma Virus vaccine in the National Immunization Schedule
b)	Increasing participation in Cervical cancer and Breast cancer prevention programmes
c)	Approval of the Law on Assisted Reproduction;

**6.9. Have the following accountability mechanisms been used to address peoples' claims on sexual and reproductive health and reproductive rights?**

Accountability mechanisms	Response
a) Judiciary	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
b) National Human Rights Institutions	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
c) Parliamentary commissions	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
d) Administrative mechanisms of protection	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
e) Other, specify _____	

**6.10. If YES to 6.9, explain what issues have been dealt with and what different kinds of remedies have they provided? (if no to 6.9, skip to 6.11)**

Claims on sexual and reproductive health services (commonly delivery health care services) can be submitted to the Commission on Evaluation of the Damage Caused to the Health of Patients operating under the Ministry of Health. The patient, disagreeing with the decision of the Commission, has the right to apply to the court.

Human Rights Monitoring Institute initiates strategic litigation seeking for improvements in legislation intended to ensure and protect human rights (for example the Case of "L" v. Lithuania at the European Court of Human Rights).

**6.11. Has the country conducted an assessment/ situation analysis on sexual and reproductive health and reproductive rights at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).**

- 1) Yes  At the national level only, cite the report(s) \_\_\_\_\_
- 2) Yes  At the subnational level only, cite the report(s) \_\_\_\_\_
- 3) Yes  At both the national and at the subnational level, cite the report(s) \_\_\_\_\_
- 4) No

**6.12. Has the country conducted an assessment of unmet needs for family planning at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).**

- 1) Yes  At the national level only, cite the report(s) \_\_\_\_\_  
 2) Yes  At the subnational level only, cite the report(s) \_\_\_\_\_  
 3) Yes  At the national and at the subnational level, cite the report(s) \_\_\_\_\_  
 4) No  (if no, skip to 6.14)

**6.13. If YES either/both 6.11 and/or 6.12, explain what priorities were identified:**

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**6.14. Has the country promulgated and/or enforced national laws responding to the following ICPD priority areas related to sexual and reproductive health and reproductive rights?**

(1)	(2)	(3)
ICPD Priority area	Promulgation	Enforcement
a) National law protecting the right to the highest attainable standard of physical and mental health, including sexual and reproductive health	1) Yes <input checked="" type="checkbox"/> Name_ Law on the rights of patients and compensation for the damage to their health (1996) 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
b) Access to safe abortion	1) Yes <input checked="" type="checkbox"/> Name_ Order of the Minister of Health on Approval of the Procedure of Abortion (1994) 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
c) Non-discrimination in access to comprehensive sexual and reproductive health services, including HIV services	1) Yes <input checked="" type="checkbox"/> Name_ Law on the rights of patients and compensation for the damage to their health (1996) 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
d) Protection against coercion, including forced sterilization, forced marriage, etc.	1) Yes <input checked="" type="checkbox"/> Name_ Civil Code of the Republic of Lithuania (2000) 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
e) Protecting the rights of people living with HIV	1) Yes <input checked="" type="checkbox"/> Name_ Law on the rights of patients and compensation for the damage to their health (1996) 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>

**6.15. Indicate which of the following sexual and reproductive health services are currently being offered through the primary health care system in the public sector.**

Service	Response
<b>Contraceptive Services</b>	
a. Counseling	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
b. Information	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
c. Access to at least 3 contraceptive methods	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
d. Access to emergency contraception	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
e. Access to male condoms	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>

f. Access to female condoms	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
<b>Maternity Care</b>	
g. Information about maternity care, including delivery with a skilled attendant	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
h. Prenatal care	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
i. Essential obstetric care	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
j. Emergency obstetric care (Emergency obstetric care is provided through the secondary and tertiary health care system. Primary health care system includes antenatal care of the healthy woman with an uncomplicated pregnancy.)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
k. Post-natal care including contraceptive services.	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
<b>I. Infertility Services (including prevention, diagnosis, treatment and referral)</b>	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
<b>m. Safe abortion to the extent of the law</b>	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
<b>n. Post-abortion counseling</b>	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
<b>o. Post abortion care</b>	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
<b>Sexually Transmitted Infections</b>	
p. Prevention	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
q. Detection/testing	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
r. Treatment and care	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
<b>HIV</b>	
s. Prevention	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
t. Voluntary counseling and testing	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
u. Treatment	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
v. Care and support	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
w. Prevention of mother-to-child transmission and treatment for improving the life expectancy of HIV-positive mothers	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
x. Contraceptives services for people living with HIV	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
<b>Reproductive cancers: (including breast, cervical and prostate)</b>	
y. Prevention	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
z. Detection/testing	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
aa. Treatment and care	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
bb. HPV vaccination	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
<b>cc. Services to detect and treat the consequences of sexual violence</b>	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
<b>Obstetric fistula services</b>	
dd. Prevention	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
ee. Detection	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
ff. Referral for treatment	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
gg. Reintegration for women who undergo fistula repairs	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
<b>Adolescent sexual and reproductive health, including HIV</b>	
hh. Information and counseling	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
ii. Services (including access to contraceptives)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
jj. Adolescent and youth friendly comprehensive SRH services (that are confidential, private and affordable by adolescents and youth)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>



<b>Female Genital Mutilation/Cutting</b>	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
kk. Prevention	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
ll. Treatment and care	) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
mm. Other (specify) _____	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>

**6.16. Indicate the existence and availability of the following to address sexual and reproductive health as an integral part of primary health care system**

Strategies/actions	Response
a) Standards for SRH service delivery, including maternity care, family planning and STIs/HIV	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
b) Guidelines for SRH service delivery, including maternity care, family planning and STIs/HIV	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
c) Existence of an SRH costed package integrated into primary health care provision	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
d) Referral mechanisms for SRH services	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
e) Health information system disaggregated by age	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
f) Health information system disaggregated by sex	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
g) Health personnel trained in SRH, including midwifery skills	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
h) Health personnel trained in HIV/AIDS counselling	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
i) Health personnel trained in reproductive rights	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
j) Health personnel trained in GBV screening (including FGM/C)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
k) Mechanisms to monitor quality of SRH service delivery	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
l) Health personnel trained in elimination of stigma and discrimination towards key populations, including young people, people living with HIV, sex workers and clients, men having sex with men, transgender people and people who use drugs	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
m) Mechanisms to guarantee participation of community-based organizations	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
n) Standards, guidelines and training for health care providers on informed contraceptive choice and provision of non-coercive services	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
o) Other, specify _____	

**6.17. Does the national essential medicine list include the full range of sexual and reproductive health medicines defined by WHO?**

There isn't any national essential medicine list in Lithuania.

- 1) Yes   
 2) No

**6.18. Are there special sexual and reproductive health programmes and initiatives, including those related to HIV, to reach the below listed groups?**

Group	Response	Type of service provided*
a) Adolescents and youth	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	
b) Extremely poor	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	
c) Indigenous people	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	
d) Ethnic minorities	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	
e) Documented migrants	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	
f) Undocumented migrants	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	
g) IDPs	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	
h) Refugees	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	
i) People living with HIV	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	
j) Key populations at higher risk of HIV	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	
k) Persons with disabilities	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	
l) Older persons	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	
m) Other, specify		

\*See type of service provided in the questionnaire interviewer's guide

**6.19. Which of the following strategies are being used under the current national policy/programme on sexual and reproductive health to reduce financial barriers to services?**

Strategies	Response
a) Cross-subsidization	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
b) Government taxation (tobacco, alcohol)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
c) Targeted pro-poor subsidies	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
d) Social marketing	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
e) Community-based services	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
f) Peer outreach	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
g) Demand creation (e.g. conditional cash transfers)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
h) National health insurance	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
i) Community insurance schemes	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
j) Free services at point of care	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
k) Universal free care	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
l) Cross-subsidization	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>

**6.20. Does the country have specific programmes to ensure the access of adolescents and youth to sexual and reproductive health information and services that warrant and respect privacy, confidentiality and informed consent?**

- 1) Yes  Name of the programme \_\_\_\_\_

2) No  (if no, skip to question 6.22)

**6.21. If YES, in which of the following areas?**

Area	Response
a) Contraceptives	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
b) Sexual violence/sexual exploitation	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
c) STIs, including HIV	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
d) Gender-based violence and harmful traditional practices	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
e) Respect, tolerance and non-discrimination of sexual minorities	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
f) Intimate partner violence	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
g) Safer sex	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
h) Other, specify	

**6.22. Does the country have any official legislation and/or regulation to promote ethical standards in research design in the area of sexual and reproductive health?**

1) Yes  Name Law on Ethics of Biomedical Research

2) No

**6.23. Is the geographic distribution of emergency obstetric care facilities adequate\*?**

1) Yes

2) No

*\* Adequate: All subnational areas have at least five emergency obstetric care facilities (including at least one comprehensive facility) for every 500 000 population*

**6.24. What mechanisms does the country have in place to ensure implementation of policies and programmes to monitor maternal morbidity and mortality?**

Monitoring mechanisms	Response
a) National health information system	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
b) Direct obstetric case fatality rate monitoring	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
c) Mandatory notification of maternal deaths	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
d) Routine maternal death reports at the national level If YES, provide date of last report 2012-08-01	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
e) Routine data collection on obstetric fistula (indicators collected in national health information system)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
f) Routine data collection on post-partum care	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
g) Public independent inquiries (by National Human Rights Institutions, Parliamentary Commissions, Commissions on Women, etc)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
h) Policy and budget monitoring surveys (PETS, QSDS, CSCs, social audits, etc)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>

i) National health information system	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
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**6.25. Does the national health strategy/plan include training curricula for health care workers to prevent and treat/manage obstetric fistula?**

- 1) Yes   
 2) No

**6.26. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of sexual reproductive health and reproductive rights over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) Family Planning and Sexual Health Association	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Ministry of Health of the Republic of Lithuania	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Seminars and training of young CSO lectors on cervical cancer prevention

**6.27. Name up to three (3) private sector partners with whom the government has partnered with in the area of sexual and reproductive health and reproductive rights over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

*There are no private sector partners with whom the government has partnered with in the area of sexual and reproductive health and reproductive rights over the past five (5) years.*

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)		1) Service Delivery <input type="checkbox"/>	

		2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	

**6.28 Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of sexual and reproductive health and reproductive rights over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.**

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a) Switzerland The Swiss Agency for Development and Cooperation	Republic of Lithuania The Ministry of Health of the Republic of Lithuania	1) Financial <input checked="" type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	Implementation of the Programme “Improvement of perinatal neonatal health care service in Lithuania” has just started. Planned activities: (1) Procurement of modern medical equipment and vehicles with special equipment for safe transportation of neonates;

			(2) Repair of health care institutions' premises; (3) Health care specialists' competence improvement; (4) Development of diagnostics and treatment guidelines and protocols in obstetrics and neonatology; (5) Development and installation of computer database of pregnant, delivering women and neonates health records.
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**6.29. On a scale from 1-4, indicate the level of priority of the following ICPD issues regarding HIV in national programming**

(1)	(2)			
ICPD issues regarding HIV	Level of priority 1-4 (1= low; 2=somewhat low; 3=somewhat high; 4= high)			
a) Protection and promotion of the human rights of individuals:				
1) People living with HIV	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
2) Key populations at higher risk*	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
3) Adolescents and youth	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>
4) HIV orphans	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
5) People with disabilities,	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
6) Racial, religious, ethnic, linguistic or other minorities	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
7) Indigenous people	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
8) Prisoners and other detained persons,	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
9) Migrants/ un-documented migrants / mobile populations	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
10) Refugees	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
11) Internally displaced persons	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>

	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
b) Voluntary and confidential HIV testing and counselling	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>
c) Increase of female condom access and use	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
d) Increase of male condom access and use	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>
e) Elimination of mother-to-child transmission of HIV and improving the life expectancy of HIV-positive women	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
f) Provision of antiretroviral therapy for adults	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
g) Provision of antiretroviral therapy for children in paediatric formulation	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
h) HIV prevention services, primary healthcare services and other health services, provide non-judgemental, non-stigmatizing and relevant services for people living with HIV, key populations at higher risk and young people	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
i) Provision of services for the comprehensive management of sexually transmitted infections (STIs)	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
j) Access to user-friendly prevention, treatment, care and support services for key populations at higher risk	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>
k) Management of TB/HIV co-infection	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
l) Outreach to key populations at higher risk	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
m) Support community-led organizations of key populations at higher risk of HIV, young people, people living with HIV and people affected by HIV are partners in HIV programming	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>
n) Prevention of stigma and discrimination towards people living with HIV and people affected by HIV through awareness raising	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>

\*categories to include ; : sex workers and clients, men who have sex with men, transgender people and injecting drug users.

**6.30. Name up to three civil society organisations (CSOs) whom the government has partnered with in the area of HIV over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered	Area of CSO involvement	Activities conducted

		with the CSO		
a) “Positive life”	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Networks of people living with HIV <input checked="" type="checkbox"/> 4) Academic/ research centers <input type="checkbox"/> 9) Other <input type="checkbox"/> specify_____	Ministry of Health	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 7) Design, planning, implementation and monitoring of HIV programmes <input checked="" type="checkbox"/> 9) Other <input type="checkbox"/> specify_____	
b) “Can Live”	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Networks of people living with HIV <input type="checkbox"/> 4) Academic/ research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify_____	Ministry of Health	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 7) Design, planning, implementation and monitoring of HIV programmes <input checked="" type="checkbox"/> 9) Other <input type="checkbox"/> specify_____	
c)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Networks of people living with HIV <input type="checkbox"/> 4) Academic/ research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify_____		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 7) Design, planning, implementation and monitoring of HIV programmes <input type="checkbox"/> 9) Other <input type="checkbox"/> specify_____	

**6.31. Name up to three (3) private sector partners with whom the government has partnered with in the area of HIV over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

*There are no private sector partners with whom the government has partnered with in the area of HIV over the past five (5) years.*

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted



a)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	

**6.32. Which of the following areas on health, morbidity and mortality are considered priorities in the country's national health policy framework or strategy?**

(1)	(2)	(3)
Area	Response	Targeted group(s)*
a) Prevention of maternal mortality	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/> (go to next issue)	
b) Prevention of maternal morbidity	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
c) STIs	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
d) HIV	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
e) Prevention/elimination of gender-based violence	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
f) Child mortality	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
g) Immunization	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
h) Malaria	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/> (go to next issue)	
i) Tuberculosis	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
j) Communicable diseases	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	

k) Non-communicable diseases	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
l) Neglected tropical diseases	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
m) Nutrition	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/> (go to next issue)	
n) Obesity	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/> (go to next issue)	
o) Mental health	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
p) Other, specify	1) Yes <input type="checkbox"/>	

*\*See targeted population groups list in the questionnaire interviewer's guide*

## SECTION 7: GENDER EQUALITY, EQUITY AND EMPOWERMENT OF WOMEN (CHAPTER IV)

Name(s) of the primary respondent(s) and position(s): Lina Pivoraitė	
Name(s) of institution(s)/department(s): Ministry of Social Security and Labour Equality between women and men division	
E-mail address(es):	
Phone number(s) – Landline: 2664281	Mobile:
Fax(es):	
Interview date(s): 2012/10/02	

**7.1. Does the country have a national policy, programme and/or strategy addressing gender equality and empowerment of women that are currently being implemented?**

- 1) Yes   
 2) No  (if no, skip to 7.3)

**7.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.**

(1) Name of policy, programme and/or strategy addressing gender equality and empowerment of women	(2) Type	(3) Status	(4) Main responsible institution	(5) Targeted population groups*	(6) Implementation timeframe or year of inception/revision
a) National Programme on Equal Opportunities for Women and Men 2010-2014	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/>	Implementation - All ministries Coordination – Interinstitutional Commission on Equal Opportunities for women and men	99-Women and men, NGO, Social Partners, scientists, specialists in the number of different fields, entire society	a) National Programme on Equal Opportunities for Women and Men 2010-2014
a) National Programme on Equal Opportunities for Women and Men 2010-2014	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/>	Implementation - All ministries Coordination – Interinstitutional Commission on Equal Opportunities for	99-Women and men, NGO, Social Partners, scientists, specialists in the number of different fields,	a) National Programme on Equal Opportunities for Women and Men 2010-2014

			women and men	entire society	
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\*See targeted population groups list in the questionnaire interviewer's guide

**7.3. Has the country established any institutional entities to address issues regarding gender equality and empowerment of women?**

- 1) Yes   
 2) No  (if no, skip to 7.5)

**7.4. If YES, indicate the name(s) of the institutional entity(ies).**

(1)	(2)
<b>Other institutional entities addressing gender equality and empowerment of women</b>	<b>Year of establishment</b>
a) Ministry of Social Security and Labour: It's Gender Equality division It's Equality between women and men division	Since 1999 2007-2010 2012
b) The Office of Equal Opportunities Ombudsperson	1999

**7.5. Addressing ICPD issues regarding gender equality and empowerment of women in the national context during the last five (5) years**

(1)	(2)	(3)	(4)	(5)
<b>ICPD issues regarding gender equality and empowerment of women</b>	<b>Was this issue included in any policy/programme /strategy or addressed through an existing institutional arrangement? If yes, in which one(s)?</b>	<b>Was budget allocated to this issue?</b>	<b>Were concrete implementation measures taken to address this issue?</b>	<b>In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule</b>
a) Increasing women's participation in the formal and informal economy	1) Yes <input checked="" type="checkbox"/> Name See 7.2 a) 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes X 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
b) Increasing women's representation in political	1) Yes <input checked="" type="checkbox"/> Name	1) Yes <input checked="" type="checkbox"/>	1) Yes <input checked="" type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

processes and public life	See 7.2 a)  2) No <input type="checkbox"/> (Go to the next issue)	2) No <input type="checkbox"/>	Describe____  2) No <input type="checkbox"/> (Go to the next issue)	
a) Ending gender based violence	<b>1)Yes <input checked="" type="checkbox"/> Name</b> National Strategy for the elimination of Violence against Women 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> The law on protection against domestic violence was passed by the Parliament of the Republic of Lithuania in May 2011. <a href="http://www3.lrs.lt/pls/inter3/dokpaieska.susije_1?p_id=400334&amp;p_rys_id=14">http://www3.lrs.lt/pls/inter3/dokpaieska.susije_1?p_id=400334&amp;p_rys_id=14</a> Currently a set of new special programs and legal acts are prepared and implemented as a consequence of the approval of this law 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
d) Improving the collection, analysis, dissemination and use of sex and age disaggregated data	1)Yes <input checked="" type="checkbox"/> Name See 7.2 a)  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1)Yes <input checked="" type="checkbox"/> Describe____  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
e) Collection and analysis of data on the social and economic status of women	1) Yes <input checked="" type="checkbox"/> Name See 7.2 a)  2) No <input type="checkbox"/> (Go to the next issue)	1)Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1)Yes <input checked="" type="checkbox"/> Describe____  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

f) Ending child marriage/forced marriage	1) Yes <input type="checkbox"/> Name__  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
g) Preventing trafficking and smuggling in persons, particularly girls and women	1) Yes <input type="checkbox"/> Name__  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
h) Improving the welfare of the girl child, especially with regards to health, nutrition and education	1) Yes <input type="checkbox"/> Name__  2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
i) Improving the situation of and addressing the needs of rural women	1) Yes <input checked="" type="checkbox"/> Name See 7.2 a)  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe____  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
j) Engaging men and boys to promote male participation, equal sharing of responsibilities such as care work	1) Yes <input checked="" type="checkbox"/> Name See 7.2 a)  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe____  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
k) Ending Female Genital Mutilation/Cutting	1) Yes <input type="checkbox"/> Name__  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
l) Other, specify_____	1) Yes <input checked="" type="checkbox"/> Name See 7.2 a)  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____  2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

## 7.6. Achievements in addressing issues related to gender equality and empowerment of women.

Among the issues related to gender equality and empowerment of women that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding gender equality and empowerment of women relevant to the national context	
a) Name of the issue (mentioned in question 7.5 above)	<p>The National Programme on Equal Opportunities for Women and Men 2010-2014 seeks to address problems in relation to equal opportunities of women and men in the following areas of priority: employment, education and science, health-care, environmental protection, national defence, decision-making, and implementation of EU and international commitments for gender equality. A special section in the Programme is dedicated to the development of mechanisms and methods of implementation of equal opportunities for women and men with a view to ensuring better management and efficiency.</p> <p>Ending gender based violence. The law on protection against domestic violence was passed by the Parliament of the Republic of Lithuania in May 2011.</p> <p><a href="http://www3.lrs.lt/pls/inter3/dokpaieska.susije_1?p_id=400334&amp;p_rys_id=14">http://www3.lrs.lt/pls/inter3/dokpaieska.susije_1?p_id=400334&amp;p_rys_id=14</a></p> <p>Currently a set of new special programs and legal acts are prepared and implemented as a consequence of the approval of this law.</p>
b) Achievements (cite the reports)	<p>Fifth Report on the Implementation in the Republic of Lithuania of the United Nations Convention on the Elimination of All Forms of Discrimination against Women</p> <p><a href="http://www2.ohchr.org/english/bodies/cedaw/cedaws_future.htm">http://www2.ohchr.org/english/bodies/cedaw/cedaws_future.htm</a></p> <p>Report of National Programme on Equal Opportunities for Women and Men 2010-2014 the implementation of measures in 2010</p> <p>Report of National Programme on Equal Opportunities for Women and Men 2005-2009 the implementation of measures in 2008</p> <p>Report of National Programme on Equal Opportunities for Women and Men 2005-2009 the implementation of measures in 2007</p> <p>Report of National Programme on Equal Opportunities for Women and Men 2005-2009 the implementation of measures in 2006</p> <p>Report of National Programme on Equal Opportunities for Women and Men 2005-2009 the implementation of measures 2005</p> <p><a href="http://www.socmin.lt/index.php?-543313708">http://www.socmin.lt/index.php?-543313708</a></p>
c) Facilitators*	1,2, 4
d) Barriers*	99 – lack of human resources

\*See list of facilitators and barriers in the questionnaire interviewer's guide

**7.7. Considering the national context, what are the most relevant issues regarding gender equality and empowerment of women that are anticipated to receive further public policy priority for the next five to ten years? Cite up to five issues.**

Issues regarding gender equality and empowerment of women relevant to the national context that should be the focus for the next five to ten years	
a)	All issues of gender equality related to employment and the labour market
b)	Balanced participation in decision making
c)	Gender equality in the EU and international cooperation
d)	Gender pay gap
e)	Promotion of women's entrepreneurship

**7.8. What monitoring mechanisms are in place in the country to ensure the implementation of policies and programmes promoting gender equality and empowerment of women and addressing gender based violence?**

(1)	(2)
Mechanisms	Gender equality and empowerment of women (including gender-based violence)
a) National commissions on women National commission on equal opportunities for women and men	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
b) National human rights institutions	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
c) Parliamentary commissions	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
d) Social accountability mechanisms and/or administrative mechanisms	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
e) Gender statistics dissemination and publications/gender statistics integrated into management information systems	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
f) Conducting periodic population-based surveys	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
g) Other mechanisms, specify _____ The Office of Equal Opportunities Ombudsperson	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>

**7.9. Has the country conducted an assessment/situation analysis on gender equality and empowerment of women at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).**

- 1) Yes  At the national level only, cite the report(s) Women and men in Lithuania society-2009: Women and Men situation changes in all areas extend analysis and evaluation  
<http://www.socmin.lt/index.php?1606775163>
- 2) Yes  At the subnational level only, cite the report(s) \_\_\_\_\_
- 3) Yes  At both the national and at the subnational level, cite the report(s) \_\_\_\_\_
- 4) No

**7.10. Has the country promulgated and/or enforced national laws responding to the following ICPD priority areas related to gender equality and the empowerment of women?**

(1)	(2)	(3)
ICPD Priority area	Promulgation	Enforcement



a) Women's property rights, including right to own, buy, and sell properties or other assets equally with men	1) Yes <input type="checkbox"/> Name _____ 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
b) Access to financial services, including credit and negotiation of contracts in woman's own name	1) Yes <input type="checkbox"/> Name _____ 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
c) Legal equal rights for women to inheritance	1) Yes <input checked="" type="checkbox"/> Name Civil Code (states equal rights, they do not differ between men and women ) 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
d) Protection of women's property through harmonized laws on marriage, divorce, succession and inheritance	1) Yes <input checked="" type="checkbox"/> Name Civil Code (states equal rights, they do not differ between men and women) 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
e) Provision against gender discrimination at work (in hiring, wages, benefits, etc.)	1) Yes <input checked="" type="checkbox"/> Name: Labour code, Law on equal opportunities between men and women. 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
f) Provision against sexual harassment	1) Yes <input checked="" type="checkbox"/> Name Criminal Code (Art. 152) 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
g) Measures against trafficking and smuggling of persons, particularly women and girls	1) Yes <input checked="" type="checkbox"/> Name Criminal Code (Art. 147, equal for women and girls) 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
h) Provision for paid maternity leave	1) Yes <input type="checkbox"/> Name _____ 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
i) Provision for paid paternity leave	1) Yes <input type="checkbox"/> Name _____ 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
j) Criminalization of rape and other forms of sexual exploitation	1) Yes <input checked="" type="checkbox"/> Name Criminal Code (Art. 149-153) 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
k) Criminalization of marital rape	1) Yes <input type="checkbox"/> Name _____ 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
l) Criminalization of intimate	1) Yes <input checked="" type="checkbox"/> Name The law on protection against domestic violence was passed by the Parliament of the Republic of Lithuania in May 2011.	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>

partner violence	<a href="http://www3.lrs.lt/pls/inter3/dokpaieska.susije_1?p_id=400334&amp;p_rys_id=14">http://www3.lrs.lt/pls/inter3/dokpaieska.susije_1?p_id=400334&amp;p_rys_id=14</a> Currently a set of new special programs and legal acts are prepared and implemented as a consequence of the approval of this law _____ 2) No <input type="checkbox"/> (Go the next ICPD priority area)	
m) Ensuring men's financial support to their children	1) Yes <input type="checkbox"/> Name _____ 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
n) Provision regarding minimum legal age at marriage for females of less than 18	1) Yes <input checked="" type="checkbox"/> Name Civil Code (Art. 3.14 ,age equal for males and females) 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
o) Criminalization of sexual exploitation of young people, particularly girls	1) Yes <input checked="" type="checkbox"/> Name Criminal Code (Art. 149-151(1), 153) 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
p) Preventing the use of children in pornography	1) Yes <input checked="" type="checkbox"/> Name Criminal Code (Ar. 162) 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
q) Protecting the girl child against harmful practices, including FGM/C	1) Yes <input type="checkbox"/> Name _____ 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
r) Day-care centres /facilities for breast-feeding mothers (public sector)	1) Yes <input type="checkbox"/> Name _____ 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
s) Day-care centres /facilities breast-feeding mothers (private sector)	1) Yes <input type="checkbox"/> Name _____ 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
t) Discourage polygamy	1) Yes <input type="checkbox"/> Name _____ 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>

**7.11. On a scale of 1-4, indicate to what extent the following priorities on gender equality and empowerment of women are addressed in the current national context**

(1)	(2)
<b>Priorities on gender equality and empowerment of women</b>	<b>Level of priority (1=low; 2=somewhat low 3=somewhat high; 4=high)</b>
a) Increasing women's access to banking and credit	1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
b) Institutionalizing gender responsive budgeting	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

c) Eliminating discrimination against working women, including pregnant working women	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
d) Increasing provisions to enable both spouses to take family leave	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
e) Promoting equal access and control over household resources	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
f) Increasing participation of men and boys in promoting gender equality and empowerment of women (including prevention of GBV and FGM/C)	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
g) Promoting policies to encourage involved fatherhood including for care work	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
h) Addressing skewed sex ratios	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
i) Promoting grass roots and community-based participation in the implementation of policies/programmes on gender equality	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
j) Informing communities about the consequences of child marriage and early childbearing	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

**7.12. Name up to three civil society organisations (CSOs) whom the government has partnered with in the area of gender equality and empowerment of women over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) Women's issues informatikon centre	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Women's Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	-	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	-
b) Social innovation Fund (SIF)	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Women's Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	-	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	-
c) Kauno Women's employment issues informatikon centre	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Women's Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	-	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	-

**7.13. Name up to three (3) private sector partners with whom the government has partnered with in the area of gender equality and the empowerment of women over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a) Lithuanian Labour Federation Women Committee	-	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	-
b) Lithuanian Trade Union Confederation (LPSK) Women's Centre	-	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	-
c) Lithuanian Women's Trade Union "Solidarity"	-	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	-

**7.14. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of gender equality and empowerment of women over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.**

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted

a) Gender mainstreaming of Lithuanian chairmanship to OECE programme	-	1) Financial <input type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	-
b) Establishment of Gender Equality working group in framework in Lithuanian chairmanship permanent working group	-	1) Financial <input type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	-
c) Gender Equality activities in the framework on ENBT	-	1) Financial <input type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	-

## SECTION 8: POPULATION, DEVELOPMENT AND EDUCATION (CHAPTER XI)

<b>Name(s) of the primary respondent(s) and position(s):</b> <b>Name(s) of institution(s)/department(s):</b> Ministry of Education and Science of the Republic of Lithuania <b>E-mail address(es):</b> <b>Phone number(s) – Landline:</b> <b>Mobile:</b> <b>Fax(es):</b> +370 5 2 61 20 77 <b>Interview date(s):</b>
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**8.1. Does the country have a national policy, programme and/or strategy addressing education issues that is/are currently being drafted or implemented?**

- 1) Yes   
 2) No  (if no, skip to 8.3)

**8.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.**

(1) Name of policy, programme and/or strategy addressing education	(2) Type	(3) Status	(4) Main responsible institution	(5) Targeted population groups*	(6) Implementation timeframe or year of inception/revision
a) National Education Strategy 2003-2012	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Education and Science of the Republic of Lithuania	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16.	2003-2012 Approved by the Parliament of the Republic of Lithuania on 4 July 2003
b) National Education Strategy 2013-2022	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1)Drafted <input checked="" type="checkbox"/> 2)Implemented <input type="checkbox"/>	Ministry of Education and Science of the Republic of Lithuania	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16.	2013-2022
c) Law on Education	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>		1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16.	17 March 2011

\*See targeted population groups list in the questionnaire interviewer's guide

**8.3. Has the country established any institutional entities to address issues regarding education?**

- 1) Yes

2) No  (if no, skip to 8.5)

**8.4. If YES, indicate the name(s) of the institutional entity(ies).**

(1)	(2)
Other institutional entities addressing education	Year of establishment
a) Ministry of Education and Science	1990
b) Committee on Education, Science and Culture of the Parliament of the Republic of Lithuania	1990
c) Lithuanian Education Council	1991
d) General Education Council	2003
e) Lithuanian Vocational Training Council	2003

**8.5. Addressing ICPD issues regarding education in the national context during the last five (5) years**

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding education	Was this issue included in any policy/programme/strategy or addressed through an existing institutional arrangement? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Keeping more girls and adolescents in secondary schools	1) Yes <input checked="" type="checkbox"/> Name__ Law on Education  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe__  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
b) Ensuring equal access of girls to education at all levels (primary, secondary and tertiary)	1) Yes <input checked="" type="checkbox"/> Name__ Law on Education  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe__  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
c) Improving educational infrastructure, such as separate toilet facilities and adequate transportation	1) Yes <input checked="" type="checkbox"/> Name__ Law on Education  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe__  The World Bank's project - Education Improvement Project	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

	issue)		2002-2006  2) No <input type="checkbox"/> (Go to the next issue)	
d) Facilitating school completion for pregnant girls	1) Yes <input checked="" type="checkbox"/> Name__  Law on Education  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/>  Describe__  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
e) Improving the safety of pupils, especially girls, in and on their way to school	1) Yes <input checked="" type="checkbox"/> Name__  Law on Education  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/>  Describe__  Yellow school bus programme 2009-2012;  Yellow school bus programme 2013-2017  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
f) Revising the contents of curricula to make them more gender-sensitive	1) Yes <input checked="" type="checkbox"/> Name__ General Curriculum  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/>  Describe__  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
g) Revising the contents of curricula to incorporate population issues, where appropriate	1) Yes <input checked="" type="checkbox"/> Name__  General Curriculum  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/>  Describe__  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
h) Promoting non-formal opportunities for education and literacy	1) Yes <input checked="" type="checkbox"/> Name__  Law on Education  Concept of Non-formal Education  2) No <input type="checkbox"/> (Go to the next	1) Yes <input checked="" type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/>  Describe__  Special projects financed by the European Structural Funds (ESF)  2) No <input type="checkbox"/> (Go to the	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>



	issue)		next issue)	
i) Providing training and employment opportunities to out-of-school girls and illiterate adults	<p>1) Yes <input checked="" type="checkbox"/> Name__</p> <p>Programme of inclusion of drop-outs</p> <p>Life Long Learning Strategy</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe__</p> <p>Special projects financed by the European Structural Funds (ESF)</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
j) Promoting age-appropriate sexuality education and counselling in schools	<p>1) Yes <input checked="" type="checkbox"/> Name__</p> <p>General Curriculum</p> <p>Preparation for Family Life and Sexuality Education Programme</p> <p>General Health Education Programme</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
k) Incorporating population and SRH information into the teachers' training curricula	<p>1) Yes <input checked="" type="checkbox"/> Name__</p> <p>General Curriculum</p> <p>Preparation for Family Life and Sexuality Education Programme</p> <p>General Health Education Programme</p> <p>General Human Safety Programme</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe__</p> <p>Special projects drafted for funding by the European Structural Funds (ESF)</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
l) Conducting information campaigns on population issues in the context of a national population policy	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input checked="" type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
m) Addressing gender-based violence and bullying in schools	<p>1) Yes <input checked="" type="checkbox"/> Name__</p> <p>Law on</p>	<p>1) Yes <input checked="" type="checkbox"/> Name__</p> <p>Law on</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe__</p>

	<p>Education General Curriculum Specialised programmes implemented by schools, eg., Zippy's Friends; Olweus Bullying Prevention Programme; Second Step Programme etc.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>Education General Curriculum Specialised programmes implemented by schools, eg., Zippy's Friends; Olweus Bullying Prevention Programme; Second Step Programme etc.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>		<p>Various awareness raising campaigns and events addressing these issues;</p> <p>Teachers' pre-service and in-service training;</p> <p>Publications</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>
<p>n) Incorporating comprehensive sexuality education into young people's formal education</p>	<p>1) Yes <input checked="" type="checkbox"/> Name__ General Curriculum Preparation for Family Life and Sexuality Education Programme General Health Education Programme General Human Safety Programme</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/> Name__ General Curriculum Preparation for Family Life and Sexuality Education Programme General Health Education Programme General Human Safety Programme</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/> Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>
<p>o) Incorporating life planning skills into young people's formal education</p>	<p>1) Yes <input checked="" type="checkbox"/> Name__ General Curriculum Preparation for Family Life and Sexuality Education Programme General Health Education Programme General Human Safety</p>	<p>1) Yes <input checked="" type="checkbox"/> Name__ General Curriculum Preparation for Family Life and Sexuality Education Programme General Health Education</p>	<p>1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/> Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>

	<p>Programme</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>Programme</p> <p>General Human Safety Programme</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>		
<p>p) Incorporating sexual and reproductive health and life planning skills into non-formal education and vocational training for young people</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Name__</p> <p>Concept of Non-formal Education General Curriculum Preparation for Family Life and Sexuality Education Programme General Health Education Programme General Human Safety Programme</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Name__</p> <p>Concept of Non-formal Education General Curriculum Preparation for Family Life and Sexuality Education Programme General Health Education Programme General Human Safety Programme</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>
<p>q) Reaching out-of-school youth with SRH information and services</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Name__</p> <p>Programme of inclusion of drop-outs</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Name__</p> <p>Programme of inclusion of drop-outs</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe__</p> <p>Out-of-school activities in this area done by governmental and non-governmental organisations</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>

### 8.6. Achievements in addressing issues related to education.

Among the issues related to education that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding education relevant to the national context	
a) Name of the issue (mentioned in question 8.5 above)	In improving the Lithuanian educational system, considerable attention is paid to the non-formal education. After classes, pupils can choose various leisure activities provided in schools free of charge or attend separate sports, music, fine arts, art, aviation, and choreography schools, and children's clubs. The latter activities are partially paid; professional artists, sportsmen, and teachers work with children.
b) Achievements (cite the reports)	A new procedure for financing non-formal education was introduced according to the so-called principle of the 'pupil's basket'. According to the new non-formal education funding model a shift will occur from financing of class groups to allocation of funds to a single pupil. A pilot project introducing the 'pupil's basket' was prepared and in 2012 started in 4 municipalities in Lithuania.
c) Facilitators*	1, 2, 3.
d) Barriers*	99 - Limited funds; Great demand to adapt school infrastructure to the needs of non-formal education activities; Lack of competences and qualifications of service providers of non-formal education establishments.

\*See list of facilitators and barriers in the questionnaire interviewer's guide

**8.7. Considering the national context, what are the most relevant issues regarding education that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.**

Issues regarding education that are anticipated to receive further public policy priority for the next five (5) to ten (10) years
a) Non-formal education
b) Life-long learning

**8.8 Has the country conducted an assessment/situation analysis on education at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).**

- 1) Yes  At the national level only, cite the report(s) \_\_\_\_\_  
 2) Yes  At the subnational level only, cite the report(s) \_\_\_\_\_  
 3) Yes 1 At both the national and at the subnational level, cite the report(s)  
<http://www.smm.lt/en/stofedu/reports.htm> \_\_\_\_\_  
 4) No

**8.9 Does the country have a national programme on comprehensive sexuality education in school curricula?**

- 1) Yes, being implemented  Preparation for Family Life and Sexuality Education Programme  
 2) Yes, not yet implemented   
 3) No  (if no, skip to question 8.11)

**8.10 If YES, from what age \_\_\_\_ or grade \_\_\_\_? From pre-school education**

**8.11. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of education over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) Lithuanian School Student Union	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input checked="" type="checkbox"/>  It is a voluntary, non-profit association, uniting Lithuanian school student's councils.	Ministry of Education and Science – Non-Formal Education and Education Support Division	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Represents school students by forming Education and Youth policies, educating school students with urgent issues, joining them in common activities by cooperating with governmental and non-governmental institutions, creating a perfect community for schools and their students.
b) Lithuanian School Student Parliament	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input checked="" type="checkbox"/>  This School Students organisation defends the Lithuanian students' opinion, rights and interests	Ministry of Education and Science – Non-Formal Education and Education Support Division	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
c) "Vaiko Labui" (For the Good of Child)	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/>	Ministry of Education and Science – Non-Formal	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/>	Specialised early prevention programmes

	4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Education and Education Support Division	3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	and projects, eg., Zippy's Friends and other
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d) "Paramos vaikams centras" (Children Support Centre)	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Ministry of Education and Science – Non-Formal Education and Education Support Division	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	The Center provides social, psychological and legal assistance and offers training programmes (eg. Big Brothers Big Sisters ) to specialists, children and families.
e) "Vaikų linija" (Children Line)	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Ministry of Education and Science – Non-Formal Education and Education Support Division	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Provides emotional support (by letters, phone and online) for children and adolescents, organises a number of preventive and anti-violence

				events and awareness raising campaigns
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**8.12. Name up to three (3) private sector partners with whom the government has partnered with in the area of education over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a) Private banks	Ministry of Education and Science – Department of General Education and Vocational Training	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Various education and training programmes in the field of financial literacy education, eg., “Pinigenai”
b) Telecommunications companies	Ministry of Education and Science – Non-Formal Education and Education Support Division; Centre of Information Technologies in Education	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Various education and training programmes on the issues of safer internet and on-line environment, eg., “Safer Internet”
c) IT companies	Ministry of Education and Science - Centre of Information Technologies in Education	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Various education and training programmes in the field of

			ICT
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**8.13. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of education over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.**

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a) The European Social Fund (ESF)	Ministry of Education and Science	1) Financial <input checked="" type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	Support for violence and bullying prevention programmes; non-formal education; teacher in-service training etc.
b) The Norwegian Financial Mechanism	Ministry of Education and Science	1) Financial <input checked="" type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	Scholarships' programme for students of higher education institutions.